

C A L E N D A R

SEMMELWEIS UNIVERSITY

2 0 1 5 / 2 0 1 6

B u d a p e s t

<http://semmelweis.hu/>

LEGAL SUPERVISING
AUTHORITY OF THE UNIVERSITY

IN THE FIELD OF HEALTH SERVICE,
SPECIALTY TRAINING AND
POSTGRADUATION

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Contents

Government of the University	6
The Academic Program Committee	7
The English Secretariat	7
The Schedule of the 2015/2016 academic year	8
The Examination and Studies Regulations	10
Important announcement	10
Resolution of the Senate	17
Group Rule	25
Students' disciplinary and liability cases	26
Rectorial Circular	36
Information on Neptun System.....	37
The Departments of Semmelweis University (English Program)	40
How to reach Embassies	48
Academic Staff	49
Faculty of Medicine	49
Faculty of Dentistry.....	65
Faculty of Pharmacy	67
Division of Foreign Languages and Communication	68
The Central Library	69
Directorate for Safety Technology and Logistics	69
Information on language courses	70
Study Programs	
(The Study Programs contain the curricula, the lists of books and the tutors)	
Faculty of Medicine	71
Schedule of the new curriculum	71
Year 1	71
Year 2	111
Year 3	137
Obligatory elective and elective subjects – schedule of the basic and pre-clinical modules	177
Year 4	179
Year 5	211
Elective subjects (basic/pre-clinical/clinical modules) – curricula	271
Obligatory elective and elective subjects – schedule of the clinical module.....	272
Year 6	273
Faculty of Dentistry	297
Study Program for students started studies in the 2010/11 academic year	297
Study Program for students started studies in the 2011/12 academic year	304
Study Program for students started studies in the 2012/13 academic year	310
Study Program for students started studies in the 2013/2014 academic year	316
Study Program for students started studies in the 2014/2015 academic year	324
Year 1	333
Year 2	355
Elective subject, year 2	370
Year 3	375
Year 4	401
Year 5	425
Elective subjects, years 3, 4, 5	442
Postgraduate courses	445

Faculty of Pharmacy	447
Year 1	447
Year 2	469
Year 3	485
Year 4	503
Year 5	517
Evaluation of Progress	537
Exemptions	537
Diploma work.....	538
General Board Examinations.....	550
The Diploma	551
Cost of the Program, Refund Policy	552, 553
Student Services Center	554
Other Medical Universities in Hungary	554
Residence Visa, Residence Permit, Entry for a Long Stay	555
Reduction of tuition fee	556
The words of the freshmen's solemn vow, the words of oaths at the graduation ceremony	557
How to get a certificate of conformity with the EU	558
Fees, Important	563
Student Card	564
UNICard	565
Frequently asked questions (FAQ-s)	566
Student Counselling	572
Erasmus Program	573
Semmelweis Alumni.....	574
ISAS (International Student Association of Semmelweis).....	574
Students' Scientific Association (TDK).....	575
Talent Support Program	576
Faculty of Health Sciences	577
Brief History of the Faculty of Health Sciences	578
Government, Dean's Office, Staff	579
Information about the programs	580
Departments	586
School of Ph.D. Studies	611
History and basic information	612
President, Vice President	614
Doctorial Secretariat	614
Members of the Doctoral Council	615
Branches	616

SEMMELWEIS UNIVERSITY



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Wednesday: CLOSED
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Friday: 10 a.m. – 12 p.m.

SCHEDULE FOR THE 2015/2016 ACADEMIC YEAR (Faculty of Medicine, Faculty of Dentistry, Faculty of Pharmacy)

Opening Ceremony

September 6, 2015

First Semester

Date of registration - 1st year

September 2, 2015

- the other years

August 31- September 1, 3, 4, 2015

Place of registration

English Secretariat

Neptun Day – 1st year

September 3, 2015

Freshman's Day – 1st year

September 4, 2015

First day of the semester

Faculty of Medicine (1st– 5th years)

September 7, 2015

Faculty of Dentistry

September 7, 2015

Faculty of Pharmacy (1st– 4th years)

September 7, 2015

Last day of the semester

Faculty of Medicine (1st– 5th years)

December 11, 2015

Faculty of Dentistry

December 11, 2015

Faculty of Pharmacy (1st– 4th years)

December 11, 2015

5th year Pharmacy:

Practical training

July 20, 2015 – September 18, 2015

The semester lasts for 5th year Pharmacy

(12 weeks)

September 21 – December 11, 2015

Examination period

Faculty of Medicine (1st– 5th years)

December 12 (Saturday), 2015–January 29, 2016

Faculty of Dentistry (1st– 5th years)

December 12 (Saturday), 2015–January 22, 2016

Faculty of Pharmacy (1st– 5th years)

December 12 (Saturday), 2015–January 29, 2016

Retake exam period:

Faculty of Dentistry 1st–5th year

January 25 – 29, 2016

Please note that in the extension (retake exam) period students may sit for failed examinations only!

Second Semester

Date of registration (1st– 5th years)

January 25 – 29, 2016

Place of registration

English Secretariat

First day of the semester for 1st- 5th years

Medicine and Dentistry

February 1, 2016

Last day of the semester for 1st- 5th years

Medicine and 1st– 4th years Dentistry

May 13, 2016

Last day of the semester for 5th year Dentistry

April 29, 2016

Faculty of Pharmacy

First day of the semester (1st– 4th years)

February 1, 2016

Last day of the semester (1st– 4th years)

May 13, 2016

First day of the semester (practice)

for 5th year

January 27, 2016

Last day of the semester (practice)

for 5th year

May 27, 2016

Examination period for Faculty of Medicine, Faculty of Dentistry

1 st – 5 th year Medicine	May 17 – July 1, 2016
1 st – 4 th year Dentistry	May 16 – July 1, 2016
5 th year Dentistry	May 2 – June 10, 2016

Faculty of Pharmacy

1 st – 4 th year	May 17 – July 1, 2016
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Exam organised outside the academic year - EOAY Presumably August 23-31, 2016**Schedule for 6th year Medicine**

July 20, 2015 – May 6, 2016

General Board Examination Period

Faculty of Medicine	June 1-17, 2016 August 22 – 31, 2016 November 14 – 30, 2016
Faculty of Dentistry	June 13 – 17, 2016
Faculty of Pharmacy	June 1 – 17, 2016
Graduation Ceremony for Dentistry	July 2, 2016 (Saturday)
Graduation Ceremony for Pharmacy	July 2, 2016 planned (Saturday)

Holidays

October 23, 2015 (Friday)
March 14, 2015 (Monday)
March 15, 2016 (Tuesday)

Spring (including Easter) holidays

March 21 – 28, 2016
May 16, 2016 (Whit Monday)

Research Students' Conference:

February 10 – 11 – 12, 2016
No lectures or seminars for years 2–5 on February 10

Faculty Day:

April 19, 2016 (Tuesday)

The Examination and Studies Regulations of the Faculty of Medicine, the Faculty of Dentistry and the Faculty of Pharmacy under the credit system

NOTE: *The translation does not contain the items which refer to the local regulations!*

Article 1

The effect and scope of the Examination and Studies Regulations

- 3. Knowledge of the content of the Regulations and compliance with them is obligatory for all educators, researchers, students and administrators participating in education directly or indirectly.**

Article 2

The fundamentals of the credit system

- 1. The obtaining of a credit means the completion of 30 hours of work by the student. Hours of work include both classes of teacher-student contact and individual hours of work by the student.**
- 2. Credit may only be granted for subjects that are evaluated through a five-scale or a three-scale grade. Credits may only be expressed in whole numbers.
Article 58 point 7 of the AHE (Act on Higher Education)
For acquiring knowledge of subjects including the same material credit can be granted just once.**
- 3. A credit may be obtained only by obtaining a pass (2) in case of a five-scale grade or an acceptable ("megfelelt") in case of a three-scale grade. The number of credits received does not depend on the evaluation of the student's knowledge if the performance of the student is accepted. However, a credit is only valid if the criteria of the present regulations are met.**
- 4. In any semester, credit points obtained up to the level of ten percent in excess of the required amount may go on the student's record. In case the total number of credits for obligatory subjects, obligatory electives, elective and dropped courses in the previous given semester exceed the total number of credits that may be taken, the number of credits in excess may be accounted for in the following semester(s) as benefits the student.**
- 5. It is mandatory to collect a set number of credits from different groups of subjects within the time-limit set for obtaining an undergraduate level or master's degree and it is also necessary to meet certain criteria. The student may progress in accordance with his or her individual schedule with regard to the pre-studies rules and other regulations and using the options.**
- 6. A criterion is a compulsory task set among studies and graduating criteria for which no credit is given (EG: traineeship).**
- 7. At Semmelweis University a degree may be obtained in a period shorter than 2 semesters in accordance with the pre-studies regulations.**

Article 3

The curriculum

1. The detailed educational and studies requirements of the program are set in the curriculum. The completion of the compulsory subjects is mandatory for everyone participating in the degree course; they may not be substituted.
6. A pre-requisite is the verified meeting of a certain or some material of another subject, module or group of subjects that is needed for understanding the material of a subject. A course may only be taken if the student has completed all subjects and criteria defined as pre-requisites prior to taking the course.
9. A module includes several subjects of the degree course built on each other (eg. basic module, core material module).

Article 5

The periods of studies

1. During the semester students attend classes and complete tasks related to the subject. The length of the semester is at least 13 weeks. The length of the lessons (lectures and seminars) is 45 minutes.
In the 9th semester of the Faculty of Pharmacy the length of the semester is 12 weeks to which 8 weeks professional training is added.
2. **This point is replaced by a new one. See in the *Resolution of the Senate – 1. § - after The Examination and Studies Regulations.***
The exam period is for taking exams; the exam period is six weeks long plus one week retake exam period. During the exam period the meeting of requirements related to the semester may only be met in exceptional cases.
3. The period of professional training:
Faculty of Medicine: The weekly number of hours of summer training and training for sixth-year students is 30. In addition every two weeks a 16-hour duty is required.
Faculty of Pharmacy: The weekly number of hours of summer training is 35 and of professional training preceding the General Board Examination is 40.

Article 7

The legal relationship of students and the university; obligation to register

Government Decree 79/2006 (April 5)

Article 24

(1) The student (in cases defined by the regulations of the institute of higher education) is entitled to cancel his or her registration made under Article 40 Section 3 of the act on higher education in the month following the beginning of the term. In case the student does not request the suspension of his or her studies by this deadline, his or her semester must be considered as active, even if he or she fails to participate in any class or to fulfill any requirements. In case the student suspends his or her studies, the given semester must be considered a passive semester.

1. **A person who is admitted or transferred to Semmelweis University may establish a legal relationship as a student with the university.**
2. **Prior to commencing their studies, students are required to take an oath.**

3. A student entitled to commence his or her studies is obliged to register for the very first term of his or her studies. By registering the student declares that he or she is aware of the relevant rules of the University and Faculty and will comply with these.
4. Registration and applications for suspending or resuming studies must be made in the period specified by the Faculties.
5. The registration must be made by completing a registration form and by registering through the student information system. An application to continue studies must be made by registering through the student information system. In both cases, submitting of the lecture book is required in the Dean's Office.
The lecture book must include:
 - a) the subjects specified as obligatory in the order specified by the Dean's Office,
 - b) the obligatory electives,
 - c) the elective courses,
 - d) the name of the instructor,
 - e) the codes and credits of the subjects, the number of hours and the exam requirements.
6. In case the student has an accident or becomes ill or under any other reasonably unforeseeable circumstances, the student may cancel his or her application to continue studies.
7. The registration for courses means the registration for lectures and seminars of a subject. It is conditional on meeting the relevant pre-requisites.
8. A student studying abroad temporarily is obliged to register for continuing his or her studies in the relevant semester
9. In case the student is obliged to pay the expenses of his/her studies, it is a condition of registering and continuing studies to comply with this obligation.
10. The student is obliged to report any change to his/her data registered in the student information network without delay. There is no legal remedy available for any negative consequence arising out of such failure to report any change. Failing to report any change the student can be fined for that.
11. In case the student continues his/her studies in the given period, he/she is entitled to
 - a) register subjects in accordance with the progress of studies and take exams of these subjects,
 - b) visit the facilities of the University available for students (library, cultural and sport facilities)
 - c) use the services of the students' representatives
 - d) be a member of the Research Students' Scientific Association (TDK),
 - e) use a student card that certifies his/her status as a student,

Article 8

Suspension of studies

Article 45 of the AHE

(1) The legal relationship of the student can be suspended for maximum two semesters continuously in case the student reports before it. Such a request can be asked for on divers occasion.

1. The student is obliged to report in the period designated for this purpose through the student information system in case he/she does not intend to perform his/her obligations as a student in the next period of studies. In case the student does not request the suspension of his or her studies by this deadline, his or her semester must be considered as active, even if he or she fails to participate in any class or to fulfill any requirements.
2. When the legal relationship of the student and the University is suspended,
 - b) the student card of the student may not be validated

3. By request the person admitted may be allowed to delay the commencement of his/her studies by a maximum of 2 semesters. The student is obliged to declare such an intention in a written form addressed to the English Secretariat. When the period of delay expires, the student is obliged to register even if he or she receives no reminder. In case he/she misses this registration, he/she will lose the right to commence studies.
4. The legal relationship can be deferred on divers occasion.

Article 9

The termination of the legal relationship between the student and the University

The legal relationship of the student is terminated by dismissal if

1. The number of credits obtained by the student from obligatory and obligatory elective courses is lower than 50% of all obtainable credits by the end of the 4th active semester from the first registration,
2. The student has used all available active semesters specified in the regulations but fails to complete his/her studies, or the total of the minimum necessary number of semesters for completing studies and used semesters together exceeds the number of available active semesters,
3. Due to dropping of an obligatory course the student fails to obtain the missing credit points by no later than the two following semesters in which the subject is offered.
- 3a. Students, who began their studies in or after the 2012/13 academic year will be required to leave the university if the number of their unsuccessful retake examinations and repeated retake examinations for the same course-unit reaches five.
4. In case the legal relationship terminates for the reason specified in Section 9/1, and the student is admitted to the University through a new application procedure, he/she may not request that his/her earlier studies be recognized.

Article 10

Re-admittance - in abeyance by Senate decision of 13.12.2012 (125/b/2012.)

Article 11

Transfer

1. A student of another institution of higher education may request transfer to Semmelweis University to a major equivalent to his/her major in case the conditions of terminating the legal relationship of the student do not apply.
2. To the Faculty of Medicine transfer is only allowed from the same faculty of another university following the completion of the basic or pre-clinical module. The request must be submitted by 15 July in every year to the Dean's Office of the Faculty. The following must be attached to the application: the validated original lecture book, the curriculum of the university, and in case of foreign studies the authentic translation of these if they have not been written in a language that is used for education at this university.
To the Faculty of Dentistry transfer is only allowed from the same faculty of another university following the completion of the basic or pre-clinical module. The request must be submitted by 15 July in every year to the Dean's Office of the Faculty. The following must be attached to the application: the closed original lecture book, the curriculum of the university, and in case of foreign studies and the authentic translation of these if they have not been written in a language that is used for education at this university.

To the Faculty of Pharmacy transfer is only allowed for students of Pharmacy from other universities, following the completion of minimum two semesters, if the conditions of dismissal or exclusion do not apply. The decision of first instance is made by the Studies Committee of the affected faculty. Any complaints or comments regarding this decision must be made to the Dean. The Dean's decision may not be appealed. For the request of the transfer the following must be attached: the validated original lecture book, the curriculum of the previous university, and in case of foreign studies the authenticated translation of these if they have not been written in a language that is used for education at this university. The deadline for the application is 15 July in each year. The Studies Committee must interview the student before making a decision may oblige the student to pass a differential examination based on the opinion of the head of the affected education organizational unit.

3. A condition of transfer is that the adjusted credit index of the applicant student in the two years before the request must be at least 3.51-4.00.
4. At Semmelweis University transfer is possible between faculties, majors and education levels. The minimum requirement for this is the completion of at least 75% of credits obtained in the first four semesters of the sample curriculum if the courses completed are 75% equivalent to the syllabus of the subjects taught at the Faculty and a weighted average of 3.51-4.00 of these subjects.
7. Transfer between majors, faculties and levels of education may only be allowed if the courses completed are 75% equivalent to the syllabus of the subjects taught at the Faculty. Otherwise the transfer is only possible through a regular admittance procedure to the Faculty as provided by law.
8. The new faculty's Credit Committee must decide on the acceptance of courses and on the recognizing of credits obtained at different institutes, majors or levels in accordance with Article 21.

Article 12

Simultaneous (parallel) studies

1. The student of a different major, faculty or institution may study simultaneously at Semmelweis University following a successful procedure of admittance.
2. A student of Semmelweis University may participate in simultaneous studies at another institution, in this case he/she is obliged to notify the dean or director of the Faculty.

Article 13

Guest students

1. Semmelweis University will accept guest students based on the decision of the Studies Committee at the Faculty taking into account the opinion of the Education and Credit Committee.
2. The relevant request must be submitted to the Dean's Office of the Faculty, and the opinion of the head of the affected educational organization must be attached in addition to the syllabus of the new institution regarding the subject.
3. Courses completed as a guest student are acceptable with regard to Article 21.
4. The receiving institution will define the conditions of transfer, the relationship of the guest student with the university and joining the specialization and the studies necessary for acquiring specialization.

5. The student of a different university or faculty may attend the following subjects taught at Semmelweis University (if the head of department agrees) if the student attends similar courses at his or her own university.
 - Anatomy
 - Pathology
 - Forensic Medicine
 - Clinical subjects.
6. A guest student permitted to attend any faculty of Semmelweis University may only commence attending the university at the beginning of the regular period.

Article 16

Announcing and taking courses

1. The sample curriculum lists the obligatory subjects for each semester in the order specified for each major.
2. The Dean's Office of the relevant Faculty based on the recommendation of the education unit announces the list of courses that are obligatory, obligatory elective and elective for the semester in the student information system by no later than the last week of the regular period of the previous semester.
3. The announcement must include the requirements of the courses, the teachers, schedule, the minimum number of students required for launching the course and the maximum number of students accepted. In case more students wish to take the course than the maximum allowed, and they are not ranked based on the order of their registration, the announcement must include the basis of ranking. The organizations responsible for teaching the courses are obliged to make the same announcement as well in addition to the previous announcement.
4. The students must register for the announced obligatory, obligatory elective and elective courses by the end of the previous exam period.
5. The number of students accepted to a course may be limited based on the reasonable capacities of the instructor, the available education materials, the room and other factors, if the students' representatives agree.
6. The students are entitled to select from the subjects, the instructors and the classes overlapping in time with regard to the requirements of the curriculum. The limiting factors listed in (3) need to be taken into consideration in this case, as well.
7. If the student fails to obtain the credits of a course taken in a given semester, he or she may take it in two later semesters in compliance with regard to the pre-studies regulations and Section 17/16 of the Examination and Studies Regulations. If the instructor of the subject verifies with his or her signature that the student has completed the semester requirements, the student is only required to take the exam next semester. The student may request to obtain the signature again.
8. A subject that is completed with an exam with the necessary number of courses in the semester when it is regularly taken according to the curriculum. In semesters when the subject is not announced regularly, at least the possibility of taking the exam must be provided. In a semester when the course is not announced regularly the student may attempt to pass the exam as many times as he or she has left from the previous semester.
9. In case of obligatory electives and elective courses a selection of at least 1.2 times the amount of credit points must be made available.
10. For the announcement of the subjects the director or the dean is responsible.

Article 17***Examination of knowledge and practical skills, attendance at classes***

1. **The evaluation (grading) of the performance of the student may be.**
 - a) **five-scale:** excellent (5), good (4), satisfactory (3), pass (2), fail (1)
 - b) **three-scale:** excellent (5), satisfactory (3), unsatisfactory/fail (1)
2. **When evaluating the work of the students, no difference may be made on the grounds of whether the particular student is fee-paying or state-supported.**
3. **The examination of knowledge and practical skills may take the following forms:**
 - a) **in the regular period of the semester by written and oral assignments, written classroom tests/mid-terms, evaluation of homework,**
 - b) **practice marks,**
 - c) **semi-final exams,**
 - d) **final exams,**
 - e) **general board exam.**
4. **At the end of a semester a grade may be given in the form of a(n):**
 - a) **end-of-semester grade on the basis of mid-term test in both theoretical and practical subjects**
 - b) **exam grade**
– solely based on exam performance
... by taking into consideration the performance at the exam and mid-term tests.
5. **In case the semester grade is established through classroom tests, at least two more opportunities must be provided for re-taking the test. In case the student fails to pass the test even with the retake(s), the student may not receive an end-of-semester signature.**
6. **Completion of the course that requires an exam is verified by a signature in the lecture book. The exam may not be taken if the student fails to obtain such a signature. The maximum requirement for obtaining such a signature may not be more than 50% of the maximum score of mid-term tests (or a 2.5 average).**
7. **From a given subject the attendance of a minimum of 75% of lectures and seminars is necessary for the end-term signature. If the instructor requires a lower tolerable absence rate than 25%, opportunities must be provided for supplementing the missed seminars by the beginning of the exam period.**
8. **The head of the organizational unit (the instructor) is obliged to report to the Dean of the Faculty in the first week of the exam period on which students of his or hers missed more than 25% of lectures and seminars and who will not receive an end-of-semester signature from the instructor. In case the instructor refuses to sign, the English Secretariat will record this information in the relevant box of the student's lecture book. In case the instructor refuses to sign, the student may not take the exam.**
9. **A practice mark may be required if the practical application and ability may be measured with regard to the aim of the course. The student is obliged to complete the tasks for a course requiring a practice mark primarily in the regular period of the semester. If the practice performance is evaluated through a five-scale grade, a 1 "fail", and in case of a three-scale grade, an "unsatisfactory/fail", results in a retake of the course.**
10. **A semi-final exam is the testing of the student in a subject over the comprehensive material of a period of education. It is given a five-scale grade.**
11. **A final examination tests the students in a subject from the material of more than one semester. It may not be taken before obtaining the last semi-final exam or mid-term grade.**
12. **For a semi-final exam with a practice connected to the lectures or for just-practice courses the head of the educational organization unit (the instructor of the course) may offer a grade based on the performance of the student in the regular period of the semester (grade 4 "good" or grade 5 "excellent"). The student is not obliged to accept the grade offered, and may request to take the exam.**

13. **The student obtains the credit if he or she receives a better grade than fail (“1” or “unsatisfactory/fail” = “nem felelt meg”).**
14. **There is no legal remedy available regarding the evaluation or the grade, except when**
 - *the decision in connection with the study evaluation was made not according to the requirements set by the institution of higher education,*
 - *the decision is not in accordance with the organizational and operational regulations of the institution of higher education,*
 - *the regulations of organizing examinations are hurt.*
15. **It is regarded as dropping the course if the student fails to obtain**
 - a) **the end-semester signature,**
 - b) **obtains the signature, but does not show up at the exam and does not attempt to pass the exam in the examination period,**
 - c) **fails to meet the exam requirements (fails the exam) within the framework of the available retakes within the examination period.**
16. **In case of a course dropped, the credits may not be obtained later than in two later semesters when the course is announced, except in case the student suspends his or her legal relationship with the university in that period.**
17. **In case of multi-semester courses with the courses built on each other, by the end of the registration period at the latest, and based on the approval of the head of the organizational unit the head of the Faculty (dean or director) may permit the student solely in one subject to take the next semester of the subject if the student has obtained the end-semester signature but failed to meet the exam requirements. Obtaining the exam grade in the next semester, however, is only possible if the student acquires the credit points from the previous semester.**

Article 19

The order of the exams and final exams; the examination period

Resolution of the Senate

on the amendment of Section III Student Criteria, the Study and Examination Policy for Credit-based Programmes of the University (academic rules as well as the rules of acquiring, and verifying the acquisition of, knowledge, skills and capabilities), Chapter III/I the Study and Examination Policy for Credit-based Programmes of the Faculty of Medicine, the Faculty of Dentistry and the Faculty of Pharmacy of the Bylaws of Semmelweis University

Under the authorisation granted in Section 12(3) eb) of Act CCIV of 2011 on National Higher Education, the Senate of Semmelweis University hereby amends the Bylaws of Semmelweis University as follows:

Section 1

Item 1 of Section 19 of Chapter III/1 on the Study and Examination Policy for Credit-based Programmes of the Faculty of Medicine, the Faculty of Dentistry and the Faculty of Pharmacy in Chapter III on the Study and Examination Policy for Credit-based Programmes of the University (academic rules as well as the rules of acquiring, and verifying the acquisition of, knowledge, skills and capabilities) of section III on Student Criteria of the Bylaws of Semmelweis University (hereinafter referred to as the Study and Examination Policy) will be replaced by the following provision:

“1 Examinations must be taken during the examination period, which consists of an uninterrupted period of at least 7 weeks.”

Section 2

Item 2 of Section 19 of the Study and Exam Policy is replaced by the following provision:

"2 A student who is unable to fulfil their examination obligation arising from their student status in the spring term of the academic year may also take an exam organised outside the academic year (hereinafter: EOAY). An EOAY shall be regarded as an exam taken in the examination period for the spring term of the academic year, but the student's current term will be closed in such a manner that the results and credit value of such examinations cannot be taken into account for the purposes of reassignment. In connection with the decision on reassignment, no application for changing the reassignment can be submitted based on the result of an EOAY. EOAYs can be taken for the spring term of the given academic year during the period referred to in item 2e)."

Section 3

Items 2a)–2h) of the Study and Exam Policy are replaced by the following provision:

- 2a) **With regard to undivided master of science degree programmes in medicine and health science, a student may take an EOAY as specified in item 2 for any subject added but not completed during the given spring term, taking into account the number of exam opportunities, by notifying the Dean's Office/Registry Office, and listing the subjects for which they intend to take an EOAY, until the end of the work day following the last day of the examination period and provided that the student had not been dismissed as per item 1–4 of Section 9 upon the closing of the examination period of the spring term, including the case that the student had been exempted from dismissal based on the equitable decision of the AEC.**
- 2b) **Taking the exam as specified in item 2) is not considered a subject addition.**
- 2c) **With EOAYs, the student may make as many attempts in the period as specified in item 2e) to take the exam for any subject as the number of exam opportunities remaining for the given subject in the given term.**
- 2d) **If the student passes an EOAY, the non-completion of the EOAY study unit(s) in the term in which the study subject was added is not considered a subject drop as defined in item 16 Section 17.**
- 2e) **The date of the EOAY must be set in such a manner that the student can use the examination opportunities as specified in item 12 of Section 19 in the 7-business-day period – from Tuesday on the week preceding the registration week until Wednesday on the registration week – in the two weeks immediately preceding the term following the spring term of the given academic year, also taking the general rules for the organisation of examinations pursuant to item 3 of Section 19 into account. At least two days must pass between each examination for the given subject. Examinations must be organised in such a manner that all students concerned can register for and take them.**
- 2f) **For EOAYs, the conditions of announcing a subject according to item 3 of Section 16 need not be fulfilled. If the student fails to complete the subject as part of the EOAY, they may use the CV course opportunity announced during the term as specified item 7 of Section 16, provided that they still have any remaining examination opportunities based on the difference between the number of failed EOAYs and the number of total examination opportunities as specified in item 12 of Section 19.**
- 2g) **Students may retake any failed EOAYs in the next term in which the subject is announced, based on the difference between the number of unsuccessful examinations for the given subject, the number of failed EOAYs and the number of examinations specified in item 12 of Section 19. The number of retake opportunities for a study unit may not exceed the number of fail opportunities specified in Section 59 (4) of the NHEA.**
- 2h) **If the student uses an active term in the cases specified in item 7 of Section 16 (FM course and CV course), in the given term and in the following term they may add 15 credits of optional and alternative subjects per term.**

Section 4

- (1) This policy, with the exception of the provisions specified in paragraph (2), will take effect on the day of its publication.
 - (2) Items 2e–2g of the policy specified in Section 3 will take effect on 15 August 2015.
3. The number of exam places provided must be at least twice of the number of students. In the examination period the education organizational units must provide at least 2 exam days per week for an oral exam and 1 exam day per week for a written exam (per course and per class in both cases). Retakes may be made available on the 3rd calendar day following the failed exam at the earliest. In the retake examination period the minimum number of exam seats must correspond with the number of students eligible for taking the retake examination.
 4. Registration for the exam and rescheduling the exam registration must be done latest 48 hours before the time of the examination.
 5. In case of absence from the exam knowledge of the student cannot be evaluated. Absence from the exam must be certified at the head of department or course director within 3 working days. Failing to certify absence or denying it cause registering “absence” = “nem jelent meg” in the lecture book. It does not reduce the number of exam attempts in the subject concerned, however the student is obliged to pay for it according to the regulations concerning extracurricular fees.
 6. In case of a final examination, it must be conducted by leading instructors (associate professors and professors), but the department chair may allow (by recommendation of the dean) the participation of senior lecturers. The final examination must be taken before an exam committee consisting of at least two members if the final examination is a retake or if the final exam includes several subjects. The head of the committee may only be a leading instructor.
 7. The student may not take the exam without a lecture book.
 8. The exam may only be taken if the completion of the end-semester requirements of the exam are verified by a signature. The end-semester signature of the subject is granted by the head of the education organizational unit or the instructor.
 9. The oral exams are open and public for any student of the university. This open and public nature may be limited by the dean or the main director.
 10. The instructor or the head of the educational organization unit is responsible for announcing and holding the exams.
 11. If the exam (which begins by selecting a topic or commencing the practical exam) fails, the examiner is obliged to enter the „fail” mark in the lecture book of the student.
 12. The student may attempt to retake the exam twice in the examination period. In each academic year in one subject a third retake can be taken without a special permission – in case of failure a special permission for the fourth retake cannot be granted.
 13. The second retake may be attempted only on the exam days announced and only if the student pays the relevant fee. The student may retake the exam before another committee or examiner if he or she request so in writing from the head of the department.
 14. The student may improve the grade of a successful exam until the end of the same exam period when the exam for improve was taken. The student must be informed that he or she may receive a lower grade as well. By improving a grade, new credit points may not be obtained. In case of a limited number of places, students with a failed grade will have priority.
 15. Within 5 working days after the end of the written exam students may have a look at the test, make notes, ask questions concerning the exam from the teacher during the hours determined by the department concerned when they can remedy - if any - legitimate observations which may influence the evaluation of the examination. The departments are obliged to store the tests for a year.

Article 20

The registration and index-numbers of results

1. Results must be recorded in the lecture book and the students' information system. The data recorded in the students' information system are authentic copies of the lecture book information.
3. The student's admission and registration has to be signed by the Dean of the Faculty.
4. The student is allowed to enter his/her personal data, subject data and requirements and the teacher's name in the lecture book. The student's entry must be attested by the head's of the Dean's Office/English Secretariat signature.
5. Completion of the requirements has to be entered by the head of department or his/her designated.
6. At the closing of each semester the number of credits and the weighted average of the student must be recorded in the lecture book that has to be attested by the Dean's signature.
7. Correction in the lecture book can be completed only by the entitled person.
8. Notes and corrections should be signed and dated.
9. The lecture book must be given to the student at termination of the legal relationship except in case of transfer.

Article 21

Accepting substitute and elective courses

1. The acceptance of courses announced at another faculty or institution means deciding whether the given courses can replace other subjects, or are different from them.
2. A course may be replaced by another if at least 75% of the replacement course program (syllabus) is the same as that of the replaced course.
3. A subject is different from another if they are at least 25% different.
4. For meeting a curriculum requirement only such a course may be taken into consideration which is different from any subject already taken into consideration for meeting requirements.
5. Prior to registration or announcing the continuation of studies, the student may request from the Faculty the acceptance of other courses taken or completed at another Faculty or institute of higher education. The Faculty's Education and Credit Transfer Committee will make the final decision on the acceptance. The Committee will pass a decision within a deadline that allows the student to put together his or her individual schedule for the next semester with regard to the decision.
6. The requests for accepting courses must be addressed to the committee above and submitted at the Dean's Office with the opinion of the head of the competent education organizational unit and the syllabus of the accepting institute regarding the subject.
7. At Semmelweis University the faculties accept the credit point values of courses announced by the other faculties mutually. Any course announced at Semmelweis University can be chosen by the students as an elective course under condition the prerequisite of the subject allows it.
8. In case of accepting subjects completed earlier, the time available for completing studies will decrease by one semester after each 30 credit points accepted.
9. If the relevant credit points can be linked to the replacement course, the grade received for the replacement course will be accepted. If it includes more grades, the rounded average of these will be taken into consideration.

Article 22

Professional training programs

1. The student is obliged to complete the professional training programs based on the syllabus of the Faculty at the organization units of the Faculty or the accredited education institutes of the Faculty.
2. The dean or director of the Faculty may allow the completion at other universities in the country and their education hospitals, or in a foreign health institute if a statement of acceptance is provided. The student is obliged to submit the certificate of completion issued by the accepting institute at the Dean's Office before registration.
3. The monitoring of the professional training courses will be organized and controlled by the head of the organization unit responsible for teaching the course. The head is obliged to send a report on the lessons drawn from the professional training program to the Dean by the 15th of September each year.
4. In case of professional training courses no signature may be granted if the student is absent 25% of the time or more.
5. The compulsory professional training is evaluated by either "completed" or "not completed". The latter has a suspending effect, the student may not continue the studies as long as the professional training program is not completed.

At the Faculty of Pharmacy the professional training preceding the General Board Examination has to be evaluated with the three-level scale: excellent (5), satisfactory (3), unsatisfactory/fail (1).

Article 23

Leaving (pre-degree) certificate – Absolutorium

Article 50 of the AHE

(3) The obtaining of the leaving certificate is a prerequisite of the General Board Examination. The leaving certificate is issued to a student that completes studies, examination, professional training and other requirements (except for the language exams /it concerns native students only/ and the preparation of the thesis) and obtains the necessary credits. The General Board Examination may be taken in the exam period following the obtaining of the leaving certificate under the legal relationship with the University, or, within two years following the termination of the legal relationship without any special permission, or after two years but not later than five years under certain conditions. The General Board Examination cannot be taken after five years have passed from issuing the leaving certificate.

(5) The General Board Examination cannot be taken in case the student has got any financial obligation uncompleted.

1. **Until the leaving certificate is obtained (in case of a state-financed program) the student may receive a maximum of 2 more active semesters for basic or masters programs each and in case of an undivided degree program, a maximum of 4 active semesters in addition. Until the final certificate is obtained, the number of passive semesters may not exceed 2 semesters in case of a basic or masters program and 4 in case of an undivided program.**
2. **The leaving certificate is signed by the dean or director of the faculty. The leaving certificate certifies qualification and not professional knowledge.**

Article 24

Note: Details about requirements at the Faculty of Dentistry after the study programs under title „*Diploma work*”

The diploma work

1. In all kinds of programs the student is required to prepare a diploma work for the diploma. The aim of the diploma work is to enable the student by the individual research of the scientific field to improve his or her skills in seeing the significant items, the method of researching literature and express opinions compactly and accurately.
2. The preparation of the diploma work is guided by a supervisor and sometimes a consultant. A supervisor may be an instructor or researcher of the faculty or, if the dean allows, an external expert. A consultant is a university researcher instructor or an external expert who helps the student's work. If an external supervisor is applied, an internal consultant is required. When elaborating the topic, basic and up-to-date works related to the topic need to be used.
3. **The schedule of announcing and approving diploma work topics:**
The head of the organizational unit prepares a list of topics and indicates the names of the consultants. The list of topics is made public at least four semesters earlier than the last year of the program by the end of the first exam period of each school year on the notice board of the faculty and on the Internet.
4. **Rules of registering for topics:**
The student may select any announced topic. The topic selection may be different from these if the head of the education organizational unit agrees. The student must submit the topic at least a year before concluding the studies at the head of the education organizational unit. If approved, the head will record the topic and provide a consultant. The selected topic discusses a current issue of the given scientific field.
5. **The formal requirements of the diploma work:**
The length of the diploma work must be no less than 50,000 characters and no longer than 100,000 (excluding spaces). Font type: Times New Roman, font size: twelve. Tables and references are included in the length, but figures, footnotes and the literature list are not. The diploma work must be submitted in a stitched or bound format in 2 copies. The front must indicate the title, the name, class and group of the student, the time of submitting the diploma work and the name/workplace of the consultant. The student may write the diploma work in a foreign language if the head of department approves.
6. **The deadline for submitting:**
The student must consult with the consultant at least three times:
 - first: by no later than 1 October in the final year – The consultant informs the student on the requirements and topic choices,
 - second: by no later than 15 November in the final year – The student reports on the work completed up until that point,
 - third: by no later than 1 January in the final year – the consultant evaluates the results of the student and gives advice on the finalization.
 The diploma work prepared has to be submitted at the department by 15 January *in 2 copies*.
At the Faculty of Pharmacy the deadline of submission is March 1 in the year of graduation.
7. The diploma work must be handed over to a referee. The referee must be either an external expert holding a university (or college) degree or a university instructor invited by the head of the organizational unit. The referee and the supervisor will recommend a grade.
8. The diploma work (as part of the compulsory subjects) is evaluated on a five-scale grade.

The extent of individual research will be taken into consideration. The defense of the diploma work takes place before a three-member committee of the given unit, the member are the head of the unit (or the deputy), the consultant and an instructor of the unit. The unit may invite an external instructor of the university as a third member.

In case of a fail, the head of the unit notifies the student and informs him or her about the possibilities of correction.

A failed diploma work may only be corrected once.

9. The head of the unit hands over a copy of the diploma work to the student after the defense and the other copy along with minutes of the defense will be kept by the unit. The diploma work will be kept at the library of the unit for a period of five years. The minutes will be sent to the Dean's Office by 1 April at the latest.
10. The obligation of preparing a diploma work may be waived by the dean or the director upon the recommendation of the unit for the following students:
 - who prepare a rector paper as one of a maximum of two authors and receive a first or second prize,
 - who publish a first author paper in a scientific periodical.
 The request must be submitted at the at the Dean's Office by the end of the year before the final year. If the waiver is granted, the student still has to defend the paper.
11. The unit will return a copy of the successfully defended diploma work to the student. The other copy will be kept by the unit in accordance with effective archiving rules. One of the two copies of filled-out minutes will be sent to Dean's Office at least 60 days prior to the final exam period, while the other will be kept by the unit.

Article 25

General Board Examination (GBE) (Complex Final Examination)

1. The GBE includes (as defined by the qualification requirements):
 - a) a written part
 - b) an oral part
 - c) a practical exam.
 The defense of the thesis is part of the GBE, but is evaluated and conducted separately.
2. The dean is obliged to specify at least two GBE periods annually. The final exam may only be taken in such periods.
3. The GBE Committee includes at least two members in addition to the head. The head and the two members are recognized external experts of the special field and university professors or associate professors. At least one member must an external professor. The head of the Committee and the members are appointed by the dean for one to three years with the approval of the Faculty Council.
4. The student must sign up for the GBE in the Dean's Office no later than 60 days before the first day of the final exam period.
5. The Faculty Dean is responsible for organizing the GBE. The number of committees will be decided based on the number of students registering for the exam in a way that a committee should have a maximum of 6 students a day. At the Faculty of Dentistry and at the Faculty of Pharmacy a committee should have a maximum of 12 students.
6. The students must be divided among committees randomly. The division may only be announced at the Faculty on the day of the exam in the common announcement method used at the Faculty.
7. The GBE Committee grades the exam subjects in a private discussion. The head of the committee announces the results after the completion of the GBE.

8. The final grade of the *GBE* will be based on the arithmetic average of the partial grades.
9. The result of the *GBE* is established by the committee and records the result in the lecture book of the student.
10. The *GBE* is passed if all subjects are passed.
11. In case any subject is failed, or a partial exam is given a fail, the student must retake the relevant failed part or subject only.
At the Faculty of Pharmacy and at the Faculty of Dentistry: In case a part out of the three (written, practical, oral) following each other of the *GBE* is a failure, the *GBE* cannot be continued. Retake must be taken just from the failed one.
12. The *GBE* may only be retaken twice. A *GBE* may only be retaken in later *GBE* periods.
13. No credit is granted for passing the *GBE*.
14. If the *GBE* is passed over seven years past the obtaining of the final certificate, the prerequisite of the *GBE* is the successful completion of the final year of studies.

Article 26

The diploma (final certificate)

1. The credit value of subjects accepted by the university through a credit transfer process or the credit value of a diploma issued by another institute of higher education may not exceed 50% of the credit value required by the qualification requirements.
3. The rector of the university may transfer the right of signing the degree on the relevant Dean of the Faculty.
5. The diploma must indicate the grade of the diploma.
7. The issuing of the diploma supplement is the obligation of the relevant Dean's Office (English Secretariat).
8. The basis of the grade is the general cumulated and weighted average of grades rounded to the hundredth.

In case of a five-scale evaluation:

4.51–5.00: excellent

3.51–4.50: good

2.51–3.50: fair

2.00–2.50: passing

In case of a three-scale evaluation:

4.51–5.00: summa cum laude

3.51–4.50: cum laude

2.00–3.50: rite

The relevant Faculty's curriculum defines the list of subjects not ending with a final exam to be taken into consideration when grading the diploma.

9. The method of calculation:

$$XD = \frac{Xn + D + I + Sz + Gy}{n + 4}$$

Where:

XD = the number to be taken into consideration for the diploma grade

Xn = the sum of required final exam grades

n = the number of required final exams

- D = the five-scale grade of the diploma work (part of the GBE)**
- I = the result of the written part (part of the GBE)**
- Sz = the result of the oral part (part of the GBE)**
- Gy = the result of the practical part (part of the GBE)**

- 10. By request of the student (and in case the related costs are paid) the university issues a more elegant honorary diploma signed by the rector, the dean and the head of the GBE committee.**

Article 27

Special permission

In the course of studies on one occasion the Studies Committee of the relevant Faculty may allow on the grounds of equity the waiver of a section of these regulations that does not prescribe a financial or academic obligation.

Important announcement for the 1st and 2nd year students of Medicine and Dentistry

Addendum to Article 17/17 of the Examination and Studies Regulations

Students may apply for exemption from the prerequisite, in Chemistry solely after the 1st semester and in Anatomy after the 1st and 3rd semester under the following conditions:

The student must obtain the semester signature in the relevant subject. (It means that the number of absences cannot exceed 25%).

The average grade of the mid-terms has to be at least 2,00.

Recommendation, based on the student's semester academic achievements, from the practice teacher is required.

If the above conditions are fulfilled, the head of the department may give recommendation towards the Dean of the Faculty and the Academic Program Director. Based on it the final decision is made by the Academic Program Director in accordance with the decision of the Dean of the Faculty.

Note: In Biophysics (after the 1st semester), in Medical Biochemistry and in Medical Physiology (after the 3rd semester) no permission is granted.

GROUP RULE

Please note, that in the 1st and 2nd year, you must attend the same study group you have been assigned to according to the alphabet at the beginning of your studies. Your registration will be continuously controlled, so if you register for another group than yours, your registration will be rearranged by the English Secretariat.

SEMMELWEIS UNIVERSITY'S RULES OF ORGANISATION AND OPERATION

Chapter 5

The procedure of students' disciplinary and liability cases; the rules applicable to the formation of the disciplinary committee, hearings, evidence, defence, publicity and exoneration

on the basis of the statutory authorisation in Section 21 (4) of Act CXXXIX of 2005 on Higher Education (hereinafter: Act), the Senate of Semmelweis University hereby passes the following detailed procedural rules (the procedural rules include the cited statutory provisions in bold):

GENERAL PROVISIONS

PART 1. THE SCOPE OF THE RULES

Section 1 The Rules apply to any student of Semmelweis University, including students of higher vocational training, college or university-level bachelor courses, master's courses, undivided courses, advanced training and doctoral courses, regardless of the type of course they attend.

Section 2 Unless otherwise provided by law or agreement, the scope of the Rules also extends to students of foreign nationality.

DISCIPLINARY RULES

PART 2. DISCIPLINARY LIABILITY

Section 3 The professors, researchers, students and employees of the University are required to comply with the relevant laws and the rules of the University and to use the assets in their care and in their use properly and to protect such objects from harm.

Act, Section 70 (1) If the student violates their obligations severely and is personally responsible for the violation, a disciplinary sanction may be applied against the student. Disciplinary sanctions must be imposed in a disciplinary procedure and must be specified in a written decision.

Section 4 No disciplinary sanction is allowed if it is proven in the disciplinary procedure that the student has failed to fulfil their obligations or has violated the rules because they received instructions from a professor or an employee of the University supervising the student and the instructions infringed the law or a rule of the University.

Act, Section 70 (4) No disciplinary hearing may be initiated if a period of three months has passed since the violation or a one-month period has passed since the day the violation was recognised. For the purpose of this provision, 'recognition' is defined as the case when the circumstance giving rise to a disciplinary hearing becomes known to the person authorised to start the procedure.

Section 5 If a criminal procedure is started against the student, the deadlines specified in Section 70 (4) of the Act will start when the criminal case is closed.

Section 6 A procedural event related to the student (the order of starting a procedure, the issue of summons, a hearing is held, etc.) will interrupt the statute of limitations period. The statute of limitations period will restart from the day of the interruption.

PART 3. DISCIPLINARY SANCTIONS

Section 7 The purpose of imposing a disciplinary sanction is to educate the student and to prevent further violations.

Act, Section 70 (3) When a sanction is imposed, all circumstances of the violation must be taken into account, including but not limited to the number of injured parties, the severity of the violation and its consequences and whether the violation is a repeated violation.

Act, Section 70 (2) Disciplinary sanctions include:

- (a) reprimanding;
- (b) severe reprimanding;
- (c) reduction or withdrawal of benefits and facilities specified in the rules of reimbursements and benefits;
- (d) suspension of studies for a specific period (maximum two semesters);
- (e) expulsion from the institution of higher education.

Section 8 Under Section 70 (2) (c) of the Act, the following benefits may be withdrawn:

- (a) student grants;
- (b) bonuses and cash prizes;
- (c) the student's place in a hall of residence.

Act, Section 70 (3) The duration of the disciplinary sanction referred to in (2) (c) above may not exceed six months; the suspension specified in (d) may not be longer than two semesters. Social support may not be withdrawn as a disciplinary sanction under (2) (c). The disciplinary sanctions referred to in (2) (d) and (e) automatically result in a final or temporary withdrawal of benefits and facilities available to students. The student status will be suspended for the term of the sanction specified in (2) (d). The student's academic performance will have no effect on whether a disciplinary procedure is started or on what sanction is applied.

Section 9

- (1) The procedure may be terminated with a warning as an alternative to a sanction if the severity of the violation is moderate with regard to the circumstances of the case (the character of the student, the motives of the violation and the manner of committing the violation in particular) and therefore not even the mildest sanction is required and the educational effect of the warning will suffice.
- (2) By issuing a warning, the disciplinary board expresses its disapproval and communicates to the student that their actions were wrong and instructs them not to violate the rules in the future, thus avoiding future disciplinary procedures.

PART 4. DISCIPLINARY PROCEDURE

Act, Section 70 (1) The student may act in person or through a representative authorised through a power of attorney in accordance with Sections 222–223 of the Civil Code.

Section 10 The disciplinary procedure starts after a violation is reported or after a competent person officially learns of the violation.

Act, Section 71 (1) A disciplinary procedure may be started by the head of the institution or the person specified in the rules of organisation and operation.

Section 11

- (1) The disciplinary procedure is started by an order of the Dean or the Chair of the Doctoral Council.
- (2) If the Dean or the Chair of the Doctoral Council is permanently obstructed in starting the procedure, the deputy appointed for this purpose may initiate the procedure.

Act, Section 70 (5) The student and their authorised representative must be notified of the start of the procedure. The notification must specify the reason for the disciplinary procedure.

Section 12 The official decision on starting the procedure must include the name, address, faculty, major, year and doctoral programme of the student and also a brief description of the alleged violation.

Act, Section 70 (5) The student must be granted a hearing and must be allowed to present their defence and position. If, at the hearing, the student disputes the fact that the violation occurred, or if establishing the facts of the case is required, a trial must be held. If it is the student that has initiated the procedure, the procedure must be started and carried out. If the student's proposed evidence is rejected, the reason for the rejection must be specified in the decision, unless it is established that the student has not violated the rules.

Act, Section 70 (6) If the student violates their obligations during practical education, the disciplinary procedure will still be carried out by the institute of higher education.

Act, Section 71 (2) The disciplinary decision of the first instance is made by the disciplinary committee of the institution, which has at least three members. The students' representative council will appoint at least one third of the disciplinary committee members.

Section 13 (1) The disciplinary procedure of first instance is conducted by the disciplinary committee of the given faculty or doctoral school of the University.

Act, Section 73 (3) The appeal against the first-instance decision is heard by the head of the institution of higher education or a committee formed by the head of the institution for this purpose.

- (2) The appellate decision is made by a committee formed by the Rector of the University.

Section 14 (1) The affected faculty establishes a five-member disciplinary committee consisting of 2 professors and 3 students. The two professors of the disciplinary committee are chosen by the Faculty Council and the Doctoral Council for a 3-year term. The chair of the disciplinary committee is the lead professor appointed by the Faculty Council or the Doctoral Council. The professor members may only be re-appointed once after the expiry of their first term.

- (2) The 3 student members of the disciplinary committee will be elected by the Faculty Students' Representative Council and the Doctoral Students' Representative Council in accordance with their own rules. The representative councils will notify the Dean or the Chair of the Doctoral Council of the elected committee members. The student members will be elected for 1-year terms.

Section 15

- (1) The following persons may not be involved in making a decision in a disciplinary case:
 - (a) those who cannot be expected to make an unbiased decision in the given case;
 - (b) in the appellate procedure, those who participated in the first instance phase of the procedure.

- (2) The members of the disciplinary council must disclose any conflicts of interest to the Dean or the Chair of the Doctoral Council, whichever is applicable. Conflicts of interest in the appellate procedure must be reported to the Rector.
- (3) A conflict of interest motion may be brought by the student and their legal representative in any phase of the procedure. The motion must be recorded in the minutes of the procedure.
- (4) The decision on the motion will be made in a closed sitting of the committee. A formal decision must be made on the acceptance or rejection of the motion. If the motion is accepted, the disciplinary hearing must be adjourned until a new committee member is appointed.
- (5) The rule on excluding a member of the committee due to a conflict of interest must also be applied to the person keeping the minutes.

Section 16

If the student is a student at more than one institution of higher education or at more than one faculty of Semmelweis University (has multiple majors or is a guest student), the institution or faculty with the right to conduct the disciplinary procedure will be the one that the obligation the student has failed to fulfil is related to or the one that has been the injured party of the student's action. In this case, the disciplinary committee of the institution or faculty conducting the procedure will notify the other institution or faculty.

Section 17 If it is discovered in the procedure that a crime has likely been committed, the Dean or the Chair of the Doctoral Council must report the case to the authorities.

Act, Section 71 (3) If there is a pending criminal procedure in the same case, the disciplinary procedure will be suspended until the criminal case is closed or if the student cannot be heard or tried (as described in Section 70 (5)) in the disciplinary case through no fault of their own.

(5) The disciplinary procedure must be completed within one month unless it is suspended under paragraph (3) above.

Section 18 The suspension of the disciplinary procedure will interrupt the period of the statute of limitations. In this case, the statute of limitations period will restart when the criminal case is closed.

Act, Section 70 (5) The student must be invited to the trial.

Section 19

- (1) The student must be summoned to the trial in a written form. The summons must specify the student's name, the venue and date/time of the hearing and the role the summoned person will have in the procedure. The summoned person must be reminded to bring their proof of identity documents to the hearing. The fact that summons have been issued in writing or orally must be recorded in the case documents.
- (2) The student must be informed in the summons that they have the right to submit written materials in defence and can use/select a legal counsel in the procedure. Also, the summons must contain a warning that the student's absence will not prevent the committee from holding a hearing and passing a decision.

Section 20

- (1) The student has the right to use the services of a legal counsel in the procedure.
- (2) The rights of the student and the counsel:
 - (a) they may have access to the documents of the procedure;
 - (b) they may put forward motions and submit comments;
 - (c) and they may ask questions of the witnesses and experts.

Act, Section 70 (5) The disciplinary trial may be held even if the student or their authorised representative does not attend the trial in spite of a repeated summons issued in accordance with the applicable rules.

Section 21 (1) The disciplinary trial is conducted by the chair of the disciplinary committee. It is the chair's responsibility to check if the disciplinary rules are complied with; he or she must keep the trial in order, and make sure that the participants are able to exercise their rights. The chair will also appoint a person to record the minutes of the trial.

Section 22

- (1) Students, professors and employees of the University are allowed to attend the trial. Out of public interest or to protect the student's interest, the disciplinary committee may order a closed hearing or order that a part of the hearing will be closed to the public.
A closed hearing may be requested by the student or a witness if they render it probable that a public hearing would threaten their legitimate interests.
- (2) The disciplinary committee has a quorum if at least three members of the committee are present and at least one of them is a professor.
- (3) First, the chair of the disciplinary committee records who is present at the hearing and, if there is no legal obstacle to holding a trial, orders the witnesses to leave the room. Then the chair informs those present of the data on the basis of which the disciplinary hearing is held. After this, the committee hears the student's testimony.
- (4) If the chair is not present, the trial is chaired by the other professor member of the committee.
- (5) Witnesses or other students tried in the same disciplinary procedure and not yet heard may not be present during the student's testimony.

Section 23

- (1) If at the hearing the student admits their responsibility for the violation, and there is no doubt that the admission of guilt is frank, the trial must only be conducted to establish the circumstances (simplified trial).
- (2) If the student refuses to admit their responsibility, evidence must be presented.
- (3) The disciplinary committee hears the witnesses and experts if necessary and informs those present of the content of any documents obtained.
- (4) The witnesses must be asked whether they have any particular interest in the case and whether they are biased. They must be warned that they must tell the truth and that perjury has consequences under criminal law.
- (5) Witnesses not yet heard may not be present during the hearing of a witness. If the testimony of the witness contradicts the student's or other witness' statement, the persons making the contradictory statements must be allowed to confront each other to clarify the contradiction.

Section 24

- (1) Minutes must be kept of the disciplinary trial. The minutes must be signed by the chair of the disciplinary committee, the committee's members and the keeper of the minutes.
- (2) The relevant contents of the minutes must be presented to those heard at the trial and, after they have read the part that concerns them, they must sign the relevant part. The persons heard at the trial may request the correction or supplementation of the contents of the minutes. If the person refuses to sign the minutes, the reason for the refusal must be recorded in the minutes.
- (3) The minutes must be added to the disciplinary case documents.

Section 25

- (1) The disciplinary committee will make its decision after the evidence procedure. The decision will be made in a closed session of the committee and will be passed by a simple majority vote (Annex 2). The closed session may only be attended by the chair and members of the disciplinary committee and the keeper of the minutes.
- (2) The decision may either impose a disciplinary sanction or terminate the procedure.
- (3) The committee's decision may only be based on the testimonies heard at the trial and the ev-

idence examined directly at the trial. If a fact is not proven beyond doubt, it may not be held against the student.

- (4) The introductory part of the decision must specify the case number, the faculty or doctoral school passing the decision and the name of the student against whom the disciplinary procedure has been started, the venue and date of the trial and whether the trial was open to the public.

Section 26

- (1) A decision imposing a disciplinary sanction must be made if the disciplinary committee establishes that the student is guilty of a disciplinary offence and believes a disciplinary sanction must be imposed.
- (2) The operative part of the decision imposing a sanction must include the following information:
 - (a) the name and other personal data (date and place of birth, permanent or temporary address, ID card number, year, major and type of course) of the student found guilty in the procedure;
 - (b) the disciplinary sanction imposed;
 - (c) reference to the possibility of appeal and the 15-day deadline for lodging the appeal;
- (3) The commentary of the decision imposing the penalty must briefly describe:
 - (a) the facts of the case established by the committee;
 - (b) a list of evidence and the assessment of the evidence;
 - (c) whether the act or omission qualifies as a severe violation of the student's obligations and whether the student is personally responsible for the violation, and the degree of the student's responsibility;
 - (d) the aggravating and extenuating circumstances taken into consideration when the penalty was imposed;
 - (e) reference to the rules on which the disciplinary sanction is based.

Section 27

- (1) The disciplinary committee will terminate the procedure if
 - (a) the student's actions do not qualify as a disciplinary offence, or it is not the student who has committed the offence;
 - (b) it has not been proven that the disciplinary offence was committed;
 - (c) it is not possible to establish that the student was personally responsible for the offence;
 - (d) the statute of limitation period has expired;
 - (e) a final and non-appealable disciplinary decision has already been passed regarding the student's same action; or
 - (f) the disciplinary committee chooses to issue a warning instead of imposing a sanction.
- (2) The operative part of the decision terminating the procedure must include the following information:
 - (a) the name and other personal data of the student;
 - (b) the alleged disciplinary offence due to which the procedure has been started;
 - (c) a statement that the disciplinary procedure has been closed;
 - (d) the reason for terminating the procedure;
 - (e) a reference to the fact that a warning has been issued if the committee decided to issue a warning;
 - (f) a reference to the possibility of appeal and the 15-day deadline for lodging the appeal;
- (3) The commentary section of the decision terminating the procedure must describe the facts of the case, the evidence and the reasons due to which the disciplinary committee terminated the procedure. Also, the decision must refer to the item of paragraph (1) on the basis of which the procedure has been terminated (Annex 3).

Section 28

- (1) The chair of the disciplinary committee will announce the disciplinary decision made at the closed session.
- (2) When the decision is announced, the operative part of the decision (which is put in writing at the closed session) must be read out and the commentary of the decision must be summarised orally.
- (3) When the decision has been announced, the chair of the disciplinary committee will inform those entitled to lodge an appeal to make sure their appeal is filed before the deadline specified in the decision. After this, the chair closes the trial.
- (4) The disciplinary decision must be delivered in a written form to those affected but not present.

Section 29

- (1) The full decision must be put in writing within 8 days of the day it is announced.
- (2) The written decision is signed by the chair of the committee in the required number of copies.
- (3) The student and their legal counsel must be delivered a written copy of the decision even if it has been announced in their presence.
- (4) The disciplinary committee may not modify a decision that has already been announced. However, minor corrections irrelevant to the merits of the case (misspelt names, numbers, arithmetical and other typographical errors) may be made.

Section 30

- (1) The first instance decision may be appealed by the student or their legal counsel.
- (2) The person entitled to appeal the decision may lodge the appeal immediately after the decision is announced, may waive the right of appeal or may request time to consider whether to appeal a decision. In the latter case, the deadline for lodging the appeal is 15 days from the day the decision is delivered to the person. If the deadline for filing an appeal is missed, the person may file an appeal within an additional period of 8 working days if they can present a proper reason for the delay.
- (3) The written appeal must be submitted to the Dean's Office or the Doctoral School's Office but it must be addressed to the disciplinary committee of first instance.
- (4) The appeal will automatically suspend the execution of the decision.

Section 31

- (1) The disciplinary committee will forward the appeal and the case documents to the person authorised to make the appellate decision without delay when the deadline for appeal expires.
- (2) The person authorised to make the appellate decision will make a decision on the appeal within 15 working days from the day they receive the appeal.
- (3) As a general rule, the person authorised to make the appellate decision will make the decision on the basis of the documents available. If it is necessary to present evidence, the person authorised to make the appellate decision may summon the affected parties, hear their testimony or obtain other evidence. In the latter case, the deadline for making the appellate decision is 30 days.
- (4) The person authorised to make the appellate decision must contact the Faculty Students' Representative Council or the Doctoral Students' Representative Council and ask for the relevant Council's opinion.
- (5) The person authorised to make the appellate decision
 - (a) upholds the first instance decision;
 - (b) modifies the first instance decision; or
 - (c) quashes the decision and orders that a new procedure of first instance be conducted.
- (6) If the appeal is filed late or is not lodged by the person entitled to appeal the decision, the person authorised to make the appellate decision will reject the appeal.

Act, Section 73 (7) The student may request a judiciary review of the appellate decision within 30 days of the day the student is notified of the appellate decision. The decision may be reviewed by the court if it is against the law or violates the provisions regulating the students' legal status. The judicial review procedure is regulated by Chapter XX of Act III of 1952 on Civil Procedure. The court has the right to modify the decision. The court will make a decision in the case without delay.

Section 32

- (1) The abovementioned rules applicable to decisions of first instance will apply mutatis mutandis to the content and the delivery of the appellate decision (see sections 25 to 29 above). The affected person must be informed in the appellate decision of the possibility of requesting a judicial review.
- (2) The disciplinary committee will be responsible for making sure the decision is delivered. The disciplinary committee will also send a copy of the decision to the Dean and the Chair of the Doctoral Council for information purposes.

Section 33 (1) The decision may only be executed when it is final and non-appealable.

Section 34 (1) The decision will become final and non-appealable when

- (a) the persons entitled to appeal the decision declare that they do not wish to file an appeal or withdraw the appeal;
 - (b) the deadline for appeal expires and no appeal is filed;
 - (c) the person authorised to make the appellate decision has upheld the decision of first instance or has rejected the appeal.
- (2) The appellate decision will become final and non-appealable when it is announced.
 - (3) A clause must be added to a final and non-appealable decision stating that it is final and may be executed. The day it became final and non-appealable must also be shown in this clause.
 - (4) The final and non-appealable decision must be registered in the records and a copy of the decision must be added to the student's personal file.
 - (5) The chair of the disciplinary committee will also send a copy of the final and non-appealable decision to the Dean and the Chair of the Doctoral Council.

PART 5. EXONERATION FROM THE DISCIPLINARY SANCTION

Section 35 The student will be exonerated automatically (i.e. without a specific request and a decision) and the negative consequences will no longer apply to the student

- (a) in the case of reprimanding, three months have passed since the day the decision became final and non-appealable;
- (b) when the period specified for the reduction/withdrawal of benefits and facilities has expired;
- (c) when the period of suspension has expired.

Section 36 If the disciplinary sanction specified in Section 70 (2) (e) of the Act is applied against the student, the student may ask to be exonerated. If such a request is made, it is accepted or rejected by an ad-hoc committee consisting of the Dean or the Chair of the Doctoral Council, a professor appointed by the Dean or the Chair of the Doctoral Council and a student representative delegated by the Faculty Students' Representative Council or the Doctoral Students' Representative Council.

Section 37 In the case of expulsion, the disciplinary committee of the first instance may exonerate the expelled student at the student's request if three years have passed since the day the decision of the first instance was passed.

TORT LIABILITY RULES

PART 6. THE STUDENTS' LIABILITY FOR DAMAGE

Act, Section 72 (1) If the student causes damage in relation to fulfilling their obligations as a student to the institution of higher education or to the entity organising the practical education, they will be liable to pay damages under the Civil Code with the exception specified in the Act on Higher Education.

Section 38 For the purpose of these rules, damage includes any decrease in the value of Semmelweis University's assets and the costs required to reduce or eliminate the material losses (reasonable costs) if these have been caused by the student's illegal and imputable conduct (actions or omissions).

Section 39 The University will be required to prove that damage has arisen, the extent of the damage, that the damage has been caused by the student's conduct, and the student's personal responsibility for the damage.

Act, Section 72 (2) If damage is caused by negligent conduct, the amount of damages to be paid by the student may not exceed 50% of the monthly amount of the national minimum wage effective on the day the damage is caused.

Section 40 The damage is deemed to have been caused by negligence if the person responsible can see the potential negative effects of their conduct but carelessly believes that they will not occur, or if the person responsible for the damage is unable to see the potential negative effects because they fail to pay attention or fail to act with due care as expected in the given circumstances.

Act, Section 72 (2) If the damage is caused intentionally, the student must pay full compensation for the damage.

Section 41 Damage is caused intentionally if the person responsible for the damage wants to produce the negative effects of their conduct or does not mind such negative effects.

Section 42 If more than one student cause the damage together, they will be jointly and severally liable to the University for the damage and, among themselves, will be responsible for a share of the compensation in proportion of how imputable their conduct was.

Act, Section 72 (3) If the student receives assets from the University on the basis of a list or certificate of receipt and must return these or otherwise account for them but there is a deficiency or the assets are damaged, the student will have full responsibility for the damage caused provided that the assets are in their custody or are used/handled by them exclusively. The student will be exempt from liability if the deficiency has been caused by a reason beyond the student's control.

Section 43 The student will be exempt from liability if the student can prove that they have acted in a manner that can be considered reasonable in the given circumstances.

Section 44

- (1) The student's liability under tort is established by the disciplinary committee in a procedure conducted by the committee. The procedure is the same as the disciplinary procedure.
- (2) If damage is caused but no disciplinary offence is committed, and the person required to pay damages accepts their liability in writing and the amount of damages (i.e. the factual and legal bases of the damages are clear), or if the damage caused by negligence does not exceed HUF 10,000, the disciplinary committee will conduct a simplified tort procedure.

Section 45 If the damage is caused intentionally, the committee will conduct a single procedure that will include both the disciplinary and the tort case and will make one decision in the disciplinary case and one in the tort case.

PART 7. THE UNIVERSITY'S LIABILITY FOR DAMAGE

Act, Section 72 (4) The institution of higher education, the hall of residence and the organiser of practical education will have full liability to the student for any damage caused to the student in relation to the student's legal status, admission into the hall of residence or practical education, regardless of any personal responsibility. The rules of the Civil Code will apply with the exception that the institution of higher education, the hall of residence and the organiser of practical education will only be exempt from liability if they can prove that the damage has been caused by a reason beyond their control. Damages need not be paid if they have been caused by the injured party's conduct beyond the other party's control.

Section 46 (1) If the student suffers damage under Section 72 (4) of the Act, they may formally demand compensation from the Dean or the Chair of the Doctoral Council. The letter of demand must include the student's data, the description of the facts of the case (as verified by witnesses and/or other evidence) and the amount of damages claimed (in HUF).

(3) The Dean or the Chair of the Doctoral Council will have discretionary powers to decide on the damage claim on the basis of the Financial Director's recommendation if the amount demanded does not exceed HUF 100,000. If the damage claim exceeds this amount, the Dean or the Chair of the Doctoral Council will request the disciplinary committee to conduct a procedure.

Part 8. ASSESSING THE VALUE OF DAMAGED OR LOST ASSETS

Section 47

- (1) If an event of damage occurs, the event must be recorded in the form of minutes as soon as possible, regardless of whether the student has caused it or suffered it.
- (2) When an asset is damaged, the value loss remaining after repair (due to amortisation) and the repair costs must be taken into consideration in the course of calculating the amount of the damage.
- (3) If the asset is destroyed, rendered unusable or cannot be located, the retail price on the day the damage occurs must be used to establish worth. If the retail price cannot be established, the purchase value should be used.
- (4) No lost profits can be taken into account when the damage is assessed.
- (5) Damages should be paid in cash, unless it is reasonable to provide the compensation in kind (i.e. the asset can be repaired or replaced).
- (6) If it is likely that the compensation will exceed HUF 10,000, the Financial Director's opinion must be obtained before the amount is assessed.

PART 9. ENFORCING THE CLAIM FOR DAMAGES

Section 48 The following forms/templates must be used for the purpose of enforcing claims for damages:

Annex 4: The student's notification of a hearing in a tort case

Annex 5: Decision on the claim for damages

Section 49 The decision issued on the basis of the minutes of the tort procedure contains the name and personal data of the person causing the damage, the description of the damaged, lost or destroyed asset, the amount of damages payable, the manner of providing compensation and the deadline for providing compensation (Annex 5).

The person responsible for the damage may be allowed to pay in instalments if this is reasonable due to their financial situation. A copy of the decision on the damages must be sent to the Financial Director. The minutes must be signed by the chair of the tort committee and the keeper of the minutes.

Section 50 If the deadline for the payment of the compensation expires and no payment is made, the person responsible for the damage must be sued in court and the documents of the case must be sent to the Legal Department for this purpose.

Section 51 The statute of limitations is three years. If the damage has been caused by a crime, the statute of limitations is five years, unless the statute of limitations of the particular crime is longer. In the latter case, the statute of limitations for the damage claim will expire when the statute of limitations for the criminal case expires.

Section 52

(1) The Civil Code will apply to all financial liability-related issues not regulated above.

(2) A judicial review of the final tort decisions may be sought in court.

Rectorial Circular

on the independent work of students and on certain questions concerning lecture and practice policies

In order to meet the requirement for independent student work and to ensure the smooth functioning of lectures and practices, I hereby draw the attention of the students of Semmelweis University to the following:

I.

In the course of testing one's knowledge and practical skills, it is prohibited, under disciplinary liability, to use any unauthorised material, or to secure any illicit advantage. For the purpose of this provision, advantages ensured to disabled students in accordance with legal provisions or university regulations and allowances based upon individual decisions made in accordance with Chapter III Part III of The Rules of Operation and Organisation of Semmelweis University qualify as allowed advantages.

II.

The independent creation of original work, as well as the true and accurate citation, and the precise and complete indication of the sources used are not only scientific requirements, but also obligations arising from legal regulation.

Intellectual property is protected by the laws of Hungary. The content of this protection is defined particularly by the Copyright Act, the acts on inventions and patents, and on trademarks and the Civil Code of Hungary. The intellectual property of another person is only allowed to be used in accordance with these regulations.

All creations of literature, science and art shall fall under copyright protection as defined by Act No LXXVI of 1999 on copyright. According to this act, from a work disclosed to the public any part may be cited by indication of the source and naming the author indicated therein. Such citation shall be true to the original and its scope shall be justified by the nature and purpose of the borrowing work. The free use is permitted only so far as it does not conflict with a normal exploitation of the work and does not unreasonably prejudice the legitimate interests of the author, and it is in compliance with the requirements of fairness and is not designed for a purpose incompatible with the intention of free use.

The consequences of the abuse of rights relating to intellectual property are provided by law, thus the abuse of these rights may also fall under disciplinary liability.

III.

In the absence of previous authorization, it is prohibited, under disciplinary liability, to take photos or make video or sound recordings at lectures and practices. In addition, any misuse of the likeness

or recorded voice of another person shall be deemed as a violation of inherent rights and may result in other consequences. The disclosure of likeness or recorded voice of another person shall be authorized by that person.

I request all students to take notice of the above.

Attention to Students of Foreign Language Programs at Semmelweis University

In recent years, Semmelweis University has built a valuable student community by maintaining high academic standards and placing much emphasis on the ethical integrity of our education. The overwhelming majority of our students appreciate our efforts. Unfortunately, a small minority does not want to accept our ethical guidelines, and tries to take undue advantage at exams by using unacceptable techniques.

We therefore do implement the following sanctions:

Against students who are found at exams possessing forbidden items, including electrical devices, such as mobile phones, ipods, etc. a disciplinary action will be initiated that can end with immediate discharge with disgrace from Semmelweis University. By implementing this rule, we wish to preserve the academic and material value of the Semmelweis Diploma.

NEPTUN.NET Unified Education System

Summary for Students

At Semmelweis University, the education system NEPTUN.Net is used for performing administrative tasks related to education. The users of the system – registry clerks, faculty secretaries, instructors and students – have different authorities to access the information stored in the system.

For the students of the institution, the system provides the following functions:

- To check their personal data and information related to their studies,
- To register for subjects,
- To register for exams,
- To check grades entered into the system,
- To monitor the grants transferred,
- To get information on their payment obligations,
- To manage their finances,
- To receive messages within the system from registry clerks, secretaries of institutions and instructors.

You get your user ID and password to the NEPTUN.Net system from the Dean's Office or the Registry of the Faculty where you have been admitted. Users with students' rights may only manage their own data. In order to prevent unauthorized access, it is very important that you change your password from time to time. It is recommended that you change the password immediately upon entering the system for the first time. The password should be minimum 6 characters long, consisting of letters, numbers or a mixture of both.

Students can access the NEPTUN.Net system on any computer located in students' terminal rooms (in the Student Centre /NET/ and in the Central Library) or any other computer with Internet access using a browser (Internet Explorer 7 or Mozilla Firefox version 2) from the official university Neptun Portal (<http://net.neptun.sote.hu>).

(For a detailed description of the Students' WEB please check the Neptun Portal – Support / Neptun usage / Aids by role / Aids for students).

Entering the system

On the Neptun Portal, click on the Student icon to enter. Then choose the server you wish to use. Enter the Neptun code (ID) and the password on the window which appears.

Once you enter you can choose from the following data groups at the top of the page: Personal data, Studies, Subjects, Exams, Finances, Information, Administration

Upon entering the Neptun.Net system, students have to perform the following operations during a term:

- Registration
- Subject registration
- Exam registration

Registration

You can access the registration function in the „Administration, menu. Here you can register for the next term by clicking on the link “Registration”. On the page “Registration requests”, when clicking on “New” in the status column of the current semester, a window is displayed where you have to declare whether you choose to register with an “Active” or a “Passive” status. After you have chosen the appropriate option, click on the button “I declare”. (Such registration is only available if Registration period is displayed under “Periods” in the “Information” menu! If you have not chosen any course for the semester yet, but you intend to register with an “Active” status, the programme will ask you to make sure whether you really want to continue the registration process. If you choose the option “no” at this stage, this means that registration will not be completed, and before you do so, you can take up your courses. If you choose “OK”, you can continue registration. Naturally, you are free to take up courses afterwards.)

Subject registration (choosing subjects, choosing courses)

Choose the link “*Subject registration*” in the “*Subjects*” menu.

1. **Displaying the list of subjects:** Select the appropriate semester (e.g. 2015/16/1) and the curriculum, then select “Subject list of the chosen curriculum” under „Subject type” to display compulsory and alternative subjects. The option “Other optional subjects” may be used if the institution concerned manages its optional subjects separated from the curricula. If you do not find any subject in this list, this only means that at your institution these optional subjects are also integrated into the curricula. In this case, you should choose the option “Subject list of the chosen curriculum” at this question. By ticking “Show only those subjects that will be launched” you can make sure that only those subjects appear in the displayed subject list which will be launched in the semester selected. You can display the subject list filtered according to the conditions set by clicking on the “List subjects” button.
2. **Display, search and ordering options in the subject list:** On the top of the list you can set the number of subjects to be displayed on one page. If the list is longer than one page, you can use the two-way arrows on the top of the list or the drop-down menu to turn pages. By clicking on the printer icon, you can print the page displayed. When you find the subject required, click on any detail and all details of the selected subject will be displayed in a pop-up window.
3. **Subject details / Current courses tab:** Here you can see the courses launched in the given semester for the selected subject. You can now choose the subject and its course or courses. You can choose the courses by marking the checkbox on the right of the course list, then confirm

your choice by clicking on "Save" at the bottom of the page. You have to choose more than one course for the same subject if more than one course type (e.g. theoretical and practical) are announced. In this case, you need to choose one course for each course type. This is not true for exam courses which must be chosen independently in all cases, which means that you cannot choose an exam course and another course type for the same subject at the same time. Course registration will only be successful if:

- you have fulfilled the requirements for subject and course registration,
- none of the courses selected is booked out (in the students/limit column the number of students is under the limit),
- **you have selected one course for each course type (e.g. theoretical, practical),**
- **it is preliminary or final subject and course registration period,**
- you have not completed the subject so far.

For more information on a given course, click on any detail of the given course in the list to display the course information in a new pop-up window.

4. **Deregistering subjects:** If for any reason you would like to drop a chosen subject, you can do so under "Registered subjects" in the "Subjects" menu. On this page you can see the subjects you have chosen in the current registration period; you can change courses or deregister subjects here. If in any subject line you click on "Deregister subject", the system will first ask whether you really want to drop the given subject and if you answer yes, the subject will be dropped and deleted from the list of registered subjects. Naturally, this means that your registration for the courses of the deregistered subjects is also deleted and you will be informed of this. (Subject deregistration is possible during the preliminary or final subject or course registration period.)
5. **Changing courses:** If you want to change the course(s) you have chosen in a given subject, you can do this by clicking on any detail of the given subject to display the pop-up window "Subject details". Here on the "Current courses" tab in the last column of the list you have to select the course(s) required and unmark the course(s) to be dropped, then confirm the change by clicking on the „Save" button. The system will report on the change or the reasons for potential errors.

Exam registration

You can find "Exam registration" in the "Exams" menu. On this page you can register for exams or cancel your registration. In the exam list, exams which you have already registered for will appear in blue. To cancel an exam registration, go to the „Selected exams" menu.

1. **List exams:** On entering the page for the first time all future exam dates announced in the current semester will appear, but you can filter the list. If you only want to see the exam dates of a given subject, select the subject from the "Subjects" roll-down menu, then click on the button "List exams".
2. **Exam registration:** To register for an exam, click on "Register" in the line of the given date. The programme will report on the success or failure of exam registration.
3. **Canceling exam registration:** If you register for an exam by mistake or you simply change your mind and want to cancel your registration, click on „Cancel" next to the given exam. (Normally this can be done prior to the exam within the cancellation deadline. This deadline varies according to institution: at AOK /Medicine/, FOK /Dentistry/ and ETK, it is 48 hours while at GYTK /Pharmacy/, it is 24 hours.) In such a case, the system attempts to remove you from the given exam date and will report on the success or failure of the operation.
4. **Payment of retake exam fee:** By clicking on "Payment" under "Finances", you will be taken to the page where the list of settled and payable items is displayed. Here you can also fulfill your financial obligations. On the "Payment" tab, click on the "Transcribe item" button and on the appearing "Transcribe item" window, enter the payment title (retake exam), then select the subject for which you would like to transcribe the exam fee from the roll-down list. Finally, click on the „Create item" button. You can take over the invoice of the item created in the Dean's Office. To list

current items, select the current semester using the “Semester” roll-down menu under “Filters” on the 1.) “List items” tab. (Items you have displayed are marked as “Own item” in the “Status” column.) To view the details of a given item, click on “Details” in the line of the item concerned.

Message management

During term time, students may receive messages on various topics. This menu can be found on the left-hand side of the page. Here you can see the messages sent to the student by the Dean’s Office clerk in charge of his/her year or the instructor of a chosen course. You can view the text of the message on a new window by clicking on the required topic in the list of messages.

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Dr. Katalin Bartha

Assistant research fellow:

Dr. Judit Dóczy

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Dr. Erzsébet Tóth (course coordinator – pharmacy)

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Dr. Ágota Vér, Dr. Nándor Müller, Dr. Miklós Csala,
Dr. Csaba Sőti, Dr. Tamás Mészáros

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Institute of Human Physiology and Clinical Experimental Research

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Head of the Department:

Full professor:

Professor emeritus:

Associate professor:

Assistant professor:

Assistant lecturer:

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Prof. Dr. Péter Sándor,

Prof. Dr. Márk Kollai, Prof. Dr. Emil Monos

Dr. András Eke, Dr. György Nádasy, Dr. Tamás Ivanics

Dr. Ákos Zsembery

Dr. Kornélia Ikrényi

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Assistant lecturer:

Tutor:

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Prof. Dr. Erzsébet Ligeti, Prof. Dr. Péter Enyedi, Dr. Péter Várnai
(course director)

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Dr. Miklós Geiszt, Dr. Csilla Hably, Dr. Attila Mócsai,

Dr. Gábor Czirják, Dr. Gábor Petheő, Dr. Krisztina Káldi

Dr. Gábor Turu, Dr. Zoltán Jakus

Dr. Dániel Csete, Dr. Ágnes Donkó, Dr. Dávid Győri,

Dr. Hajnal Kovács, Dr. Enikő Lázár, Dr. Gergő Szanda,

Dr. József Tóth

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Prof. Dr. Lajos Szollár

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Associate professor:

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Prof. Dr. Tamás Simon, Prof. Dr. Anna Tompa

Dr. Judit Forrai, Dr. Péter Jakabfi,

Dr. József Ongrády, Dr. György Purebl

Dr. Eleonóra Leffelholcz, Dr. Miklós Lelekes

Dr. Katalin Antmann, Dr. András Terebessy (tutor)

Dr. Bence Komáromi T.

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Assistant professor:	Dr. György Purebl, Dr. Piroska Balog, Dr. Ágnes Dósa, Dr. Jenő Lőrincz, Dr. Márta Novák, Dr. Adrienne Stauder, Dr. István Mucsi
Assistant lecturer:	Dr. Bernadett Babusa, Dr. János Pilling (tutor) Dr. László Lajtai (tutor)
Psychologist:	Ms. Ágnes Mezei (tutor for Dental Psychology)

Institute of Medical Microbiology

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Head of the Department:	Dr. Dóra Szabó M.D., Ph.D.
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Professor emeritus:	Prof. Dr. Piroska Anderlik
Associate professor:	Dr. Miklós Füzi
Clinical chief doctor:	Dr. Zsuzsanna Berek
Scientific advisor:	Dr. Zsuzsanna Csukás Dr. Zsuzsanna Bános
Assistant professor:	Dr. Csaba Jeney, Dr. Orsolya Dobay (tutor for Pharmacy)
Assistant lecturer:	Dr. Csaba Maródi, Dr. Irén Budai, Dr. Katalin Kristóf
Tutor:	Dr. Ágoston Ghidán (tutor for Medicine and Dentistry)

I. Department of Pathology and Experimental Cancer Research

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Full professor:	Prof. Dr. Ilona Kovalszky, Prof. Dr. Péter Nagy, Prof. Dr. Zoltán Sági
Professor emeritus:	Prof. Dr. Károly Lapis, Prof. Dr. Béla Szende, Prof. Dr. András Jeney, Prof. Dr. László Kopper
Associate professor:	Dr. Attila Zalatnai (tutor), Dr. Judit Pápay
Assistant professor:	Dr. Ágota Szepesi, Dr. Beáta Hargitai, Dr. Botond Tímár
Assistant lecturer:	Dr. Anita Mohos, Dr. Balázs Csernus, Dr. Eszter Tutányi, Dr. Gergely Rácz (tutor), Dr. László Fónyad, Dr. Lilla Reiniger

II. Department of Pathology

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Head of the Department:

Full Professor:

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Scientific advisor:

Associate professor:

Assistant professor:

Assistant lecturer:

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Prof. Dr. Janina Kulka

Prof. Dr. Anna Kádár, Prof. Dr. Zsuzsa Schaff

Prof. Dr. Tibor Kerényi, Dr. Margit Kovács

Dr. György Illyés,

Dr. Tibor Glasz, Dr. András Kiss (tutor)

Dr. Balázs Járay,

Dr. Eszter Székely

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Department of Anesthesiology and Intensive Therapy

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Head of the Department:

Full Professor:

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Assistant professor:

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I. Department of Internal Medicine

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Head of the Department:

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Assistant professor:

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Prof. Dr. Gyula Tamás, Prof. Dr. Péter Kempler,

Prof. Dr. Judit Demeter

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Dr. András Tislér, Dr. Péter Lakatos, Dr. Ádám Gy. Tabák

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Dr. Fatima Varga, Dr. András Váradi

Dr. Zsolt Hermányi, Dr. Péter Fuszek,

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II. Department of Internal Medicine

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Assistant professor:

Assistant lecturer:

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Dr. László Kónya, Dr. Györgyi Mózes,

Dr. Zsuzsanna Aszalós, Dr. Gábor Békési (tutor dent.),

Dr. Gabriella Lengyel, Dr. Péter Igaz (deputy tutor)

Dr. László Horszényi, Dr. Krisztina Hagymási (tutor)

Dr. Károly Horvát-Karajz, Dr. Márk Juhász,

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Prof. Dr. György Füst, Prof. Dr. István Szilvási

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Dr. Nóra Hosszúfalusi, Dr. Gábor Pálos, Dr. Pál Sármán,

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Dr. Zoltán Böröcz, Dr. Péter Farkas, Dr. László Jakab (tutor),

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Dr. Éva Palik

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Deputy Head of the Department:

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Assistant professor:

Assistant lecturer:

Clinical chief doctor:

Clinical doctor:

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Prof. Dr. Erzsébet Temesvári

Prof. Dr. Attila Horváth, Prof. Dr. Gyöngyvér Soós,

Prof. Dr. Ferenc Rozgonyi, Prof. Dr. Márta Marschalkó

Dr. Beáta Somlai, Dr. Norbert Wikonkál, Dr. Péter Holló

Dr. Krisztina Becker, Dr. Nóra Erős

Dr. Ágnes Iringó Ottó, Dr. Györgyi Pónyai, Dr. Klaudia Preisz,

Dr. Bernadett Hídvégi (tutor)

Dr. Katinka Pónyai, Dr. József Szakonyi

Dr. Gyula Bottlik, Dr. Judit Hársing, Dr. Klára Szalai,

Dr. Ágnes Szigeti

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Head of the Department:

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I. Department of Pediatrics

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Prof. Dr. Tibor Verebély, Prof. Dr. Reusz György,
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Dr. Péter Sallay, Dr. Zsóka Horváth (tutor)

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Dr. Veronika Kovács

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Dr. László Jókúti, Dr. Zoltán Karádi, Dr. Andrea Luczay,
Dr. Judit Müller (tutor), Dr. Gergely Sárközi, Dr. Edit Varga,
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Endre Zima M.D., Ph.D.

Margit György M.D.

Astrid Apor M.D., György Bárczi MD (tutor), Gábor Fülöp M.D.

Zoltán Jambrik M.D., Levente Molnár M.D., Dóra Paprika M.D.

György Szabó M.D.

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Boglárka Szabó M.D., Zsolt Szelíd M.D.

Szabolcs Szilágyi M.D., Andrea Szűcs M.D., Ph.D.

Gábor Szűcs M.D., Hajnalka Vágó M.D., Ph.D.

Vince Wagner M.D.

Miklós Tóth MD, PhD, DSc

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Associate professor:

Assistant professor:

Assistant lecturer:

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Prof. Dr. Endre Csanda, Prof. Dr. Mátyás Papp,

Prof. Dr. Imre Szirmai

Dr. Tibor Kovács, Dr. Zsuzsanna Arányi

Dr. Csaba Ertsey, Dr. Róbert Debreczeni (tutor)

Dr. Sándor Ilniczky, Dr. Magdolna Simó, Dr. Ildikó Vastagh,

Dr. Erika Scheidl (tutor)

Department of Neurosurgery

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Teaching staff leader:

Prof. Péter Banczerowski M.D., Ph.D.

Professor Emeritus:

Prof. István Nyáry M.D., Ph.D.

Background The Department of Neurosurgery was established in 1977 and is operated by the National Institute of Neurosurgery, which is a stand-alone neurosurgical hospital. It has 156 beds in its wards, which includes the only paediatric neurosurgical department in Hungary. The National Institute is the third largest neurosurgical service-provider in Europe.

Profil The Department of Neurosurgery is involved in virtually the entire spectrum of neurosurgical practice. All other specialities needed for modern neurosurgery (e.g. neuroradiology, neuroophthalmology, neurootology, electrophysiology, neuropathology and neurology) are also present, and are organised in a multidisciplinary structure. The biggest neuro-intensive care department, with separate units for paediatric cases, is maintained and operated by the Department.

Education Lectures are given on neurosurgery to medical undergraduates in Hungarian and English. Postgraduate resident training is also provided, in addition to further training courses.

Health Care Annually, around 3500 major operations are performed in five theatres, including endovascular interventions, stereotactic surgery, endoscopic and laser surgery, neuro-implantation, in addition to the so-called classical micro-neurosurgical operations. The outpatient turnover is 50,000. The Department has the highest case mix index in Hungary, indicating the most complicated cases, which makes a unique background for both undergraduate and postgraduate teaching.

Research Multidisciplinary organisations with a high patient turnover are ideal for basic and clinical research. Cerebral vascular malformations, tumours of the base of the skull, pituitary adenomas, functional neurosurgery and interventions, neurooncology, spine surgery as well as intra- and post-operative patient monitoring are the major fields of interest for the Department's 98 staff members (of which 23 are neurosurgeons, including residents).

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Prof. Dr. Tibor Vízkelety, Prof. Dr. György Bender

Full professor:

Dr. György Szöke

Associate professor:

Dr. Anikó Faluhelyi, Dr. József Lakatos, Dr. Ferenc Mády,

Assistant professor:

Dr. Imre Antal, Dr. István Böröcz, Dr. László Solyom,

Dr. Sándor Kiss

Assistant lecturer:

Dr. Zoltán Bejek, Dr. Tamás Terebessy, Dr. Géza Kordás,

Dr. Gergely Holnapy (tutor)

Department of Psychiatry and Psychotherapy

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☎: 210-0330

Head of the Department:

Full professor:

Professor emeritus:

Associate professor:

Assistant professor:

Assistant lecturer:

Residents:

Education officer:

Psychologist:

**External teachers with contract
in the English program:**

Education officer:

Prof. Dr. Dániel Bereczki M.D., Ph.D., D.Sc.

Prof. Dr. István Bitter (tutor for dentistry students)

Prof. Dr. László Tringer

Dr. Brigitta Baran, Dr. Pál Czobor, Dr. János Réthelyi,

Dr. Lajos Simon, Dr. Judit Tolna, Dr. Zsolt Unoka

(tutor for the fourth year)

Dr. Gábor Csukly, Dr. Zoltán Hidasi Dr. Éva Jekkel,

Dr. Beatrix Mersich, Dr. Erika Szily (tutor for the sixth year)

Dr. Máté Fullajtár, Dr. Ádám Menus, Dr. Szilvia Papp

Dr. Attila Pulay, Dr. Imola Seres Imola (tutor for the fifth year)

Dr. Bálint Szuromi magyar), Dr. László Tombor László,

Gabriella Vizín

Dr. Nóra Brindza, Dr. Klára Csizinszky, Dr. Kinga Farkas,

Dr. Bálint Hajduska-Dér, Dr. Levente Hermán, Dr. Attila Simor,

Dr. Szilvia Somogyi, Dr. Ádám Ferenc Szabó, Dr. Katalin Szócs,

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Dr. Ágnes Judit Baláz, Dr. Nikoletta Bódi, Dr. Judit Harangozó

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Department of Pulmonology

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Assistant professor:

Assistant lecturer:

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Prof. Dr. Ildikó Horváth

Prof. Dr. Imre Hutás, Prof. Dr. Endre Vastag

Dr. Ákos Somoskövi, Dr. Márta Orosz (tutor),

Dr. Veronika Müller, Dr. Lilla Tamási, Dr. Gabriella Gálffy

Dr. Zoltán Bártfai, Dr. Gábor Horváth,

Dr. Zoltán Süttő, Dr. Klára Szondy, Dr. Erika Vajda,

Dr. Katalin Várdi Visy, Dr. András Wollák, Dr. Gabriella Zsámboki

Dr. Anikó Bohács, Dr. Judit Füzy, Dr. Ildikó Gécz,

Dr. Tamás Komáromi, Dr. Csaba Máthé, Dr. Gabriella Muraközy,

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Department of Diagnostic Radiology and Oncotherapy

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☎: 210-0300

Head of the Department:

Full Professor:

Associate professor:

Assistant professor:

Clinical chief doctor:

Clinical doctor:

Assistant lecturer:

Senior resident:

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Prof. Dr. Kálmán Hüttel

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Dr. Magdolna Dank, Dr. Kinga Karlinger,

Dr. Ádám Mester

Dr. Zsuzsa Dömötöri, Dr. Katalin Kiss,

Dr. Géza Tóth, Dr. Klára Szalai, Dr. László Duffek,

Dr. Béla Kári, Dr. László Torgyik

Dr. Attila Kollár

Dr. Balázs Futácsi (tutor)

Dr. Erika Borbényi, Dr. Szabolcs Farkas,

Dr. Péter Magyar, Dr. Tamás Györke,

Dr. Gyöngyvér Szentmártoni, Dr. Júlia Szilvási, Dr. Éva Zergényi

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Dr. Ernő Frank, Dr. Ágnes Stefán, Dr. Andrea Vágó

I. Department of Surgery

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Dr. Mária Tarjányi, Dr. Ambrus Magyar, Dr. János Horányi

Dr. Krisztina Pinkola, Dr. Marianna Borsodi, Dr. Zsolt Csapó,

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II. Department of Surgery

1125 Budapest, XII. Kútvölgyi út 4.

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Head of the Department:

Tutor:

Dr. Gábor István M.D., Ph.D.

Dr. György Ledniczky

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Head of the Department:

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Head (assigned) of the Department: **Prof. Dr. László Harsányi** M.D., Ph.D.

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Head of the Department: **Prof. Dr. György Wéber** M.D., Ph.D.

Tutor: Dr. Györgyi Szabó

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Head of the Department: **Prof. Dr. László Entz** M.D., Ph.D.

Tutor: Dr. Zsuzsanna Járányi

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☎: 266-0513/54500

Head of the Department:

Prof. Dr. Zoltán Zsolt Nagy M.D., Ph.D., D.Sc.

Full professor:

Prof. Dr. János Németh M.D., Ph.D., D.Sc.

Prof. Dr. Gábor Holló

Associate professor:

Dr. Zsuzsanna Récsán (Program Director for Dentistry)

Dr. András Papp

Assistant professor:

Dr. Mária Bausz, Dr. Mónika Ecsedy, Dr. Ágnes Füst,

Dr. Krisztina Knézy (tutor for Medicine),

Dr. Illés Kovács (tutor for Dentistry Dr. Olga Lukáts),

Dr. Anna Szamosi, Dr. Zsuzsanna Szepeßy, Dr. Jeannette Tóth,

Dr. Rita Vámos

Assistant lecturer:

Dr. György Barcsay, Dr. Béla Csákány, Dr. Judit Dohán,

Dr. Zsuzsanna Géhl, Dr. Péter Kóthy, Dr. Ákos Kusnyerik,

Dr. Erika Maka, Dr. Otto Maneschg, Dr. Miklós Resch

Dr. András Schneider, Dr. Irén Szalai, Dr. Antal Szabó

I. Department of Obstetrics and Gynecology

1088 Budapest, VIII. Baross u. 27.

☎: 266-0473

Head of the Department:

Full professor:

Professor emeritus:

Associate professor:

Prof. Dr. János Rigó M.D., Ph.D.

Prof. Dr. Júlia Hajdú

Prof. Dr. Sándor Csömör, Prof. Dr. Zoltán Papp

Dr. Péter Patkós (Deputy Director),

Dr. András Szánthó (Deputy Director), Dr. Zsolt Csapó,

Dr. Emma C. Molnár, Dr. Éva Görbe,

Dr. János Urbancsek, Dr. Anna Beke, Dr. Csaba Papp,

Dr. István Szabó, Dr. Ernő Tóth-Pál, Dr. Bálint Nagy,

Dr. Petronella Hupuczsi

Assistant professor:

Dr. Sándor Konrád, Dr. János Hidvégi, Dr. Márta Lipták,

Dr. Péter Somos, Dr. István Varga, Dr. László Csabay,

Dr. Mihály Silhavy, Dr. György Szendei, Dr. Márta Gávai,

Dr. Ágnes Harmath, Dr. Péterné Sembery, Dr. Nóra Dévényi,

Dr. Katalin Szirmai, Dr. Zoltán Magyar, Dr. Artúr Beke,

Dr. László Fedák, Dr. Attila Demeter,

Dr. Zsolt Ádám, Dr. Ervin Hruby, dr. Judit Jeager

Assistant lecturer:

Dr. András Újházy, Dr. Zorán Belics, Dr. Ákos Csaba,

Dr. József Gábor Joó (tutor), Dr. Barbara Köhalmi,

Dr. Norbert Sipos, Dr. Tamás Böze, Dr. Zoltán Bán,

Dr. Anikó Boda, Dr. Éva Csatlós, Dr. Zoltán Garamvölgyi,

Dr. István Karasznai, Dr. Péter Fancsovits, Dr. Tibor Fekete,

Dr. Gábor Mezei, Dr. Ákos Murber, Dr. Levente Lázár,

Dr. Nándor Than, Dr. Adrienn Horváth, Dr. Attila Rab,

Dr. Gabriella Demeter, Dr. Lilla Sassi, Dr. Amrita Halmos,

Dr. Szabolcs Máté, Dr. Gyula Richárd Nagy (tutor),

Dr. Zsanett Szigeti, Dr. Zoltán Derzsy, Dr. Erik Hauzman,

Dr. Barbara Pete

II. Department of Obstetrics and Gynecology

1082 Budapest, VIII. Úllői út 78/a.

☎: 210-0290

Head of the Department:

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Associate professor:

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Prof. Dr. Attila Pajor, Prof. Dr. Ferenc Bánhidly

Dr. Zsolt Melczer, Dr. Sándor Valent,

Dr. András Nobilis

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Head of the Department:

Full professor:

Assistant professor:

Assistant lecturer:

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Prof. Dr. András Sárváry, Prof. Dr. Tibor Mózes

Dr. Miklós Szebeny, Dr. István Baráth

Dr. Tamás Gál (tutor)

Department of Urology

1082 Budapest, VIII. Úllői út 78/B.

☎: 210-0330

Head of the Department:

Full professor:

Associate professor:

Assistant professor:

Assistant lecturer:

Clinical doctor:

Prof. Dr. Péter Nyirády M.D., Ph.D.

Prof. Dr. Imre Romics, Prof. Dr. Zsolt Kelemen

Dr. Antal Hamvas, Dr. József Pánovics,

Dr. Attila Keszthelyi

Dr. Sándor Lovász, Dr. Miklós Szűcs,

Dr. Krisztina Szabó, Dr. Lajos Joós

Dr. Stelios Mavrogenis, Dr. András Rusz, Dr. Attila Majoros,

Dr. Péter Riesz, Dr. Erzsébet Péntzes, Dr. Gergely Bánfi

Dr. András Horváth (tutor)

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1089 Budapest, VIII. Nagyváradi tér 4., floor XIV.

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Head of the Department:

Tutor:

Prof. Dr. Barna Vásárhelyi M.D., Ph.D., D.Sc.

Prof. Dr. Antal Szabó Ph.D., D.Sc.

Department of Military-, Disaster- and Order Enforcement Medicine

1134 Budapest, XIII. Róbert Károly krt. 44.

☎: 465-1914; Fax: 465-1896

E-mail: katasztrofa@med.semmelweis-univ.hu

Head of the Department:	Prof. Dr. János Gál
Deputy head of Department:	Dr. György Orgován associate professor
Academic advisor:	Prof. Dr. Péter Sótónyi rector emeritus Dr. László Svéd
Executive of educational affairs:	Dr. László Liptay
Clinical specialist:	Dr. Attila Faggyas, Dr. Gábor Orosz
International affairs:	Balázs Marczin
Head lecturer:	Mrs. Klára Szalay Nagy

The department was founded on July 1st, 1970 (EüM 43/1969) - first under the name of Department of Military Medicine (as part of the Institution of Medical Training), then as the Institution of Military Medicine, and later as the Institution of Military and Disaster-Medicine. From 2001 it was named ÁOK (Faculty of Medicine) Department of Military and Disaster Medicine, Semmelweis University. The name has undergone further changes since July 1st, 2004 as university reorganization affected and integrated a number of sub-divisions (the former Department of Oxyology and the Department Group of Emergency Care Training) into this department. Since March 27th, 2014, by legislation of the senate (40/2014), the present name of the institution is the **Department of Military-, Disaster- and Order Enforcement Medicine**. It is currently located at the Medical Centre, Hungarian Defence Forces complex, where the functionality of the institution is provided by a series of separate contracts of cooperation.

PROFESSIONAL PROFILE

- Coordination, education and science-related questions regarding military and disaster medicine
- Maintaining an established and widely expanding network of local and international cooperation in the fields of military, disaster, and order enforcement medicine
- Continuing the long-running collaboration between the NATO Centre of Excellence for Military Medicine and Semmelweis University
- Contract-governed scientific collaboration between departments of the National University of Public Services and Semmelweis University
- The observing and analysing of disasters either occurring in the present or that are historically documented throughout the World - and application of the findings under Hungarian circumstances
- Establishing training programmes related to the department's field and organising such courses for the doctors and professionals, both civilian and military-employed.
- Providing the graduate education course "The Medical Fundamentals of Disaster Resolution" in Hungarian, English and German languages
- The education of trainee specialists at both theoretical and technical levels, coordination of these projects
- Preparation of candidates for the Military-, Disaster and Order Enforcement exam
- Hosting Qualification Examinations and organising the related preparation course

Faculty of Dentistry

Department of Prosthodontics
1088 Budapest, VIII. Szentkirályi u. 47.

☎: 318-0011

Head of the Department:

Prof. Dr. Péter Hermann D. M. D., M.Sc., Ph.D.

Full professor:

Prof. Dr. Pál Fejérdy, Prof. Dr. Miklós Kaán

Professor emeritus:

Prof. Dr. Tibor Fábíán

Associate professor:

Dr. Péter Kivovics, Dr. András Kóbor, Dr. Melinda Madléna,
Dr. Tibor Károly Fábíán, Dr. Zsuzsa Szántó,
Dr. Judit Borbély

Assistant professor:

Dr. János Gerle, Dr. László Kádár, Dr. Endre Somogyi

Assistant lecturer:

Dr. Péter Faluhelyi, Dr. Marianna Jáhn, Dr. Katalin Kalocsai,
Dr. Katalin Károlyházy, Dr. Mercédesz Linninger,
Dr. Zsuzsanna Tóth, Dr. Pál Sajgó, Dr. Katalin Nemes

Independent Section of Radiology

1088 Budapest, VIII. Szentkirályi u. 47.

☎: 459-1500 ext 59128

Head of the Department:

Prof. Dr. Csaba Dobó Nagy D. M. D.

Department of Pedodontics and Orthodontics

1088 Budapest, VIII. Szentkirályi u. 47.

☎: 318-0011

Head (assigned) of the Department: **Dr. Gábor Fábíán** D. M. D., Ph.D.

Full professor:

Prof. Dr. Ildikó Tarján

Associate professor:

Dr. Katalin Gábris, Dr. Noémi Rózsa

Assistant professor:

Dr. Miklós Kaán, Dr. Péter Balaton, Dr. Ibolya Kéri

Assistant lecturer:

Dr. Mária Budai, Dr. Beáta Szádeczky, Dr. Gergely Balaton,
Dr. Adrienn Barta, Dr. Attila Soós, Dr. Kinga Deseő

Department of Conservative Dentistry

1088 Budapest, VIII. Szentkirályi u. 47.

☎: 318-0011

Head of the Department:

Dr. Zsuzsanna Tóth D. M. D., Ph.D.

Professor emeritus:

Prof. Dr. Árpád Fazekas

Associate professor:

Dr. Károly Bartha, Dr. Zsolt Lohinai,
Dr. med. habil. Melinda Madléna

Assistant professor:

Dr. Júlia Nemes, Dr. János Vág,
Dr. Milán Gyurkovics, Dr. Enikő Szabó

Assistant lecturer:

Dr. Anna Herczegh, Dr. Krisztina Árendás,
Dr. Réka Fazekas, Dr. Sándor Mikó, Dr. Andrea Demeter,
Dr. Zsolt Nagy, Dr. Sarolta Pozsgay, Dr. Györgyi Szekeres,
Dr. Gergely Pataky, Dr. Edit Tóbiás, Dr. Izabella Nagy,
Dr. Eszter Szalay

Department of Oral Biology

1089 Budapest, VIII. Nagyvárad tér 4.

☎: 210-4415

Head of the Department:

Prof. Dr. Gábor Varga Ph.D., D.Sc.

Full professor:

Prof. Dr. György Simon

Professor emeritus:

Prof. Dr. Jolán Bánóczy, Prof. Dr. Tivadar Zelles

Associate professor:

Dr. József Blazsek

Assistant professor:

Dr. Kristóf Kádár (tutor – 1st semester),
Dr. Beáta Kerémi (tutor – 2nd semester)

Department of Oral Diagnostics

1088 Budapest, VIII. Szentkirályi u. 47.

☎: 459-1500/59161, 317-1044, fax: 459-1500/59165

Email: oral@fok.usn.hu

Head of the Department:

Prof. Dr. Csaba Dobó Nagy D.M.D.

Department of Oral and Maxillofacial Surgery and Dentistry

1085 Budapest, VIII. Mária u. 52.

☎: 266-0457

Head of the Department:

Prof. Dr. József Barabás D. M. D., D.Sc.

Full professor:

Prof. Dr. Zsuzsanna Suba

Professor emeritus:

Prof. Dr. György Szabó, Prof. Dr. Tamás Divinyi

Associate professor:

Dr. Zsolt Németh (tutor for Medicine), Dr. Árpád Joób Fancsaly,
Dr. Attila Szűcs (tutor for Dentistry)

Assistant professor:

Dr. Judit Jancsó, Dr. Gábor B. Simon, Dr. Katalin Martonffy,
Dr. Emese Fülöp, Dr. Levente Pataky, Dr. Attila Fodor,
Dr. Tamás Vízkelety, Dr. Szabolcs Gyulai-Gaál, Dr. Márta Ujjpál,
Dr. Sándor Bogdán, Dr. Norbert Velich, Dr. Tamás Huszár

Assistant lecturer:

Department of Periodontology

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☎: 318-0011

Head of the Department:

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Full Professor:

Prof. Dr. István Gera

Associate professor:

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Assistant professor:

Dr. Tibor Keglevich

Department of General Dental Preclinical Practice

1085 Budapest, VIII. Szentkirályi u. 47.

☎: 459-1500/59112

Head and tutor of the Department: **Dr. Krisztina Márton** D. M. D., Ph.D.

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Faculty of Pharmacy

University Pharmacy, Department of Pharmacy Administration
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☎: 476-3600

Head of the Department:	Prof. Dr. Romána Zekó D.Sc.
Full professor:	Prof. Dr. Zoltán Vincze Ph.D.
Associate professor:	Dr. Lajos Gergó, Dr. Balázs Hankó, Dr. Ágnes Mészáros (tutor)
Assistant professor:	Dr. Mária Nikolics, Dr. Andrea Meskó (tutor), Dr. Judit Balogh
Assistant lecturer:	Dr. Mónika Hantos

Institute of Pharmacognosy

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☎: 266-0120, 317-2979

Head of the Department:	Dr. Szabolcs Béni Ph.D.
Full professor:	Prof. Dr. Anna Blázovics Prof. Dr. Éva Szöke, Prof. Dr. Éva Lemberkovic
Professor honorary:	Prof. Dr. Ágnes Kéry
Associate professor:	Dr. László Kursinszki
Assistant professor:	Dr. Andrea Balázs (tutor)

Department of Pharmaceutics

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Head of the Department:	Dr. István Antl Ph.D., habil.
Full professor:	Prof. Dr. Sylvia Marton (tutor of the 5 th year), Prof. Dr. Imre Klebovich Prof. Dr. Miklós Zrínyi
Associate professor:	Dr. Judit Dredán, Dr. Krisztina Ludányi
Assistant professor:	Dr. Mária Hajdú (tutor of the 3 rd year), Dr. Marianna Budai, Dr. Emese Bertalan-Balogh
Assistant lecturer:	Dr. Katalin Pápai, Dr. Miléna Lengyel, Dr. Nikolett Kállai

Institute of Pharmaceutical Chemistry

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☎: 217-0891

Head of the Department:	Dr. Péter Horváth Ph.D.
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Assistant lecturer:	Dr. Károly Mazák, Dr. Márta Mazák-Kraszni, Ákos Rác

Department of Pharmacodynamics

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Head of the Department:	Prof. Dr. György Bagdy D. Sc.
Full professor:	Prof. Dr. Kornélia Tekes (course director, tutor)
Professor emeritus:	Prof. Dr. Tamás Török Dr. Éva Szökő (course director)
Professor emeritus:	Prof. Dr. Kálmán Magyar (member of the Academy)
Associate professor:	Dr. László Tóthfalusi
Assistant lecturer:	Dr. Tamás Tábi (tutor), Dr. Melinda Pálfi

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Professor emeritus:	Prof. Dr. László Szabó
Assistant professor:	Dr. Péter Tétényi (tutor), Dr. Pál Tapolcsányi
Assistant lecturer:	Olivér Éliás

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Assistant professor:	Dr. Zoltán Ádám Tamus Ph.D., Dr. Tamás Iváncsy Ph.D., Zoltán Sára

Centre of Physical Education and Sport Sciences

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Director: **Kornélia Várszegi**

Sport establishments: Sports Ground and Gymnastic Hall

Budapest, X. Zágrábi út 14.

Phone/fax: 262-5529, 264-1408

Népliget Tennis-court

Budapest, X. Vajda Péter u. 38.

☎: 262-9570

Fencing Hall

Budapest, V. Semmelweis u. 2.

☎: 267-0377

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Director-General:

Dr. Gábor Göbl M. D.

Dr. László Gorove (tutor), Dr. Judit Schönborn (tutor),

Dr. Hajnalka Mészáros (tutor), Dr. Imre Engelbrecht (tutor)

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Tutor:

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☎: 317-5030

General Director:

Péter Szluka

Science secretary:

Zsuzsa Margittai

Directorate for Safety Technology and Logistics

1083 Budapest, VIII. Illés u. 15.

☎: 313-7961

Director:

István Mészáros

Supervisor:

Pál Kocsik

Registrar:

Zsanett Bazsó

Information on language courses - for students of Medicine and Pharmacy

(Information for Dentistry students in Study Program of 1st, 2nd and 3rd year of the Faculty of Dentistry!)

Hungarian is a compulsory subject. *Students of Medicine and Pharmacy* study Hungarian (Hungarian Medical Terminology) for 5 semesters.

Students who are in their 1st year:

At the end of the first semester students are required to take an exam (written and oral). Students have 4 classes a week, are expected to write minimum 2 tests during the semester and are granted 4 credits for the successful completion of the exam.

In semester 2 students take 4 classes a week, are required to write minimum 2 tests and are granted 2 credits for the successful completion of the semester.

Students who are in their 2nd year:

In semesters 3-4 students take 4 classes a week, are required to write minimum 2 tests and are granted 2 credits for the successful completion of the semester.

Students in their 3rd year:

At the end of semester 5 students are required to take the final exam and are granted 2 credits for the successful completion of the exam. The final exam is a prerequisite for starting the fourth year.

For *students of Medicine and Pharmacy*, in semester 5 Hungarian (Hungarian Medical terminology) is compulsory with 4 classes per week, students are required to take the final exam at the end of the semester and will be granted 2 credits for the successful completion of the exam. The final exam is a prerequisite for starting the fourth year.

Medical terminology is compulsory in the first semester of the first year with 2 lessons per week and 2 credits for the semester.

FACULTY OF MEDICINE

BASIC MODULE



Faculty of Medicine
1st year

STUDY PROGRAMME

1st semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKFIZ325_1A	Basics of Biostatistics and Informatics	1	2	3	semi-final	-
AOKFIZ326_1A	Medical Biophysics I.	1,5	2	3	semi-final	-
AOKOB1001_1A	Medical Chemistry	3	3,5	6	semi-final#	-
AOKMAG007_1A	Behavioral Sciences I. (Medical Communication)	1	1	2	semi-final	-
AOKMAG425_1A	Medical Sociology*	1	1	2	semi-final	-
AOKANT003_1A AOKHUM004_1A	Anatomy, Histology, Embryology I.	3	6	9	semi-final	-
AOKLEK228_1A	Hungarian Medical Terminology I.	-	4	4	pract. mark	-
AOVLEK229_1A	Medical Terminology (Latin)	-	2	2	pract. mark	-
AOKT5I009_1A	Physical Education I.	-	1	-	signature	-
Total Number of Credit Points from Obligatory Subjects				29+2		

4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory elective subjects and elective subjects after the 3rd year curriculum

* **The subject must be registered for, as well as completed, in the first or second semesters of the first year**

The grade influences the qualification of the Diploma.

STUDY PROGRAMME

2nd semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKFIZ326_2A	Medical Biophysics II.	2	2	4	final	Basics of Biostatistics and Informatics, Medical Biophysics I.
AOKOBI290_1A	Medical Biochemistry, Molecular and Cell Biology I.	3	4	7	semi-final	Medical Chemistry
AOKANTO03_2A AOKHUM004_2A	Anatomy, Histology, Embryology II.	3	6	9	semi-final	Anatomy, Histology, Embryology I.
AOKOMS218_1A	First Aid	-	1	0	signature	-
AOKLEK228_2A	Hungarian Medical Terminology II.	-	4	2	pract. mark	Hungarian Medical Terminology I.
AOKTSI009_2A	Physical Education II.	-	1	0	signature	-
AOKNSG331_1A	Summer Nursing Practice	-	1 month / 170 hours	-	signature	-
AOKMAG425_1A	Medical Sociology*	1	1	2	semi-final	-
AOVIN244_1A	Introduction to Medical Informatics (Obligatory elective subject)**	-	1	1	pract. mark	-
AOVCSA248_1A	Medical Profession (Obligatory elective subject)**	0.67	1.33	2	pract. mark	-
Total Number of Credit Points from Obligatory Subjects				27+2		

4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory elective subjects and elective subjects after the 3rd year curriculum

* **The subject must be registered for, as well as completed, in the first or second semesters of the first year**

** The subject must be registered for, and must be completed during the first 2 years of studies

LIST OF TEXTBOOKS (The list may change!)

- 1 C.Rosse-P.Gaddum-Rosse: Hollinshead's Textbook of Anatomy. Lippincott-Raven. 4th ed. 1997. ISBN 0-397-51256-2
- 2 RMH McMinn: Last's Anatomy, Regional and Applied. Churchill Livingstone, Edinburgh 1990. ISBN 0-443-03484-4
- 4 McMinn and Abrahams' Clinical Atlas of Human Anatomy with STUDENT CONSULT Online Access , 7th Edition By Abrahams, Spratt, Loukas & van Schoor ISBN-13: 9780723436973 Publication Date: 22/03/2013
- 5 MH Ross-GI Kaye-W. Pawlina: Histology: A Text and Atlas. Lippincott William and Wilkins, 4th ed. 1995.
- 6 PR Wheeler-HG Burkitt-VG Daniels: Functional Histology. Churchill Livingstone, Edinburgh, 2nd ed. 1987.
- 7 A.L. Kierszenbaum Histology and Cell Biology: An Introduction to Pathology 3rd Edition, Paperback with STUDENT CONSULT Online Access and E-Book ISBN: 9780323085885 Copyright: 2012
- 8 Ebbing,D.D-Grammon,S.D: General Chemistry, 9th ed. 2009. Houghton Mifflin Co. Boston. ISBN 10:0-618-85478-6 / 13:978-0-618-85478-7
- 9 Harper's Illustrated Biochemistry, 30th edition, Lange, ISBN-10: 0071825347
- 10 Tóth: Concise Inorganic Chemistry for Medical Students. Bp. Semmelweis Kiadó
- 11 Laboratory Manual; Medical Chemistry and Biochemistry. Bp. Semmelweis Kiadó
- 12 Bauer-Csermely-Hrabák: Principles of Organic Chemistry (ed. A. Hrabák) Bp. Semmelweis Kiadó
- 13 Hrabák: Selected Collection of Chemical Calculations and Biochemical Exercises. Bp. Semmelweis Kiadó
- 14 Garzó-Müllner-Sasvári: Bioorganic compounds. Bp. Semmelweis Kiadó
- 15 Damjanovich – Fidy – Szöllösi (eds) Medical Biophysics, Medicine, Budapest, 2009. ISBN 978 963 226 127 0
- 16 Kellermayer (ed): Laboratory Manual of Medical Biophysics, Semmelweis Kiadó 2015
- 17 BM Carlson: Human Embryology and Developmental Biology, Mosby 3rd ad. 2004.
- 18 Belák E. Medical Terminology for Beginners (earlier title: Medical Latin), Bp. Semmelweis Kiadó
1st semester: Gyöngyösi L. & Hetesy B., Jó reggelt! Bp. Semmelweis Egyetem Egészségtudományi Kar (available at Vas u. 17. Bookshop) 2nd-3rd semesters: Gyöngyösi L. & Hetesy B., Jó napot kívánok! Bp. Semmelweis Egyetem Egészségtudományi Kar (available at Vas u. 17. Bookshop)

Recommended textbooks:

- 1 Stevens & Lowe's Human Histology ,Elsevier, 4th ed. 2015 ISBN 978-0-723435020
- 2 S.Standing: Gray's Anatomy. Elsevier, Churchill Livingstone, 39th ed. 2005.
- 3 Bloom and Fawcett: A Textbook of Histology. 11th ed. W.B.Saunders Co. 1986.
- 4 KL Moore–AF Dalley:Clinically Oriented Anatomy. 4th ed. Lippincott William and Wilkins, 1999.
- 5 W.Kahle-H.Leonhardt-W.Platzer: Color Atlas and Textbook of Human Anatomy (in 3 volumes) 3rd revised ed. Thieme Inc. New York, 1986.
- 6 AMR Agur: Grant's Atlas of Anatomy. 9th ed. Williams and Wilkins, Baltimore, 1991.
- 7 LC.Junqueira-J.Carneiro-RO.Kelley: Basic Histology. Prentice-Hall International Inc. 6th ed. 1989.
- 8 KL.Moore-TVN Persaud: The Developing Human – Clinically Oriented Embryology. 7th ed. Saunders, 2003.
- 9 A.Nemeskéri: Sectional Anatomy – Workbook, István Apáthy's Foundation, 2001.
- 10 A.Nemeskéri-K.Kocsis: Histology Manual 1-3. István Apáthy's Foundation, 2001.
- 11 Alberts.,Bray, Hopkin, Johnson, Lewis, Raff, Roberts, Walter: Essential Cell Biology, third edition Garland Science, New York and London 2010.
- 12 Gray's Anatomy for students. Elsevier. 2010. In situ dissection of the middle ear.
- 13 A.Csillag: Anatomy of the Living Human. Könemann, 1999.
- 14 Stryer: Biochemistry. 4th ed. 1995. ISBN 0-7167-2009-4
- 15 Zumdahl: Chemical Principles. 3rd ed. 1998. Houghton-Mifflin Co. Boston. ISBN 0-395-83995-5
- 16 First Aid Manual: The Authorised Manual of St. John Ambulance, St. Andrew's Ambulance Association and the British Red Cross by the British Red Cross Society published on 21/03/2011 by Dorling Kindersley Publishers Ltd ISBN 9781405362146
- 17 Cooper-Hausman: The Cell: A Molecular Approach, 5th Edition, Sinauer Associates, 2006, ISBN 0-87893-300-X
- 18 Alberts-Bray-Hopkin-Johnson-Lewis-Raff-Roberts-Walter: Essential Cell Biology, 3rd Edition Garland Science, 2009. ISBN: 978-0-8153-4129-1
- 19 Sobotta Atlas of Human Anatomy Package, 15th English ed. Musculoskeletal system, internal organs, head, neck, neuroanatomy, By *Waschke & Paulsen* Publication Date: 25/06/2013 ISBN-13: 9780702052507
- 20 Neuroanatomy An Illustrated Colour Text, 4th Edition by Crossman & Neary Publication Date: 13/04/2010 ISBN-13: 9780702030864
- 21 Imaging Atlas of Human Anatomy, 4th Edition by Jamie Weir, Peter Abrahams, Jonathan D. Spratt, and Lonie Salkowski ISBN: 9780723434573 Copyright: 2011
- 22 Graham Scambler: Sociology as Applied to Medicine. 6th edition. 2008, Saunders Elsevier, London

ANATOMY, HISTOLOGY AND EMBRYOLOGY I – II.

First Semester

Department of Human Morphology and Developmental Biology
English Language Course

Anatomy: Osteology, arthrology. Muscles, vessels and nerves of the upper and lower limbs. (The topics of the lectures are: general osteology, arthrology, myology; clinical anatomy of the vertebral column, pelvis and foot). Skull.

Histology: Basic tissues (except the nerve tissue), histology of blood vessels, blood cells, cells of the bone marrow. Histology of the skin and the mammary gland.

Embryology: Basic principles of the human development, introduction to the clinical embryology. Spermatogenesis, oogenesis, fertilization, morula, blastula, formation of germinal layers, axes, molecular basis of right-left asymmetry, Hox genes, formation of the placenta, placenta. Factors inducing congenital anomalies. Development of the limbs, trunk and the skull.

Credits: 9

Lectures: 3 hours/week

Laboratory: 6 hours /week

Gross anatomy class: 4 hrs/week

Histology class: 2 hrs/week

Detailed weekly curriculum

	Topic	LAB	
		Anatomy	Histology
Week 1	1. Significance of the subject in the medical training. 2. General osteology. 3. Germ cells. Structure of the spermium. Spermatogenesis.	Anatomical nomenclature, body axes, terms of orientation. Bones of the upper limb.	Microscope. Simple epithelia I.
Week 2	4. General arthrology and myology 5. Characterization and classification of the epithelial tissue. Membrane specialization of epithelial cells. 6. Oocyte, oogenesis.	Bones and joints of the upper limb.	Simple epithelia II. Stratified epithelia.
Week 3	7. Glandular epithelium. 8. Connective tissue, connective tissue cells and ground substance. 9. Fertilization.	Joints of the upper limb. Muscles of the ventral surface of the upper limb. Branches of the brachial plexus innervating the upper limb	Glandular epithelia I.
Week 4	10. Connective tissue fibers. 11. Classification of connective tissue. Adipose, chordoid tissue. 12. Morula, blastula, implantation.	Muscles of the ventral and dorsal surface of the upper limb. Joints, blood vessels and nerves of the upper limb.	Glandular epithelia II.
Week 5	13. Molecules of adhesion. 14. Cartilage. 15. Molecular bases of gastrulation.	Muscles, joints, vessels and nerves on the ventral and dorsal surface of the upper limb.	Connective tissue I. Cell Biology Mid-term

	Topic	LAB	
		Anatomy	Histology
Week 6	16. Bone tissue. 17. Ossification, bone growth. 18. Axes of the body, right-left asymmetry.	Review of the upper limb MID-TERM TEST.	Connective tissue II.
Week 7	19. Muscle tissue, smooth muscle, cardiac muscle. 20. Striated muscle. 21. Formation of the placenta. Fetal membranes.	Bones and joints of the trunk and lower limb.	Cartilage, bone tissue.
Week 8	22. Clinical anatomy of the joints and muscles of the upper limb. 23. Vertebral column, clinical anatomy of the chest cavity. 24. Germinal layers. Neurulation.	Joints of the trunk and lower limb. Atlantooccipital joint.	Ossification.
Week 9	25. Nervous tissue. Neurons and glial cells. 26. Structure of the neural fibers, degeneration-regeneration. 27. Formation of primary tissues. Homeobox genes	Muscles, vessels and nerves on the dorsal surface of the lower limb. Branches of the sacral plexus innervating the gluteal region and the lower limb.	Muscle tissue.
Week 10	28. Blood, stem cells biology 29. Bone marrow, hemopoiesis. 30. Granulopoiesis. Extravasatio Cells of the inflammatory processes.	Muscles, vessels and nerves on the dorsal surface of the lower limb.	Nervous tissue, neuron, and neural fibers.
Week 11	31. Pelvis, diameters of the pelvis. 32. Statics of the pelvis. 33. Development of the limbs and muscles.	Muscles, vessels and nerves on the ventral surface of the lower limb. Lumbar plexus.	Review.
Week 12	34. MID-TERM TEST 35. Histology of the blood vessels 36. Development of the vertebral column and the trunk.	Muscles, vessels and nerves of the lower limb, review. Skull.	Blood, red bone marrow.
Week 13	37. Clinical anatomy of the joints and muscles of the lower limb (hip, knee) I. 38. Structure of the skin and mammary gland. Histology and development. 39. Malformations.	Bones of the skull. Internal and external base of the skull.	Blood vessels.
Week 14	40. Subinguinal hiatus, femoral canal, adductor canal hernial canals. 41. Clinical anatomy of the joints and muscles of the lower limb II. (ankle joint, joints of the foot, structure of the foot. Mechanism of walking.) 42. Development of the skull	Facial skeleton, mandible, orbit, nasal cavity, pterygopalatine fossa. Temporomandibular joint	Skin, mammary gland.

Examination Period:

TOPICS

First Semester

Anatomy

- 1 Structure and shape of bones. Periosteum. Remodelling and regeneration of the bone.
- 2 Structure and types of joints. Capsule, ligaments, bursae. Mechanism of the joint. Training, resting state, regeneration, changes with age.
- 3 Gross anatomy and types of skeletal muscles. Endo-, peri- and epimysium. Fasciae, aponeuroses, tendons. Mechanism of the muscle function. Training, atrophy.
- 4 Humerus, shoulder joint and its movements. Weak points of the joint capsule, luxation.
- 5 Muscles of the shoulder. Axillary hiatus.
- 6 Clavicula, scapula. Sternoclavicular joint, acromioclavicular joint and their movements.
- 7 Muscles and fasciae of the arm.
- 8 Elbow joint and its movements. Stability of the joint, radioulnar luxation.
- 9 Bones and joints of the forearm. Pronation, supination.
- 10 Flexor muscles and tendon sheaths of the forearm. V-phlegmone of the radial and ulnar tendon sheaths.
- 11 Extensor muscles of the forearm. Tendon sheaths on the dorsal surface of the hand. Extensor retinaculum.
- 12 Radiocarpal end distal radioulnar joints and their movements.
- 13 Carpal bones, their joints, carpal tunnel. Tunnel-syndrome.
- 14 Metacarpophalangeal and interphalangeal joints. Muscles of mesothenar and hypothenar. Insertion of the flexor digitorum muscles. Palmar aponeurosis.
- 15 Joints and muscles of the thumb. Opposition-reposition.
- 16 Ribs, sternum, costovertebral and sternocostal joints. Bony chest cavity, changes with age.
- 17 Axillary artery and its branches.
- 18 Brachial, ulnar and radial arteries and their branches (except for the blood supply of the hand).
- 19 Blood supply of the hand.
- 20 Venous drainage of the upper limb.
- 21 Branches of the brachial plexus (from the cords). Radial nerve and its branches.
- 22 Branches of the brachial plexus (from the cords). Median and ulnar nerves and their branches.
- 23 Sensory innervation of the upper limb.
- 24 Cervical, thoracic and lumbar vertebrae, variations.
- 25 Connections of vertebrae: joints and ligaments, intervertebral disc. Discus hernia.
- 26 Structure, curvatures of the vertebral column. Movements of the vertebral column. Mobile unit (segment) of the vertebral column.
- 27 Sacrum. Joints and ligaments of the pelvis.
- 28 Hip bone, symphysis, static and diameters of the pelvis.
- 29 Hip joint and its movements: neutral (0-) and resting position, luxations.
- 30 Muscles of the hip. Trendelenburg-syndrom, intramuscular injection.
- 31 Femur. Flexor and extensor muscles of the thigh, fascia lata.
- 32 Adductor muscles of the thigh, adductor canal, pes anserinus.
- 33 Knee joint. Stability, position anomalies, injuries.
- 34 Tibia, fibula. Extensor and peroneal muscles of the leg. Peroneus paralysis. Tendon sheaths, fascia cruris.
- 35 Flexor muscles and tendon sheaths of the leg.
- 36 Tarsal bones and their joints.

- 37 Subtalar and talocalcaneonavicular joints (lower spring joint) and their movements. Lines of amputation.
- 38 Talocrural joint and its movements.
- 39 Arches of the foot, their active and passive supportive elements. Lower limb during standing and walking. Hallux valgus.
- 40 Muscles of the sole and muscles on the dorsal surface of the foot.
- 41 Blood supply of the thigh and the hip.
- 42 Popliteal artery. Arterial network of the knee.
- 43 Anterior and posterior tibial arteries. Peroneal (fibular) artery.
- 44 Branches of the lumbar plexus.
- 45 Sacral plexus. Sciatic and tibial nerves.
- 46 Common peroneal (fibular) nerve. Sensory innervation of the foot.
- 47 The veins of the lower limb. Skin innervation of the thigh and leg.
- 48 Calvaria, suturae, fontanelles. Trepanation.
- 49 Internal base of the skull its connections.
- 50 Bony nasal cavity and paranasal sinuses.
- 51 Walls and connections of the orbit.
- 52 External base of the skull and its connections. Lines of fracture.
- 53 Course and connections of the facial canal.
- 54 Pterygopalatine fossa and its connections.
- 55 Mandible, temporomandibular joint. Luxation.
- 56 Atlantooccipital and atlantoaxial joints.

Histology

- 1 Characteristic features of the epithelial tissue. Classification of the covering epithelium.
- 2 Simple epithelia. Regeneration of the epithelial tissue.
- 3 Surface modifications of the epithelial cells. Lateral and basal surface of the epithelia.
- 4 Classification of covering epithelium. Stratified epithelia.
- 5 Molecules of adhesion.
- 6 Classification of glandular epithelium.
- 7 Connective tissue cells.
- 8 Mononuclear phagocyte system (MPS).
- 9 Connective tissue fibers: collagen, elastic and reticular fibers, fibrillin.
- 10 Intracellular and extracellular phases of the formation of connective tissue fibers.
- 11 Ground substance of the connective tissue, its components, glycoproteins of adhesion.
- 12 Classification of connective tissues.
- 13 Adipose tissue.
- 14 Histology and classification of the cartilage.
- 15 Histology of the bone.
- 16 Enchondral ossification.
- 17 Growth of long bones (epiphyseal cartilage discs, regeneration, repair and remodelling).
- 18 Intramembranous ossification.
- 19 Smooth muscle cell.
- 20 Histology of the cardiac muscle and the conducting system.
- 21 Histology of striated muscle.
- 22 Cytology of the neuron.
- 23 Neuroglia and ependyma. Microglia, the immune cells of the central nervous system.
- 24 Structure of the nerve fiber, sheath, myelination.
- 25 Histology of peripheral nerves and ganglia.
- 26 Red blood cells, erythropoiesis.
- 27 White blood cells.

- 28 Histology of the bone marrow. Leukopoiesis.
- 29 Origin of the hematopoietic stem-cells. Megakaryocyte, thrombocyte.
- 30 Histology of capillaries, extravasation of leukocytes.
- 31 Histology of veins and lymphatic vessels, valves.
- 32 Histology of arteries.
- 33 Histology of the skin and mammary gland.

Embryology

- 1 Structure of the sperm. Spermatogenesis, spermiogenesis.
- 2 Oocyte, oogenesis (follicles, ovulation, atretic follicles).
- 3 Fertilization.
- 4 Morula, blastula. Formation of the trophoblast.
- 5 Implantation, formation of the placenta. Placenta.
- 6 Development of germinal layers, embryonic disc.
- 7 Derivatives of the ectoderm. Neurulation.
- 8 Differentiation of the intraembryonic mesoderm, somites.
- 9 Folding of the embryo. Formation of the external features of the embryo.
- 10 Fetal membranes, amniotic fluid. Umbilical cord. Procedures for assessing the status of the fetus. Twins, twinning.
- 11 Body axes, right-left asymmetry.
- 12 Homeotic genes.
- 13 Congenital anomalies. Factors inducing congenital anomalies.
- 14 Development and malformation of the limbs.
- 15 Development and malformation of the vertebral column and the trunk.
- 16 Development and malformation of the skull.

Second Semester

Department of Human Morphology and Developmental Biology

English Language Course

Subject: Muscles of the neck, chest, abdomen, diaphragm, pelvic diaphragm. Gross anatomy and development of the heart. Development of the great arteries and veins. Congenital anomalies of the heart and great vessels. Fetal circulation. Blood vessels of the thoracic and abdominal cavity. Lymphatic drainage of these regions. Gross anatomy, histology, development, clinical anatomy and congenital anomalies of the digestive, the respiratory, the urinary, and the reproductive system.

Credits: 9

Lecture: 3 hours/week

Laboratory: 6 hours/week (Anatomy: 4 hrs/week, Histology: 2 hrs/week)

Detailed weekly curriculum

LECTURE		LAB	
Weeks	Topic	Anatomy	Histology
Week 1	1. Histology of the lymphatic organs, thymus, tonsils, mucosal lymphatic tissues 2. Histology and blood circulation of the spleen 3. Development of the face.	Muscles and vessels of the face. Muscles and fasciae of the neck. Demonstration.	Lymphatic tissue I.: tonsils and thymus..
Week 2	4. Chest cavity, clinical anatomy of the respiratory movements. 5. Tongue, teeth. Development of the tooth. 6. Oral cavity, pharynx, oesophagus. Development of the foregut, malformations of the foregut.	Oral cavity, teeth, tongue, isthmus faucium, soft palate. Topography of the salivary glands. Dissection of the supra- and infrahyoid muscles; pectoral and abdominal muscles	Lymphatic tissue II.: lymph node, spleen.
Week 3	7. Larynx, anatomical base of the laryngotomy and laryngoscopy. 8. Trachea, lung, pleura, tracheotomy. 9. Branchial apparatus, branchial pouches and derivatives, development of the lung.	Demonstration of the nasal cavity. Dissection of the pharynx, larynx. Pectoral and abdominal muscles.	Lip, salivary glands.
Week 4	10. Histology of the respiratory system. Respiration distress syndrome. 11. Anatomy of the heart. Cardiac wall, anulus fibrosus, cardiac valves. 12. Pericardium, topography and clinical anatomy of the heart.	Surface projection of thoracic viscera. Opening of the thoracic cavity. Mediastinum. Trachea, pleura, lung, dissection of the bronchi and segments.	Tooth. Tooth development. Tongue

LECTURE		LAB	
Weeks	Topic	Anatomy	Histology
Week 5	13. Conducting system, innervation and blood supply of the heart. Anatomical base of the heart attack 14. Diaphragm. Structures passing through the diaphragm. Hernia. 15. Branchial arches and their derivatives.	Opening of the pericardium. Dissection of cardiac vessels and cardiac chambers.	Introduction to the histology of internal organs. Respiratory system I.
Week 6	16. Abdominal wall. Hernia canals. Inguinal canal. 17. Gross anatomy of the stomach - parts, topography, peritoneal relations, blood supply. 18. Development of the veins, early development of the heart.	Mediastinum. Heart. Demonstration of the diaphragm. Dissection of the neck and chest cavity.	Respiratory system II. Conducting system of the heart.
Week 7	19. Small intestine – gross anatomy and histology. 20. Large intestine and rectum - gross anatomy and histology. Topography of the internal hernias. 21. Development and congenital anomalies of the heart and great blood vessels.	Cervical and thoracic organs. Muscles of the chest and abdomen Review. MID-TERM TEST.	Esophagus. Stomach
Week 8	22. Gross anatomy of the liver, peritoneal relations, portal circulation. Porto-caval anastomosis and their clinical aspects. 23. Histology of the liver and gall bladder. 24. Fetal circulation, perinatal changes in circulation.	Surface projection and topography of abdominal viscera. Opening of the abdominal cavity. Peritoneum.	Small and large intestine. Appendix. Rectum (demonstration only).
Spring Holiday:			
Week 9	25. Gross anatomy of the kidney (capsules, blood supply, renal hilum) and the ureter. 26. Histology of the kidney 27. Division of the embryonic body cavity. Septum transversum. y.	Hepatoduodenal ligament, coeliac trunk. Liver.	Liver, gall bladder
Week 10	28. Male reproductive organs -overview. Gross anatomy of the testis and its coverings. Testicular. 29. Histology of the testis and the epididymis. 30. Development of the digestive tract, development of the foregut, hind-gut, the liver and the pancreas.	Superior and inferior mesenteric artery. Porto-caval anastomoses. Opening of the stomach and duodenum. Common bile duct.	Kidney, urether, urinary bladder

LECTURE		LAB	
Weeks	Topic	Anatomy	Histology
Week 11	31. Male urethra, penis, erection. Anatomical base of the endoscopy of the urethra. 32. Female reproductive tract - overview, histology of the ovary and the uterus. Uterine cycle. 33. Development of the peritoneum. Clinical anatomy of the omental bursa.	Retroperitoneum, abdominal aorta and its branches. Kidney, adrenal gland, ureter, urinary bladder. Peritoneal relations of the posterior abdominal wall.	Testis, epididymis, spermatic cord
Week 12	34. Uterus - parts, topography, blood supply. 35. Pelvic diaphragm. Birth canal 36. Pronephros, mesonephros, and metanephros.	Retroperitoneum.	Seminal vesicle, prostate. Review.
Week 13	37. MID-TERM TEST. 38. Lymphatic drainage of the head, neck, chest cavity, abdomen and pelvis 39. Development of the urinary bladder, ureter, urethra. Congenital anomalies of the kidney and urinary bladder.	Female reproductive organs. Pelvic organs. Blood vessels and nerves of the pelvis. Demonstration of the pelvic diaphragm.	Ovary, uterine tube. Uterus.
Week 14	40. Clinical anatomy. Image analysis I. 41. Clinical anatomy. Image analysis II. 42. Migration of germ cells, sex determination, development of the gonads.	Male reproductive organs. Pelvic organs.	Umbilical cord. Placenta. Vagina, labium minus.

Examination Period:

TOPICS

Second Semester

Splanchnology – Anatomy

- Gross anatomy, innervation, blood supply, lymphatic drainage of the oral cavity and the teeth.
- Gross anatomy, innervation, blood supply, lymphatic drainage of the salivary glands.
- Gross anatomy, innervation, blood supply of the soft palate and isthmus faucium. Pharyngeal lymphatic ring.
- Gross anatomy of the tongue. Muscles, innervation, blood supply, lymphatic drainage of the tongue.
- Nasal cavity, innervation, blood supply, lymphatic drainage.
- Gross anatomy, innervation, blood supply and lymphatic drainage of the pharynx.
- Gross anatomy, topography, innervation, blood supply and lymphatic drainage of the esophagus.
- Gross anatomy and topography of the larynx (cartilages, joints, ligaments, membranes). Coniotomy.

- 9 Muscles of the larynx. Rima glottidis, phonation. Innervation, blood supply and lymphatic drainage of the larynx. Laryngoscopy.
- 10 Topography of the trachea and main bronchi. Bronchi, pulmonary segment. Tracheotomy.
- 11 Lung, surface projection of the lung, pulmonary hilum. Anatomical base of the percussion.
- 12 Pleura, surface projection of the pleura. Anatomical base of the thoracocentesis.
- 13 Muscles of the thorax, intercostal muscles, movements of expiration and inspiration.
- 14 Rectus abdominis muscle and rectus sheath. Rectus diastasis. Laparotomy.
- 15 Oblique and transverse abdominal muscles. Lumbar trigone, abdominal press.
- 16 Inguinal ligament. Hernial canals, inguinal and femoral canal.
- 17 Diaphragm, abdominal respiration.
- 18 Lesser sac (omental bursa) and dorsal reflection of the peritoneum. Clinical aspects.
- 19 Position, shape, parts, peritoneal relations, blood supply, innervation and lymphatic drainage of the stomach. Anatomic aspects of endoscopy.
- 20 Position, peritoneal relations, blood supply and lymphatic drainage of the small intestines.
- 21 Position, peritoneal relations, blood supply and lymphatic drainage of the large intestines.
- 22 Position, topography, peritoneal relations, innervation, blood supply and lymphatic drainage of the rectum. Pharmacological importance of the venous drainage.
- 23 Shape, position and peritoneal relations of the liver. Palpation. Lobes and segments of the liver.
- 24 Blood supply and lymphatic drainage of the liver. Fine structure and function of the liver. Intrahepatic bile ducts.
- 25 Portal circulation of the liver. Portal vein. Clinical aspect of the portocaval anastomosis.
- 26 Gross anatomy, peritoneal relations, blood supply, innervation and lymphatic drainage of the gall bladder. Extrahepatic bile ducts. Radiological examination.
- 27 Shape, parts, topography, blood supply, innervation and lymphatic drainage of the pancreas. Surgical approach of the pancreas.
- 28 Position, topography, peritoneal relations and blood supply of the spleen. Palpation.
- 29 Gross anatomy (shape, capsules, cortex, medulla, sinus) of the kidney. Anatomical base of surgery of the kidney.
- 30 Longitudinal section of the kidney. Blood supply of the kidney. Intrarenal circulation.
- 31 Renal calices, renal pelvis. Parts, course and blood supply of the ureter. Formation and operation of the kidney stone.
- 32 Pelvic diaphragm, muscles and fasciae, openings and their sphincter muscles.
- 33 Shape, position, peritoneal relations, blood supply, innervation and lymphatic drainage of the urinary bladder. Retropubic approach of the bladder.
- 34 Gross anatomy, topography, blood supply of the ductus deferens, prostate and seminal vesicle. Surgical approach of the prostate.
- 35 Gross anatomy, topography of the penis and urethra. Endoscopy of the urethra.
- 36 Gross anatomy, topography, coverings, of the testis, epididymis and spermatic cord. Anatomical base of varicose dilation of the left testicular vein.
- 37 Gross anatomy, topography, parts, blood supply, innervation and lymphatic drainage of the uterus.
- 38 Support of the uterus, ligaments, peritoneal relations. Gross anatomy of the vagina. Douglas puncture.
- 39 Gross anatomy, topography, peritoneal relations, blood supply, innervation and lymphatic drainage of the ovary and the uterine tube.
- 40 Gross anatomy of the female perineum and external genitalia.
- 41 Topography, surface projection, and antero-posterior X-ray image of the heart. Auscultation points, absolute and relative cardiac dullness.
- 42 Structure of the myocardium, fibrous skeleton and conducting system of the heart.
- 43 Atria and atrioventricular orifices. Bicuspidal and tricuspidal valves.
- 44 Ventricles of the heart. Pulmonary and aortic orifices. Semilunar valves.

- 45 Blood supply of the heart. Coronary arteries, cardiac veins. Right-left coronary dominance. Innervation of the heart. Anatomical base of the heart attack.
- 46 Pericardium and its reflections. Heart tamponade. Pericardiocentesis.
- 47 Topography and branches of the aortic arch. Subclavian artery and its branches. Aortography.
- 48 Topography and branches of the descending aorta. Aortography.
- 49 Internal iliac artery and its branches.
- 50 Veins of the head and neck. Carotid sheath, omohyoid muscle.
- 51 Lymphatic drainage of the head and neck.
52. Great lymphatic vessels.
53. Inferior vena cava and its tributaries (except for the external iliac vein).
54. Lymphatic drainage of the thoracic wall, thoracic viscera and the breast.
55. Lymphatic drainage of the abdominal and pelvic viscera.
- 56 Mimetic muscles. Paralysis of the facial nerve.
- 57 Muscles of mastication. Trismus.
- 58 Hyoid bone, suprahyoid muscles, sternocleidomastoid muscle.
- 59 Infrahyoid muscles, deep cervical muscles, cervical fasciae. Topography of coniotomy.
- 60 External carotid artery and its branches.

Splanchnology – Histology

- 1 Specific and accessory cells of immun system.
- 2 Recirculation of lymphocytes.
- 3 Histology of the thymus.
- 4 Histology of the lymph node.
- 5 Histology of tonsills and mucosal lymphatic tissue.
- 6 Blood circulation of spleen.
- 7 Histology of the spleen.
- 8 Histology of the tooth, decidous and permanent teeth, dentition.
- 9 Development of the tooth. Shedding of teeth
- 10 Oral cavity: histology of the lip, bucca, gingiva, palate and tongue.
- 11 Histology of the salivary glands.
- 12 Histology of the nasal cavity and upper respiratory system.
- 13 Histology of the lung. Respiration distress syndrome (RDS).
- 14 Histology of the pharynx and oesophagus.
- 15 Histology of the stomach. Histological base of ulcer.
- 16 Histology of the small intestine. Endocrine system of the gastrointestinal tract.
- 17 Histology of the duodenum, motility and innervation of the intestine.
- 18 Histology of the large intestine and the rectum (intestinal and anal part).
- 19 Hepatic circulation, sinuses, relation of liver sinus to the hepatocytes. Stroma of the liver.
- 20 Hepatocyte, hepatic lobule, intra- and extrahepatic bile ducts. Liver segment.
- 21 Histology of the endocrine and exocrine pancreas.
- 22 Histology of the kidney (except for the blood circulation of the kidney, juxtaglomerular apparatus).
- 23 Blood circulation of the kidney, juxtaglomerular apparatus.
- 24 Histology of the urinary excretory passages (renal calyx, renal pelvis, ureter, urinary bladder).
- 25 Histology of the penis. Mechanism of erection including neural control.
- 26 Histology of the testis.
- 27 Histology of the epididymis, ductus deferens, seminal vesicle.
- 28 Histology of the prostate. Hyperplasy of the mucous and submucous glands.
- 29 Histology of the ovary. Ovulation.
- 30 Histology and cyclic changes of the endometrium of uterus. Cyclic changes of the endometrium. Myometrium.

- 31 Histology of the uterine tube, vaginal portion of the cervix, vagina, labium pubendi majus and labium pubendi minus.
- 32 Histology of the placenta and umbilical cord.

Splanchnology – Embryology

- 1 Development of the face. Congenital anomalies.
- 2 Branchial (pharyngeal) apparatus. Derivatives of the branchial arches.
- 3 Development and derivatives of branchial pouches and of the pharyngeal pouches. Congenital anomalies.
- 4 Development of the tongue, thyroid gland and palate. Congenital anomalies.
- 5 Development of the respiratory system.
- 6 Development and division of the embryonic body cavity.
- 7 Foregut and its derivatives (esophagus, stomach). Development of the omental bursa.
- 8 Development of the liver, pancreas and spleen.
- 9 Development of the mid- and hindgut and their derivatives. Development of the peritoneum (except omental bursa).
- 10 Pronephros, mesonephros, metanephros. Congenital anomalies.
- 11 Differentiation of the cloaca. Development and congenital anomalies of the rectum and urinary bladder.
- 12 Development of the male reproductive tract, including the accessory glands.
- 13 Development of the female reproductive tract. Development and congenital anomalies of the vagina.
- 14 Development of the external genitalia. Hermaphroditism.
- 15 Development of the gonads. Development of the testis, descensus testis. Congenital anomalies.
- 16 Development of the gonads. Development and descent of the ovary.
- 17 Development of the heart tube, its dilatations.
- 18 Partitioning and congenital anomalies of the atria.
- 19 Partitioning and congenital anomalies of the ventricles.
- 20 Development of the bulbous and truncus arteriosus. Branchial arteries and their derivatives. Congenital anomalies.
- 21 Development of the sinus venosus and the primitive venous system. Development of great veins.
- 22 Fetal circulation. Perinatal changes in circulation.

ANATOMY, HISTOLOGY AND EMBRYOLOGY I.

Department of Anatomy, Histology & Embryology

Tutor: Dr. Andrea Székely

LEARNING OBJECTIVES

Aims of the lectures in anatomy: Presentation of the important and/or complicated chapters such as introductory chapters, thorax, pelvis, hand, foot, skull, heart, chapters of the visceral organs, central nervous system, **organs of special senses, topographical anatomy.**

Aims of the lectures in cell biology and histology: Presentation of the cell, basic principles in cell biology (mitosis, cytoskeleton, cellular motility), detailed presentation of the basic tissues (epithelial, connective, muscle and nervous). Completing the gross anatomy with the detailed presentation of the fine structure of the organs, including the ultrastructural details as well as the molecular arrangement. Important chapters: basic tissues, viscera, central nervous system.

Aims of the lectures in embryology: Presentation of the early development from the differentiation of the germ cells to the formation of the human embryo (general embryology). Presentation of the development of the organs and functional systems parallel with the gross anatomical and histological lectures including the frequently occurring malformations.

Aims of the practical sessions in the dissecting room: Based on the weekly programs the students study the preparations (bones, joints, muscles, viscera, brain) and dissect (parts of or an entire cadaver). They are aided by the lab instructors. Bones, joints, muscles and peripheral nervous system will be taught primarily in the dissecting room.

Aims of the practical sessions in the histology room: Facilitate the understanding of the basic tissues (epithelial, connective, muscle and nervous) and the fine structure of the organs through the observation and interpretation of histological specimens.

Discussion of the more complicated chapters of the embryology is presented on small group discussions connected to the practical sessions in the dissecting room.

The knowledge of the students will be checked by mid-term tests.

Lectures: first semester: 3x 45 min; second semester: 3x 45 min; third semester: 3x 45 min; fourth semester: 1x 45 min.

TOPICS OF THE LECTURES:

First semester: Gross anatomy of the bones, joints and muscles, basic cytology, basic histology, basic embryology, development of the skull, spine and limbs.

Second semester: Heart and vessels, lymphatic organs, viscera and body cavities; integrated gross anatomy, cytology, histology and embryology.

Third semester: Central and peripheral nervous system, organs of special senses, endocrine organs; integrated gross anatomy, cytology, histology and embryology.

Fourth semester: Topographical anatomy of the head, neck and body cavities (thorax, abdomen, pelvis), cross sectional anatomy.

PRACTICAL COURSE

6x 45 min; second semester: 6x 45 min; third semester: 4x 45 min; fourth semester: 2x 45 min;

First semester: Gross anatomy of the bones, joints and muscles, basic cytology, basic histology, basic embryology, development of the skull, spine and limbs.

Second semester: Heart and vessels, lymphatic organs, viscera, topography of body cavities; integrated gross anatomy, cytology, histology and embryology. Topographical anatomy of the ventral regions of limbs and the trunk.

Third semester: Central and peripheral nervous system, organs of special senses, endocrine organs; integrated gross anatomy, cytology, histology and embryology. Topographical anatomy of the dorsal regions of limbs and the trunk, including spinal cord.

Fourth semester: Topographical anatomy of the head, neck and body cavities (thorax, abdomen, pelvis), cross sectional anatomy. Review of the subjects taught and studied during the four semesters.

Type of exams: first semester: semifinal; second semester: semifinal; third semester: semifinal; fourth semester: final exam from the subjects of the four semesters..

ECTS credits: four semesters together: 28 (first semester: 9; second semester: 9; third semester: 7; fourth semester: 3)

First Semester

Lectures: 3 hours per week

Laboratory: 6 hours per week

WEEK	LECTURE	PRACTICAL CLASS	
		DISSECTION	HISTOLOGY
1.	<p>1. The role of anatomy, histology and embryology in the medical curriculum. Terminology</p> <p>2. Introduction to histological methods, immunohistochemistry, immunocytochemistry, 'in situ' hybridization, autoradiography</p> <p>3. The cell membrane, membrane-recycling, endo- and exocytosis</p>	<p>General introduction to practical work in the dissection room, tools and rules</p> <p>Osteology: bones of the extremities</p>	<p>Light and electron microscopical techniques</p> <p>Ultrastructure of the cell, cellular organelles (EM)</p>
2	<p>4. Cellular organelles</p> <p>5. The fine structure of the nucleus. Chromosomes</p> <p>6. Cranium. Ethmoid and sphenoid bones</p>	<p>1. Osteology: bones of the limbs and the trunk</p> <p>2. Osteology: bones of the skull</p>	<p>Light microscopy, the principles of practical histology classes</p>
3.	<p>7. Neurocranium, calvary, internal and external base of the skull</p> <p>8. Concept and types of tissues. Epithelia.</p> <p>9. Temporal bone</p>	<p>Osteology: bones of the skull</p>	<p>Single epithelia</p>
4.	<p>10. Cell-cell contacts, cell-connective tissue contacts, lamina basalis</p> <p>11. Viscerocranium, orbit</p> <p>12. Nasal cavity, paranasal sinuses</p>	<p>Osteology: bones and cavities/spaces of the skull</p>	<p>Stratified epithelia</p>
5.	<p>13. Osseous oral cavity, infratemporal and pterygopalatine fossae</p> <p>14. Glandular epithelium</p> <p>15. General arthrology and myology</p>	<p>1. Osteology: revision</p> <p>2. 1st midterm test: osteology</p>	<p>Glandular epithelium</p>

WEEK	LECTURE	PRACTICAL CLASS	
		DISSECTION	HISTOLOGY
6.	16. Connective tissue cells, blood 17. Connective tissue fibres, types of connective tissue. Extracellular matrix 18. Muscles and actions of the shoulder joint and the upper girdle	Extremities dissection of joints	Connective tissue I. Fibrous elements
7.	19. Muscles and actions of the elbow joint 20. Joints, muscles and actions of the wrist and the hand 21. Pelvis. Muscles and actions of the hip joint	Extremities dissection of joints	Connective tissue II. Cellular elements. Blood smear Bone marrow (demo)
8.	22. Muscles and actions of the knee joint 23. Muscles and joints of the foot. Architecture of the foot 24. The principles of cell division, differentiation. Stem cells	Extremities dissection of joints and muscles, nerves and vessels of the limbs	Supporting tissues
9.	25. Supporting tissues (cartilage, bone) 26. Ossification 27. <i>Gametes, fertilization, cleavage</i>	Extremities dissection of joints dissection of joints and muscles, nerves and vessels of the limbs	Types of ossification Revision
10.	28. Blastulation, implantation, bilaminar embryo, formation of ectoderm and endoderm 29. Formation and differentiation of mesoderm. Derivatives the germinal layers 30. Neurulation, folding of the embryo. Early embryonic circulation.	Extremities dissection of joints dissection of joints and muscles, nerves and vessels of the limbs	2nd midterm test: Epithelia, connective and supporting tissue. Cell biology (EM)
11.	31. Muscle tissue I.: cytoskeleton and movements. Skeletal muscle 32. Muscle tissue II.: Smooth muscle and cardiac muscle 33. Thoracic cage and diaphragm	Extremities dissection of joints dissection of joints and muscles, nerves and vessels of the limbs	Smooth, skeletal and cardiac muscle types
12.	34. <i>Fetal membranes, umbilical cord. Structure of the placenta, placental circulation</i> 35. <i>Stages of intrauterine life, twin formation</i> 36. Nervous tissue	1. 3rd midterm test: joints, muscles, nerves and vessels of the lower and upper limbs 2. Muscles of the trunk, head and neck area (demo)	Peripheral nervous system. Spinal and autonomic ganglia, peripheral nerve, motor end plate
13.	37. Abdominal muscles, rectus sheath 38. Muscles, fascia and triangles of the neck 39. Temporomandibular joint, muscles of mastication and facial expression	Muscles of the trunk, head and neck area (demo)	Placenta, umbilical cord

WEEK	LECTURE	PRACTICAL CLASS	
		DISSECTION	HISTOLOGY
14.	40. Muscles, joints and ligaments of the vertebral column. Intervertebral. atlantooccipital and atlantoaxial joints 41. Development of the vertebral column and the limbs 42. Development of the skull, fontanelles.	Fetus, placenta (demo) Embryology test	Revision

Cell biology lectures:

1. Introduction to histological methods, immunohistochemistry, immunocytochemistry, 'in situ' hybridization, autoradiography
2. The cell membrane, membrane-recycling, endo- and exocytosis
3. Cellular organelles
4. The fine structure of the nucleus. Chromosomes
5. Cell-cell contacts, cell-connective tissue contacts, lamina basalis
6. Connective tissue fibres, types of connective tissue. EC matrix
7. The principles of cell division, differentiation. Stem cells
8. Muscle tissue I.: cytoskeleton and movements. Skeletal muscle

ANATOMY, HISTOLOGY AND EMBRYOLOGY II.

Second Semester

Lectures: 3 hours per week

Laboratory: 6 hours per week

Week	Lectures	Practical sessions	
		Dissection room	Histology lab
1.	1. Circulatory system, composition, significance. Chambers of the heart, external features 2. Histology of the vessels 3. Lymphatic tissue, lymphatic organs 1- lymph node, tonsils	Dissection of heart, visceral complex	Vessels: arteries, veins, arterioles, venules, capillaries. Lymphatic organs: lymph node
2.	4. Structure of heart wall, myocardium, valves, anuli fibrosi 5. Lymphatic organs 2 - spleen, thymus 6. Vessels, innervation, conducting system, surface projection of the heart, pericardium	Dissection of heart, visceral complex, fresh heart	Lymphatic organs: tonsils, spleen, thymus
3.	7. <i>Development of the heart, 1.</i> 8. <i>Development of the heart 2, malformations. (Film)</i> 9. <i>Development of the arteries and veins; malformations. Fetal circulation</i>	Dissection of heart, visceral complex	Oral cavity: lip, filiform, fungiform vallate papillae, radix linguae
4.	10. Gastrointestinal tract. Oral cavity: morphology and histology of the tongue and salivary glands 11. Morphology, histology and development of teeth. 12. Morphology and histology of soft palate, isthmus of fauces and pharynx	1. Test I.: Heart, great vessels, heart and vessels' development, fetal circulation 2. Cadaver dissection: superficial abdominal, thoracic and cervical regions	Ground teeth, tooth bud. Parotid, submandibular, sublingual glands
5.	13. Fine structure of the hollow and parenchymal viscera. Morphology and histology of the oesophagus 14. Morphology and histology of the stomach 15. Morphology and histology of the duodenum and pancreas	Cadaver dissection: superficial abdominal, thoracic and cervical regions	Gastrointestinal tract: Oesophagus, cardia, fundus, pylorus of the stomach
6.	16. Morphology and histology of the small intestine 17. Morphology and histology of the large intestine and rectum. 18. Morphology of the liver and biliary system. Portal vein	Cadaver and visceral complex dissection. Opening of the body cavities.	Duodenum, jejunum ileum, colon, vermiform appendix

Week	Lectures	Practical sessions	
		Dissection room	Histology lab
7.	19. Histology of the liver and biliary system 20. <i>Development of the face, and palate, congenital malformations (film)</i> 21. <i>Development of the branchial apparatus</i>	Cadaver and visceral complex dissection. Demonstration of peritoneum, abdominal organs, vessels.	Liver, gall bladder, pancreas
8.	22. <i>Development of the fore-, mid- and hindgut</i> 23. Peritoneum 24. Morphology of the nasal cavity and paranasal sinuses	Cadaver and visceral complex dissection (abdominal organs, vessels)	Test II.: Vessels, heart, lymphatic organs, gastrointestinal tract
9.	25. Larynx, cartilages, joints, muscles 26. Larynx, connective tissue skeleton, mucous membrane 27. Morphology of the trachea and lung. Pleura, mediastinum	Demonstration of thoracic and abdominal situs on fresh and embalmed cadavers	Respiratory system: larynx, trachea, lung.
10.	28. Histology and development of the respiratory system 29. Morphology of the kidney, the urinary passages, pelvis, ureter, bladder 30. Histology of the kidney, the urinary passages, pelvis, ureter, bladder	Cadaver and visceral complex dissection (abdominal organs, vessels)	Urinary system: kidney, ureter, urinary bladder
11.	31. Morphology of the testicle 32. Meiosis. Spermatogenesis and oogenesis. 33. Morphology and histology of the epididymis, spermatic cord, seminal vesicle and prostate	1. Test III.: Anatomy and dev. of gastrointestinal and respiratory systems, structure of the body wall 2. Retroperitoneum, kidney, ureter, suprarenal gland, pancreas, vessels	Male genitals: testis, epididymis, spermatic cord, seminal vesicle, prostate
Easter break			
12. <i>Competition 1</i>	34. Coats of the testicles, hernia canals 35. Morphology and histology of penis and male urethra 36. Structure of pelvic floor, male perineum	Retroperitoneum, kidney, ureter, suprarenal gland, pancreas, vessels	Penis, glans penis. Female genitals: ovary, corpus luteum,
13. <i>Competition 2</i>	37. Morphology and histology of the ovary and the uterine tube 38. Morphology and histology of the uterus, divisions and content of the broad ligament 39. Morphology and histology of the vagina and the external genital organs, female perineum	Dissection of abdominal and pelvic visceral complexes Demonstration of pelvic situs	Uterine tube, uterus (proliferation, secretion), vagina

Week	Lectures	Practical sessions	
		Dissection room	Histology lab
14.	40. Peritoneal development, separation of body cavities 41. Development and malformations of the urinary system 42. Development and malformations of the genital system. Disorders of the sexual differentiation. Hermaphroditism	1. Internal test: urogenital apparatus, pelvic floor, perineum, hernia canals 2. General revision	Repetition

BASICS OF BIOSTATISTICS AND INFORMATICS

Tutor: *Dr. István Voszka*

Week	Lecture (1 hour/week)	Practice (2 hours/week)
1.	Introduction	Graphical representation of functions
2.	Role of „change“ in theory and in practice	The most important functions and their representation by computer
3.	Descriptive statistics	Use of excel tables
4.	Elements of probability calculus	Mean, standard deviation, variance, standard error
5.	Probability calculus and statistics	Descriptive statistics
6.	Principles of hypothesis testing	Hypothesis testing 1.: t-tests
7.	Parametric and non-parametric tests for comparison of two groups	Hypothesis testing 2.: non-parametric tests
8.	Comparison of more groups, analysis of variance	Hypothesis testing 3.: Mann-Whitney U-test
9.	Examination of dependence relations of variables	Analysis of variance
10.	Evaluation of diagnostic tests	Categorical variables, contingency table
11.	Human body as signal source, signal processing	Regression analysis
12.	Concept of information, databases	Calculation of correlation
13.	Clinical databases	Bioinformatical databases
14.	Evidence based medicine, role of mathematical logics in diagnostics	Publication databases, clinical databases

MEDICAL BIOPHYSICS I.

Tutor: *Dr. István Voszka*

First Semester

Week	Lecture (1.5 hours per week)	Laboratory (2 hours per week)
1	Radiations (basic concepts)	Laboratory safety rules
2	Properties of electromagnetic radiations; wave and corpuscular nature	Resonance
3	Attenuation of radiation	Emission spectroscopy. Light sources
4	Luminescence and its applications	Spectrophotometry
5	Lasers and their medical applications	Optical lenses; light microscope
6	Thermal radiation, thermography. Biological effects of light	Detection of nuclear radiations
7	Production and spectrum of X-radiation Cyclotron; Linear accelerator;	Oscilloscope
8	Attenuation of X-radiation, interactions	Special light microscopes X-ray diagnostics
9	Atomic structure; Radioactive decay law Gamma-radiation and its detection	Optics of the eye
10	Radiotherapy, radiosurgery; Isotope diagnostics	Polarimeter
11	SPECT, PET Beta-radiation, beta-decay	Coulter counter
12	Alpha-radiation, alpha-decay Interaction with matter	Determination of skin-impedance
13	Dosimetry	Concentration determination with refractometer
14	Radiation protection; estimation of risk	Repetition

MEDICAL BIOPHYSICS II.**Second Semester**

Week Lecture (2 hours per week)

- 1 Bonds and their significance in macromolecular structure; Boltzmann distribution, examples
- 2 Liquid crystals, membranes
- 3 Electronic properties of condensed materials (solids, macromolecules)
- 4 Ultrasound properties, generation of ultrasound
- 5 Ultrasonography, Doppler methods
- 6 Methods for structure examination
- 7 Basic concepts of Thermodynamics, First law
- 8 General description of transport phenomena, Onsager's equation, examples
- 9 Diffusion; transport across membrane
- 10 Resting potential and its local changes
- 11 Action potential, properties, interpretation
- 12 General characteristics of sensory function, hearing, vision
- 13 Biophysics of muscle function
- 14 Motor proteins

Laboratory (2 hours per week)

- The attenuation of gamma-radiation
- Dosimetry
Amplifier
- Gamma energy determination
Pulse generators (e.g. pacemaker, defibrillator)
- Sine wave oscillators (high frequency heat therapy, ultrasound)
- Audiometry
Isotope diagnostics
- Densitography (CT)
Flow of fluids. Electric model of vascular circulation
- Electrocardiography
Diffusion
- Sensory function
Repetition

MEDICAL CHEMISTRY

Teaching Secretary: **Dr. Gergely Keszler**

First Semester

Lecture topics

Week 1.	Introduction to Medical Chemistry. The chemical equilibrium. Definition of pH and pOH, pH scale. pH of strong electrolytes.
Week 2.	Acid-base theories. Acidic and basic ionization Constants (pK_a and pK_b), conductance of strong and weak electrolytes. pH of weak acids and bases. Acid-base indicators. Ionization of polyprotic acids.
Week 3.	Anion- and cationhydrolysis. Calculation of pH of salts. Conditions for precipitation of salt solutions. Solubility rules. Buffers. Calculation of the pH of buffer solutions. Henderson-Hasselbalch equation. Buffer capacity.
Week 4.	27 September: The most important physiological buffer systems. The bicarbonate/carbonic acid system. Solutions. Gas mixtures. Henry's law, Bunsen coefficient. Decompression sickness. Solubility of CO_2 in blood serum.
Week 5.	Enthalpy change of the solution process and its relation to the solubility. Raoult's law. Laws of dilute solutions. Chemical thermodynamics. First law of thermodynamics in chemistry. Enthalpy change of physical processes. Determination of reaction heat from combustion heat data. Bond energy.
Week 6.	Second law of thermodynamics in chemistry. Entropy content and entropy change. Gibbs free energy (or free enthalpy). Third law of thermodynamics. Free enthalpy changes in biochemistry and in redox reactions. Basics of chemical kinetics. Equilibrium constant. The thermodynamical and kinetic control of reactions.
Week 7.	Catalysis. Activation energy. Arrhenius equation. Electrochemistry. Electrode potential, cation and anion electrodes. The hydrogen electrode. The electromotive force of voltaic (galvanic) cells.
Week 8.	Electromotive force and the Gibbs free energy change of a reaction. The Nernst equation. Concentration cells. Direction of a redox reaction. Non-polarizable electrodes.
Week 9.	Complex ions and coordination compounds. Central ions and ligands. IUPAC nomenclature of coordination complexes. Stability exponent. Some biomedically important coordination complexes and chelating ligands.
Week 10.	Organic chemistry. Introduction, general structure of organic compounds. Isomerism, constitution, configuration, conformation. Stereochemistry, geometric isomerism, chirality, prochirality.
Week 11.	The most important groups of organic compounds. Alkanes, structures, reactions. Alkenes, their structures, properties, reactions. Lecturer: Dr. Pál Bauer
Week 12.	Aromatic compounds. Aromatic properties. Reactions of the aromatic ring. Organic hydroxy compounds. Classification, structures, reactions. Formation of ethers, esters.
Week 13.	Aldehydes, ketones. Reactions, nucleophilic addition. Organic acids, classification, their properties, reactions. Lecturer: Dr. Attila Ambrus
Week 14.	Organic compounds containing nitrogen, amines, amides. Structures, reactions. Halogenated compounds. Organic compounds containing sulfur. Classification, structures, reactions.

Laboratory program and seminars Fall Semester

Week 1.	Introduction, safety rules
Week 2.	Acid-base titrations I. Factorization, titration of NaOH
Week 3.	Acid-base titrations II., Titration of strong and weak acids.
Week 4.	Acid-base titrations III., Titration curves.
Week 5.	Consultation/seminar, preparation for the first midterm exam.
Week 6.	Midterm exam I.
Week 7.	Titration based on redoxi reactions (Permanganometry, iodometry)
Week 8.	Titration based on complex formation.*
Week 9.	Spectrophotometry. Determination of pK_a of phenol red
Week 10.	Electrochemistry.
Week 11.	Conductometry. Determination of the ionization constant of acetic acid.
Week 12.	Consultation. Preparation for the second midterm exam.
Week.13.	Midterm exam II.
Week 14.	Titration based on precipitation. Laboratory exam (written)

Teaching Secretary**Dr. Gergely Keszler****Tel.: (+36-1) 4591500/ext. 60132****Student Affairs Secretary****Mr. Zsolt Ozsváth****Tel: 4591500/ext. 60061****Lab coordinator****Dr. Gergely Keszler****Lab Staff****Mrs Mária Kövecses****Mrs Márta Stroe****Mrs Kinga Pelczer**

Laboratory programs are on the 1st floor, Department of Medical Chemistry, Molecular Biology and Pathobiochemistry, „D” passage.

MEDICAL BIOCHEMISTRY, MOLECULAR AND CELL BIOLOGY I.**Second (Spring) Semester**

Week	Topics of the lectures
1	Amino acids. Amino acids as electrolytes. Structure and chirality of amino acids. Reactions of amino acids.
	Proteins. The peptide bond. Structure levels in proteins. Primary structure of proteins.
2	Steric structure of globular proteins. Conformation of proteins. Purification of proteins.
	Structural characteristics of fibrous proteins. Collagen.
3	Myoglobin and hemoglobin.
	Enzymes. Enzymes as proteins, enzyme activity. Isoenzymes. Coenzymes.
4	Enzyme kinetics. Mechanism of action of some important enzymes (serine proteases).
	Reversible and irreversible inhibitions of enzymes. Regulation of enzyme activity. Allosteric enzymes.
5	Compartmentation in the eukaryotic cells. Membrane structure. Intracellular membranes. Cell nucleus.
	Movement of cellular organelles. Cytoskeleton, microfilaments, microtubuli, actomyosin. Mechanism of vesicular transport.
6	Metabolism and transport, the principle of metabolom. Metabolic profile of various organelles (endoplasmic retikulum, peroxisomes, lysosomes, mitochondria).
	Nucleic acids – structure and function. Bases, nucleosides, nucleotides, DNA structure, DNA denaturation, hybridization.
7	DNA replication. Replication in procaryotes, leading and lagging strand. Okazaki fragments. DNA-dependent DNA polymerases. DNA ligase. Telomerase. topoizomerases. Replication in eucaryotes. Structure of eucaryotic chromosomes. Mitochondrial DNA. Nucleosome structure.
	DNA repair. Types of DNA damages; mutations, frame shift, nonsense mutations, mismatch repair. Coordination of repair and replication.
8	Transcription in procaryotes. Structure of RNA; t-RNA, r-RNA, m-RNA, differences between the procaryotic and eucaryotic genomes. Transcription complexes, initiation, elongation, termination in procaryotes.
	Transcription in eucaryotes, RNA polymerases, promoters, enhancers silencers. Processing of mRNA, mechanism of splicing. Alternative splicing.
9	The genetic code. Activation of tRNA. Mechanism of translation, initiation, elongation, termination. Antibiotics. Posttranslation modifications.
	Protein transport into intracellular compartments. Proteolysis.
10	Regulation of gene expression in procaryotes. Operon model. Positive and negative regulation in the lac operon.
	Regulation of gene expression in procaryotes at transcrytikon level. Role of chromatine structure. DNS metilation. Enhancer sequences.

Week	Topics of the lectures
11	Post-transcriptional regulation in eucaryotes. Regulation by the lifetime of mRNA. Translational regulation. Cell cycle in eucaryotes. Cyclins and cyclin dependent protein kinases. Proteases in the cell cycle. Regulation of G0/G1, G1/S and G2/M transitions. Integration of the repair into the cell cycle.
12	The role of apoptosis in the cellular homeostasis. The apoptotic cell. Biochemical processes during apoptosis: role of mitochondria, activation of caspases, degradation of DNA.
13	Molecular biology of malignant tumors. Protooncogenes and cellular oncogenes. Tumor induction by retroviruses. Possible mechanisms of the activation of oncogenes. Anti-oncogens and their roles. Oncogenic effect of DNA viruses. Relationship between cell cycle and oncogenesis.
14	Principles of gene technology. Cloning, genomic and cDNA libraries. Blotting techniques and their utilizations. PCR and its utilization in molecular biology. Vectors and endonucleases in the gene manipulation. Synthesis of recombinant proteins. Expression of transgenes in mammalian cells. Transgenic, „knock out“ animals in medical research. The Human Genome Project and its results. The DNA chip. Human gene therapy. Utilization of informatical methods in biological and medical research.

Laboratory program and seminars

Spring Semester

Week 1.	Carbohydrates (seminar/consultation)
Week 2.	Proteins (experimental)
Week 3.	Amino acids as buffers. Structure and functions of proteins (seminar)
Week 4.	Enzyme kinetics, calculation of enzyme activity (seminar)
Week 5.	Urease measurement (experimental)
Week 6.	Gel filtration (experimental)
Week 7.	Thin layer chromatography
Week 8.	Midterm exam I.
Week 9.	Gel electrophoresis, western blot
Week 10.	Lipids (seminar/consultation)
Week 11.	Induction of b-galactosidase
Week 12.	Nucleotides, vitamins, coenzymes (seminar/consultation)
Week 13.	Midterm exam II.
Week 14.	Restriction digestion of pGL3 basic vector followed by gel electrophoresis (experiment) Laboratory exam (3 rd midterm, written)

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Laboratory programs are on the 1st floor, Department of Medical Chemistry, Molecular Biology and Pathobiochemistry, „D” passage.

Exemption: Students who have certificates of their previous studies at other Universities in Chemistry and/or Biochemistry may apply for exemptions under the following conditions:

- 1. They have to present their certificates regarding the courses to the responsible tutor of the course during the first two weeks of the semester.**
- 2. Exemptions are given only after a “checking” exam during the first month of the semester. At this exam one of the lecturers will check whether the student’s knowledge is sufficient to complete the semester without attending lectures and laboratory programs. This exam is based on the question list of the semifinal or final examination, and can be obtained from the tutor of the course. After a successful exam students are exempted from the semifinal or final exam at the end of the semester, including attending both lectures and laboratory programs. If students fail they must attend both lectures and laboratory programs and they have to sit for the semifinal or final exam at the end of the semester. The exemption is valid only for one semester unless the student successfully completes the final exam for both semesters’ material.**
- 3. Partial exemption (i.e. only from laboratory programs or lectures) is not permitted.**

MEDICAL PROFESSION

Lecturer: Prof. László Kalabay MD PhD
Institute: Department of Family Medicine
Duration: One semester, lectures: 6x2 hours, practices: 6x3 hours/semester
Exam: Practical mark (written exam)
Credit value: 2 credit points
Minimum/maximum group size: 55/210

Second Semester

Thematic:

- An overview of medical profession.
- Formation of the consciousness of profession, personal careers.
- The attitude of the medical doctor. Communication with colleagues and the members of the medical staff.
- An overview of different levels of health care.
- The organization, function activity of the clinical department and general medicine praxis.
- Characteristics of the clinical work.
- Overview of the scientific activity of the clinical department. Raising interest on joining to it.

Application: Péter Torzsa MD Tel: 355-8530 e-mail: ptorzsa@gmail.com
Application date: 30th January
Precondition: Only for students in the 1st year.

MEDICAL SOCIOLOGY

Semester: half class in the first semester and half class in the second semester

Credit: 2

Responsible person and Institute for the course: *Dr. Zsuzsa Szántó*; Institute of Behavioural Sciences

Lecturers: Dr. Zsuzsa Szántó
Dr. Katalin Kovács
Dr. Bea Dávid
Dr. Fruzsina Albert

Goals of the subject:

To introduce to the students the social distribution of health and illness, the causes and consequences of health status inequalities, the role of psychosocial factors in health care, the social phenomena occurring in healing, the social situation of medicine, and the social embeddedness of the health care system.

Syllabus of the subject:

Week	Class type	Themes
1	Lecture	Introduction. Changing patterns of disease
2	Lecture	Health and illness behaviour.
3	Lecture	Social inequalities in health and mortality.
4	Seminar	Health and illness behaviour.
5	Seminar	Social inequalities in health and mortality.
6	Lecture	Health professions
7	Seminar	Health professions
8	Lecture	National variations of health care
9	Lecture	Health care and health policy
10	Lecture	Midterm examination
11	Seminar	Chronic illness and disability
12	Seminar	Ageing and care of the elderly
13	Seminar	Gender aspects of health
14	Seminar	Doctor-patient relationship

The course consists of: (lecture, seminar, laboratory exercise):
7 lectures, 7 seminars.

Course requirements, methods of monitoring:

To obtain signature for absolving the course students have to participate at a minimum of 10 classes. Participation is documented through catalogues. A midterm exam is taken after the 6th lecture. It is also required to submit a home paper or a class presentation in course-related topics by the end of the semester. The course ends with an exam; the grade may include the results of the midterm and the home assignment.

Supplement possibilities: based on the SE's exam regulation.

Absence may be justified by a medical a medical document at the next class. One seminar per semester can be supplemented by an extra assignment given by the teacher or attending the same class with another group.

Textbook:

1. Graham Scambler (2008): Sociology as Applied to Medicine. Saunders, London
2. Handouts for the lectures will be accessible on the homepage of the Institute of behavioural Sciences: www.magtud.sote.hu.

BEHAVIORAL SCIENCES I.**(Medical Communication)****Institute of Behavioral Sciences****Type of the course:** compulsory**credit:** 2 credits**Presenter of the course:** *Dr. habil. Erzsébet Németh***Course leader:** *Dr. János Pilling***Semester:** 2015/2016 I. semester**Course objectives:**

Proper communication is essential in effective healing. The aim of the course is to teach communication strategies that can make the doctor's everyday tasks more effective: how to listen, ask, inform and collaborate with the patient. The subject also contains some recent elements of the doctor-patient relationship, like shared decision making, patient education, and suggestive communication. We emphasize difficult situations in medical practice: communicating bad news, communication with aggressive patients, communicating about sexual problems, and analyzing cultural differences in medical practice. The main goal of the course is to teach special communication knowledge to medical students that can help them create proper doctor-patient relationship and improve their effectiveness in medical practice.

Course Syllabus:**Week**

1. Lecture. Introduction. Communication difficulties and possible solutions in the everyday medical practice.
2. Lecture. Suggestive communication in medical practice.
3. Lecture. The specialties of age in medical communication: communication with ill children and elderly people.

Week

- 4: Lecture. Compliance in medical practice. Convincing strategies.
5. Lecture. Communicating bad news (theory).
6. Lecture. Treating complaints; preventive strategies in aggression and communication with aggressive patients.
7. Lecture. Telemedicine.
8. Seminar. Communication in everyday life and in the medical practice. The role of non-verbal and metacommunicative signs in communication.
9. Seminar. The active listening. Communication aspects in empathy.
10. Seminar. Patient information, patient education.
11. Seminar. Creating and maintaining compliance.
12. Seminar. Communicating bad news (practice). How to recognize communication signs of suicide?
13. Seminar. Communication with troubled patients. Communication about sexual problems.
14. Seminar. Cultural aspects in medical communication. Review.

Participation and making up for absences:

A signature will be given with the prerequisite of participation (minimum 75% of the lectures and seminars). It is possible to make up for an absence by participating in another seminar group the same week. One absence can be overlooked by the teacher if the student writes an essay. The topic of the essay must be discussed with the seminar leader in advance.

Certifying absence from lessons and exam:

Participation list will be recorded at the end of every lecture/seminar. In case of absence medical certificate has to be presented within three workdays to the course leader.

Requirements for the signature at the end of the semester:

Regular participation on the lectures and seminars.

Method of granting grade:

Oral semi-final examination taken in the examination period.

Students also can get a mark by participating in the competition exam (before the examination period). Those students who get mark 5 (excellent) or 4 (good) in the competition exam can get the same mark for semi-final examination. Participation in the competition exam is voluntary. The topics of the competition and the oral exam are the same.

Type of the exam: semi final exam

Requirements for the exam:

Exam topics::

„A“ list

1. Basic definitions in communication and their role in medical practice: basic elements, axioms and levels in communication; verbal communication.
2. The role of non-verbal communication.
3. The role of active listening and the role of empathy.
4. Doctor-patient consultation.
5. Communication issues of patient information.
6. Patient education and shared decision making.
7. Convincing strategies in medical practice: learning theories and cognitive models;
8. Convincing strategies in medical practice: the role of arguments, behavior change model.
9. The role of suggestions in doctor-patient communication.

„B” list

1. Communication with acute patient.
2. Communication with ill children.
3. Communication with elderly patients.
4. Communication with somatizing patients.
5. Communication with alcohol and drug addictive patients.
6. Communication about sexual problems.
7. Communication aspects with patients committing suicide attempt.
8. Communication possibilities in prevention and handling aggression.
9. Communicating bad news.
10. Intercultural communication in medical practice.

Application for the exam: Through the Neptun system.

Changing the application for the exam: Through the Neptun system.

Justification of the absence from the exam: Medical certificate has to be presented within three workdays to the course leader.

Course and recommended text books:

Course text book:

- 1 Pilling János (szerk.): Orvosi kommunikáció. Medicina Könyvkiadó, Budapest, 2011.

Recommended text books:

- 1 Tate, P. (2009): The doctor's communication handbook. Radcliffe Publishing, 6th edition
- 2 Hall, J.A.; Roter, D. (2006): Doctors talking with patients / Patients talking with doctors. Praeger; 2nd edition
- 3 Myerscough, Ph. R.; Ford, M. J. (1996): Talking with patients: keys to good communication. Oxford University Press
- 4 Williams, D. (1997): Communication skills in practice: a practical guide for health professionals. Jessica Kingsley Publishers.

INTRODUCTION TO MEDICAL INFORMATICS

Institute of Health Informatics Development and Further Training

Tutor: Mariann Dr. Dinyane - Szabo (dinyane.mariann@public.semmelweis-univ.hu)

Credit: 1

Practice: 14 hours/semester

OPTIONAL courses:

1. SCIENTIFIC COMMUNICATION COURSE

	The course gives an introduction to the paper based and oral publications and presentations. The students find a medical problem (a topic) to work out during the course. The grade is given by the publication and the presentation, made by the student.
1.	Studying scientific publications via electronic library of the university. Studying and comparing the structure and format, that is the restrictions determined by several editorials. Searching papers as basics for a medical study (syndromes, diagnoses, therapy).
2.	Structure of a scientific publication. The importance and meaning of the sections of the paper.
3.	Structure of an oral presentation and slides. Studying papers as publications and slides, as presentations.
4.	Making an article on a medical study by special formal constraints and restrictions.
5.	Making a presentation on the same theme.

2. DATABASES COURSE

1.	<i>Database theory:</i> Introduction to database theory (the application, logical, and physical models, basic concepts and objects). Planning a relational database (patient appointment scheduling (PAS) database example). Database in practice: managing tables, basic queries (database: PAS; tables: calendar, patient, physician)
2.	<i>Database powered websites (theory):</i> The LAMP model, Web2.0 features Online technologies: Basic concepts of HTML, CSS, PHP, SQL servers
3.	<i>Web technologies in practice:</i> Creation of a simple web application (using basic HTML and PHP as an example to HTTP data transfers)
4.	<i>EM project portal:</i> Web Application design - php based application for search (query) the PAS database existing on SQL server (MySQL).
5.	<i>EM project portal:</i> User Interface design of online User Interfaces for patients, administrators and physicians.

3. BIOMEDICAL SIGNAL PROCESSING COURSE

1.	Introduction to biomedical signal processing, objectives of signal analysis, Components of human-instrument system
2.	Examples of biomedical signals (electrical and mechanical signals), and transducers.
3.	The basics of signal processing, the digitalizing (sampling, Shannon-theory, quantization).
4.	Analysis of a phonocardiogram (heart sound, calculation of the pulse, murmurs). Spectral analysis.
5.	Analysis of ECG signal. Basics of removing noise and artefacts.

4. PRESENTATIONS IN THE WEB 2.0 SPHERE

1.	Introduction: How to make a good presentation? – technical and non-technical skills, best practices
2.	The “traditional” way – using MS PowerPoint (4 h.)
3.	Presentations in the Web 2.0 sphere: using online tools (Google Docs, Slideshare, Prezi) (4 h.)
4.	Exam: Individual work. (2 h.)

FIRST AID

Tutor: **Dr. Hajnalka Mészáros**

Topics

- Principles of first aid. Recognition of an emergency. Assessment of the scene. Dangerous scene. Safety measurements on the scene. Call for an ambulance. Emotional viewpoints of managing emergencies.
- Assessment of the patient. Responsiveness – unresponsiveness. Assessment of the responsive patient: complaints, signs for the severe condition. Positioning of the patient in specific conditions.
- The unconscious patient. Airway management. Assessment of the vital signs. Recovery position.
- Heart attack. Sudden death. Chain of survival. Assessment of vital signs.
- BLS (Basic Life Support)
- BLS
- AED (Automated External Defibrillator). PAD (Public Access Defibrillation)
- BLS + AED (management of situations)
- BLS + AED (Management of situations)
- Chocking. Drowning. Electrocutation.
- Injuries. Extrication of the patient: Rautek maneuvers. Helmet removal. Mobilization and immobilization of injured patients.
- Bleeding control. Bandages. Burns. Shock.
- Fractures, dislocation, sprain. Slings.
- Stroke. Convulsions. Diabetes mellitus: Hypoglycaemia. Shortness of breath. BLS
- Poisoning. Drugs. Drunkenness.
- BLS

Note: Participation at 75% of practices is necessary. Compensation of absences is possible in subsequent practices.

Development in learning skills will be controlled all the time during the practices in the semester.

Mode of certifying absences: oral – referring to practices

Requirements: The student should be able to recognize emergencies, and call for help start with BLS + AED provide airway management in unconscious patients provide first aid for patients complaining for chest-pain, shortness of breath, signs for hypoglycaemia and having suffered from fainting, shock condition, convulsion, injuries.

The performance of the above mentioned requirements at the last practice will be evaluated with “accepted” or “not accepted”.

TERMINOLOGY OF MEDICINE (1st semester)

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

2 lessons per week, 2 credits

Assessment: 3 written tests

Role of subject in fulfilling the aim of training:

Students get familiarized with the Latin and Greek terminology of medicine in order to facilitate the acquisition of other subjects. Special focus is dedicated to anatomy, physiology, pathology and pharmacetics. Furthermore, the course provides an introduction into general scientific terminology.

Brief description of subject:

The main aim of the subject is:

- 1) to acquire a knowledge of about 500-600 Latin words and phrases as a minimum vocabulary (basic vocabulary of medical and scientific language),
- 2) the correct application of
 - a) anatomical names,
 - b) names of diseases
 - c) names of drugs,
- 3) to understand diagnoses and prescriptions;
- 4) to learn about abbreviations used in prescriptions.
- 5) to be able to make a clear distinction between medical terms of English and Latin/Greek.

Course content of practical lessons:

1. Grammar:

Nouns: the 5 Declensions

Adjectives - construction of the most important attributive structures with the vocabulary of anatomy, clinical subjects and of pharmaceuticals.

Prepositions (in anatomical, clinical and pharmaceutical phrases)

Numerals: Usage on prescriptions.

2. Texts containing:

- a) anatomical names;
- b) clinical and patho-anatomical diagnoses;
- c) prescriptions

3. Vocabulary

Latin and bilingual (Greek-Latin) nouns, adjectives, numerals and prepositions used in anatomy, the clinical subjects and pharmaceuticals;

Course material, recommended text book(s), professional literature and supplementary reading(s)

Belák E. *Medical Terminology for Beginners* (earlier title: *Medical Latin*), Budapest: Semmelweis Kiadó.

Basics of Foreign Language (module 1.)

Magyar orvosi szaknyelv 1.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division
4 lessons per week, 4 credits,

Assessment: end-term written and oral exam

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the first module students acquire basic structures and the vocabulary for everyday topics / e.g. shopping, food, housing etc./, language for „survival.“. The course places special emphasis on phrases essential for everyday communications, e.g. introductions, greetings, getting/giving information etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

Lesson 1-2:	The alphabet
Lesson 3-4:	Greetings
Lesson 5-6:	Where are you from?
Lesson 7-8:	Introducing people
Lesson 9-10:	Numbers-phone numbers
Lesson 11-12:	What time is it?
Lesson 13-14:	Practising telling the time
Lesson 15-16:	Days
Lesson 17-18:	When do you study?
Lesson 19-20:	What is it? - food
Lesson 21-22:	Consolidation
Lesson 23-24:	Test 1 + situations
Lesson 25-26:	What is the food like? - adjectives
Lesson 27-28:	What do you think of English tea?- giving opinions
Lesson 29-30:	I would like a tea
Lesson 31-32:	Shopping for food
Lesson 33-34:	Ordering food- in a café
Lesson 35-36:	Rooms in the flat
Lesson 37-38:	Furniture in the rooms
Lesson 39-40:	Where are the furniture?
Lesson 41-42:	As a guest
Lesson 11-12:	At a party
Lesson 43-44:	Where can I find the library?
Lesson 45-46:	When shall we meet?
Lesson 47-48:	Asking for information, setting programs
Lesson 49-50:	Places in the city

Lesson 51-52:	Consolidation
Lesson 53-54:	Test 2 + situations and communication practice
Lesson 55-56:	Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Lívía - Hetesy Bálint. *Hungarian language: Jó reggelt!* Semmelweis Egyetem Egészségtudományi Kar, 2010.

Basics of Foreign Language (module 2.)

Magyar orvosi szaknyelv 2.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the second module students acquire basic structures and the vocabulary for everyday topics (e.g. family, relatives, at the doctor's etc.) language for "survival". The course places special emphasis on phrases essential for everyday communications, e.g. likes, dislikes, offering help, etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

Lesson 1-4:	Forming questions
Lesson 5-6:	Plural forms
Lesson 7-8:	What do you like doing in your free time?
Lesson 9-10:	I would like to.....
Lesson 11-12:	Communication skills
Lesson 13-14:	A date – what do you like?
Lesson 15-16:	I like dancing, swimming etc.
Lesson 17-18:	I can ride a bike, drive etc.
Lesson 19-20:	Communication practice
Lesson 21-22:	Can I help you? In a clothes shop
Lesson 23-24:	Can I give you something else?
Lesson 25-26:	Communication practice
Lesson 27-28:	Consolidation
Lesson 29-30:	Test 1 + situations
Lesson 31-32:	I have a headache – at the doctor
Lesson 33-34:	At the chemist's
Lesson 35-36:	Communication practice – at the doctor, at the chemist's

- Lesson 37-38: My family, family members
 Lesson 39-40: Family relations
 Lesson 41-44: Communication practice- introducing your family
 Lesson 45-48: My boss' wife – social relations
 Lesson 49-50: Consolidation
 Lesson 51-54: Test 2 – situations, communication practice
 Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Lívia - Hetesy Bálint. *Hungarian language: Jó napot kívánok!* Semmelweis Egyetem Egészségtudományi Kar, 2011.

COMPULSORY SUMMER PRACTICE

Nursing Course - 1 month, 170 hours

Proof of completion (Certification of completed famulus practice) must be submitted prior to registration to the next academic year.

Students who do not submit the certificate of completion on time will have their registration placed on hold until the proof of completion is received by the English Secretariat. Certificates can be downloaded at http://www.semmelweis-english-program.org/index.php?option=com_content&task=view&id=79&Itemid=101

Please read more about the rules concerning the criteria of selecting the foreign clinical practice positions and accepting the practice period spent abroad: <http://www.semmelweis-english-program.org>

Week 1

- An introduction to the structure of a hospital as an institution for attending patients.
 1. In-patient department
 2. Out-patient department
 3. Auxiliary departments (X-ray, labs, physiotherapy, etc.)
 4. Departments of Administration (warden's office, cashier's office, etc.)
 5. Service departments (kitchen, storeroom, laundry, etc.)
- Getting acquainted with the ward and its connected parts
- The structure and hygiene of the ward
- Daily active participation in keeping order in the ward
- Getting acquainted with the equipment of the ward
- Cleaning beds and bedside tables after discharging of patients (cleaning, disinfection)
- Making beds with help and alone (for walking cases)
- Helping with discharging patients

Week 2

(practicing the things learnt in the previous week)

- Making beds with turnable bedcase (first with nurse's help)
- Use of comfort equipment (under supervision)
- Disinfectants in the ward
- Cleaning and sterilization of bedpans, urinals and spittoons
- Helping with taking temperatures, sterilization of thermometers
- Helping with serving food
- Helping with feeding bed patients

Week 3

(practicing the things learnt in the previous two weeks)

- Helping with making the beds of patients unable to move
- Helping with changing beds of patients unable to move
- Helping with moving active and passive patients in bed
- Helping with the patients' placing in chairs, stretchers and wheelchairs
- Helping with the washing of not seriously ill patients, mouth hygiene and nail care
- Helping with the dressing and undressing of the patients
- Taking temperatures
- Practicing how to feel the pulse
- Helping with keeping linen cupboards, wardrobes and equipment clean and tidy

Week 4

(practicing the things learnt in the previous 3 weeks)

- Attending patients in the morning without help (washing, cleaning the mouth and nails, combing, making beds)
- Helping with comfort equipment without help
- Helping with cold and warm treatment, applying compresses, stipes, ice bags, thermofors
- Practicing to keep temperature and pulse charts
- Working with syringe, practicing pumping
- Helping to sterilize the syringe (the importance of sterilization)
- Helping with preparing and sending samples to the labs, filling up guide slips
- Staying in the lab for one or two days, or 12 hours per day favourably in the department's lab helping and practicing urine analysis

Before starting the practice, it is advisable that the head nurse or an experienced nurse should give introductory explanations.

BASIC MODULE



*Faculty of Medicine
2nd year*

STUDY PROGRAMME

Second Year

3 rd semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Perequisite
AOKHUM004_3A ¹ AOKANT003_3A ²	Anatomy, Cell, Histology and Embryology III.	3	4	7	semi-final	Anatomy, Cell, Histology and Embryology II., Medical Biochemistry, Molecular and Cell Biology I.
AOKELT226_1A	Medical Physiology I.	6	5	11	semi-final	Anatomy, Cell, Histology and Embryology II, Medical Biochemistry, Molecular and Cell Biology I, Medical Biophysics II.
AOKOBIP290_2A	Medical Biochemistry, Molecular and Cell Biology II.	3	3	6	semi-final	Medical Biochemistry, Molecular and Cell Biology I.
AOKLEK228_3A	Hungarian Medical Terminology III.	-	4	2	pract. mark	Hungarian Medical Terminology II.
AOKTSI009_3A	Physical Education III.	-	1	-	signature	-
Total Number of Credit Points from Compulsory Subjects				26		
Obligatory elective subjects						
AOVCSA249_1A	Introduction to Clinical Medicine	-	2	2	pract. mark	Medical Profession
4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory electives and electives after the 3 rd year curriculum						
Total Number of Credit Points from Obligatory elective / Elective Subjects				4		

¹ Department of Human Morphology and Developmental Biology² Department of Anatomy, Histology and Embryology

Second Year

Subject code	Compulsory Subjects	4 th semester				Prerequisite
		Lectures	Practicals	Credit Points	Examination	
AOKHUM004_4A ¹ AOKANT003_4A ²	Anatomy, Cell, Histology and Embryology IV.	1	2	3	final#	Anatomy, Cell, Histology and Embryology III.
AOKELT226_2A	Medical Physiology II.	6	5	11	final#	Anatomy, Cell, Histology and Embryology III., Medical Physiology I.
AOKOBI290_3A	Medical Biochemistry, Molecular and Cell Biology III.	3	3	6	final#	Medical Biochemistry, Molecular and Cell Biology II.
AOKLEK228_4A	Hungarian Medical Terminology IV.	–	4	2	pract. mark	Hungarian Medical Terminology III.
AOKTS009_4A	Physical Education IV.	–	1	0	signature	–
AOKNSG331_1A	Compulsory Nursing Practice (in summer, either after the 1st year or the 2nd year)	–	170 hours workload	–	signature	–
Total Number of Credit Points from Compulsory Subjects				22		

4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory electives and electives after the 3rd year curriculum

¹ Department of Human Morphology and Developmental Biology

² Department of Anatomy, Histology and Embryology

The grade influences the qualification of the Diploma

LIST OF TEXTBOOKS (The list may change!)

- 1 Harper's Illustrated Biochemistry, 30th edition, Lange, ISBN-10: 0071825347
- 2 Guyton-Hall: Textbook of Medical Physiology. W.B. Saunders Company. ISBN 0-7216-5944-6.
- 3 Cockerham, William C.: Medical Sociology. Prentice Hall, Upper Saddle River, 2006.

Recommended textbooks:

- 1 Principles of Medical Physiology. Ed. Fonyo A. Bp. Medicina Publ.House, 2001. ISBN 963 242 726 2
- 2 Ganong: Review of Medical Physiology. Lange
- 3 Murray, Robert K-Granner, Daryl K-Mayes, Peter A-Rodwell, Victor W: Harper's Illustrated Biochemistry. 26th ed. McGraw-Hill. ISBN 0-07-138901-6 (online version: www.lib.sote.hu)
- 4 Biochemistry Laboratory Manual. Ed. Gy. Szabados. Bp. Semmelweis Univ.

ANATOMY, HISTOLOGY AND EMBRYOLOGY III.

Department of Anatomy, Histology & Embryology

Tutor: **Dr. Andrea Székely**

Third Semester

Lectures: 3 hours per week

Laboratory: 4 hours per week

Week	Lecture	Dissection room	Histology lab
1.	<p>1. Introduction to the study of the nervous system Meninges, hemispheres, the lateral ventricles</p> <p>2. Gross anatomy of the diencephalon, the III. ventricle</p> <p>3. Gross anatomy of the brainstem and the cerebellum The IV. ventricle</p>	<p>Divisions of the brain, meninges, arteries and veins of the brain, surface structures of the hemispheres, basis cerebri.</p> <p>Specimen demonstration: dura mater, sinuses</p>	–
2.	<p>4. Blood supply to the brain, CSF circulation</p> <p>5. <i>Differentiation of the neural tube, development of the spinal cord. Neural crest</i></p> <p>6. <i>Differentiation of the brain vesicles</i></p>	<p>Lateral ventricles, third ventricle</p> <p>Brain stem, fourth ventricle, cerebellum</p>	–
3.	<p>7. Gross anatomy of the spinal cord, spinal segment Dermatomes</p> <p>8. Neuronal architecture of the spinal cord: proprioceptive and nociceptive (withdrawal) reflex arcs.</p> <p>9. Neuronal architecture of the spinal cord: autonomic reflex arc. Spinal pathways</p>	<p>Cross sections of the brain. Specimen demonstration: spinal cord together with the membranes</p>	–
4.	<p>10. Introduction to cranial nerves. Classification of sensory, motor and autonomic nuclei</p> <p>11. Microscopy of the brainstem: tracts and nuclei of the medulla oblongata</p> <p>12. Microscopy of the brainstem: tracts and nuclei of the pons and midbrain. Reflex arc of mastication</p>	<p>Fine structure of spinal cord. Revision</p> <p>Test I: Anatomy and development of the brain and the spinal cord</p>	–
5.	<p>13. Microscopy of the diencephalon</p> <p>14. Cells of the CNS: neurones (axon, dendrite, synapses)</p> <p>15. Cells of the CNS: glia cells</p>	<p>Dissection of the dorsal regions</p> <p>Skull, intracranial space</p> <p>Microscopy of the CNS</p>	Nervous system I. Peripheral nerve, motor end plate, spinal cord, brainstem
6.	<p>16. Microscopy of the cerebral cortex</p> <p>17. Sensory systems</p> <p>18. Microscopy of the cerebellum, pathways</p>	<p>Dissection of the dorsal regions</p> <p>Spinal cord</p> <p>Microscopy of the CNS</p>	Nervous system II. Cerebellar and cerebral cortices Pineal body
7.	<p>19. Structure and connections of the basal ganglia</p> <p>Motor pathways</p> <p>20. Trigeminal nerve, ophthalmic division</p> <p>21. Trigeminal nerve, maxillary division</p>	<p>Dissection of the dorsal regions</p> <p>Microscopy of the CNS</p>	–

Week	Lecture	Dissection room	Histology lab
8.	22. Trigeminal nerve, mandibular divisions, reflex arc of mastication, neuroanatomy of pain 23. Facial and glossopharyngeal nerves 24. Vagus, accessory and hypoglossal nerves	Dissection of the dorsal regions. Test II: Microscopy of the central nervous system, cranial nerves	–
9.	25. The hypothalamo-hypophysial system. The pituitary gland 26. Endocrine organs: pineal body, thyroid, parathyroid, adrenal glands 27. Patient demonstration	Dissection of dorsal regions. Demonstration of head and neck regions.	–
10.	28. Fibrous and vascular coats of the eyeball. 29. Lens, chambers of the eye, vitreous body, accommodation 30. Inner coat of the eyeball, retina	Dissection of dorsal regions.	Endocrine organs Pituitary, thyroid, parathyroid, suprarenal glands, Endocrine cells in the testicle, ovary, corpus luteum and pancreas
11.	31. Optic nerve, visual pathway, visual cortex 32. External muscles and movements of the eye 33. Protective and lacrimal apparatus of the eye. Development of the eye	Dissection of dorsal regions. Test III: Topographical anatomy of the limbs, spinal nerves, intracranial topography	–
12.	34. External ear, auditory tube, tympanic cavity, tympanic membrane, auditory ossicles 35. Bony and membranous labyrinth 36. Spiral organ of Corti. Development of the auditory and vestibular system	Organs of special senses Dissection of the eye	Organs of special senses I. Eyeball, retina, lacrimal gland
13.	37. Auditory pathway, auditory cortex 38. Vestibular system 39. Olfactory and gustatory systems	Organs of special senses	Organs of special senses II. Organ of Corti, palm skin, hairy skin, mammary gland.
14.	40. Limbic system 41. Parasympathetic and sympathetic nervous systems 42. Skin and appendages. Mammary gland	Organs of special senses	–

ANATOMY, HISTOLOGY AND EMBRYOLOGY IV.

Fourth Semester

Lectures: 1 hours per week

Laboratory: 2 hours per week

Week	Lecture	Dissection room
1.	The topographical and sectional anatomy of the head, clinical relevances	Dissection of ventral and head&neck regions
2.	The topographical anatomy of the neurocranium, clinical relevances	Dissection of ventral and head&neck regions
3.	The topographical anatomy of the viscerocranium, clinical relevances	Dissection of ventral and head&neck regions. Body cavities
4.	The topographical anatomy of the neck, clinical relevances	Dissection of ventral and head&neck regions. Body cavities
5.	The sectional anatomy of the neck	Dissection of ventral and head&neck regions. Body cavities
6.	The topographical anatomy of the thorax	Dissection of ventral and head&neck regions. Body cavities
7.	The sectional anatomy of the thorax	1. Midterm: Topographical anatomy and the viscera of the head and neck .
8.	The functional and clinical anatomy of the thorax	Dissection of ventral regions. Body cavities
	Easter break	
9.	The topographical anatomy of the abdomen clinical relevances.	Dissection of ventral regions. Body cavities and the pelvis
10.	The sectional anatomy of the abdomen	Dissection of ventral regions. Body cavities and the pelvis
11.	The topographical anatomy of the upper limbs	2. Midterm: Topographical anatomy of the ventral regions of limbs, the thorax and the abdomen, body cavities .
12. <i>Competition 1st round</i>	The topographical anatomy of the lower limbs, gait mechanism	Dissection of the pelvis and the perineum
13. <i>Competition 2nd round</i>	The topographical and sectional anatomy of the female pelvis and perineum, clinical relevances	Brain. Presentation of prosected specimens of the final examination
14.	The topographical and sectional anatomy of the male pelvis and perineum <i>Announcement of the competition results</i>	Brain dissection. Presentation of the placenta and the fetus

ANATOMY, HISTOLOGY AND EMBRYOLOGY III – IV.

Third Semester

Department of Human Morphology and Developmental Biology English Language Course

Subject: Anatomy, histology and embryology of the **central and the peripheral nervous system**. Blood supply and innervation of the trunk and limbs. Histology and development of the **endocrine organs**. Anatomy, histology and embryology of the **sensory organs**. Visual pathway, pathway of the pupillary light reflex. Auditory and vestibular pathway. Gustatory apparatus. Olfactory apparatus.

Credits: 7

Lecture: 3 hours/week

Laboratory: 4 hours/week (4 hrs/week anatomy, or 2 hrs anatomy and 2 hrs histology)

Detailed weekly curriculum

LECTURE Topic	LAB	
	Anatomy	Histology
Week 1		
Nervous system - Introduction. Interneuronal synapses, chemical neurotransmission. Morphological base of the neurophysiological processes. Peripheral sensory receptors and peripheral effector nerve endings. Reflex arch.	Spinal cord, its blood supply. Meninges, sinuses, cisternae. Base of the epidural anaesthesia. Cistern puncture. Brain: meninges of the brain, cranial nerves, blood supply of the brain.	
Week 2		
Structural organization of the spinal cord. Gray and white matter. Rexed zones. Kahler's rule. Spinal reflexes. Brain stem and diencephalon. III. ventricle.	Dissection of the nuchal region and back. Surface of the brain. Median-sagittal section of the brain. Corpus callosum.	
Week 3		
Functional units and histology of the cerebral cortex. Brodmann's areas. Dorsomedial and ventrolateral afferent pathways. Somatotopy. Somatosensory cortex Thalamus.	In situ dissection of the spinal cord, intervertebral ganglia, plexuses. Lateral ventricle, III. ventricle. Brain stem, cerebellum, IV. ventricle. Cerebellar tonsils. Anatomical base of the inclusion	
Week 4		
Motor unit, lower and upper motor neuron, somatomotor cortex. Corticospinal (pyramidal) tract. Basal ganglia. Clinical anatomy of the motor pathways. Histology of the cerebellar cortex. Neural connection of the cerebellum. Anatomical bases of the cerebellar syndromes.	Flechsig's section. Frontal sections of the brain. Lumbal puncture. In situ dissection of the brain I.: meninges. Checking the efficiency of the cistern puncture.	

LECTURE	LAB	
	Topic	Anatomy
Week 5		
Reticular formation and its connections. Autonomic nervous system and its clinical anatomy. Cranial nerves: classification, functions, nuclei of them.	Review. Midterm test (written)	
Week 6		
Cranial nerves/1: III, IV, V, VI, XI, XII Cranial nerves/2: VII, IX, X Gustatory and olfactory apparatus and pathways	In situ dissection of the brain II.: lateral ventricle, III. and IV ventricles. Brain stem. Trigeminal ganglion, cavernous sinus.	Peripheral nerve, nerve endings, muscle spindle
Week 7		
Limbic system Eye, fibrous and vascular capsules of the eye. Refractory media of the eye. Development of the eye. Malformation of the eye development.	Base of the skull. Demonstration of the cranial nerves (outcoming from the brain and their peripheral pathways)	Spinal cord, spinal and autonomic ganglia
Week 8		
Structure of the retina. Morphology of the colour vision. Visual pathway, pupillary reflex, accommodation. Symptoms of injuries. Outer eye muscles. Anatomical base of the three dimensional vision. Morphological base of strabismus.	Dissection of the orbit and eye. Secretion, drainage and absorption of the vitreous humor.	Cerebral cortex, cerebellum, hippocampus. Substantia nigra. Choroid plexus
Week 9		
Auditory apparatus: outer and middle ear. Inner ear. Organ of Corti. Auditory and vestibular pathways. Development of the auditory and vestibular apparatuses. Clinical anatomy of the auditory and vestibular systems.	Dissection of the orbit. Outer muscles of the eye and their innervation.	Eye, optic nerve, eye lids, lacrimal gland
Week 10		
Hypothalamus, hypothalamo-hypophyseal system. Physiological and pathological relevances of the system Histology of the hypophysis and portal circulation. Adrenal gland, thyroid and parathyroid gland, pineal gland. Clinical aspects of the neuroendocrine system.	Outer and middle ear. In situ dissection of the middle ear. Physiology of the auditory tube. Ossicles. Inner ear.	Auricle. Auditory and vestibular organ.

LECTURE	LAB	
	Topic	Anatomy
Week 11		
<p>Microscopical anatomy (sections) of the brain stem.</p> <p>Development of the nervous system I.: Early stage of development, differentiation of the neural tube.</p> <p>Development of the nervous system II.: Histogenesis, craniocaudal and dorsoventral differentiation. Malformations.</p>	Review.	Review of the microscopical anatomy of the brain.
Week 12		
<p>Development of the nervous system III. Development of the spinal cord, brain, brain stem and cerebellum.</p> <p>Development of the nervous system IV.: development of the telencephalon, basal ganglia, choroid plexus. Liquor circulation. Hydrocephalus.</p> <p>Development of the nervous system V.: neural crest and its derivatives.</p>	Midterm (oral)	Review of the microscopical anatomy of the brain.
Week 13		
<p>Injuries of the spinal cord pathways. Brown-Sequard syndrome.</p> <p>CT and MRI of the brain. Tumors, vascular attacks, vascular malformations of the brain.</p> <p>Actual questions of the neuroscience and neuroanatomy.</p>	<p>Cross sections of the head and neck.</p> <p>In situ dissection and review of the nerves and vessels of the head and neck.</p>	<p>Endocrine organs II.: thyroid and parathyroid glands, adrenal gland and pancreas.</p>
Week 14		
<p>Clinical neuroanatomy.</p> <p>Chemical neuroanatomy.</p> <p>Research activity of the Institute.</p>	<p>Plexuses. Review of the nervous system.</p>	Review.

Important note: If the result of the 2nd midterm in the 3rd semester is not valid (the mark is 1), we provide a retake chance to improve this mark. If the retake mark is also 1, the student can not get the signature to validate the semester.

Fourth Semester

Department of Human Morphology and Developmental Biology

English Language Course

Subject: Regional anatomy of the head, neck, trunk, and body cavities. Gross anatomy of the pharynx, larynx, and peritoneum. Section anatomy.

Credits: 3

Lecture: 1 hour/week

Laboratory: 2 hours anatomy or 1 hour anatomy plus 1 hour histology

Detailed weekly curriculum

LECTURE Topic	LAB	
	Anatomy	Histology
Week 1		
Regional and sectional anatomy of the upper limb.	Dorsal regions of the head, neck, chest wall and limbs. Cross section of the arm and forearm. Bones and joints of the upper limb. Topography of radial nerve injury. Dorsal veins of the hand.	
Week 2		
Regional and sectional anatomy of the lower limb.	Dorsal regions of the head, neck, chest wall and limbs. Cross section of the thigh and leg. Bones and joints of the lower limb. Medial and lateral malleolar regions. Anastomoses between deep and superficial veins. Topography of cistern puncture.	
Week 3		
Vertebral column and its function.	Dorsal regions of the head, neck, chest wall and limbs. Cross section of the neck.	
Week 4		
Calvaria, face, mimetic muscles - blood supply and innervation.	Ventral regions of the head, neck, limb. Cranial nerves related to these regions. Subclavian artery, external carotid artery and their branches. Subclavian vein, internal jugular vein and their tributaries.	
Week 5		
Orbit and pterygopalatine fossa.	Ventral regions of the neck, limbs. Surface projection of thoracic viscera. Thoracic cavity <i>in situ</i> . Pleura, pericardium, cardiac valves. Topography of thoracocentesis and cardiac puncture.	
Week 6		
Floor of the oral cavity, topography of the salivary glands.	Ventral regions of the neck, head and limbs. Topography of the stellate ganglion. Mediastinum. Surface projection of abdominal viscera. Abdominal cavity <i>in situ</i> .	
Week 7		
Topography of the neck.	Ventral regions of the head, neck, limbs. Lung, Blood vessels of the heart.	

LECTURE	LAB	
Topic	Anatomy	Histology
Week 8		
Gross anatomy of the mammary gland and armpit.	Ventral regions of the head, neck, limbs. Posterior mediastinum. Retroperitoneum. Uropoietic system.	
Week 9		
Mediastinum.	Abdominal aorta. Lumbar plexus. Retroperitoneum. Ventral regions of the head, neck, limbs. External and internal male reproductive organs.	
Week 10		
Posterior abdominal wall, retroperitoneum.	External and internal female reproductive organs. Perineum.	
Week 11		
Pelvis, female perineum.	External genitalia, perineum. Pelvis, internal iliac artery, sacral plexus.	
Week 12		
Topography and CT of the abdomen.	Topography of the rectum. Pelvis, perineum.	
Week 13		
Clinical anatomy. Laparoscopy, and laparoscopic surgery.	Brain, spinal cord. Review of dissected regions.	
Week 14		
Clinical anatomy. Endoscopy (rectoscopy, colonoscopy)	Review.	

MEDICAL PHYSIOLOGY

Department of Physiology

Subject code: AOKELT226_1A, AOKELT226_2A

Credit Points: 11 (I. semester) + 11 (II. semester)

Head of the Department : Dr. László Hunyady, Full Professor

Course Director: Dr. Péter Várnai, Full Professor

Tutor: Dr. András Balla

Year: 2015/2016

Aim of Medical Physiology course:

The goal of Medical Physiology course is to give the students the understanding of the concepts and principles of medical physiology. The lectures provide the information base while the seminars and practices provide the student with an opportunity to assimilate and integrate the material. Appropriate clinical perspectives are presented throughout the course.

Schedule of the subject:

First semester

1. Introduction, body fluids. Functions of cellular membranes, transport across membranes. Transepithelial transports.
2. Signal transduction: receptors, G proteins, second messengers. Cellular calcium metabolism, receptors of growth factors and cytokines. Membrane trafficking and vesicular transport.
3. Ion channels and resting membrane potential. Action potential. Physiology of nerve cells, synaptic transmission in the central nervous system.
4. Autonomic neurotransmitters and physiology of smooth muscle. Neuromuscular junction and physiology of skeletal muscle. Physiology of the heart I.: origin and spread of cardiac excitation.
5. Cardiac cycle. Regulation of cardiac output. Electrocardiography (ECG).
6. Physiology of blood circulation: introduction. Hemodynamics, systemic circulation. Microcirculation.
7. Venous circulation and lymph flow. Local control of circulation. Reflex control of circulation.
8. Circulation of blood in the brain and coronary circulation. Splanchnic circulation, circulation of skin and skeletal muscle.
9. Respiration: pulmonary ventilation. Gas exchange in the lungs. Pulmonary circulation, ventilation-perfusion relationship.
10. Gas transport, hypoxias. Regulation of respiration. Adaptation of cardiovascular and respiratory system.
11. Renal function: renal circulation, glomerular filtration. Tubular functions. Concentration, dilution.
12. Regulation of body fluids and osmotic concentration. Introduction to acid-base balance. Acid-base balance: role of lungs and kidneys.
13. General principles of regulation in the gastrointestinal tract. Motor functions of the gastrointestinal tract.
14. Secretory functions of the gastrointestinal tract. Digestion and absorption of food. Energy balance, quality and quantity requirement of food.

Second semester

1. Haematopoiesis. Haemostasis, overview of immune system. Principles of the innate immunity.
2. Humoral immunity. Cellular immunity. Regulation of immune response, blood groups
3. Endocrine regulations. The hypothalamo-adenohypophyseal system; growth hormone, somatomedins.
4. Function of the adrenal cortex. Function of the thyroid gland.
5. Hormonal regulation of intermediary metabolism.
6. Calcium metabolism, bone tissue, growth. Function of the reproductive system: endocrinology of the sexual differentiation and development.
7. Function of the reproductive system: male sexual function; female sexual function; endocrinology of pregnancy, parturition, and lactation.
8. Introduction to neurophysiology. Physiology of nerve & glia cells.
9. Sensory functions.
10. Physiology of hearing and equilibrium.
11. Physiology of vision.
12. Motor functions.
13. Integration of autonomic responses.
14. Electroencephalogram (EEG); sleep phenomena. Learning and memory. Regulation of behavioral mechanisms, motivation; emotion.

Practices, I. semester:

- Blood cell counting, determination of hemoglobin concentration and hematocrit, measurement of erythrocyte sedimentation rate
- Leukocyte differential count on peripheral blood smear
- Typing of Blood Groups, Blood Coagulation Test
- Measurement of transport rate on red blood cells. Hemolysis
- Measurement of cardiac output in rat
- Investigation of cardiac functions *in situ*
- Blood pressure measurement in humans
- Echocardiography
- Computer simulation: Neuromuscular junction
- Recording and analyzing the human ECG
- Computer simulation: Skeletal and smooth muscle
- Effects of vagal nerve stimulation on cardiac functions
- Respiratory physiology calculations
- Evaluation of acid-base parameters with the Siggaard-Andersen nomogram

Practices, II. semester:

- Studies on circulatory reactions of a virtual rat
- Circulatory and respiratory reflexes in rabbit (Demonstration, Practice)
- Smooth muscle of rabbit small intestine
- Human pulmonary function tests - Spirometry
- Pulse wave in human
- Electromyography (EMG), nerve conduction velocity
- Human acid-base examinations (Astrup)
- Oral glucose tolerance test (OGTT)
- Human pulmonary function tests - Body plethysmography

- EEG-demonstration
- Electrooculography (EOG) and investigation of the vestibular system
- Spiroergometry
- Human visual physiology
- Investigation of reflexes
- Practice for lab exam. Lab exam

Attendance at classes: The lecture hours per week are 6; the practice hours per week are 5. The attendance of a minimum of 75% of lectures and practices (including seminars) is necessary for the end-term signature.

Absences:

No more than three absences from practices are allowed for any reason; otherwise the semester will not be credited. Missed sessions must be reported to the teacher the week after. There are no extra practices. Absence from the exam must be certified at the head of department or course director within 3 working days.

Grading Performance in Seminars and Practices:

The knowledge of the students is tested in a written form on a weekly base. The written short tests cover the material of lectures of the previous week. The following rules will be enforced during the short tests: electronic devices must be kept in the baggage; any form of communication is disallowed; students not complying with these rules will be disqualified immediately. Evaluating the work of the student is based on his/her classroom tests and performance practice in the regular period of the semester. Missed tests cannot be repeated. The evaluation of the weekly written test will be expressed as a percentage. The average of percentages of the nine best written tests and the practical grade (also is expressed as a percentage) result a five-point scale:

0-54 % = 1, 55-64 % = 2; 65-74 % = 3, 75-84 % = 4, 85-100 % = 5.

This grade is taken into account in the exams.

Obtaining signatures:

The attendance of a minimum of 75% of lectures and practices (including seminars) is necessary for the end-term signature. Students must write a lab report for each practice using an A4 size exercise booklet. The booklet should be signed by the teacher not later than one week after the practice. Participation in the practices is compulsory. No more than three absences from practices are allowed for any reason; otherwise the semester will not be credited.

Semi-final and final exams:

In the examination period the students have to give semi-final exam in the first semester and final exam in the second semester.

Type and grading of exams:

The semi-final exam is oral exam. The oral exam consists of two theoretical questions (I-II). The overall result of the oral exam is based on the two theoretical grades and the lab work grade.

The final exam consists of practical, written and oral part. The practical part (lab exam) takes place in the last week of the second semester. Passing the lab exam is not a prerequisite to participate on the final exam, but failed lab exam is taken into account in grading the final exam as fail (1) partial grade. The written and oral part of the final exam is held on the same day. The oral part consists of two theoretical questions (I-II). The mathematical average of four or five partial grades (lab grade, written exam grade, two oral exam grades, and lab exam grade) gives the grade of the final exam.

Lists of the theoretical questions are listed in the webpage in the Department of Physiology. The fol-

lowing rules will be enforced during the exams: electronic devices must be kept in the baggage; baggage and overcoats should be placed next to the wall of the lecture halls; any form of communication is disallowed; students not complying with these rules will be disqualified immediately.

Requirements of the exams:

Semi-final exam: material of the Medical Physiology I.

Final exam: material of the Medical Physiology I. and Medical Physiology II.

Registration for the exam:

Registration for the exam must be recorded through the NEPTUN system.

Modification of the registration for the exam:

Modification in the registration must be recorded through the NEPTUN system not later than 48 hours before the start of the exam.

Absences from the exams:

Absence from the exam must be certified at the head of department or course director within 3 working days. Failing to certify absence or denying it cause registering "absence" = "nem jelent meg" in the lecture book. It does not reduce the number of exam attempts in the subject concerned, however the student is obliged to pay for it according to the regulations concerning extracurricular fees.

List of textbooks:

Textbook: Berne-Levy-Koeppen-Stanton: Physiology (6th edition).

Practice book: Practices in Medical Physiology (Edited by: Péter Enyedi and Péter Várnai, 2010)

Medical biochemistry, molecular and cell biology II

Teaching Secretary: *Dr. István Léránt*

Fall Semester

Lecture topics	
Week 1	Transformation of energy, group transfers in metabolism. Biological oxidation. Role of mitochondria.
Week 2	Glycolysis. Formation of acetyl-CoA – pyruvate-dehydrogenase. The citrate cycle.
Week 3	Terminal oxidation, oxidative phosphorylation. Gluconeogenesis. Glycogen metabolism.
Week 4	Regulation of glycolysis and gluconeogenesis. Regulation of glycogen metabolism.
Week 5	Regulation of blood glucose level. Diabetes mellitus.
Week 6	Degradation and synthesis of various carbohydrates. Metabolism of lipids – overview. Absorption of lipids.
Week 7	Oxidation of fatty acids, ketone bodies. Synthesis of fatty acids.
Week 8	Lipoprotein metabolism. Cholesterol homeostasis: sources of cholesterol in the cell, absorption of dietary cholesterol and inter-organ transport of cholesterol. Disposal of cholesterol and the role of bile acids.
Week 9	Regulatory mechanisms in cholesterol homeostasis, metabolic receptors and their function in the liver, intestine and blood vessel wall. Biochemistry of atherosclerosis.
Week 10	Metabolism of amino acids: the fate of the amino group. Metabolism of amino acid: the fate of the carbon skeleton.
Week 11	Biosynthesis of nonessential amino acids and other amino acid derivatives. Synthesis and catabolism of purine nucleotides.
Week 12	Pyrimidine nucleotide metabolism. Synthesis of deoxyribonucleotides. Metabolism of porphyrins and bile pigments
Week 13	Metabolism of red blood cells. Red blood cell enzymopathies. Metabolism of skeletal and cardiac muscle, the role of SREBP, PPAR alpha and beta
Week 14	Intermediary metabolism of kidney, metabolism in kidney cortex and medulla. Regulation of the well-fed state and starvation.

Laboratory program and seminars – Fall Semester

Laboratory lessons and Seminars	
Week 1	Safety rules for work in the laboratory & Amidolytic activity of trypsin (laboratory lesson)
Week 2	Competitive inhibition of succinate dehydrogenase (laboratory lesson)
Week 3	Enzyme kinetics – computer simulation (laboratory lesson)
Week 4	Gene therapy (seminar)
Week 5	Oxidative phosphorylation in mitochondria (laboratory lesson)
Week 6	Lactic acidosis (seminar)
Week 7	Allosteric regulation of pyruvate kinase (laboratory lesson)
Week 8	Fructose intolerance & McArdle's disease (seminar)
Week 9	Digestion of lipids, role of bile acids (laboratory lesson)
Week 10	Signal transduction of insulin (consultation)
Week 11	Determination of serum cholesterol and triglyceride (laboratory lesson)
Week 12	Lipoprotein lipase, & carnitine deficiency (consultation)
Week 13	Purification of trypsin by affinity chromatography & Substrate specificity of trypsin and chymotrypsin. (laboratory lesson)
Week 14	Hereditary hyperammonemias & Vitamin B12 deficiency, methylmalonic acidemia (consultation)

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Lab coordinator Dr Katalin Bartha
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Lab staff Mrs Éva Vallinger
Mrs Ildikó Mártonffy

Laboratory programs are on the 1st floor, Department of Medical Biochemistry, 'C' passage.
Office of student affairs - 1.508 room, 1st floor, 'C' passage

Medical biochemistry, molecular and cell biology III

Teaching Secretary: **Dr. István Léránt**
Spring Semester

Lecture topics	
Week 1	Na^+ / K^+ ATP-ase. The permeability of cell membranes, P-type ATP-ase. Structure of Na^+ / K^+ ATP-ase. Na^+ / K^+ -ATP-ase isoforms. Regulation. Secondary active transports. Na-H exchange
Week 2	Chemical neurotransmission. Cholinergic neurotransmission. Biosynthesis of acetylcholine, receptors, acetylcholine esterase. Molecular mechanism of exocytosis
Week 3	Noradrenergic neurotransmission. Biosynthesis and metabolism of norepinephrine. Synaptic uptake. Molecular mechanisms of adrenergic, dopaminergic and serotonergic neurotransmission
Week 4	GABAergic neurotransmission. NO: Regulatory role of NO. Nitric oxide synthase. Guanylate cyclase. Molecular effects of nitric oxide
Week 5	Glutamatergic neurotransmission. General properties of ion channels. General properties of ion channels. Methods for studying ion channels.
Week 6	Structure of the K^+ channels. Methods for studying ion channels. The molecular mechanism of gating and permeation. <i>Haemostasis</i> : Pathobiochemistry of atherothrombosis and atherosclerosis. The role of cholesterol in the formation of atherosclerotic plaques. LDL oxidation and scavenger receptors. Risk factors of atherosclerosis related to cholesterol homeostasis (diabetes, hypertriglyceridemia). Biochemical background for prevention of atherosclerosis (Plant oils and alcohol consumption, exercise).
Week 7	Initiation of blood coagulation – Protein C and thrombomodulin. Termination of blood coagulation: inhibitors (antithrombin – heparin, hirudin, TFPI). Alternative pathway of blood coagulation: Factor XII. Fibrinolysis. Degradation of fibrin (D and E fragments): fibrinolytic enzymes (plasmin, elastase). Fibrin substrates, D-dimers. Activation of plasminogen: Glu-plasminogen (native), conformational and proteolytical modifications. Plasminogen activators (tPA and cofactors, uPA, streptokinase) Inhibitors of fibrinolytic enzymes, α_2 -plasmin inhibitor, plasminogen activator inhibitor-1 (PAI-1). Regulation of plasminogen activation and fibrinolysis, TAFI. Functions of PMN and fibrinolysis.
Week 8	Adhesion molecules. Cadherines, selectins, IgSF cellular molecules. Integrins. Platelets. Structure and function (adhesion, vWF and aggregation, fibrinogen) Activation, triggers (thrombin, collagen, PAF). Secondary activators (ADP, TXA_2). Receptors (thrombin receptor). Activation, inhibitors. PGI_2 and TXA_2 , platelet activation. The endothelium. Structure and haemostatic role. Procoagulant components. von Willebrand Factor (vWF). Anticoagulant components. NO, Endothelin, PAR1, ACE, MMP-9. Angiogenesis. Angiogenin and angiostatin. Thrombophilia. Anticoagulant therapy: Vitamin K antagonists, INR. Heparin. Hirudin. Aspirin and platelets. Plasminogen activators. Acute myocardial infarcts. Stroke.
Week 9	<i>Biotransformation</i> : reactions of the first and second phase, biological significance, clinical aspects. Reactions and significance of cytochrome P450 isoenzymes. Conjugation of xenobiotics and of endogenous substrates.
Week 10	Mechanisms of signal transduction processes mediated by cAMP. Formation, degradation of cAMP, PKA, cAMP and regulation of gene expression. Signal transduction processes mediated by intracellular receptors: steroid, thyroid, retinoid receptors.
Week 11	Therapeutic targeting of signal transduction pathways. Calcium signalling
Week 12	<i>The role of thyroid hormones</i>
Week 13	<i>Biosynthesis of steroid hormones in the adrenal cortex</i> . Effects of mineralocorticoids and glucocorticoids, regulation of their biosynthesis. Signal transduction of steroid hormone receptors, genomic and non-genomic actions of steroid hormones. Congenital adrenal hyperplasias.
Week 14	<i>Biosynthesis of sexual hormones</i> . Cyclic changes in the ovaries, the cooperation of granulosa and theca interna cells. Placental progesterone and estradiol synthesis. <i>Eicosanoids: prostaglandins, thromboxanes and leukotrienes</i> . The cyclooxygenase and the lipoxygenase pathways. Effects of eicosanoids on: platelet aggregation, gastric mucosal protection, myometrial contractility, inflammation.

Laboratory program and seminars – Fall Semester

Laboratory lessons and Seminars	
Week 1	The isoenzyme profile of lactate dehydrogenase http://semmelweis.hu/biokemia/files/2014/01/EN_lab_LDH_or_BAK-KOK_20150130.pdf (Laboratory lesson)
Week 2	Acute and chronic liver disease (seminar)
Week 3	Determination of transaminase enzyme activities and determination of creatine kinase activity in serum (Laboratory lesson)
Week 4	Metabolism of exercise (seminar)
Week 5	Bioinformatics (computer skills)
Week 6	Cystic fibrosis (seminar)
Week 7	Determination of blood glucose level and determination of glycosylated haemoglobin (Laboratory lesson)
Week 8	Cell adhesion (seminar)
Week 9	Experimental models of blood coagulation (Laboratory lesson)
Week 10	The K ⁺ , Na ⁺ Transport ATP-ase
Week 11	Haemostatic abnormalities (seminar) (Laboratory lesson)
Week 12	Extracellular matrix (seminar)
Week 13	Investigation of microsomal drug metabolism (Laboratory lesson)
Week 14	Research of specific literature of Biochemistry. Presentation of research at our department (Consultation)

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Exemption: Students who have certificates of their previous studies at other universities in biochemistry may apply for exemption under the following conditions:

1. They have to present their certificates regarding the courses to the responsible tutor of the course during the first two weeks of the semester. (Dr. István Léránt Department of Medical Biochemistry)
2. Exemptions are given only after a "checking" exam during the first month of the semester. At this exam one of the lecturers will check whether the student's knowledge is sufficient to complete the semesters without attending lectures and laboratory programs. This exam is based on the question list of the final examination, and can be obtained from the tutor of the course.

After a successful exam students are exempted from the final exam at the end of spring semester of the second academic year, including attending both lectures and laboratory programs. If students fail they must attend both lectures and laboratory programs and they have to sit for the semifinal or final exam at the end of the semesters.

3. Partial exemption is not permitted.

List of textbooks

- 1 Biochemistry Laboratory Manual. Ed. Gy. Szabados, Budapest <http://semmelweis.hu/biokemia/for-students/medical-biochemistry-iii/laboratory-lessons/>
- 2 Consultation manual. Ed. L. Tretter, Budapest <http://semmelweis.hu/biokemia/for-students/medical-biochemistry-iii/laboratory-lessons/>

INTRODUCTION TO CLINICAL MEDICINE

Lecturer: Prof. László Kalabay MD PhD

Institute: Department of Family Medicine

Duration: One semester, practices: 12x2,5 hours/semester

Exam: Written. Practical mark (written exam)

Credit value: 2 credit points

Minimum/maximum group size: 55/210

Thematic:

- Formation of the consciousness of profession.
- Most frequent diseases in the clinical department and the general practitioner's office. Case reports.
- Referral of patients. The medical consultation.
- Communication with the patient and his/her relatives. The role of the family in treatment and care for acute and chronic diseases.
- Effective cooperation with patients. Means to improve compliance.
- The importance of prevention of disease.
- Team work in medicine.
- Overview of the scientific activity of the clinical department. Raising interest on joining to it.

Application: Péter Torzsa MD Tel: 355-8530 e-mail: ptorzsa@gmail.com

Application date: 1st September

Precondition: Only for students in the 2nd year, following completion of Medical Profession

DEVELOPMENTAL BIOLOGY: from gene to newborn. I. -

"Our real teacher has been and still is the embryo, who is, incidentally, the only teacher who is always right."

Hamburger 1900-2001

Regulatory mechanisms and early development of embryology

2 hours/week, 2 credits

Prof. Dr. Imre Oláh

Department of Human Morphology and Developmental Biology

Introduction to developmental biology

Comparative embryology, epigenesis and preformation, evolutionary embryology, medical implications

Regulatory elements of the ontogenesis I.

Hormones, growth factors, transcription factors, instructive and permissive interactions

Regulatory elements of the ontogenesis II.

DNA-methylation, X chromosome inactivation, genomic imprinting

Cell-cell and cell-extracellular matrix interactions

Adhesion molecules, integrins, cytoskeleton and cell movement, cell polarization

Cell lineages

Fate map, stem cells, peripheral blood fibrocytes, cell specification, polarity in biological system

Neurogenesis

Origin of neural cells, switch between neuronal and glial fates, axonal specificity, synaptic plasticity

Neural crests and placods

Origin of neural crest and placods, flexibility and heterogeneity of neural crest cells.

Myogenesis

Embryonic origin of skeletal, smooth and cardiac muscles. Induction of myogenesis, regulatory factors of myogenesis, regeneration of skeletal muscles

Teratogenesis

Morphogens, morphogenetic period, cancer as an altered development, stem cell therapy, teratogens.

Primordial germ cells (PGC)

Origins, migration, mitosis, differences between male and female PGC, maturations

Fertilization

Acrosome reaction, prevention of polyspermy, activation of egg metabolism

Embryonic induction

Spemann organization center, mosaic and regulative zygotes

Early embryonic development

Cleavage, neurulation, X-chromosome inactivation, parental imprinting

Gastrulation

Differentiation of mesoderm, primary tissue formation

Axis formations in birds and mammals

Symmetry breaking, left-right asymmetry formation.

ORGANOGENESIS

2 hours/week, 2 credits

Prof. Dr. Imre Oláh

Department of Human Morphology and Developmental Biology

Axial and paraxial mesoderm

Formation of axial skeleton, somitogenesis, clinical correlations

Segmentation and Homeobox genes

Retinoic acid, gain of function, loss of function

Intermediate mesoderm I.

Development of kidney, clinical correlations

Intermediate mesoderm II.

Development of gonads, sex determination, clinical correlations

Lateral plate mesoderm, splanchnopleura I.

Vasculogenesis, blood formation, hematopoietic stem cell.

Lateral plate mesoderm, splanchnopleura II.

Early development of the heart. Cardiac anlage, cardiac jelly, cardiac skeleton, development of coronary vessels, contribution of neural crest cells, epicardial body, clinical correlations

Lateral plate mesoderm, somatopleura

Development of the limb, evolutionary and ontogenetic aspects, clinical correlations

Branchiogenic arches and their derivatives

Clinical correlations

Prechordal plate as head organizer, AVE-anterior ventral entoderm

Cranial neural crest and head mesoderm, somatic and visceral head and neck, clinical correlations

Development of arteries

Branchiogenic, parietal and visceral segmental arteries, clinical correlations

Epithelio-mesenchymal interactions

Ecto-entoderm <<—> mesoderm, tooth and lung development, clinical correlations

Neurogenesis

Antero-posterior, and craniosacral regionalization, axon guidance, growth, synapsis formation

Development of eye

Retina, lens

Entoderm formation

Foregut and its derivatives (thymus, thyroid, parathyroid), development of pancreas

Environmental regulation of development

Developmental symbiosis, seasonality and sex, nutritional contribution

Basics of Foreign Language (module 3.)

Magyar orvosi szaknyelv 3.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the third module students acquire basic structures and the vocabulary for everyday topics / e.g. travelling in a city, travelling abroad, arranging accommodation etc. /, language for „survival“. The course places special emphasis on phrases essential for everyday communications, e.g. past time activities, telephoning, buying/ordering tickets etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

Lesson 1-2: What was your weekend like?

Lesson 3-4: What did you yesterday?

Lesson 5-6: Did you like the city?

Lesson 7-8: Have you ever been to England?

Lesson 9-10: What did you do on Monday?

Lesson 11-12: Communication practice: What did you do?

Lesson 13-14: What did your neighbour say?

Lesson 15-16: Practising past tense

Lesson 17-18: He didn't know that we were there. –Past tense

Lesson 19-20: Communication practice- Practising past tense

Lesson 21-22: Consolidation

Lesson 23-24: Test 1 + situation

Lesson 25-26: I'd like a ticket to London.

Lesson 27-28: Travelling by train

Lesson 29-30: Travelling abroad

Lesson 31-32: Communication practice: travelling

Lesson 33-34: Accommodation

Lesson 35-36: Booking accommodation

Lesson 37-38: Booking accommodation- conversations

Lesson 39-40: At a hotel

Lesson 41-42: Communication practise: travelling and booking accommodation

Lesson 43-46: Customs and festivities – modal auxiliaries

Lesson 47-48: At the dentist

Lesson 49-50: Healthy lifestyle

Lesson 51-52: Consolidation

Lesson 53-54: Test – situation, communication practice

Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Lívía - Hetesy Bálint. *Hungarian language: Jó napot kívánok!* Semmelweis Egyetem Egészségtudományi Kar, 2011.

Basics of Foreign Language (module 4.)

Magyar orvosi szaknyelv 4.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective professional communication in the language they use during their field practice. With the help of this course they become able to communicate with the patients in the Hungarian hospitals.

Brief description of subject:

The fourth module is dedicated to learning basic medical vocabulary. Students acquire the skills needed in taking family, social, and medical history in internal medicine. They also learn how to address the patient during an examination and give advice for the treatment.

Course content of practical lessons:

- Lesson 1-4: Revision
- Lesson 5-6: Family history – asking for family members, names
- Lesson 7-8: Family history – describing state
- Lesson 9-10: Family history – communication practice
- Lesson 11-12: Social history – habits
- Lesson 13-16: Social history – expressing frequency
- Lesson 17-18: Body parts, internal organs
- Lesson 19-20: Symptoms
- Lesson 21-22: Consolidation
- Lesson 23-24: Test 1 + situation
- Lesson 25-28: Asking the patient about the pain
- Lesson 29-30: Describing pain and symptoms
- Lesson 31-32: Names of diseases
- Lesson 33-36: Taking medical history
- Lesson 37-40: Medication
- Lesson 41-48: Giving advice, doctor's recommendations
- Lesson 49-52: Consolidation
- Lesson 53-54: Test – situation, communication practice
- Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Marthy Annamária – Végh Ágnes. *Egészségére! - Magyar orvosi szaknyelv*. Semmelweis Egyetem Egészségtudományi Kar, 2010.

PRE-CLINICAL MODULE



*Faculty of Medicine
3rd year*

STUDY PROGRAMME

Third year

5 th semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKKOR021_1A	Pathophysiology and Clinical Lab. Diagnostics I.	1,5	3	4	semi-final	Anatomy, Histology and Embryology IV., Medical Physiology II., Medical Biochemistry, Molecular and Cell Biology III.
AOKMIK022_1A	Medical Microbiology I.	1,5	2,5	4	semi-final	Anatomy, Histology and Embryology IV., Medical Physiology II., Medical Biochemistry, Molecular and Cell Biology III.
AOKPTK023_1A ¹ AOKPAT024_1A ²	Pathology I.	3	4	7	semi-final	Anatomy, Histology and Embryology IV., Medical Physiology II., Medical Biochemistry, Molecular and Cell Biology III.
AOKGEN025_1A	Immunology	2	2	4	semi-final#	Medical Biochemistry, Molecular and Cell Biology III.
AOKBL1306_1A ³ AOKBL3307_1A ⁴	Internal Medicine - Prope- deutics	2	5	7	semi-final	Anatomy, Histology and Embryology IV., Medical Physiology II., Medical Biochemistry, Molecular and Cell Biology III.
AOKBVI026_1A	Medical Aspects of Disaster Preparedness and Response I.	1x2/semester	–	0	signature	
AOKLEK228_5A	Hungarian Medical Termi- nology V.	–	4	2	final	Hungarian Medical Terminology IV.
Total Number of Credit Points from Compulsory Subjects:				28		

Obligatory elective / Elective subjects: At least 4 credit points from the obligatory electives/electives must be collected in each semester. See the detailed list of obligatory electives and elective subjects after the 3rd year curriculum

- 1 1st Department of Pathology
- 2 2nd Department of Pathology
- 3 1st Department of Internal Medicine
- 4 3rd Department of Internal Medicine
- # The grade influences the qualification of the Diploma.

Third year

6th semester

Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKKOR021_2A	Pathophysiology and Clinical Lab. Diagnostics II.	1,5	2,5	4	final#	Pathophysiology and Clinical Lab. Diagnostics I., Immunology
AOKMIK022_2A	Medical Microbiology II.	1,5	2	3	final#	Medical Microbiology I., Immunology
AOKPTK023_2A ¹ AOKPAT024_2A ²	Pathology II.	3	4	7	final#	Pathology I.
AOKBL1027_1A ³ AOKBL3029_1A ⁴	Internal Medicine I.	1,5	3	5	semi-final	Internal Medicine – Propedeutics, Pathophysiology and Clinical Lab. Diagnostics II. *, Pathology II. *
AOKMAG031_1A	Behavioral Sciences II. (Medical Psychology)	1	2,5	3	final	Behavioral Sciences I. Medical Sociology, (Medical Communication)
AOKBVI026_2A	Medical Aspects of Disaster Preparedness and Response II.	1x2/semester	–	0	signature	
AOKKMI020_1A	Basic Surgical Techniques	0,5	1,5	2	semi-final	Anatomy, Histology and Embryology IV., Medical Physiology II.
AOKFIZ036_1A	Medical Imaging	12/semester	16/semester	2	semi-final	Medical Biophysics, Anatomy, Histology and Embryology IV.
AOKGEN030_1A	Genetics and Genomics	2	2	4	semi-final#	Medical Biochemistry, Molecular and Cell Biology III.
AOKNSG332_1A	Internal Medicine Practice (in summer)	–	170 hours workload	–	signature	–
Total Number of Credit Points from Compulsory Subjects:				30		

Obligatory elective / Elective subjects: At least 4 credit points from the obligatory electives/electives must be collected in each semester. See the detailed list of obligatory electives and elective subjects after the 3rd year curriculum

¹1st Department of Pathology

²2nd Department of Pathology

³1st Department of Internal Medicine

⁴3rd Department of Internal Medicine

* The prerequisite is that registration has been done for the marked subject as well

The grade influences the qualification of the Diploma.

LIST OF TEXTBOOKS (The list may change!)

- 1 Cecil's Essentials of Medicine. Ed. Andreoli, Carpenter, etc. 5th ed. W.B. Saunders, 2001. ISBN 0-7216-8179-4
- 2 Bickley, L.S.-Hoekelman R.A: Bates' Guide to Physical Examination and History Taking. 7th ed. J.B. Lippincott Williams & Wilkins, 1998. ISBN 0-7817-1655-1
- 3 Current Medical Diagnosis and Treatment. Tierney, McPhee, Papadakis, Appleton and Lange McGraw-Hill 2002. ISBN 0-07-136466-8
- 4 Marshall: Illustrated Textbook of Clinical Chemistry. Mosby. 2nd ed. Gower Med. 1992
- 5 F.Heckner et al.: Practical Microscopic Hematology. 4th ed. 1993. Williams and Wilkins Trade Cldh. ISBN: 0-8121-1711-5
- 6 Peter E.S.-Freund-Meredith B.McGuire:Healts, Illness, and the Social Body. (A Critical Sociology. Prentice Hall. Upper Saddle River, New Jersey.
- 7 Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141
- 8 Behavior & Medicine, 4th Edition, Danny Wedding, Hogrefe & Huber Publishers, Seattle, 2006.
- 9 Murray, Rosenthal, Kobayashi, Pfaller: Medical Microbiology. 4th ed. 2002. Mosby Inc. ISBN 0-323-01213-2
- 10 Robbins: Basic Pathology, 2008. V. Kumar, A. K. Abbas, N. Fausto, R. Mitchell Saunders; 8 edition
- 11 Szende B, Suba Sz.: Introduction to Histopathology. Bp. Medicina, 1999.
- 12 Katzung: Basic and Clinical Pharmacology. Lange 10th ed, 2007
- 13 Falus A. Immunology, Semmelweis PH, 2001.
- 14 Hand-out: on www.dgci.sote.hu

Recommended textbooks:

- 1 Harrison's Principles of Internal Medicine. Companion Handbook. 12/1997 14th ed. 096009. Ed. by Anthony Fauci, E.Braunwald, K.J. Isselbacher et al. Paper Text ISBN 0-07-021530-8 LCCN:97-042634
- 2 Harrison's Principles of Internal Medicine. 15th ed. McGraw Hill Inc. 2001. ISBN 0-07007272-8 (Combo 0-07-007273-6 (Vol.1.), 0-07-007274-4 (Vol.2.), 0-07913686-9 (Set)
- 3 Cecil Textbook of Medicine. Ed. Goldmann, L. Bennett, J.C. 21st ed. W.B.Saunders 2000. ISBN 0-7216-7995-1 Vol.1-2. ISBN 0-7216-7996-X (Single Vol.)
- 4 Concise Oxford Textbook of Medicine. Ed.Ledingham, Warrell. Oxford University Press, Oxford, 2000. ISBN 0192628704
- 5 The Merck Manual. 16th ed. Merck Research Laboratories, 1996.
- 6 William J. Marshall, Stephen K.Bangert: Clinical Chemistry. 5th ed. Elsevier Health Sciences 2004. ISBN: 0723433283.
- 7 Stephen J. McPhee, William F. Ganong: Pathophysiology of Disease: An Introduction to Clinical Medicine, 5th ed. McGraw-Hill.2006. ISBN 10: 0-07-144159-X
- 8 H. Thelml, H. Diem, T. Haferlach: Color Atlas of Hematology 2nd ed. Georg Thieme Verlag 2004. ISBN: 9783136731024
- 9 Kathryn L. McCance, Sue E. Huether: Pathophysiology: The Biologic Basis for Disease in Adults And Children 5th ed. Mosby Inc 2005 ISBN-10: 0323036236
- 10 N. Goldschlager et al.: Principles of Clinical Electrocardiography. 3rd ed. 1989. Appleton and Lange ISBN: 0-8385-7951-5.
- 11 Mahta, Atul B. Hoffbrand, A. Victor: Haematology at a Glance 2nd ed. Blackwell Publishing 2005. ISBN: 1405126663
- 12 Carl A. Burtis: Tietz Textbook of Clinical Chemistry. W.B. Saunders 3rd 1999 ISBN 0721656102
- 13 Carl A. Burtis: Tietz Fundamentals of Clinical Chemistry. W.B. Saunders 5th 2001 ISBN 0721686346
- 14 Davis et al.: Clinical Laboratory Science. (Strategies for Practice.) 1988. Lippincott-Raven Cldh Text. ISBN: 0-397-50860-3
- 15 E.Rubin-J.L. Farber: Pathology (J.B. Lippincott 1994). – 3rd edition (1999)
- 16 Nemes Z.: Atlas of Histopathology (TEMPUS edition, Debrecen 1998)
- 17 C.P.L. Wheeler, H.G. Burkitt, Stevens J.S. Lowe: Basic Histopathology, a Colour Atlas and Text. (Churchill Livingstone; 4Rev Ed edition, 2002)
- 18 Zalatinai A.: 500 Practice Questions about Pathology (Semmelweis University of Medicine)
- 19 Illyés Gy.: Path Nebulo 2000. Version 1.0 (English-Hungarian)
- 20 Székely E.: Practice on Histopathology I-II. (Semmelweis University of Medicine) - video
- 21 Alan Stoudemire: Human Behaviour: An Introduction for Medical Students. Lippincott Company, 1994. 2nd ed. ISBN 0-397-51337-2.
- 22 Kopp M. - Skrabski Á.: Behavioural Sciences Applied in a Changing Society, Corvina, 1996.
- 23 Fadem B: Behavioural Science., Lippincott Williams & Wilkins, 5th ed., 2008.
- 24 Sarafino E.P.: Health Psychology. Biopsychosocial interactions. 6th ed., New York, Wiley, 2008.

PATHOPHYSIOLOGY

Tutor: *Dr. Tünde Kriston*

First Semester

Lectures

I. Pathophysiology of Circulation

Heart Failure I
Heart Failure II

Lab

The normal electrocardiogram
Arrhythmias I: Disorders of Impulse Formation

II. Pathophysiology of Fluid and

Electrolyte Balance
Disturbances in Fluid, Na⁺ and K⁺ Balance

Arrhythmias II: Disorders of Impulse Conduction

III. Pathophysiology of Acid-Base Balance

Respiratory and Metabolic Disturbances

Arrhythmias III: Complex Arrhythmias

IV. Pathophysiology of the Kidney

Acute Renal Failure

Chronic Renal Failure

ECG Abnormalities in Cardiac Hypertrophy and Metabolic Disorders
ECG Sign of the Abnormalities of Coronary Circulation

V. Pathophysiology of Respiration

Respiratory Insufficiency

ECG Signs and Laboratory Diagnosis of Myocardial Infarction

VI. Pathophysiology of the Peripheral Circulation

Shock
Hypertension

Practice, Examples, Exam
Laboratory Evaluation of Fluid and Electrolyte Disorders

VII. Pathophysiology of Metabolic Disorders

Metabolic Disturbances in Diabetes

Hepatic Insufficiency
Nutritional Disorders, Obesity

Disturbances in Protein, Amino Acid and Metabolism
Purine Metabolism Disorders

Laboratory Evaluation of Acid-Base Disorders
Laboratory Evaluation of Kidney Diseases
Laboratory Evaluation of Hemostatic Disorders
Laboratory Evaluation of Carbohydrate

VIII. Pathophysiology of the Gastrointestinal Tract

Gastric and Duodenal Ulcer

Malabsorption-Maldigestion

Laboratory Diagnosis of Hepatobiliary Diseases
Laboratory Evaluation of GI-Tract Function

PATHOPHYSIOLOGY

Second Semester

Lecture

IX. Pathophysiology of Hematologic Disorders

Anemias

Myeloproliferative Diseases
Disturbances in Hemostasis

X. Pathophysiology of Lipid Metabolism, Atherosclerosis

Lipid Abnormalities, Atherosclerosis

XI. Pathophysiology of the Immune System

Inflammation

Immunodeficiency and Tumor Immunity

Autoimmunity

XII. Pathophysiology of Endocrine Disorders

Disturbances in Pituitary Function
Disturbances in Thyroid Function

Disturbances in Adrenal Gland and Sexual
Function

Metabolic Bone Diseases

XIII. Pathophysiology of the Nervous System

Motor and Sensory Disturbances
Disturbances in "Higher" CNS Function

Pathophysiology of Pain

Lab

Evaluation of the Leukocyte-Monocyte
System

Evaluation of Erythropoietic System
Evaluation of Anemias

Evaluation of Granulocytopenic
Disorders

Hematologic and Immunologic
Evaluation of Lymphoid Disorders
Hematologic and Immunologic
Evaluation of Lymphoproliferative
Disorders
Tour in a Routine Clinical Laboratory

Practice, Examples, Exam
Laboratory Evaluation of Plasma Proteins
and Enzymes

Laboratory Evaluation of Lipid and
Lipoprotein Disorders
Hypothalamic-Pituitary Tests

Thyroid Function Tests
Laboratory Evaluation of Ca⁺⁺ and
Phosphate
Metabolism
Practice, Examples, Exam

MEDICAL MICROBIOLOGY I.

Institute of Medical Microbiology
 Program Director: **Dr. Dóra Szabó**
 Tutor: **Dr. Ágoston Ghidán**

First Semester

Week	Lectures (1,5 hours per week)
1.	Introduction. General information about the tuition. The place of Medical Microbiology among natural sciences, its significance, sub-fields and short history. Fundamentals of the morphology, physiology and genetics of bacteria.
2.	Pathogenic nature and virulence of bacteria. Pathomechanism, molecular pathogenesis, virulence factors. Infection and disease.
3.	Defence mechanisms of the host against infections. Active and passive immunisation. Vaccines.
4.	Antibacterial drugs: Modes of action and interactions of antibacterial drugs. Principles and practice of the antibacterial chemotherapy. Origin, mechanisms, induction, transfer, spreading, elimination and control of resistance of bacteria against antibacterial drugs
5.	Introduction to the classification of medically important bacteria: fundamentals of taxonomic, epidemiological, nosological, as well as pathogenetical classification. Gram-positive non-spore forming rods: <i>Corynebacterium</i> , <i>Listeria</i> , <i>Erysipelothrix</i> , <i>Lactobacillus</i> Normal flora of the vagina.
6.	Gram-positive aerobic cocci: <i>Streptococcus</i> and <i>Staphylococcus</i> genus. Normal flora of the skin.
7.	Gram-negative aerobic and microaerophilic cocci and coccobacilli: <i>Neisseriaceae</i> , <i>Pasteurellaceae</i> , <i>Haemophilus</i> genus Normal flora of the upper respiratory tract.
8.	Gram-negative aerobic rods and coccobacilli: <i>Pseudomonas</i> , <i>Legionella</i> , <i>Brucella</i> , <i>Bordetella</i> , <i>Francisella</i> genus.
9.	Gram-negative facultative anaerobic rods Normal flora of the gastrointestinal tract. Extraintestinal diseases caused by Gram-negative enteral bacteria. Pathogens of the gastrointestinal tract I: <i>Vibrio</i> , pathogenic <i>Escherichia coli</i> , <i>Campylobacter</i> , <i>Helicobacter</i> .
10.	Pathogens of the gastrointestinal tract II: <i>Yersinia</i> (yersiniosis), <i>Shigella</i> (shigellosis), <i>Salmonella</i> (salmonellosis). The enteral fever (<i>Salmonella typhi</i> and paratyphi), as well as <i>Yersinia pestis</i> .
11.	Gram positive aerobic and anaerobic spore-forming bacteria: <i>Bacillus</i> and <i>Clostridium</i> genus Obligate anaerobic bacteria and associated infections: Gram-positive: <i>Peptostreptococcus</i> , <i>Propionibacterium</i> , <i>Eubacterium</i> , <i>Bifidobacterium</i> , <i>Arachnia</i> , Gram-negative: <i>Veillonella</i> . <i>Bacteroides</i> , <i>Fusobacterium</i>
12.	Acid-fast bacteria: <i>Mycobacterium</i> , <i>Nocardia</i> . <i>Actinomyces</i>
13.	Spirochaetales: <i>Treponema</i> , <i>Borrelia</i> . <i>Leptospira</i> .
14.	Rickettsiales, Chlamydiales, Mycoplasmatales

First Semester

Week	Bacteriology Practicals (2,5 hours per week)
1.	Introduction. Rules and instrumentation of the safe handling of microbes. Safety in the laboratory. Basic microbiological methods I: Microscopic examinations.
2.	Basic microbiological methods II: Cultivation of bacteria and biochemical activity of bacteria
3.	Basic microbiological methods III: Sterilisation. Disinfection
4.	Basic microbiological methods IV: Susceptibility of bacteria to antimicrobial drugs
5.	Basic microbiological methods V: In vitro immunological reactions
6.	Midterm examination I. and Systematic bacteriology I: Identification of Gram-positive aerobic rods
7.	Systematic bacteriology II: Identification of Gram-positive cocci: Staphylococcus
8.	Systematic bacteriology III: Identification of Gram-positive cocci: Streptococcus
9.	Systematic bacteriology IV: Identification of Gram-negative cocci and coccobacilli, and Gram negative aerobic rods
10.	Systematic bacteriology V: Identification of Gram-negative facultative anaerobic rods
11.	Systematic bacteriology VI: Identification of the aerobic and anaerobic spore-forming bacteria, as well as the obligate anaerobic and microaerophilic bacteria
12.	Midterm examination II. and Systematic bacteriology VII: Identification of irregular Gram-positive rods
13.	Systematic bacteriology VIII: Spirochaetes
14.	Systematic bacteriology IX: Rickettsiae, Chlamydiales and Mycoplasmatales

MEDICAL MICROBIOLOGY II.**Second Semester**

Week	Lectures (1,5 hours per week)
1.	Medical Mycology
2.	Medical Parasitology – 1
3.	Medical Parasitology – 2
4.	Medical Parasitology – 3
5.	General Virology
6.	• DNA viruses – 1
7.	• DNA viruses – 2
8.	• RNA viruses – 1
9.	• RNA viruses – 2
10.	• RNA viruses – 3
11.	Hepatitis viruses
12.	Retro viruses. AIDS. Viral oncogenesis
13.	• Slow viruses and Prions. Control of viral diseases. Antiviral chemotherapy
14.	• Iatrogenic and Nosokomial infections

Week	Practicals (2 hours per week)
1.	Medical Mycology
2.	Medical Parasitology - 1
3.	Medical Parasitology - 2
4.	Medical Parasitology - 3
5.	Midterm exam I. General Virology
6.	DNA viruses
7.	RNA viruses
8.	Midterm exam II.
9.	Clinical Bacteriological Diagnosis – 1: Skin, wound and eye infections
10.	• Clinical Bacteriological Diagnosis – 2: Respiratory tract infections
11.	• Clinical Bacteriological Diagnosis – 3: Infections of the uro-genital tract. Abdominal and Enteral infections. Sexually transmitted diseases
12.	• Clinical Bacteriological Diagnosis – 4: Bacteraemia, sepsis, endocarditis, meningitis
13.	Summary and review
14.	Practical exam

PATHOLOGY I.

1st Dept. of Pathology and Experimental
Cancer Research
Tutor: **Dr. Gergely Rácz**

First Semester

Lectures (14 weeks): (all lectures for the whole class are held at the 2nd Dept. of Pathology), Mo 10:50-12:00, We 8:00-9:10.

Autopsy and histology practice (14 weeks): We 9:30-12:50, absence: more than 3 absences invalidate semester. Missing any half (either histology or autopsy) of the practice is considered an absence.

Lectures (3 hours per week)

1. Introduction
2. Cell injury
3. Cell injury
4. Inflammation
5. Inflammation
6. Wound healing, regeneration and fibrosis
7. Immunopathology
8. Neoplasia
9. Neoplasia
10. Neoplasia
11. Genetic diseases
12. Haemodynamic disorders
13. Haemodynamic disorders

Histopathology practices

- Autopsy demonstration
- Nutmeg liver H&E (1)
- Cardiac fibrosis in liver H&E(7)
- Pulmonary edema H&E (2)
- Haemosiderin in alveolar macrophages H&E (8)
- Thromboembolism H&E (3)
- Hemorrhagic infarction of the lung H&E (4)
- Anemic infarction of the kidney H&E(5)
- Emolition of the brain H&E (6)
- Fatty degeneration of the liver H&E (12)
- Phlegmone H&E(13)
- Cerebral abscess H&E(14)
- Fibrinous pericarditis H&E (15)
- Pseudomembranous colitis (16)
- Actinomycosis H&E (98)
- Candidiasis PAS (17)
- Aspergillosis (slide demonstration)
- Acute appendicitis H&E(66)
- Oxyuris in appendix H&E(67)
- Chronic polypous sinusitis H&E (18)
- Chronic abscess (9)
- Granulation tissue H&E (19)
- Foreign-body granuloma H&E (20)
- Metaplasia (slide demonstration)
- Dysplasia of the cervical epithelium (CIN) H&E(24)
- In-situ carcinoma of the cervix H&E (25)
- Invasive squamous cell carcinoma of the cervix H&E (26)
- Squamous cell papilloma H&E (23)
- Squamous cell carcinoma of the larynx H&E (10)
- Tubulovillous adenoma of the colon H&E (30)
- Adenocarcinoma of the colon H&E(31)
- Metastasis in lymph node H&E (36)
- Metastatic carcinoma in the lung (slide demonstration)
- Leiomyoma H&E (37)
- Leiomyosarcoma (slide demonstration)
- Lipoma H&E (11)
- Liposarcoma (slide demonstration)
- Malignant fibrous histiocytoma H&E (38)
- Immunohistochemistry (slide demonstration)

14. Environmental and nutritional pathology Atherosclerosis of the aorta H&E (45)
Benign nephrosclerosis H&E(46)
Coronary-sclerosis H&E(47)
Polyarteriitis nodosa H&E (48)
Giant cell arteriitis H&E (49)
Cystic medianecrosis of the aorta H&E (86)
15. Blood vessels Fatty infiltration of the myocardium H&E (81)
16. Blood vessels Myocardial infarction, early H&E (42)
Myocardial infarction, old H&E (43)
Myocarditis H&E(44)
Endocarditis H&E(96)
17. Heart IRDS H&E (50)
18. Heart Lobar pneumonia H&E(51)
Bronchopneumonia H&E (52)
Pneumoconiosis H&E (54)
Pleurafibrosis H&E (97)
19. Respiratory system Miliary tuberculosis in lung H&E (55)
20. Respiratory system Tuberculous lymphadenitis H&E (56)
Sarcoidosis H&E (57)
Oat cell carcinoma of the lung H&E (58)
Mesothelioma H&E (59)
Nasopharyngeal carcinoma (slide demonstration)
21. Respiratory system Mixed tumor of the parotid gland H&E(32)
Warthin-tumor (slide demonstration)
Mucoepidermoid carcinoma (slide demonstration)
Adenoid cystic carcinoma (slide demonstration)
Chronic peptic ulcer H&E (60)
Chronic gastritis H&E (61), Giemsa (62)
Signet ring cell carcinoma of the stomach H&E(63), PAS (64)
Ventricular-lymphoma (slide demonstration)
22. Infectious diseases Villous atrophy in small intestine (65)
23. Infectious diseases Ulcerative colitis H&E(68)
24. Infectious diseases Crohn's disease H&E (69)
Carcinoid H&E (53)
Peritoneal carcinosis H&E (99)
Organ demonstration
25. Gastrointestinal tract
26. Gastrointestinal tract
27. Gastrointestinal tract
28. Pancreas

PATHOLOGY II.

Second Semester

Lectures (3 hours per week)

- 29. Liver and biliary system
- 30. Liver and biliary system
- 31. Liver and biliary system

- 32. Kidney

- 33. Kidney

- 34. Urinary tract
- 35. Male genital syste

- 36. Gynecologic pathology
- 37. Gynecologic pathology

- 38. Neonatology
- 39. Breast

- 40. Blood and lymphoid organs
- 41. Blood and lymphoid organs

- 42. Blood and lymphoid organs
- 43. Blood and lymphoid organs

- 44. Endocrinology

Histopathology practices

- Alcoholic hepatitis H&E(70)
- Chronic hepatitis H&E (71)
- Liver cirrhosis H&E(72)
- Hepatocellular carcinoma H&E (73)
- Cavenous haemangioma of liver H&E (35)
- Chronic cholecystitis H&E(74)

- Chronic pancreatitis H&E(75)
- Acute hemorrhagic necrotising pancreatitis H&E(76)
- Pancreatic pseudocyst (slide demonstration)
- Adenocarcinoma of pancreas H&E (77)
- Islet cell tumor of pancreas (slide demonstration)
- Diabetic nodular glomerulosclerosis (Kimmelstiel-Wilson) H&E (78)
- Glomerulonephritis H&E (79)
- End stage kidney H&E (80)
- Acute rejection in transplanted kidney H&E (22)
- Acute pyelonephritis H&E (81)
- Chronic pyelonephritis H&E (82)
- Renal cell carcinoma H&E (83)
- Normal adrenal cortex (slide demonstration)
- Wilm's tumor H&E(84)
- Transitional cell carcinoma H&E (28)
- Nodular hyperplasia of the prostate H&E(85)
- Adenocarcinoma of prostate H&E(87)
- Seminoma H&E (88)
- Embryonal carcinoma (slide demonstration)
- Teratoma H&E(89)
- Placenta retention H&E (90)
- Extrauterine gravidity H&E (91)
- Arias-Stella phenomenon (slide demonstration)
- Hydatiform mole H&E (92)
- Choriocarcinoma H&E (93)
- Endometrial hyperplasia H&E (94)
- Endometriosis (slide demonstration)
- Endometrium carcinoma H&E (95)
- Chronic cervicitis H&E (123)
- HPV infection in cervix H&E (124)
- In situ hybridisation (slide demonstration)
- Condyloma acuminatum (slide demonstration)
- Follicular cyst of the ovary H&E (125)
- Mucinous cystadenoma of the ovary H&E(29)
- Mucinous cystadenocarcinoma (slide demonstration)
- Borderline serous papillary cystadenoma of the ovary H&E (126)
- Serous papillary cystadenocarcinoma of the ovary (slide demo)
- Granulosa cell tumor (slide demonstration)
- Fibrocystic disease of the breast H&E(101)

45. Endocrinology
 Peri- and intracanalicular fibroadenoma of the breast H&E (33)
 Phylloid tumor (slide demonstration)
 Intraductal carcinoma H&E (102)
 Invasive ductal carcinoma H&E(103)
 Invasive lobular carcinoma H&E (104)
 FNAB of the breast (cytol. smear demonstration)
46. Skin
 Normal bone marrow H&E (127)
47. Skin
 Leukemic bone marrow H&E(128)
 Leukemic infiltration of parenchymal organs (slide demonstration)
 Multiple myeloma H&E (106)
 Amyloidosis Congo (21)
48. Head and neck
 Non Hodgkin lymphoma (low grade) H&E (107)
 Non Hodgkin lymphoma (high grade) H&E (108)
 Follicular lymphoma (slide demonstration)
 Tonsillar lymphoma (slide demonstration)
 MALT lymphoma (slide demonstration)
 Hodgkin lymphoma H&E (109)
 Hodgkin lymphoma histologic types (slide demonstration)
49. Bones and joints
 Colloid goiter H&E(110)
50. Bones and joints
 Graves disease H&E (111)
 Follicular adenoma of the thyroid gland H&E(112)
 Follicular carcinoma (slide demonstration)
 Papillary carcinoma of the thyroid gland H&E (113)
 Medullary carcinoma (slide demonstration)
 Adrenal cortical adenoma H&E(105)
 Parathyroid adenoma (slide demonstration)
51. Bones and joints
 Osteosarcoma H&E (114)
 Rhabdomyosarcoma H&E (115)
 Rheumatoid arthritis H&E (116)
 Autoimmun diseases (slide demonstration)
52. Eye
 Basocellular carcinoma H&E (27)
 Verruca vulgaris H&E (100)
 Naevus pigmentosus H&E (39)
 Malignant melanoma H&E (40)
 Metastatic melanoma (slide demonstration)
 Bowen's disease (slide demonstration)
 Capillary haemangioma of the skin H&E (34)
53. Skeletal muscle
 Purulent meningitis H&E(117)
54. Nervous system
 Encephalitis H&E (118)
55. Nervous system
 Meningeoma H&E (119)
 Glioblastoma multiforme H&E(120)
 Schwannoma H&E (121)
 Neuroblastoma H&E (122)
 Ganglioneuroblastoma (slide demonstration)
 Paraganglioma (slide demonstration)
56. Nervous system
 Review
57. Clinicopathologic conference

Semifinal Exam: Autopsy demonstration on the last autopsy practice will be graded 1 to 5. This grade, if not 1, will be added to the scores of written test. Written test is composed of 100 Qs (true-false, simple choice, problem solving, combination, multiple choice, relations, medical term, assay, scores are 0-65:1; 66-73:2; 74-83:3; 84-89:4; 90-105:5). Further details available in the semifinal exam protocol provided one month before examination period.

PATHOLOGY AND HISTOPATHOLOGY I - II.

2nd Department of Pathology

2015-2016

Head of Department: **Prof. Dr. József Timár**

Tutor: **Dr. András Kiss**

Index

Lectures

List of textbooks

Histopathology practices - slides for the histopathology exam and slide demonstrations

General information - Lectures, practices, competition

Examinations: Semifinal

Examinations - Final

Schedule

Schedule for the academic year

Lectures

1st Semester – 2015

Introduction- History of pathology, its significance in medicine. Health and sickness. - Clinicopathology - Demonstration of establishing diagnosis from biopsy specimen to the pathological report and therapeutic suggestion. Introduction of the "4D Pathology" internet based teaching resource.

Cell injury Reversible cell injury (hydropic swelling, atrophy, hypertrophy, hyperplasia, metaplasia, dysplasia, intracellular storage).

Irreversible cell injury (necrosis, apoptosis, ischemic cell injury, external agents, calcification, hyaline, aging).

Hemodynamic disorders

Basic notions in hemodynamics. Hemorrhage, active and passive hyperemia. Disorders of water and electrolytes. Edema. Thrombosis, embolism. Infarction. Shock

Inflammation I.

Definition. Symptoms. Vascular permeability.

Inflammatory mediators and their origin. Cellular recruitment. Acute inflammation. Systemic manifestations of inflammation. Inflammation of avascular tissues. Wound healing, regeneration and repair: Classification of cells and tissues according to their regenerative capability.

Extracellular matrix. Regeneration, repair.

Inflammation II:

Chronic inflammation. fibrosis, scarring. Granulomatous inflammations: (tuberculosis, syphilis. etc.)

Environmental and nutritional pathology.

Smoking, alcoholism, drugs. Iatrogenic injuries. Environmental chemical and physical factors. Obesity, protein malnutrition, vitamins.

Genetic and developmental disorders. Gene pathology I.

Single-gene abnormalities. Autosomal dominant and recessive inheritance, sex-linked disorders. Lysosomal storage diseases.

Genetic and developmental disorders. Gene pathology II.

Chromosomal abnormalities. Morphogenic disorders, malformations, multifactorial inheritance. Prenatal diagnosis. Familial diseases and symptoms.

Neoplasia I.

Causes of neoplasia. Epidemiology.

Chemical, physical and biological carcinogenesis. Tumor prevention.

Neoplasia II.

Molecular mechanisms of tumor development: protooncogenes, oncogenes, tumor suppressor genes, growth factors, tumor associated inherited genetic disorders.

Neoplasia III.

Tumor growth, tumor progression, metastasis. Familial cancer.

Neoplasia IV.

Classification of tumors. Histologic types of tumors. Characteristics of benign and malignant tumors. Premalignant lesions. Paraneoplasia.

Neoplasia V. Prognostic factors in tumor pathology. Staging and grading of tumors. TNM. Handling of surgical biopsy material.

Childhood Tumors

(ALL, Wilms tumor, medulloblastoma, hepatoblastoma, retinoblastoma, neuroblastoma, Ewing sarcoma, osteosarcoma)

Methods of diagnostic pathology: Diagnostic parameters, requirements, which guide the clinical protocols. Molecular diagnostics of tumors. Targeted therapy.

Clinical pathology - aspiration cytology

Tumor Screening, Cytodiagnosics. The morphologic and technical basis of aspiration cytology. Aim and clinicopathological use of the technique. Basic cytopathological morphology of benign and malignant lesions. Cases will be presented in which aspiration cytology revealed the nature of disease or changed the clinical diagnosis. (non-neoplastic and neoplastic lesions).

Cardiovascular Pathology I.

Structure of vessels. Atherosclerosis. Aneurysms. Hypertensive vascular disease. Inflammatory disorders of blood vessels.

Microvascular disease. Diseases of veins and lymphatic vessels.

Tumors of vessels.

Cardiovascular Pathology II. Endocarditis, myocarditis, pericarditis. Rheumatic heart disease. Ischemic heart disease.

Cardiovascular Pathology III.

Congenital heart diseases. Cardiomyopathies. Heart failure. Systemic diseases involving the heart. Cardiac tumors.

Head and neck

Oral cavity, lips, tongue, teeth, salivary gland. Nose and sinuses, nasopharynx. Ear. of the esophagus. Developmental disorders, diverticulio, esophagitis, tumors of the esophagus. Larynx and trachea. (Developmental abnormalities, Infections/Inflammation, Trauma, Tumors).

Respiratory system I.

Conducting airways (congenital abnormalities, infections, bronchial obstructions and aspiration).

Lung parenchyma (congenital abnormalities, infections, pneumonia). Diffuse alveolar damage (ARDS, iatrogenic damage, hemorrhage). Chronic obstructive pulmonary diseases (COPD - obstruction, bronchitis, asthma, bronchiolitis, emphysema). Restrictive lung diseases: e.g. pneumoconiosis, sarcoidosis).

Respiratory system II.

Development of lung cancer. Neoplasia (primary cancer of the lung, metastasis, benign tumors). Etiology, genetic abnormalities. Diseases of the pleura.

Gastrointestinal tract I.

Esophagus (anatomy and developmental disorders, inflammation, trauma, tumors).

Gastrointestinal tract II.

Stomach (congenital abnormalities, inflammations, peptic ulcer, neoplasms). Small intestine (congenital disorders, infections, vascular disease, Crohn-disease, malabsorption, Whipple's disease, neoplasms, pneumatosis cystoides)

Gastrointestinal tract III.

Colon (congenital disorders, infections, diverticular disease, inflammation, Crohn-disease, ulcerative colitis, vascular diseases, neoplasms, other disorders). Appendix. Peritonitis.

Bones and joints

The structure of the bone and cartilage. Osteogenesis.
Growth and maturation disorders of the skeleton.
Aseptic bone necrosis. Reactive osteogenesis.
Osteomyelitis and specific inflammations.
Metabolic disorders. Tumors and tumor-like lesions of the bones.
Joints

Infectious diseases

Diseases caused by viruses (tick-borne viruses, polio, variola, herpes, CMV, EBV, rubella, varicella, mumps, influenza), Rickettsiae, Spirochetes.
Bacteria (tularaemia, pertussis, legionella, brucellosis, listeriosis, clostridial infections (tetanus, botulism), Streptococci) Actinomycosis. Mycobacteria (tbc, leprosy). Protozoa (malaria, toxoplasmosis, amebiasis)

Clinical pathology – Cases with relevant clinicopathological importance will be presented.

2nd Semester - 2016

Liver and biliary system I.

Anatomy of the liver, function. Bilirubin-metabolism and jaundice. Hepatic failure. Hepatorenal syndrome. Viral hepatitis. Chronic hepatitis. Cirrhosis. Portal hypertension. Non-viral hepatitis.

Liver and biliary system II.

Alcoholic liver disease, toxic liver injury. Hemochromatosis. Vascular disorders. Neoplasms.

Liver and biliary system III.

Gallbladder and bile ducts (congenital anomalies, cholecystitis, cholelithiasis, cholangitis, neoplasms).

TDK Conference

Pancreas I.

Pathology of the exocrine pancreas: Developmental abnormalities, inflammations, tumors of the exocrine pancreas.

Pancreas II.

Pathology of the endocrine pancreas: Diabetes mellitus.

Endocrinology

The hypothalamus-hypophysis system. Pathology of the pituitary gland. The thyroid gland: hypo- and hyperfunction, inflammations, tumors. Pathology of the parathyroid gland. Hypo- and hyperfunction and other diseases of the adrenal cortex. Tumors of the adrenal gland. Pineal gland. Ectopic hormone production. Pathology of the thyroid gland.

Kidney Pathology I.

Anatomy. Clinical syndromes. Glomerula diseases. Renal disease and systemic disorders. Congenital abnormalities. Inflammatory and non-inflammatory lesions.

Kidney Pathology II.

Tubulointerstitial diseases. Hydronephrosis. Lithiasis.

Kidney Pathology III.

Tumors of the kidney. Kidney transplantation.

Uro pathology

Congenital abnormalities of the urinary tract. Inflammations. Urinary bladder (malformations, inflammations, tumors). Urethra

Male genital system

Diseases of the epididymis, testis, prostate, penis and scrotum.

Gynecologic pathology I

Precancerous lesions of the cervix. Cervix carcinoma. Endometrial hyperplasias. Benign and malignant tumors of the endometrium.

Gynecologic pathology II.

Inflammations of the vulva, vagina and uterus. Tumors of the vulva, vagina and uterus. Pathology of the fallopian tubes. Normal menstrual cycle. Bleeding abnormalities. Pathology of pregnancy. Ovarial diseases.

Neonatology

Premature birth and its complications. Intrauterine infections and their consequences. Twin pregnancy. Diseases of the perinatal period. Sudden infant death.

Breast I

Symptoms and diagnosis of breast diseases.

Malformations. Benign symptomatic lesions (inflammations, fibrocystic disease, epithelial dysplasia and its significance, benign tumors)

Breast II

Malignant tumors - epidemiology, risk factors.

Histologic types of breast carcinoma. Prognostic factors in breast cancer

Non-epithelial breast malignancies

Screening: non-palpable breast lesions

The male breast.

Blood and lymphoid organs I.

Hemopoetic system. Normal function (bone marrow, lymph nodes, spleen). Morphology and immunologic evaluation. Disorders of platelets and coagulation. Anemias, polycythemia. Neutrophilia. Proliferative disorders of mast cells. Monocytosis. Sinus histiocytosis. Benign disorders of lymphoid cells.

Blood and lymphoid organs II.

Acute myeloproliferative syndromes (acute leukaemias). Chronic myeloproliferative syndromes (CML, myelofibrosis, thrombocytomia). Acute and chronic lymphocytic leukaemias. Disorders of the spleen.

Blood and lymphoid organs III.

Lymphomas (Hodgkin, non-Hodgkin). Metastatic tumors in bone marrow and lymph nodes. Clinicopathological case demonstrations.

Nervous system I.

Trauma, vascular and circulatory disorders. CSF dynamics. Encephalomyelitis, meningitis. Congenital malformations. Metabolic storage.

Nervous system II.

Demyelinating diseases. Neurodegenerative diseases. Pathology of the eye and ear. Metabolic diseases

Dean's Day**Nervous system III.**

Neoplasms (neuroectodermal, mesenchymal, embryonic, ectopic tissue, metastasis). Peripheral nervous system (neuropathies, inflammations, trauma, tumors). Skeletal muscle and soft tissue tumors

Muscular dystrophies, myopathies, diseases of neuromuscular junction, fatty tumors, fibrous tumors, fibrohistiocytic tumors, tumors of skeletal muscles.

Immunopathology I. Constituents of the immune system

Hypersensitive reactions. Allergy. Transplantation.

Immunodeficiency. AIDS. Infections of immunodeficient individuals.

Immunopathology II. - Autoimmune diseases.

Etiology. Monosystemic diseases (e.g. chr. Atrophic gastritis, myasthenia gravis Basedow dis., Hashimoto thyroiditis, Addison dis., Insulin dependent diabetes mellitus, Sclerosis multiplex) and Oligo- polystemic diseases (e.g. SLE, Sjögren sy, RA, scleroderma, dermatomyositis)

Skin Basic notions in skin pathology.

Diseases of the epidermis and dermo-epidermal junction. Diseases of the dermis: vessels, connective tissue, panniculus. Tumors of the skin. Manifestations of systemic diseases of the skin.

List of textbooks

- 1 Kumar, Abbas, DeLancey, Malone Robbins and Cotran: Pathologic Basis of Disease (Elsevier Saunders, Eights Edition, 2010), ISBN: 978-1-4160-3121-5
- 2 Kumar-Abbas-Fausto Robbins and Cotran: Pathologic Basis of Disease (Elsevier Saunders, 2005), ISBN: 0-8089-2302-1
- 3 Szende B., Suba Zs Introduction to Histopathology (Medicina, 1999)
WEB: www.4dpathology.hu

Recommended literature

- 1 E.Rubin-J.L.Farber: Pathology (J.B.Lippincott 1994). 3rd edition (1999)
- 2 Nemes Z. Atlas of Histopathology (TEMPUS edition, Debrecen 1998)
- 3 CP. L. Wheater, H.G, Burkitt, a Stevens J.S. Lowe.: Basic Histopathology a Colour Atlas and Text. (Churchill Livingstone; 4Rev Ed edition, 2002)
WEB: www.path2.sote.hu

General Informations: www.path2.sote.hu

Online available case center: <http://casecenter-korb2.sote.hu/casecenter/>

User name and password for Java version: student_jav

User name and password for Panoramic Viewer version: student_pv

Panoramic Viewer free download: <http://www.3dhistech.com/>

Practice test: <http://casecenter-korb2.sote.hu/espractice/>

The Case Center and the Practice Test is allowed to use after 4 p.m. only!!

Dr. Tibor Schönfeld shall be approached with technical problems regarding server availability:
e-mail: schonfeld.tibor@med.semmelweis-univ.hu

Histopathology practices and slides for the final examination

1. practice

Introduction into the practice of pathology – methods and approaches

Introduction of the “4D Pathology”: internet based teaching resource.

2. practice

Hemodynamic disorders I.

Acute congestion - Pulmonary edema

Chronic congestion in lung - Haemosiderin in alveolar macrophages ('heart failure cells')

Chronic congestion in liver - Nutmeg liver

Nutmeg liver with fibrosis

Centrolobular necrosis

3. practice

Hemodynamic disorders II.

Thromboembolism – organising thrombus

Anemic infarction of the kidney

Hemorrhagic infarction of the lung

4. practice

Inflammation, regeneration

Acute appendicitis

Fibrinous pericarditis

Granulation tissue

Foreign-body granuloma

Candidiasis

5. practice

Neoplasia I.

(carcinogenesis in cervix)

Squamous cell metaplasia of the cervix

HPV infection in condyloma acuminatum

High grade dysplasia of the cervix (CIN III)

Invasive squamous cell carcinoma of the cervix

6. practice

Neoplasia II.

Benign and malignant epithelial tumors

Nomenclature

Squamous cell papilloma

Squamous cell carcinoma of the larynx

Tubulovillous adenoma of the colon

Adenocarcinoma of the colon

Squamous cell carcinoma metastasis in lymph node

Adenocarcinoma metastasis in liver

Adenocarcinoma metastasis in lung

Adenocarcinoma metastasis in brain

7. practice

Neoplasia III.

Benign and malignant mesenchymal tumors

Histological differential diagnosis based on immunohistochemistry

Leiomyoma

Leiomyosarcoma

Lipoma

Liposarcoma

Hemangioma of the skin

Angiosarcoma

8. practice

Childhood tumors

Nephroblastoma (Wilms' tumor)

Neuroblastoma

Osteosarcoma

Rhabdomyosarcoma

9. practice

Histology of cardiovascular diseases

Arteriosclerosis in the kidney

Arteriosclerosis in the coronary artery

Acute myocardial infarction

Healed myocardial infarction

Infective endocarditis

10. practice

*Histology of lung diseases I.
Non-tumorous lung diseases*

11. practice

*Histology of lung diseases II.
Tumors of the lung*

12. practice

*Histology of gastrointestinal tract diseases I.
Upper GI tract*

13. practice

*Histology of gastrointestinal tract diseases II.
Non-tumorous bowel diseases*

14. practice

IRDS

Bronchopneumonia
Miliary tuberculosis in lung
Sarcoidosis (Boeck's disease)

Small cell carcinoma of the lung
Squamous cell carcinoma of the lung
Adenocarcinoma of the lung
Mesothelioma
Lung metastasis

Mixed tumor of the parotid gland
Squamous cell carcinoma of the oesophagus
Chronic peptic ulcer of the stomach
Chronic gastritis, Helicobacter pylori
Signet ring cell carcinoma of the stomach
Gastric GIST

Villous atrophy in small intestine –Celiac disease
Ulcerative colitis
Crohn's disease
Pseudomembranous colitis

ORGAN DEMONSTRATION

2nd Semester

15. practice

Histology of liver diseases

Alcoholic hepatitis – fatty degeneration
Viral hepatitis
Liver cirrhosis
Hepatocellular carcinoma
Cavernous haemangioma
Adenocarcinoma metastasis

16. practice

Histology of pancreatic diseases

Chronic pancreatitis
Acute pancreatitis
Adenocarcinoma
Neuroendocrine tumor

17. practice

*Histology of diseases of endocrine system
Adrenal gland and thyroid*

Nodular hyperplasia of adrenal gland
Adrenal cortical adenoma
Multinodular colloid goiter
Hashimoto thyroiditis
Follicular adenoma of the thyroid gland
Papillary carcinoma of the thyroid gland

18. practice

*Histology of urologic diseases I.
Kidney, urinary tract*

Acute purulent pyelonephritis
End stage kidney
Renal cell carcinoma
Urothelial (transitional) cell carcinoma

19. practice

Histology of urologic diseases II.
Prostate, testicle

Nodular hyperplasia of the prostate
Adenocarcinoma of the prostate
Seminoma
Embryonal carcinoma of the testis

20. practice

Histology of gynecological diseases I.
Uterus

Extrauterine (tubal) gravidity
Endometriosis
Endometrial hyperplasia (simplex)
Endometrioid adenocarcinoma

21. practice

Histology of gynecological diseases II.
Ovary

Mucinous cystadenoma
Mucinous cystadenocarcinoma
Serous papillary cystadenofibroma
Serous papillary cystadenocarcinoma
Teratoma / Dermoid cyst

22. practice

Histology of breast diseases

Fibrocystic disease
Fibroadenoma, phylloid tumor
Intraductal carcinoma (DCIS)
Invasive ductal carcinoma
Invasive lobular carcinoma

23. practice

Histology of hematological diseases

Reactive lymph node
Hodgkin's lymphoma (nodular sclerosing)
Non-Hodgkin lymphoma in lymph node (high grade)
Extranodal lymphoma in the stomach (MALT)

24. practice

Histology of CNS diseases

Purulent meningitis
Meningeoma
Glioblastoma multiforme
Brain metastasis

25. practice

Histology of skin diseases

Seborrheic keratosis
Basocellular carcinoma – Krompecher tumor
Naevus pigmentosus
Malignant melanoma

26. practice

Pathology of the Eye and its Appendices (theory and practice)

27. practice

Histology of cases discussed at autopsies

28. practice

Repetition - consultation

General information

Lectures

The topics of the lectures include both general and systemic pathology. To provide a more practical, clinicopathological aspect of the subject, systemic pathology is emphasized in the lectures but all of them include general aspects.

Each lecture lasts 1 hour 10 minutes and is illustrated with macroscopic and microscopic photographs, as well as with electronmicroscopic photographs or radiologic images, illustrating the material presented. Occasionally interesting autopsy cases will be demonstrated at the end of the lectures.

It is compulsory to visit the lectures, since the semifinal and final exams are partly based on them. The 2nd Department of Pathology may record the absences and those students who are missing more than 15 % of the lectures may not be registered for examination.

Practices

There are 14 two + two hours practices in both semesters, which are divided into autopsy and histopathology. Not more than 2 autopsy practices and not more than 2 histology practices (histology practice and autopsy hall practice counts separately) can be missed in each semester. Autopsy hall practices can be repeated and verified by the signature of the tutor of another group. In case the absences exceed the allowed limit the student will not be accepted for examination.

The histopathology practices provide basic histopathology skills and ability to describe lesions. The topic of the histopathology practices matches that of the lectures. Brief theoretical background for the presented slides will be discussed in the frame of the practice. The pathological lesions will be presented in form of digital slides and will be demonstrated by the tutor with the help of the recently introduced computerized multidiscussion/teleconsultation system. The digitalized slides will be individually studied and analyzed by the students as well. The digital slides are also available for the students through the internet from 4 p.m. till 8 a.m. every day.

On the autopsy practices the students can learn the basic skills of autopsy and will practice to recognize the pathologic lesions and will gain skills to demonstrate and describe them. The emphasis is on the clinicopathologic aspects of the discussed cases. If there is no autopsy available on a practice organ demonstration will take place on plastinated organs. Alternatively, visit of the laboratories (Laboratory of Histopathology, Laboratory of Immunohistochemistry and Laboratory of Molecular Pathology) of the Department will be held.

The information provided on autopsies, lectures and demonstrations is part of the medical secret. The preservation of the medical secret also mandatory for the medical students.

It is strictly forbidden to make any kind of record (photography, video, sound-record) of the material provided during the tuition and demonstrations in the facilities and building of the Department, especially at lectures and practices (including autopsy and histology practices). The material presented during the tuition is the property of the Department and their presentation is directly controlled by the Department. Therefore not intended for the public and must not be published or arbitrarily recorded, alternatively taken away without the permission of the Department. Violation of the rules mentioned above implies disciplinary action. Exception can be made only based on the previous and written permission provided by head of the Department. The Department reserves the rights to completely control the communication of the information about the Department.

Mid-term exams: There are two mid-term exams in each semester. The participation and successful absolution (mark of at least of 2) of the mid-term exam is compulsory. At the end of the first semester there is an autopsy (organ) demonstration, as well. The mark of the autopsy (organ) demonstration

(in the 1st semester) will be added to the final score of the written test in case one is over the passing limit. In case one fails or does not participate the mid-term exam in the given time, the exam should be retaken otherwise the student will not be accepted for examination.

Competition

There will be a competition in pathology held in two turns on the 11th and 13th week of the II. semester. 25 macroscopic photographs will be projected in the first turn and the diagnoses must be given. Further, written multiple choice test about microscopic pictures and case reports will be part of the first round as well. The students with the best results (up to 8 people, depending on the number of participants) will participate in the second round, where a complete autopsy report should be written based on previously sectioned organs, and 2 digital histological slides to be recognized. Both turns are passworded. The results will be announced on the last lecture of the semester. Those who pass into the second round will be exempted from test writing, those who recognize the histology slide in the second round are exempted from histology in the final. The first three ranked students - the winners - will be awarded. The first three ranked students should also participate on the final examination and answer only theoretical questions.

Consultation

Upon request there is a possibility for a consultation with the tutor. The students are welcome to autopsy practices of other groups for retake or extra occasion as long as it does not disturb the ongoing practice. **There is no consultation during the exam period.**

Examinations

SEMIFINAL:

MATERIAL FOR SEMIFINAL: The material of the lectures of the I. Semester 2015 / 2016 ending with the lecture of the Pathology of Environmental and nutritional pathology.

1. Prerequisites:

Not more than 2 autopsy practices and not more than 2 histology practices (histology practice and autopsy hall practice counts separately) can be missed in each semester. Autopsy hall practices can be repeated and verified by the signature of the tutor of another group. The visit of the lectures is obligatory. If one does not fulfil (proved by the signed absence lists) the above mentioned prerequisites the 2nd Department of Pathology has the right for not acknowledging the semester.

Mid-term exams: Participation on 2 mid-term exams on each semester is obligatory.

2. Autopsy demonstration will be held on the last autopsy hall practice. One should be able to recognize the organ (complex), orientate properly, precisely describe the pathological lesions and establish a macroscopical diagnosis. The performance is graded on a scale from 1 to 5. In case the mark of autopsy demonstration would be 1 (failure) it should be retaken otherwise the student will not be examined at the semifinal. The average result (1-5) of the autopsy demonstration and the two mid-term exams will be added in percentage in case one is over the passing limit.

3. The semifinal exam is a written test !!

The material for the examinations is based on the book, the lectures and practices as well. The questions are prepared based on the official pathological textbook, but the factual data of the lectures are also constituents of the written test.

The test consists of **100 questions**. The students have 100 minutes for writing the test. The test is 159

given in one session, there will be no rest break during the examination. Your place is determined by the actual supervisor. The written test will be held in the **Histopathology practice room** using the teleconsultation/telexamination computerized system. Every student to be examined on a certain exam day will receive the same set of questions, however, in different order within one question and regarding the numbering of the questions as well. The actual set of questions will be randomly selected from a pool by the computer. After the final sending of the test for evaluation, the computer will evaluate the test. The result is immediately available and will be stored for the record. **Since there is no possibility of human error in the correction the result of the written test is not subject of personal consultation.**

The test questions include simple choice (one correct answer out of 5), multiple choice (2 answers are correct), "true-false" analysis and definitions should be given. Every correct answer of a multiple choice question will be awarded with one point, however, the false statements of the multiple choice questions will result in one point deduction in order to avoid randomly crossing every answer of the multiple choice questions. Every answer should be marked in the computer. Before final sending of the answers for evaluation the answers might be changed. Copying the questions are not permitted. The results are posted at the same day, generally early afternoon.

Evaluation: The passing level is 61 %. Each correct answer is worth of 1 point. If you did not reach 61 percent or more you have failed.

0-60 % :	1
61-70 %:	2
71-80 %:	3
81-90 %:	4
91-100 %:	5

Suspension: If you have any problem during the test, ask the supervisor. In case of communicating, unacceptable behaving, cheating (usage of mobile phone, books, notes, etc.) your exam is immediately suspended and the exam will not be evaluated and counts as failed exam. Written report of the case will be prepared and signed by the teachers.

- 4. The exam for EM begins at 8.30 a.m.** sharp at the **IInd Department of Pathology**, meeting at the **Histology practice room**. The indexes are collected by the supervisor before starting the exam. Students having no index are not allowed to take examination.
- 5. Exam dates:** You will be notified about the dates offered by the Department before the exam period and they will be finalized at the Staff/Student meeting. Then these fixed days will be posted on the billboards. Additional dates will not be available. Important! Taking examinations before the exam period is not permitted! (University Policy). In exceptional cases (such as near-delivery, etc.), you must have a written permission from the Dean's Office.
- 6. Registration** The internet based sign up system (NEPTUN) regarding pathology has been established for the 3rd year students as well. The sign up procedure is controlled and regulated by the software and the institute can not interfere with the system. The officially signed up students will be scheduled for examination.
- 7. Rescheduling** the exam date: The list of examinees is completed 2 days before the examination date (deadline: 9.00. a.m.), the NEPTUN system automatically closes the sign up list by expiration of the deadline. Example: if the exam is on Thursday the data sheet for Thursday will be taken in and finalized on Tuesday at 9 a.m..You may remove your name prior to this period. After that changes are not permitted. If you do not show up on the given exam date, you should justify it within 3 days at the head of the Institute or at the tutor responsible for the English program. Otherwise, „not appeared" note is written in your index, and the next trial is not allowed without having a retake ticket! The skipped exam is deducted from the number of possible retake exams.

8. Retake exam: In case of failure or for those who are unsatisfied with the result of the first exam a retake exam should be taken to improve the mark. For that a retake ticket is required from the secretariate. If one retakes an exam to improve the previous mark it is not granted that mark of the retake exam cannot be the same or worse than the previous mark.

The retake exam - the first retake exam as well - may be oral by request !!

At least 4 days should be passed between the day of the failed exam and the day of the retake exam (the days of the examinations are not included). One must also register on the NEPTUN system and indicate that this is the first, second, etc. retake exam. Without retake ticket and neptun registration one is not allowed to take an examination.

Any further details regarding the exam and exam dates will be discussed on a STUDENT / STAFF meeting held in the last week of November. The date of the meeting is to be announced on the lecture.

9. Written test - types of questions:

The written test will be held in the Histopathology practice room using the teleconsultation/tel-examination computerized system. Every student to be examined on a certain exam day will receive the same set of questions, however, in different order within one question and regarding the numbering of the questions as well. The actual set of questions will be randomly selected from a pool by the computer. After the final sending of the test for evaluation, the computer will evaluate the test. The result is immediately available and will be stored for the record. **Since there is no possibility of human error in the correction the result of the written test is not subject of personal consultation.**

The test questions include simple choice (one correct answer out of 5), multiple choice (2 answers are correct), "true-false" analysis and definitions should be given. Every correct answer of a multiple choice question will be awarded with one point, however, the false statements of the multiple choice questions will result in one point deduction in order to avoid randomly crossing every answer of the multiple choice questions. Altogether, the deductions cannot conclude a negative score, the worst score for one question is 0. Every answer should be marked in the computer. Before final sending of the answers for evaluation the answers might be changed.

FINAL

Form of the **FINAL** examination

The final exam consists of two practical and two theoretical parts. The practical parts are **histopathology** in the histology practice room and **organ demonstration** in the autopsy hall. The theoretical parts are: **written test (60 questions – 60 minutes)** and **oral exam about theoretical topics** – concerning not only the organ or organ complex to be demonstrated, but the complete material discussed in the official pathology books as well as the material presented in the oral lectures. **The written test is compulsory part of the exam! The passing limit is 61 %.** The test is given in one session, there will be no rest break during the examination. Your sitting order is determined by the actual supervisor.

The test questions include simple choice (one right answer out of 5), and multiple choice (2 correct answers are correct), "true-false" analysis. Every correct answers of multiple choice questions will be awarded with one point, however, the false statements of the multiple choice questions will result in one point deduction on order to avoid randomly crossing every answers of the multiple choice questions. Every answer should be marked in the computer. Before final sending of the answers for evaluation the answers might be changed.

The three theoretical topics of the oral examination are drawn by the student from the pool of theoretical questions. The list of theoretical questions to be drawn will be published on the website of the institute in the beginning of the semester.

The material for the examinations is based on the book, the lectures and practices as well !!

The examination will take place at the 2nd Department of Pathology starting with the written test in the Histology Practice Room.

The exam begins sharp at 8.30 a.m. for the final!!!

MEETING POINT: In the Histology Practice Room at the 2nd Dept. of Pathology !!!

The indexes are collected by the supervisor before starting the exam. Students having no index are not allowed to take examination !

Written test - types of questions:

The written test will be held in the Histopathology practice room using the teleconsultation/telexamination computerized system. Every students to be examined on a certain exam day will receive the same set of questions, however, in different order within one questions and regarding the numbering of the questions as well. The will be randomly selected from a pool by the computer. After the final sending of the test for evaluation, the computer will evaluate the test. The result is immediately available and will be stored for the record. **Since there is no possibility of human error in the correction the result of the written test is not subject of personal consultation.**

The test questions include simple choice (one right answer out of 5), and multiple choice (2 correct answers are correct), "true-false" analysis. Every correct answers of multiple choice questions will be awarded with one point, however, the false statements of the multiple choice questions will result in one point deduction on order to avoid randomly crossing every answers of the multiple choice questions. Every answer should be marked in the computer. Before final sending of the answers for evaluation the answers might be changed.

Evaluation: The passing level is 61 %. Each correct answer is worth of 1 point. If you did not reach 61 percent or more you have failed.

0-60 % :	1
61-70 % :	2
71-80 % :	3
81-90 % :	4
91 x % :	5

After the test writing examinees are required to take the **histology** part of the final. Two slides from the exam pool are given to the student and the examinee should describe the organ (if there is one present on the side) and the histological findings. Finally, correct diagnosis should be given. The Histology part can not be examined by the tutor of the student.

Following the test and the histology **organ demonstration** is held. During this part of the exam you will get cut, prepared organs or organ complexes, and you should correctly demonstrate them. One should be able to orientate the organ properly, to describe and evaluate the pathological alterations and establish the diagnoses.

Finally, **theoretical topics** are to be discussed.

The final mark will be decided by the exam board of the institute based on the marks received on the practical and theoretical parts of the final !!

Retake exam: In case of failure or for those who are unsatisfied with the result of the first exam a re-take exam should be taken to improve the mark. If one retakes an exam to improve the previous mark it is not granted that mark of the retake exam cannot be the same or worse than the previous mark.

At least 4 days should be passed between the day of the failed exam and the day of the retake exam (the days of the examinations are not included). One must also register on the NEPTUN system and indicate that this is the first, second, etc. retake exam. Without retake ticket and neptun registration one is not allowed to take an examination.

By retake examination in case of failure the written test or/and the histology exam should not be repeated in case one has reached at least grade 3 on these parts before.

In case one passed but unsatisfied with the result the complete examination should be repeated except the written test/histology part with 5 grade.

Failure on any part of the exam excludes a result of 5! You must also register and indicate that this is the first, second, etc. retake exam. During registration the chosen examination form should also be indicated.

Announcement of the results: is held at the same day, usually early afternoon (depending on the number of examinees per day). Indexes can be obtained in the office of Prof. Dr. Tímár (passing by the doorman's cabine to the right, at the end of the corridor take a left turn).

However, it should be kept in mind that the final mark is not merely the mathematical average of the given grades! Additional factors, for example your midterm grades, your general performance during the academic year (evaluated by your tutor), the point scores of your written test, the competition results, etc. are also taken into consideration. Serious mistakes or „clear spots“ in your knowledge may significantly affect the final mark or even result in failed exam.

Suspension: If you have any problem during the test, ask the supervisor. In case of communicating, unacceptable behaving, cheating (usage of mobile phone, books, notes, etc.) your exam is immediately suspended and the exam will not be evaluated and counts as failed exam. Written report of the case will be prepared and signed by the teachers.

INTERNAL MEDICINE Propedeutics

1st Dept. of Internal Medicine Tutors: **Prof. Dr. Ferenc Szalay, Dr. Margit Abonyi**

2nd Dept. of Internal Medicine Tutor: **Dr. Krisztina Hagymási**

3rd Dept. of Internal Medicine Tutor: **Dr. Katalin Keltai**

In 2015/16 Internal Medicine Propedeutics and Internal Medicine I. are taught by the 1st and 2nd Department!

First Semester

Lectures with case presentation (2 hours per week)

Introduction to internal medicine. The sick man. The medical interview. The doctor's conductance and attitude towards the patient. Basic rules of the medical interview. Details of history taking. Questions related to the respiratory, circulatory and gastrointestinal systems.

The physical examination. Inspection. Palpation.

Percussion. Auscultation.

Fever. Taking the temperature. The types of fever curves.

The main symptoms of pulmonary disease. Cough, sputum production, hemoptysis, dyspnea, wheezing, cyanosis and chest pain.

Physical diagnosis of the common pleural and pulmonary syndromes.

Examination of the heart. Inspection and palpation of the precordial region. Evaluation of the apical impulse. Percussion of the heart. ECG. The heart sounds (normal and pathological findings).

Murmurs (Normal and pathological findings).

he pulse. Examination of the vascular system. The pericardium.

The diagnosis of vascular heart disease (1).

The diagnosis of vascular heart disease (2). Heart failure.

The blood pressure. Hypertensive vascular disease.

General signs and symptoms of the diseases of abdominal organs (gaseous abdominal distention, ascites, painful acute abdominal diseases).

Examination of the gastrointestinal tract. General diagnostics of liver diseases.

General diagnostics of biliary tract diseases.

General diagnostics of pancreatic diseases. Metabolic diseases (diabetes mellitus).

The erythrocyte sedimentation rate (ESR). The complete blood count (CBC). General diagnostics of hematological diseases.

Immunology.

Investigation of the musculoskeletal and the nervous systems.

Practice: Ward rounds (5 hours per week)

Introduction to medical diagnosis. Behaviour in the medical ward. The patient-doctor and the patient-medical student relationship in practice. Communication with the patient. Medical confidentiality during medical studies.

The medical documentation. Equipment for physical examination. The practice of medical history taking.

The technique of physical examination. Inspection. Palpation. Percussion, Auscultation. Continuous practicing of the basic techniques in history taking and physical examination throughout the semester.

The common medical syndromes demonstrated with patients. Examination of the heart, the vascular system, the respiratory system, the abdominal organs. Jaundice. Ascites. Diseases of the liver and the biliary tract. Gastrointestinal and renal syndromes. Examination of the urine.

Examination of patients with endocrine diseases and diabetes mellitus. The diet. The practice of the most important laboratory tests. Examination of the spleen, the musculoskeletal and the nervous systems. Examination of patients with hematological and immunological diseases.

INTERNAL MEDICINE I.

Second Semester

Lectures with case presentation (1,5 hours per week)

Principles of medical endocrinology. Clinical assessment of endocrine status.

Neuroendocrine

regulation and its disorders. Hypothalamic disease with neuroendocrine disturbances.

Disorders of the anterior pituitary. Disorders of the posterior pituitary.

Thyroid physiology. Tests of thyroid function and thyroid regulation. Hyperthyroidism.

Hypothyroidism. Thyroiditis. Sporadic and endemic goiter. Benign and malignant tumors of the thyroid.

Disorders of the adrenal cortex. Laboratory evaluation of adrenocortical function. Adrenocortical hypofunction.

Cushing's syndrome. Mineralocorticoid excess states.

The adrenogenital syndromes. The adrenal medulla and the sympathetic nervous system.

The parathyroid glands. Hypercalcemia and hypocalcemia.

Gonadal diseases. Hirsutism. Diseases of the breast. Polyglandular disorders.

The carcinoid syndrome.

Diabetes mellitus (1). Etiology, pathogenesis, clinical forms.

Diabetes mellitus (2). Complications. Treatment.

Hypoglycemic disorders. Pancreatic islet cell tumor The hyperlipoproteinemias.

Nutritional diseases. Nutritional assessment. Protein-caloric undernutrition.

Anorexia nervosa. Obesity.

Disorders of purine metabolism. Gout. Alcoholism.

Disorders of vitamin metabolism: deficiencies, metabolic abnormalities and excesses. Disordered fluid and electrolyte homeostasis. Inborn errors of metabolism in the adult.

Practice Ward rounds (3 hours per week)

Examination of patients with the following endocrine diseases: Diabetes insipidus, inappropriate secretion of ADH, acromegaly, hyperprolactinemia, Cushing's hyperthyroidism, hypothyroidism, thyroiditis, goiter, solitary thyroid nodule, Addison's disease, Cushing's syndrome, Conn's syndrome, adrenogenital syndromes, pheochromocytoma, parathyroid hyperfunction, parathyroid hypofunction, hyper- and hypocalcaemic states, gonadal diseases, hirsutism, carcinoma of the breast, carcinoid syndrome, diabetes mellitus, diabetic ketoacidosis, complications of diabetes mellitus, hypoglycemic disorders, anorexia nervosa, gout, alcoholism, vitamin deficiencies, metabolic and respiratory acidosis, metabolic and respiratory alkalosis, and inborn errors of metabolism.

IMMUNOLOGY

Course director: Prof. Dr. Edit Buzas

Course coordinator: A. Kristóf Fülöp, PhD

Subject code: AOKGEN025_1A

Prerequisite subject: Medical Biochemistry, Molecular and Cell Biology III.

Credits: 4

	Lectures (2 hr / week)	Practicals / Seminars (2 hr / week)
1.	The roles, processes, organs and cells of the immune system	Basic terms, organs and cell of the immune system
2	Principles of natural immunity	Methods based on antigen-antibody interactions I.
3.	The complement system	Methods based on antigen-antibody interactions II: Flow cytometry
4.	Acute phase reaction, neuro- and psychoimmunology	Methods based on antigen-antibody interactions III: Immunoserology
5.	Antigen, ~ presentation and MHCs	Cell culturing
6.	Antigen receptors and their formation	Immunization and vaccination
7.	T lymphocytes and cell-mediated immune response	Complement; Migration of immune cells
8.	B lymphocytes and humoral immune response	Consultation
9.	Hypersensitivity	Midterm test (written)
10.	Immunology of transplantation and pregnancy	Screening methods for autoantibodies, HLA typing
11.	Antitumor immunity	Hypersensitivity I.
12.	Natural and pathological autoimmunity	Hypersensitivity II-IV.; Immunological databases
13.	Immune response in infections, immunodeficiencies	Biological therapies
14.	Immunopharmacology and review	Consultation

The sequence of lessons may change.

75% minimum attendance of both the lectures and practical lessons is necessary for the end-term signature. Retake for the midterm will be organized for those student, how miss the midterm because an acute disease, but they have to show up the medical record.

Exam: written test in the exam period. The exam grade will be calculated from the sum of midterm scores and exam scores. For passing you have to reach more than 50 % of both the exam scores and total scores.

Literature:

KUBY Immunology • W. H. Freeman and Company • New York • 2013

Immunology seminars (e-book): <http://gsi.semmelweis.hu> (The user name and password is on the course datasheet of the Neptun.)

BASIC SURGICAL TECHNIQUES

Department of Surgical Research and Techniques
Theoretical Block at Nagyvárud Square, Operating training center, 1089 Budapest,
Nagyvárud sq. 4.

Lecturer: **Professor Dr. György Wéber**

Tutor: **Dr. Györgyi Szabó**

Credit: 2

Second Semester

Prerequisites: Pathology and Histopathology II., Surgery I.

The aim of the subject is to practice the basic surgical techniques, to present hygienic approach, which attainments are indispensable for clinical doctors working in manual field of medicine. This subject provide basics about special behavior in the operating theatre, preparation of the patient and surgical team before operation, surgical tools and instruments, wound management, laparoscopic instruments and techniques.

Recommended for students interesting in manual fields of medicine.

Practices are held on every second week (7x135 minutes).

1. The operating room.
2. Knoting and suturing on in vitro models.
3. Knoting and suturing on in vivo models.
4. Operations on small animals I.
5. Operations on small animals II.
6. Basics of the video-endoscopic techniques.
7. Practices on pelvitrainers.

Attendance is obligatory on every practice. Because of limited capacity of operating theatre, absence cannot be repeated by joining another group. One missed practice can be repeated on 14th week of the semester.

Absence should be certified with medical or other official certificate. Absence from practices is not to exceed 25%.

Requirement: Practical exam (5 degree evaluation).

Textbook: Basic surgical techniques (textbook and video)

BEHAVIORAL SCIENCES II.

(Medical Psychology)

General Medicine, 3rd year Medical Students

Institute of Behavioral Sciences

Lecturer: **Prof. Dr. Ferenc Túry**

Tutor: **Dr. László Lajtai**

Credit: 3

2015/2016

2nd Semester

Lectures:

1. Brain and behaviour (Bódizs R.)
2. Learning theory and human behaviour (Purebl Gy.)
3. Psychodynamic formulation of human behaviour (Stauder A.)
4. Stress and illness, behavioural interventions (Stauder A)
5. Altered states of consciousness in medical practice (Suhai G.)
6. Substance misuse and surrounding areas in medical practice (Lajtai L.)
7. Psychosomatic disorders (Túry F.)

Seminars:

1. Developmental psychology, attachment theories (Freud, Erikson, Mahler, Bowlby, Ainsworth)
2. Personality theories (the definition of personality, personality theories: behavioural theories – Pavlov, Skinner; cognitive theories – Beck; Big Five; psychoanalytic theories – Freud, Jung; humanistic theories: Rogers, Maslow. Personality tests.)
3. Human sexuality and sexual disorders; psychology of reproduction, psychology of birth.
4. Depression and mood disorders.
5. Anxiety and medical illnesses.
6. Psychosomatic disorders – case studies; somatization and dissociative disorders.
7. Eating disorders.
8. Personality disorders.
9. Sleep disorders.
10. Addiction, substance use.
11. Suicide, cry for help, crisis intervention.
12. Psychology of death, grief, and dying.
13. Behaviour change and psychotherapy. Stress management in medical practice.
14. Mental health of medical doctors. Prevention and management of burn-out. Bálint-groups.

Department:

Institute of Behavioral Sciences

Department of Psychology

NET Building, 20th floor

1089. Budapest, Nagyvárad tér 4.

Tel: 210-2953

Secretary: NET Building, 20th floor, Room-2005. tel: 2102930/ 56114.

Course Leader: Dr. László Lajtai
 NET 20th floor, room 2011
 Tel: 210-2930/ 56403, e-mail: lajtai.laszlo@med.semmelweis-univ.hu
 Further information: www.behsci.sote.hu

Seminar Teachers:

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Judit Pap	juditpap@gmail.com
Éva Pollák	evipoll@yahoo.com

Participation and making up for absences:

Participation list will be recorded at the end of every lecture and every seminar. To participate on at least 75% of the total number of lessons is a prerequisite for getting the signature. (The maximum number of absences permitted: one absence from the lectures and two absences from the seminars.) Content of the lectures may appear in the exams.

Certifying absence from lesson:

Medical certificate

Semester requirements:

To participate on at least 75% of the total number of lessons is a prerequisite for getting the signature. (The maximum number of absences permitted: one absence from the lectures and two absences from the seminars.) One absence can be overlooked by the teacher if the student writes an essay. The topic of the essay must be discussed with the seminar leader in advance.

Type of exam:

Final

Exam requirement:

Classroom activity and paper presented in the group.

Sign up for exam: Through the NEPTUN system.

Method of sign up: Through the NEPTUN system.

Certifying absence from exam:

A telephone or email message to the seminar leader.

Sign up for exam: Through the NEPTUN system.

Course Textbook:

1 **Behavior & Medicine**, 4th Edition, Danny Wedding, Hogrefe & Huber publishers, Seattle, 2006.

Recommended text books:

- 1 Kopp M. - Skrabski Á.: Behavioural Sciences Applied in a Changing Society, Corvina, 1996.
- 2 Fadem B: Behavioural Science., Lippincott Williams & Wilkins, 5th ed., 2008.
- 3 Sarafino E.P.: Health Psychology. Biopsychosocial interactions. 6th ed., New York, Wiley, 2008.

PROBLEM BASED MEDICAL PHYSIOLOGY

**Course Director: Prof. Dr. László Hunyadi M.D., Ph.D., D.Sc.,
Head of the Department of Physiology**

Lecturers: *Professor László Hunyadi* M.D., Ph.D., D.Sc.
Professor Péter Enyedi M.D., Ph.D., D.Sc.
Péter Várnai M.D., Ph.D., associate professor
Miklós Geiszt M.D., Ph.D., associate professor
Gábor Czirják M.D., Ph.D., assistant professor

Credits: 4

Programme:

The primary purpose of this course is the synthesis of the theoretical and practical knowledge of the students. The thematic of the course includes various clinical and non-clinical practical problems (e.g. acclimatisation). The students will receive questions related to a specific problem and they have usually one week to find the proper answer in available electronic and printed information sources. Problem solving is based on the discussion of the students with directions from the instructors. This course requires the active participation of the students. The role of the instructor is to determine the thematics of the course and to provide guidance to the discussions.

Thematics:

1. Physiologic principles of circulatory problems I.
2. Physiologic principles of circulatory problems II.
3. Physiologic principles of circulatory problems III.
4. Physiologic principles of respiratory problems I.
5. Physiologic principles of respiratory problems II.
6. Physiology of acclimatisation.
7. Dysfunctions of kidneys I.
8. Dysfunctions of kidneys II.
9. Immune cells and blood coagulation.
10. Physiologic principles of the regulation of food intake.
11. Dysfunctions of neuroendocrine system I.
12. Dysfunctions of neuroendocrine system II.
13. Dysfunctions of central nervous system I.
14. Dysfunctions of central nervous system II.

Requirement and attendance

Requirement: Medical Physiology (AOKIKELT2A)

In case of an over-application selection will be made on the base of the exam achievement.

Condition of the sign: participation at min. 75% of the lessons. Replacement of an absence is not possible.

Absence: Certification of the absence from the lessons is not required. Absence from the exam should be certificated in three weekdays (medical certificate).

Semester requirement: Recitation: every week, oral or written. Details will be given on the first lesson.

End-semester evaluation: Condition of the sign: participation at min. 75% of the lessons. A practical mark will be given.

Mark: Weekly results plus the oral exam grade.

Exam sign up: On the last week, personal.

Written subject-matter of instruction: the discussable themes were selected by the lecturers of the Department of Physiology, and are given to the students every week. The necessary subject-matter of instruction will be published on the home page of the Department of Physiology. Use of data bases in the Central Library of the University (e.g. PubMed) is required.

MEDICAL IMAGING METHODS

Tutor: Dr. István Voszka (Department of Biophysics and Radiation Biology)

Altogether 12 hours lecture and 16 hours practice/semester which is distributed between the Department of Biophysics and Radiation Biology, the Department of Nuclear Medicine and the Department of Anatomy/Department of Human Morphology and Developmental Biology

Lectures on the first 5 weeks of the semester (2 hours/week)

- Digital image (parameters and properties). Histogram, contrast manipulation. Binary image analysis. Processing of three dimensional information, tomography, projection. Principles of CAT scan
- NMR and MRI. Magnetic properties of the nucleus. Nuclear spin, orientation. Excitation, resonance condition. Relaxation mechanisms (T1, T2). MR imaging. Contrast in MRI. Special techniques (angiography, spectroscopy, diffusion MRI, fMRI)
- Ultrasonic imaging. Characteristics of ultrasound. Production and detection of ultrasound. Acoustic impedance. Reflection and refraction. A-, B-, TM-images, 3D and 4D imaging. Doppler-method.
- Imaging in nuclear medicine. Basic principles of nuclear medicine. Radiopharmacocons. Instruments (SPECT, PET, hybrid equipments)
- Molecular imaging. Optical techniques. Functional imaging methods. Multimodal techniques. Correlation of functional and morphological information.
- Practices in the Department of Biophysics (3 x 2 hours) the exact date of them is announced at the beginning of the semester.
- Digital image processing
- Ultrasonic imaging
- Molecular imaging

Practices in the Department of Anatomy/Department of Human Morphology and Developmental Biology

1. **Abdomen:** internal organs of the abdominal cavity, peritoneal relations, retroperitoneum, pelvis, spaces
2. **Thorax:** internal organs of the thoracic cavity, pleural spaces, and mediastinal relations
3. **Locomotor system:** Muscles and fascial relations, vascular/nervous canals, articular components
4. **Neurocranium:** Bony and membranous borders, dural duplication, meningeal spaces (i.e. cerebrospinal fluid spaces) and vasculature, including venous sinuses. Topography of the brain, passage and exits of the cranial nerves.
5. **Viscerocranium:** Topography of the oral cavity, para- and retropharyngeal spaces, nasal cavity, paranasal sinuses and the orbit, vascular and nervous supply, viscera and muscles&fasciae of the neck.

The week after the last practice there will be the final test in sectional anatomy part.

MEDICAL ASPECTS OF DISASTER PREPAREDNESS AND RESPONSE I-II.

Directorate for Safety Technology
Department for Disaster Management and Education

Supervisor: **Pál Kocsik**

Lecturer: Csaba Csendes

Obligatory course

Code: AOKBVI026_1A, 2A

Credit value: 0

First and Second Semester

Purpose of the lecture:

The goal of the subject is to provide basic knowledge of the definition, mission, reasons and circumstances of establishment of civil protection/disaster management, on its place and role in the country's defense/protection system; to provide information on the types of disasters and their features. Based on experience gained in real incidents, to provide information on the peculiarities of disaster management and the tasks of medical authorities in this context.

The syllabus:

5th semester, 2 teaching hours: (M1) Concept, mission, tasks and establishment of civil protection and disaster management in Hungary. Types and features of disasters, the disaster vulnerability of Hungary, the organizational system of the protection against disasters, command and control of protection, the role of medical authorities.

6th semester, 2 teaching hours: (M2) The early warning system and signals of disaster management. The elimination of the consequences of disasters, the staff work applied during protection. Features and activities of Hungarian disaster management organizations and authorities, international possibilities of disaster management and the lessons learnt, demonstrated by examples.

Requirements and the potential for absences to participate in the sessions:

The subject consists of 4 modules. Module 1 does not have any prerequisites; module 2 anticipates the fulfillment of module 1.

Students must register to attend the course announced as required. Those who are unable to fulfill module 1 or 2 (do not attend), may participate in a supplementary lesson in the 1st semester of the following year.

The method of certificate for the workshops and the exam absences:

Certificate of absence: medical, official – court of justice, local government, Students' Union, etc.

The mid-term controls' (reports, midterm) number, topic and date, replacements and repairs:

Method of making up for the absence justified by certificate: participation in a supplementary lesson.

Requirements for the signature:

Students must participate in the lesson announced to acquire signature, or in case of absence justified by certificate, in a supplementary lesson. Only registered students may participate in a supplementary lesson announced.

The method of grading: signature

Type of examination: none

Requirements: none, students must fulfill the obligation to attend the lessons.

Application for exam: none

Changing procedure for exam application: none

Absence from the examination: none

Notes, textbooks, study aids and literature list: to be issued later

OBLIGATORY ELECTIVE COURSES FOR MEDICINE I. II. III. YEARS:

1. BASIC CELL BIOLOGY – Department of Genetics, Cell- and Immunobiology – from the second year!

Lecturers: *Prof. Dr. András Falus*
Dr. Valéria László

First semester

Credit:3

1. Intracellular transport mechanisms
2. Endoplasmic reticulum. Vesicular transport
3. Secretion and Golgi
4. Endocytosis. Endosomal – lysosomal system
5. Nuclear envelope and nuclear lamina. Nuclear pores and gated transport
6. Functions and malfunctions of some nuclear components
7. rRNA synthesis. Telomerase
8. Endosymbiotic cell organelles. Mitochondrion
9. Peroxisome
10. Cytoskeleton. Microtubules
11. Microfilaments and intermediate filaments
12. Cell – cell and cell –ECM adhesion and junction
13. Regulation of cell cycle I
14. Regulation of cell cycle II.

Important notes: No possibility to make up of absences.
There are no mid-term exams.
Attendance of 75% of lectures is necessary for the end-term signature.
Requirement: practice grade based on the result of the written or oral exam.
(depending on the number of students).

Core text:

Alberts et al.: Essential Cell Biology. (second edition) Garland Publ. Inc. 2004.

Optional text:

Alberts et al.: Molecular Biology of the Cell. (4th or 5th edition)

Lecture presentations and additional texts are available on the homepage: www.dgci.sote.hu

2. GENETICS AND GENOMICS

Department of Genetics, Cell- and Immunobiology

Lecturer: **Prof. Dr. András Falus**

Second semester

Lecture: 2 hours per week

Practice: 2 hour per week

Credit: 4

Purpose and aim: Genetics and genomic course is an introduction to classical, molecular genetics and functional genomics. Topics include the types and rules of human inheritance, structure and organization of human genome and the methods applied in theoretical and clinical medicine, too. The mechanisms and different forms of genetic and epigenetic variations and their effect on human health are also discussed. In some selected cases the pathway from a gene to the manifestation of a disease phenotype is analyzed by the help of system biology approach.

Thematics:

Lectures:

1. Introduction to human genetics
2. Cell cycle, mitosis and meiosis
3. Mutations and polymorphisms
4. Cytogenetics
5. Epigenetics
- 6-7. Genetics of biological processes I-II.
8. Mendelian inheritance: Autosomal inheritance
9. Role of sex in inheritance
10. Population and evolution genetics
11. Human genome, comparative genomics
12. Relationship of genome and environment; complex inheritance
13. Pharmacogenetics and pharmacogenomics
14. Social, ethical and legal aspects of human genetics

Practices:

- 1-2. Cell cycle and cell divisions
- 3-4. Cytogenetics I-II.
5. Introduction to human genetics (basic terms, pedigree analysis)
- 6-7. Monogenic inheritance I-II.
- 8-9. Methods of molecular genetics I-II.
10. Midterm exam
11. Complex inheritance
12. Genetherapy
13. Nutrigenetics, -genomics
14. Genetic data bases

Prerequisite: Biochemistry, Molecular and Cell biology III.

Missed practice may be made up on the same week practice of other group with the agreement of practice teacher.

No certification is needed in the case of **absence** from classes.

Absence from the exam may be certified within three workdays at the tutor.

174 One midterm exam is in the second half of the semester. Lecture and practice topics are included.

No postponement and improvement. **Make up** is allowed only for those students who certify their absence from the midterm exam.

To obtain signature students have to participate on **75%** of classes. (According to Credit-Based Academic and Examination Rules)

Final grade of the course is calculated from the written test (70%) and the midterm test (30%).

Exam: written test

In the exam test there are multiple choice, open questions, pedigrees, molecular genetic studies. To pass the exam 50% of the maximum score is needed.

Exam sign up: In the Neptun system

Change: By the actual operation of Neptun system

Absence from the exam may be certified within three workdays at the tutor.

Core text: Thompson & Thompson: Genetics in Medicine (Saunders, 7th edition ISBN: 9781416030805).

Lecture presentations and additional texts are available on the homepage: www.dgci.sote

Hungarian Medical Terminology (module 5.)

Magyar orvosi szaknyelv 5.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests and a final examination

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective professional communication in the language they use during their field practice. With the help of this course they become able to communicate with the patients in the Hungarian hospitals.

Brief description of subject:

The last module covers the terminology of the main body systems and provides further training in taking history. The symptoms, diseases and common treatments of the diverse body systems (respiratory, cardiovascular, urinary, digestive and endocrine) are discussed during the semester.

Course content of practical lessons:

Lesson 1-4: Communication practice (family and social history)

Lesson 5-6: Communication practice (internal medicine – medical history)

Lesson 7-8: Communication practice (treatments, medication)

Lesson 9-10: Common illnesses - symptoms

Lesson 11-16: The respiratory system

Lesson 17-22: The cardiovascular system

Lesson 23-24: Consolidation

Lesson 25-26: Test 1 + situation

Lesson 27-32: The urinary system

Lesson 33-38: The digestive system

Lesson 39-44: The Endocrine system

Lesson 45-50: Consolidation

Lesson 51-52: Test – situation, communication practice

Lesson 53-56: Mock final exam (oral part), assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Marthy Annamária – Végh Ágnes. *Egészségére! - Magyar orvosi szaknyelv*. Semmelweis Egyetem Egészségtudományi Kar, 2010.

COMPULSORY SUMMER PRACTICE

Internal Medicine - 1 month, 170 hours

Proof of completion (Certification of completed famulus practice) must be submitted prior to registration to the next academic year.

Students who do not submit the certificate of completion on time will have their registration placed on hold until the proof of completion is received by the English Secretariat. Certificates can be downloaded at http://www.semmelweis-english-program.org/index.php?option=com_content&task=view&id=79&Itemid=101

Please read more about the rules concerning the criteria of selecting the foreign clinical practice positions and accepting the practice period spent abroad:

<http://www.semmelweis-english-program.org>

Practical syllabus of the famulation

Cognition of the department of internal medicine, and the hospital.

Examination of patients, especially physical examination, and the examination of patients suffering cardiovascular and respiratory diseases.

Attendance of patients as an assistant physician assigned by the Head of the Department of Internal Medicine, under the supervision of the Head of Department, on the level of a 3rd year student without any pharmacology training

Practice of the most important medical interventions.

Dosage of medicines. (Methods)

Examining the pulse, blood pressure measurement, body temperature measurement, weight-measurement, height-measurement.

Technique of cupping, learning and applying of injecting (i.m., i.v., s.c. insulin).

Knowledge of instruments (ECG, Doppler and/or oscillometry, monitors, supply of oxygen – according to the local possibilities.)

Compilation of infusion and the technique of infusion wiring (under supervision). Transfusions (under supervision).

Cognition of the patient documentation and independent documenting.

Learning of contacting patients and their relatives, especially informing patients and the medical confidentiality.

Practising the so-called small laboratory tests.

Participation in medical consultation, especially if it is about their patient.

Participation in the meetings of the institution.

On-call service.

OBLIGATORY ELECTIVE AND ELECTIVE SUBJECTS – SCHEDULE OF THE BASIC AND PRE-CLINICAL MODULES (1st, 2nd & 3rd year) – Find detailed curricula after the 5th year
OBLIGATORY ELECTIVE SUBJECTS

1st semester						
Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOVNEI263_1A	History of Medicine	2	-	2	pract. mark	-
AOVHUM084_1A	Developmental Biology I.	2	-	3	pract. mark	Anatomy, Cell, Histology and Embryology II.
AOVKPK088_1A	Library Informatics	2	-	3	pract. mark	-
AOVKIK099_1A	Clinical Physiology of Respiration and Respiratory Diseases	2	-	2	pract. mark	Medical Physiology II.
AOVGEN083_1A	Basic Cell Biology	2	-	3	pract. mark	Anatomy, Cell, Histology and Embryology I.
AOVDEMI156C1A	Teaching assistance (Demonstrator)	1	-	1	pract. mark	Only 2 nd year students and up with an average of 3.51 from the previous school year and having achieved a final grade of "good" (4) or better in the course related to the teaching assistant work
AOVDEM215C1A	Teaching assistance II. (Demonstrator)*	1	-	1	pract. mark	-
AOVTDKI158C1A	Work within the union of research students (TDK munka)	1	-	1	pract. mark	-

2nd semester

Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOVNEI263_1A	History of Medicine	2	-	2	pract. mark	-
AOVHUM097_1A	Clinical anatomy – propeudeutics	2	-	2	pract. mark	Anatomy, Cell, Histology and Embryology III.
AOVHUM084_2A	Developmental Biology II.	2	-	3	pract. mark	Developmental Biology I.
AOVKIK102_1A	Clinical cardiovascular physiology	2	-	2	pract. mark	Medical Physiology II.
AOVINF244_1A	Introduction to Medical Informatics	-	1	1	pract. mark	-
AOVGEN247_1A	Basic Genetics	2	-	2	pract. mark	Medical Biochemistry, Molecular and Cell Biology III.
AOVKPK088_1A	Library Informatics	2	-	3	pract. mark	-
AOVDEMI156D1A	Teaching assistance (Demonstrator)	1	-	1	pract. mark	Only 2 nd year students and up with an average of 3.51 from the previous school year and having achieved a final grade of "good" (4) or better in the course related to the teaching assistant work
AOVDEM215D1A	Teaching assistance II. (Demonstrator)*	1	-	1	pract. mark	-
AOVTDKI158D1A	Work within the union of research students (TDK munka)	1	-	1	pract. mark	-

* 2nd TDK research and/or demonstrator activity

ELECTIVE SUBJECTS

1st semester						
Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOSMAG392_1A	Art of Learning	2	-	2	pract. mark	-
AOSMAG318_1A	Social media in medicine	2	-	2	pract. mark	-
AOSGEN134_1A	Introduction to Epigenetics	2	-	2	pract. mark	Immunology
AOSMM5174_1A	Traditional Chinese Medicine	2	-	2	pract. mark	basic module
AOSMAG336_1A	Culture in Medicine, Culture of Medicine	2	-	2	pract. mark	-
AOVCSA249_1A	Introduction to Clinical Medicine	2	-	2	pract. mark	Medical Profession
AOVGEN083_1A	Basic Cell Biology	2	-	3	pract. mark	Anatomy, Cell, Histology and Embryology I.
AOSKIK151_1A	Cardiorespiratorical and neuropsychical measuring techniques	2	-	2	pract. mark	Medical Physiology II.
AOSMAG139_1A	Jewish Medical Ethics I.	2	-	2	pract. mark	-
AOSNEI246_1A	History of Medical Professionalism	2,5	-	2	pract. mark	-
	Introduction to Pharmacological Research	2	-	2	pract. mark	Medical Biochemistry, Molecular and Cell Biology I.
AOVOVM093_1A	Basics of Medical Chemistry	2	-	3	pract. mark	-

2nd semester						
Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOSMAG392_1A	Art of Learning	2	-	2	pract. mark	-
AOSLEK340_1A	Clinical Hungarian	-	4	2	pract. mark	Hungarian Medical Terminology V.
AOSGRI374_1A	Disruptive Technologies in Medicine	2	-	1	pract. mark	-
AOSMAG318_1A	Social media in medicine	2	-	2	pract. mark	-
AOVCSA248_1A	Medical Profession	0,67	1,33	2	pract. mark	-
AOSMM5174_1A	Traditional Chinese Medicine	2	-	2	pract. mark	basic module
AOSMAG336_1A	Culture in Medicine, Culture of Medicine	2	-	2	pract. mark	-
AOVELT101_1A	Problem based medical physiology	2,5	-	4	pract. mark	Medical Physiology II.
AOVKIK102_1A	Clinical cardiovascular physiology	2	-	2	pract. mark	Medical Physiology II.
AOSNEI246_1A	History of Medical Professionalism	2,5	-	2	pract. mark	-
AOSGEN142_1A	Sexual genetics	2	-	2	pract. mark	Anatomy, Cell, Histology and Embryology II. Biochemistry, Molecular and Cell Biology I.
AOSMAG139_2A	Jewish Medical Ethics II.	2	-	2	pract. mark	-
AOSGEN176_1A	Chemotaxis – Its significance in biology and clinical sciences	2	-	2	pract. mark	Medical Chemistry
	Introduction to Pharmacological Research	2	-	2	pract. mark	Medical Biochemistry, Molecular and Cell Biology I.

CLINICAL MODULE



*Faculty of Medicine
4th year*

STUDY PROGRAMME**Fourth Year**

7th semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKFRM034_1A	Pharmacology and Pharmacotherapy I.	2.5	2.5	5	semi-final	Medical Physiology II. Medical Biochemistry and Molecular Cell Biology II. Pathophysiology and Clin. Lab. Diagn. II.
AOKNEI335_1A	Public Health and Preventive Medicine I.	1	2.5	4	semi-final	Pathology II., Medical Microbiology II. Pathophysiology and Clin. Lab. Diagn. II.
AOKBL3029_2A ³ AOKBL1027_2A ^{1/2}	Internal Medicine II.	1.5	3	4	semi-final	Internal Medicine I., Immunology Pathophysiology and Clin. Lab. Diagn. II.
AOKSBI343_1A	Surgery I.	2	1	3	semi-final	Pathology II., Basic Surgical Techniques Pathophysiology and Clin. Lab. Diagn. II.
AOKKAR292_3A	Internal Medicine III. - Cardiology	1	2	3	semi-final	Internal Medicine II. *, Medical Microbiology I. Pharmacology and Pharmacotherapy I. *
AOKFUL042_1A	Otorhinolaryngology (either)	1	2	3	semi-final #	Anatomy, Cell, Histology and Embryology IV. Basic Surgical Techniques, Surgery I. *
AOKBOR043_1A	Dermatology (or)	1.5	2.5	4	semi-final #	Pathophysiology and Clin. Lab. Diagn. II. Internal Medicine I. Pharmacology and Pharmacotherapy I. *
AOKPUL047_1A	Pulmonology (either in the 1st or in the 2nd semester)	1	2	3	semi-final	Pathology II. Internal medicine – propedeutics
AOKPSI050_1A	Psychotherapy in medical practice	1	1	2	semi-final	Medical Psychology Medical Communication
AOKSZB044_1A	Oral Surgery and Dentistry	2	0	2	semi-final #	Internal medicine – propedeutics Anatomy, Cell, Histology and Embryology IV. Basic Surgical Techniques, Surgery I. *
AOKRAD049_1A	Radiology	2	2	4	semi-final #	Medical Imaging Anatomy, Cell, Histology and Embryology IV. Pathology II.
AOKHKT026_3A	The Medical Fundamentals of Disaster Resolution III.	1x2 / semester	-	0	signature	criteria requirement
Total Number of Credit Points from Compulsory Subjects				37, 34, 33, 31 or 30		
4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory elective subjects and elective subjects of the Clinical Module after the fifth year curriculum						
Total Number of Credit Points from Obligatory elective / Elective Subjects				4		

8th semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKFRM034_2A	Pharmacology and Pharmaco-therapy II.	2.5	2.5	5	final	Pharmacology and Pharmacotherapy I. Medical Microbiology II. Internal medicine - propedeutics
AOKNEB35_2A	Public Health and Preventive Medicine II.	1	2.5	4	final	Public Health and Preventive Medicine I.
AOKSB1343_2A	Surgery II.	2	2	4	semi-final	Surgery I. Pharmacology and Pharmacotherapy I.
AOKLMI033_1A	Laboratory/Medicine	1.5	-	2	semi-final	-
AOKORT048_1A	Orthopaedics	1	2	3	semi-final #	Anatomy, Cell, Histology and Embryology IV. Pathology II., Surgery I.
AOKMAG045_1A	Bioethics – Medical Ethics	2	0	2	semi-final	Medical Psychology
AOKFUL042_1A	Otorhinolaryngology (either)	1	2	3	semi-final #	Anatomy, Cell, Histology and Embryology IV. Basic Surgical Techniques Surgery I.*
AOKBOR043_1A	Dermatology (or)	1.5	2.5	4	semi-final #	Pathophysiology and Clin. Lab. Diagn. II. Internal Medicine I.
AOKPUL047_1A	Pulmonology (either in the 1st or in the 2nd semester)	1	2	3	semi-final	Pharmacology and Pharmacotherapy I. * Pathology II. Internal medicine - propedeutics
AOKHKT026_4A	The Medical Fundamentals of Disaster Resolution IV.	1x2 /semester	-	0	signature	criteria requirement
AOKNSG333_1A	Summer surgery practice	-	1 month/ 170 hours	-	signature	Surgery II. *
Total Number of Credit Points from Compulsory Subjects				30, 27, 26, 24 or 23		
4 credit points from obligatory elective/elective subjects must be collected in each semester. See the detailed list of obligatory elective subjects and elective subjects of the Clinical Module after the fifth year curriculum.						
Total Number of Credit Points from Obligatory elective / Elective Subjects				4		

1 1st Department of Internal Medicine

2 2nd Department of Internal Medicine

3 3rd Department of Internal Medicine

The grade influences the qualification of the Diploma

* Prior to registration

Important note:

Those students who have not completed the Preclinical Module subjects and therefore failed to pass **any of the prerequisites needed** for the 4th year courses are not allowed to step forward to the Clinical Module.

No permission is granted to take a 4th year course without the completed prerequisite.

No requests can be accepted regarding postponements.

LIST OF TEXTBOOKS (The list may change!)

- 1 Cecil's Essentials of Medicine. Ed. Andreoli, Carpenter, Griggs. Loscalzo.W.B. Saunders. 5th ed. 2001. ISBN 0-7216-8179-4
- 2 Adler: ABC of AIDS. 1993. 3rd ed. ISBN 727907611. BMJ
- 3 Adler: ABC of Sexually Transmitted Diseases. 3rd ed. 1995. ISBN 72790261X. BMJ
- 4 Becker,W.- Naumann,H.- Pfaltz R.: Ear, Nose and Throat Diseases. Thieme. Stuttgart, New-York, 1994. ISBN 0-86577-536-2 or 3-13-671202-3
- 5 Répássy,G.: Otolaryngology, Eger, Radó Ny. 2000.
- 6 Katzung: Basic and Clinical Pharmacology, Lange 10th ed, 2007
- 7 Churchill's pocketbook of cardiology. Grubb, NR-Newby,D.E. Edinburgh 2006.
- 8 Richard B. Gunderman: Essential Radiology: Clinical Presentation, Pathophysiology, Imaging, 2nd ed, Thieme Medical , 2006. ISBN 1588900827, 9781588900821
- 9 The New Public Health: An Introduction for the 21st Century. By:T.Tulchinsky, E.A. Varavikova. 2000. ISBN 03350-5
Note: The list of the textbooks in Public Health, please find after its syllabus!
- 10 Adams,J.C-Hamblen,D.L.:Outline of Orthopaedics. 12th ed. Churchill Livingstone, Edinburgh, 1995. ISBN 0443 05149 6
- 11 Horst Cotta: Orthopaedics. Georg Thieme Verl. New York, 1980. ISBN 3-13590001-0
- 12 Bourne,Brewis: Lecture Notes on Respiratory Disease. Blackwell. 5th ed. 1998. ISBN 0-632-04968-5
- 13 Sabiston Essentials of Surgery. Saunders. 1994. ISBN 0-7216-3492-3.
- 14 Davis-Christopher : Textbook of Surgery rövidített változata!
- 15 Szabó Gy.: Oral and Maxillofacial Surgery. Bp. Semmelweis Kiadó, 2001.
- 16 Szende B.-Suba Zs.: Introduction to Histopathology. Bp. Medicina. 1999.
- 17 Koesner, K.R.: Manual of Minor Oral Surgery for the General Dentist. Blackwell Munksgaard, 2006.
- 18 Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141

Recommended textbooks:

- 1 Cecil Textbook of Medicine. 21th ed. W.B. Saunders, 2000. Vol.1-2.
- 2 Lynn S. Bickley: Bates' Guide to Physical examination and history taking
- 3 Tulassay Z. (Ed): A belgyógyászat alapjai (I.-II.)
- 4 Internet links for Internal Medicine
- 5 Current Medical Diagnosis and Treatment. (Ed.)Tierney,McPhee,Papadakis. Appleton & Lange, McGraw-Hill 2002. ISBN 0-07-136466-8
- 6 Harrison's Principles of Internal Medicine. 15th ed. McGraw-Hill Inc. 2001.
- 7 Concise Oxford Textbook of Medicine. Ed. Ledingham, Warrell. Oxford University Press, Oxford, 2000.
- 8 Davis-Foster-Gamelli: Essentials of Clinical Surgery. Mosby Year Book
- 9 Davis-Christopher (ed.: Sabiston): Textbook of Surgery. The biological basis of modern surgical practice. Saunders Company.
- 10 Duckworth,T.: Orthopaedics and Fractures. 3rd ed. Blackwell Science, 1995.
- 11 Szécsény-Berentey: Sebészet. Bp. Medicina.
- 12 Gaál: Sebészet. Bp. Medicina.
- 13 Littmann: Sebészeti műtéttan. Bp. Medicina.
- 14 Fitzpatrick's Dermatology in General Medicine Editor: Freedberg, Irwin M.; Eisen, Arthur Z.; Wolff, Klaus; Austen, K. Frank; Goldsmith, Lowell A.; Katz, Stephen I. Publisher: McGraw-Hill Edition: 6th Edition ISBN: 0-07-138076-0, 0-07-138066-3, 0-07-138067-1

- 15 full-text online access:
<http://gateway.ut.ovid.com/gw1/ovidweb.cgi?New+Database=Single|0&S=IDNJHKIDNGILPL00>
- 16 Shimizu's Textbook of Dermatology – accessible online also
- 17 Clinical Dermatology Editor: Rona M. MacKie 5th Edition Oxford Core Texts, 2003
ISBN13: 9780198525806 ISBN10: 019852580X Paperback or the latest edition
- 18 Dermatology Editor: Otto Braun-Falco, Gerd Plewig, Helmut H. Wolff, Walter Burgdorf
Publisher: Springer Verlag; 3 edition (November 2009)
- 19 Peterson: Contemporary Oral and Maxillofacial Surgery. Mosby, 2003.
- 20 Peterson: Principles of Oral and Maxillofacial Surgery. Decker, 2004.
- 21 Robinson, Howe: Tooth Extraction. A Practical Guide. Oxford, 2000.
- 22 Forrai J.-Ballér P.: Chrestomathy on the History of Medicine. SOTE, Bp. 1992.
- 23 W. E. Erkonen, W. L. Smith: Radiology 101: the basics and fundamentals of imaging, 2nd ed, Lippincott Williams & Wilkins, 2004. ISBN 0781751985, 9780781751988
- 24 R. A. Novelline: Squire's fundamentals of radiology, 6th ed, Harvard University Press, 2004. ISBN 0674012798, 9780674012790

PHARMACOLOGY AND PHARMACOTHERAPY I – II.

Tutor: *Dr. Pál Riba*

First and Second Semester

First Semester: Lectures (2,5 hours) Practices (2,5 hours)

Second Semester: Lectures (2,5 hours) Practices (2,5 hours)

Code: AOKFRM034_1,2_A

Total credits for the 2 semesters: 10

Course Director: *Prof. Dr. Péter Ferdinandy*

Pharmacology and Pharmacotherapy (two semesters)

Topic of Pharmacology and Pharmacotherapy I (Year 4, 2015/2016, first semester):

Introduction into the Pharmacology (history of pharmacology, pharmacogenomics, general principles of toxicology). General Principles of Pharmacodynamics (drug receptors, signaling mechanisms and drug action, pharmacodynamic principles, dose-response curves and quantal dose-effect curves, therapeutical index, tolerance).

Pharmacokinetics (drug absorption, distribution, elimination). Clinical pharmacokinetic principles Development and Regulation of Drugs (clinical trials: phase I. II. III. IV.). EvidenceBased Medicine (ethic disciplines, role of placebo in clinical trials). Pharmacovigilance (reports on adverse events and reactions). Biologic Drugs. Orphan Drugs. Generic products, biosimilar products. Drug formulas. Prescription writing.

Introduction to the Neurotransmission (central and autonomic system). General Anesthetics Pharmacology of Cholinergic Transmission. Skeletal Muscle Relaxants. Local Anesthetics. Pharmacology of Adrenergic Transmission (sympathomimetic drugs). Pharmacotherapy of COPD. Drugs Used in Bronchial Asthma. Antitussive Drugs. Expectorants. Pharmacotherapy of Asthma. Pharmacology of Adrenergic Transmission (sympatholytics drugs). Antipsychotics. Sedative-hypnotic and Anxiolytic Drugs.

Antidepressant and Mood-stabilizing Agents. Antiseizure Drugs. Treatment Strategy of Psychiatric/Neurological Disorders. Pharmacological Management of Neurodegenerative Disorders. Nootropic Drugs. Centrally Acting Skeletal Muscle Relaxants (spasmolytics). Antiviral Agents. Pharmacotherapy of Viral Infection Pharmacotherapy of Bacterial Infections. Cell Wall- and Membrane Active Antibiotics. Pharmacotherapy of Bacterial Infections. Antibiotics Inhibiting the Protein- and Nucleic Acid Synthesis. Miscellaneous Other Antibiotics. Antifungal and Antiprotozoal Agents. Disinfectants. Antiseptics.

Topic of Pharmacology and Pharmacotherapy II (Year 4, 2015/2016, second semester):

Drugs Used in Disorder of Coagulation. Agents Used in Cardiac Arrhythmias
Drugs Used in Angina Pectoris. Antihyperlipidemic Agents. Diuretics and antidiuretics..
Drugs Used in heart failure. Antihypertensive Agents.
Treatment Strategy of Cardiac Failure. Treatments Strategy of Ischemic Heart Disease. Drugs Used in Peripheral Vascular Diseases. Agents Used in Anemias.
Pancreatic Hormones and Antidiabetic Drugs. Hypothalamic and Pituitary Hormones. Adrenocorticosteroids and Adrenocortical Antagonists. Thyroid and Antithyroid Drugs. The Gonadal Hormones and Inhibitors.

Treatment Strategy of Hypertension. Metabolic Syndrome. Treatment Strategy of DM Type II. Basic Pharmacology of Inflammation and Fever. Non-opioid Analgesics. Non-steroid Anti-inflammatory Drugs. Drugs Used in Gout. Agents that Affect Bone Mineral Homeostasis. Treatment Strategy of Osteoporosis.

Basic Pharmacology of Opioid Analgesics. Drug Abuse. Drugs Acting on Smooth Muscle. Agents Affecting the Function of Uterus. Drugs Used for Treatment of Migraine.

Treatment Strategy of Pain. Hormonal Contraception. Agents Acting via the Opioid Receptors. Additional Treatment of Pain.

Immunopharmacology (immunosuppressive and immunomodulatory agents). Treatment Strategy of Rheumatoid arthritis. Pharmacology of Nutrition (vitamins, appetite enhancers, agents improving digestion, prokinetic drugs). Laxatives and Antidiarrheal Drugs. Drugs Affecting the Liver and the Biliary Function.

Pharmacology of the Gastrointestinal System (agents for treatment of peptic ulcer, gastroesophageal reflux disease and IBD). Emetics and Antiemetics.

Cancer Chemotherapy (basic pharmacology of cancer chemotherapeutic drugs, treatment strategy). General and Detailed Toxicology.

Pharmacokinetic Differences and Variations in Drug Responsiveness according to Age or State of Health. Factors Affecting the Drug-body Interaction. Drug Treatment in Pregnancy.

Pharmacological Treatment in Critical Care.

Maximum number of absences is 25 percent of the practices in the semester

Absence justification: Medical certificate is accepted.

There are no obligatory midterms, but optional midterms are organized.

Semester requirements: The number of absences should not be more than 25 percent of the practices in the semester.

Successful exam from the topic of the preceding pharmacological course.

Way of giving grades:

Written test: scores.

Semi-final exam. Oral; consists of two questions

Final exam consists of three parts. The grade will be decided after the oral part of the exam (three questions), taken into consideration the results of the preceding two parts (see below).

Exam types:

1st semester. Semi-final, oral

2nd semester. Final exam which consists of three parts. **1.** Preceding exam from toxicology. **2.** Written test from clinical pharmacology. **3.** Oral exam.

Sign up for the exam: Registration has to be done through the NEPTUN system for the days set by the department until the number of limit.

How to modify the exam date: Through the NEPTUN system, as it allows.

Justifying the exam absence: Medical certificate is accepted.

Textbook: Basic and Clinical Pharmacology (Eds. B. G. Katzung, S.B. Masters, A. J. Trevor), LANGE medical book, 12th edition

PUBLIC HEALTH AND PREVENTIVE MEDICINE I.

Institute: Department of Public Health

Location: NET building, 1089 Budapest, Nagyvárud tér 4., 13th, 14th, 19th and 21st floors.

NET 13th floor, room 1314

Tel.: 061 210-2930, extension 56313

Email: terand@net.sote.hu

Course lecturer: Prof. Dr. Károly Cseh

Course tutor: Dr. András Terebessy

First Semester

Lectures (1 contact hour, 45 min):

Introduction, history of public health

Concepts and levels of prevention.

Health determinants. Health status of the Hungarian population.

Epidemiology of smoking and related diseases

Epidemiology of alcohol and illegal drug consumption

Epidemiology of cardiovascular diseases

Epidemiology of cancer

Basics of health policy, public health programs.

The structure and financing of healthcare.

Quality assurance in healthcare.

Basic concepts of health promotion

Mother-, infant and youth health.

Public health aspects of handicapped people. Gerohygiene

Mental hygiene, suicide

Seminars (2,5 contact hours, 113 min):

Basics of demography, standardization

Epidemiology I: Basic concepts, basic measures. Overview of statistical knowledge

Epidemiology II: Risk and cause. Epidemiological analysis

Epidemiology III: Screening. Clinical epidemiology. Evaluation of epidemiological analyses.

Epidemiology IV: Midterm. Critical reading

Smoking prevention and cessation programs.

Alcohol and illegal drug prevention programs

Prevention of cardiovascular diseases and cancer. Screening methods.

Evaluation of public health programs

Health care planning, quality assurance.

Different levels of health promotion. Health plan.

Mother and youth hygiene.

Field trip

Consultation

Second Semester

Lectures (1 contact hour, 45 min):

General epidemiology of communicable diseases: Epidemics and the primary and secondary factors of the epidemic process
 Infection control: Nosocomial infections. Antibiotic-resistance.
 Environmental medicine: ecological basics, air pollution, smog
 Environmental medicine: water, the water cycle of Earth, water supply, water management
 Environmental medicine: Ionizing radiation, types, effects and limits
 Environmental medicine: Chemical safety, basics of toxicology, risk assessment
 Environmental medicine: Housing and settlement hygiene
 Occupational medicine: The basics of occupational medicine, occupational diseases, exposition
 Occupational medicine: Physical agents
 Occupational medicine: Chemical agents
 Occupational medicine: Ergonomics. Stress at the workplace.
 Nutrition: Evaluating the nutritional status
 Nutrition: Diet-related diseases
 Nutrition: Food safety

Seminars (2,5 contact hour, 113 min):

Communicable diseases I.: Basic concepts of communicable diseases. Classification of communicable diseases, international statistics
 Communicable diseases II.: Vaccination. Sterilization, disinfection
 Communicable diseases III.: Airborne and enteral diseases
 Communicable diseases IV.: Haematogenic-lymphogenic and animal derived diseases
 Communicable diseases V.: STD
 Basic concepts of toxicology
 Toxicology of certain chemicals.
 Impact of environmental factors on health
 Occupational diseases I.: The definition of occupational diseases. Policy, financing, supervision
 Notification.
 Occupational diseases II.: Biological occupational agents, occupational diseases in healthcare.
 Accidents.
 Occupational diseases III.: Physical and chemical occupational agents.
 Nutrition I.: Assessment of nutritional status, nutritional fact charts
 Nutrition II.: Diet planning. Food intoxication / infection.
 Field trip

INTERNAL MEDICINE II.

1st Dept. of Internal Medicine Tutors: **Prof. Dr. Ferenc Szalay, Dr. Margit Abonyi**

2nd Dept. of Internal Medicine Tutor: **Dr. Krisztina Hagymási**

3rd Dept. of Internal Medicine Tutor: **Dr. Katalin Keltai**

In 2015/16 Internal Medicine II. is taught by the 3rd Department!

First Semester

The patient presenting with urinary symptoms.

Functional and morphological assessment of the kidney.

Glomerulopathies: the clinical syndromes; histology; possibilities of treatment.

Tubulopathies. Interstitial nephritis.

Acute and chronic renal failure. Diagnosis and treatment. Dialysis treatment, kidney transplantation.

Acute volume and electrolyte disorders.

Urinary tract infections. Cystic diseases of the kidney. Renal neoplasms.

Disorders of the immune system. Introduction. Organ-specific and systemic autoimmune disorders.

Systemic lupus erythematoses (SLE).

Autoimmune haematological diseases.

Rheumatoid arthritis

Autoimmune vasculitis. Periarteritis nodosa, Henoch-Schönlein purpura, Wegener's granulomatosis, giant cell arteritis, temporal arteritis, Takayasu arteritis, Buerger disease.

Spondyloarthropathies. Ankylosing spondylitis. Reactive arthritis. Psoriatic arthropathy.

Dermatomyositis, polymyositis, polymyalgia rheumatica, fibromyalgia. Osteoarthritis.

Autoimmune hepatitis and pancreatitis.

Competition – Written test

INTERNAL MEDICINE III. – CARDIOLOGY

Heart Center Department of Cardiology

Tutor: **Dr. György Bárczi**

First Semester

Lectures (1 hour per week)

1. Introduction. Differential diagnosis in acute cardiac care
History, epidemiology
Acute coronary syndrome, pulmonary embolism, aortic dissection
2. High blood pressure and the heart
3. Ischaemic heart disease I.
atherosclerosis
Invasive/non invasive tests
Stable coronary artery disease
4. Ischaemic heart disease II.
Acute coronary syndrome

5. "Cardiology Day"
Live demonstrations, interactive lectures, resuscitation practice, etc.
6. Heart failure
Cardiomyopathies
7. Arrhythmias I.
Supraventricular arrhythmias
8. Arrhythmias II.
Ventricular arrhythmias
Syncope, sudden cardiac death
9. Acquired valve diseases
10. Congenital heart diseases in children and in adults
11. Cardiac Surgery
Indications and recommendations
12. Infective heart diseases, cardiac tumours
13. Primary and secondary prevention
14. Interactive case presentations

Practices

(ward rounds, 2 hours per week)

1. Bedside practice – ECG
2. Bedside practice – heart failure, echocardiography
3. Bedside practice – valvular heart diseases
4. Coronary care unit – intraaortic balloon pump
5. Coronary care unit – invasive haemodynamics
6. Coronary care unit – cardiogenic shock
7. Out patient care – ischemic heart diseases
8. Out patient care – arrhythmias
9. Common practice – invasive cardiology
10. Common practice – non-invasive cardiology
11. Common practice – electrophysiology
12. Common practice – pediatric cardiology
13. Common practice – cardiac surgery
14. Practical exam

Students are strongly recommended to visit regularly our website where updated informations are available: <http://cvc-oktatas.blogspot.com//>

SURGERY I.

I. Department of Surgery

II. Department of Surgery

Department of Transplantation and Surgery

Tutors: **Dr. Péter Kokas**
Dr. György Ledniczky
Dr. Gábor Telkes

First Semester

Lectures (2 hours per week)

History of Surgery. - Developments. Recent trends and perspectives.

General Anesthesia.

The resuscitation. (CPR). The Shock.

Fluid, electrolyte and metabolic disturbances. Artificial nutrition.

Surgical infections I. - Pyogenic infections, wound infections. Anaerob infections.

Tetanus and gas gangrene. -Artificial nutrition of septic patient.

Surgical infections II. -Hepatitis. Aids, etc.

The role of antibiotics in surgery.

Asepsis, antisepsis. - Prevention of Surgical infections.

Surgical complications. Preparation of the patients and problems of the perioperative period.

Principles of operative surgery. Basic technics, sutures etc.

Bleeding and blood clotting. Technics of haemostasis.

Plastic surgery.

Surgical oncology.

Tissue and organ transplantation.

Consultation. Questions/Answers.

Practice (1 hour per week)

Introduction of the Department. The OP, the instruments of OP. The organization. The wards, etc. The central sterilization station. The admission system of the patients.

The preoperative wash-up. Asepsis, antisepsis, Get dressed for OP. The practical preparation of the skin.

The surgical instruments. What and when.

The treatment of wounds. The wound healing. The type of wounds. Bandaging procedures.

Injections. - Hypodermic, intracutan, intra muscular etc.,-

The suture technics. Sutures, knots, clips, etc.-

Laparoscopic technics.

Transfusion. The blood groups. Possible reactions and complications.

Anaesthesiology. - General anaesthesia. Narcosis systems. The intensive care unit.

The post operative treatments.

The resuscitation. - The CPR. - The latest pharmaceutical aspects of the CPR.

- Demonstration on AMBU unit.

Ward practices. (5x) - Investigate the surgical patients. The method of physical examinations. The evaluation of the findings.

SURGERY II.

Second Semester

Lectures (2 hours per week)

Appendicitis

Acute abdomen

The oesophagus and diaphragm

The stomach, duodenum and small intestine

The large intestine and the ano-rectal region

The ileus

The liver

The cholelithiasis and biliary surgery

Pancreas I. - Acute pancreatitis

Pancreas II. (Chronic Pancreatitis, Tumours)

The artificial nutrition - Enteral, parenteral

The acute gastrointestinal bleeding

Catastrophic surgery. - Surgery of tropical diseases

Pediatric Surgery

Consultation - Questions-answers

Site of lectures: (előadások helye): lecture hall

PRACTICALS: all in wards (2 hours per week)

OTORHINOLARYNGOLOGY, HEAD AND NECK SURGERY

Tutor: *Dr. László Noszek*

First Semester – half class

Second Semester – half class

Lecture (1 hour per week)

The role of otorhinolaryngology in medicine. Clinical anatomy of the ear. Diseases of the external ear.

Acute and chronic otitis media I. (etiology, diagnosis, pathology).

Acute and chronic otitis media II. (Complications and therapy)

Types of hearing losses, etiology. Audiological diagnostic methods.

Surgical management of hearing losses. Otosclerosis. Cochlear implant.

Physiology and lesions of the vestibular system.

Neurological and ophthalmological aspects of ear diseases. Prevention and rehabilitation.

Clinical anatomy and physiology of the nose and paranasal sinuses. Nasal obstruction. Epistaxis.

Infections and tumors of the nose and the paranasal sinuses. Therapeutical possibilities.

Clinical anatomy, physiology and diseases of the pharynx.

Diseases of the tonsils and their complications.

Indications and complications of the tonsillectomy.

Anatomy and physiology of the larynx. Disorders. Infections of the larynx and their management.

Dyspnoea and suffocation with upper airway origin.

Conicotomy and tracheotomy.

Tumors of the larynx and their therapy.

Rehabilitation of patients after total laryngectomy.

Diseases of the trachea and the oesophagus.

Foreign bodies. Medial and lateral neck masses.

Practice (2 hours per week)

Clinical examinations.

Diagnostical methods of the ear.

Evaluation of different types of perforations of the tympanic membrane. Cadaver bone practice.

Routine audiology. Uning fork practice.

Operating theatre. Video.

Examination of the vestibular system. ENG. CCPG.

Evaluation of different otological cases.

Anterior and posterior rhinoscopy. Clinical management of the epistaxis.

X-ray photos of the paranasal sinuses. Operating theatre. Video.

Advanced examination of the pharynx. Directoscopy, fiberoscopy.

Peritonsillar abscess. Dangers of the tonsillectomy. Tonsillectomy. Operating theatre.

Direct and Indirect of the voice. Laryngoscopy. Videostroboscopy.

Emergency management of suffocation.

Operating theatre. Video. Voice prostheses.

Oesophagoscopy, bronchoscopy.

Case reports. Palpation and investigation of patients with different neck masses.

ORAL SURGERY AND DENTISTRY

Tutor: **Dr. Zsolt Németh**

First Semester

Lectures (1 hour per week) **Practices** (1 hour per week)

Introduction to Oral and Maxillofacial Surgery.
 Benign tumors of the maxillofacial region
 Haemangiomas of the maxillofacial region. Salivary glands
 Malignant tumors of the maxillofacial region
 Maxillofacial traumatology
 Dental anesthesia. Extraction of the teeth General anesthesia in the maxillofacial surgery
 Periodontal diseases. Oral medicine
 Infections of dental origin
 Minor oral surgery Dentoalveolar surgery
 Dental reconstructions. Prosthodontics
 Biomaterials in the maxillofacial surgery
 Developmental anomalies of the maxillofacial region
 Den to-maxillofacial radiology
 Computer tomography (CT) in the maxillofacial surgery
 Pediatric dentistry and orthodontics
 Cariology and endodontics
 Consultation

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester. Final examination.

DERMATOLOGY

Department of Dermatology-Venerology and Dermatooncology

Lecturer: **Prof. Dr. Sarolta KÁRPÁTI**

Tutor: **Dr. Béla TÓTH**

Credits: 4

First Semester – half class

Second Semester – half class

Lectures: 1,5 hours/week; practices: 2,5 hours/week

Objectives of the course:

Morphology, structure, physiology and general pathology of the skin. Bacterial, viral and other infections of the skin. Sexually transmitted diseases (STD). Dermatoallergology. Dermatoimmunopathology. Basics of the skin immune system (SIS). Bullous skin disorders. Psoriasis. Skin symptoms of autoimmune diseases. Skin symptoms of vascular diseases. Oncodermatology. Skin symptoms of internal diseases. Basic principles of general and topical dermatological treatment.

The goal of the training:

- a. Knowledge of diagnostics, etiopathogenesis and treatment of skin diseases concerning the competency of general practitioners.
- b. Problem-oriented assessment of skin symptoms and the knowledge of their connections to general medicine.

1,5 hours every week. Half of the fourth year students takes the subject in the first semester, the other half in the second semester. The curriculum contains the following topics: anatomy and functions of the skin, dermatoinfectology, oncodermatology, atopic dermatitis, ekzema, drug eruptions, bullous diseases, allergic skin diseases, autoimmun skin disorders, sexually transmitted diseases.

2,5 hours every week. Half of the fourth year students takes the subject in the first semester, the other half in the second semester. Students examine patients, master the description of skin symptoms, evaluation of symptoms and dermatological treatment options.

Fungal infections are discussed during a special practice.

Important notes:

All preclinical modules are required. Registration in the Neptun system is imperative at the beginning of the semester.

Attendance of the lectures and practices is compulsory. Three absences are accepted.

Lectures are compulsory. Each student should attend the practice of one particular teacher. Attendance of a practice at another teacher is accepted for the missed practices. The deputy teacher's signature is required.

Semester requirement: One mid-term exam (written test) – around the 10th week of the semester. Optional: at the end of semester a competition for clinical examination (a written quiz with projected clinical cases) is announced. The best students are dispensed from taking the practical part of the semi-final examination.

Sign up in the Neptun system is imperative.

End semester evaluation: Practical part (clinical examination and discussion of one patient) and theoretical part with randomly selected three main topics compose the semi-final examination.

Exam: Semi-final examination.

Sign up and modifying exam: Via Neptun.

Absence from the exam: Only an official medical certificate is accepted within 3 working days.

PULMONOLOGY

Tutor: *Dr. Márta Orosz*

First Semester – half class

Second Semester – half class

Lectures (1 hour per week)

Invasive and noninvasive diagnostic techniques of the lung diseases.

i.e. Fiberoptic bronchoscopy, lung biopsies, B.A.L., radiology, CT-scan, radioisotope scanning, ultrasound, lung function tests, immunological examinations.

The lung: anatomy and function (inclusive non-respiratory)

Chronic Obstructive Pulmonary Diseases

(Small Airway Diseases except: bronchial asthma)

Epidemiology, etiology, diagnosis, clinical picture, therapy.

Emphysema (clinical picture, diagnosis, laboratory findings,

Alpha-1 antitrypsin deficiency)

Bronchial asthma (epidemiology, etiology, pathogenesis, diagnosis, clinical picture)

Allergic rhinitis

Bronchial asthma, allergic rhinitis (treatment)

Pulmonary tuberculosis (epidemiology, etiology, primary and postprimary tb, clinical feature and risk groups. Common signs and symptoms. Diagnosis and treatment.

Follow-up dispensation.

Role of the I.C.U. (Intensive Care Unit) in pulmonology.

(Respiratory failures, mechanical ventilation, ARDS.)

Pneumonias (classification, etiology, causative agents, clinical features, diagnosis, therapy)

Opportunistic pathogens, AIDS and the lung, pulmonary mycotic infections

Tumors in the lung (statistics, etiology, classification, histology, clinical features, diagnosis, management, primary and metastatic forms)

Pulmonary embolism and pulmonary hypertension (clinical manifestations, origin, prevention, therapy, recurrent form)

Occupational lung diseases (Air pollution and the lung)

Immune diseases of the lung -Interstitial lung diseases

Sarcoidosis, Goodpasture-syndrome, hypersensitive pneumonitis, lung involvement in collagen vascular disease.

Diseases of the mediastinum and pleura.

Infrequent pulmonary diseases with uncertain etiology.

Consultation

Practises (2 hours per week)

In topics of lung function tests and blood gas analyses, allergology and clinical immunology, laboratory examinations, furthermore intensive therapy, rotary system has been planned. On further trainings patient interview, physical examination, X-ray picture visitation and discussion of the actual cases will be organized with active participation of all students. All of the main pulmonological diseases will be analyzed.

ORTHOPEDICS

Tutor: **Dr. Gergely Holnapy**

Second Semester

Lectures

Subject of Orthopedic Education. Organization.
 Orthopedic care in Hungary. Possibilities of prophylaxis.
 Inflammatory diseases in orthopaedics.
 Anatomy and biomechanics of the spine. Mai posture.
 Scheuermann's disease. Vertebra plana, Calve.
 Scoliosis. Theories concerning the etiology of various kinds of scoliosis.
 Pathological, clinical and radiological symptoms and appearance. Symptomatology and therapy of the functional scoliosis. Symptoms and therapy of scoliosis with recognized etiology (congenital, paralytic, rachitic).
 Degenerative diseases of the spine. Etiology of low back pain, clinical symptoms, therapy. Low back of disc origin. Significance of the intervertebral discs under normal and pathological conditions. Symptomatology of the ischias syndrome and its therapy.
 Spondylolysis and spondylolisthesis. Lumbalization and Sacralization.
 Deformities and diseases of the neck and the upper extremity.
 Congenital torticollis, Klippel-Feil deformity. Cervical rib. Sprengel deformity.
 Obstetricalisparalysis. Recurrent dislocation of the shoulder. Cervicobrachial syndrome.
 Periarthritis of the shoulder. Dupuytren contracture. Kienböck disease. Tennis elbow.
 Madelung deformity. Sudeck dystrophy of the upper extremity.
 Osteoarthritis of the hip. Etiology, pathology, clinical and radiological symptoms.
 Methods of conservative and operative Treatment.
 Diseases of the child's hip. Legg-Perthes-Calve disease. Slipped capital femoral epiphysis. Acute and chronic arthritis of the hip.
 Congenital dislocation of the hip. Anatomy and development of the hip joint. Concept of dysplasia. Subluxation and luxation. Pathology. Early and late clinical and X-ray signs. Early and late conservative therapy. Various methods of operative treatment.
 Palliative operation.
 Diseases of the knee. Recurrent dislocation of the patella.
 Osteochondritis of the tibial tubercle (Osgood-Schlatter disease). Osteochondrosis of the tibia. Varus, valgus and hyperextension deformity. Osteoarthritis.
 Chondromalacia of the patella. Meniscus lesions.
 Diseases of the foot. Congenital clubfoot. Tarsal synostosis. Hallux valgus. Aseptic necrosis of the bones of the foot. Osteoarthritis of the joints of the foot. Flatfoot.
 Neuromuscular diseases. Classification and treatment. Infantile cerebral palsy.
 Disturbances of the development of the vertebral body and neural arch. Muscular defects. Progressive muscular dystrophy and other diseases of the muscles.
 Primary tumors of bones and their classification. Benign bone tumors. Osteoid osteoma. Semimalignant and malignant tumors (giant cell tumor, chondroma, osteosarcoma, chondrosarcoma, multiple myeloma, Ewing sarcoma). Main pathologic features.. '
 Bone disorders. Osteoporosis, osteomalacia, osteogenesis imperfecta, Paget disease.
 Developmental anomalies. Congenital anomalies of the extremities.

Consultation.

Practices

Instruction of correct behaviour in the Hospital and during practicals. Introduction to the Hospital. Therapeutic aims of Orthopedics. Methods of the clinical practicals.

Methodology of learning Orthopedics.

Diagnostic and therapeutic methods of Orthopedics. Anamnesis. Inspection, palpation, examination of motions.

Basics of radiological examination of the musculoskeletal system. Normal Roentgen anatomy of the bones and joints. Form and function. Methods of examination of limb shortening and alterations of the forms. Contracture. Limping.

Fixation, relief of weight bearing, plaster splints, plaster bandages. Examination of patients. Examination of the diseases and deformities of the spine, malposture (Calves deformity, spondylarthrosis).

Preparation of plaster splints, bandages. Examination of patients with lumbago, ischias syndrome, spondylolysis, spondylolisthesis. Demonstration of Roentgenograms.

Examination of scoliotic patients. Preparation of plaster and other corsets.

Examination of patients. Tuberculous spondylitis. Demonstration of Roentgenograms. Preparation of plaster beds.

Examination of patients with congenital dislocation of the hip. Early and late symptoms of this disease. Demonstration of Roentgenograms.

Examination of patients with congenital dislocation of the hip. Demonstration of the means and methods of therapy and their application.

Examination of patients with juvenile osteochondritis of the hip. Epiphyseolysis.

Infantile coxa vara. Demonstration of Roentgenograms and methods of treatment.

Preparation of hip spica.

Examination of patients with osteoarthritis of the hip. Examination of contractures of the hip. Demonstration of Roentgenograms.

Examination of patients with recurrent dislocation of the patella, Osteoarthritis, tuberculous arthritis of the knee. Punction of the knee joint. Methods of fixation of this joint, preparation of plaster bandage.

Examination of patients with diseases and deformations of the neck, upper extremity. Torticollis, cervicobrachial syndrome, periarthrits of the shoulder, tuberculosis of the shoulder joint. Demonstration of Roentgenograms. Application of the methods of hand and arm fixation.

Examination of patients with congenital clubfoot and flatfoot. Therapy. Application of the methods of foot and lower leg fixation.

Demonstration of the methods of gymnastics and physiotherapy.

RADIOLOGY

Dept. of Radiology and Oncotherapy

www.radi.sote.hu

Tutor: Dr. Balázs Futácsi

First Semester

Lectures (2 hours) **Practices** (2 hours)

Code: AOKRAD049_1A

Credits: 4

Course Director: Dr. Viktor Bérczi

Course topics (order of lectures could change)

Introduction. Clinical importance of imaging modalities. Gastrointestinal tract I-II. Urogenital radiology. Neuroradiology. Head and neck imaging. Chest imaging. Cardiovascular imaging. Intervention (vascular/ non-vascular). Pediatric radiology. Musculoskeletal imaging. Mammography- oncoradiology (screening methods). Nuclear medicine. Radiotherapy – Biology of radiation

Practices

Demonstration of imaging methods. Clinical radiology by interactive case reviews. Consultation. (Must-see-images: image collection on our website)

Semester requirements

3 or less absences (more than 3 invalidate the course).

Successful midterm test exam (on 8th or 9th week; supplementary test 2 weeks later)

Appreciated work on practices (assessment by teacher)

LABORATORY MEDICINE

Department of Laboratory Medicine

Address

H-1089 Budapest, Nagyvárad sq 4. Floor XIV

Phone +36-1-210-0278 ext: 56318

Acting Directors

General: **Prof. Barna VÁSÁRHELYI MD., PhD., DSc.** (vasarhelyi.barna@med.semmelweis-univ.hu)

Education: **Prof. Antal SZABÓ PhD., DSc.** (szabo.antal@med.semmelweis-univ.hu)

Second Semester

Background

The Department of Laboratory Medicine was founded in 2010 with missions on the following areas: Education. The main goal is the introduction of basic principles of Laboratory Medicine to graduate medical students. The Department also provides post-graduate education for health-care specialists including physicians and clinical biochemists.

Diagnostics. It coordinates laboratory tests at the majority of University and provides professional support for clinical decision making.

Research. The Department actively participates in research studies involving laboratory tests; it also manages research projects of its own. The Department manages its own PhD program.

Education

The Laboratory Medicine curriculum is based on knowledge acquired during studies of Pathophysiology and Clinical Laboratory Diagnostic obtained during the third year. The major goal is to present some approach and diagnostic algorithms that are required for efficient test ordering and evaluation of lab test results. As part of education the students obtain information regarding: the procedure that generates laboratory test results (from test ordering to laboratory reports) laboratory tests needed to establish a diagnosis the major aspects that the medical doctors should take into account when they evaluate a laboratory report novel techniques used in general laboratory (with their drawbacks and benefits).

Classroom lectures “Laboratory Medicine” for 4th year medical students Academic year 2015/2016

The participation in the tuition is obligatory.

The digital slides are available for the students via our website (www.labmed.usn.hu).

The participation on lectures is highly recommended, since the exam is partly based on them.

The topics of the lectures include the elements of general and practical clinical laboratory.

The areas to be covered by the planned lectures:

1. **Introduction in Laboratory Medicine** (Specimen collection and processing. Preanalytical variables. To identify the major factors interfering with laboratory tests. Establishment and use of reference values/intervals.)
2. **Concepts in Laboratory Medicine** (Interpretation of laboratory test results: sensitivity and specificity of a laboratory test, predictive values. Quality control, quality assurance in clinical laboratories.)
3. **Laboratory investigations of hematology diseases.** (To understand the basic principles of modern hematology analyzers in clinical laboratories.)
4. **Laboratory investigations of hemostatic disorders.** (Identify the appropriate laboratory tests for evaluation of the bleeding patient and the thrombotic patient.)
5. **Laboratory investigations of inflammation and tissue damage.** (To understand how cell injury and inflammation can be tracked through plasma markers.)
6. **Immunological investigations in laboratory medicine.** (Learn the diagnostic tests required to the assessment of autoimmune disorders.)
7. **Laboratory enzyme diagnostics**
8. **Endocrine investigations in laboratory medicine** (Understand the laboratory tests used in the diagnosis of the more commonly encountered endocrine disorders.)
9. **Molecular genetics investigation in laboratory medicine**
10. **Therapeutic drug monitoring** (To learn when therapeutic drug monitoring is required and how it is performed for commonly monitored drugs. To identify the common drugs of abuse and learn how they are detected.)
11. **Laboratory investigations of tumor markers**
12. **Laboratory investigations of cerebrospinal fluid and ascites, pleural fluid**
13. **To learn the laboratory tests used near patients (Point of care testing)**
14. **To learn the rationale for selection of laboratory tests in pediatrics including neonatal screening programs.**

We provide consultation and laboratory visit during the semester.

Exam

The exam is a written test.

The material for examination is based on the lectures. The questions are prepared by lectures.

The exam consists of 50 questions. The students have 60 minutes for writing test.

The test questions include simple choice (one correct answer out of 4 or 5 options).

Test results of exam are available within one day.

Evaluation:

0- 60% = 1 (Failed)

61- 70% = 2

71- 80% = 3

81- 90% = 4

91-100% = 5

Exam dates: You will be notified about the dates offered by the Department before the exam period and they will be finalized at the Staff-Student meeting.

Taking examination before the exam period is not allowed.

The sign up procedure is controlled and regulated by the NEPTUN software and the Department cannot interfere with system. The officially signed up student will be scheduled for examination. The list of examinees is completed 2 days before the date of exam; then NEPTUN system automatically closes the sign up list.

Diagnostic profile of the Department

The Central Laboratory at Semmelweis University forms the basis of the Department. It performs more than 400 different tests in the field of clinical chemistry, hematology, hemostasis, serology, endocrinology, therapeutic drug level monitoring and clinical microbiology with an annual number over 3 million. The laboratory is classified as FJ-3 meaning that it provides a 24 hour service for 7 days a week. Laboratory reports are provided through GLIMS lab informatics system integrated to eMedSolution.

Research at the Department

Laboratory tests are performed in the majority of clinical studies and drug research. In order to use the results more efficiently the colleague who is directly involved in performing the lab tests also participates in study design and evaluation. Therefore, clinical laboratories at the University are active partners of researchers and medical doctors. The major research profile of the Institute is to characterize specific patterns of biomarkers predictive for specific disorders. Characteristic examples are the determination of immune phenotype and analysis of kinetic alteration of intracellular analytes with flow cytometry, measurement of cytokine levels with biochips, genomic analyses (genotyping and gene expression arrays). These instruments and the professional knowledge are also available for research purposes. Medical students are welcome to do research in any of the fields listed above.

Useful and update information about the Institute and the subject of Laboratory Medicine can be found at home page: Semmelweis.hu/laboratorium

MEDICAL ETHICS (BIOETHICS)

Institute of Behavioral Sciences

Tutor: **Prof. Dr. József Kovács**

Code: AOKMAG045_1A

Course Syllabus.

(28 hours)

Course objectives:

- a.) To enable students to recognize ethical issues when encountered in everyday clinical practice and research
- b.) To provide students with a conceptual-logical system, which helps them to address ethical questions and to resolve ethical dilemmas in an efficient way
- c.) To introduce students to a body of knowledge, which helps them to understand, respect and protect the rights of patients research subjects and fellow health care professionals
- d.) To help the would be health care professional to understand the responsibility of the individual, of the health care system and of the society as a whole in maintaining health

Lectures

1. week

Basic concepts of ethics.

Descriptive ethics, normative ethics, metaethics.

General ethics and applied ethics.

Bioethics, medical ethics, health care ethics. Similarities and differences.

The role of bioethics in a pluralistic society.

The relationship between law and ethics.

Reasoning in ethics. The most common mistakes.

2. week

Normative theories of ethics.

Deontological theories of ethics. (The Golden Rule, Kant and the categorical imperative, the principle of double effect, W.D. Ross and the prima facie duties,)

Teleological theories of ethics. (Act and rule utilitarianism.)

Theories of natural law.

Contractarian theories of ethics. (The theory of justice of John Rawls)

3. week

The basic principles of medical ethics.

The principle of respect for autonomy.

The principle of non-maleficence.

The principle of beneficence.

The principle of justice.

Arguments against „principalism“.

4. week

The concept of health and disease.

Naturalistic definitions of health.

The medical model of defining health.

Normativist definitions of health.

Some questions of psychiatric ethics.

5. week

Informed consent.
Simple consent and paternalism in medicine.
The emergence of the doctrine of informed consent.
Standards for information disclosure for patients.
When is informed consent not necessary?
Standards of competence and incompetence.
The right to refuse medical treatment.
Some psychological and communicational aspects of informed consent.

6. week

Information disclosure to terminally ill patients. Telling the truth to patients.
The history of information disclosure to terminally ill patients.
Pros and cons for lying to terminally ill patients.
The weaknesses of the arguments in favour of lying.
The dying process according to E. Kübler-Ross.
How to communicate the bad news to terminally ill patients.
The physician's relationship with the relatives of the deceased patient.

7. week

Justice in Health Care I. Ethical questions of macroallocation.
Higher and lower level macroallocational problems.
The role of personal responsibility in maintaining health.
The principles and practice of rationing in contemporary health care systems. (Soft and hard rationing.)
Medical ethics and medical economics. Ethical questions of cost-benefit and cost effectiveness analysis. The QALY.
The problem of right to health care. (The libertarian, the liberal and the socialist views about the right to health care.)
The role of the market and that of the state in the health care system.
Ethical problems of financing health care. (Fee-for-service, capitation, fixed salary, DRG-system, etc.)
Setting health care priorities in Oregon.
Attempts to define a just health care system.

8. week

Ethical questions of reproductive medicine.
Abortion.
Artificial insemination from donor.
In vitro fertilization, surrogate motherhood.
Ethical questions of genetic counseling.
Ethical questions of embryo experimentation.

9. week

Justice in Health Care II. Ethical questions of microallocation. Moral dilemmas in the allocation of scarce medical resources.
The concept of microallocation.
Ethical analysis of various selection criteria. (Medical benefit, psychological ability, supportive environment, social value criterion, resources required criterion, age, ability to pay, random selection, personal responsibility for the illness, etc.)

10. week

Ethical questions of animal experimentation.

History of the thinking about the moral status of animals.

The philosophical significance of the Darwinian conception of nature.

The views of Peter Singer: antispeciesism.

The views of Tom Regan: animal rights.

Ethical questions of experimentation on animals on the basis of a moderate animal protectionist's view.

Critical anthropomorphism.

Alternatives to animal experimentation.

11. week

Euthanasia and the withholding of life-sustaining treatment

Definitions.

The sanctity of life versus the quality of life doctrine.

Is there any difference between active and passive euthanasia?

The practice of active euthanasia in the Netherlands. The Remmelink Report.

Refusal of life sustaining treatment by competent and incompetent patients.

Possibilities to extend the autonomy of patients: living will, durable power of attorney, substituted judgement, etc.

The concept of medically futile treatment.

Ethical problems of the treatment of handicapped newborns. (The debate about the treatment of spina bifida babies, the Baby Doe case, the legal situation, etc.)

12. week

Ethical questions of human experimentation.

Possible forms of experimentation on humans.

Contradiction between the two roles of the physician. (Healer and scientist.)

The ethics of Randomized Controlled Clinical Trials. (RCT)

Randomization and prerandomization.

13. week

Ethical questions of organ- and tissue transplantation.

Some problems of justice concerning kidney transplantation and chronic haemodialysis.

Ethical questions of transplantation from living kidney donors.

The concept of death.

Ethical questions of organ harvesting from the dead.

The debate about the market of organs.

Ethical questions of using embryo- or foetal tissue in human therapy.

Ethical problems of using anencephal newborns as organ donors.

14. week

The rights of patients.

The role of patient's rights in the transformation of the paternalistic physician-patient relationship.

Moral versus legal rights.

A list of basic rights of patients.

Mechanisms to ensure the realizations of patient's rights. (Patient's rights advocates, ombudsman, hospital ethics committees, institutional review boards, arbitration, etc.)

Course Faculty:

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Department:

Institute of Behavioral Sciences

Department of Bioethics

NET Building, 19th, 20th floor

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Tel: 210-2953

Secretary: NET Building, 20th floor, Room-2005

List of questions

1. Deontological theories of ethics.
2. Utilitarian theories of ethics.
3. Kant and the categorical imperative
4. Virtue ethics
5. The principles of medical ethics
6. Justice and medical ethics: the allocation of scarce medical resources.
7. Paternalism in medical practice
8. Informed consent
9. Information disclosure for terminally ill patients
10. Advance Directives
11. Surrogate and Substitute Decisions
12. Medical confidentiality
13. Experimentation on human subjects
14. Objection to Transplantation of Organs and Counterarguments
15. Ethical problems of live organ donation
16. Organ donation from brain-dead donors: the system of donor cards.
17. Organ donation from brain-dead donors: presumed consent
18. Stages of Dying
19. No-Code Decisions
20. Withholding Fluids and Nutrition in terminally ill patients
21. Active and Passive Euthanasia
22. Withdrawing and withholding life sustaining treatment.

Textbook:

Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141

Important:

To participate on at least 75% of the total number of lessons is a prerequisite of getting the signature. Doctor's certificate is required to justify absence from the lessons and the exam.

Exam type: semi-final

Sign up for the exam: through the Neptun system.

PSYCHOTHERAPY IN MEDICAL PRACTICE

Tutor: *Dr. György Purebl, Dr. Zsolt Unoka*

Requirements for the signature at the end of the semester:

Regular active participation in seminars where psychotherapy techniques are practiced (participate in role plays), (2) reading the e-learning material and doing the control questions each week before attending the seminar and (3) completing at least 10 e-learning tests with an error rate of 25%.

The semi-final exam in Psychotherapy in medical practice is an oral examination. The examination grade comprises the average of the grades for two oral examination questions (from a list of topics taken from both the e-learning and textbook material).

Second Semester

Lectures

The role of psychotherapy in medical practice

The psychotherapeutic process, indications of psychotherapy

Basic techniques of the psychotherapeutic treatment, mechanism of change, basic competencies

The psychotherapy of anxiety

The psychotherapy of depression

The psychotherapy of sleeping disorders

The psychotherapy of somatization

The psychotherapeutic techniques in the supporting of patients living with chronic diseases

Crisis intervention; Recognizing suicidal inclination and its psychotherapeutic treatment in practice

The psychotherapy of sexual disorders

Psychotherapy of difficult patients of various personality types

The psychotherapy of alcohol and drug abuse

The semi-final exam in **Psychotherapy in medical practice** is a written test of 50 items which comprises multiple choice, true and false and case recognition question types.

Topics of E-learning units and practices:

- I. The role of psychotherapy in medical practice and the treatment of illness related stress
 1. Basic competencies of medical doctors
 2. Psychological responses to illness and their psychotherapeutic treatment
- II. Indications of psychotherapy, the psychotherapeutic process
 1. First phase: Indications of psychotherapy
 2. Second phase: the phase of change
 3. The last phase of therapy
- III. Basic techniques of psychotherapeutic treatments of anxiety
- IV. Basic techniques of psychotherapeutic treatments of the depressive episode
- V. The psychotherapy of insomnia
- VI. The psychotherapy of somatization
- VII. Psychotherapeutic techniques in supporting patients living with chronic diseases
- VIII. Psychotherapeutic interventions of psychotic diseases
- IX. The psychotherapy of addictions: the short intervention, the motivational interview, and other techniques used in the psychotherapy of addictions
- X. The psychotherapy of sexual disorders
- XI. Dealing with difficult patients of various personality types in the medical practice.
- XII. Crisis intervention. Recognizing suicidal inclination and its psychotherapeutic treatment in practice
- XIII. Psychotherapeutic steps of imparting bad news
- XIV. Consultation about the semi-final exam

THE MEDICAL FUNDAMENTALS OF DISASTER RESOLUTION

Name of Educational Unit: **Department of Military-, Disaster- and Order Enforcement Medicine**

Subject title: The Medical Fundamentals of Disaster Resolution

Subject type: compulsory

Code: AOKHKRT026

credit value: 0

Subject coordinator: Dr. János Gál, university professor

Term: 2015/2016

Role of the subject in achieving the goal of the programme:

The primary aim of the subject is to provide basic level knowledge regarding civilian and disaster protection and resolution as they relate to medical students, healthcare, and citizens. Its objective is to empower students to creatively use their hereby gained knowledge and skills to recognize, and to participate in the resolution of emergency situations, disaster alerts and disaster resolving procedures in both their professional careers and their personal lives.

It also provides opportunities for various levels of specialization in the education and practice of potentially required medical duties in the prevention and resolution of disasters.

Subject Syllabus (weekly basis, in order):

7th semester: 2 lectures: (3M) Subject and objectives of Disaster Medicine. Medical trade-offs: Possible solutions to the disproportionalities between the capacity of the providing service and patients requiring treatment.

8th semester: 2 lectures: (4M) The importance of preventive medicine in disaster situations. Application of preventive medicine methods in disaster circumstances. Implementation of medical compromise principles during disasters. Surgical principals and their application during disaster situations. The principles of medical attendance during disasters.

Course attendance requirements and resolving absence:

Completing modules 1 and 2 are necessary for module 3 application. Participating in module 4 requires the completion of modules 1, 2 and 3. Application for the course must be done in accordance to corresponding regulations. Due to consisting of two 45-minute sessions per module, in the case of absence the completion of the course can only be credited to the student following attendance of a posterior lecture, or with the specific permission of the dean to take a test and successfully pass the exercise. Without either of these options being met, the course will be considered failed and no signature will be given. **For transferred students however, the following may be applied: In the first uneven semester it is permitted to apply for the uneven modules (I and III), and in the first even semester it is permitted to apply for even modules (II, IV).**

Certification of absence from lectures or the exam:

Accepted forms of certification: medical, formal – judicial, governmental, workplace, student governmental, etc.

Details of supervision during the course(hand-ins, written exams, dates, subjects, etc):

In the case of absence the completion of the course can only be credited to the student following attendance of a posterior lecture, or with the specific permission of the dean to write a test and successfully pass the exercise.

Requirements of signature (course completion) including the amount and types of assignments and tasks involving personal efforts of the candidate:

Students are required to attend the seminars to gain complete the course. Absence for acceptable reasons can be redeemed by participating on a posterior lecture or the successful completion of a test exercise following the permission of the dean. Only students who have initially applied for the course can participate on the posterior lecture. **Previously completed modules may be accepted in a separate procedure, subject to permission and approval.**

Method of grading: signature

Exam type: none

Examination requirements: none, only the participation requirement on the course is to be met.

Application for examination: none

Modification of examination application: none

Method of certifying absence from examination: none

List of literature for the course: In process of appearance

Accepted by Head of Department:

Prof. Dr. János Gál
university professor

ELECTIVE SUBJECTS

Detailed programs see in the 5th year Study Program of Medicine!

COMPULSORY SUMMER PRACTICE**General Surgery - 1 month, 170 hours**

Proof of completion (Certification of completed famulus practice) must be submitted prior to registration to the next academic year. Students who do not submit the certificate of completion on time will have their registration placed on hold until the proof of completion is received by the English Secretariat. Certificates can be downloaded at
http://www.semmelweis-english-program.org/index.php?option=com_content&task=view&id=79&Itemid=101

Please read more about the rules concerning the criteria of selecting the foreign clinical practice positions and accepting the practice period spent abroad:

<http://www.semmelweis-english-program.org>

Practical syllabus of the famulation

Complete the tasks of a general physician of the department (in case of 6-10 patients at least), according to the assignment of the Head of the Surgery Department, under the supervision of a physician of the Department.

Recording patient's history, physical examination of the admission status of the patient, writing medical record according to this information.

Practicing the physical examination of breasts and the rectum is very important.

Developing the plan of the examination and the treatment of the patient, in conjunction with the monitoring physician. Ordering necessary examinations (laboratory, radiological, endoscopic, consultation), with approval of the monitoring physician. Monitoring and registering of the completion of these examinations. Defining the necessary medication and other curing, with approval of the monitoring physician. Cognition and applying the Department's commonly used drugs (eg. heart drugs, intestinal motor drugs, antibiotics, etc.).

Continuously monitoring and registering of the state of the student's patients (temperature chart, decursus, etc.), referring to the Head of Department in the visits.

Writing final report at the patient's leave.

Practicing the technique of cupping.

Injecting (s.c., i.m., i.v.) under supervision.

Compilation of infusion and wiring of infusion under supervision.

Defining blood group, compilation of transfusion, cross-matching and biological matching, wiring transfusion, administration, under control and supervision!

Practice of the inserting of Duodenum-gavage, nasogastrical gavage.

Practice of bladder cathetering under supervision.

Practice of elastic bandageing.

Making and evaluating oversensitive tests under supervision.

Cognition and practice of applying test paper.

Applying and practicing oscillometry.

Picking stitches and chips.

Curing infected gashes, changing bandage under supervision.

Lend a helping hand in chest tapping and stomach tapping.

Participation in endoscopic and radiological examinations, if possible.

Participation in surgical consultations (in the Department and in other departments).

Participation in defining surgical indications.

Participation in operations of the Department. Assistance, especially in case of the student's own patients.

Cognition the principles of sterility, sterilization, washing, dressing, discipline of the operating room.

24 hour-on-call service once a week.

Experience the recognition of urgent, life-threatening surgical cases. Cognition of the principles and methods of patient care.

Participation in surgical preparation regarding anesthesiology.

Cognition and adaptation of surgical premedication, in case of chosen operation and urgent case.

Involvement in different types of general anesthesia (mask, combined, intracheal, intravenous narcosis).

Intubation (independent, if possible).

Cognition of the operation of the anesthetic machine. Monitoring of patient during surgery.

Ministration in vein preparation, and in insuring central vein (vena jugularis or subclavia punctio).

Practice and evaluation of measuring central vein pressure.

Sucking of excretion from pharynx and respiratory tracks.

Cognition of the specialities of the surgical intensive care.

Using patient monitoring machine.

Cognition of the problems of the post-operation-period. Participation in prevention and averting.

Cognition of the clinical methods of reanimation, participation in practical adaptation.

Participation in autopsies, and in clinical pathologic meeting.

Participation in every professional meeting of the institute, and the department.
Cognition and completion of the administration of the surgical out-patients consultations.
Applying and changing cover band, pressure bandage and vapour bandage.
Treatment of infected gash.
Examination of anthrax, abscess, phlegmone, panaritium. Participation in the treatment.
Application of tetanus prophylaxis.
Participation in ambulant operations.
Ministration in intravenous narcosis, doing it under supervision.
Ministration in local anesthetization, doing it.
Participation in consultation of the revision physician.

CLINICAL MODULE



*Faculty of Medicine
5th year*

STUDY PROGRAMME

Fifth Year

Subject code	Compulsory Subjects	9 th semester				Credit Points	Examination	Prerequisite
		Lectures	Practicals					
AOKBL3029_4A	Internal Medicine IV.	1,5	3		4	semi-final	Internal Medicine III. - Cardiology, Pharmacology and Pharmacotherapy II. Radiology	
AOKSB1343_3A	Surgery III.	1	1		2	semi-final	Surgery II.	
AOKNO1388_1A	Obstetrics and Gynaecology I.	2	-		2	pract. mark	Pathology II. Pathophysiology and Clinical Lab. Diagnostics II. Surgery II.	
AOKGY1054_1A ¹ AOKGY2055_1A ²	Pediatrics I.	2	3		5	pract. mark	Pathology II. Pharmacology and Pharmacotherapy II. Internal Medicine III. - Cardiology	
AOKPSI057_1A	Psychiatry I.	1,5	2		3	semi-final	Pharmacology and Pharmacotherapy II. Neurology I. *	
AOKNEU056_1A	Neurology I.	2	1,5		3	pract. mark	Anatomy, Histology and Embriology IV. Pathology II. Internal Medicine III. - Cardiology	
AOKIGS399_1A	Forensic Medicine I.	1	1,5		2	semi-final	Anatomy H. E. IV., Genetics and Genomics, Pathology II.	
AOKANE427_1A	Intensive Therapy and Anaesthesiology	1,5	1,3		2	semi-final	Surgery II.	
AOKTRA063_1A	Traumatology	1,5	2		3	semi-final	Anatomy, Histology and Embriology IV. Radiology Surgery II.	
AOKSZE065_1A	Ophthalmology	2	2		4	semi-final	Anatomy, Histology and Embriology IV. Internal Medicine III. - Cardiology	
AOKURO060_1A	Urology	1	2		3	semi-final	Surgery II. Radiology	
Total Number of Credit Points						33		

1 1st Department of Pediatrics

2 2nd Department of Pediatrics

* prior to registration

Fifth Year

10 th semester						
Subject code	Compulsory Subjects	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOKBL3029_5A	Internal Medicine V.	2	3	5	semi-final	Internal Medicine IV. Neurology II. * Forensic Medicine *
AOKNO1388_2A	Obstetrics and Gynaecology II.	2	1 week/sem.	4	semi-final	Obstetrics and Gynaecology I.
AOKGY1054_2A ¹ AOKGY2055_2A ²	Pediatrics II.	2	3	5	semi-final	Pediatrics I.
AOKPSI057_2A	Psychiatry II.	1,5	2	4	pract. Mark	Psychiatry I.
AOKNEU056_2A	Neurology II.	2	1,5	4	semi-final	Neurology I.
AOKIGS399_2A	Forensic Medicine II.	1	2	3	semi-final	Forensic Medicine I.
AOKANE426_1A	Oxyology – Emergency Medicine	1,5	1,1	1	semi-final	Internal Medicine III. - Cardiology Surgery II.
AOKCSA061_1A	Family Medicine	1	–	1	semi-final	Internal Medicine III. – Cardiology Public Health and Preventive Medicine II.
Total Number of Credit Points				27		

* prior to registration

¹ 1st Department of Pediatrics² 2nd Department of Pediatrics

LIST OF TEXTBOOKS (The list may change!)

- 1 W.E. Hathaway-W.W. Hay (ed.): Current Pediatric Diagnosis and Treatment. 13th ed. Lange Medical Book. ISBN 08358-1442-1, ISSN 0093-8556.
- 2 Lecture Notes of Forensic Medicine Ed. by Péter Sótóny, Éva Keller, Semmelweis Publisher, 2008.
- 3 Knight's Forensic Pathology. 3rd ed. 2004. Arnold.
- 4 Kaplan & Sadock's Synopsis of Psychiatry. Tenth ed. Eds: B.J. Sadock, V.A. Sadock, Lippincott Williams, 2007
- 5 N.C. Andreasen-D.W. Black: Introductory textbook of Psychiatry. American Psychiatric Press, Washington.
- 6 Lang, G.K.:Ophthalmology. A Pocket Textbook Atlas. Thieme Flexibook. Stuttgart, 2000. ISBN 3-13-126161-7
- 7 Hacker N.F-Moore J.G-Gambone J.C.:Essentials of Obstetrics and Gynecology. 4th ed. W.B. Saunders Co. ISBN 0-721601790 Paperback
- 8 Peitzman B.A,Rhodes M, Schwab C.W, Yealy M.Y, Fabian C.T: The Trauma Manual: Trauma and Acute Care Surgery, Third edition, Publisher: Wolters Kluwer / Lippincott Williams & Wilkins
- 9 Smith's General Urology. E.A.Tanagho, J.W.McAninch (ed.) Appleton & Lange. 15th ed. McGraw-Hill Professional Publ. 2000. ISBN 0-83-858607-4
- 10 P. Nyirády, I. Romics (ed.): Textbook of Urology, Semmelweis Publisher, Budapest, 2009.
- 11 Arányi Zs., Kamondi A., Kovács T., Szirmai I.: Investigation of neurological patients.
- 12 Adams: Principles of Neurology. McGraw-Hill
- 13 Lindsay,Bone,Callender:Neurology and Neurosurgery Illustrated. Churchill Livingstone
- 14 Marini J.J.-Wheeler A.P.: Critical Care Medicine – The Essentials. Williams and Wilkins. Baltimore, 2nd ed. 1997. ISBN 0-683-05555-0

Recommended textbooks:

- 1 T.E.OH: Intensive Care Manual.
- 2 Basic Ophthalmology for Medical Students and Primary Care Residents. Ed.by: C.A.Bradford. 1999. 7th ed.
- 3 David Hull-Derek I. Johnson: Essential Paediatrics. 3rd ed. Churchill Livingstone, 1994. ISBN 0-443-04782-0
- 4 Silver, Kempe Bryn and Fulginiti's Handbook of Pediatrics. Appleton and Lange. ISSN 0440-192
- 5 Mccleod's: Clinical Examination. J.Munro. CRW Edards Churchill Livingstone Ed.
- 6 Papp Z.: Obstetric Genetics. Bp. Akadémiai K. 1990. ISBN 963-05-5689-8
- 7 Papp Z.: Atlas of Fetal Diagnosis. Elsevier, London, 1992. ISBN 0-444-98675-8
- 8 Knight B.: Simpson's Forensic Medicine. E.Arnold Co. London. 1991.
- 9 Marsden, Fowler: Clinical Neurology. Raven Press
- 10 Duus: Topical Diagnosis in Neurology. Thieme Medical Publishers
- 11 Gilroy: Basic Neurology. Pergamon Press
- 12 Weiner- Lewitt: Neurology of House Officer. Williams and Wilkins
- 13 Bannister: Brain an Bannister's Clinical Neurology. Oxford University Press
- 14 Mumenthaler: Neurology. Georg Thieme Verlag.
- 15 Manual of Emergency Medicine. 5th ed. Jon L.Jenkins, G.R.Braen. 2004. Lippincott Williams and Wilkins. Prod.Nr. 479531-1019
- 16 Rakel,R.E: Essentials of Family Practice. W.B.Saunders Co. 1998.
- 17 Taylor,R.B.: Fundamentals of Family Medicine. Springer, 1996.

IMPORTANT: Practical part of the clinical subjects will be held in block system in the 5th year! Information will be given by the departments in the beginning of the 2015/2016 academic year.

INTERNAL MEDICINE V.

1st Dept. of Internal Medicine Tutor: **Prof. Dr. Ferenc Szalay, Dr. Margit Abonyi**

2nd Dept. of Internal Medicine Tutor: **Dr. Krisztina Hagymási**

3rd Dept. of Internal Medicine Tutor: **Dr. Katalin Keltai**

In 2015/16 Internal Medicine V. and VI. are taught by the 1st and 2nd Department!

First Semester

Lectures with case presentations

The patient presenting with urinary symptoms.
 Functional and morphological assessment of the kidney.
 Glomerulopathies: the clinical syndromes.
 Glomerulopathies: histology; possibilities of treatment.
 Renal involvement in systemic diseases.
 Vascular diseases of the kidney.
 Tubulopathies. Interstitial nephritis.
 Chronic pyelonephritis. Urinary tract infection.
 Uremia. Treatment of chronic renal failure.
 Cystic diseases of the kidney. Renal neoplasms.
 The patient with fever of unknown origin (FUO) Nosocomial infections.
 Viral infections: herpes viruses of humans, neurotropic viruses, systemic viral diseases.
 Rickettsioses. Nonsexually transmitted treponematoses.
 Mycoses: candidiasis, aspergillosis.
 Helminthic diseases.
 Protozoal diseases: amoebiasis, giardiasis.
 Protozoal diseases: malaria, leishmaniasis, pneumocystosis, toxoplasmosis, trypanosomiasis.
 Principles of antibiotic treatment.

INTERNAL MEDICINE VI.

Second Semester

Lectures with case presentations

Infections of the head, neck and lower respiratory tract.
 Infections of the heart and vessels. Infective endocarditis.
 Phlebitis.
 Differential diagnosis of diarrhea. Food poisoning.
 Acute infectious diarrhea. IBD.
 AIDS syndrome and other HIV related disorders.
 Infections involving bones and joints. Differential diagnosis of musculoskeletal and connective tissue diseases.
 Sexually transmitted diseases.

Lectures with case presentations

Poisoning I. Initial evaluation of the patient with poisoning or drug overdose. The symptomatic patient. Diagnosis of poisoning. Other treatment.

Poisoning II. Treatment of common specific poisoning.

Differential diagnosis of thoracic pain.

Differential diagnosis of abdominal pain.

Differential diagnosis of jaundice.

Alcohol related diseases.

Disorders due to physical agents. Cold, heat, burns, electrical shock, drowning.

Geriatric medicine and the elderly patient.

The paraneoplastic syndromes. Oncologic emergencies.

Primary and systemic cancer therapy.

SURGERY III.

Tutors: **Dr. Péter Kokas**
Dr. György Ledniczky
Dr. Gábor Telkes

First Semester

Lectures (1 hour/week) **Practices** (1 hour/week)

The surgery of hernia*

The surgery of endocrin organs*

No lecture

The surgery of breast*

No lecture

Vascular surgery. (To be announced later)**

No lecture

Cardic surgery (To be announced later)**

No lecture

Thorax and pulmonary surgery***

No lecture

The minimal invasive surgery (MIC) and the surgical perspectives*

No lecture

Consultation. - Questions/Answers*

Site of lectures:

Lecture room of 1st Department of Surgery (Előadó terem 1. Seb. Klinika)*

Lecture room of Dept. Of Cardio-Vascular Surgery (Szív és Érsseb. Kl.)**

(XII., Városmajor u. 68.)

Lecture room of Dept. Of Thoraco-Pulmonology (National Korányi Inst.)***

Time:

Every second week on MONDAY

Site of practice: The venue is same as on the lecture will be held.

OBSTETRICS AND GYNECOLOGY I.

Tutor:

1st Dept. of Obstetrics and Gynecology: **Dr. Gyula Richárd Nagy**

First Semester

Lectures (2 hours/week) held at the 1st Department

Introduction. General information. The menstrual cycle. Conception. Normal pregnancy. Normal labor and delivery. Obstetrical examinations. Changes in maternal anatomy and physiology during pregnancy. Prenatal care. Symptoms and signs of pregnancy. Spontaneous abortion. Ectopic pregnancy. Basic knowledge of ultrasonography. Maternal diseases complicating pregnancy. Gestational diabetes. Abnormalities of pregnancy. Abnormalities of labor and delivery. Monitoring of the fetus. Hypertensive disorders in pregnancy. Premature delivery. Intrauterine growth retardation (IUGR). Neonatology. Twin pregnancy. Operative delivery. Normal and abnormal puerperium. Major issues in current obstetrics.

OBSTETRICS AND GYNECOLOGY II.

Second Semester

Lectures (2 hours/week)

Gynecological endocrinology. Menstrual disorders. Inflammatory diseases in obstetrics and gynecology. Sterility, infertility. Assisted reproduction. Cervical cancer. Cervical Cancer. Tumors of the ovary. Tumors of the vulva, vagina and corpus uteri. Principles of cancer therapy. Endometriosis. Polycystic ovary syndrome (PCOS). Genetic Counseling. Prenatal genetic diagnosis. Fetal anomalies. Dysmorphology. Perimenopausa. Genital prolapse. Urogynecology. Vital statistics. Medical legal problems in obstetrics and gynecology. Occasionally the topics are interchangeable. Practical education will be in groups of ten students. They spend a week in the Department rotating between major divisions and special outpatient clinics. They will take part in the night duties twice during the week.

PEDIATRICS I.

1st Dept. Tutor: ***Dr. Erzsébet Horváth***

2nd Dept. Tutor: ***Dr. Péter Hauser***

LECTURES IN PAEDIATRICS FOR 5th GRADE MEDICAL STUDENTS

First Semester

Location: I. Department of Pediatrics, Budapest VIII, Bokay J. u. 54. I. floor
II. Department of Pediatrics, Budapest IX, Tűzoltó u. 7-9.

Subject

The care of newborns and preterm babies.

Fever of infants and children. Congenital malformations

Introduction to paediatrics. Newborn physiology

Nutrition of infants. The care of the healthy baby

Presenting symptoms. Methods of paediatric diagnosis Inborn errors of metabolism

Diseases of the respiratory tract

Renal diseases in childhood

Psychomotor development of the child.

Mental retardation

Fluid and electrolyte disturbances.

Care of the child with diarrhea

Malnutrition. Chronic malabsorption disorders

Intrauterine infections. Anaemia. Infant mortality.

SIDS

Seizures during infancy and childhood.

Status epilepticus

Congenital heart diseases

Disturbances of the lipid metabolism

PEDIATRICS I.

First Semester

Practice

The Pediatric Interview and History

The Pediatric Physical Examination

The Status of the Physical Findings

The Growth and Development of Infants

The Growth and Development of Children

Nutrition of Infants

Nutrition of Toddlers

Nutrition of Children

Genetic disorders and genetic counseling

Diagnostic Procedures (venipuncture, urine collection, gastric aspiration etc.)

Therapeutic procedures (administration of fluids, intravenous route, spinal tap, etc.)

Reanimation, monitoring of the critically ill child

EEG

ECG

PEDIATRICS II.

Second Semester

Location: I. Department of Pediatrics, Budapest VIII, Bokay J. u. 54. I. floor
 II. Department of Pediatrics, Budapest IX, Tűzoltó u. 7-9.

TOPIC

Collagen-vascular (autoimmune) diseases
 Leukemia. Haemophilia. Malignant tumors
 Diseases of the neuromuscular and skeletal systems
 Surgical diseases of childhood. Acute and recurrent abdominal pain
 Infectious diseases immunization
 Meningitis, encephalitis. Differential diagnosis of the headache
 Urinary malformations/infections. Urolithiasis.
 Hypertension
 Obstructive (wheezy) bronchitis. Bronchial asthma
 Immunology
 Endocrinology I.
 Genetic counselling. Screening programs
 Methods for clinical investigation of infants with perinatal brain damage
 Laboratory investigations in paediatrics
 Endocrinology II.

PEDIATRICS II.

Second Semester

Practice

ECHO
 Fever
 Vomiting
 Abdominal Pain diff. dg.
 Diarrhea
 Follow up of Patients With Chronic Diseases
 Pediatric Emergency (surgery)
 Prevention (screening, vaccination, vitamins)
 Neurological Examination of Newborn Infant
 The Patient With Glycosuria, Proteinuria etc.
 Anaemia
 Outpatients' Clinic Practice
 Pediatric Otorhinolaryngology (examination)
 Endocrinology (puberty)
 Pediatric Oral Health

Each lesson starts with physical examination of children (at least 3 children) and discussion of one of the subjects above, depending on the examined patients.

PSYCHIATRY I – II.

Tutor: *Dr. Imola Seres*

First Semester

Lectures

Introductory lecture, curriculum and exams
Genes and environment interaction
Anxiety disorders: diagnosis and treatment
Affective disorders: diagnosis I
Affective disorders: diagnosis II
Alcohol abuse and dependence diagnosis and treatment
Psychosomatic disorders: diagnosis and treatment
Schizophrenia: diagnosis
Somatoform disorders, Somatisation and conversion disorders,
hypochondriasis: diagnosis and their psychotherapy
Personality disorders: diagnosis and treatment
Substance abuse diagnosis and treatment
Geriatric disorders: diagnosis and treatment
Organic mental disorders: diagnosis and treatment
Classification of mental disorders

First Semester

The semi-final exam in Psychiatry is a written test of 50 items which comprises multiple choice types, true and false and case recognition questions.

Week	Practice
1	The psychiatric examination
2–5	Neurotic, stress-related and somatoform disorders
6	Eating disorders
7–10	Mood (affective) disorders (incl. suicide)
11–14	Organic mental disorders (incl. mental retardation)

Second Semester

Lectures

Child and adolescent psychiatry
Biochemical theories of mental disorders
Other psychotic disorders: diagnosis
Suicide and suicidal behaviour
Emergency psychiatry
Antipsychotic therapies
Anxiolytic therapies
Sleep disorders and their treatment
Family therapy, autogen training, hypnosis
Behaviour and cognitive therapies

Other psychotherapies
 Crisis intervention and community psychiatry
 Aftercare and rehabilitation of psychiatric patients
 Consultation and liaison psychiatry

Second Semester

Week	Practice
1–4	Schizophrenia, schizotypal and delusional disorders
5–6	Personality disorders
7–8	Alcohol/substance abuse and dependency
9	Gerontopsychiatry
10	Clinical psychology in psychiatry
11–12	Emergency psychiatry/crisis intervention
13	Cognitive and behavior therapy
14	Consultation /Questions and answers/; one/semester

FORENSIC MEDICINE I.

Tutor: *Dr. Márta Hubay*

First Semester

Lectures

The forensic medicine and its connection with law
 The scene of death, suspicion of accident, suicide and homicide
 Hurts and injuries I.
 Hurts and injuries II.
 Sudden death
 The SIDS syndrome
 Traffic medicine I.
 Traffic medicine II.
 Toxicology I.
 Toxicology II.
 Alcohol, alcoholism
 Narcotics, narcomania
 Asphyxia
 Identification
 Test writing

Second Semester

Lectures

Forensic Pediatrics
Forensic gynecology and obstetrics
Forensic traumatology
Forensic neurotraumatology
Forensic points of internal medicine I.
Forensic points of internal medicine II.
Forensic psychology and psychiatry
Environmental damages, occupational diseases
Medical risk, diagnostic problems
Genetics, serology
Transplantation, euthanasia

FORENSIC MEDICINE II.

Practice

50 per cent of the practical lessons will be interpreted in the autopsy room.
Once a semester each student has to make a written test in the framework of the consultation lessons.
50 per cent of the practical lessons will be "consultative lessons".

The topics:

First Semester

The role of the medical expert in the legal procedures.
Forensic autopsy and forensic autopsy report.
Expert patient connection, general rules of forensic examination.
Expert in front of the court (ethical, legal rules, the interpretation of the expert's opinion, the controversial reports, expert witness).
Legal points of medicine, patients' rights.
Examination of hurts and wounds, the first documentation.
Special points of examining different wounds.

Second Semester

Forensic examination of children and adolescents.
Forensic obstetrical and gynecological examinations.
Forensic psychological and psychiatric examinations.
Social and medical insurance, the medical risk, malpractice.
Paternity problems serological identification.
Rules and ethics of human clinical experiments.
Consultation (topic chosen by the students).

UROLOGY

Tutor: *Dr. András Horváth*

First Semester

The aim of the education:

Our aim is to teach our students for the basic knowledge the most important differential diagnostic steps, physical examination of urology and to educate them to perform the most important, minor urological procedures, like urethral and suprapubic catheterization.

Syllabus:

Embryology of the urological tract
 History of urology, Symptoms, Diagnostic Measures
 Urolithiasis. Diagnosis and Treatment
 Incontinency, Neurogenic Bladder
 Benign Prostatic Hyperplasia
 Prostate Cancer
 Renal Tumours
 Tumours of the Urinary Bladder
 Injuries to the GU Tract
 Testicular and Penile Tumours
 Male Infertility
 Endoscopic Urology (Endourology)
 Emergency in Urology
 Paediatric Urology
 Nonspecific Infections of the GU Tract

Attendance

Practice:

Taken at the Clinical Department of Urology after the lectures and requires two hours. During the practices all parts of urology are covered and as many physical examinations and procedures are showed, later done as possible.

Absence from the course: Only an official medical certificate is accepted.

Absence from the exam: Only an official medical certificate is accepted or it is evaluated individually.

End-semester signature: By the end of the semester exam has to be taken which is accepted if the student absolved all the practices except maximum 3 practices.

Exam: There is an oral exam. The result is depending on the practice score given by the tutor of the student and also on the examiner's opinion. **Exam sign up:** Through the Neptun system. Modifying must be done minimum 24 hours before the date of the planned exam through the Neptun system.

ANAESTHESIOLOGY AND INTENSIVE THERAPY

Tutor: *Dr. Melinda Kis-Tamás*

First Semester

Lectures and Practice

Short history of Anesthesiology

The pharmacology of Anesthesiology

- a) Intravenous anesthetics
- b) Volatile anesthetic agents
- c) Opioid and other analgetics
- d) Muscle relaxant drugs
- e) Local anesthetics
- f) Other drugs of importance for Anesthesia

Anesthetic instruments

- a) The anesthetic machine
- b) Anesthetic systems
- c) Checking of the anesthetic systems and the common faults
- d) Instruments of monitoring

Preoperative assessments

- a) Functional loading of the operation
- b) Preoperative examination, investigations
- c) Estimation of the functional reserve of the patient
- d) The anesthetic significance of the coexisting diseases
 - cardiac diseases
 - vascular diseases (including hypertension)
 - pulmonary diseases
 - neurological diseases (including head injury)
 - hepatic diseases
 - renal diseases
 - hematologic diseases
 - endocrine diseases
 - disorders of the fluid, ionic and acid/base balance
 - malignancies
 - infections
 - the polytraumatized patients
 - other conditions:
 - ...advanced age
 - ...neonates, infants
 - ...pregnancy
 - ...morbid obesity
 - ...rare diseases
- e) Preoperative therapy
- f) Premedication
- g) Choice of the method of Anesthesia

Lectures and Practice

The practical conduct of general Anesthesia

- a) Preparation
- b) Induction of Anesthesia
- c) Maintenance of the patient airway
- d) Intraoperative fluid management
- e) Maintenance of the Anesthesia
- f) Termination of the Anesthesia, recovery
- g) Anesthetic complications

Regional anesthetic techniques

Pain relief

- a) Acute pain (including postoperative pain)
- b) Chronic pain

Postoperative complications

Emergency and critical care

Primary and advanced cardiopulmonary life support

Techniques and procedures of critical care

- a) Techniques of airway maintenance
- b) Techniques of intravenous access
- c) Evaluation of the fluid, ionic and acid/base balance
- d) Principles of fluid management
- e) Transfusion, blood products
- f) Principles of enteral and parenteral nutrition

Lectures and Practice

- g) Equipment and techniques of ventilatory therapy
- h) Techniques of support and replacement of renal function
- i) Critical care monitoring
- j) Invasive techniques of critical care
- k) Special pharmacology of critical care
 - inotropic drugs
 - use of antibiotics
 - anticoagulation
 - steroid treatment
 - other drugs

Lectures and Practice

Diseases requiring intensive therapy

- a) Respiratory failure
 - acute (including ARDS and asthmatic attack)
 - chronic
- b) Cardiovascular diseases
 - acute myocardial infarction
 - severe dysrhythmias
 - heart failure

- thrombotic and embolic diseases
- aneurysms
- c) Shock states
 - hypovolaemic shock
 - cardiogenic shock
 - septic and toxic shock states
 - anaphylactic reactions
- d) Acute renal failure
- e) Acute hepatic failure
- f) Severe hematologic disorders (including DIC)
- g) Gastrointestinal diseases leading to critical conditions (incl. pancreatitis)
- h) Critical states of endocrinopathies
- i) Neuromuscular diseases requiring intensive therapy (incl. head injuries)
- j) Severe infections (including peritonitis, AIDS), Sepsis
- k) Toxicology
- l) Critical care of the traumatic patient
- m) Burns, Hypothermic injuries
- n) Problems related to obstetrics Resuscitation of the newborn
- o) Multiple organ failure

Lectures and Practice

Special topics of critical care

- a) Policies of admissions and refusals of the ICUs
- b) Prognostic score systems
- c) Ethical and legal issues of critical care
- d) Complications and risks of the intensive therapy
- e) Policies of sedations and pain management)
- f) Military and civil disasters
- g) Transport of the critically ill patient

TRAUMATOLOGY

Department of Traumatology

Head of Department: **Prof. Dr. László Hangody**

Tutor: **Dr. Tamás Gál**

Type of subject: Mandatory

credit points: 4

Curriculum Year: 2015/2016.

First Semester

Lectures (2 hours per week)**Practice** (2 hours per week)

Purpose of subject:

Traumatology as a specialty deals with the treatment of injured patients, independent of the injured organ, patient's age or previous diseases. In developed countries, the 4-5th leading cause of death is injury, while in the actively working population, the rate of death is even higher. Morbidity in children and in the elderly is also high. For this reason, the understanding of anatomy, physics, general surgery, neurology, radiology, and the clinical subjects (ENT, ophthalmology, urology), as well as physiology are prerequisites for the foundation of this subject. Traumatology treatment for the most part deals with extremity surgery in correlation to orthopedics, however cranial, thoracal, abdominal, spinal and pelvic injuries as well as the treatment of polytraumatized patients also belong to the field of trauma care.

Syllabus (weekly schedule):

General Traumatology

1. Patient history, physical examination
2. Non-invasive and invasive instrumental examinations
3. Soft tissue damage, bone-joint injuries
4. Injury mechanisms and classifications
5. Pelvic and lower extremity injuries
6. Conservative fracture treatment methods
7. Identification and treatment of complications
8. Legal and medical insurance aspects of health care
9. Rehabilitation (physical therapy)

Specific Traumatology

1. Cranial injuries (facial and skull)
2. Spinal injuries
3. Shoulder and upper extremity injuries
4. Hand injuries
5. Pelvic and lower extremity injuries
6. Body cavity injuries (thoracal, abdominal, pelvic)
7. Polytrauma
8. Sport trauma, arthroscopic surgery
9. Reconstructive surgery, arthroplasty

During practices, students will have the opportunity to learn the following: physical examination of injured patients, bandaging, casting techniques, and the uses of orthoses and splints. Consultation of typical and the more frequent trauma cases, radiologic diagnostics, as well as videos in the operative theater are also part of the curriculum. If there is an interest in attending on duty shifts, students may discuss this and make an appointment with their teacher, where they will have an opportunity to perform basic surgical interventions under supervision.

Attendance criteria and absences:

Lecture attendance:

Recommended. Attendance will not be taken.

Practice attendance:

During the course of the semester, three absences are allowed. Any further absence must be repeated in the following manner: One on-duty shift per absence at our department.

The student must attend at least 8 practices in order to be allowed to take the midterm exam.

Verification of absences from practices or from the exam:

We can only accept hospital discharge papers for verification of more than three absences from practices or the absence from the exam, proving the student was continuously hospitalized during that time period. The written exam at the end of the semester is mandatory; the unjustified absence from the exam entails a failing mark.

Mid-semester test and quiz topics, dates, absences and retaking of these tests:

There will be no tests or quizzes during the semester. During practices, the lecture material will be discussed, disputed questions can be settled.

Criteria for the signature at the end of the semester:

Attendance of practices or repeating of unattended practices and the written exam result is required. We cannot verify the semester, or allow the student to take the midterm if the student did not attend at least 8 practices during the semester. We also cannot verify the semester or allow the student to take the midterm examination if the student was absent from more than three practices which are unjustified or unrepeated by participating in one on-duty shift per absence.

Grading:

1. Written (multiple choice test), only one date is ensured for this exam. The unjustified absence from the exam entails a failing mark.

2. Retaking of the written exam is not possible. Repeating of the examination can be taken in the form of oral exam only. Our department will ensure 2 time periods per week for the repeated oral examination.

Type of exam: written (multiple choice test)

Make-up exam: oral

Exam requirements:

The knowledge of the given textbook, lecture and practice material.

Exam registration:

Neptun program

Modification of exam registration:

Neptun program

Absence from the exam:

We can only accept hospital discharge papers for verification of the absence from the exam, proving the student was continuously hospitalized during that time period. The written exam at the end of the semester is mandatory; the unjustified absence from the exam entails a failing mark.

List of textbooks, notes, study-aids and references:**The Trauma Manual:****TRAUMA AND ACUTE CARE SURGERY**

Third edition

Editors:

Andrew B. Peitzman

Michael Rhodes

C. William Schwab

Donald M. Yealy

Timothy C. Fabian

Publisher:

Wolters Kluwer / Lippincott Williams & Wilkins

OPHTHALMOLOGY

Dept. of Ophthalmology

Tutor: **Dr. Krisztina Knézy**

First Semester

Lectures:

Introduction. History of ophthalmology.

Ophthalmology in medicine.

Functions of the eye. Optics.

The conjunctiva. Ocular surface diseases. The "red eye".

Diseases of the eyelids.

The lacrimal system - function and diseases.

The cornea – keratitis, degenerations, dystrophies.

Keratoplasty. Refractive surgery.

Diseases of the sclera.

The crystalline lens. Aetiology of cataract.

Management of infantile and adult cataract.

The orbit. Signs and symptoms of orbital diseases. Thyroid ophthalmopathy Infections.

Lacrimal gland diseases.

The uvea and its diseases.

Glaucoma. Clinical diagnosis. Classification. Treatment.

Disturbances of ocular circulation.

"Medical", retina (vascular diseases, macular disorders) and "surgical" retina (retinal detachment).

Ocular manifestations of systemic diseases. The vitreous and its disorders.

Pediatric ophthalmology. Strabismus, amblyopia.

Diseases of the optic nerve and optic pathways.

Neuro-ophthalmology. Normal and abnormal eye movements.
Pupillary reactions.
Tumours of the eye.
Modern diagnostic and imaging techniques in ophthalmology.
Trauma of the eye and adnexa.
The role of the general practitioner in the management of eye diseases.
Multiple choice questions. Diagnostics (slides).
Demonstration material: slides, handouts, videotapes, case studies.

Practice:

Anatomy of the eye and adnexa. Dissection of a pig's eye.
General notions on the examination of an eye patient.
The normal ophthalmological status.
Functions of the eye. Determination of visual acuity (distant, near). Refractive errors of the eye. Retinoscopy.
Correction of visual refractive errors. Prescription of glasses. Javal-Schiötz ophthalmometer.
Corneal topography. Contact lenses. Photorefractive keratectomy.
Visual field, colour vision, examination of dark adaptation, critical flicker fusion frequency. Tonometry.
External examination of the eye (diffuse light, focal illumination, slit lamp), exposing the palpebral fissure, eversion of the eyelids. Differential diagnosis of the red eye.
Ophthalmoscopy I.
Red reflex. Direct and indirect ophthalmoscopy. Examination of the pupil.
Ophthalmoscopy II.
Fluorescein angiography. Scanning laser ophthalmoscopy.
Surgical management of cataract. Ultrasound biometry. Planning of the refractive power of IOL.
One - day surgery.
The glaucoma patient, screening and follow-up. Antiglaucomatous interventions.
Surgery of the vitreous body.
Ophthalmoscopy III. Pediatric ophthalmology. The examination of concomitant squint and its treatment. Binocular vision. Differential diagnosis of paralytic strabismus.
Ultrasonographic examination. Diseases of the retina and vitreous body, intraocular tumors, retinopathy of prematurity. Demonstration of the ultrasound diagnostics of the aforementioned diseases.
Ophthalmoscopy IV. Ward round, examination of patients.
Electrophysiology of vision (ERG, EOG, VEP).
Emergency in ophthalmology. (Sudden and progressive loss of vision)
First aid in ophthalmology. Forms of patching, treatment of eye injuries.
Ophthalmological tasks of the family's physician. The most common eye complaints and disorders.
Ward round, examination of patients.
Consultation.

NEUROLOGY I – II.

General information

Tutor: Dr. Róbert Debreczeni
Tel.: 210-0330, Fax: 210-1368

Office hours at the Department of Neurology:

Monday 13,00-14,00 Friday 10,00-12,00

Responsible Secretary: Andrea Kovács (Andi)

Exams: At the end of the first semester tutors conduct a practical examination.

At the end of the second semester the semi-final exam consists of a practical (testing the neurological examination skills at the bedside) and a written theoretical part. Passing the practical exam is the prerequisite of taking the written exam. The written exam includes simple and multiple choice questions, slide presentation, patient and/or case presentation. The questions are based on the matter of neurology lectures. On event of failing either part of the exam the earliest possible retake is after 10 days. The retake theoretical exam is an oral exam. At the exam students must present their index book and in case of retake the permission from the Office of Dean.

Official textbooks for 5th year:

1. Arányi Zs., Kamondi A., Kovács T., Szirmai I.: Investigation of neurological patients. 2. Adams: Principles of Neurology. McGraw-Hill
3. Lindsay, Bone, Callender: Neurology and Neurosurgery Illustrated. Churchill Livingstone

Other suggested books:

1. Marsden, Fowler: Clinical Neurology. Raven Press
2. Duus: Topical Diagnosis in Neurology. Thieme Medical Publishers
3. Gilroy: Basic Neurology. Pergamon Press
4. Weiner- Lewitt: Neurology of House Officer. Williams and Wilkins
5. Bannister: Brain an Bannister's Clinical Neurology. Oxford University Press
6. Mumenthaler: Neurology. Georg Thieme Verlag.

1st Semester

Week	Lecture title
1.	Basic principles of neurological diagnosis. The anamnesis. The connection between symptoms, localization and causes of neurological diseases.
2.	Patient examination I. Cranial Nerves (part 1).
3.	Patient examination III. Motor system (part 1)
4.	Patient examination IV. Motor system (part 2)
5.	Patient examination II. Cranial Nerves (part 2)
6.	Patient examination V. The sensory system
7.	The cortex
8.	The spinal cord. The peripheral nervous system.
9.	The brainstem. The thalamus.
10.	The cerebellum
11.	Disturbed consciousness. Neurological emergency.
12.	Inflammatory disorders, AIDS.
13.	Tumors of the nervous system
14.	Neuroradiology (CT, MRI, angiography)

Week Practice

1. Basic principles of neurological diagnosis. The anamnesis. The connection between symptoms, localization and causes of neurological diseases.
2. Assessment of the paresis. Examination of muscle tone and trophy.
3. The mono- and polysynaptic reflexes. The pyramidal signs. The upper and lower motoneuron lesion.
4. Motor functions of cranial nerves. Bulbar, pseudobulbar and suprabulbar paresis.
5. Examination of the I. and II. Cranial nerve. The visual fields.
6. Examination of the III., IV., VI. Cranial nerves. The eye movements. The rystalli reflexes. Gaze disorders.
7. The V cranial nerve.
8. The facial nerve palsy.
9. The nystagmus. Dizziness and vertigo. The vestibular system.
10. Examination of the sensory system.
11. The coordination. The cerebellar functions (neo-, paleo-, and archicerebellum).
12. Examination of the spine and spinal cord. The vegetative functions. Signs of meningeal irritation.
13. The brainstem syndromes. The reticular activating system.
14. Practical exam

2nd Semester

Week Lecture title

1. Headache
2. Aphasia
3. Cerebrovascular diseases (part 1)
4. Cerebrovascular diseases (part 2)
5. Epilepsy
6. Multiple sclerosis
7. Movement disorders (part 1)
8. Movement disorders (part 2)
9. Aneurysm, subarachnoideal bleeding and vascular malformations
10. Dementia
11. Neuromuscular diseases. Encephalopathies
12. Genetic abnormalities in neurologic disorders
13. Written semifinal exam
14. Questions and answers.

Week Practice

1. Diagnostic procedures I.: EEG, evoked potentials, EMG, Doppler, CSF
2. Diagnostic procedures II.: Neuroradiology, X-ray, CT, MRI, etc.
3. Movement disorders. Symptoms of Parkinson's disease.
4. Hyperkinesia and dystonia.
5. Hypnoid and non-hypnoid unconsciousness. The Glasgow coma scale.
6. Metabolic encephalopathies.
7. Memory dysfunction, dementia.
8. Thecognitive functions
9. Emergency in Neurology.
10. Examination of muscle disorders.
11. Examination of polyneuropathies.
12. Differential diagnosis of headaches.
13. Practical exam
14. Consultation, questions and answers.

Neurology Examination Question List for Vth year Students

I. Neuroanatomical, physiological and biochemical basis of neurology

1. The visual system
2. Innervation of extraocular muscles. The oculomotor nuclei.
3. Gaze control. Gaze disturbances
4. Pupillary reflex arcs. Disturbances of pupillary reflexes.
5. Trigeminal nerve
6. Facial nerve
7. The vestibular system
8. Hearing
9. Glossopharyngeal, vagus, accessory and hypoglossal nerves
10. Organization of motor control
11. Sensory systems
12. Gross anatomy of the hemispheres
13. Basal ganglia and the thalamus
14. The limbic system
15. The cerebellum
16. Blood supply of the hemispheres. Cerebral metabolism
17. Blood supply of the brainstem, cerebellum and the spinal cord
18. The cerebrospinal fluid

II. Basic Neurology

1. Classification of reflexes (stretch, superficial, abnormal and primitive reflexes)
2. Characteristics of upper and lower motoneuron lesion
3. Paresis syndromes according to the site of lesion
4. Symptoms of spinal cord damage
5. Medulla oblongata (bulbar) syndromes caused by circulatory disorders
6. Pontine syndromes caused by circulatory disorders
7. Mesencephalic syndromes caused by circulatory disorders
8. Muscle tone control
9. Nystagmus
10. Vertigo and dizziness; peripheral and central vestibular syndromes
11. Symptoms of cerebellar lesions
12. Symptoms of frontal lobe damage
13. Symptoms of temporal and occipital lobe damage
14. Symptoms of parietal lobe damage
15. Symptoms of occipital lobe damage
16. Thalamic syndromes
17. Clinical examination and types of aphasia
18. Structural basis and types of unconsciousness
19. Physical examination of the unconscious patient
20. Increased intracranial pressure, brain herniations, hydrocephalus
21. Hyperkinesia
22. Gait disturbances
23. Bladder and bowel dysfunction
24. Symptoms of intervertebral disc herniation
25. Lesions of the peripheral nerves of the upper extremity. Tunnel syndromes on the upper limb.
26. Lesions of the peripheral nerves of the lower extremity.

III. Neurological Disorders

1. Classification of ischaemic cerebrovascular disorders
2. Intracranial bleedings, subarachnoideal hemorrhage
3. Symptomatology of Parkinson's disease
4. Classification of headaches. Trigeminal neuralgia
5. Focal epilepsies
6. Generalized epilepsies
7. Meningitis. Examination of the CSF in inflammatory neurological diseases
8. Encephalitis
9. Diagnosis of polyneuropathies
10. Emergency in neurology
11. Traumatic CNS diseases
12. Diagnosis of dementia
13. Multiple sclerosis: signs and diagnosis
14. Intracranial tumors
15. Spinal tumors
16. Disorders of the nervous system due to alcoholism
17. Myasthenia gravis
18. Guillain-Barre syndrome
19. Encephalopathies
20. The motor neuron diseases
21. Muscular dystrophies

EMERGENCY MEDICINE - OXIOLOGY

Dept. of Anesthesiology and Intensive Therapy

Tutor: **Dr. Melinda Kis-Tamás**

2nd semester

Compulsory subject: Emergency Medicine and Prehospital Emergency Care (EMPEC) – program and topics

2 credit

Content	Responsible speciality E/I = emergency/intensive P = prehospital care M-C-M = military and catastrophe medicine Time distribution (min)
Introduction: Definition and goals of emergency medicine. The chain of emergency patient care. Emergency medical systems in Hungary: connections, patient pathways and disposition on-the-scene and in-hospital. Decisions and priorities during emergency care according to dependency level. Role and tasks of the emergency department (ED) in hospital systems. Recommendations, protocols and algorithms during emergency care. Triage in the field and in the ED. Intra-hospital emergency care (MET).	Together P:45+E/I:45
Emergency patient evaluation – ABCDE approach and it's patophysiological and clinical background.	E/I: 90

Content	Responsible speciality
CPR I. The chain of survival. Pathophysiology of resuscitation. BLS-AED. Out-of-hospital CPR.	Together P:60 + E/I:30
CPR II. ALS. In-hospital CPR. Postresuscitation life support (PLS).	E/I: 90
A, B. Airway and Breathing problems. Acute respiratory failure. Acute exacerbation of chronic respiratory failure (COPD). Acute life-threatening bronchial asthma. Pneumonia.	E/I: 90
C. Differential diagnosis of chest pain in the field and in the ED. Process of ACS management from first responder to definitive treatment. Pulmonary embolism. Aortic dissection.	Together P:30 + E/I:60
C. Circulatory failure, hypotension, heart failure, hypertensive crisis. Pathophysiology, differential diagnosis, treatment in the field and in the ED. Peri-arrest arrhythmias.	E/I: 90
D. Differential diagnosis and management of altered mental state. Organic and metabolic causes. Management of convulsion. Management of meningitis. Process of stroke management from first responder to definitive treatment. Psychiatric emergencies.	Together P:30+E/I:60
Differential diagnosis and treatment of acute and chronic pain in the field and in the ED. Pain syndromes. Pain management, analgo-sedation, narcosis. Causes and management of fever on-the-scene and in the ED.	Together E/I: 90
Gastrointestinal symptoms (vomitus, diarrhoea, obstipation, bloody stool). Measures in case of acute infectious disease. Acute abdominal pain. Differential diagnosis and treatment of acute OB/GYN problems in the field and in the ED. Emergency management of labor and delivery out-of-hospital.	E/I: 90
Prehospital and ED care of trauma and polytrauma.	Together P:45+E/I:45
Military and disaster medicine I.	M-C-M
Military and disaster medicine II.	M-C-M
Toxicology I. General principles of toxicology. Recognition and treatment of common poisonings.	E/I: 90
Children in the field and in the ED. Emergency pediatrics.	Közös P:30'+E/I:60

Practices (15×45 min + 2×12 hours shift „on call duty“)

1×90 min basic emergency medicine hands on skill practice – (OMSZ / AITK / ED) airway management (OPA, LMA/LT, ET intubation, etc.) breathing (BMV) IV access (practice on training manikins)

1×90 min CPR basic skills - AITK;
2×90 perc CPR simulations - AITK;

3×90 min case based learning (90 min OMSZ; 90min AITK; 90 min ED)

2×12 hours shift „on call duty“ in the ED according to the rotation schedule;

OMSZ: National Ambulance Service
AITK: Dept. of Anesthesia and Intensive Therapy (Kútvölgyi Hospital)
ED: Emergency Department of Szt. Imre Hospital

PREHOSPITAL AND EMERGENCY MEDICINE (PEM) – Compulsory elective subject

Dept. of Anesthesiology and Intensive Therapy

Program and topics

2 credit

Content	Responsible speciality E/I = emergency/intensive P = prehospital care M-C-M = military and catastrophe medicine Time distribution (min) P:45+E/I:45
General principles of security and of acting on-the-scene. Group diagnosis, time factor. Algorithms. Cooperation with other health care and emergency care providers.	P
Military and disaster medicine III.	M-C-M
Military and disaster medicine IV.	M-C-M
Toxicology II. Recognition and management of concerning intoxications. Prehospital emergency care. Orientation and important measures in the field. Patient disposition.	P
CPR III. Resuscitation of newborns, infants and children.	E/I
CPR IV. Adult resuscitation in special situations (pregnancy, electrolyte disturbances, acute severe asthma, anaphylaxis, electric injuries, immersion, submersion, hypothermia, severe trauma, intoxication).	E/I
Recognition and management of acute metabolic crises. Recognition and management of hemato-oncological emergencies.	E/I
Acute dermatological signs. Acute disorders of the musculo-skeletal system. Emergency care in rheumatology.	E/I
Emergency care in ophthalmology and ENT.	E/I
Emergency care in urology and OB/GYN.	E/I
Psychological and social aspects of emergency medicine. Law and ethics during prehospital care and in the ED.	Together (P+E/I)
Case discussion: Chest pain.	Together (P+E/I)
Case discussion: Dyspnea.	Together (P+E/I)
Case discussion: Abdominal pain.	Together (P+E/I)
Case discussion: Altered mental state.	Together (P+E/I)

FAMILY MEDICINE

Tutor: Péter Torzsa MD Tel: 355-8530, e-mail: ptorzsa@gmail.com

Lectures

Exam: Test exam

Credit value: 1 credit point

Minimum/maximum group size: 55/210

Key elements of these seminars include:

- The structure and functioning of the Hungarian Primary Health Care System. Activity of the general practitioners.
- The ranges of normality as they will assist in recognizing and anticipating deviations from normal and the earliest manifestations of disease
- Quick diagnoses. Applying the best available evidence in investigations and management of common family medicine conditions.
- The different roles of the physician and awareness of their own personal strengths and weaknesses and how it affects the Patient-Doctor relationship.
- The appropriate selection and use of screening methods for the early detection of disease. The principles of preventative care and methods to implement appropriate screening and patient education programs
- Assessing patients' illness experience within their family and social context
- Learn to manage in-hospital urgent and emergency situations in primary care.
- Management/treatment approaches of commonly presenting conditions
- Rural medicine
- Video communication to improve communication skills
- Arrangement for the 2 weeks practice (rotation)

ELECTIVE SUBJECTS

(basic/pre-clinical/clinical modules) – curricula

It is compulsory to choose one subject each semester.

ANTIBIOTIC THERAPY

2015/2016.

Held in both semesters.

Lectures: 2 hours/week

Credits: 2

Exam type: multiple choice test

Participation: min. 70% is obligatory

Obligatory elective subject for medical students already trained in microbiology, pharmacology and basic clinical subjects.

The subject gives an overview on the basic principles and practice of antimicrobial therapy. The antibiotics represent one of the most important classes of drugs that are prescribed practically in all branches of clinical medicine. It seems easy to use them and that is why we abuse them. Discussing the most important clinical features of the frequent infections, the subject shows the optimal approach to patients with infectious diseases and antimicrobial treatment.

The first two lessons discuss the specific features of antimicrobial therapy, the basic principles of empiric treatment and the pharmacokinetic/pharmacodynamic concept that substantiates the application of antimicrobials in term of choice, dosage and combination. The following seven lectures deal with the specific features of the most important infections, such as respiratory tract infections, urinary tract and intraabdominal infections, endocarditis, meningitis, sepsis. Obviously, the lecturers bring into focus the considerations concerning antibiotic therapy. In the second half of the course, some of the nosocomial infections, infections of immunocompromised hosts and zoonoses are discussed, followed by the problems of antibiotic prophylaxis and antibiotic policy.

The course is organized only in the first semester

Course director: **Prof. Dr. Endre Ludwig.**

The venue of course: *Szent László Hospital*

1097 Budapest, Gyáli út 5-7. Building N. 19 Lecture Room

Textbooks:

1. E. Ludwig: Antibiotic therapy, Medintel, Budapest, 2003.
2. A. Szalka, L. Tímár, E. Ludwig, Zs. Mészner: Infectology, Medicina, Budapest, 2005.
3. Reese and Betts: A practical approach to infectious diseases. Lippincott Williams and Wilkins 2003.
4. Material of the lectures online availability

2015-2016. – Lectures

Basic principles of antimicrobial therapy. Microbiological diagnosis, as the basis of antimicrobial therapy. The concept of "drug of choice"

Diagnosis of infectious diseases: clinical relevance of the various diagnostic tests

Optimisation of antimicrobial therapy. The pk/pd approach, correlation of dosage and clinical efficacy.

Infectious diseases with exanthemas

Upper respiratory tract infections (common cold, acute and chronic rhinosinusitis, acute otitis, tonsillitis, pharyngitis). Epidemiology, the influence of age. Theoretical considerations and practice.

Community acquired pneumonia. Epidemiology, the difficulties of etiological diagnosis. The impact of emerging bacterial resistance on the clinical efficacy of antibiotics. The modern approach and practice based on it

The nosocomial infections. Nosocomial pneumonia, difficulties of etiological diagnosis. Antimicrobial treatment. Iv catheter-associated infections.

Intraabdominal infections (primary and secondary peritonitis, cholecystitis). Urinary tract infections. Central nervous system infections. Meningitis, etiological diagnosis, antimicrobial treatment.

Infections of the immunocompromised hosts. Diagnosis, and the principles of treatment. Invasive fungal infections. Colonisation and infection. Treatment of Candida and aspergillus infections.

Tropical diseases. HIV and AIDS.

The modern concept of sepsis. The basis of antimicrobial therapy. Indication of antibiotic combinations. The toxic shock syndrome.

Important note: Attendance at 70% of the lectures is compulsory. The end semester grade is the result of the multiple choice test.

Recommended textbooks:

1. **Ludwig E.** (szerk): Antibiotikum terápia 2003 Medintel, Budapest, 2003.
2. Szalka A., Tímár L., **Ludwig E.**, Mészner Zs. (Szerk.): Infektológia. Medicina, Budapest, 2005.
3. Reese and Betts: A practical approach to infectious diseases. Lippincott Williams and Wilkins 2003.
4. Figures of the lectures are available electronically

BASICS OF MEDICAL CHEMISTRY

Department of Medical Chemistry, Molecularbiology and Pathobiochemistry

Lecturer: **Dr. Gábor Bánhegyi**

Lectures: compulsory

Credit: 1

Topics:

- 1: Basics of atomic and molecular structure, periodic table, bondings.
- 2: Chemical equations, stoichiometry, reaction types. Acids, bases, salts. Solutions. Concentrations.
- 3: Laws of diluted solutions. Electrolytes, ionization of electrolytes. Conductivity. Acid-base theories.
- 4: Chemical equilibria. Le Chatelier principle, law of mass action. Equilibria in aqueous solutions, principle of pH. Buffers. Carbon dioxide/hydrocarbonate buffer.
- 5: Consultation: preparation for the 1st midterm. Focused on calculations: ionization, pH, buffer, solubility product.
- 6: Chemical thermodynamics. Principles of enthalpy, entropy, free enthalpy. Hess' law. Basics of reaction kinetics. Activation energy and catalysis.
- 7: Electrochemistry. Oxidation and reduction, redox systems in the living cells.
- 8: A short summary of inorganic chemistry. Metals and non-metals. Complexes.
- 9: Calculations in electrochemistry and thermochemistry.
10. Basics of organic chemistry, hybrid states of carbon, organic reaction types. Isomerism, structural isomerism. IUPAC nomenclature.
11. Stereochemistry. Geometric and chiral isomerism, nomenclature. Prochirality.
12. The most important groups of organic compounds. Aliphatic and aromatic skeletons, their reactions. Repetitions of their structures. Consultation before the 2nd midterm – focused on organic chemistry.
13. The most important groups of organic compounds according their functional groups, their reactions. Repetitions of their structures.
- 14: Closing test. 30 multiple choice questions and 10 structures

Exam: closing test. 30 multiple choice questions and 10 structures

Note: Material of the lectures is available on the website of the Department.

Max. 3 absences are allowed.

VALUE OF ULTRASONOGRAPHY IN THE CLINICAL DIAGNOSTICS

(Lecturer: **Dr. Ágnes Szebeni** M.D., D. Sc.)

1. a) Basic physics of medical ultrasound
b) Demonstration of the ultrasound laboratory; technique of ultrasound scanning.
2. a) Sonography of the liver, the spleen, the gallbladder and the bile ducts.
b) Patient demonstrations and training
3. a) Sonography of the pancreas and the pancreas and the lymph nodes.
b) Patient demonstrations and training
4. a) Invasive sonography (US guided biopsies and punctions, endosonography, intraoperative sonography).
b) Videodemonstrations.

5. a) Urogenital sonography.
b) Patient demonstrations and training
6. a) Small part scanning.
b) Patient demonstrations and training
7. a) Vascular sonography
b) Patient demonstrations and training

CLINICAL IMMUNOLOGY

Lecturer: **Prof. Dr. Péter Gergely**

First Semester

Introduction to clinical immunology

Immunity to infection

Immune deficiencies

Lymphoproliferative disorders

Immunology of HIV disease

Allergic diseases. Food allergy

Skin diseases of immunopathological origin. Allergic skin diseases.

Lung diseases of immunopathological origin. Bronchial asthma and allergic rhinitis.

Tumor immunology.

Autoimmune diseases; Systemic autoimmune diseases.

Transplantation: Kidney transplantation. Bone marrow transplantation.

Immunology laboratory investigations. Immunomodulation: immunosuppression and immunostimulation.

Important: Presence at the 75% of the lectures is compulsory. Doctor's certificate is required to justify absence.

Handouts will be distributed.

Recommended textbook:

Clinical Immunology (Brostoff, Scadding, Male, Roitt), Gower

INTRODUCTORY LECTURES OF TRADITIONAL CHINESE MEDICINE

The topics:

1. Chinese way of thinking about medicine – Introductory lecture
2. Basic principles in Chinese anatomy and physiology (Yin-yang, Chi, meridian, points, cun, etc.) – 1 lecture
3. The twelve meridians and their points (locations and indications) – 6 lectures
4. The rules of the point selections – 2 lectures
5. The five- element theory, future trends in research and in the clinical use – 1 lecture

LIBRARY INFORMATICS - MEDICAL LITERATURE RESEARCH

Lecturer: **Dr. Livia Vasas** PhD. – Central Library

Institute: Semmelweis University Central Library, 1088 Budapest, Mikszáth Kálmán tér 5, 1st floor

Duration: One semester, 30x45 minutes (10x3 lessons)

SUGGESTED SEMESTER 1-10.

Exam-form

Credit-value

Minimum/maximum group-size

The aim of the subject:

Thematic:

Assistant lecturer:

Student records officer:

Application deadline:

Precondition

Practical mark

3 credit-points

8/30

Teaching students how to search in medical literature sources

Medical e-catalogues, e-books, e-libraries, databases (PubMed/Web of Science/Scopus/Ovid Medline, EBM, PsycINFO, IPA, Primal Pictures -3D Anatomy Atlas/ProQuest Dissertations and Theses), Scientific Web Scientometry (IF, Citation)

Anna Berhidi, Edit Csajbók

Zsuzsa Margittai: Tel.: 459-1500/60503

August 31 – September 4, 2015

There isn't.

1. Introduction, technical details introduction of Central Library's

Homepage: www.lib.sote.hu and its facilities

Literary research

Introduction: homepage of central library

Training: researching, keywords

– Basic computer knowledge for literature search

2. PubMed database

The meaning of PubMed

Introduction of PubMed

National Library Medicine-Medline and thesaurus

Entrez databases

MESH and PubMed Searching

3. Periodicals, Scientometry: Impact factor (JCR)

– Training: Browser and matching searching, archive and the newest editions

– Characterization of periodicals/reviews/journals, ISSN, DOI

Electronical edition (Science Direct, Springer, LWW, Biomed Central, InterScience,

Nature Publishing Group)

Impact factor (JCR)

Fundamentals of science

ISI- JCR Science Edition and Social Science Edition, IF:

calculating Impact factor and its role by measuring scientific publications

List of Journals with IF: **Journal Citation Report** and its editions.

Searching an exact data in JCR, handling data: sorting and filtering journals

4. Searching International Library/Book/Periodical catalogues

Hungarian electronical catalogues

Semmelweis Univ. Central Library (Budapest) <http://www.lib.sote.hu>

National Library of Medicine (Bethesda, USA)

<http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?db=nlmcatalog>

Deutsche Zentralbibliothek für Medizin (Germany) <http://www.zbmed.de>

Karolinska Institute (Sweden) <http://search.kib.ki.se/miks/bin/2/>

Worldcat <http://www.worldcat.org/>

Amazon www.amazon.com

How do we get from the abstract to the full article? -

practicing the proper search strategy

5. **Introduction of bibliographic and citation databases:**
Web of Science, SciVerse Scopus
 Bibliographical items, citations
 general searching in the database model searching –guided
 Exercises: bibliographic searching on keywords
 Citation analysis
 meaning of Citation analysis and its role by measuring scientific works
 Web of Science database cited reference search
 Value-added services of Web of Science, Scopus
6. **OID databases, online books, online periodicals, 3D Anatomy Atlas**
 Natural language, advance search strategy
Evidence Based Medicine databases: the role of the EBM in research and practice
Full text journals in Ovid databases
MEDLINE, PsycINFO, IPA databases: subject heading systems, value-added services
 Primal Pictures – 3D Anatomy Atlas: interactive tools for studying anatomy
 Link Solver – access to the full text version
7. **Reference Manager: EndNote, EndNote Web**
the role of reference softwares in modern publishing
Literature searching: Importing and exporting records
 (from Web of Science, Scopus, OVID Medline, PubMed)
creating own records
search facilities within our records and from PubMed;
data handling: *creating groups, filtering duplicates*
8. – Paper and online periodicals
 – ProQuest, Dissertations and Theses- Full text
 – PubMed training
9. **Semmelweis Knowledgebase**
Scientific Discovery of the Internet:
 – Find Medical Information you can trust
 – Building search strategies
 – Google Scholar, Medworm
10. Summary of the course, consultation
exam: 2 electronic tests during the semester, renewal opportunity for each tests.
Proposed grade or exam test during the exam period.

INTRODUCTION TO CLINICAL ANATOMY

This elective course is for medical students having finished successfully three semesters in Anatomy.

Course Director: **Prof. Dr. Tibor Wenger**

Time and location: Every second year in spring semester 2 hours weekly in the lecture hall of the Department of Human Morphology and Developmental Biology (district 9, Tüzoltó u. 58.)

Exam: written

Value of the course: **2 credit points**

Subject:

The proposed subjects are the followings (the order is subject to possible changes).

General introduction, surface anatomy.

Slide anatomy I-II.

Application of slide anatomy in CT and MRI pictures.

Psychiatric neuroanatomy.

Neuroanatomy and cannabis.

Anatomical relations of the endoscopy pictures, particularly in lesser pelvis.

Anatomical changes in hypertonia.

Applied anatomy in family medicine and daily practice.

Special anatomical relations in premature and newborn children.

Anatomical changes during pregnancy.

Anatomical bases of the traditional eastern medicine.

CLINICAL GENETICS

1st Dept. of Obstetrics and Gynecology

First Semester

The fundamentals of classical genetics

Polygenic inheritance, multifactorial determination

General cytogenetics

Basic principles of embryology and teratology

Clinical molecular genetics

Amniotic fluid cell culture for cytogenetic analysis

Alphafetoprotein (AFP)

Genetic amniocentesis

Pathology of multiple pregnancy

Genetic counseling

General aspects of decision making regarding the fate of pregnancy

Elements of phenotype analysis

Embryopathology and fetal pathology

Sphingolipidoses

Mucopolysaccharidoses and mucolipidoses

Disorders of carbohydrate metabolism

Diseases of amino acid metabolism

Haemophilia and other bleeding disorders. Congenital immunodeficiencies. Congenital hypothyroidism. Cystic fibrosis

Hereditary muscular and neurological diseases
Congenital disturbances of ossification
Neural tube defects (NTDs). Hydrocephalus. Other craniospinal malformations
Thoracic and abdominal malformations
Cystic kidney disease. Obstructive uropathies
Down syndrome. Further autosomal trisomies
Duplication and deficiency (deletion) syndromes
Fragile X mental retardation syndrome (MartinBell syndrome)
Disturbances of sex differentiation.
Intrauterine bacterial infections. Congenital rubella syndrome. Further viral and chlamydial infections. Congenital toxoplasmosis
Prenatal screening for fetal malformations and trisomies

ANAESTHESIA AND INTENSIVE THERAPY

Dept. of Anesthesiology and Intensive Therapy

First Semester

Lectures

Molecular aspects of anaesthesia
Sleep, depth of anaesthesia and awareness
Monitoring in anaesthesia and intensive therapy
Safety in anaesthesia and intensive therapy
Significance of coexisting diseases for anaesthesia
Applied physiology of respiratory therapy
The principles of the respiratory therapy
Haematology in anaesthesia and intensive therapy
Day-case anaesthesia. Anaesthesia of patients suffering from IHD
The policy of antibiotics
Multiple organ-systems failure
Endocrine and metabolic responses to surgery and anaesthesia
Interventional bronchoscopy
Acute and chronic pain
Moral and legal problems in anaesthesia and intensive therapy

Topics may change depending on lecturers' availability.

NEONATOLOGY

Course Director: **Prof. Dr. Tamás Machay**

Second Semester

Physiology of the Fetus and Newborn. Transition to Extrauterin Life.
 Maternal and Fetal Problems in Neonatology. Prenatal Care.
 Delivery Room Management of Newborns. Resuscitation. Infant Transport.
 Respiratory Disorders of Newborns.
 Ventilation of the Neonate.
 Cardiac Diseases of Newborns.
 Surgical Diseases of Newborns.
 Metabolic Problems of Newborns.
 Neonatal Hyperbilirubinaemia. Anaemia. Polycythaemia. Blood Products Used in the Newborns.
 Parhophysiology of Body Fluids. Fluid and Electrolyte Management.
 Neonatal Neurology.
 Infections of the Newborns. Prevention and Treatment.
 Neonatal Pharmacology. Surfactant replacement.
 Neonatal Radiology.
 Follow up of High-risk Newborns.

CLINICAL ENDOCRINOLOGY

2nd Department of Internal Medicine

Course Director: **Prof Dr. Károly Rácz**

Second Semester

Lectures

Introduction to clinical endocrinology. Case Presentations.
 Use of hormone measurements in the diagnosis of endocrine diseases.
 Molecular genetics of endocrine diseases.
 Radiological imaging methods of endocrine organs.
 New developments in surgical treatment of endocrine tumors.
 Case presentations: pituitary gland disorders.
 Case presentations: adrenal gland disorders.
 Case presentations: thyroid gland disorders.
 Case presentations: parathyroid gland disorders.
 Sex determination and its disorders.
 Hormone-replacement therapy
 Inherited disorders presenting with endocrine tumors.
 Osteoporosis.
 Endocrine hypertension.

EMERGENCY IN SURGERY

Course Director: **Prof. Dr. Pál Ondrejka**

Second Semester

Purpose of the subject: In the practice of surgery is very important the early detection of emergency cases. For this reason the collaboration with the representatives of other medical professions is indispensable. The goal of our lectures is to present the appropriate procedures of physical examination, laboratory and radiological findings in order to recognize the correct diagnosis; to know what is necessary, **what is possible and what is enough** to do in a case of surgical emergency; when to ask for a consultation for adequate therapy.

The inborn errors, injuries, inflammations and tumors of the organs are also presented. In order to make the lectures more interesting we are going to review the relevant episodes in history of medicine and final arts.

Main topics:

- Introduction, life threatening disorders in surgery, emergency in gastrointestinal surgery, acut abdomen.
- Gastric, duodenal, small bowel emergencies.
- Peritonitis acuta.
- Abdominal trauma.
- Surgery of the wound, infections, anaerob infections in surgery (MRSA, Furnier, tetanus, anaerob)
- Small bowel obstruction, large bowel obstruction.
- Esophageal emergencies.
- Biliary emergencies.
- Complications of peptic ulcer.
- Gastrointestinal bleeding.
- Pancreatitis acuta.
- Pancreatitis chronica.
- Appendicitis, diverticulitis, sigmoiditis, typhlitis.
- Surgical intections.

Minimum 80% attendance rate for getting the signature is obligatory.

CLINICAL HEMATOLOGY

2nd Dept. of Internal Medicine

Course Director: **Prof. Dr. Tamás Masszi**

Second Semester

Topics of interest in the field of hematology, state of the art of various hematological and hemato-oncologic diseases

2 hours per week

Main topics:

1. Place and significance of hematology. Normal blood production, basics of hematologic diagnosis.
2. Classification of anemias, diagnosis.
3. Myelodysplastic syndromes.
4. Diagnosis and treatment of acute leukemias.
5. Acute leukemias of the childhood.
6. Classification and treatment of lymphomas I.
7. Classification and treatment of lymphomas II.
8. Clinical picture and diagnosis of hemorrhagic diatheses. Prophylaxis and treatment of venous thrombosis.
9. Gastroenterological complications of hematological diseases.
10. Dermatologic manifestations of hematological diseases and hematological symptoms of dermatologic diseases.
11. Immunocytopenias.
12. Hematological emergencies.
13. Stemcell transplantation.
14. Infectious complications of hematological diseases

HISTORY OF MEDICINE

Institute of Public Health

Lecturer: **Dr. Judit Forrai**

The history of medical science, considered as a part of the general history of civilization. The study of the history of medicine helps us to describe and understand how people in different times and cultures experienced and dealt with these fundamentals of human existence. This knowledge can inform debate about the present and the future, and help to bring medicine and science to a wide audience. All human societies have medical beliefs that provide explanations for birth, death, and disease. Many cultures in ancient times treated illnesses with magic and herbal remedies. Ancient Egyptians thought that their gods healed them. The ancient Greeks pursued medicine as a science. Hippocrates, the most famous physician of the time (c. 400 B.C.), believed that diseases had natural causes, not supernatural ones. By the Middle Ages, Europe was hit with a terrible epidemic that killed millions of people called the plague, or Black Death. The Renaissance marked a new period of interest in art and science throughout Europe. Despite new medical discoveries, many doctors still practiced old ways. Most sick people could not afford to see a trained physician. Instead, they consulted midwives who assisted with childbirths and made herbal remedies to treat illnesses. Minor surgeries were

not done in the hospital but at the local barbershop. Medical research and training improved in the 18th century but there were still no cures for diseases like smallpox, a disease that killed millions of people over thousands of years. Middle Eastern doctors gave people mild doses of the smallpox to combat the disease. The portrayal of the history of medicine becomes more difficult in the 19th century. Discoveries multiply, and the number of eminent doctors is so great that the history is apt to become a series of biographies. Nevertheless, it is possible to discern the leading trends in modern medical thought. In the beginning of 20th century the research and technology have expanded medical knowledge and improved medical practices like surgery. Today, doctors are able to perform less invasive surgical procedures. The science of medicine has progressed dramatically in just the last 50 years. Career opportunities in health care have also expanded. There is a need for more skilled medical professionals, not only in hospitals, but in dentist and doctors' offices, research labs, rehabilitation centres, mental health clinics, nursing homes and even schools.

Topics/week

1. Introduction. What is Medicine? Methods and sources of Medical History. The birth of paleomedicine (bones teeth, mummies). Prehistoric medicine. Far East.
2. Far East Medicine. Chinese civilization, Japan, India.
3. Medicine of ancient civilizations, rivers valley's culture: Mesopotamia, Egypt, and the medicine knowledge. Medicine - in the Bible time - Heritage of the empirical knowledge. Practitioners. Theories of diseases.
4. Greco-Roman Medicine. Homeric medicine. Asclepius, Hippocrates. Corpus Hippocraticum- the concept and doctrine of his theories about the nature and diseases (the four humors). The Oath. Hygiene and health education. Post-Hippocratic schools – the golden heritage in the school of Alexandria. The roman physicians, diseases. Advance of public health. Water supply and sanitation, climate, soil and health, diseases, endemics. The workers' health, provision of medical care. (Celsus, Galenus)
5. Medieval medicine. Byzantine Healers, Arabian Hakims, Monks, Crusaders and medieval „doctors.“ The Arabian medicine: chemistry, pharmacy, hospitals. Razes, Avicenna, Abulcasis. The medieval Monasteries (Monte Cassino). The growth of European cities, sanitary problems of urban life. The first religious medical school in Salerno. Medieval Universities, medical humanists, and Christian caritas.
6. Medicine in the Renaissance. The Arts and the humanism. The new mentality of medicine: Paracelsus. The revolution of anatomy: Vesalius and his contemporaries. The first step toward the specialization. Botany and mineralogy. The printing of book's role in medicine. Foundation of the administration of Public Health. Epidemic diseases: communicable and non-communicable diseases. Theories, therapies, and medical care, hospital. Quarantine.
7. Experimenters, Teachers and Theoreticians in the Sixteenth and Seventeenth Centuries. Body as machine -old schools: iatrochemical, iatrophysical theories. New schools: animism, tonus, vitalism, stimulation, homeopathy. The circulation of the blood. Harvey's methodology Malpighi. Microscopy. Birth of modern clinical medicine: Sydenham. Boerhaave and his pupils.
8. Industrialism in the Eighteenth Century. Clinical medicine- schools of clinical (French, English, German, and Habsburg). The first Vienna School: van Swieten. surgery (Hunter, Valsalva), pathology (Morgagni, Bichat). Public health and hygiene. Occupational health, prison reform, general health (death rate, statistics), Ramazzini, Frank. Smallpox. Infant mortality. Nursing, dispensaries and hospitals, development of obstetrics. Sanitary conditions – filthy towns.
9. Clinical medicine in the second half of the nineteenth Century. Bacteriology a new science in medicine. Revolution, concepts and theories under the microscope. New discoveries Pasteur, Koch. Social revolution, industrialism, public health. National and international movements and health reforms, and medical care. Period of great epidemics. International health organization. The Red Cross.
10. Development of surgery and gynaecology. The man-midwife (Smellie, Hunter), History of anaesthesia. General and local possibilities. Wells, Morton, Simpson, Jackson). Asepsis and antisept-

sis. Early efforts to develop aseptic techniques. Semmelweis, Lister. Progress in surgery, Billroth. Cholecystostomy, appendectomies.

11. Emergence of specialism. Logical outgrowth of locality pathology, new instruments. Initially the medical professions: Paediatrics, Psychotherapy, Ophthalmology, Otolaryngology, Rhinology and Laryngologist, Dentistry, Neurology and Psychiatry, Dermatology and Venerology.
12. From the black death to the AIDS. The history of epidemics. The theories and therapies. Tropical medicine. The development of epidemics, the bacteriology and immunology. The new medications. Ehrlich and the chemotherapy, sulphonamides, antibiotics. Virology. Salk and Sabin. New diseases and screenings methods.
13. Consultation

Important: 3 absences are allowed. Doctor's certificate is required to certify absence from the exam.

Exam requirement: written test

Textbook:

Chrestomathy on the History of Medicine. Ed. Dr. Forrai J., Dr. Ballér P., Budapest, 1992. SOTE

CLINICAL CARDIOVASCULAR PHYSIOLOGY

AOKKIKCAR_1A

Elective course for medical students in the 3rd, 4th and 5th years.

The purposes of the course are:

To refresh and extend – in selected topics – the basic knowledge related to normal and pathological functions of the human circulatory system

To integrate the latest scientific results related to different organization levels – from molecular physiology to system physiology – of the cardiovascular system.

To discuss and demonstrate measurement principles and techniques, as well as physiological and pathophysiological mechanisms related to the application of modern non-invasive cardiovascular diagnostic procedures in the clinical practice.

Program:

1. Biomechanical background of normal and pathological cardiovascular functions.
2. Hemodynamics of cerebral aneurisms
3. Recent results in control of cerebral blood supply, physiological and clinical aspects
4. Clinical physiology of the microcirculation
5. Age related changes in the vascular system, role of sexual hormones
6. Coronary circulation, possibilities of pharmaco-physiological interventions
7. Pathophysiology of chronic venous insufficiency
8. Role of endothelial mechanisms in clinical symptoms
9. Duplex ultrasonic investigation of large vessel function: measurement of vessel wall elasticity, Doppler-indexes, study of veins
10. Ultrasonic investigation of the human heart: theoretical background; 2D-, M-, Doppler-mode, color Doppler imaging, echocardiography; diagnostics of valve insufficiency and coronary diseases

Students who meet the following criteria will receive 2 credit points: regular attendance of classes and successful written exam. Material for the exam includes lecture topics and textbooks suggested by the lecturers.

Further information is available on this web page: www.elet2.sote.hu

CARDIORESPIRATORIC AND NEUROPHYSIOLOGICAL MEASURING METHODS

Elective course for medical students in the 3-6th years

Course director: *Dr. Habil. László Dézsi*, Private Professor of Physiology, Semmelweis University

Invited lecturers:

Prof. Emer. Emil Monos, Professor of Physiology, Semmelweis University

Dr. Iván Fűzes, Dipl. Electrical Engineer, Teacher of Physiology, Semmelweis University

Prof. Ákos Jobbágy, Professor of Electrical Engineering, Budapest University of Technology and Economics

Dr. Zsolt Farkas, Chief Physician (Children's Hospital of Heim Pál)

The purpose of the course: To review the theory and practice of modern measuring methods in experimental and clinical medicine, and providing practical knowledge to medical students on cardiorespiratoric and neurophysiological measurements. The course is based on but further extends the material delivered during the course of Medical physiology. Throughout the lectures we put an emphasis on potential methodological errors of measurements and examinations, as well as how to avoid them.

Acknowledgement of the course: Prerequisite of the course is the completion of the first 2 years (Theoretical module). Regular attendance (maximum 3 absences) is required. Signature in the Index and 2 credit points will be awarded after successful exam. Source: material of the lectures, supplementary literature will be provided by the lecturers.

Time and location: 1st semester of the 2011/2012 academic year, Mondays at 17:00-18:45, in EOK Beznák lecture hall (1094 Budapest, Tuzoltó u. 37-47.). Applications: via Neptun system. Contact person: Dr. László Dézsi (e-mail: dezsi.laszlo@richter.hu; phone: 06-1-431-4823; phone/fax: 06-72-536-019). The application of min. 5 students is required.

Further information: www.humanelettan.usn.hu

Detailed Program:

1. Historical introduction. Measurements in medicine. Specialty in design of medical devices (Dr. Dézsi/Dr. Fűzes)
2. General metrology. Basics of measurement techniques and control theory (Dr. Fűzes)
3. Sampling of continuous signals. Digitizing analogue signals (Dr. Fűzes)
4. Computer acquisition and analysis of physiological data. Cardiovascular telemetry (Dr. Dézsi).
5. Invasive and noninvasive blood pressure measurements in the laboratory and clinics (Dr. Fűzes)
6. Investigating the electrical activity of the heart. Principles of ECG amplifier design (Dr. Fűzes)
7. Home monitoring of cardiovascular health status in humans (Dr. Jobbágy)
8. Investigation of adaptive processes in the cardiovascular system (Dr. Monos)
9. Direct and indirect methods to determine cardiac output and peripheral blood flow (Dr. Dézsi)
10. Experimental methods to study pulmonary function. Determination of blood gases, acid-base balance and blood glucose (Dr. Dézsi)
11. Neurophysiological measurements (action potentials, brain stem evoked potentials) (Dr. Fűzes)
12. Significance of objective studies in the practice of audiology (Dr. Farkas)
13. Studying brain function by functional imaging systems (CT, MRI, PET, PET-CT) (Dr. Fűzes)
14. Experimental methods to study nociception and pain (Dr. Dézsi)

MEDICINAL, EPIDEMIOLOGICAL, AND SOCIAL ASPECTS OF DRUG ABUSE

Department of Pharmacology and Pharmacotherapy
Course director: **Prof. Dr. Susanna Fürst**

Second semester

Credit: 2

Topics:

Introduction, general concepts. Non-medical use of drugs. Drugs of abuse. Classification of scheduled drugs under WHO control. Vulnerability. Tolerance, physical and psychological dependence. Molecular basis of drug addiction.

Opioids. Pharmacological action of opioid agonists and antagonists. Opioid receptors, endogenous ligands. Characteristics of opioid dependence.

Psychomotor stimulants. Pharmacological action of amphetamine, its derivatives (methamphetamine, MDMA-“Ecstasy”, etc.) and cocaine. Role of the dopaminergic transmission in the drug abuse.

Hallucinogens. Ethanol. Pharmacological action of hallucinogens, (LSD, mescaline, phencyclidine, etc.). Role of the serotonergic transmission in hallucination. Characteristics of ethanol dependence.

Marihuana (hasis, THC) Pharmacological action of cannabinoids. Cannabinoid receptors and their endogenous ligands.

Sedative-hypnotics. Pharmacological action of benzodiazepines, barbiturates, other sedative-hypnotics. Characteristics of prescription drug dependence. Polydrug-abuse.

Epidemiological data. Significance of epidemiological data collection. Forms of questionnaires. Tendency of drug abuse, national (Hungarian) and international data. High risk groups.

Pharmacological treatment. Traditional medicinal treatment and new methods. Medical treatment of withdrawal symptoms, replacement therapy. Treatment of overdose. Prevention of relapse.

Psychotherapy. Individual and group therapy. The problems of long-term rehabilitation. Counseling.

Drug abuse and society. Legal issues. Statutory rules and regulations. Human rights.

Role of public and civil rystalline. Role, task and potential of governmental and non-governmental rystalline in the prevention of drug abuse.

Detection of drug consumption. Laboratory analysis of blood and urinary samples. The role of objective laboratory control in prevention and reduction of drug abuse.

Prevention and harm-reduction. Primary, secondary and tertiary prevention. Demand-reduction and harm-reduction. Early recognition. Rehabilitation, social reintegration.

Psychosocial questions of drug abuse. Psychosocial aspects. Self-destructive attitudes. Psychological and social background. Role, task and possibilities of the medical doctor.

Absence: Maximum number of absences is 25 percent of the lectures in the semester

Absence justification: Medical certificate is accepted

There is no midterm

Requirement: Participation at the lectures

Evaluation: On the base of the scores of the written test

Exam: written test

The written test is on the last lecture, registration has to be done through the NEPTUN system

How to modify the exam date: Personal discussion for another appointment

Exam absence justification: Medical certificate is accepted

BASICS OF FAMILY MEDICINE

2015/2016

Department of Family Medicine

Director: **Prof. Dr. László Kalabay**

Location: *Kútvölgyi Hospital, first floor, library*

Family medicine as a speciality

Past and present of family medicine in Hungary

Daily routine of family doctor

Dr. Kalabay László

Doctor-patient relationship in family practices. Communication skills

Dr. Torzsa Péter

Emergency care in family practice

Dr. Szabó János

Cardiology and prevention in family practice

Dr. Simon Judit

Diabetes mellitus in family practice

Optimal treatment of diabetes mellitus

Dr. Dani Vilmos

Prevention program in family practice

Optimal treatment of hypertension

Dr. Torzsa Péter

Primary care in cities

Dr. Torzsa Péter

Primary care in the countryside

Dr. Szabó János

Care of gipsy patients

Dr. Horváth Péter

Medical ethics and law

Dr. Vajer Péter

Continuing home care

Rehabilitation

Terminal illnesses

Summary

Prof. Dr. László Kalabay

Dr. Péter Torzsa

HISTORY OF THE MEDICAL PROFESSIONALISM

Lecturer: **Dr. Péter Balázs**

Class Sessions: Medical professionalism as an ethical norm is an ancient behavioural pattern and theoretical construction alike based on sacral calling. Consequently, roots of the modern professional mythology may be traced back to the late Neolithic age, but the whole framework was systematized as soon as in the old Egyptian and Mesopotamian culture. Since the Hippocratic age, the medicine of craftsmen was based on teachings of natural sciences and the Middle Age supported the medicine with mythology of sciences, but only the Enlightenment provided the social environment for a de-sacralized professionalism, nevertheless it followed exactly the ancient religious patterns.

General part of the topic is concerning the onset of professionalism while discussing different manifestations and transitions related to ideologies, socio-economic circumstances and scientific teachings from the Neolithic age down to the latest market economies. Specific part demonstrates milestones and historic ages, which were decisive in this proceeding: Old Egypt, Mesopotamia, old age Judaism, early and consolidated Christianity, impact of Islam on Europe, Reformation of the Roman Catholic church, Enlightenment, the Communist ideology and the social market economy.

Attendance at lectures, options for additional lectures:

Basic requirement: attendance at 8 sessions. In case of justified non-attendance of more students at a specific session, additional lecture is available.

Justification for non-attendance at lectures

Up to 2 sessions no need for justification, in case of more than 3 sessions missed no confirming of the course.

Justification for non-attendance at the exam

Only certificates of administrative authorities.

Control of knowledge acquired within the time-frame of sessions

No control during the session period

Requirements for confirming the session attendance

Having attended less than 8 sessions no confirming of the course. Additional sessions, if organized, are parts of the 10 session contingent.

Preliminary and final marks

Type of marks: five degree evaluation (1-5). Preliminary mark on the written work, which becomes a final mark automatically except additional questions answered (see below).

Type of exam

Base of exam: homework written about the history of medical professionalism sent by e-mail to the lecturer (deadline: 7 days before the exam, 5-6 A4-pages, margins, fonts, space agreed at the first session) Type of exam: each student will get several questions based on his/her own homework to determine the final mark.

Entering for examination

Student Administration System (NEPTUN)

Modification of data entered for examination

When registered in NEPTUN only after consulting the lecturer

Justification for non-attendance at the exam

Only certificates of administrative authorities.

Note on readings

Handout of Power Point presentations at the beginning of each relevant session.

HEALTH INFORMATICS

Institute of Health Informatics Development and Further Training

Tutor: **Mariann Dr. Dinyane - Szabo** (dinyane.mariann@public.semmelweis-univ.hu)

Credit: 2

Lecture: 2 hours/week

Themes

1. Classification and Coding Systems
2. ICD-10 Coding System
3. Electronic patient's Record
4. Electronic patient's Record
5. DRG System
6. Hospital Information Systems
7. WEB 2.0
8. WEB 2.0 Solutions in Health Care
9. Introduction to Health Databases
10. Oncology Database
11. Evaluation of Country data. Presentation
12. Evaluation of Aggregated data
13. Principles of Documentation Making
14. Documentation of Breast cancer: case study
Self work: Stomach Cancer Documentation (data collection, evaluating, presentation, documentation) Deadline: half semester. Sending: via Internet

JEWISH MEDICAL ETHICS I - II.

Institute of Behavioral Sciences

Director: **Prof. Dr. Ferenc Túry**

Course Director: **Rabbi Baruch Oberlander**

Credit: 4 credits (2 credits for each semester; I and II)

Attendance at 75% of lectures is compulsory. Missed lectures cannot be made up for. In case of missing more than 25% of lectures (3 lectures) a note from a healthcare professional is required.

Semester grade requirement: A written report (paper) based on list of topics and recommended reading material.

Successful completion of semester I is the prerequisite of signing up for semester II.

Obligatory: Handouts given during lectures

Recommended: Dr. Avraham Steinberg (Translated by Dr. Fred Rosner): *Encyclopedia of Jewish Medical Ethics*, Feldheim Publishers, Jerusalem-New York, 1988, ISBN: 1-58330-592-0

Fred Rosner: *Pioneers in Jewish Medical Ethics*, Jason Aronson, New Jersey, 1997

Fred Rosner: *Medicine in the Bible and the Talmud: Selections from Classical Jewish Sources*, Ktav Publishing House, New York 1977

Rabbi Moshe Tendler-Fred Rosner: *Practical Medical Halachah*, Association of Orthodox Jewish Scientists, New Jersey 1990

David J. Bleich: *Judaism and Healing: Halakhic Perspectives*, Ktav Publishing House, New York 1981

Faitel Levin: *Halacha, medical science, and technology: Perspectives on contemporary Halacha issues*, Maznaim Publishing Corporation, New York-Jerusalem, 1987

Fred Rosner: *Medicine and Jewish Law II*, Jason Aronson, New Jersey, 1993

Semester I.

- 1-2. Lecture: The religious orders and the duty of saving a life
- 3-4. Lecture: Doctors and God – The function of healing and prayer in Jewish ethics
- 5-6. Lecture: Euthanasia – The questions of death and dying in society
- 7-8. Lecture: Smoking and use of light drugs from the aspect of Judaism
- 9-10. Lecture: Medical malpractice in the light of Jewish law and ethics
- 11-12. Lecture: The possibilities for artificial insemination in Jewish law
- 13-14. Lecture: The advantages, disadvantages and conditions of cloning

Semester II.

- 1-2. Lecture: Genetics and Jewish law – What rights do we have over our gene pool?
- 3-4. Lecture: Genetics and Jewish law – The problem of the gene manipulated food products
- 5-6. Lecture: Siamese twins – The question of valuation between two living persons
- 7-8. Lecture: Parasolvency – What is the best method to compensate the doctor?
- 9-10. Lecture: Contraception in Jewish law
- 11-12. Lecture: Permitted and prohibited methods of organ transplantation
- 13-14. Lecture: The questions of DNA identification in Jewish law

SLEEP MEDICINE

Institute of Behavioral Sciences

Lecturer: **Prof. Dr. Ferenc Túry**

Course Director: **Dr. Márta Novák Ph.D.**

Credit: 2

- 1. Introduction to sleep medicine
- 2. Physiology of sleep and alertness
- 3. Electrophysiology
- 4. Cardiovascular and respiratory functions in sleep
- 5. Significance and classification of sleep –wake disorders
- 6. Assessment and diagnosis of sleep-wake disorders
- 7. Insomnias
- 8. Circadian rhythm disorders
- 9. Parasomnias
- 10. Sleep-related breathing disorders: sleep apnea
- 11. Sleep-related movement disorders: restless legs syndrome and periodic limb movements in sleep
- 12. Pediatric sleep medicine
- 13. Sleep in special populations: aging and gender issues
- 14. Visit to the Sleep laboratory. Exam / evaluation

Subject material is distributed electronically. Websites and publications are available as well.

Recommended textbooks:

1. Kryger MH, Roth T, Dement WC (eds): Principles and Practice of Sleep Medicine. 4th ed. Elsevier, 2007
2. Sheldon S, Kryger M: Principles and Practice of Pediatric Sleep Medicine. Elsevier, 2005

Important:

To participate on at least 75% of the total number of lessons is a prerequisite of getting the signature. One absence from the lectures (two lesson hours) is the maximum number permitted. The student can make up for the absence by preparing a study in a subject given by the teacher.

Semester requirement: test

Exam type: practice mark

Sign up for the exam: through the Neptun system.

Certifying absence from the exam: written certificate and request

CLINICAL ONCOLOGY

– elective for students in the 4th and 5th year

Course Director: **Prof. Dr. Zsolt Tulassay**

2 hours/week, 2 credits

2nd Department of Internal Medicine

Basic principles of clinical application of chemotherapy, principles of immunotherapy and endocrine therapy.

Cancer prevention: tobacco dependence and its treatment, chemoprevention, role of surgery in cancer prevention.

Cancer screening: principles, gastrointestinal, gynecologic, breast, lung.

Specialized techniques in cancer management: vascular access, interventional radiology, RFA photodynamic therapy, molecular imaging and functional imaging of cancer.

Cancer of head and neck: molecular epidemiology, treatment and rehabilitation.

Cancer of the lung: molecular biology, NSCLC, SCLC.

Cancer of esophagus and stomach: stage directed multimodality treatment.

Pancreatic cancer: clinical presentation, evaluation, treatment of resectable and advanced diseases.

Cancer of the liver: etiology, screening populations, clinical management, systemic therapy, regional therapy, radiotherapy.

Colorectal cancer: molecular biology, screening, staging and prognosis, stage dependent treatment of colon cancer, combined modality treatment of rectal cancer.

Kidney cancer: molecular biology of cancer, histologic types, localized and metastatic kidney cancer.

Cancer of the breast: molecular biology, risk factors, diagnosis, prognostic and predictive factors, multimodality primary adjuvant treatment.

Cancer of unknown primary site: histologic types of CUPS, management of CUPS.

Immunosuppression related malignancies: AIDS, transplantation, chemotherapy.

The lecturers of the elective are the oncologists of Semmelweis University.

ORGAN TRANSPLANTATION

First Semester

Department: Faculty of Medicine, Department of Transplantation and Surgery

Time: 14x90 minutes (on Tuesdays between 5 -6.30 p.m.)

For semesters: 7, 9

Type of exam: written

Credits: 2

Minimum/maximum number of students: 20/140

Course thematics:

1. Introduction - History, Terminology, Organ Donation
2. Pediatric Kidney Transplantation
3. Histocompatibility, Immunologic Aspects and Immunosuppression
4. Kidney Transplantation Indication, Operation, Results, Complications
5. Liver Transplantation
6. Pediatric Liver Transplantation, Hepatocyte Transplantation
7. Follow-up of the Transplant Patient
8. Small Bowel and Multiorgan Transplantation
9. Pancreas and Islet Cell Transplantation
10. Lung Transplantation
11. Heart Transplantation
12. Radiological Aspects of Transplantation
13. Ethics of Transplantation - Case reports
14. Terminal Examination

Sign up: through the Neptun system

Deadline of sign up: September 1

INFLAMMATION BIOLOGY

Department of Genetics, Cell and Immunobiology

Course director: **A. Kristóf Fülöp**, PhD

Prerequisite subject: Immunology

Credits: 2

Second Semester

Lectures (2 hours per week):

The place of inflammatory processes in the immune response and in the health science

Molecular mechanisms in the induction of acute inflammation

Inflammatory cells I.

Inflammatory cells II.

Chemotaxis and chemokines in the inflammation

The systemic acute phase reaction and the termination of inflammation

Histaminology

The systemic inflammation

Chronic inflammatory diseases I.
Chronic inflammatory diseases II.
Genomics of inflammation and asthma bronchiale
Inflammation, regeneration and tumorigenesis
Inhibition of inflammation, biological therapies
Review and consultation

Attendance of a minimum of 75% of the lessons is necessary for the end-term signature.

Exam: written test in the exam period.

Literature: see on <http://www.dgci.sote.hu>

GENETICS OF SEX

Department of Genetics, Cell and Immunobiology

Course director: **Dr. Sára Tóth**

No Prerequisites

Credits: 2

Second Semester

Lectures (2 hours per week):

1. Genetic background of sex determination; asexual and sexual reproduction; reproductive strategies.
2. From sex determining gene to sex chromosome
3. Male and female sex determination
4. Abnormalities in sex determination I.
5. Abnormalities in sex determination II.
6. Abnormalities in sex determination III.
7. Mechanism and role of X inactivation
8. Epigenetic effects; genome imprinting.
9. Causes of male infertility. Y chromosome mutations and ICSI.
10. Importance of Y chromosomal and mitochondrial polymorphisms in population genetics
11. Influence of sex on heredity
12. Aggressivity and sex
13. Genetics of sexual orientation
14. Ecology and sex; role of endocrine disruptors

Attendance of a minimum of 75% of the lessons is necessary for the end-term signature. No possibility to make up of absences.

Exam: no midterms, practice grade

Core texts: Chapters from Strachan & Read: Human Molecular Genetics 2nd Ed. and Gilbert: Developmental Biology 8th Ed. Both are downloadable from Pubmed Bookshelf.

Lecture presentations and additional texts are available on the homepage: www.dgci.sote.hu

EPIGENETICS

Department of Genetics, Cell and Immunobiology
 Course directors: **Dr. Sára Tóth, Prof. Dr. András Falus**
Credits: 2

First Semester

Lectures (2 hours per week):

1. Timeline of epigenetics; levels of epigenetic changes; targets of epigenetics
2. DNA methylation; de novo and maintenance methylation; Dnmt interactions
3. Histone modifications; histone code; histone modifying enzymes
4. Polycomb and trithorax complexes; Methylated DNA binding proteins
5. Transposons, and non-coding RNAs in epigenetic regulation; RNAi
6. Genome imprinting; skewed X inactivation their connection to DNA methylation
7. Epigenetic changes during early development and gametogenesis; Epigenetic consequences of cloning and ART
8. Transgenerational epigenetics; epigenetics of endocrine disruptors; maternal behaviour and its epigenetic consequences
9. Paramutation, transvection and mitotic bookmarking
10. Role of epigenetics in carcinogenesis; epigenetic therapy in cancer
11. Epigenetics in aging and autoimmunity
12. Epigenetic changes in diseases of the central nervous system
13. Methods used for the detection and analysis of epigenetic alterations.

Important notes:

Only for third and upper year students. There are no midterm exams. Attendance of 75% of lectures is necessary for the end-term signature. Exam: Written or oral exam (depending on the number of students).

No possibility to make up of absences.

Core texts: CSHL Epigenetics textbook 2006. Downloadable from http://www-nmr.cabm.rutgers.edu/academics/biochem694/reading/Allisetal_2006.pdf

Lecture presentations and additional texts are available on the homepage: www.dgci.sote.hu

CHEMOTAXIS – its significance in biology and clinical sciences

Department of Genetics, Cell and Immunobiology

Course director: **Dr. László Köhidai**

Credits: 2

Second Semester

Lectures (2 hours per week):

Week	Lecture	Lecturer
1.	Migratory responses of cells – General significance of chemotaxis in biology	Kohidai László, MD, PhD
2.	Phylogeny of signaling molecules and their receptors with special respect to chemotaxis	Kohidai László, MD, PhD
3.	Chemotaxis in invertebrates and vertebrates	Kohidai László, MD, PhD
4.	Chemotaxis in Inflammatory cells I.: Antigen presenting cell, monocytes-macrophages, eosinophils and neutrophils	Kohidai László, MD, PhD
5.	Chemotaxis in bacteria - A well studied signaling pathway	Kohidai László, MD, PhD
6.	Genetical backgrounds of bacterial chemotaxis	Kohidai László, MD, PhD
7.	Inflammation and chemotaxis	Kohidai László, MD, PhD
8.	Immunological aspects and their clinical implications in general	Kohidai László, MD, PhD
9.	Phagocytosis: the target reaction of chemotaxis	Szabó Rita, PhD
10.	Chemotactic ligands – Characterization of their genomics and proteomics	Kohidai László, MD, PhD
11.	Chemokines	Kohidai László, MD, PhD
12.	The optimal chemotactic ligand	Kohidai László, MD, PhD
13.	Clinical approaches – Tumor biology	Láng Orsolya, MD, PhD
14.	Does persist 'Life' without 'Chemotaxis'?	Kohidai László, MD, PhD

Important notes:

Prerequisite: Medical Chemistry.

Max. allowed absences: 3. Attendance of 75% of lectures is necessary for the end-term signature.

One individual oral presentation (not for grade) is compulsory.

Exam: oral for practice mark

Possibility to make up of absences from the material on the website:

www.chemotaxis.usn.hu and www.dgci.sote.hu

INFANT ASSESSMENT

1st Department of Pediatrics
Lecturer: Dr. C. F. Zachariah Boukydis

Second Semester

Credits: 2

Lectures (2 hours per week):

Teaching goals:

1. To teach methods of neurobehavioral assessment of full-term and at-risk (premature, drug-exposed; birth asphyxiated) infants.
2. To teach methods of using the neurobehavioral as a context for communicating with parents and caregivers.
3. To teach methods of evaluating fetal neurobehavior.

Themes (itemized list for each week):

- Week 1 Introduction to the Course: Readings and practicum experience
History and Philosophy of Neurological and Behavioral Assessment of Infants
Research and Clinical Uses of Neurobehavioral Assessment of Infants
- Week 2 Basic Issues in the Neurobehavioral Assessment of Infants
Overview of Three Neonatal Neurobehavioral Assessments:
NICU Network Neurobehavioral Scale [NNNS]
Neonatal Behavioral Assessment Scale (NBAS)
Assessment of Preterm Infant Behavior (APIB)
- Week 3 Observation of Infant Neurobehavior
1. Observation Framework
 2. Guidelines for Documenting Observations of Infant Neurobehavior
 3. The 4 A's of Infancy
- Week 4 Observation of At-Risk Infant Neurobehavior
1. Observations and Clinical Documentation
 2. Clinical Screens (Neonatal Abstinence Scale)
 3. Developmental Screens (Denver 2 Scales of Infant Development)
- Week 5 NICU Network Neurobehavioral Scale:
Overview of the Assessment
- i. Reflexes
 - ii. Behavioral Items
 - iii. Stress Abstinence Scale
- Demonstration with Healthy Full-Term Infant
- Week 6 NICU Network Neurobehavioral Scale: Part 2
Issues in Scoring the Assessment
Demonstration with Healthy Preterm Infant
- Week 7 NICU Network Neurobehavioral Scale: Part 3
Neurodevelopmental Research
Clinical Applications

- Week 8 Neurobehavioral Assessment of At-Risk Infants
Review of Research on Early Neurobehavior and Outcome
Preterm Infants
Birth Asphyxiated Infants
- Week 9 Neurobehavioral Assessment of At-Risk Substance Exposed Infants
Review of Research on Early Neurobehavior and Outcome
Substance-Exposed Infants
Alcohol Exposed Infants
Videotape of Assessment with Cocaine/Alcohol Exposed Infant
- Week 10 Clinical Applications of Neurobehavioral Assessment
Screening and Referral
Early Intervention Services
Primary Pediatric Care
- Week 11 Clinical Applications of Neurobehavioral Assessment
Screening and Referral for Early Regulatory Issues
- Week 12 Developing Clinical Services to Integrate Neurobehavioral Assessment and Consultation
NICU Discharge Programs
Boarder Baby Programs
Consultation to Drug Treatment Programs/ Mothers' Homes
- Week 13 Use of Neurobehavioral Assessment to Consult with Parents and Caregivers of At-Risk Infants
Philosophy and Methods of Consultation
Videotapes of Consultations with Parents of Preterm and Substance-Exposed Infants
- Week 14 Prenatal Neurobehavioral Assessment
Overview of the Fetal Neurobehavioral Assessment Scale (FENS)
Continuities / Discontinuities Between Fetal and Neonatal Neurobehavior
Use of Prenatal Ultrasound Screens to Observe Fetal Neurobehavior and Development
Ultrasound Consultation (based on Observing Fetal Neurobehavior) with Mothers, Fathers and Families.

Requirements of attendences on courses, options of redoing missed courses:

Students must attend at least 11 of the 14 classes. If the student is not able to attend a class for reasons of illness, the student must provide a written letter from their doctor. Students are not allowed to miss more than three classes for illness reasons. If a student misses a class, there is no other opportunity to make up the course attendance.

Method of proving the absences (courses):

If you are absent from a class for illness reasons, you must provide a signed letter from your doctor.

Numbers, themes, timing, redoing of midterm examinations and demonstrations:

Following the seventh week, a 3 page reflection paper is due. The instructions for writing the paper will be give during the early weeks of the course. The paper will be graded. Failure to turn in the reflection paper will constitute a failing grade in the assignment. A student who does not turn in the reflection paper will be required to have a meeting with the course instructor or assistant instructor.

Requirements of signing the index books (acknowledgement of the semester, including the realization of individual tasks):

Students must: (1.) attend at least 11 of the 14 classes; (2.) complete the mid-term reflection paper; (3.) participate in class discussions; and (4.) complete the final reflection paper in order for the professor, Dr. Boukydis, to sign their index books.

Method of evaluation:

The final grade for the course will involve: 1. Satisfactory attendance; 2. Active participation in class discussion; 3. Passing grade in the mid-term reflection paper; and 4. Passing grade in the final reflection paper. The grades will be defined on the 3-scale evaluation system.

Type of examination:

There will be no final examination in this course. Students have to hand in a final reflection paper on the last day; 14th (class).

List of suggested or obligatory readings, literature:

NICU Network Neurobehavioral Scale (NNS). Lester, B. M. and Tronick, E.Z. (2004). The neonatal network neurobehavioral scale. *Pediatrics*, (113).

Essentials About Consultation in the Perinatal Period; Observing Infants and Sharing Observations with Parents; Use of Neurobehavioral Assessments as a Context for Consulting with Parents and in Prevention/Intervention; and Consults with Parents and Caregivers of At-Risk Infants: Prematurity and Substance-Exposure (Chapters 1-4) In CFZ Boukydis Consulting with Parents and Infants in the Perinatal Period: Baltimore, MD USA Brookes Publishing Co.

Assessment of Preterm Infant Behavior (APIB). Als, H., Lester, B.M., Tronick, E.Z. and Brazelton, T. B. (1982) Toward a research instrument for the assessment of preterm infants' behavior. In. H.E. Fitzgerald et al (Eds.) *Theory and research in behavioral pediatrics*, Vol.1, (pp.85-132) New York, Plenum.

Neonatal Behavioral Assessment Scale (NBAS). Brazelton, T.B. and Nugent, J. K. (1995). *The neonatal behavioral assessment scale*. London: MacKeith Press.

Neurological Assessment of the Preterm Infant (NAPI) [Korner, A.F. and Thoman, V. A. (1990) *Neurobehavioral assessment of the preterm infant*. New York: The Psychological Corporation.

Dubowitz, L. and Dubowitz, V. (1981). *The neurological assessment of the preterm and fullterm infant*. Clinics in Developmental Medicine: No.79. Philadelphia: Lippincott, Williams & Wilkins.

NEUROSURGERY – Introduction to neurosurgery with case presentations and operating room visit

Department of Neurosurgery

For 5th and 6th year students

Program Locations: Department of Neurology (1086 Bp. Balassa u. 6.) & National Institute of Neurosurgery (1145 Bp. Amerikai út 57.)

Length of course: 14 weeks, 2 hours (lectures)/week

Credit: 2

Final exam: multiple choice test

Detailed program (weeks): Every lecture includes a summary of the topic, 2-3 relevant case presentations and if possible video presentation of surgeries.

- Introduction to neurosurgery: history of neurosurgery
- Basics of micro-neurosurgical anatomy
- Neurological investigation of the neurosurgical patient
- Increased intracranial pressure. Hydrocephalus
- Head injury and neurotrauma basics
- Spine and spinal cord injuries
- Spinal tumours
- Brain tumours, neurooncology
- Vascular malformations of CNS
- Degenerative spine diseases
- Epilepsy surgery and investigations
- Functional neurosurgery and stereotactic procedures
- Radiosurgery
- Visiting the operating theatre and examination

Note: 2 absences are allowed. No possibility to make up of absences.

SOCIAL MEDIA IN MEDICINE

Institute of Behavioural Sciences

Course leader: **Prof. Dr. Ferenc Túry**

Presenter of the course: **Dr. Bertalan Mesko**

credit: 2 credits; elective course

Second semester

Course objectives:

To present the role of web 2.0 or social media, the new generation of web services, in a medical practice, medical education and communication through specific examples, case studies and practical solutions.

Course Syllabus:

- Week 1: Introduction: Web 2.0 or social media
The role of social media in medicine
- Week 2: Medical search engines
The Google phenomenon
- Week 3: Being up-to-date with RSS
How to follow your field of interest online?
- Week 4: Medical communities online
Facebook from the physician's perspective
- Week 5: Patients on the web
The era of e-patients

- Week 6: The medical blogosphere
From the first comment to blog carnivals: Step by step
- Week 7: Everything you have to know about Wikipedia
Medical wikis
- Week 8: Second Life: Virtual medicine I.
Second Life: Virtual medicine II.
- Week 9: Managing a medical practice online
Should medical professionals use social media?
- Week 10: Education online: medical resources
- Week 11: Podcasts and medical videos
The era of new media
- Week 12: A new way of collaboration: Google Docs
- Week 13: Dangers of social media
Describing topics requested by the students
- Week 14: Future: is there a web 3.0?
The results of the surveys

Participation and making up for absences:

A signature will be given with the prerequisite of participation (minimum 75% of the lectures and seminars). It is possible to make up for an absence by participating in another seminar group the same week. One absence can be overlooked by the teacher if the student writes an essay. The topic of the essay must be discussed with the seminar leader in advance.

Justification of the absence in the lectures and examinations:

Participation list will be recorded at the end of every lecture/seminar. In case of absence medical certificate has to be presented within three workdays to the course leader.

Checks during the semester (reports, written checks) :

One written exam on week 12. It can be made up during the semester.

Requirements for the signature at the end of the semester:

Regular participation on the lectures and seminars, filling in two surveys online (week 2 and 12). One written exam (week 12)

Method of the calculation of marks:

- Written exam: 60 points
- Two surveys: 30 points
- Work during classes: 10 points

Categories:

- 5: 85-100 points
- 4: 75-84 points
- 3: 65-74 points
- 2: 50-64 points
- 1: 50 points

Requirements for the exam: fulfilment of the requirements of the semester

Application for the exam: Through the Neptun system.

Changing the application for the exam: Through the Neptun system.

Justification of the absence from the exam: Medical certificate has to be presented within three workdays to the course leader.

Course and recommended text books:

Pilling János (szerk.) (2011): Medical communication, Medicina Könyvkiadó, Budapest.

<http://www.med20course.com>

<http://www.sciencerooll.com>

CULTURE IN MEDICINE, CULTURE OF MEDICINE – Popular Themes of Current Clinically Applied Medical Anthropology

Institute of Behavioral Sciences

Course Director: Prof. Dr. Ferenc Túry

Lecturer: Dr. László Lajtai

Credit: 2

Second Semester

Weekly topics of the seminars:

1. „We have never been modern?” – An initiation to critical approaches to evidence base in medicine – How to respond? - / - Discussion of the semester: Requirements and timescale.
2. Alternatives 1: Narratives and explanatory models – Confusions and the lay perspective
3. Alternatives 2: Complementary medicine – Competition at our doorstep
4. Alternatives 3: Healing and folk medicine – Wisdom or beliefs?
5. Alternatives 4: Biomedicine for anthropology, or the twist of perspectives
6. Challenges 1: Migrants, refugees and minorities
7. Challenges 2: Reproduction, sex, age, death and other trends in „western” medicalization
8. Challenges 3: Nutrition and taboos - biopower and social body
9. Challenges 4: Placebo, pharmaceuticals and the rule of pharmaceutical industry
10. Challenges 5: Public medicine, private medicine and the reproduction of inequities
11. Favourite themes 1: Alcohol, drug, and AIDS at crossroads of culture and law
12. Favourite themes 2: Shrinks and madness – CBS and the mirage of the normal
13. Fieldworks: Discussion 1.
14. Fieldworks: Discussion 2.
Recapitulation, feedback and evaluation.

ART OF LEARNING

Institute of Behavioral Sciences

Course Director: *Prof. Dr. Ferenc Túry*

Lecturer: *Dr. János Kollár*

First and Second Semester

The program focuses on five fields of study:

- 1 **Keys of Originality** – Teaching simple methods for improving creativity. Such methods can be a part of the everyday practice. By improving creativity, people can regain their capability of open mind thinking and thus understand the world on a higher level.
- 2 **Learning methods** - Such methods that can help to make the process of learning as enjoyable and easy as possible. They can help to organize the structure of memory, improve recall and give an aid to find associations in between different learning materials.
- 3 **Lecturing** - Teaching basic rules of lectures and presentations (how to grab the attention of the audience, how to avoid the usual “pitfalls”, how to overcome “stage fright” etc.) and acquiring knowledge about the latest presentation softwares (including Prezi, Leonar3Do etc.).
- 4 **Analysis of the Social Media and Relaxation** – Using RSS (Really Simple Syndication) for collecting information regarding any topics for eg. for writing scientific papers, wise application of searching systems available on the internet and discovering sites important for teaching and learning. Learning the basics of relaxation.
- 5 **Exam** – The participants present their own presentations in front of the group while getting feed-backs from each-other and the leader of the course.
There is no prerequisite for the course. It consist of 5 meetings 4 university hours per each. At the end of the course the participants take an exam.

1st meeting: Keys of Originality – Teaching simple methods for improving creativity. Such methods can be a part of the everyday practice. By improving creativity, people can regain their capability of open mind thinking and thus understand the world on a higher level.

Some key elements:

- Creativity in the light of transactional psychology (possibilities for enhancing the “creative child” living inside of us)
- Creative problem solving (10 exercises for creativity improvement. Everybody has an opportunity for choosing the best ones for herself/himself.)
- Everyday methods for creativity improvement (20-25 games and exercises in small groups and large group)

2nd meeting: Learning methods - Such methods that can help to make the process of learning as enjoyable and easy as possible. They can help to organize the structure of memory, improve recall and give an aid to find associations in between different learning materials.

Some key elements:

- Neurologic base of learning, the role and function of Short Term Memory and Long Term Memory (short lecture)
- Connection in between emotions and learning (presentation and exercise)
- Acquiring individually shaped mnemotechnic methods (PQRST method, Mind Mapping, Locus Method, Storybuilding, ABC method, learning numbers, learning names etc. – introduction into the application of the methods, individual and small group exercises)
- Basic methods of neurolinguistic programming (NLP) (anchoring, reframing, VAKOG method)

- Creation of brainwave synergy and its role in learning (the application of Natura Sound Therapy software and its advantages in learning)
- Time management in learning (how to use time of learning more effectively making the period of learning much shorter)
- Biological background of learning (breathing, nutrition, yoga exercises)

3rd meeting: Lecturing – Teaching basic rules of lectures and presentations (how to grab the attention of the audience, how to avoid the usual “pitfalls”, how to overcome “stage fright” etc.) and acquiring knowledge about the latest presentation softwares (including Prezi, Leonar3Do etc.).

Some key elements:

- Basic differences in between a lecture and a presentation
- Making an 8 minute long presentation as perfect as possible on a conference (basic rules of creating and holding presentations)
- Overcoming nervousness while holding a lecture or presentation
- The latest softwares applied presenting your material.
- Making 3D presentations

Making your own presentation about a given topic – exercise (searching for material, collecting the presentation, keeping the rules of presentation, evaluation)

4th meeting: Analysis of the Social Media and Relaxation – Using RSS (Really Simple Syndication) for collecting information regarding any topics for eg. for writing scientific papers, wise application of searching systems available on the internet and discovering sites important for teaching and learning and learning the basics of relaxation.

Some key elements:

- How to find relevant material on the World Wide Web? (Search engines, searching methods)
- Searching for illustration materials (pictures, videos, other materials) for your presentation or lecture (introducing Slideshare, Scholar, Digg, Knol etc.)
- Web 2.0 and Web 3.0 and the exploitation of their possibilities (thematic and semantic search)
- Free internet sources of lectures and teaching/learning materials
- Organizing virtual conferences in cyberspace (Second Life, Conference Alert etc.)

5th meeting: Exam – The participants present their own presentations in front of the group while getting feed-backs from each-other and the leader of the course.

TROPICAL MEDICINE: PREVENTION, EPIDEMIOLOGY AND TREATMENT

Lecturer: *Dr. Ágnes Axmann*

Second Semester

Topic

1. Influence of the tropical climate on the human health.
Pretravel examination and prevention: vaccines linked to international travel.
2. Malaria: one of the most important imported diseases from the Tropics: chemoprophylaxis, epidemiology, clinical course and treatment.
Problems of drug-resistance.
3. Emerging and re-emerging bacterial diseases in Tropics: plague, leprosy, cholera etc.: epidemiology, clinical course and treatment.

4. The most important viral diseases: Dengue, yellow fever, Lassa, Ebola, and Marburg virus infections: how to avoid them?
5. Other protozoal diseases of great importance: leishmaniasis, sleeping sickness and intestinal protozoal infections. What is the real impact?
6. Imported warm diseases: schistosomiasis and intestinal parasitosis. Varns affecting the skin: filarial infection, guinea worm, tumbu fly lesion, creeping eruption or larva migrans syndrome.

DISRUPTIVE TECHNOLOGIES IN MEDICINE

Supervisors: **Dr. Mária Judit Molnár**
Dr. Bertalan Meskó

Code: AOSGRI374_1A

Credit: 1

Disruptive technologies bring groundbreaking changes to medicine and healthcare. While medical students are being prepared for the present conditions, medical technology is going to add different values and require new skills by the time students graduate, therefore modern medical education must prepare them for a world they will have to face in their professional lives. This course was designed to present and analyze today's medical challenges with tomorrow's technologies in a meaningful way addressing skills that students will be able to implement in their everyday practices.

Second Semester

Topics

- I. Introduction
- II. Personalized medicine and point of care diagnostics
- III. Personalized medicine- Genomic health
- IV. Personalized medicine - Imaging health
- V. Social Media and Medicine - Introduction
- VI. Social Media and Medicine - Filtering online
- VII. Social Media and Medicine - Sharing information
- VIII. Harnessing big data in healthcare
- IX. Mobile health and telemedicine
- X. Biotechnology and gene therapy
- XI. Regenerative medicine
- XII. Medical robotics, bionics, virtual reality
- XIII. Future of medical technologies

Textbooks:

Social Media in Clinical Practice, Springer, 2013

The Guide to the Future of Medicine <http://scienceroll.com/2013/10/30/whitepaper/>

INTRODUCTION TO PHARMACOLOGICAL RESEARCH

Department of Pharmacology and Pharmacotherapy

Supervisors: ***Dr. Péter Ferdinandy***

Dr. Tibor Zelles

CLINICAL HUNGARIAN from the second semester of the 3rd year

Division of Foreign Languages and Communication – Faculty of Health Sciences

1046 Budapest, Erkel Gyula u. 26.

Phone: +(36-1) 486-4960 Fax: +(36-1) 486-4962 Bakó

Head of the Division: ***Katalin Zöldi Kovács Ph.D.***

OBLIGATORY ELECTIVE AND ELECTIVE SUBJECTS – SCHEDULE OF THE CLINICAL MODULE

OBLIGATORY ELECTIVE SUBJECTS						
Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOVANE104_1A	Anesthesiology and Intensive Therapy	2	-	2	pract. mark	Anaesthesiology and Intensive Therapy (AOKANE062_1A)*
AOVFRM252_1A	Medicinal, Epidemiological, and Social Aspects of Drug Abuse	2	-	2	pract. mark	Pre-clinical module
AOVPAT126_2A	Climicopathology II.	2	-	3	pract. mark	Pathology final
AOVBL2112_1A	Clinical Endocrinology	2	-	2	pract. mark	Pre-clinical module
AOVCVT411_1A	Clinical Hematology	2	-	2	pract. mark	Pre-clinical module
AOVKLM157C1A	Clinical practice	-	1	1	pract. mark	Pre-clinical module
AOVBL2150_1A	Clinical Oncology	2	-	2	pract. mark	Internal Medicine II.
AOVINFINF108_1A	Health Informatics	2	-	2	pract. mark	Pre-clinical module
AOVGY1120_1A	Neonatology	2	-	2	pract. mark	Pre-clinical module
AOVKIK102_1A	Clinical cardiovascular physiology	2	-	2	pract. mark	Pre-clinical module
AOVKIK099_1A	Clinical Physiology of Respiration and Respiratory Diseases	2	-	2	pract. mark	Medical Physiology II.

* Prior to registration

ELECTIVE SUBJECTS

Subject Code	Subject	Lectures	Practicals	Credit Points	Examination	Prerequisite
AOVSIF105_1A	Antibiotic therapy & infectology	2	-	2	pract. mark	Pre-clinical module Pharmacology and Pharmacotherapy II.
AOSKIK151_1A	Cardiorespiratorical and neurophysical measuring techniques	2	-	2	pract. mark	Medical Physiology II.
AOSMAG318_1A	Social media in medicine	2	-	2	pract. mark	Medical Communication
AOVSB2129_1A	Emergency Surgery	2	-	2	pract. mark	Surgery I.
AOVGY1283_1A	Neurobehavioral assessment of infants	2	-	2	pract. mark	Pre-clinical module
AOVIDS279_1A	Neurosurgery	2	-	2	pract. mark	Neurology
AOSMAG155_1A	Sleep Medicine	2	-	2	pract. mark	Pathophysiology and Clin. Lab. Diagnostics II.
AOSMM1574_1A	Traditional Chinese Medicine	2	-	2	pract. mark	For 3rd year students and up
AOSGEN134_1A	Introduction to Epigenetics	2	-	2	semi-final	Immunology
AOSLEK340_1A	Clinical Hungarian	-	4	2	pract. mark	Hungarian Medical Terminology V.
AOSGEN135_1A	Inflammation Biology	2	-	2	pract. mark	Immunology
Introduction to Pharmacological Research		2	-	2	pract. mark	Medical Biochemistry, Molecular and Cell Biology I.



*Faculty of Medicine
6th year*

COMPULSORY INTERNSHIPS AND RESPONSIBLE DEPARTMENTS

Internal Medicine

3rd Department of Internal Medicine

1125 Budapest, XII. Kútvölgyi út 4. 12. Phone: 355-1122

Head of the Department: **Prof. Dr. István Karádi**

Tutor: **Dr. Katalin Keltai**

2nd Department of Internal Medicine

Budapest, Szentkirály u. 46. Phone: 266-0926 ext. 55599, 55524

Head of the Department: **Prof. Dr. Károly Rácz**

Tutor: **Dr. Krisztina Hagymási**

Infectology

2nd Department of Medicine, Division of Infectology at Szent László Hospital

1097 Budapest, Albert Flórián u. 5-7.

Head of the Department: **Prof. Dr. Gergely Kriván**

Tutor: **Dr. János Sinkó**

Surgery

1st Department of Surgery

Budapest VIII., Üllői út. 78. Phone: 313-5216 / ext. 52167

Head of the Department: **Dr. László Harsányi**

Tutor: **Dr. Péter Kokas, Dr. Ákos Szűcs**

2nd Department of Surgery

1125 Budapest XII., Kútvölgyi út 4. Phone: 325-1100/ext. 57351, 57376, **57311**

Head of the Department: **Prof. Dr. Gábor István**

Tutor: **Dr. György Ledniczky**

Department of Transplantation and Surgery

1082 Budapest VIII., Baross u. 23. Phone: 267-6000, 459-1500/ ext. **60857**

Head of the Department: **Prof. Dr. Zoltán Máthé**

Tutor: **Dr. Gábor Telkes**

Traumatology

Department of Traumatology

Budapest VIII., Fiumei út 17. Phone: 461-4723

Budapest XIV., Uzsoki u. 29.

Head of the Department: **Prof. Dr. László Hangody**

Tutor: **Dr. Tamás Gál**

Vascular surgery

Department of Vascular Surgery

Budapest, XII., Városmajor u. 68. Phone: (+36-1) 458-6700

Head of the Department: **Prof. Dr. László Entz M.D., Ph.D.**

Tutor: **Zsuzsanna Járányi M.D., Ph.D.**

Pediatrics

1st Department of Pediatrics

Budapest VIII., Bókay J. u. 53. Phone: **3142-858**

Head of the Department: **Dr. Attila Szabó**

Tutor: **Dr. Erzsébet Horváth**

2nd Department of Pediatrics

Budapest IX., Tüzoltó u. 7-9. Phone: 215-1380 / **ext. 52892**

Head of the Department: **Prof. Dr. András Szabó**

Tutor: **Dr. Péter Hauser** (hauser.peter@med.semmelweis-univ.hu)

Education coordinator: **Anna Gaál** (gaal.anna@med.semmelweis-univ.hu)

Obstetrics and Gynecology

1st Department of Obstetrics and Gynecology

Budapest VIII., Baross u. 27. Phone: 266-0473

Head of the Department: **Prof. Dr. János Rigó**

Tutor: **Dr. Gyula Richárd Nagy**

Neurology

Department of Neurology

Budapest VIII., Balassa u. 6. Phone: **210-0330**

Head of the Department: **Prof. Dr. Dániel Bereczki**

Tutor: **Dr. Róbert Debreczeni** (debreczeni.robert@med.semmelweis-univ.hu)

Psychiatry

Department of Psychiatry and Psychotherapy

Budapest VIII., Balassa u. 6. Phone: **210-0330 / ext. 51100**

Head of the Department: **Prof. Dr. Dániel Bereczki**

Tutor: **Dr. Erika Szily**

Family Medicine in Daily Practice

Department of Family Medicine

Budapest XII., Kútvölgyi út 4. Phone: 325-1100

Head of the Department: **Prof. Dr. László Kalabay**

Tutor: **Dr. Péter Torzsa**

Prehospital Emergency Medicine

National Ambulance Service

Budapest XIII., Róbert Károly krt. 77. Phone: **350-6720**

Director: **Dr. Gábor Göbl**

Tutor: **Judit Schönborn Farkas**

STUDY PROGRAM

Subject code	Internship	Required number of weeks	Credits	Examination	Prerequisite
AOKBL1067_SA	Internal Medicine	9	9	final #	
AOKBL2068_SA					Internal medicine VI.
AOKBL3069_SA					Basic Imaging,
AOKSZL070_SA	1 week Infectology		–	signature	Bioethics – Medical ethics
AOKCSA154_SA	1 week Family medicine		–	signature	
AOKSB1071_SA	Surgery	9	9	final #	Surgery III.
AOKTRA075_SA	2 weeks Traumatology		–		Traumatology
AOKSBE066_SA	1 week Vascular surgery		–		
AOKGY1076_SA	Pediatrics	8	8	final #	
AOKGY2077_SA					Pediatrics II.
AOKSZL078_SA	1 week Infectology		–	signature	
AOKNO1081_SA	Obstetrics and Gynecology	5	5	final #	Obstetrics and Gynecology II., Urology, Pediatrics II.
AOKNEU080_SA	Neurology	4	4	final #	Neurology II.
AOKPSI079_SA	Psychiatry	4	4	final #	Psychiatry II.
AOKANG216_SA	Transfusion Course	1	–	signature	–
AOKOMS153_SA	Prehospital Emergency Medicine	2	–	signature	Oxiology - Emergency Medicine
Total:		42	39		
AOKSZD217_SA	Thesis work		20		

Please read more about the rules concerning the criteria of selecting the foreign clinical practice positions and accepting the practice period spent abroad:

<http://www.semmelweis-english-program.org>

http://www.sote.hu/intezetek/oktatas/?inst_id=145&page_id=480

Certificates can be downloaded at

http://www.semmelweis-english-program.org/index.php?option=com_content&task=view&id=79&Itemid=101

Please note the followings:

1. When **not at Semmelweis University** the two weeks Traumatology is to be completed at a surgical department providing **neurochirurgia** as well.
2. It is strongly required to keep the instructions of Article 24 of the Examination and Studies Regulations concerning the requirements of the **diploma work** focusing especially on the **deadlines**.
3. The **final exams** can be done only on the exam **dates** published by the clinical departments of Semmelweis University.

Please note: there are no individual requests and the rule should be kept **strictly**.

INTERNAL MEDICINE

To be present for at least 6 hours per day (30 hours per week, **including 1 week Infectology and 1 week Family Medicine.**

Activities should include the following subjects: general survey of hospital/department organization, examination of patients in the Medical Department, with special emphasis to case history taking and full physical examination.

The students should gain practice in patient documentation, problem-oriented medical record keeping, taking of pulse, blood pressure of patients.

Participate in the preparation of diagnostic and therapeutic plan for patients.

Be present at invasive and semi-invasive interventions (taps of abdominal and chest fluid, preparation of bone marrow smear etc.).

To spend time at the outpatient department.

To practice basic laboratory techniques needed in bedside diagnosis (urinalysis, stool examination, use of dip sticks etc.).

To be on night duty once during the period.

Consultations in gastroenterology, diabetes, hematology, endocrinology, cardiology, sonography, X-ray, ECG etc.

Watch endoscopy performed.

See the intensive coronary care unit.

Regular consultations with the doctor responsible for the student.

All these activities should be carefully supervised by members of the medical staff.

The students should also practice communication with patients and their relatives, while giving them relevant medical information on the disease but avoiding conflicts with medical confidentiality.

Students should take an active part in medical consultations concerning their patients, as well as in the medical conferences in the department.

INFECTOLOGY IN INTERNAL MEDICINE

One week Infectology practice within sixth year's rotation in Internal Medicine

Subject: Infectious diseases (Infectology)

Head of Division: Dr. Gergely Kriván PhD

Location: 2nd Department of Medicine, Division of Infectology at Szent László Hospital 1097 Budapest, Albert Flórián u 5-7.

Time period: 30 hours a week

Curriculum year: 2014-2015

Registration: NEPTUN system

Program: a detailed program plan will be announced about locations and tutors of daily practice in time

Group size: Our institution can only accept a limited number of students (14 persons) at a time. In order to keep the program interactive and to avoid overcrowding at patients' departments we cannot accept your request to register above this quota. If the scheduled practice weeks do not match your plans you can: 1. Switch registration with a fellow student. 2. Collect at least 5 more persons having the same problem and apply to the English Secretariat to schedule an additional week for Infectology rotation. Our Division will do its best to fulfill these requests; however it cannot be granted that rotations will be organized at any desired time.

Overview

Knowledge on infectious diseases has been among the most ancient parts of medical practice and science. Epidemics, isolation of patients with communicable diseases, vaccinations and anti-infective therapy had a significant impact not only on the progress in healthcare but also on history and socio-cultural development of mankind. Although infectology is often considered being of marginal importance within internal medicine, it should be noted that an increasing number of diseases and conditions seem to have an infectious background. In addition, around a third of chapters within major medical textbooks deal with infectious diseases.

Currently development of infectology has two important directions that are complementary to each other. The traditional one will target classical and emerging infections often of global scope, like influenza, gastrointestinal infections, hepatitis or malaria etc. A newer branch of infectology is focusing on infections related to modern medicine, like nosocomial outbreaks caused by multiresistant organisms or infections occurring in immunocompromised hosts. Prophylaxis and therapy of infections as well as knowledge on antibiotic therapy is of significant importance in both fields.

Program details

During the infectology rotation you will be welcome to

- take part in rounds at Departments of Infectious Disease
- participate in round table discussions on current topics in infectology
- discuss real life cases especially in the immunocompromised host setting
- being updated on basic diagnostic and therapeutic approaches in stem cell transplant patients
- have an overview on developments in HIV/AIDS therapy.

Sessions are designed to be as interactive as possible, so you are encouraged to actively take part in discussions and feel free asking questions from tutors at all times.

Completion of rotation and signature: Registered students must attend all courses to receive their signature. We can only accept hospital discharge papers for verification of absences. The absence must be substituted at a later time period, assigned by the tutor. In the case of further absences, the practice cannot be accepted. Excuses like having been unable to locate the venue of practice are not acceptable. Students arriving later than 10 minutes past the scheduled start of the sessions will not be accepted to take part in the program.

SURGERY

Acting as a HO or SHO under strict supervision, including administration and practical skills.

Admitting of patients with full physical examination, including breast and PR examinations.

Theoretical planning for examinations and treatments for the examined patients.

Continuous observation and registration of the patient's condition with administration.

Writing of discharge reports.

Performing different injections (iv., im, sc), insertion of venflons, phlebotomies. To determine blood group, performing of transfusions under strict supervision. Completion of administration.

Insertion of NG tubes.

Catheterization (urethral and suprapubic).

Removal of clips and stitches.

Changing of dressings.

Assistance at abdominal and thoracic wash-outs or punctures.

Taking part in consultations with other specialists.

Theoretical decisions about operations. Consenting.

Taking part in operations, scrubbing in, stitching.

Being on duty for 24 hours once a week.

Examination and treating of emergency patients.

Taking part in anesthesiological preparation of patients.

Observation of premedications.

Assistance at several anesthesiological procedures, including spinal, peridural and GA.

Assistance at intubations. If possible, independent intubation.

Measurement of CVP.

Assistance at jugular and subclavian venal punctures.

Suction of the throat and trachea.

Observation of ITU work.

HO	house officer
SHO	senior house officer
PR	per rectum
NG	nasogastric
GA	general anesthetic
CVP	central venous pressure
ITU	intensive therapy unit

Observation of postoperative treatment.

Observation of resuscitation and reanimation.

Observation of autopsies of the ward.

Being present at every medical discussion of the ward.

Observation of outpatient work.

Assistance in outpatient work including assistance at day surgical operations.

Changing of dressings of outpatients.

Treatment of infected wounds.

Assistance at i.v. anesthesia.

Performing and assisting at local anesthesia.

Observation and assistance at ultrasound, endoscopies and X-ray examinations.

As interns, students take part in the daily rounds and report on the patients examined by them or treated in their section. Interns examine the patients under the supervision of the ward chief or ward surgeon. Interns are required to be personally involved in the examinations and the evaluation of the findings.

Involvement in the preparation of the documentation of the patients.

Involvement in the preoperative preparations as well as in the postoperative care and treatments.

Take part in the operations as second assistants.

Take part in on-call duty without numerical limitations. During on-call (night) duty, interns should-under the supervision of the ward chief or authorized surgeon – be involved in solving all problems caused by either acute or chronic diseases.

Interns are required to take part in all consultations organized for them.

Interns will be eligible for the final examination if the above conditions have all been met and their academic achievements during their internship proved.

TRAUMATOLOGY

Type of subject: Mandatory

Code: AOKTRA075_SA

Credit points: 0

Time period: 2 weeks

The work hours of the practice are 30 hours/week and includes one 16 hour on-duty shift.

Head of Department: Prof. Dr. Hangody László

Curriculum Year: 2015/2016.

Purpose of subject:

Traumatology as a specialty deals with the treatment of injured patients, independent of the injured organ, patient's age or previous diseases. In developed countries, the 4-5th leading cause of death is injury, while in the actively working population, the rate of death is even higher. Morbidity in children and in the elderly is also high. For this reason, the understanding of anatomy, physiology, physics, general surgery, neurology, radiology, and the clinical subjects (ENT, ophthalmology, urology), as well as general and specific traumatology learned in the 5th year are prerequisites for the foundation of this subject. Traumatology treatment for the most part deals with extremity surgery in correlation to orthopedics, however cranial, thoracic, abdominal, spinal and pelvic injuries as well as the treatment of polytraumatized patients also belong to the field of trauma care.

Syllabus: 6th year students – 2 week practice

The student may attend this practice at one of the following institutions: 1. Semmelweis University Department of Traumatology, 2. in the Member States of the European Union (and in Switzerland and Norway), clinical practice is accepted and recognized if it is earned at a Traumatology or Orthopedic-traumatology department at state-accredited university clinics or teaching hospitals – the legal ground for this is the mutual recognition of diplomas issued by the accredited institutions, or 3. abroad at a Traumatology or Orthopedic-traumatology department of an accredited teaching hospital accredited by the Hungarian Accreditation Committee – HAC (this can be checked on the following website: http://www.semmelweis-english-program.org/index.php?option=com_content&task=view&id=79&Itemid=101 under the link: Approved Health Institutes for 6th year Rotations).

1. Daily attendance of morning conference. After becoming acquainted with the introduced cases, students will have the opportunity to examine the hospitalized patients and familiarize themselves with patient's documentation.
2. Assisting or observing in the operative theater, depending on the operative program.
3. Students shall participate in patient admission, examination, follow and help in the evaluation of the diagnostic examinations, and take part in the acute treatment of traumatized patients during on duty shifts.
4. Participating in grand rounds, patient presentation, and following up on referrals.
5. Consultation with attending tutor of actual clinical cases, planning the treatment and the course of patient follow up.
6. Taking part in patient follow up examinations. Examining the range of motion, function, evaluating x-rays and CT scans. Identification and treatment of complications

Detailed syllabus:

1. First Aid
2. Evaluation of the mental-stage/orientation with the Glasgow-score
3. Evaluating and management of external wounds
4. Termination of bleeding

5. Transportation of trauma patient
6. Transient fixating bandage of traumatic part of body
7. Preparation of the surgical area
8. Surgical scrub-in and clothing
9. Infiltrational anaesthesia
10. Incision and drainage
11. Management of infected, necrotic wound
12. Closure
13. Stitch removal
14. Applying pressure-bandage
15. Reuniting closed fractures
16. Fracture stabilization
17. Reduction of dislocation
18. Transient fixation of broken extremities
19. Insertion of Foley's catheter in men
20. Insertion of Foley's catheter in women
21. Venous-cannulating
22. Pain management
23. Assisting surgical procedures

Attendance criteria and absences:

The complete attendance of the two week practice as well as the completion of the syllabus signed by the tutor is mandatory. The syllabus must be handed in at the Traumatology Department upon completion of the practice with the certificate (if practice is spent abroad) and student index. During the course of the two weeks, 6 hour work days are mandatory as well as one 16 hour on-duty shift.

Verification of absences from practices of from the exam:

We can only accept hospital discharge papers for verification of absences, with a maximum of 3 days. The absence must be substituted at a later time period, assigned by the tutor. In the case of further absences, the practice cannot be accepted.

The topics and monitoring of practices:

Regular attendance is taken during the two week practice on an attendance sheet. The traumatology student syllabus contains the topics and requirements the student must fulfill during the practice.

Students who spend their Traumatology practice abroad must hand in a Letter of Acceptance form (For obligatory internship in Traumatology as part of the student's sixth year's curriculum) signed by the professor in charge/Head of Department at least one month prior to beginning their practice at that hospital/clinic. We cannot accept the practice of a student, if the "letter of acceptance" is handed in later than one month prior to starting the practice.

Students who spend their Traumatology practice at the Traumatology Department of Semmelweis University must do so at one of the 16 allotted time periods on the Neptun program.

Criteria for the signature at the end of the semester:

Attendance of the two weeks of traumatology practice, as well as the completion of the syllabus (which can be downloaded from the Semmelweis University Traumatology Department's website) signed by the tutor. Traumatology must be attended and signed separately from the general surgery practice in the 6th year. Participation is only accepted, if the department has a trauma care unit, which is qualified according to Semmelweis University guidelines.

Grading:

Type of exam:

- Oral exam. One traumatology topic within the surgery exam.
- Exam requirements:
The knowledge of the given textbook, lecture and practice material.
- Exam registration:
Neptun program
- Modification of exam registration:
Neptun program

Absence from the exam:

List of textbooks, notes, study-aids and references:

The Trauma Manual:

TRAUMA AND ACUTE CARE SURGERY. Third edition

Editors: Andrew B. Peitzman, Michael Rhodes, C. William Schwab, Donald M. Yealy, Timothy C. Fabian

Publisher: Wolters Kluwer / Lippincott Williams & Wilkins

VASCULAR SURGERY

Department of Vascular Surgery

Lecturer of the subject: Prof. Laszlo Entz M.D.

Type of the subject: mandatory

Code: AOKSBE066_SA

Credits: 0

Interval of practice: 1 week

Time of practice: 30 hours a week.

SYLLABUS OF THE SUBJECT

- I: Reception, assignment, and tutor appointment
The 6th grade students who registered themselves to the certain term, should appear on the first day of the practice (usually on Monday) at 8 am at the English course coordinator (Zsuzsanna Jaranyi M.D., associate professor). They can get information of the meeting point at the reception. From 8 am till 8:30 the students get their coats and their lockers. After this, they are assigned to their tutor. Our aim is the „one tutor-one student” principle, but this is not possible often, due to the numerous students at same time (4-5 students have 1 tutor). During the practice course it is the tutor’s task to introduce the whole range of the vascular surgical procedures to the students: like the morning ward round – physical examination of the patients – diagnostical steps of vascular diseases – treatment strategy – knowledge of operative techniques – early control, medical therapy, recognition and treatment of adverse events, long term prognosis of patients who underwent vascular surgical operations and the activities of the outpatient clinic.
- II: Activities in wards
The student participates in the ward rounds with the tutor’s guidance, where he can get acquainted with the admitted patients’ history, the type of the previously performed operations, or even with the planned operative opportunities. The tutor involves the student in the features of the arterial and venous patient examination: like recording the patient history, listing the risk

factors of the vascular diseases, palpation, auscultation, and examination with mini Doppler, performing special tests (Trendelenburg-, Perthes probe, postural-, capillary refill test), including or excluding cardiac co morbidities (ECG, ECHO, history findings), and finding other co morbidities, which affect with the surgical treatment.

- III: Diagnostic possibilities of patients with vascular diseases
Students should spend at least one day in the angiography, carotid duplex scan, and CT/MRI laboratories, where they could get acquainted with the most common invasive and non-invasive diagnostic opportunities, and with the endovascular therapy.
- IV: Activity in the Operating Theatre
The student participates in the patients' operations, following all the stations, and in some of these he/she could take a hand in: anesthesia, narcosis, intubation or local anesthesia, catheter usage, cannulation, giving injection, disinfection, isolation, surgical techniques, wound drainage, closing, and dressing change, and following the operated patient to the ward or to the intensive care unit. It is recommended for the student to scrub in, and to assist to the surgeon. During the operation he/she should get a possibility to touch the ill and the reconstructed vessels and the tutor should explain the specialties of the actual type of the operation.
- V: Outpatient clinic
The student should participate in his/her tutor's outpatient clinic, where he/she could learn the examinations of the vascular patients. The student should perform patient examination also (palpation, auscultation, Doppler, and evaluating the test results), and should follow the treatment decision strategy, and the aspects of the patient controlling
- VI: Practice oriented theoretical training
The students get a grouped theoretical training, which involves the whole range of vascular surgery. These are one and a half – two hours long discussions which are all practice oriented.
- VII:
On the last day of the practice course the students give back their coats and their locker keys, and they get the signature in their index, which certifies the successfully fulfilled practice.

PEDIATRICS

According to the curriculum, 6th year medical students should complete a **8-week Pediatric practical (including 1 week Infectology)**.

- During one half of the practical, students work in infants' wards, in the other part in children's wards. This way they can acquire and practice the following activities on both infants and children:
- Taking of pulse and blood pressure, correct weight and height measurement (also of infants) (use of percentile tables).
- Under the supervision of the ward physician, active participation in blood sampling, taking throat swab etc.
- Under the supervision of the ward physician, practice of various injection techniques (venous, im, sc and Mantoux test).
- Preparation and control of infusion and transfusion accessories and performing these activities under the supervision of the ward physician. Determination of blood group.

- To assist to special diagnostic or therapeutic interventions and learning eventually to perform them under the supervision of the ward physician (bonemarrow sampling, lumbar puncture).
- Based on the knowledge of the necessary physiological studium: blood counting and urine analysis (also the sediment).
- Taking of case records and temperature charts.
- Participation in the daily rounds for students, where simpler differential diagnostic questions are discussed with the instructions of a full or associate professor.
- Participation in tutorials held on the most important theoretical subjects, enabling students to get acquainted with the standpoint of the hospital in debated questions.
- In addition to the above, students are expected to be able to contact children patients of various ages (to win the patients for the examination), to do basic nursing duties (feeding, drinking, bathing, changing of infants' diapers, administering of medicaments).
- Working in the wards:
 - a) ward round (physical examination, discuss about illnesses, therapy, different diagnoses, etc.)
 - b) follow up on patients
 - c) paperwork (status of physical findings, decursus, discharge report, etc.)
 - d) diagnostic procedures (venapuncture, urine collection, etc.)
- Ward round participation

Students who get preliminary permission from the Head of the Department to do the internship abroad are supposed to complete 2 weeks (out of the 8) at the Department of Pediatrics of Semmelweis University.

OBSTETRICS AND GYNECOLOGY

Essential Requirements in Obstetrics

- Prenatal care (anamnesis, lab tests, screening during pregnancy, obstetrical examinations, Leopold's manoeuvres)
- Cardiotocography (NST, OCT)
- Ultrasonography (evaluation)
- Abnormal pregnancy (diagnosis and therapy), intercurrent diseases (diabetes, heart diseases, renal diseases). Preeclamptic toxemia, hypertension, twins, hemorrhages, abortions
- Normal labor
 - fetal and maternal monitoring, management of the stages of labor (examinations during labor)
- Abnormal labor
 - breech delivery, transverse lie (diagnosis)
- Obstetric operations (assistance at labor and delivery)
- Obstetric operations (vacuum extraction, forceps, cesarean section, episiotomy)
- Postnatal care
 - Evaluation of the premature, dysmature and eutrophic newborns
 - Fundamentals of neonatal management
- Essential Requirements in Gynecology
- Gynecologic anamnesis
- Gynecologic examinations (to be carried out)
 - vaginal examination
 - colposcopy – cytology (basic knowledge, how to take a PAP smear)
 - examination of the breast

- Gynecologic operations (assistance)
 - Bartholin abscess, cyst
 - D and C
 - abdominal hysterectomy
 - vaginal hysterectomy
 - colporrhaphy
- Postoperative management (basic knowledge)
- Outpatient clinics (to take part in the office work of outpatient clinics for gynecology, genetic counseling, adolescent gynecology, menopause, endocrinology, etc.)
- Bleeding disorders
- Cervical, corporal, ovarian, vulvar cancer (etiology, screening, diagnosis, therapy)
- Inflammation of the genital tract (PID)
- Urinary incontinence
- Contraception

NEUROLOGY

General information

Tutor: **Dr. Róbert Debreczeni**

Tel.: 210-0330, Fax: 210-1368

Office hours at the Department of Neurology:

Monday 13,00-14,00 Friday 10,00-12,00

Responsible Secretary: Andrea Kovács (Andi)

Rotation periods: set by the English Secretariat, but for individual changes one might apply at the Department of Neurology. To ease the scheduling of other 6th year practices the Department shall organize "early rotations" right after taking the 5th year semifinal exam.

Neurology rotation is 4 weeks long (when at Semmelweis University 3 weeks clinical practice+1 week preparation for the exam). Students receive their schedule and assignments on the first day of practice. During the training students must write one neurological case report. It is also obligatory to spend one day at our Outpatient Clinic and to take part in one night duty (no sleep in). Students' activity in the wards, at the Outpatient Clinic and during duty, and also the case report is evaluated by the student's tutor on an assessment sheet. The assessment form and the case report must be presented at the final exam. During the training period two days of absence are allowed.

Final examination

One can register for the exam only through the Neptun-system.

The final examination consists of:

1. practical part: neurological examination skills, decision making, tested at the bedside;
2. theoretical part: 3 theoretical questions.

Examinations start at 10 a.m. Students must present their index book, assessment form, case report and in case of retake the permission from the Office of Dean.

On event of failing the earliest possible retake is 10 days later.

Official textbooks:

1. Arányi Zs., Kamondi A., Kovács T., Szirmai I.: Investigation of neurological patients
2. Adams: Principles of Neurology. McGraw-Hill
3. Lindsay, Bone, Callender: Neurology and Neurosurgery Illustrated. Churchill Livingstone

Other suggested books:

1. Marsden, Fowler: Clinical Neurology. Raven Press
2. Duus: Topical Diagnosis in Neurology. Thieme Medical Publishers
3. Gilroy: Basic Neurology. Pergamon Press
4. Weiner- Lewitt: Neurology of House Officer. Williams and Wilkins
5. Bannister: Brain an Bannister's Clinical Neurology. Oxford University Press
6. Mumenthaler: Neurology. Georg Thieme Verlag.

6th year Medical Student Clinical Neurology Learning Objectives

Neurologic History and Examination

1. Perform a competent history, noting the following factors:
 - A. Establish the onset, progression and character of the disorder identifying all related symptoms.
 - B. Perform a standard neurologic review of symptoms with regard to personality, memory, headaches, pain, seizures, impairments of consciousness, vision, hearing, language function, swallowing, coordination, gait, weakness, sensory alterations, sphincter disturbance, and involuntary movements.
 2. Perform a neurologic examination
 - A. Perform a screening mental status examination to include: level of consciousness assessment, and aphasia assessment.
 - B. Examine for meningismus, straight leg raising maneuver.
 - C. Cranial nerve examination
 - D. Motor examination including: tone, strength and bulk, pronator drift, abnormal movements.
 - E. Perform a reflex examination (muscle stretch reflexes, superficial reflexes, pathologic reflexes)
 - F. Coordination examination including finger-to-nose- test, heel-to-shin test, rapid alternating movements.
 - G. Gait examination: stance and Romberg test, gait, tandem gait, ability to rise from sitting, toe walking and heel walking.
 - H. Perform sensory examination including primary modalities(pain, temperature, position, vibration)and secondary/cortical modalities (stereognosis, graphesthesia, double simultaneous stimulation).
- I. Acquire the following skills:
- A. Anatomic and physiologic basis of the neurologic examination.
 - B. Competent history, physical and neurologic examination.
 - C. Localize the lesion using the clinical database.
 - D. Develop a differential diagnosis of the clinical problem.
 - E. Assess the acuteness of neurological diseases, recognize neurological emergencies.
 - F. Formulate a plan of investigation and management.
- II. Describe the indications, techniques, results, contraindications and risks of the followings:
- A. Lumbar puncture (investigation of CSF)
 - B. EEG, EMG, ENG, Transcranial magnetic stimulation
 - C. CT, MRI, SPECT, PET
 - D. Carotid and transcranial ultrasound
- III. Disorders of motor function
- A. Differentiate between upper and lower motor neuron lesion (UMN, LMN).
 - B. UMN facial weakness and LMN facial weakness.
 - C. Disorders of coordination. Recognize symptoms of cerebellar disorders. Define ataxia, dysmetria, wide-based gait, and discuss the localization.

- D. Define and differentiate involuntary movement disorders: tremor, rigidity, spasticity, athetosis, chorea, dystonias, myoclonus, tics. Discuss the findings and treatment of: Parkinson's disease, essential tremor, tardive dyskinesia, Huntington's chorea, Wilson's disease.
- IV. Disorders of sensation
- A. Differentiate central sensory disorders from peripheral sensory disorders.
- V. Disorders of vision
- A. Localize the lesions causing vision disorders and visual field defects.
- B. Differentiate papilledema from papillitis.
- C. The innervation deficit of the ocular muscles.
- D. Recognize gaze problems and nystagmus.
- E. Assess retinal abnormalities.
- VI. Episodic disorders
- A. Seizure disorders: generalized and partial seizures, distinguish seizure from syncope.
- B. Describe Todd's postictal phenomenon.
- C. Evaluation of a patient for new-onset seizure.
- D. The anticonvulsants, their indications and side effects.
- E. Management of a patient in status epilepticus.
- F. Narcolepsy and obstructive sleep apnea.
- VII. Cerebrovascular diseases
- A. Define the following: asymptomatic carotid bruit, TIA, amaurosis fugax, ischemic infarct, lacunar infarct, hemorrhagic infarct, parenchymal hemorrhage, SAH.
- B. The clinical features of various territorial infarcts.
- C. Treatment options to prevent infarction in atrial fibrillation and carotid stenosis.
- D. The clinical features for hypertensive parenchymal hemorrhage.
- E. The clinical picture and diagnosis of SAH. Early medical/surgical management of a patient with a SAH.
- VIII. Multiple sclerosis (MS)
- A. The criteria for the clinical diagnosis of MS.
- B. The treatment of MS.
- IX. Head trauma
- A. Define the temporal profile, symptoms and treatment of: commotion, concussion, anterograde and retrograde amnesia, subdural hematoma, epidural hematoma, contusion or hemorrhage, liquorrhea.
- X. Dizziness and disorders of hearing
- A. Define vertigo, and contrast it with other type of dizziness.
- B. Describe nystagmus, hanging head test (Hallpike maneuver), calorics.
- C. Identify the clinical features of: benign paroxysmal positional vertigo, vestibular neuritis, Meniere's disease, brainstem TIA with vertigo, acoustic neuroma.
- XI. Disorders of higher cognitive functions
- A. Define and assess: dementia, delirium, amnesia, confabulation, hallucination.
- B. Define normal-pressure hydrocephalus.
- C. Define the anatomical basis for aphasia and dysarthria.
- D. Differentiate the aphasias on the basis of ability to produce speech, comprehension, naming, repetition.

- XII. Disorders of altered consciousness
 - A. Define hypnoid and non-hypnoid unconsciousness.
 - B. The anatomic basis of consciousness.
 - C. Assess the comatose patient, evaluation and treatment.
 - D. Localize the following: decorticate and decerebrate rigidity, conjugately deviated eyes, pathologic respiration, pinpoint pupils, anisocoria, intact versus absent oculocephalic response, intact versus disconjugate ice water calorics.
 - E. Diagnosis and management of increased intracranial pressure (ICP).
 - F. Symptoms of uncal and other herniations.
- XIII. Headaches and facial pain
 - A. Clinical features of migraine, cluster headache, tension headache, trigeminal neuralgia, "organic" headache.
 - B. Treatment for common headaches.
- XIV. Brain tumors
 - A. Clinical presentation and diagnosis of primary brain tumors.
 - B. Metastatic tumors to the brain in adults.
- XV. Infections
 - A. Bacterial meningitis, viral meningitis, encephalitis including herpes simplex, chronic meningitis, brain abscess. Neurosyphilis. Lyme disease.
 - B. HIV and the nervous system.
- XVI. Spinal cord disorders
 - A. Neurological symptoms caused by compression, transection and hemisection of the spinal cord.
 - B. Autonomic deficits caused by spinal cord lesion.
 - C. Clinical presentation of vitamin B12 deficiency.
- XVII. Peripheral nervous system disorders
 - A. Clinical syndromes of neuropathy, neuromuscular junction disorders, myopathy.
 - B. Describe: radicular pain, radiculopathy, mononeuropathy, meralgia paresthetica, mononeuropathy multiplex, polyneuropathy, paresthesia, fasciculation.
 - C. Clinical findings in root lesions at C5, L4, L5, S1.
 - D. Herniated nucleus pulposus.
 - E. The tunnel syndromes.
 - F. The acute inflammatory demyelinating polyneuropathy (Guillain-Barre synd.)
 - G. The motoneuron disease.
 - H. The myasthenia gravis.
 - I. Duchenne muscular dystrophy, myotonic dystrophy, polymyositis.
- XVIII. Alcohol related disorders
 - A. Wernicke-Korsakoff syndrome, dementia.
 - B. Delirium tremens, alcohol withdrawal seizure.
 - C. Cerebellar degeneration, peripheral polyneuropathy.

Neurology Examination Question List for 6th year Students

1st series *Priority questions*

1. Brainstem reflexes
2. The facial nerve
3. Differential diagnosis of vertigo and dizziness
4. Localisation of paresis syndromes
5. Symptomes of upper and lower motroneuron lesion
6. Types and localisation of aphasias
7. Classification of unconscious conditions
8. Examination of the unconscious patient
9. Unconsciousness due to metabolic origin
10. Neurological emergencies
11. Clinical manifestation of increased intracranial pressure. Herniations.
12. Traumatic intracranial bleedings
13. Trauma of the spine and spinal cord
14. Clinical syndromes of impaired circulation of the internal carotid artery
15. Clinical syndromes of impaired circulation of the vertebro-basilar system
16. Emergency in cerebrovascular disorders
17. Diagnostic procedures in cerebrovascular disorders.
18. Disturbance of cerebral venous circulation.
19. Intracerebral bleedings.
20. Diagnosis, treatment and prognosis of subarachnoid hemorrhage
21. Status epilepticus
22. Meningitis, encephalitis
23. Multiple sclerosis
24. Signs of brain tumors
25. Signs of tumors of the spine and spinal space
26. Brain edema
27. Diagnostic criteria of dementia
28. Diagnosis of Parkinson's disease
29. Wernicke-Korsakow syndrome
30. Guillain-Barre syndrome
31. Disturbance of micturition and defecation
32. Myasthenia gravis

2nd series

1. Neurological causes of impaired visual acuity. Visual field defects.
2. Ocular movement and gaze disorders
3. Disorders of the vestibular system.
4. Syndromes of lower cranial nerve dysfunctions.
5. Syndromes of pons and mesencephalon lesions
6. The muscle tone control
7. Neuroanatomical basis of sensory disturbances
8. Functional systems of cerebellum. Signs of cerebellar disorders.
9. Gait disorders
10. Symptoms of frontal lobe damage
11. Symptoms of temporal lobe damage
12. The limbic system
13. Symptoms of parietal lobe damage
14. Symptoms of occipital lobe damage
15. Classification of aphasia
16. Agnosia, apraxia, alexia, agraphia

17. The basal ganglia
18. Disorders of the thalamus
19. Localisation of memory disturbances
20. Imaging techniques (angiography, CT, MR, PET, SPECT)
21. Investigation of cerebral circulation
22. EEG in the diagnostic workup
23. EMG, nerve conduction studies, transcranial magnetic stimulation and evoked potentials (BAEP, VEP, SSEP)
24. The lumbar puncture and the examination of cerebrospinal fluid
25. The cerebral circulation, and its regulation
26. Classification of cerebrovascular disorders
27. TIA
28. Causes of cerebral ischaemia in young adults
29. Treatment and prevention of cerebral ischemia
30. Classification of epilepsy
31. Diagnostic workup of epilepsy
32. Differential diagnosis of syncope and other types of disturbed consciousness
33. Treatment of epilepsy

3rd series

1. Neurological disorders caused by viral infections
2. Neurological disorders caused by Herpes virus
3. Prion-diseases, slow virus infections
4. Neurological consequences of AIDS
5. Clinical types and treatment of multiple sclerosis
6. Hystopathological classification of brain tumors
7. Metastatic tumors of the brain
8. Paraneoplasias of the nervous system (PML, neuropathies, cerebellar deg., Lambert-Eaton sy.)
9. Disorders associated with parkinsonian syndrome
10. Treatment of Parkinson's disease
11. Hyperkinetic movement disorders
12. Hyperkinesias
13. Classification of encephalopathies
14. Primary degenerative dementias
15. Multiple system atrophy
16. Disturbed cerebrospinal fluid circulation (hydrocephalus)
17. Syndrome of brachial plexus damage
18. Syndrome of radial, ulnar and median nerve damage
19. Syndrome of lumbosacral plexus damage
20. Etiology of polyneuropathies
21. Neuropathies in diabetes mellitus
22. Inherited neuropathies (Charcot-Marie, Dejerine-Sottas)
23. Low back pain, and cervical disk disease
24. Malformation of the spine and spinal cord
25. Symptoms of the disorder of spinal cord
26. Motoneuron diseases
27. Muscular dystrophies
28. Muscle disorders
29. Primary headache syndromes
30. The neuralgias
31. The physiological sleep and the sleep disorders
32. Genetic disorders in neurology (Huntington chorea, fragile X, dystrophia myotonica)

PSYCHIATRY

Department of Psychiatry and Psychotherapy
Tutor: **Dr. Erika Szily**

Teaching Psychiatry for the sixth year students at the Department of Psychiatry and Psychotherapy at Semmelweis University

The goals of the psychiatric practices (4 weeks)

The goal of our Clinic is to teach medical students about the most important signs and symptoms of the most common diseases as psychiatric disorders have a relatively high prevalence in the population. Considering of the high prevalence and last but not least economical consequences, psychiatric disorders can be a burden for every society. Every medical student must be familiar with the high prevalence of depressive and anxiety disorders. Hungary was once one of the leading countries among those with high suicide rates; therefore, we require them to know important details about the main causes and therapeutic possibilities of suicide as well. As many psychiatric disorders can mask somatic diseases, medical students have to learn about the differentiation of these states, too.

In the 5th year students must base their knowledge on lectures and materials of practices, where they have an opportunity to talk to a psychiatric patient, so they can learn how to detect the most important signs and symptoms of the diseases. During 6th year, they need to explore patients and write a case report according the sample that is available on the website of our Clinic. Before the oral exam they have to show this case report to the responsible tutor who will give a mark for it. Without the marked case report students are not allowed to take their exam. We have a certificate form on our website, with all the details students must bring from the hospital where they fulfilled their rotation. The link is: <http://semmelweis-egyetem.hu/pszichiatria/oktatas/graduális/>The English version

Objectives/target abilities:

- The ability how to obtain a complete and reliable history
- The ability of asking about specific psychiatric symptoms or how to evaluate the information provided by the patients including:
 - orientation and attention
 - affect
 - thought disorder
 - memory
 - psycho-motor abilities
 - perception
 - motivation, intellect and personality
- The ability of noticing states of potential psychiatric emergency
- The ability to recognize specific symptoms that can refer to any hidden psychiatric problem which is not told by the patients
- The ability of summarizing all the gained information in a detailed case report
- The ability of establishing a tentative diagnosis and to know what kind of tests (either laboratory or psychological or neuro-radiological, etc) are needed for the correct diagnosis
- Being aware of the most important effects and side/adverse effects of drugs used in psychiatry
- To learn that the practitioner must always consider the possible existence of psychiatric disorders even when there are a lot of somatic symptoms, since they can also appear as a result of psychiatric diseases

We have 5 wards with different profiles in our Clinic. Students must join these wards according their schedule made by our training coordinator. Everybody has a tutor on the ward he or she belongs to. The tutor presents the specific profile of that particular ward, but they also have the opportunity to

go and see other wards, too. They spend a day at the outpatient department of our Clinic, which is very useful because there are many patient examinations referred from the other departments of the Semmelweis University. Therefore, they can gain an impression about the most important psychiatric features of internal medicine, neurology, surgery etc. Students must join for one all-night-duty and they have to take part in the emergency treatment performed during this period.

Under the supervision of an appointed physician, students have to:

Participate in the work of one unit;

Evaluate patients independently;

Write a detailed case history of one patient, which has to be presented at the exam;

Participate in consultations.

Internship has to be completed at a Department of a University or in a Hospital/Teaching Hospital, which has a contract with a University. Students completing the internship abroad have to present a letter of evaluation indicating their performance during the internship and a grade from 5 (excellent) to 1 (failure).

Requirements

1. The 6th year includes a **4-weeks-long rotation** in Psychiatry in a hospital or clinic which is accredited for teaching by Semmelweis University.
2. If you want to complete your rotation abroad, then before you start it, you must present at our department an officially stamped statement of acceptance issued by the teaching hospital abroad where you intend to spend your rotation.

BE AWARE: The **Statement of Acceptance** for the 4-weeks Psychiatry internship requested from practice places abroad must state:

- a) The training place abroad is a teaching hospital
 - b) The brief description of how Psychiatry is taught in that institution
 - c) The name of the responsible tutor (name, e-mail)
3. The Psychiatry practice must consist of 8 hours on 15 (4x5) workdays at psychiatric wards. Students participate in the everyday work of the wards, in patients' admission, in ward rounds and in therapeutic decisions. One all-night-duty is part of the rotation period.
 4. Writing a case report during rotation period is a task for every student. A sample case report is available at the website of our department (<http://semmelweis-egyetem.hu/pszichiatria/oktatas/graduális/>The English version)
 5. Case reports should not include patients' personal data (name, birth date, insurance number, etc). **Only those practice places are acceptable where the release of the case report is not forbidden by law.** Students completing the internship abroad have to present at the exam the CERTIFICATE in which the tutor has indicated their performance during the internship on the scale: excellent-satisfactory-unsatisfactory and commented on their strengths and weaknesses.

Without these documents students are not allowed to take their final exam in Psychiatry.

Please note that the Final Examination in Psychiatry cannot be taken in the 4th week of the rotation, just after the completion of 4 full weeks.

Sign-up for the exams: through the NEPTUN SYSTEM.

7. It is important to bring to the final exam this signed certificate of the practice the case report (or a detailed report of the case report by the tutor on a separate sheet of paper)
 - the mark for the case report
 - the filled **Register of observed psychiatric conditions** that was signed continuously by the tutor during the 5th and 6th year (also available at our website)

FAMILY MEDICINE IN DAILY PRACTICE

Tutor: **Dr. Péter Torzsa**

During practice, treatment of patients is carried out with continuous consultation.

The student should:

- master the basics of treatment of acute cases;
- gain insight into the everyday practice of ongoing treatment of patients and the care of the chronically sick;
- form an opinion of the importance of the doctor-patient and nurse-patient relationship;
- besides treating patients, encounter social and family problems that have an influence on health;
- having gained the necessary knowledge and experience, prepare – under the GP tutor's supervision – an independent case study, and carry out treatment independently;
- take part in home visits;
- keep a continuous documentary record of observations and experience in a practice diary.

If the student wishes to complete the internship outside Hungary, the following instructions are to be followed:

Objectives of the course

1. To introduce the medical care outside the hospital, giving an opportunity to study the characteristics of work in general practice.
2. To help to manage patient members of a family who have problems (not only diseases) with their physical, psychological and social aspects.
3. To provide an opportunity to improve students' clinical skills.

Structure of the course

2 weeks = 10 workdays; working together with a GP tutor in his office and accompanying him/her on house calls:

4 consulting hours/day
10 house calls/2 weeks

Topics to observe and concentrate on during the course:

- patient-physician communication (structure, methods)
- problem-based care
- problem-oriented solution
- decision-making responsibility
- common acute problems
- complex care of patients with chronic illnesses

Make short notes in a 3–4 pages diary about:

8–10 instructive and interesting cases/day
(age, sex, problem, alteration in physical status, solution)

The following should be practiced independently:

history taking
physical examination
making medical record

Assessment and evaluation:

The performance of the students will be assessed on the diary and a written qualifying report by the GP tutor, so show these instructions to him/her, asking for an opinion about your medical knowledge
pharmaceutical knowledge
practical abilities (physical examination)
attitude, interpersonal relations, communication skills

PREHOSPITAL EMERGENCY MEDICINE (OXYOLOGY)

Ambulance practice
National Ambulance Service
Lecturer: **Dr. Gábor Göbl**

Syllabus

During the 2 weeks (60 hours) practice students will join the staff of an ALS (Advanced Life Support) Unit. They will experience the acute, in-field presentation of emergencies, occasionally urgencies, as well as the special viewpoints of interhospital transfer.

- Goal of the ambulance practice is to gain insight into
- Patient's assessment in the prehospital setting (primary and secondary survey)
- Recognition of critically ill condition and the emergent interventions required (airway management, CPR, IV. line, volume substitution, pain relief, etc).
- Recognition of several emergencies (ACS, stroke, hypertensive emergencies, bronchial asthma, poisoning, psychiatric disorders, etc).
- Patient's mobilization, immobilization, special viewpoints of extrication
- Monitoring patient en route to the hospital, transportation trauma.

The certification of the practice should contain the

- period of time spent at the ambulance station
- list of cases the student participated at
- signature of the local director of the Ambulance Service

Note: Absence in 25% of practice time is possible, however informing the coordinator in advance and discussion of the new term of the practice are required.

Mode of certifying absences: oral

Requirement of getting the semester signature: 60 practice hours

Evaluation: "completed" or "not completed"

Important information: Solely in the Neptun registered students are welcome at the Central Ambulance Station (1055 Budapest, Markó u. 22) on the first day of both terms, that is on November 26 and on January 3 at 9 in the morning. All the information concerning the location of the practice, schedule of work, information about safety at work, etc. will be announced at this time. Without getting these information nobody will be allowed to start the practice, and there will be no opportunity for replacement.

We ask the students not to turn directly to us with their wish to change schedule.

GENERAL INFORMATION

Deadline of paying the tuition fee in the 6th year: the first part is to be paid between **August 31 - September 4, 2015**, the second part between **January 25-29, 2016**.

Students who only complete the compulsory 2 weeks of Pediatrics and 1 week Transfusion course at Semmelweis University can ask for 20% reduction of their tuition fee under condition they hand in all the acceptance letters – that first have to be approved by the relevant Clinical Departments of Semmelweis University as well – latest until December 15, 2015. Please write a letter of request addressed to the Academic Program Director when applying for the reduction! **The reduction will be made** from the 2nd part of the tuition fee. (If the tuition fee is paid in one sum, the reduction will be made in September.) The professor responsible for the student's instruction during the clinical rotation outside Hungary is requested to give a detailed certificate of the student's performance. It is requested to be done in the Student Handbook! This certificate in the Student Handbook must be signed by the professor, the Head of the Department as well as by the director of the hospital or the Dean of the University the hospital is affiliated to. ***Semmelweis University reserves the right to accept a certificate or refuse it in justified cases.*** Students have to present these certificates to the concerned departments. After the departments have accepted them, students have to retain the originals and hand them in at the English Secretariat.

Please note:

that you have to sign up for the General Board Examination held in June latest until April 30, 2016! For the August exam latest until July 15, 2016 and for the November exam latest until October 15, 2016!

– **that you have to leave your lecture book at the English Secretariat after each Final Examination** (because the secretaries need it to do the administration, you will not lose or forget it abroad, etc.)

FACULTY OF DENTISTRY

Study Programs since the 2010/11
academic year



Faculty of Dentistry

Study program for students started studies in the 2010/11 academic year

BASIC MODULE

1st semester

	subjects	credit code	examination
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal
compulsory	Medical Chemistry	C6L3P3,5	semifinal
compulsory	Medical Biology (Cellbiology)	C3L2P1	final
compulsory	Hungarian Medical Terminology I.	C4L0P4	practice mark
obligatory elective	Medical Terminology	C2L0P2	practice mark
compulsory	Physical Education I.	C0L0P1	signature
	Total Credit	25	

BASIC MODULE

2nd semester

	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C7L3P4	semifinal	Anatomy, Histology, Embryology I.
compulsory	Biophysics	C5L2,5P3	final#	Physical Bases of Dental Materials
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P4	semifinal	Medical Chemistry
compulsory	Hungarian Medical Terminology II.	C2L0P4	practice mark	Hungarian Medical Terminology I.
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
	Total Credit	30		

BASIC MODULE

3rd semester

	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C7L3P4	semifinal	Anatomy, Histology, Embryology II.
compulsory	Biochemistry, Molecular and Cellbiology II.	C6L3P3	semifinal	Biochemistry, Molecular and Cellbiology I.
compulsory	Medical and Dental Physiology I.	C11L6P5	semifinal	Anatomy, Histology, Embryology II.
				Biochemistry I.
				Biophysics
compulsory	Odontotechnology I.	C3L1P2	practice mark	General Dental Materials
compulsory	Hungarian Medical Terminology III.	C2L0P4	practice mark	Hungarian Medical Terminology II.
compulsory	Physical Education III.	C0L0P2	signature	
	Total Credit	30		

BASIC MODULE

4th semester

	subjects	credit code	examination	prerequisites
compulsory	Anatomy(Maxillofacial Anatomy) IV.	C5L3P2	final#	Anatomy, Histology, Embryology III.
compulsory	Biochemistry, Molecular and Cellbiology III.	C6L3P3	final#	Biochemistry, Molecular and Cellbiology II.
compulsory	Medical and Dental Physiology II.	C10L6P5	final#	Medical and Dental Physiology I.
compulsory	Odontotechnology II.	C5L0P5	practice mark	Odontotechnology I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology I.
compulsory	Hungarian Medical Terminology IV.	C2L0P4	practice mark	Hungarian Medical Terminology III.
compulsory	Physical Education IV.	C0L0P2	signature	
	Total Credit	32		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODULE

5th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	semifinal	BASIC MODULE
compulsory	General and Oral Microbiology	C4L2P2	final#	BASIC MODULE
compulsory	General and Oral Pathophysiology	C4L2P2	final#	BASIC MODULE
compulsory	Basic Immunology	C3L1P2	semifinal	Biochemistry, Molecular and Cellbiology III.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	BASIC MODULE
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	BASIC MODULE
compulsory	Oral Pathology I.	C2L2P0	semifinal	BASIC MODULE
compulsory	Pathology I.	C5L3P2	semifinal	BASIC MODULE
compulsory	Preventive Dentistry II.	C3L1P2	practice mark	BASIC MODULE
compulsory	Prosthodontics (Pre-clinical course)	C4L1P3	final#	BASIC MODULE
	Total Credit	33		

PRE-CLINICAL MODULE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II
compulsory	Internal Medicine I.	C4L2P2	practice mark	General and Oral Pathophysiology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology
compulsory	Oral Pathology II.	C3L2P1	final#	Oral Pathology I.
compulsory	Pathology II.	C3L1P2	final#	Pathology I.
compulsory	Preventive Dentistry III.	C1L1P0	final#	Preventive Dentistry II.
compulsory	Prosthodontics I.	C4L1P3	practice mark	Prosthodontics, Pre-clinical Course
compulsory	Radiation protection	C2L1.5P1	semifinal	BASIC MODULE
compulsory	Hungarian Dental Terminology II.	C2L0P4	final	Hungarian Dental Terminology I.
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	
	Total Credit	32		

CLINICAL MODULE
7th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I.
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I.
compulsory	Periodontology I.	C2L2P0	semifinal	Oral biology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology I.
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I.
compulsory	Oral Diagnostics I.	C2L1P1	pract. mak	PathologyII.
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology
obligatory elective	Neurorology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE
8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	practice mark	Oral and Maxillofacial Surgery II.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
compulsory	Periodontology II.	C4L1P3	practice mark	Periodontology I.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I.
compulsory	Implantology I.	C1L1P0	semifinal	Oral and Maxillofacial Surgery II.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	
	Total Credit	29		

#The grade influences the qualification of the diploma.
15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

9th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C4L0P6	practice mark	Prosthodontics III
compulsory	Clinical Dentistry I.*	C4L0P6	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Conservative Dentistry and Endodontics IV.	C3L0P3	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology, Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final#	Pathology II.
compulsory	Oral and Maxillofacial Surgery IV.	C6L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1P1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final#	Pathology II.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine III.
compulsory	Pedodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III.
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III.
	Total Credit	38		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	prerequi- sites code	prerequisites
compulsory	Clinical Dentistry II.*	C4L0P6	practice mark	Clinical Dentistry I.
compulsory	Clinical Dentistry II.**	C4L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry and Endodontics IV
obligatory elective	Dermatology	C1L1P0.5	final#	Pharmacology, Toxicology II.
obligatory elective	Obstetrics and Family Planning	C1L1P0	semifinal	Internal Medicine III.
obligatory elective	Diploma Work	C20		9th semester's subjects
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery IV.
compulsory	Oral Medicine	C1L1P0	final#	Periodontology III.
compulsory	Orthodontics II	C5L1P4	final#	Orthodontics I
compulsory	Pedodontics II	C5L1P4	final#	Pedodontics I
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics IV.
	Total Credit	50		

* at the Dept. of Prosthodontics

** at the Dept. of Conservative Dentistry

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

Study Program for students started studies in the 2011/12 academic year

BASIC MODULE

1st semester

subjects code	subjects	credit code	examination	
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal	
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal	
compulsory	Medical Chemistry	C6L3P3,5	semifinal	
compulsory	Medical Biology (Cellbiology)	C3L2P1	final	
compulsory	Hungarian Medical Terminology I.	C4L0P4	practice mark	
obligatory elective	Medical Terminology I.	C2L0P2	practice mark	
compulsory	Physical Education I.	C0L0P1	signature	
	Total Credit	25		

BASIC MODULE

2nd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C7L3P4	semifinal	Anatomy, Histology, Embryology I.
compulsory	Biophysics	C5L2,5P3	final#	Physical Bases of Dental Materials
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P4	semifinal	Medical Chemistry
compulsory	Hungarian Medical Terminology II.	C2L0P4	practice mark	Hungarian Medical Terminology I.
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
	Total Credit	30		

BASIC MODULE

3rd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C8L3P5	semifinal	Anatomy, Histology, Embryology II.
compulsory	Biochemistry, Molecular and Cellbiology II.	C6L3P3	semifinal	Biochemistry, Molecular and Cellbiology I.
compulsory	Medical and Dental Physiology I.	C11L6P5	semifinal	Anatomy, Histology, Embryology II.
				Biochemistry I.
				Biophysics
compulsory	Odontotechnology and Prostodontics Preclinical Course I.	C3L1P2	practice mark	General Dental Materials
compulsory	Hungarian Medical Terminology III.	C2L0P4	practice mark	Hungarian Medical Terminology II.
compulsory	Physical Education III.	C0L0P2	signature	
	Total Credit	30		

BASIC MODULE

4th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy (Maxillofacial Anatomy) IV.	C5L3P2	final#	Anatomy, Histology, Embryology III.
compulsory	Biochemistry, Molecular and Cellbiology III.	C6L3P3	final#	Biochemistry, Molecular and Cellbiology II.
compulsory	Medical and Dental Physiology II.	C10L6P5	final#	Medical and Dental Physiology I.
compulsory	Odontotechnology and Prostodontics Preclinical Course II.	C3L0P3	practice mark	Odontotechnology and Prostodontics Preclinical I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical I.
compulsory	Hungarian Medical Terminology IV.	C2L0P4	practice mark	Hungarian Medical Terminology III.
compulsory	General Dental Preclinical Practice	C4L1P3	semifinal	Anatomy, Histology, Embryology II.
compulsory	Physical Education IV.	C0L0P2	signature	
	Total Credit	34		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODULE

5th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	semifinal	BASIC MODULE
compulsory	General and Oral Microbiology	C4L2P2	final#	BASIC MODULE
compulsory	General and Oral Pathophysiology	C4L2P2	final#	BASIC MODULE
compulsory	Basic Immunology	C3L1P2	semifinal	Biochemistry, Molecular and Cellbiology III.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	BASIC MODULE
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	BASIC MODULE
compulsory	Pathology	C6L3P2	final#	BASIC MODULE
compulsory	Preventive Dentistry I.	C3LP2	practice mark	BASIC MODULE
compulsory	Odontotechnology and Prosthodontics Preclinical Course III.	C3L0P3	final#	BASIC MODULE
	Total Credit	31		

PRE-CLINICAL MODULE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II
compulsory	Internal Medicine I.	C4L2P2	practice mark	General and Oral Pathophysiology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology, General and Oral Microbiology
compulsory	Genetics and Genomics	C3L2P1	final	Biochemistry, Molecular and Cellbiology III.
compulsory	Oral Pathology	C4L2P2	final#	Pathology
compulsory	Preventive Dentistry II.	C1L1P0	final#	Preventive Dentistry I.
compulsory	Prosthodontics I.	C4L1P3	practice mark	Prosthodontics, Pre-clinical Course or Odontotechnology and Prosthodontics and Preclinical III.
compulsory	Radiation protection	C2L1.5P1	semifinal	BASIC MODULE
compulsory	Hungarian Dental Terminology II.	C2L0P4	final	Hungarian Dental Terminology I.
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	1-6 semesters compulsory subjects
	Total Credit	33		

CLINICAL MODULE

7th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I.
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I.
compulsory	Periodontology I.	C2L2P0	semifinal	Oral biology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I.
compulsory	Oral Diagnostics I.	C2L1P1	pract. mak	Pathology
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology
obligatory elective	Neurology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	Pathology
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE

8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	practice mark	Oral and Maxillofacial Surgery II.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
compulsory	Periodontology II.	C4L1P3	practice mark	Periodontology I.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I.
compulsory	Implantology I.	C1L1P0	semifinal	Oral and Maxillofacial Surgery II.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	1-8 semesters compulsory subjects
	Total Credit	25		

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15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

9th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C4L0P6	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Conservative Dentistry and Endodontics IV	C3L0P3	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology and Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final#	Internal Medicine I.
compulsory	Oral and Maxillofacial Surgery IV.	C6L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1G1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final#	Oral and Maxillofacial Surgery I.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine I.
compulsory	Pedodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III.
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III.
		38		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	prerequi- sites code	prerequisites
compulsory	Clinical Dentistry II.*	C4L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry and Endodontics IV
obligatory elective	Dermatology	C1L1P0.5	final#	Internal Medicine I.
obligatory elective	Obstetrics and Family Planning	C1L1P0	semifinal	Internal Medicine III.
obligatory elective	Diploma Work	C20		9th semester's subjects
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery IV.
compulsory	Oral Medicine	C1L1P0	final#	Periodontology III..
compulsory	Orthodontics II	C5L1P4	final#	Orthodontics I
compulsory	Pedodontics II	C5L1P4	final#	Pedodontics I
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics IV.
		50		

*at the Dept. of Prosthodontics

*at the Dept. of Conservative Dentistry

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

Study Program for students started studies in the 2012/13 academic year

BASIC MODULE

1st semester

subjects code	subjects	credit code	examination
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal
compulsory	Medical Chemistry	C6L3P3,5	final#
compulsory	Medical Biology (Cellbiology)	C3L2P1	final#
compulsory	Biophysics I.	C3L1.5P2	semifinal
compulsory	Hungarian Medical Terminology I.	C4L0P4	practice mark
obligatory elective	Medical Terminology I.	C2L0P2	practice mark
compulsory	Physical Education I.	C0L0P1	signature
	Total Credit	28	

BASIC MODULE

2nd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C7L3P4	semifinal	Anatomy, Histology, Embryology I.
compulsory	Biophysics II.	C4L2P2	final#	Biophysics I.
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P4	semifinal	Medical Chemistry
compulsory	Hungarian Medical Terminology II.	C2L0P4	practice mark	Hungarian Medical Terminology I.
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
	Total Credit	29		

BASIC MODULE

3rd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C8L3P5	semifinal	Anatomy, Histology, Embryology II.
compulsory	Biochemistry, Molecular and Cellbiology II.	C6L3P3	semifinal	Biochemistry, Molecular and Cellbiology I.
compulsory	Medical and Dental Physiology I.	C11L6P5	semifinal	Anatomy, Histology, Embryology II.
				Biochemistry I.
				Biophysics
compulsory	Odontotechnology and Prostodontics Preclinical Course I.	C3L1P2	practice mark	General Dental Materials
compulsory	Hungarian Medical Terminology III.	C2L0P4	practice mark	Hungarian Medical Terminology II.
compulsory	Physical Education III.	C0L0P2	signature	
	Total Credit	30		

BASIC MODULE

4th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy (Maxillofacial Anatomy) IV.	C5L3P2	final#	Anatomy, Histology, Embryology III.
compulsory	Biochemistry, Molecular and Cellbiology III.	C6L3P3	final#	Biochemistry, Molecular and Cellbiology II.
compulsory	Medical and Dental Physiology II.	C10L6P5	final#	Medical and Dental Physiology I.
compulsory	Odontotechnology and Prostodontics Preclinical Course II.	C3L0P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Hungarian Medical Terminology IV.	C2L0P4	practice mark	Hungarian Medical Terminology III.
compulsory	General Dental Preclinical Practice	C4L1P3	semifinal	Anatomy, Histology, Embryology II.
compulsory	Physical Education IV.	C0L0P2	signature	
	Total Credit	34		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODULE

5th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	semifinal	BASIC MODULE
compulsory	General and Oral Microbiology	C4L2P2	final#	BASIC MODULE
compulsory	General and Oral Pathophysiology	C4L2P2	final#	BASIC MODULE
compulsory	Basic Immunology	C3L2P1	semifinal	Biochemistry, Molecular and Cellbiology III.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	BASIC MODULE
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	BASIC MODULE
compulsory	Pathology	C5L3P2	final#	BASIC MODUL
compulsory	Preventive Dentistry I.	C3L1P2	practice mark	BASIC MODULE
compulsory	Odontotechnology and Prosthodontics Preclinical Course III.	C3L0P3	final#	BASIC MODULE
	Total Credit	30		

PRE-CLINICAL MODULE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II
compulsory	Internal Medicine I.	C4L2P2	practice mark	General and Oral Pathophysiology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology General and Oral Microbiology
compulsory	Genetics and Genomics	C3L2P1	final#	Biochemistry, Molecular and Cellbiology III.
compulsory	Oral Pathology	C4L2P2	final#	Pathology
compulsory	Preventive Dentistry II.	C1L1P0	final#	Preventive Dentistry I.
compulsory	Prosthodontics I.	C4L1P3	practice mark	Odontotechnology and Prosthodontics, Pre-clinical Course III.
compulsory	Radiation protection	C2L1.5P1	semifinal	BASIC MODULE
compulsory	Hungarian Dental Terminology II.	C2L0P4	final	Hungarian Dental Terminology I.
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	1-6 semesters compulsory subjects
	Total Credit	32		

CLINICAL MODULE

7th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I.
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I.
compulsory	Periodontology I.	C2L2P0	semifinal	Oral biology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I.
compulsory	Oral Diagnostics I.	C2L1P1	practice mark	Pathology
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology
obligatory elective	Neurology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	Pathology
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE

8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	semifinal	Oral and Maxillofacial Surgery II.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
compulsory	Periodontology II.	C4L1P3	semifinal	Periodontology I.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I.
compulsory	Implantology I.	C1L1P0	semifinal	Oral and Maxillofacial Surgery II.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	
	Total Credit	25		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

9th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C3L0P6	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Conservative Dentistry and Endodontics IV	C3L0P3	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology, Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final#	Internal Medicine I.
compulsory	Oral and Maxillofacial Surgery IV.	C6L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1P1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final#	Oral and Maxillofacial Surgery I.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine I.
compulsory	Pedodontics I	C6L1P5	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III.
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III.
	Total Credit	38		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry II.*	C3L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry IV.
obligatory elective	Dermatology	C1L1P0.5	final#	Internal Medicine I.
obligatory elective	Obstetrics and Family Planning	C1L1P0	Semifinal	
obligatory elective	Diploma Work	C20		
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery III.
compulsory	Oral Medicine	C1L1P0	Semifinal	Pharmacology and Toxicology II.
compulsory	Orthodontics II	C5L1P4	final#	Orthodontics I.
compulsory	Pedodontics II	C5L1P4	final#	Pedodontics I.
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics V.
	Total Credit	50		

*at the Dept. of Prosthodontics

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

Study Program for students started studies in the 2013/14 academic year

BASIC MODULE

1st semester			
subjects code	subjects	credit code	examination
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal
compulsory	Medical Chemistry	C6L3P3	final#
compulsory	Medical Biology (Cellbiology)	C3L2P1	final#
compulsory	Biophysics I.	C3L1.5P2	semifinal
compulsory	Hungarian Medical Terminology I.	C4L0P4	practice mark
obligatory elective	Medical Latin I.	C2L0P2	practice mark
compulsory	Physical Education I.	C0L0P1	signature
	Total Credit	28	

BASIC MODULE

2nd semester				
subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C8L3P4	semifinal	Anatomy, Histology, Embryology I.
compulsory	Biophysics II.	C5L2P2	final#	Biophysics I., Physical Bases of Dental Materials
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P3	semifinal	Medical Chemistry, Medical Biology (Cellbiology)
compulsory	Hungarian Medical Terminology II.	C2L0P4	practice mark	Hungarian Medical Terminology I.
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials, Biophysics I.
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
	Total Credit	31		

BASIC MODULE

3rd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C7L3P4	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I.
compulsory	Biochemistry, Molecular and Cellbiology II.	C5L3P2	semifinal	Biochemistry, Molecular and Cellbiology I.
compulsory	Medical and Dental Physiology I.	C11L6P5	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I. Biophysics II.
compulsory	Odontotechnology and Prostodontics Preclinical Course I.	C3L1P2	practice mark	General Dental Materials, Anatomy, Histology, Embryology II.
compulsory	Hungarian Medical Terminology III.	C2L0P4	practice mark	Hungarian Medical Terminology II.
compulsory	Physical Education III.	C0L0P1	signature	
	Total Credit	28		

BASIC MODULE

4th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy (Maxillofacial Anatomy) IV.	C6L3P2	final#	Anatomy, Histology, Embryology III.,
compulsory	Biochemistry, Molecular and Cellbiology III.	C5L3P2	final#	Biochemistry, Molecular and Cellbiology II.
compulsory	Medical and Dental Physiology II.	C10L6P5	final#	Medical and Dental Physiology I.
compulsory	Odontotechnology and Prostodontics Preclinical Course II.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Hungarian Medical Terminology IV.	C2L0P4	practice mark	Hungarian Medical Terminology III.
compulsory	General Dental Preclinical Practice	C4L1P3	semifinal	General Dental Materials, Anatomy, Histology, Embryology II.
compulsory	Physical Education IV.	C0L0P1	signature	
	Total Credit	35		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODULE

5th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	final#	Anatomy (Maxillofacial Anatomy) IV. Conservative Dentistry and Endodontics, Pre-clinical I. General Dental Preclinical Practice
compulsory	General and Oral Microbiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	General and Oral Pathophysiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Basic Immunology	C3L2P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	Hungarian Medical Terminology IV.
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Pathology	C5L3P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Preventive Dentistry I.	C3L1P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Odontotechnology and Prosthodontics Preclinical Course III.	C3L0P3	final#	Odontotechnology and Prosthodontics Preclinical Course II. General Dental Preclinical Practice
	Total Credit	30		

PRE-CLINICAL MODUE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II., Odontotechnology and Prosthodontics Preclinical Course III
compulsory	Internal Medicine I.	C3L2P2	practice mark	General and Oral Pathophysiology, Pathology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology General and Oral Microbiology , Anatomy (Maxillofacial Anatomy) IV.
compulsory	Genetics and Genomics	C2L2P1	final#	Biochemistry, Molecular and Cellbiology III., Medical and Dental Physiology II.
compulsory	Oral Pathology	C4L2P2	final#	Pathology, General and Oral Microbiology, General and Oral Pathophysiology
compulsory	Preventive Dentistry II.	C1L1P0	final#	Preventive Dentistry I.
compulsory	Prosthodontics I.	C4L1P3	practice mark	Odontotechnology and Prosthodontics Preclinical Course III. , Conservative Dentistry and Endodontics, Pre-clinical II.
compulsory	Radiation protection	C2L1.5P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology II.	C2L0P4	final	Hungarian Dental Terminology I.
compulsory	Oral Diagnostics I.	C2L1P1	semifinal	Pathology
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	
	Total Credit	31		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year studies – see the elective list after the 3rd year study program

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

7th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection ,Pathology, General and Oral Microbiology
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I., Prosthodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I., Genetics and Genomics
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I.
compulsory	Periodontology I.	C2L2P0	semifinal	Oral Biology, Pathology, Oral Pathology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology, Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I., Conservative Dentistry and Endodontics I.
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology, Pathology, Oral Pathology
obligatory elective	Neurology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	Pathology
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE

8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II., Prosthodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	semifinal	Oral and Maxillofacial Surgery II.
compulsory	Periodontology II.	C4L1P3	semifinal	Periodontology I.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II., Conservative Dentistry and Endodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I., Pathology
compulsory	Implantology I.	C1L1G0	semifinal	Oral and Maxillofacial Surgery II.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	1-8 semesters compulsory subjects
	Total Credit	25		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

9th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C2L0P6	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Conservative Dentistry and Endodontics IV	C3L0P3	practice mark	Conservative Dentistry and Endodontics III., Prosthodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology, Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final	Pathology, Anatomy (Maxillofacial Anatomy) IV.
compulsory	Oral and Maxillofacial Surgery IV.	C5L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1P1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final	Pathology, Anatomy (Maxillofacial Anatomy) IV.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine I., Pathology
compulsory	Pedodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III., First Aid
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III., Conservative Dentistry and Endodontics III.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
	Total Credit	34		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	prerequi- sites code	prerequisites
compulsory	Clinical Dentistry II.*	C3L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry and Endodontics IV., Prosthodontics IV.
obligatory elective	Dermatology	C1L1P0.5	final#	Pharmacology, Toxicology II.
obligatory elective	Obstetrics and Family Planning	C1L1P0	semifinal	Internal Medicine III., First Aid
obligatory elective	Diploma Work	C20		
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery IV.
compulsory	Oral Medicine	C1L1P0	semifinal	Oral Diagnostics I.
compulsory	Orthodontics II	C6L1P5	final#	Orthodontics I
compulsory	Pedodontics II	C6L1P5	final#	Pedodontics I
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics IV., Conservative Dentistry and Endodontics IV.
	Total Credit	51		

* at the Dept. of Prosthodontics

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during the 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

Study Program for students started studies in the 2014/2015 academic year

BASIC MODULE

1st semester			
subjects code	subjects	credit code	Examination
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal
compulsory	Medical Chemistry	C6L3P3	final#
compulsory	Medical Biology (Cellbiology)	C3L2P1	final#
compulsory	Biophysics I.	C3L1.5P2	semifinal
compulsory	Hungarian Language	C2L0P4	practice mark
obligatory elective	Medical Latin I.	C2L0P2	practice mark
compulsory	Physical Education I.	C0L0P1	signature
Total Credit		26	

BASIC MODULE

2nd semester				
subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C8L3P4	semifinal	Anatomy, Histology, Embryology I.
compulsory	Biophysics II.	C5L2P2	final#	Biophysics I., Physical Bases of Dental Materials
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P3	semifinal	Medical Chemistry, Medical Biology (Cellbiology)
compulsory	Hungarian Medical Terminology	C2L0P4	practice mark	Hungarian Language
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials, Biophysics I.
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Medical Latin II.	C2L0P2	practice mark	Medical Latin I.
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
Total Credit		33		

BASIC MODULE

3rd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C7L3P4	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I.
compulsory	Biochemistry, Molecular and Cellbiology II.	C5L3P2	semifinal	Biochemistry, Molecular and Cellbiology I.
compulsory	Medical and Dental Physiology I.	C9L6P3.5	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I. Biophysics II.
compulsory	Odontotechnology and Prostodontics Preclinical Course I.	C3L1P2	practice mark	General Dental Materials, Anatomy, Histology, Embryology II.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	Hungarian Medical Terminology
compulsory	Physical Education III.	C0L0P1	signature	
	Total Credit	26		

BASIC MODULE

4th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy (Maxillofacial Anatomy) IV.	C6L3P2	final#	Anatomy, Histology, Embryology III.,
compulsory	Biochemistry, Molecular and Cellbiology III.	C5L3P2	final#	Biochemistry, Molecular and Cellbiology II.
compulsory	Medical and Dental Physiology II.	C9L6P3.5	final#	Medical and Dental Physiology I.
compulsory	Odontotechnology and Prostodontics Preclinical Course II.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology and Prostodontics Preclinical Course I.
compulsory	Hungarian Dental Terminology II.	C4L0P4	practice mark	Hungarian Dental Terminology I
compulsory	General Dental Preclinical Practice	C4L1P3	semifinal	General Dental Materials, Anatomy, Histology, Embryology II.
compulsory	Physical Education IV.	C0L0P1	signature	
	Total Credit	36		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODULE
5th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	final#	Anatomy (Maxillofacial Anatomy) IV.
				Conservative Dentistry and Endodontics, Pre-clinical I. General Dental Preclinical Practice
compulsory	General and Oral Microbiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	General and Oral Pathophysiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	Basic Immunology	C3L2P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	Hungarian Medical Terminology IV.
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	Pathology	C5L3P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	Preventive Dentistry I.	C3L1P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III.
				Medical and Dental Physiology II.
compulsory	Odontotechnology and Prosthodontics Preclinical Course III.	C3L0P3	final#	Odontotechnology and Prosthodontics Preclinical Course II. General Dental Preclinical Practice
	Total Credit	30		

PRE-CLINICAL MODUE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II., Odontotechnology and Prosthodontics Preclinical Course III
compulsory	Internal Medicine I.	C3L2P2	practice mark	General and Oral Pathophysiology, Pathology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology General and Oral Microbiology , Anatomy (Maxillofacial Anatomy) IV.
compulsory	Genetics and Genomics	C2L2P1	final#	Biochemistry, Molecular and Cellbiology III., Medical and Dental Physiology II.
compulsory	Oral Pathology	C4L2P2	final#	Pathology, General and Oral Microbiology, General and Oral Pathophysiology
compulsory	Preventive Dentistry II.	C1L1P0	final#	Preventive Dentistry I.
compulsory	Prosthodontics I.	C4L1P3	practice mark	Odontotechnology and Prosthodontics Preclinical Course III. , Conservative Dentistry and Endodontics, Pre-clinical II.
compulsory	Radiation protection	C2L1.5P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology II.	C2L0P4	final	Hungarian Dental Terminology I.
compulsory	Oral Diagnostics I.	C2L1P1	semifinal	Pathology
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	
	Total Credit	31		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

7th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection, Pathology, General and Oral Microbiology
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I., Prosthodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I., Genetics and Genomics
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I.
compulsory	Periodontology I.	C2L2P0	semifinal	Oral Biology, Pathology, Oral Pathology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology, Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I., Conservative Dentistry and Endodontics I.
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology, Pathology, Oral Pathology
obligatory elective	Neurology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	Pathology
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE

8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II., Prosthodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	semifinal	Oral and Maxillofacial Surgery II.
compulsory	Periodontology II.	C4L1P3	semifinal	Periodontology I.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II., Conservative Dentistry and Endodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I., Pathology
compulsory	Implantology I.	C1L1P0	semifinal	Oral and Maxillofacial Surgery II.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	1-8 semesters compulsory subjects
	Total Credit	25		

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

9th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C2L0P6	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Conservative Dentistry and Endodontics IV	C3L0P3	practice mark	Conservative Dentistry and Endodontics III., Prosthodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology, Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final#	Pathology, Anatomy (Maxillofacial Anatomy) IV.
compulsory	Oral and Maxillofacial Surgery IV.	C5L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1P1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final#	Pathology, Anatomy (Maxillofacial Anatomy) IV.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine I., Pathology
compulsory	Pedodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III., First Aid
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III., Conservative Dentistry and Endodontics III.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
	Total Credit	34		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	prerequisites code	prerequisites
compulsory	Clinical Dentistry II. *	C3L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry and Endodontics IV., Prosthodontics IV.
obligatory elective	Dermatology	C1L1P0.5	final#	Pharmacology, Toxicology II.
obligatory elective	Obstetrics and Family Planning	C1L1P0	semifinal	Internal Medicine III., First Aid
obligatory elective	Diploma Work	C20		
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery IV.
compulsory	Oral Medicine	C1L1P0	semifinal	Oral Diagnostics I.
compulsory	Orthodontics II	C6L1P5	final#	Orthodontics I
compulsory	Pedodontics II	C6L1P5	final#	Pedodontics I
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics IV., Conservative Dentistry and Endodontics IV.
	Total Credit	51		

* at the Dept. of Prosthodontics

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

FACULTY OF DENTISTRY

BASIC MODULE



*Faculty of Dentistry
1st year*

Study Program for students started studies in the 2015/16 academic year

BASIC MODULE

1st semester

subjects code	subjects	credit code	Examination
compulsory	Anatomy, Histology, Embryology I.	C8L3P5	semifinal
compulsory	Physical Bases of Dental Materials	C2L2P0	semifinal
compulsory	Medical Chemistry	C6L3P3	final#
compulsory	Medical Biology (Cellbiology)	C3L2P1	final#
compulsory	Biophysics I.	C3L1.5P2	semifinal
compulsory	Hungarian Language	C2L0P4	practice mark
obligatory elective	Medical Latin I.	C2L0P2	practice mark
compulsory	Physical Education I.	C0L0P1	signature
	Total Credit	26	

BASIC MODULE

2nd semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology II.	C8L3P4	semifinal	Anatomy, Histology, Embryology I., Medical Biology (Cellbiology), Medical Latin I.
compulsory	Biophysics II.	C5L2P2	final#	Biophysics I., Physical Bases of Dental Materials
compulsory	Biochemistry, Molecular and Cellbiology I.	C7L3P3	semifinal	Medical Chemistry, Medical Biology (Cellbiology)
compulsory	Hungarian Medical Terminology	C2L0P4	practice mark	Hungarian Language
compulsory	General Dental Materials	C1L1P0	semifinal	Physical Bases of Dental Materials
obligatory elective	First aid	C1L0P1	practice mark	
obligatory elective	Medical Informatics	C3L1P2	semifinal	
compulsory	Physical Education II	C0L0P1	signature	
obligatory elective	Medical Latin II.	C2L0P2	practice mark	Medical Latin I.
obligatory elective	Dental Psychology	C2L2P0	semifinal	
obligatory elective	Medical Sociology	C2L1P1	semifinal	
compulsory	Dental Laboratory Practice (summer, 2 weeks)	C0L0P30	signature	
compulsory	Nursing Practice (summer, 2 weeks)	C0L0P30	signature	
	Total Credit	33		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year studies – see the elective list after the 3rd year study program

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

LIST OF TEXTBOOKS (The list may change!)

- 1 G.J.Romanes: Cunningham's Textbook of Anatomy. Oxford, 1981. ISBN 0-19-2631319
- 2 P.R.Wheater,-H.G.Burkitt,-V.G.Daniels: Functional Histology.Churchill Livingstone, 1987. ISBN 0-443-02341-7.
- 3 L.C.Junqueira et al.: Basic Histology. Prentice-Hall International Inc. 1989. ISBN 0-8385-05724
- 4 K.M.Moore: The Developing Human. Clinically Oriented Embriology. Saunders Company W.B. 1988. ISBN 0-7216-4662-X
- 5 Ebbing, DD-Grammon, SD: General Chemistry. 9th ed. 2009. Houghton Mifflin Co. Boston ISBN 10: 0-618-85478-6 / 13: 978-0-618-85478-7
- 6 Harper's Illustrated Biochemistry, 30th edition, Lange, ISBN-10: 0071825347
- 7 Tóth: Concise Inorganic Chemistry for Medical Students. (SOTE) (Bp.)
- 8 Laboratory Manual I-II. (Bp.)
- 9 Hrabák: Selected Collection of Chemical Calculations (SOTE) (Bp.)
- 10 Sasvári: Bioorganic Compounds (Bp.) SOTE
- 11 Csermely P.-Hrabák A.: Principles of Organic Chemistry. Bp. 1999.
- 12 Wilson, Mansfield, Heath, Spence: Dental Technology and Materials for Students. Blackwell Scientific Publications. ISBN 0-632-01763-5
- 13 Primary Preventive Dentistry. Ed.by Norman O.Harris, F.Garcia-Godoy. 5th ed. Appleton and Lange, Stamford. 1999. ISBN 0-8385-8129-3
- 14 Damjanovich – Fidy – Szöllösi (eds) Medical Biophysics, Medicine, Budapest, 2009. ISBN 978 963 226 127 0
- 15 Kellermayer (ed): Laboratory Manual of Medical Biophysics, Semmelweis Kiadó 2015.
- 16 Alberts et al.: Essential Cell Biology. Garland Science/Taylor & Francis Group Publ. 2009. (3rd edition) ISBN 978-0-8153-4129-1
- 17 McMinn and Abrahams' Clinical Atlas of Human Anatomy with STUDENT CONSULT Online Access 7th Edition by Abrahams, Spratt, Loukas & van Schoor ISBN-13: 9780723436973 Publication Date: 22/03/2013
- 18 A.L. Kierszenbaum Histology and Cell Biology: An Introduction to Pathology 3rd Edition, Paperback with STUDENT CONSULT Online Access and E-Book ISBN: 9780323085885 Copyright: 2012

Recommended textbooks:

- 1 Stryer: Biochemistry. 4th ed. 1995. ISBN 0-7167-2009-4
- 2 Zumdahl: Chemical Principles. 3rd ed. 1998. Houghton-Mifflin Co. Boston. ISBN 0-395-83995-5
- 3 Sasvári-Müllner: Bioorganic Compounds 4 kötet. (Bp.)
- 4 McCabe J.F.: Applied Dental Materials. Blackwell Scientific Publications. ISBN 0-632-02826-2
- 5 First Aid manual. St Andrews' Ambulance Association and the British Red Cross St John Ambulance. Ed. Dorling Kindersley, 2002. ISBN: 0751337048.
- 6 Alberts et al.: Molecular Biology of the Cell. Garland Science/Taylor & Francis Group Publ. (4th or 5th edition)
- 7 Sobotta Atlas of Human Anatomy Package, 15th English ed. Musculoskeletal system, internal organs, head, neck, neuroanatomy, By Waschke & Paulsen Publication Date: 25/06/2013 ISBN-13: 9780702052507
- 8 Neuroanatomy An Illustrated Colour Text, 4th Edition by Crossman & Neary Publication Date: 13/04/2010 ISBN-13: 9780702030864
- 9 Oral Anatomy, Histology and Embryology, 4th Edition, by B. Berkovitz Paperback with STUDENT CONSULT Online Access and e-book ISBN: 9780723434115 Copyright: 2009
- 10 Illustrated Dental Embryology, Histology, and Anatomy, 3rd Edition by Mary Bath-Balogh ISBN: 9781437717303 Copyright: 2011

ANATOMY, HISTOLOGY AND EMBRYOLOGY

Department of Anatomy, Histology & Embryology

Tutor: **Dr. Andrea Székely**

Aims and contents:

Aims of the lectures in Anatomy – Presentation of important and/or complicated topics such as: 1st semester – the structure of the body wall (e.g. thorax, pelvis), extremities and the cranium, 2nd semester – the morphology of internal organs including the cardiovascular, digestive and urogenital systems; 3rd semester – the composition of the central nervous system, together with the organs of special senses and topography of body regions, and the 4th semester is devoted entirely to maxillofacial topographical anatomy.

Aims of the lectures in Histology – Presentation of the cell, basic principles in cellular morphology, detailed description of the epithelial, connective, muscle and nervous tissues. During the 3 semesters, the lectures contribute to the gross anatomical description of organs with a detailed presentation of their fine structures, including ultrastructural details. Important chapters: basic tissues, viscera, central nervous system.

Aims of the lectures in Embryology – Presentation of the early development from the differentiation of the germ cells to the formation of the human embryo (basic embryology) as well as the development of the locomotor system (1st semester). In the 2nd and 3rd semesters, the embryology topics will complement the gross anatomy and histology lectures of the organs and systems, also mentioning the most frequent malformations.

For the deeper understanding of relatively difficult questions small group discussions may be organized during the practical dissection room classes.

Aims of the practical dissection classes – In the first three semesters, based on their weekly programs, the students will study the morphology of the human body using anatomical specimens (bones, joints, muscles, viscera, brain) as well as learning the basic principles of dissection, including the proper usage of tools (scalpel, forceps, scissors) under the supervision of their lab instructors. The anatomy of the locomotor system and the peripheral nervous system will be principally taught in the dissecting room.

Aims of the histology practical classes – Under supervision by the lab instructor, the students will learn the use of the light microscope and the individual viewing of histology slides will facilitate the understanding of the basic tissues (epithelial, connective, muscle and nervous) and the fine structure of the organs.

The knowledge of students will be tested by regular **mid-term examinations**.

Lectures:

First semester: 3x 45 min; second semester: 3x45 min;

third semester: 3x 45 min; fourth semester: 3x45 min.

Topics:

First semester: Gross anatomy of the bones, joints and muscles, basic histology, general embryology, development of the skull, spine and limbs.

Second semester: Morphology, histology and embryology of the heart and vessels, lymphatic organs, viscera, body cavities and serous membranes. Sectional anatomy of the thorax, abdomen and pelvis. Description of the diaphragmas.

Third semester: Morphology, histology and embryology of the central and peripheral nervous systems, the organs of special senses, as well as of the endocrine organs; topographical anatomy of the extremities.

Fourth semester: Maxillofacial anatomy – organs, cavities, nervous and vascular supply of the head and neck regions, including topographical and cross sectional anatomy. Revision of the topics of the first three semesters.

Practical course:

First semester 5×45 min; second semester: 4×45 min;
third semester: 4×45 min; fourth semester: 2×45 min;

First semester: Gross anatomy of the bones, joints and muscles, basic histology, general embryology, development of the skull, spine and limbs.

Second semester: Morphology, histology and embryology of the heart and vessels, lymphatic organs, viscera, body cavities and serous membranes. Sectional anatomy of the thorax, abdomen and pelvis. Description of the diaphragmas

Third semester: Morphology, histology and embryology of the central and peripheral nervous systems, the organs of special senses, as well as of the endocrine organs; topographical anatomy of the extremities.

Fourth semester: Topographical anatomy of the head and neck. Individual revision of the subjects taught and studied during the four semesters.

Type of exams: first, second and third semesters: semifinal examination, fourth semester: final exam from the subjects of the four semesters.

ECTS credits: four semesters together: 27 (first semester: 8; second semester: 7; third semester: 7; fourth semester: 5)

First Semester

Lectures: 3 hours per week

Laboratory: 5 hours per week, 3 hours Anatomy, 2 hours Histology

Week	Lecture	Dissecting room	Histology lab
1.	1. The role of anatomy, histology and embryology in the medical curriculum. Terminology 2. General osteology. Composition of the extremities. 3. Concept and types of tissues, epithelial tissue, simple epithelia	Dissection room activity, tools safety and rules. Osteology.	Introduction to histology. Rules, use of the microscope. Histological stains. Study of a compact and a hollow organs: surfaces, homogenous structure, layered structure.
2.	4. Skull. Sphenoid and ethmoid bones 5. Temporal bone 6. Stratified epithelia	Osteology.	Simple epithelia: simple squamous (mesothel, pleura); simple cuboidal (kidney); simple columnar (gall bladder); pseudostratified (trachea)
3.	7. Calvary, base and interior of the skull 8. Facial skeleton, orbit 9. Glandular epithelium	Osteology.	Stratified epithelia: squamous, non keratinizing (esophagus); squamous keratinizing (skin); columnar (male urethra); transitional (urinary bladder)
4.	10. Mandible 11. Maxilla, maxillary sinus 12. Nasal cavity, paranasal sinuses	Osteology.	Glandular epithelia: goblet cells (colon); merocrine gland (salivary gland); apocrine gland (prostate); holocrine gland (sebaceous gland).
5.	13. Oral cavity, pterygopalatine and infratemporal fossae 14. Connective tissue, cells. Blood, hematopoiesis. 15. Connective tissue, fibres, types of the connective tissue	1. Osteology 2. Test I: Osteology	Connective tissue, fibres: collagen fibres (tendon); elastic fibres (vessel wall); reticular fibres (liver); differential staining of the fibres (skin); ground substance (umbilical cord)

Week	Lecture	Dissecting room	Histology lab
6.	16. Types and composition of joints (general arthrology) Features of the skeletal musculature (general myology) 17. Shoulder girdle, shoulder joint and the muscles acting upon it 18. Elbow joint and the muscles acting upon it	Dissection of the extremities (joints, muscles, vessels, nerves)	Connective tissue, cells: various cell types (scar tissue); mast cells (peritoneum); fat cells (tongue, skin).
7.	19. Bones, joints and muscles of the hand 20. Supporting tissue (cartilage, bone) 21. Bone formation, bone remodelling	Dissection of the extremities (joints, muscles, vessels, nerves)	Connective tissue types: mesenchyme (umbilical cord); dense connective tissue (tendon); reticular tissue (lymph node); adipose tissue; cell rich connective tissue (uterus)
8.	22. Pelvis: bones and ligaments 23. Hip joint and the muscles acting upon it 24. Knee joint and the muscles acting upon it	Dissection of the extremities (joints, muscles, vessels, nerves)	Blood, bone marrow. Blood smear, bone marrow smear. Supporting tissue: hyaline cartilage (rib); fibrocartilage (meniscus); elastic cartilage (epiglottis).
9.	25. Bones, joints and muscles of the foot 26. Vertebral column; actions and muscles. 27. Atlantooccipital and atlantoaxial joints. Muscles acting upon the joints	Dissection of the extremities (joints, muscles, vessels, nerves)	Bone, bone formation: bone, cross and longitudinal sections. Endochondral ossification (digit); intramembranous ossification (skull).
10.	28. Thoracic cage, diaphragm 29. Temporomandibular joint, muscles of mastication 30. Muscles of facial expression	Dissection of the extremities (joints, muscles, vessels, nerves)	Test II. Epithelial, connective and supporting tissues
11.	31. Muscles, fasciae and triangles of the neck 32. Muscle tissue; skeletal muscle, smooth and cardiac muscle 33. Nervous tissue: neurons and supporting cells	Dissection of the extremities (joints, muscles, vessels, nerves)	Muscle tissue: smooth muscles (gut); striated muscle (skeletal muscle); cardiac muscle (heart) tissues.
12.	34. Abdominal muscles, rectus sheath 35. Nervous tissue: fibres, synapses, receptors, effectors 36. <i>Introduction to human embryology. Gametogenesis, fertilization. Cleavage</i>	1. Dissection of the extremities (joints, muscles, vessels, nerves) 2. Test III. Joints, muscles, vessels and nerves of the extremities	Nervous tissue, cells: multipolar neurons (autonomic ganglion); pseudounipolar neurons (spinal ganglion), peripheral nerve, motor end plate.
13.	37. <i>Blastulation, implantation, decidua</i> 38. <i>The embryonic disc. Formation of the germinal layers (ecto-, endo- and mesoderm).</i> 39. <i>Differentiation of mesoderm. Derivatives of the embryonic layers.</i>	Muscles of the head, neck and trunk (demonstration)	Placenta. Umbilical cord.
14.	40. <i>Neurulation. Folding of the embryo. Umbilical cord. Fetal membranes</i> 41. <i>Early embryonic circulation. Structure of the placenta; placental circulation</i> 42. <i>Development of the vertebral column, the locomotor system and the skull. Fontanelles</i>	Consultation in embryology Revision.	Revision.

ANATOMY, HISTOLOGY AND EMBRYOLOGY

Lectures: 3 hours per week

Laboratory: 4 hours per week, 2 hours Anatomy, 2 hours Histology

Second Semester

Week	Lectures	Practical sessions	
		Dissection room	Histology lab
1.	1. Circulatory system, composition, significance. Histology of the vessels 2. Lymphatic organs 1- lymph node, tonsils 3. Lymphatic organs 2 - spleen, thymus	Dissection of heart, visceral complex	Vessels: arteries, veins, arterioles, venules, capillaries. Lymphatic organs: tonsils
2.	4. Chambers of the heart, external features 5. Structure of heart wall, myocardium, valves, anuli fibrosi 6. Vessels, innervation, conducting system, surface projection of the heart, pericardium	Dissection of heart, visceral complex, fresh heart	Lymphatic organs: spleen, thymus
3.	7. <i>Development of the heart (Film)</i> 8. <i>Development of the arteries and veins; malformations</i> 9. Gastrointestinal tract. Fine structure of the hollow and parenchymal viscera	Dissection of heart, visceral complex	Oral cavity: lip, filiform, fungiform vallate papillae, radix linguae
4.	10. Morphology and histology of the oral cavity 11. Morphology and histology of the soft palate and the faucial isthmus 12. Morphology and histology of the tongue and salivary glands	Test I.: Heart, great vessels, heart and vessels' development, fetal circulation	Ground teeth, tooth bud. Parotid, submandibular, sublingual glands
5.	13. Pharynx and parapharyngeal spaces 14. Morphology of the esophagus and the stomach 15. Histology of the stomach	Dissection: cervical viscera, vessels and nerves, branches of the aorta	Gastrointestinal tract: Oesophagus, cardia, fundus, pylorus of the stomach
6.	16. Morphology and histology of the duodenum and pancreas 17. Morphology and histology of the small intestine 18. Morphology and histology of the large intestine and rectum	Dissection: cervical viscera, vessels and nerves, branches of the aorta	Duodenum, jejunum ileum, colon, vermiform appendix
7.	19. Morphology and histology of the liver and biliary system. Portal vein 20. <i>Development of the fore-, mid- and hind-gut</i> 21. Peritoneum, cross sections	Demonstration of peritoneum, dissection of abdominal organs, vessels.	Liver, gall bladder, pancreas
8.	22. Morphology of the nasal cavity and paranasal sinuses 23. Larynx, cartilages, joints, muscles 24. Larynx, connective tissue skeleton, mucous membrane	Dissection: visceral complex (abdominal organs, vessels)	Test II.: Vessels, heart, lymphatic organs, gastrointestinal tract

Easter break

Week	Lectures	Practical sessions	
		Dissection room	Histology lab
9.	25. Morphology of the trachea and lung, pleura. 26. Mediastinum, cross sections 27. Histology and development of the respiratory system	Demonstration of thoracic and abdominal situs on fresh and embalmed cadavers	Respiratory system: larynx, trachea, lung.
10.	28. Morphology and histology of the kidney 29. Morphology and histology of the urinary passages, pelvis, ureter, and bladder 30. Development of the uropoietic apparatus	Dissection: visceral complex (abdominal organs, vessels)	Urinary system kidney, ureter, urinary bladder
11.	31. Morphology of the testicle. Spermiogenesis. 32. Morphology and histology of the epididymis, spermatic cord and the seminal vesicle and prostate 33. Coats of the testicles. Hernia canals.	Test III.: Anatomy and dev. of gastrointestinal and respiratory systems, cross sections of the thorax and abdomen	Male genitals: testis, epididymis, spermatic cord, seminal vesicle, prostate
12. (Competition 1st round)	34. 35. Morphology and histology of penis and male urethra 36. Morphology and histology of the ovary and the uterine tube. Oogenesis.	Retroperitoneum, kidney, ureter, suprarenal gland, pancreas, vessels Dissection of the abdominal and pelvic visceral complexes	Penis, glans penis. Female genitals: ovary, corpus luteum,
13. (Competition 2nd round)	37. Morphology and histology of the uterus, divisions and content of the broad ligament 38. Morphology and histology of the vagina and the external genital organs 39. The pelvic and urogenital diaphragms (male, female)	Dissection of abdominal and pelvic visceral complexes. Demonstration of pelvic situs.	Uterine tube, uterus (proliferation, secretion), vagina
14.	40. Cross sections of the male and female pelvis, 41. Development and malformations of the genital system, hermaphroditism. 42. Development of serous membranes, separation of body cavities	Test: urogenital apparatus, pelvic floor, perineum, hernia canals	Review

GENERAL DENTAL MATERIALS

Lecturer: *Dr. András Kóbor D.M.D.*

Second Semester

Lectures (1 hour/week)

History of dental education
 Impression materials I.
 Impression materials II.
 Metals, technologies
 Casts, models and dies
 Precious alloys, non precious alloys
 Investment materials, flasking methods
 Dental ceramics I- Silicate ceramics
 Dental ceramics II- Oxidceramics
 Dental resins
 Luting cements
 Restorative materials
 Technologies: CAD/CAM,CNC, sintering
 Auxilliary materials
 Consultation

PHYSICAL BASES OF DENTAL MATERIALS

Tutor: *Dr. István Voszka*

First Semester

Lecture (2 hours/week)

1. Basic forms of material, atoms, interactions, bonds
2. Multiatomic systems. Gases. Interpretation of temperature. Boltzmann-distribution. Fluids. Interface phenomena. Liquid crystals.
3. Solid materials.
4. Methods for structure examination (diffraction, microscopic, spectroscopic methods)
5. Crystallisation. Metals, alloys.
6. Ceramics, polymers, composites.
7. Mechanical properties of materials 1. Elasticity.
8. Mechanical properties of materials 2. Plasticity, hardness.
9. Mechanical properties of materials 3. Rheological properties, viscoelasticity.
10. Other physical (optical, electrical, thermal) properties of materials
11. Comparison of the properties of dental materials
12. Bases of biomechanics. Structure, mechanical and other properties of tissues.
13. Physical bases of implantology.
14. Physical bases of orthodontics.

MEDICAL BIOLOGY (Cell Biology)

Department of Genetics, Cell- and Immunobiology

Lecturer: **Prof. Dr. András Falus**

Tutor: **Dr. Valéria László**

First semester

Lecture: 2 hours per week

Practice: 1 hour per week

Credit: 3

Topics:

1. Eukaryotic cell organization.
2. Structure and function of plasma membrane.
3. Structure and function of cell nucleus.
4. Nucleolus and ribosomes.
5. Structure and function of endoplasmic reticulum.
6. Golgi and secretion.
7. Endocytosis. Intracellular digestion
8. Protein and lipid transport mechanisms in eukaryotic cell.
9. Mitochondria and peroxisomes
10. Cytoskeleton and movement.
11. Cell communication. Regulation of cellular functions.
12. Cells in their social context.
13. Cell cycle and its regulation
14. Cellular aging and cell death.
15. Light microscope and light microscopic microtechnique, light microscopic preparations
16. Stainings and cytochemical reactions
17. Immunocytochemistry
18. Electronmicroscope and electronmicroscopic microtechnique, ultrastructure of cell organelles
19. Tissue culturing

Important notes: No possibility to make up of absences.
Two written midterm exams.
No more than three absences from practice.
Requirement: Final exam (written)

Lecture presentations and additional texts are available on the homepage: www.dgci.sote.hu

BIOPHYSICS I.

Tutor: *Dr. István Voszka*

First Semester

Week	Lecture (1.5 hours per week)	Laboratory (2 hours per week)
1	Radiations (basic concepts)	Laboratory safety rules
2	Properties of electromagnetic radiations; wave and corpuscular nature	Resonance
3	Attenuation of radiation	Emission spectroscopy. Light sources
4	Luminescence and its applications	Spectrophotometry
5	Lasers and their medical applications	Optical lenses; light microscope
6	Thermal radiation, thermography. Biological effects of light	Detection of nuclear radiations
7	Production and spectrum of X-radiation	Oscilloscope
8	Cyclotron; Linear accelerator; Attenuation of X-radiation, interactions	Special light microscopes X-ray diagnostics
9	Atomic structure; Radioactive decay law	Optics of the eye
10	Gamma-radiation and its detection	Polarimeter
11	Radiotherapy, radiosurgery; Isotope diagnostics	Coulter counter
12	SPECT, PET	Determination of skin-impedance
13	Beta-radiation, beta-decay	Concentration determination with refractometer
14	Alpha-radiation, alpha-decay	Repetition
	Interaction with matter	
	Dosimetry	
	Radiation protection; estimation of risk	

BIOPHYSICS II.

Second Semester

Week	Lecture (2 hours per week)	Laboratory (2 hours per week)
1	Bonds and their significance in macromolecular structure; Boltzmann distribution, examples	The attenuation of gamma-radiation
2	Liquid crystals, membranes	Dosimetry
3	Electronic properties of condensed materials (solids, macromolecules)	Amplifier
4	Ultrasound properties, generation of ultrasound	Gamma energy determination
5	Ultrasonography, Doppler methods	Pulse generators (e.g. pacemaker, defibrillator)
6	Methods for structure examination	Sine wave oscillators (high frequency therapy, ultrasound)
	heat	

7	Basic concepts of Thermodynamics, First law	Audiometry
8	General description of transport phenomena, Onsager's equation, examples	Isotope diagnostics
9	Diffusion; transport across membrane	Densitography (CT)
10	Resting potential and its local changes	Flow of fluids. Electric model of vascular circulation
11	Action potential, properties, interpretation	Electrocardiography
12	General characteristics of sensory function, hearing, vision	Diffusion
13	Biophysics of muscle function	Sensory function
14	Motor proteins	Repetition

DENTAL PSYCHOLOGY

Institute of Behavioral Sciences

Code: FOKMAG019_1A

Credit: 2

Lecturer: Prof. Dr. Ferenc Túry

2015-2016. 2nd semester

Course objectives:

- to introduce the concepts of stress, emotions, states of consciousness, and their role in pain perception
- to emphasize suggestive communication and therapeutic methods that may be used to improve doctor-patient relationship in dental practice
- to enable students to recognize and understand psychological and psychopathological issues when encountered in everyday dental practice

Topics:

- 1+2** Psychotherapeutic methods, Dr. György Purebl
- 3+4** Principles of perception, pain, consciousness, emotions and communication -and their relations to dentistry. Gábor Suhai
- 5+6** Stress and stress management programs. Dr. Adrienne Stauder
- 7+8** Conscious states, sleep, dreaming, general anesthesia. Dr. Róbert Bódizs
- 9+10** Dental anxiety and music therapy. Dr. László Harmat
- 11+12** Health psychology and behavior , Dr. Róbert Bódizs
- 13+14** Techniques of establishing rapport with patients in fear and basics of formulating positive suggestions in dental practice. Gábor Suhai
- 15+16** Altered states of consciousness, dental anxiety and suggestive communication (I.) Gábor Suhai
- 17+18** Altered states of consciousness, dental anxiety and suggestive communication (II.) Gábor Suhai
- 19+20** Affects, emotion and motivation. Dr. György Purebl
- 21+22** Dental consequences of eating disorders. Bernadett Babusa
- 23+24** Problems with personality disordered patients in dental practice. Dr. László Harmat
- 25+26** Fables and imagination in dental practice. Éva Pollák
- 27+28** Review.

Department:
 Institute of Behavioral Sciences
 Department of Psychology
 NET Building, 20th floor
 1089. Budapest, Nagyvárud tér 4.
 Tel: 210-2953
 Secretary: NET Building, 20th floor, Room-2005. tel: 2102930/ 56114.

Lecturers: Dr. György Pureblpurgyor@net.sote.hu
 Dr. Róbert Bódizsodrob@net.sote.hu
 Dr. Adrienne Stauderstaadr@net.sote.hu
 Dr. László Harmatlaszloharmat@yahoo.com
 Éva Pollák evipoll@yahoo.com
 Gabor Suhaishgabor@gmail.com

Participation and making up for absences:

Participation list will be recorded at the end of every lecture. To participate on at least 75% of the total number of lessons is a prerequisite for getting the signature. Maximum number of absences in a semester is 3.

Certifying absence from lesson and exam:

Medical certificate presented to the course leader.

Semester requirements:

Course will conclude with a written **semi-final examination** in the examination period.

Requirement of semester signature:

A signature will be given with the prerequisite of participation. One absence can be overlooked by the teacher if the student writes an essay. The topic of the essay must be discussed with the course leader in advance.

Method of granting grade: The result of the **semi-final**.

Type of exam: written **semi-final examination**

Exam requirements: Content of the lectures

Sign up for exam: through the Neptun system

Modifying sign up for exam: through the Neptun system

Certifying absence from exam:

A telephone message to the secretary of the Institute or an email message to the course leader.

Recommended text books:

- 1 Behavioral dentistry. Mostofsky DI, Forgione AG, Giddon DB (eds.), Blackwell Munksgaard, 2006.
- 2 Behavior & Medicine. 4th Edition, Danny Wedding, Hogrefe & Huber Publishers, Seattle, 2006.
- 3 Fadem B: Behavioral Science, Lippincott Williams & Wilkins, 5th ed., 2008.
- 4 Sarafino E.P.: Health Psychology. Biopsychosocial interactions. 6th ed., New York, Wiley, 2008.
- 5 Kopp M. - Skrabski Á.: Behavioral Sciences Applied in a Changing Society, Corvina, 1996.

MEDICAL SOCIOLOGY (Dentsoc)

Second Semester

Hour/semester: 15

Credit: 2

Responsible person and Institute for the course: **Dr. Zsuzsa Szántó**; Institute of Behavioural Sciences

Lecturers: Dr. Zsuzsa Szántó
Dr. Katalin Kovács
Dr. Bea Dávid
Dr. Fruzsina Albert

Goals of the subject:

– To introduce to the students the social distribution of health and illness, the causes and consequences of health status inequalities, the role of psychosocial factors in health care, the social phenomena occurring in healing, the social situation of medicine, and the social embeddedness of the health care system.

Syllabus of the subject:

Week	Class type	Themes
1	Lecture	Introduction. Changing patterns of disease
2	Lecture	Health and illness behaviour.
3	Lecture	Social inequalities in health and mortality.
4	Seminar	Health and illness behaviour.
5	Seminar	Social inequalities in health and mortality.
6	Lecture	Health professions
7	Seminar	Health professions
8	Lecture	National variations of health care
9	Lecture	Health care and health policy
10	Lecture	Midterm examination
11	Seminar	Chronic illness and disability
12	Seminar	Ageing and care of the elderly
13	Seminar	Gender aspects of health
14	Seminar	Doctor-patient relationship

The course includes: lectures, seminars, laboratory exercises - 7 lectures, 7 seminars, 1 midterm exam.

Course requirements, methods of monitoring:

To obtain signature for absolving the course students have to participate at a minimum of 10 classes. Participation is documented through catalogues. A midterm exam is taken after the 8th lecture. It is also required to submit a home paper or a class presentation in course-related topics by the end of the semester. The course ends with an exam; the grade may include the results of the midterm and the home assignment.

Supplement possibilities: based on the SE's exam regulation.

Absence may be justified by a medical document at the next class. One seminar per semester can be supplemented by an extra assignment given by the teacher or attending the same class with another group.

Textbook:

- 1 Gerry Humphris, Margaret S. Ling: Behavioural Sciences for Dentistry. Churchill Livingstone, London, 2005
- 2 Handouts for the lectures will be accessible on the homepage of the Institute of behavioural Sciences: www.magtud.sote.hu.

FIRST AID

Course director: **Dr. Gábor Göbl**
 Tutor: **Dr. Imre Engelbrecht**

Second Semester**Topics**

Principles of first aid. Recognition of an emergency. Assessment of the scene. Dangerous scene. Safety measurements on the scene. Call for an ambulance. Emotional viewpoints of managing emergencies. Assessment of the patient. Responsiveness – unresponsiveness. Assessment of the responsive patient: complaints, signs for the severe condition. Positioning of the patient in specific conditions. The unconscious patient. Airway management. Assessment of the vital signs. Recovery position. Heart attack. Sudden death. Chain of survival. BLS (Basic Life Support) BLS AED (Automated External Defibrillator). PAD (Public Access Defibrillation) BLS + AED Chocking. Drowning. Electrocutation. Injuries. Extrication of the patient: Rautek maneuvers. Helmet removal. Mobilization and immobilization of injured patients. Bleeding control. Bandages. Burns. Fractures, dislocation, sprain. Fainting. Shock. Allergy Stroke. Convulsions. Diabetes mellitus: Hypoglycaemia. Shortness of breath. Poisoning. Drugs. Drunkenness.

Note: Participation at 75% of practices is necessary. Compensation of absences is possible in subsequent practices.

Development in learning skills will be controlled all the time during the practices in the semester.

Mode of certifying absences: oral – referring to practices

Requirements: The student should be able to recognize emergencies, and call for help start with BLS + AED

provide airway management in unconscious patients

provide first aid for patients complaining for chest-pain, shortness of breath, signs for hypoglycaemia and having suffered from fainting, shock condition, convulsion, injuries.

The performance of the above mentioned requirements at the last practice will be evaluated with “accepted” or “not accepted”.

MEDICAL INFORMATICS

Institute of Health Informatics Development and Further Training

Tutor: Mariann Dr. Dinyane - Szabo (dinyane.mariann@public.semmelweis-univ.hu)

Credit: 3

1 hour/week lecture and 2 hours/week practice

THEMES

1. Introduction. Data and information in health care. Outlook on telemedicine.	Lecture
2. Data transmission and telecommunication. The internet.	Lecture
3. WEB 2.0 and the health care system.	Lecture
4. Data security and safety	Lecture
5. Electronic patient record	Lecture
6. Digital signature	Lecture
7. eHealth and telemedicine	Lecture
1. Getting Started With The Internet. TCP/IP	Practice
2. Mobile communication: HW	Practice
3. Mobile communication: SW	Practice
4. Basics of database managing.	Practice
5. Extracting data from a nutrition database using MS Access.	Practice
6. Basics of Spredsheetsing.	Practice
7. Diet planning using MS Excel.	Practice
8. Diagram making using MS Excel	Practice
9. Open key cryptography	Practice
10. Digital signature I.	Practice
11. Digital signature II.	Practice
12. Presentation using Microsoft PowerPoint.	Practice

Related reading

J.H. van Bemmel: Handbook of Medical Informatics

Printed version: Bohn Stafleu Van Loghum, Houten/Diegem 1996

LANGUAGE COURSES – Latin, Hungarian

Directorate for Language Communication

Lecturer: **Dr. Éva Kovács**

Subject name: Medical Latin I.; Medical Latin II.

Code: FOKVNYE173_1A; FOKVNYE173_2A

Credit value: 2

Thematics:

Students are introduced to the basic vocabulary of scientific terminologies in general, and to the terminology of medicine, dentistry and pharmacy in special.

– Texts: Anatomical names, clinical and pathoanatomical diagnoses and prescriptions

– Grammar: Substantives: the 5 declensions; adjectives with 3, 2 and 1 ending; construction of the most important attributive structures with the vocabulary of anatomy, clinical subjects and pharmacy; gradation of adjectives; prepositions; verbs: stem forms of the verb and participles; numerals: usage in prescriptions;

– Vocabulary: appr. 500 words used in anatomy (especially in the oro-maxillofacial region, the oral cavity, the anatomy of the head), pathology; parallel forms of Latin and Greek vocabulary

Attendance and absence:

Attendance of lessons is obligatory. Students are allowed to have maximum 3 absences a semester. In case of more absences, the teacher may deny giving the signature. Students who miss a class, can make up for it (max. two times a semester).

Certifying absence:

A medical certificate is required if the student has been absent more than 3 times.

Requirements:

midterms (week 7 and 13)

Topics of midterms: vocabulary, construction of Latin phrases, used in anatomy, pathology, pharmacology

Students who fail a midterm have to retake it.

Semester signature:

Attendance of lessons is obligatory. Students are allowed to have maximum 3 absences a semester. In case of more absences, the teacher may deny giving the signature. Students who miss a class, can make up for it (max. two times a semester). Students have to pass the two midterms.

Evaluation:

The evaluation of student performance is based on the marks for the 2 written papers as well as the active participation in classes.

- 0–50% = 1
- 51–60% = 2
- 61–75% = 3
- 76–89% = 4
- 90–100% = 5

Textbooks:

Teaching material

- 1 *Medical Latin. Manuscript.* Compiled by the teachers of the Centre for Languages and Communication. Budapest, 2014, Semmelweis Egyetem Nyelvi Kommunikációs Központ.
- 2 *Excerpts of the following optional textbooks (chapters containing the basic vocabulary of dentistry):*
- 3 Belák Erzsébet: *Medical Latin.* Budapest, 2005, Semmelweis Kiadó.
- 4 Belák Erzsébet: *Terminology of Medicine.* Budapest, 2005, Semmelweis Kiadó.

Medical Latin I.

Week	Topics
1.	Introduction into medical Latin: alphabet, pronunciation, declensions, Greek and Latin elements. Anatomical planes and directions of the human body. The dictionary entry of nouns and adjectives, the 5 declensions
2.	Anatomical planes and directions of the human body. Possessive and attributive construction in anatomical terms (Genitive Singular; agreement of the adjective and noun)
3.	The anatomy of the bones. Declensions of adjectives; subjective and possessive construction with adjectives
4.	The anatomy of the bones. Exercises with possessive constructions.
5.	The cranium and the facial bones. Common endings of the 3 rd declension
6.	The cranium and the facial bones. Plural phrases in anatomy (Nominative Plural)
7.	1 st midterm
8.	Articulations and muscles of the head. Possessive phrases in plural (Genitive Plural)
9.	Articulations and muscles of the head. Exercises on possessive phrases in plural
10.	Exercises on vocabulary and grammar of the previous lessons
11.	Exercises on vocabulary and grammar of the previous lessons
12.	Review
13.	2 nd midterm
14.	Evaluation of student performance; retake of the midterms

Medical Latin II.

Week	Topics
1.	Grammatical exercises to maxillofacial anatomy and dental diagnoses. Introduction to medical prescription: <i>gramma, litra, gutta; numerals</i>
2.	Grammatical exercises to maxillofacial anatomy and dental diagnoses. Using Genitive and Accusative in the prescription
3.	Grammatical exercises on maxillofacial anatomy. The Accusative Singular and Plural; prepositions with Accusative
4.	Grammatical exercises on maxillofacial anatomy. The Accusative Singular and Plural with prepositions: prescriptions and diagnoses (<i>ICD</i>)
5.	Exercises on maxillofacial anatomy and dentistry. Verb forms in prescriptions (Imperative, passive and active voice)
6.	Exercises on maxillofacial anatomy and dentistry. Practising verbal forms in prescriptions; packaging materials used in pharmacology
7.	1 st midterm
8.	Exercises on maxillofacial anatomy and dentistry. The Ablative Singular and Plural; prepositions with Ablative
9.	Exercises on maxillofacial anatomy and dentistry. The Ablative Singular and Plural in diagnoses
10.	Translation of Latin diagnoses and prescriptions into English. Writing diagnoses and prescriptions in Latin
11.	Translation of Latin diagnoses and prescriptions into English. Writing diagnoses and prescriptions in Latin
12.	Translation of Latin diagnoses and prescriptions into English. Writing diagnoses and prescriptions in Latin
13.	2 nd midterm
14.	Evaluation of student performance; retake of the midterms

Hungarian Language, Hungarian Medical and Dental Terminology

Information on the course

The course is obligatory for dental students and is offered in 4 hours a week per term. Student performance is evaluated with a practical course grade. A written and oral examination is taken in the examination period at the end of the 4th term. Students obtain 4 and 2 credit points in the fourth term and in all other terms, respectively.

Hungarian Dental Language is an obligatory course for dental students in the 3rd year of their studies. A final examination consisting of a written and an oral part has to be passed at the end of the 6th term.

The prerequisite for enrolling in the 2nd term is that criteria of the first term (signature, practical course grade and credit points) are fulfilled. The prerequisite for enrolling in every subsequent term is that criteria of the previous term (signature, practical course grade and credit points) are fulfilled. Attendance at classes is obligatory. The term is not recognized if the student has had more than six absences regardless of the reasons.

Curriculum and detailed course requirements

Term 1 Hungarian Language

Hungarian Language is a course for students in the first year without any previous exposure to Hungarian.

Students will be introduced to the basic vocabulary of general Hungarian. Topics of the course are arranged into 14 teaching units (weeks), with special attention to the most important expressions. Each text is linked to vocabulary, grammar issues and tasks. The course consists of 56 hours (4 hours per week). Students receive 2 credit points for the course.

Topic

Vocabulary: greetings, introduction, numbers, addresses, telephone numbers, place of residence, apartment, restaurant, shopping, furniture, orientation in the city, transport, main activities and daily routine.

Grammar: accusative, verb conjugation in present tense, postpositions and endings, as well as adverbs.

Requirement

Active use of about 600 words and expressions

Written tests (2 during the term) focus mainly on vocabulary and communication.

Textbooks

L. Gyöngyösi – B. Hetesy: *Jó reggelt!*

L. Gyöngyösi – B. Hetesy: *Jó napot kívánok!*

A. Marthy – Á. Végh: *Egészségére!*

Term 2 Hungarian Medical Terminology

Hungarian Medical Terminology is a course for students who completed the course Hungarian Language in the first term.

Course objectives are to acquire basic knowledge and skills in order to understand general medical communication, apply the acquired skills freely and creatively to minimize communication problems with Hungarians and use medical language correctly in practice.

Topic

Students will be introduced to topics in medicine and learn related grammar issues in order to help communication with patients and assistants in Hungary.

Vocabulary: health, disease, body parts, medicines, examination, medical history, complaints, etc.

Grammar: plural, modal verbs, infinitive, definite verb conjugation, possessive (have and belong to), genitive construction.

The course consists of 56 hours (4 hours per week). Students receive 2 credit points for the course.

Evaluation is based on two written tests and active participation in classes.

Textbooks

M. Györfly: *Mi a panasz?*

R. Halász: *Anamnézis magyarul*

Á. Silló: *Szituációk*

A. Marthy – Á. Végh: *Egészségére!*

See all the other detailed curricula at General Medicine, 1st year

COMPULSORY SUMMER PRACTICE

I.

Nursing Course – 2 weeks (60' hours)

Week 1

An introduction to the structure of a hospital as an institution for attending patients.

1. In-patient department
 2. Out-patient department
 3. Auxiliary departments (X-ray, labs, physiotherapy, etc.)
 4. Departments of Administration (warden's office, cashier's office, etc.)
 5. Service departments (kitchen, storeroom, laundry, etc.)
- Getting acquainted with the ward and its connected parts
 Making beds with help and alone (for walking cases)
 Making beds with turnable bedcase (for walking cases)
 Use of comfort equipments (under supervision)
 Disinfectants in the ward
 Cleaning and sterilization of bedpans, urinals and spittoons
 Helping with taking temperatures, sterilization of thermometers
 Helping with serving food
 Helping with feeding bed patients

Week 2 (practicing the things learnt the previous week)

Helping with the patients' placing in chairs, stretchers and wheelchairs

Helping with the washing of not seriously ill patients, mouth hygiene and nail care

Helping with the dressing and undressing of the patients

Taking temperatures

Practicing how to feel the pulse

Helping with changing clothes

Practicing to keep temperature and pulse charts

Working with syringe, practicing pumping

Helping to sterilize the syringe (the importance of sterilization)

Helping with preparing and sending samples to the labs, filling up guide slips

Staying in the lab for one day favourable in the department's lab helping with and practicing urine analysis with reagents

Students are not allowed to do the course in a children's ward.

II.

Dental Laboratory Technical Practice (60 hours)

Two weeks should be spent in a dental laboratory where students should practice dental laboratory procedures, casting, investing, setting up teeth and carving wax models. It is recommended to mix stones, plasters, pour impressions and make sculpture wax teeth.

Important note: Document certifying the completion of the practice must be handed in at registration! Registration to the next year is not allowed without it!

BASIC MODULE



*Faculty of Dentistry
2nd year*

STUDY PROGRAMME**BASIC MODULE**

3rd semester				
subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy, Histology, Embryology III.	C7L3P4	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I., Medical Latin II.
compulsory	Biochemistry, Molecular and Cellbiology II.	C5L3P2	semifinal	Biochemistry, Molecular and Cellbiology I., Biophysics II.
compulsory	Medical and Dental Physiology I.	C9L6P3.5	semifinal	Anatomy, Histology, Embryology II., Biochemistry, Molecular and Cellbiology I. Biophysics II.
compulsory	Odontotechnology and Prosthodontics Preclinical Course I.	C3L1P2	practice mark	General Dental Materials, Anatomy, Histology, Embryology II., Medical Latin II.
compulsory	Hungarian Dental Terminology I.	C2L0P4	practice mark	Hungarian Medical Terminology
compulsory	Physical Education III.	C0L0P1	signature	
	Total Credit	26		

BASIC MODULE

4th semester				
subjects code	subjects	credit code	examination	prerequisites
compulsory	Anatomy (Maxillofacial Anatomy) IV.	C6L3P2	final#	Anatomy, Histology, Embryology III., Biochemistry, Molecular and Cellbiology II.
compulsory	Biochemistry, Molecular and Cellbiology III.	C5L3P2	final#	Biochemistry, Molecular and Cellbiology II., Medical and Dental Physiology I.
compulsory	Medical and Dental Physiology II.	C9L6P3.5	final#	Medical and Dental Physiology I., Biochemistry, Molecular and Cellbiology II.
compulsory	Odontotechnology and Prosthodontics Preclinical Course II.	C4L1P3	practice mark	Odontotechnology and Prosthodontics Preclinical Course I.
compulsory	Conservative Dentistry and Endodontics, Pre-clinical I.	C4L1P3	practice mark	Odontotechnology and Prosthodontics Preclinical Course I.
compulsory	Hungarian Dental Terminology II.	C4L0P4	practice mark	Hungarian Dental Terminology I.
compulsory	General Dental Preclinical Practice	C4L1P3	semifinal	General Dental Materials, Anatomy, Histology, Embryology II.
compulsory	Physical Education IV.	C0L0P1	signature	
	Total Credit	36		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year studies – see the elective list after the 3rd year study program
 #The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point, L= Lecture (hours/week), P= Practice (hours/week)

LIST OF TEXTBOOKS (The list may change!)

- 1 Textbook: Berne-Levy-Koeppen-Stanton: Physiology (6th edition)
- 2 Practice book: Practices in Medical Physiology (Edited by: Péter Enyedi and Péter Várnai, 2010)
- 3 Devlin: Textbook of Biochemistry with clinical correlations. 6th ed. J.Wiley and Sons, 2006. ISBN 0-470-03853-5 (paper and online version)
- 4 Wilson, Mansfield, Heath, Spence: Dental Technology and Materials for Students. Backwell Scientific Publications. ISBN 0-632-01763-5
- 5 A.Newbrun: Cariology Quintessence. ISBN 0867152052
- 6 C.M.Sturdevant: Operative Dentistry. Mosby ISBN 0-80166366-0
- 7 Walton-Torabinejad: Principle and Practice of Endodontics. W.B.Saunders Co. 2nd ed. 1996. ISBN 0-7216-4924-6
- 8 Herbert T. Shillingburg: Fundamentals of Fixed Prosthodontics – Quintessence 4th ed. 2012. ISBN 931386500
9. R.M. Basker, J.C. Davenport: Prosthetic Treatment of the Edentulous Patient – McMillan Press Ltd 5th ed. 2011. ISBN 978-1405192613

Recommended textbooks:

- 1 Principles of Medical Physiology. Ed. Fonyo A. Bp. Medicina Publ.House, 2001.
- 2 Ganong: Review of Medical Physiology. Lange
- 3 Monos E.: Physiology of the Venous systems. Bp. 1999.
- 4 Monos E: Hemodynamics: Biomechanics of the Blood Circulation. Semmelweis Univ. KODK. Bp. 2002.
- 5 Lodish et al.: Molecular Cell Biology. 3rd ed. Scientific American Books Inc. 1995.
- 6 Murray,Robert K.-Granner,Daryl K-Mayes,Peter A.-Rodwell,Victor W: Harper's Illustrated Biochemistry. 26th Ed. McGraw-Hill. ISBN 0-07-138901-6 (Online version: www.lib.sote.hu)
- 7 G.Nikiforuk: Understanding Dental Caries (1-2) Karger. ISBN 3-8055-3906-1(set)
- 8 Biochemistry Laboratory Manual. Ed.Gy.Szabados. Bp. Semmelweis Univ.

ANATOMY, HISTOLOGY AND EMBRYOLOGY

Department of Anatomy, Histology & Embryology

Tutor: **Dr. Andrea Székely**

First Semester

Lectures: 3 hours per week

Laboratory: 4 hours per week

Week	Lecture	Dissecting room	Histology lab
1.	1. Introduction to the study of the nervous system. Meninges 2. Blood supply to the brain, CSF circulation 3. Gross anatomy and development of the telencephalon, hemispheres. The lateral ventricles	Divisions of the brain, meninges, arteries and veins of the brain, surface structures of the hemispheres, basis cerebri. Specimen demonstration: dura mater, sinuses	–
2.	4. Gross anatomy and development of the diencephalon. The III. ventricle 5. Gross anatomy and development of the brain stem and the cerebellum. The IV. ventricle 6. <i>Differentiation of the neural tube, development of the spinal cord</i>	Lateral ventricles, third ventricle Brain stem, fourth ventricle, cerebellum	–
3.	7. Gross anatomy of the spinal cord, spinal segment. Dermatomes 8. Neuronal architecture of the spinal cord: proprioceptive and nociceptive (withdrawal) reflex arcs. 9. Neuronal architecture of the spinal cord: autonomic reflex arc. Spinal pathways	Cross sections of the brain. Specimen demonstration: spinal cord together with the membranes	–
4.	10. Microscopy of the brain stem: tracts and nuclei of the medulla oblongata 11. Microscopy of the brain stem: tracts and nuclei of the pons 12. Microscopy of the brain stem: tracts and nuclei of the midbrain. Reflex arc of mastication	Fine structure of spinal cord. Revision Test I: Anatomy and development of the brain and the spinal cord	–
5.	13. Cerebellar cortex, cerebellar pathways 14. Topographical anatomy of the limbs 15. Cerebral cortex, primary cortical centres	Dissection of the ventral regions of the limbs. Microscopy of the CNS	Nervous system I.
6.	16. Structure and connections of the basal ganglia (extrapyramidal system). 17. Motor pathways 18. Sensory pathways. Microscopy of the thalamus	Dissection of the ventral regions of the limbs. Microscopy of the CNS	Nervous system II.

Week	Lecture	Dissecting room	Histology lab
7.	19. Microscopy of the hypothalamus 20. The hypothalamo-hypophysial system 21. Introduction to cranial nerves. Sensory, motor and autonomic nuclei	Dissection of the ventral regions of the limbs. Microscopy of the CNS	–
8.	22. Trigeminal nerve, ophthalmic division 23. Trigeminal nerve, maxillary division 24. Trigeminal nerve, mandibular division	Dissection of the ventral regions of the limbs. Test II: Microscopic structure of the central nervous system, cranial nerves	–
9.	25. Endocrine organs: pituitary and pineal glands 26. Endocrine organs; thyroid, parathyroid, adrenal glands 27. Facial and glossopharyngeal nerves	Dissection of dorsal regions of the limbs. Demonstration of head and neck regions. Cranial nerves	–
10.	28. Vagus, accessory and hypoglossal nerves 29. Fibrous and vascular coats of the eyeball. Lens, chambers of the eye, vitreous body, accommodation 30. Inner coat of the eyeball, retina	Dissection of dorsal regions of the limbs. Demonstration of head and neck regions. Cranial nerves. Dissection of the eye	Endocrine organs
11.	31. Optic nerve, visual pathway, visual cortex 32. External muscles and movements of the eye 33. Protective and lacrimal apparatus of the eye. Development of the eye	Dissection of dorsal regions of the limbs. Demonstration of head and neck regions. Cranial nerves. Test III: Topographical anatomy of the limbs, spinal nerves, intracranial topography	–
12.	34. External ear, tympanic membrane, auditory tube Tympanic cavity, auditory ossicles 35. Bony and membranous labyrinth 36. Spiral organ of Corti. Development of the auditory and vestibular system	Demonstration of head and neck regions Organs of special senses	Organs of special senses I.
23.	37. Auditory pathway, auditory cortex 38. Vestibular system 39. Olfactory and gustatory systems	Demonstration of head and neck regions Organs of special senses	Organs of special senses II. Skin.
14.	40. Limbic system 41. Parasympathetic and sympathetic nervous systems 42. Skin and appendages. Mammary gland	Demonstration of head and neck regions Organs of special senses	–

ANATOMY, HISTOLOGY AND EMBRYOLOGY

Second Semester

Lectures: 3 hour per week

Laboratory: 2 hours per week

Week	Lecture (Monday 10.00-11.40 Thursday 13.30-14.15)	Dissection room (Monday 8.00-9.30)
1.	1. Introduction, the composition and development of the skull 2. Maxilla, mandible. The temporomandibular joint, masticatory muscles, mechanism of mastication 3. Walls and parts of the oral cavity, the oral mucosa	Bones and spaces of the skull, content of the orbit
2.	4. Anatomy, histology and innervation of the tongue 5. Topography, histology, innervation of the salivary glands 6. The palate and the faucial isthmus	Prosected specimen: demonstration of the head@neck: oral cavity, tongue and the salivary glands
3.	7. Nasal cavity and paranasal sinuses 8. The pharynx and the parapharyngeal spaces 9. The cavity and muscles of the larynx	Prosected specimen: demonstration of the head@neck: oral cavity, tongue, salivary glands pharynx, larynx. Mediansagittal head section
4.	10. The mucosa of the larynx 11. Development of the face, malformations 12. Pharyngeal pouches, development of the tongue	Prosected specimen: demonstration of the head@neck: oral cavity, tongue, salivary glands pharynx, larynx. Mediansagittal head section Teeth
5.	13. Anatomy of the teeth I. 14. Anatomy of the teeth II. 15. Histology of the teeth I.	Prosected specimen: demonstration of the head@neck: oral cavity, tongue, salivary glands pharynx, larynx. Mediansagittal head section Teeth, morphology and histology (photos)
6.	16. Histology of the teeth II. 17. Parodontium 18. Tooth development I.	Prosected specimen: demonstration of the head@neck: oral cavity, tongue, salivary glands pharynx, larynx. Mediansagittal head section Teeth, morphology and histology (photos)
7.	19. Tooth development II., malformations 20. Bone formation, bone remodelling and supplementation 21. Anatomical relevances in gnathology	Maxilla, mandible. Prosected specimen: demonstration of the temporomandibular joint, muscles of mastication and facial expression.
8.	22. Blood vessels of the head and neck region 23. The lymphatic system and the cutaneous innervation of the head&neck region 24 1st Midterm: lectures 1-21.	Prosected specimen(torso and head): demonstration of the vessels and nerves of the head&neck regions. Regional anatomy of the head
Easter break		
9.	26. The concept of the spinal nerve, dorsal branches, cervical plexus and brachial plexus 27. Nerves of the head&neck region I.: CN 5 28. Innervation of the teeth and the gingiva, the anatomy of dental local anaesthesia	Prosected specimen(torso and head): demonstration of the vessels and nerves of the head&neck regions. Regional anatomy of the head

Week	Lecture (Monday 10.00-11.40 Thursday 13.30-14.15)	Dissection room (Monday 8.00-9.30)
10.	29. The reflex arc of mastication, the neuroanatomy of trigeminal neuralgia 30. Nerves of the head&neck region II. CN 7 and 9 31. Nerves of the head&neck region III CN 10, 11 and 12	Demonstration of the final's specimen: parapharyngeal space, cross section of the head and the neck
11.	32. Superficial regions and muscles of the head 33. Deep regions of the head. 34. Topography of the orbit	Prosected specimen(torso and head): demonstration of the vessels and nerves of the head&-neck regions.
12. (Competition 1st round)	37. Muscles and fasciae and the deep regions of the neck 38. Sectional anatomy of the head 39. Sectional anatomy of the neck	Demonstration of the final's specimen: parapharyngeal space, cross section of the head and the neck
13. (Competition 2nd round)	40. The cranial parasymphetic and sympathetic system 41. Topography of the neurocranium 42. The clinical significance of the SMAS	2nd Midterm: Topographical and sectional anatomy of the head and neck regions including the visceral organs
14.	43. Histology I. 44. Histology II. 45. Radiological anatomy of the jaws, teeth and the maxillary sinus	Summary and repetition

MEDICAL AND DENTAL PHYSIOLOGY

Department of Physiology

Subject code: FOKOELT187_1A, FOKOELT187_2A

Credit Points: 9 (I. semester) + 9 (II. semester)

Head of the Department: **Dr. László Hunyady, Full Professor**

Course Director: **Dr. Péter Várnai, Full Professor**

Tutor: **Dr. András Balla**

Year: 2015/2016

Aim of Medical and Dental Physiology course:

The goal of Medical and Dental Physiology course is to give the students the understanding of the concepts and principles of medical and dental physiology. The lectures provide the information base while the seminars and practices provide the student with an opportunity to assimilate and integrate the material. Appropriate clinical perspectives are presented throughout the course.

Schedule of the subject:

First semester

1. Introduction, body fluids. Functions of cellular membranes, transport across membranes. Transepithelial transports.
2. Signal transduction: receptors, G proteins, second messengers. Cellular calcium metabolism, receptors of growth factors and cytokines. Membrane trafficking and vesicular transport.
3. Ion channels and resting membrane potential. Action potential. Physiology of nerve cells, synaptic transmission in the central nervous system.
4. Autonomic neurotransmitters and physiology of smooth muscle. Neuromuscular junction and physiology of skeletal muscle. Physiology of the heart I.: origin and spread of cardiac excitation.
5. Cardiac cycle. Regulation of cardiac output. Electrocardiography (ECG).
6. Physiology of blood circulation: introduction. Hemodynamics, systemic circulation. Microcirculation.
7. Venous circulation and lymph flow. Local control of circulation. Reflex control of circulation.
8. Circulation of blood in the brain and coronary circulation. Splanchnic circulation, circulation of skin and skeletal muscle.
9. Respiration: pulmonary ventilation. Gas exchange in the lungs. Pulmonary circulation, ventilation-perfusion relationship.
10. Gas transport, hypoxias. Regulation of respiration. Adaptation of cardiovascular and respiratory system.
11. Renal function: renal circulation, glomerular filtration. Tubular functions. Concentration, dilution.
12. Regulation of body fluids and osmotic concentration. Introduction to acid-base balance. Acid-base balance: role of lungs and kidneys.
13. General principles of regulation in the gastrointestinal tract. Motor functions of the gastrointestinal tract.
14. Secretory functions of the gastrointestinal tract. Digestion and absorption of food. Energy balance, quality and quantity requirement of food.

Second semester

1. Haematopoiesis. Haemostasis, overview of immune system. Principles of the innate immunity.
2. Humoral immunity. Cellular immunity. Regulation of immune response, blood groups
3. Endocrine regulations. The hypothalamo-adenohypophyseal system; growth hormone, somatomedins.
4. Function of the adrenal cortex. Function of the thyroid gland.
5. Hormonal regulation of intermediary metabolism.
6. Calcium metabolism, bone tissue, growth. Function of the reproductive system: endocrinology of the sexual differentiation and development.
7. Function of the reproductive system: male sexual function; female sexual function; endocrinology of pregnancy, parturition, and lactation.
8. Introduction to neurophysiology. Physiology of nerve & glia cells.
9. Sensory functions.
10. Physiology of hearing and equilibrium.
11. Physiology of vision.
12. Motor functions.
13. Integration of autonomic responses.
14. Electroencephalogram (EEG); sleep phenomena. Learning and memory. Regulation of behavioral mechanisms, motivation; emotion.

Practices, I. semester:

- Typing of Blood Groups, Blood Coagulation Test
- Blood cell counting, determination of hemoglobin concentration and hematocrit, measurement of erythrocyte sedimentation rate
- Leukocyte differential count on peripheral blood smear
- Recording and analyzing the human ECG
- Blood pressure measurement in humans
- Computer simulation: Skeletal and smooth muscle
- Evaluation of acid-base parameters with the Siggaard-Andersen nomogram

Practices, II. semester:

- Circulatory and respiratory reflexes in rabbit
- Human pulmonary function tests
- Smooth muscle of rabbit small intestine
- Oral glucose tolerance test (OGTT)
- Human acid-base examinations (Astrup)
- EEG-demonstration
- Electrooculography (EOG) and investigation of the vestibular system
- Electromyography (EMG), nerve conduction velocity
- Computer simulation: Studies on circulatory reactions of a virtual rat

Attendance at classes: The lecture hours per week are 6; the practice hours per week are 3.5. The attendance of a minimum of 75% of lectures and practices (including seminars) is necessary for the end-term signature.

Absences:

No more than three absences from practices are allowed for any reason; otherwise the semester will not be credited. Missed sessions must be reported to the teacher the week after. There are no extra practices. Absence from the exam must be certified at the head of department or course director within 3 working days.

Grading Performance in Seminars and Practices:

The knowledge of the students is tested in a written form on a weekly base. The written short tests cover the material of lectures of the previous week. The following rules will be enforced during the short tests: electronic devices must be kept in the baggage; any form of communication is disallowed; students not complying with these rules will be disqualified immediately. Evaluating the work of the student is based on his/her classroom tests and performance practice in the regular period of the semester. Missed tests cannot be repeated. The evaluation of the weekly written test will be expressed as a percentage. The average of percentages of the nine best written tests and the practical grade (also is expressed as a percentage) result a five-point scale:

- 0-54 % = 1,
- 55-64 % = 2;
- 65-74 % = 3,
- 75-84 % = 4,
- 85-100 % = 5.

This grade is taken into account in the exams.

Obtaining signatures:

The attendance of a minimum of 75% of lectures and seminars (including seminars) is necessary for the end-term signature. Students must write a lab report for each practice using an A4 size exercise booklet. The booklet should be signed by the teacher not later than one week after the practice. Participation in the practices is compulsory. No more than three absences from seminars (6 lecture hours) and 1.5 absences (5 lecture hours) are allowed for any reason; otherwise the semester will not be credited.

Semi-final and final exams:

In the examination period the students have to give semi-final exam in the first semester and final exam in the second semester.

Type and grading of exams:

The semi-final exam is oral exam. The oral exam consists of two theoretical questions (I-II). The overall result of the oral exam is based on the two theoretical grades and the lab work grade.

The final exam consists of written and oral part. The written and oral part of the final exam is held on the same day. The oral part consists of two theoretical questions (I-II). The mathematical average of four grades (lab grade, written exam grade, and two oral exam grades) gives the grade of the final exam.

Lists of the theoretical questions are listed in the webpage in the Department of Physiology. The following rules will be enforced during the exams: electronic devices must be kept in the baggage; baggage and overcoats should be placed next to the wall of the lecture halls; any form of communication is disallowed; students not complying with these rules will be disqualified immediately.

Requirements of the exams:

Semi-final exam: material of the Medical and Dental Physiology I.

Final exam: material of the Medical and Dental Physiology I. and Medical and Dental Physiology II.

Registration for the exam:

Registration for the exam must be recorded through the NEPTUN system.

Modification of the registration for the exam:

Modification in the registration must be recorded through the NEPTUN system not later than 48 hours before the start of the exam.

Absences from the exams:

Absence from the exam must be certified at the head of department or course director within 3 working days. Failing to certify absence or denying it cause registering "absence" = "nem jelent meg" in the lecture book. It does not reduce the number of exam attempts in the subject concerned, however the student is obliged to pay for it according to the regulations concerning extracurricular fees.

List of textbooks:

Textbook: Berne-Levy-Koeppen-Stanton: Physiology (6th edition).

Practice book: Practices in Medical Physiology (Edited by: Péter Enyedi and Péter Várnai, 2010)

CONSERVATIVE DENTISTRY AND ENDODONTICS, PRE-CLINICAL I.

Department of Conservative Dentistry

Head of Department: *Dr. Zsuzsanna Tóth D.M.D., Ph.D.*

Second Semester

Phantom-course (Pre-clinical laboratory course)

Lecture (1 hour/week)

Introduction to operative dentistry

Clinical dental anatomy, histology.

Occlusion

Cariology: the lesion (macromorphology, enamel caries, dentinal caries, advanced carious lesion). Fundamentals in cavity preparation (nomenclature/caries, cavity from, cavity classification/)

Steps in cavity preparation by Black.

Cutting instruments and mechanical and biological considerations.

Class I. Facial Pit Cavity preparation for amalgam. Class I. Occlusal Cavity

Preparation for Amalgam. Class VI. Cavity preparation for Amalgam.

Class V. Facial Cavity preparation for amalgam and Tooth-Colored Material.

Class II. Cavity preparation for Amalgam.

Class III. Cavity preparation for Tooth-Colored Material.

Class IV. Disto-Incisal Cavity Preparation for Tooth-Colored Material.

Class II. Cavity preparation for Tooth Colored Material. Tunnel preparations for proximal Restorations.

Class II. Cavity preparations for Gold (metal) inlay and gold onlay restorations.

Class I, IV, V, VI. Cavity preparation for gold inlay restorations

Cavity preparations for Composit resin and porcelain inlay restorations.

Pin-retained restorations (type of pins, Indications and contraindications).

Preparation for Porcelain Veneers.

Note:

The maximum number of absences in a semester is 3.

During the semester 3 midterm examinations should be passed.

Practical course grade.

Manual training (3 hours per week)

Introduction to practice: general Department's policy. Rules of the house.

Distribution of instruments.

Handing over of instruments.

Discussion of drilling methods

Drilling practice I.

Drilling practice II.

Drilling practice III. Practical exam

Grinding of extracted carious human teeth

Black's class I. and V. cavity preparation for plastic restoration.

Preparation of class II. Cavities (I.)

Preparation of class II. cavities. (II.)

Preparation of class III. and IV. cavities

Cavity preparation by modified Black's principles. Practical exam

Class I. and V. cavity preparation for inlay

Class II. cavity preparation for metal inlay

Class II. inlay cavity preparation.

Practical exam

Complete of the works.

GENERAL DENTAL PRECLINICAL PRACTICE

Department of General Dental Preclinical Practice
 Head and tutor: *Dr. Krisztina Márton D.M.D., Ph.D.*

Second Semester

Lectures (1 hour/week) **Practices** (3 hours/week)

The **Department of General Dental Preclinical Practice** is responsible for the preparation of dental students for the practical stages of the clinical practice requiring high precision and excellent manual skills. The aim of this special education is to provide the students with a professional preclinical conservative dentistry, prosthodontics, periodontology, oral surgery and orthodontics manual and theoretical training, which will be used in the clinical treatment procedures. It consists of the simulation of the clinical stages on phantom heads, but furthermore students also have the opportunity to study the basics of minimal- and micro invasive dentistry and the most important rules of infection control.

Theoretical lessons:

1. Oral diseases.
2. Establishment of the Dental Clinic. Instrumentation of the Dental Office.
3. Dentistry in the Field of the Life Sciences. Role of Dental Science in Human Medicine. The Dental Team.
4. Infection Control. Cross Infection.
5. Infection Control. Disinfection and Sterilization in Dentistry.
6. Organization of the Dental Team. Fluid Control, Four-handed Dental Treatment.
7. Macroscopic Anatomy of the Teeth, Guiding Planes and Nomenclature.
8. Preparation Techniques. Restorative Dentistry and Endodontics.
9. Preparation Techniques. Prosthodontics.
10. Operative Techniques. Oral Surgery.
11. Operative Techniques. Periodontology.
12. Operative Techniques. Paedodontics and Orthodontics.
13. Minimal Invasive and Micro Invasive Techniques in Dentistry.
14. Consultation.

INTRODUCTION TO ODONTOTECHNOLOGY AND PROSTHODONTICS PRE-CLINICAL COURSE I-II.

Department of Prosthodontics

Head of Department: **Prof. Dr. Péter Hermann**

Lecturer: Dr. Ida Barbara Kispélyi

Since the creation of an independent training, the Stomatological curriculum has put great emphasis on a preclinical foundation course, the Prosthodontics Propaedeutic course, the syllabus of which has also included mastery of dental techniques, indispensable for a dentist. Until the visit of the EU Committee in the late 90s, the course was structured in such a manner that in the first and second semester of the second academic year students had 3 hours of practices and one hour of lecture per week; during the first semester treatment of complete edentulousness was simulated through fabrication of complete dentures, while in the second semester students prepared 3-unit bridges and single crowns on partial edentulous moulages. During both semesters, medical and dental laboratory steps followed each other just like in real life, and students performed alternatively medical work phases and dental laboratory tasks, for one week each. After the proposal of the EU Committee on the amendment of several courses (including the Prosthodontics Preclinical course), dental laboratory and medical work phases had to be separated sharply, while an independent Odontotechnology course had to be included in the curriculum. According to the request, this Odontotechnology course was built into the theoretical module in order to provide the earliest possible recognition and consolidation of the chosen profession.

Taken more than ten years of experience into account, while maintaining the values that undoubtedly resulted from these changes, we wish to modify those controversial points that in our opinion can be still improved. A sharp separation of the two disciplines (dental techniques and dentistry) rather confuses students, thus they fail to get a grip of the process, and it is the essence that is lost, since these processes are based each on the other. The essence of the new syllabus is the integration of the two courses that are currently taught separately, and thus new and crucial areas (not taught so far) can be emphasized, with concomitant reduction of teaching hours and credit points.

The curriculum of the course concludes with a comprehensive examination at the end of the first semester of the third academic year.

Timing of the Odontotechnology and Prosthodontics Preclinical course:

3rd, 4th and 5th Semester

Preliminary studies requested for the course of Odontotechnology and Prosthodontics Preclinical course module I:

General Dental Material Science

Preliminary studies requested for the course of Odontotechnology and Prosthodontics preclinical course module II:

Odontotechnology and Prosthodontics preclinical course module I

Preliminary studies requested for the course of Odontotechnology and Prosthodontics Preclinical course module III:

Odontotechnology and Prosthodontics Preclinical course module II

Odontotechnology and Prosthodontics pre-clinical course – lectures

I. Semester

1. History of Dental Technology and Dentistry
2. The establishment of the dental office, members of the dental team
3. The structure of the dental laboratory, the dental technician as the member of the dental team
4. Types of the prosthetic appliances
5. Types of casts, Casting as a kind of information transfer
6. Labside and chairside steps of making complete denture
7. Primary impression, primary cast
8. The occlusal rim, jaw registration
9. Fabrication of the trial denture, and the try in procedure
10. Fitting of dentures, Short time and long time recall procedures.
11. Partial edentulousness, and partial dentures (RPD)
12. Labside and chairside steps of making RPD
13. Fabrication of metal based removable partial denture / casted metal baseplate
14. Consultation

Odontotechnology and Prosthodontics pre-clinical course – practice

I Semester

1. Lab introduction, course introduction
2. Upper and lower primary impression
3. Upper and lower primary cast
4. Outlining of the special tray, fabrication of lower and upper acrylic special tray
5. Fabrication of upper and lower acrylic special tray
6. Secondary impression, and fabrication of upper and lower occlusal rim
7. Fabrication of upper and lower occlusal rim
8. Jaw registration
9. Mounting of the artikulator
10. Fabrication of upper and lower trial denture
11. Fabrication of upper and lower trial denture
12. Fabrication of upper and lower trial denture
13. Processing dentures, Fitting of the dentures
14. Consultation

II. Semester

1. Course introduction, tooth preparation: 21,24,27
2. Tooth preparation: 21,24,27
3. Tooth preparation: 21,24,27
4. Upper two phase impression, lower antagonistic impression, jaw registration
5. Upper two phase impression, lower antagonistic impression, jaw registration
6. Antagonistic cast, master cast, mounting of the artikulator
7. Antagonistic cast, master cast, mounting of the artikulator

8. Wax pattern fabrication of an acrylic crown (21), wax pattern fabrication of a four unit bridge (porcelan and acrylic fused to metal)
9. Wax pattern fabrication of an acrylic crown (21), wax pattern fabrication of a four unit bridge (porcelan and acrylic fused to metal)
10. Wax pattern fabrication of an acrylic crown (21), wax pattern fabrication of a four unit bridge (porcelan and acrylic fused to metal)
11. Wax pattern fabrication of an acrylic crown (21), wax pattern fabrication of an fou unit bridge (porcelan and acrylic fused to metal)
12. Spruing, Investing
13. Spruing, Investing
14. Metal casting of the metal framework, veneering of the framework

ELECTIVE SUBJECT for Dentistry 2nd year

Title: CULTURE IN MEDICINE, CULTURE OF MEDICINE – Popular Themes of Current Clinically Applied Medical Anthropology

Institute of Behavioral Sciences

Course Director: Prof. Dr. Ferenc Túry

Lecturer: Dr. László Lajtai

Prerequisite: Dental Psychology

Second Semester

Weekly topics of the seminars:

1. „We have never been modern?“ – An initiation to critical approaches to evidence base in medicine – How to respond? - / - Discussion of the semester: Requirements and timescale.
2. Alternatives 1: Narratives and explanatory models – Confusions and the lay perspective
3. Alternatives 2: Complementary medicine – Competition at our doorstep
4. Alternatives 3: Healing and folk medicine – Wisdom or beliefs?
5. Alternatives 4: Biomedicine for anthropology, or the twist of perspectives
6. Challenges 1: Migrants, refugees and minorities
7. Challenges 2: Reproduction, sex, age, death and other trends in „western“ medicalization
8. Challenges 3: Nutrition and taboos - biopower and social body
9. Challenges 4: Placebo, pharmaceuticals and the rule of pharmaceutical industry
10. Challenges 5: Public medicine, private medicine and the reproduction of inequities
11. Favourite themes 1: Alcohol, drug, and AIDS at crossroads of culture and law
12. Favourite themes 2: Shrinks and madness – CBS and the mirage of the normal
13. Fieldworks: Discussion 1.
14. Fieldworks: Discussion 2.
Recapitulation, feedback and evaluation.

LANGUAGE COURSE – Hungarian

Language Communication Center

Term 3 Hungarian Dental Terminology I

Hungarian Dental Terminology I is a course for students who completed the course Hungarian Medical Language.

Course objectives are to extend the range of basic knowledge and skills, as well as to improve the ability to use what has been learnt so far. Students are introduced to dental language to ensure that they use it correctly in practice.

Topic

- Students will be introduced to further topics of dentistry and grammar issues during the course.
- Vocabulary: undergraduate studies at the Faculty of Dentistry, structure of the tooth, at the dentist, appointments, medical history, dental examination, treatment, underlying diseases, etc.
- Grammar: possessive (have and belong to), genitive construction, indefinite and definite verb conjugations in the past.
- The course consists of 56 hours (4 hours per week). Students receive 2 credit points for the course.
- Evaluation is based on two written tests and active participation in classes.

Textbooks

M. Györfly: *Mi a panasz?*

R. Halász: *Anamnézis magyarul*

Á. Silló: *Szituációk*

A. Marthy – Á. Végh: *Egészségére!*

Term 4 Hungarian Dental Terminology II

Hungarian Dental Terminology II is a course for students who completed the course Hungarian Dental Terminology I.

Course objectives are to extend the range of basic knowledge and skills, as well as to apply creatively what has been learnt so far. Students focus on professional communication and learn expressions of dental documentation.

Topic

- Students will be introduced to further topics and grammar issues during the course to help professional communication with patients who students will see in the third year.
- Vocabulary: properties, comparisons, paediatrics, doctor's surgery, medical history, pain, disease, tooth extraction, etc.
- Grammar: comparative, prepositions, spatial relationships, date indication, imperative and genitive
- The course consists of 56 hours (4 hours per week). Students receive 4 credit points for the course.
- Evaluation is based on two written tests and active participation in classes.
- A written and oral examination is taken at the end of the 4th term.

Textbooks

M. Györfy: *Mi a panasz?*

R. Halász: *Anamnézis magyarul*

Á. Silló: *Szituációk*

A. Marthy – Á. Végh: *Egészségére!*

J. Kovács: *A fogászati szaknyelv alapjai*

I. Gera: *Doctor – Patient, Doctor – Assistant Communication*, compiled by Prof. Dr. I. Gera

M. Putz: *Magyar fogorvosi szaknyelv I.*

LIBRARY INFORMATICS - MEDICAL LITERATURE RESEARCH

Lecturer: **Dr. Livia Vasas** PhD. – Central Library

Institute: Semmelweis University Central Library, 1088 Budapest, Mikszáth Kálmán tér 5, 1st floor

Duration: One semester, 30x45 minutes (10x3 lessons)

SUGGESTED SEMESTER 1-10.

Exam-form Practical mark
Credit-value 3 credit-points

Minimum/maximum group-size 8/30

The aim of the subject: Teaching students how to search in medical literature sources

Thematic: Medical e-catalogues, e-books, e-libraries, databases (PubMed/Web of Science/Scopus/Ovid Medline, EBM, PsycINFO, IPA, Primal Pictures -3D Anatomy Atlas/ProQuest Dissertations and Theses), Scientific Web Scientometry (IF, Citation)

Assistant lecturer: Anna Berhidi, Edit Csajbók

Student records officer: Zsuzsa Margittai: Tel.: 459-1500/60503

Application deadline: August 31– September 4, 2015

Precondition: There isn't.

1. **Introduction, technical details introduction of Central Library's Homepage: www.lib.sote.hu and its facilities**

Literary research

Introduction: homepage of central library

Training: researching, keywords

– Basic computer knowledge for literature search

2. **PubMed database**

The meaning of PubMed

Introduction of PubMed

National Library Medicine-Medline and thesaurus

Entrez databases

MESH and PubMed Searching

3. **Periodicals, Scientometry: Impact factor (JCR)**

– Training: Browser and matching searching, archive and the newest editions

– Characterization of periodicals/reviews/journals, ISSN, DOI

Electronical edition (Science Direct, Springer, LWW, Biomed Central, InterScience, Nature Publishing Group)

Impact factor (JCR)

Fundamentals of science

ISI- JCR Science Edition and Social Science Edition, IF:

calculating Impact factor and its role by measuring scientific publications

List of Journals with IF: **Journal Citation Report** and its editions.

Searching an exact data in JCR, handling data: sorting and filtering journals

4. **Searching International Library/Book/Periodical catalogues**

Hungarian electronical catalogues

Semmelweis Univ. Central Library (Budapest) <http://www.lib.sote.hu>

National Library of Medicine (Bethesda, USA)

<http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?db=nlmcatalog>

Deutsche Zentralbibliothek für Medizin (Germany) <http://www.zbmed.de>

Karolinska Institute (Sweden) <http://search.kib.ki.se/miks/bin2/>

Worldcat <http://www.worldcat.org/>

Amazon www.amazon.com

How do we get from the abstract to the full article? -

practicing the proper search strategy

5. **Introduction of bibliographic and citation databases:**

Web of Science, SciVerse Scopus

Bibliographical items, citations

general searching in the database model searching –guided

Exercises: bibliographic searching on keywords

Citation analysis

meaning of Citation analysis and its role by measuring scientific works

Web of Science database cited reference search

Value-added services of Web of Science, Scopus

6. **OVID databases, online books, online periodicals, 3D Anatomy Atlas**

Natural language, advance search strategy

Evidence Based Medicine databases: the role of the EBM in research and practice

Full text journals in Ovid databases

MEDLINE, PsycINFO, IPA databases: subject heading systems, value-added services

Primal Pictures – 3D Anatomy Atlas: interactive tools for studying anatomy

Link Solver – access to the full text version

7. **Reference Manager: EndNote, EndNote Web**

the role of reference softwares in modern publishing

Literature searching: Importing and exporting records

(from Web of Science, Scopus, OVID Medline, PubMed)

creating own records

search facilities within our records and from PubMed;

data handling: creating groups, filtering duplicates

8. – Paper and online periodicals
– ProQuest, Dissertations and Theses- Full text
– PubMed training

9. **Semmelweis Knowledgebase**

Scientific Discovery of the Internet:

- Find Medical Information you can trust
- Building search strategies
- Google Scholar, Medworm

10. Summary of the course, consultation

***exam: 2 electronic tests during the semester, renewal opportunity for each tests.
Proposed grade or exam test during the exam period.***

See all the other detailed curricula at General Medicine, 2nd year

PRE-CLINICAL MODULE



*Faculty of Dentistry
3rd year*

STUDY PROGRAMME**PRE-CLINICAL MODULE**

5th semester				
subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics, Pre-clinical II.	C4L1P3	final#	Anatomy (Maxillofacial Anatomy) IV. Conservative Dentistry and Endodontics, Pre-clinical I. General Dental Preclinical Practice
compulsory	General and Oral Microbiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	General and Oral Pathophysiology	C4L2P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Basic Immunology	C3L2P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology III.	C2L0P4	practice mark	Hungarian Medical Terminology II.
compulsory	Oral and Maxillofacial Surgery, Pre-clinical course	C2L0P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Pathology	C5L3P2	final#	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Preventive Dentistry I.	C3L1P2	practice mark	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Odontotechnology and Prosthodontics Preclinical Course III.	C3L0P3	final#	Odontotechnology and Prosthodontics Preclinical Course II. General Dental Preclinical Practice
	Total Credit	30		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year

The grade influences the qualification of the diploma

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

PRE-CLINICAL MODUE

6th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics I.	C4L1P3	practice mark	Conservative Dentistry and Endodontics, Pre-clinical Course II., Odontotechnology and Prosthodontics Preclinical Course III
compulsory	Internal Medicine I.	C3L2P2	practice mark	General and Oral Pathophysiology, Pathology
compulsory	Oral and Maxillofacial Surgery I.	C4L1P3	practice mark	Oral and Maxillofacial Surgery, Pre-clinical course, Pathology
compulsory	Oral Biology	C5L3P2	final#	General and Oral Pathophysiology General and Oral Microbiology , Anatomy (Maxillofacial Anatomy) IV.
compulsory	Genetics and Genomics	C2L2P1	final#	Biochemistry, Molecular and Cellbiology III., Medical and Dental Physiology II.
compulsory	Oral Pathology	C4L2P2	final#	Pathology, General and Oral Microbiology, General and Oral Pathophysiology
compulsory	Preventive Dentistry II.	C1L1P0	final#	Preventive Dentistry I., Conservative Dentistry and Endodontics, Pre-clinical Course II., Odontotechnology and Prosthodontics Preclinical Course III
compulsory	Prosthodontics I.	C4L1P3	practice mark	Odontotechnology and Prosthodontics Preclinical Course III. , Conservative Dentistry and Endodontics, Pre-clinical II.
compulsory	Radiation protection	C2L1.5P1	semifinal	Anatomy (Maxillofacial Anatomy) IV., Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Hungarian Dental Terminology IV.	C2L0P4	final	Hungarian Dental Terminology III.
compulsory	Oral Diagnostics I.	C2L1P1	semifinal	Pathology, General and Oral Pathophysiology
compulsory	Dento-Alveolar practice (summer, minimum 1 week)	C0L0P30	signature	
	Total Credit	31		

The grade influences the qualification of the diploma

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

LIST OF TEXTBOOKS (The list may change!)

- 1 McCracken's Removable Partial Prosthodontics (10/e) Glen P.McGivney-Alan B.Carr. Hardback Mosby, 1999. ISBN 0323006787
- 2 Schillenburg et al.: Fundamentals of Fixed Prosthodontics. Quintessence 3rd ed. 1997. ISBN 93 13 86 500
- 3 Craig,R.G.: Restorative dental material. Mosby, 10th ed.
- 4 R.M.Basker-J.C.Davenport: Prosthetic Treatment of the Edentulous Patient. 5th ed. McMillan Press Ltd. ISBN 978-1405192613
- 5 Neil-Nairne: Complete Denture Prosthetics. Wright. ISBN 72 36 20 636
- 6 Neil-Walter: Partial Dentures. ISBN 06 32 08 025 8
- 7 C.M.Sturdevant: Operative Dentistry. Mosby. ISBN 0-80166366-0
- 8 A.Newbrun: Cariology Quintessence. ISBN 0-867152052
- 9 Walton, Torabinejad: Principles and Practice of Endodontics. W.B. Saunders Co. 2nd ed. 1996. ISBN 0-7216-4924-6
- 10 Primary Preventive Dentistry. Ed.by:Norman O.Harris, F.Garcia-Godoy. 5th ed. Appleton and Lange, Stamford. 1999. ISBN 0-8385-8129-3
- 11 Samaranyake et al.: Essential Microbiology for Dentistry. Edinburgh, Churchill Livingstone. ISBN: 0443049890
- 12 Sibernagl S.-Lang F.: Color Atlas of Pathophysiology. Thieme, Stuttgart, 2000. ISBN 0-86577-866-3(TNY) ISBN 3-13-116551-0 (GTV)
- 13 Ferguson D.B.:Oral Bioscience. Churchill Livingstone, 1999. (Harcourt Publ.Ltd.) ISBN 0-443-05373-1
- 14 Heckner F: Practical Microscopic Hematology. 4th ed. Williams and Wilkins Trada Bldh. 1993. ISBN 0-8121-1711-5
- 15 Robbins: Basic Pathology, 2008. V. Kumar, A. K. Abbas, N. Fausto, R. Mitchell Saunders; 8 edition
- 16 Szende B.-Suba Zs: Introduction to histopathology. Bp. Medicina. 1999.
- 17 Szabó Gy: Oral and Maxillofacial Surgery. Bp. Semmelweis Publ. 2001.
- 18 Koesner K.R.:Manual of Minor Oral Surgery for the General Dentist. Blackwell Munsgaard, 2006.
- 19 Worthington-Lang-LaVelle: Osseointegration in Dentistry. An Introduction. Quintessence, Chicago, 1994.
- 20 Sethi, A.-Kaus, Th: Practical implant dentistry. Quintessence, London. 2005.
- 21 Andreoli,T.E.-Bennett,J.C.-Carpenter,C.C.J.-Plum,F.: Cecil Essentials of Medicine. 4th ed. W.B. Saunders Co. 2000.
- 22 Textbook: Falus A. Immunology, Semmelweis PH, 2001.
- 23 Hand-out: on www.dgci.sote.hu

Recommended textbooks:

- 1 Nikiforuk: Understanding Dental Caries.(1-2) Karger.
- 2 Murray, J.J.: The Prevention of Oral Disease. 3rd ed. Oxford Univ. Press 1996. ISBN 0 19 2624563 (Hbk) ISBN 0 19 2624571 (Pbk)
- 3 Fluoride in Dentistry. 2nd Ed.: Fejerskov,O.-Ekstrand,J.-Burt,B.A. Munksgaard, 1996. ISBN 87-16-11282-2
- 4 Preventív fogászat. Szerk. Bánóczy J.-Nyárádsy I. Bp. Medicina. 1999. ISBN 963-242-003-9
- 5 Pathophysiology and Disease. An Introduction to Clinical Medicine. Lange Medical Book. Prentice-Hall International Inc. ISBN 0-8385-8095-5
- 6 Jansen van Rensburg B.G: Oral Biology. Quintessence Publishing Co. Inc. 1995. ISBN 0-86715-271-0
- 7 Goldschlager N.:Principles of Clinical Electrocardiography. 3rd ed. Appleton and Lange, 1989. ISBN 0-8385-7951-5
- 8 Marsh, Ph.-Martin, M.V: Oral Microbiology. Oxford, Wright. ISBN: 0723610517
- 9 D.Tóth F: Microbiology for Dentistry. Vol.I-II. University of Debrecen, 2002.
- 10 E.C.Combe: Notes on dental materials. Univ.Manchester, 1986.
- 11 J.F.McCabe: Applied dental materials. Univ. Newcastle, 1990.
- 12 Howe: A Minor Oral Surgery. Wright. 1987. ISBN 723608237.
- 13 Howe: The Extraction of Teeth. Wright. 1990. ISBN 723622310.
- 14 Seward et al.: An Outline of Oral Surgery. Wright. 1998. ISBN 0-7236-0735-4 és -0407-x
- 15 Peterson: Contemporary Oral and Maxillofacial Surgery. Mosby, 2003.
- 16 Peterson: Principles of Oral and Maxillofacial Surgery. Decker, 2004.
- 17 Robinson, Howe: Tooth Extraction. A Practical Guide. Oxford, 2000.
- 18 Harrison's Principles of Internal Medicine, Petersdorf, Adams, Braunwald, Isselbacher, Martin, Wilson, McGraw-Hill Book Company. 15th ed.

GENERAL AND ORAL PATHOPHYSIOLOGY

Department of Oral Biology
Lecturer: **Prof. Dr. Gábor Varga**
Tutor: **Dr. Kristóf Kádár M.D.**

First Semester

Lectures (2 hours per week)	Practices (2 hours per week)
Pathophysiology of gastric disorders. GERD. Peptic - and duodenal ulcer. Intestinal digestion and absorption. Diseases and regulation of exocrine pancreas. Acute and chronic pancreatitis	Gastric function
Pathophysiology of liver. Processes leading to the lysis of liver cells. Viral hepatitis Development of jaundice. Fatty liver. Pathophysiology of cirrhosis Cardiac insufficiency. Forward and backward heart failure. Cardiomyopathies. Hypo- and hyperventillation. Obstructive and restrictive respiratory disorders. Emphysema. Respiratory insufficiency	Liver
Shock. Circulatory failure in shock. Various mediators in shock. Depressed functions in various tissue in shock.	ECG-1 (Rhythm, frequency, axis, development of various waves on the normal ECG)
Regulation of blood pressure in hypertension. Risk factors and definitions in hypertension. Processes leading to elevation in blood volume and total peripheral resistancy. Consequences of hypertension	ECG-2 (Defects of excitation. ES)
Defects in water intake. Hypovotemia, exsiccosis. Hyperhydrosis. Changes in sodium intake: hypo- and hyper natremia	ECG-3 (Defects in conductance, blocks.)
Pathophysiology of kidney functions. Acute renal failure. Chronic renal failure. Uremia syndrome. Nephrosis.	ECG-4 (Defects of repolarisation. Myo- cardiac infarction)
Protein metabolism. Development of hypoproteinemia. Low protein and amino acid intake and absorption. Complete and incomplete proteins Kwashiorkor and marasmus. Energy balance. Low and high energy intake. Regulation of metabolic rate. Anorexia nervosa. Various types of obesities. Control of appetite and energy balance.	ECG-5 (Hypertrophy, hypokalemia) Midterm exam
Lipid metabolism. Absorption and metabolism of lipids. Regulatory and endocrine effect of WAT.	Urine analysis, renal function tests
Atherosclerosis. Risk factors and epidemiological aspects. Various theories for the development of atherosclerosis (lipid theory, connective tissue theory, immune theory, thrombogene theory, response to injury etc)	Proteins, malnutrition astric function
Endocrin disorders. Regulation of hormone activities: hypothalamus hormones. Hormone receptor sin the brain. Pituitary- hormones. Panhypopituitarisnm. Changes in the release and activity of thyroid hormones and glucocorticoids. Short and long feed backs	Salt and water metabolism
Impaired carbohydrate metabolism. Hypo- and Hyperglycemic states. Etiology and pathogenesis of primary and secondary diabetes.	Lipid metabolism. Atherosclerosis
Acute and chronic complications and oral side of diabetes. (Oral manifestations in diabetes.)	Diabetes
Pain sensation: central and oral mechanisms.	Clinico-chemical assays for endocrine disorders
Pathophysiology of malignancies.	Molecular laboratory diagnostic
Acid-base regulation. Respiratory acidosis and alkalosis. Metabolic acidosis, alkalosis. Mechanisms in compensation.	Acid base analysis

Note: The maximum number of absences in a semester is 3
More than 3 absences invalidate the semester

PATHOLOGY

1st Department of Pathology

Course director and tutor: **Dr. Attila Zalatnai**

First Semester

Lectures

(3 hours per week)

Lecture

Introduction. Historical backgrounds.

Cell and tissue injury. Adaptive responses. Necrosis.

Acute inflammation. Vascular and cellular events.

Acute inflammation Morphological patterns.

Chronic inflammation.

Extracellular matrix. Repair. Wound healing.

Immunopathology. Cellular components. Immunologically mediate tissue injury.

Transplantation. Immunodeficiency. Autoimmune diseases.

Neoplasia. Classification. Histological diagnosis. Invasion and metastasis.

Growth patterns.

Carcinogenesis.

Epidemiology of malignancies. Preblastomatosis. Screening.

Tumor therapy. Tumor immunology.

Benign and malignant tumors of epithelial and mesenchymal origin.

Developmental and genetic diseases.

Environmental and nutritional pathology

Hemodynamic diseases. Water and electrolyte disturbances.

Edema. Shock.

Hyperaemia. Haemorrhage. Thrombosis.

Embolism. Infarct.

Infectious and parasitic diseases. Viral and bacterial diseases.

Tuberculosis. Syphilis. Leprosy. Diseases caused by fungi, nematodes, cestodes.

Blood vessels. Atherosclerosis. Hypertension. Inflammatory diseases.

Aneurysms. Tumors.

Heart diseases. Congenital, ischemic, hypertensive heart diseases.

Rheumatic heart disease. Inflammatory diseases. Cardiomyopathy.

Respiratory system. Pathology of larynx and trachea. Lung cancer.

Lesions affecting lung parenchyma.

Bronchitis. Asthma. Emphysema. Pneumoconiosis. Diseases of the pleura.

Gastrointestinal tract. Esophagus. Stomach.

Small and large intestine. Peritoneum.

Liver and biliary system. Mechanism of jaundice. Hepatic failure.

Acute and chronic hepatitis.

Liver cirrhosis. Toxic injury. Tumors

Kidney. Non-inflammatory lesions. Inflammatory glomerular lesions.

Tubulointerstitial diseases. Renal diseases associated with systemic

conditions. Vascular diseases. Tumors.

Urinary tract and male reproductive system

Gynecologic pathology. Vulva. Cervix. Body of uterus and endometrium.

Fallopian tube. Ovary. Placenta and neonatal pathology.

Gestational throphoblastic disease.

Practices

(2 hours per week)

Laboratory

AUTOPSY

Schemical meditors.

AUTOPSY

HISTOLOGY

AUTOPSY

AUTOPSY

HISTOLOGY

AUTOPSY

AUTOPSY

HISTOLOGY

AUTOPSY

AUTOPSY

HISTOLOGY

AUTOPSY

AUTOPSY

HISTOLOGY

Consultation.

AUTOPSY

AUTOPSY

Pathology of the breast.	AUTOPSY
Blood and lymphoid organs. Benign and malignant disorders of lymphoid cells. Hodgkin's disease. Disorders of the spleen.	AUTOPSY
Disorders of the mononuclear phagocyte system. Acute and chronic myeloproliferative syndromes.	AUTOPSY
Endocrine system.	AUTOPSY
Gallbladder and extrahepatic bile ducts. Pancreas. Diabetes.	HISTOLOGY
Head and neck pathology.	AUTOPSY
Bones and joints, skeletal muscles.	AUTOPSY
Pediatric oncology.	HISTOLOGY
Nervous system. Trauma. Circulatory and inflammatory diseases. Demyelinating and metabolic diseases.	AUTOPSY
Tumors of the nervous system. Peripheral nervous system.	AUTOPSY
Pathology of the skin.	AUTOPSY
Clinicopathological conference	HISTOLOGY

EXAMINATION (FINAL)

The semifinal examination at the end of the first semester will be a written test. Three different times for the test writing can be chosen. Students are requested to announce the time they have chosen to the tutor of the 1st Institute of Pathology and Experimental Cancer Research until mid – December. Students who have failed the exam on one occasion can retake the exam on the next test-writing day, at least one week from the first trial.

Note: Lectures will be held in the lecture hall of the 1st Institute of Pathology and Experimental Cancer Research.

Autopsy and Histopathology practices will be held in the 1st Institute of Pathology and Experimental Cancer Research. During the histopathology exercises 100 slides will be studied. The list of slides will be available at the beginning of the semester.

The maximum number of absences in a semester is 3. More than 3 absences invalidate the semester. During the semester two midterm examinations should be passed.

ORAL PATHOLOGY

1st Department of Oral, Dental and Maxillofacial Surgery
Lecturer: **Prof. Dr. Zsuzsa Suba**

Second Semester

Lectures (2 hours/week) **Practices** (2 hours/week)

Developmental disturbances in number of teeth. Developmental disturbances in shape and size of teeth.

Developmental disturbances in structure of the teeth.

Growth disturbances of teeth. Premature eruption, delayed eruption.

Disturbances of situation of the teeth. Impacted and embedded teeth. Lobodontia.

Developmental disturbances of the jaws and the temporomandibular joint.

Developmental anomalies of the face and soft oral tissue.

Developmental disturbances of the salivary glands. Etiology of malformations.
Discoloration of the teeth. Dental plaque. Dental calculus.
Dental caries. Etiology and epidemiology. Contributing factors in dental caries.
Clinical aspects of dental caries. Histopathology of dental caries.
Microbiology and immunobiology of caries. Attrition. Abrasion. Erosion.
Hypercementosis. Resorption of the teeth.
Diseases of the pulp. Periapical lesions.
Periodontal diseases Implantation. Reimplantation. Transplantation.
Homoiotransplantation.
Inflammation of the oral mucosa and tongue. Halitosis (Stink of the mouth.)
Cysts of jaws.
Cysts of the oral floor, neck and salivary glands.
Focal infection. Diseases of the jaws.
Physical, heat, chemical and electrical injuries of oral and paraoral structures.
Diseases of microbial origin of oral and paraoral structures.
Diseases of the blood and blood forming organs.
Injury from inorganic chemicals and disturbances of metabolism of oral and paraoral structures.
Avitaminosis. Mucocutaneous disorders.
Diseases of accessory nasal sinus. Diseases of the temporomandibular joint.
Diseases of the nerves and muscles, facial hemihyperplasia and hemihypoplasia.
Premalignant lesions
Benign oral epithelial tumors. Benign oral mesenchymal tumors.
Odontogenic tumors. Benign tumors of the jaws.
Malignant tumors of epithelial origin.
Malignant tumors of mesenchymal origin.
Malignant lymphomas.
Malignant odontogenic and non-odontogenic tumors of the jaws.
Metastatic tumors of the jaws. Biopsy technique. Healing of oral wounds.
Staging and grading of oral tumors. Spread of oral and paraoral tumors.
Regional and general metastases of oral and paraoral tumors.
Etiology of paraoral tumors.
Diseases of oral and paraoral lymphoid tissue. Joining of diseases.
Diseases of salivary glands.
Benign tumors of salivary glands.
Malignant tumors of salivary glands.
Oral and paraoral syndromes.
General manifestations of oral diseases.
Forensic oral pathology.

Note: The maximum number of absences in a semester is 3. More than 3 absences invalidate the semester

GENERAL AND ORAL MICROBIOLOGY

Department of Medical Microbiology

Program Director: **Dr. Dóra Szabó**

Tutor: **Dr. Ágoston Ghidán**

First Semester

Lectures (2 hours per week)	Practices (2 hours per week)
Introduction to microbiology. General bacteriology (morphology, physiology and cultivation of bacteria) Bacterial genetics.	Introduction to basic microbiology. Microscopic examination of bacteria (staining procedures).
Infections and diseases (pathogenesis of bacterial infection, virulence, importance of biofilm formation). Specific and non-specific host defences. Active and passive immunization.	Cultivation of aerobic and anaerobic bacteria (culture media, colony morphology of bacteria).
Sterilization and disinfection. Antibacterial chemotherapy (mode of actions, resistance, side effects).	Methods used for sterilization and disinfections (physical and chemical possibilities).
Gram-positive facultative and obligate anaerobic cocci. Gram-negative facultative anaerobic, microaerophilic and obligate anaerobic cocci and coccobacilli.	Antibiotic susceptibility of bacteria
Gram-positive aerobic and anaerobic rods. Gram-positive spore-forming rods.	In vitro antigen-antibody reactions (serological methods).
Gram-negative facultative anaerobic rods. Gram-negative anaerobic rods.	Gram-positive and -negative cocci and coccobacilli
Mycobacteria. Rickettsia, Chlamydia. Mycoplasma.	Gram-positive rods (Corynebacterium, Lactobacillus, Actinomyces).
Spirochetes. Importance of bacterial infections involving the oral, perioral tissues and salivary glands.	Gram-negative rods (Enterobacteriaceae)
Medical importance of fungi (general mycology, chemotherapy of fungal infections). Importance of fungal infections involving the oral and perioral tissues.	Gram-negative anaerobic rods (Bacteroides, Prevotella, Porphyromonas, Fusobacterium, Leptotrichia). Gram-positive spore-forming aerobic and anaerobic rods (Bacillus, Clostridia)
Protozoa (general characterization and the most important human pathogenic protozoa). Helminths (general characterization and the most important human worms).	Mycobacteria. Spirochetes. Rickettsiae. Chlamydiae. Mycoplasma.
General properties of viruses. Antiviral chemotherapy. Adeno- and Poxviruses.	Medically important fungi
Important respiratory pathogen viruses. Important enterally transmitted viruses.	Medically important protozoa. Medically important helminths.
Hepatitis viruses. Retroviruses (AIDS). Viruses and cancer.	General virology (cultivation of viruses, cell-virus interactions, serological tests and molecular techniques used in laboratory diagnosis of viral diseases)
Arbo- and robovirus infection. Rabies. Slow viruses. Viral infections involving the oral, perioral tissues and salivary glands.	Pathogenesis and symptomatology of viral diseases.
Normal oral flora. Oral ecosystem and dental plaque. Microbiology of dental caries, periodontal diseases. Dentoalveolar infections.	Summary of microbiological laboratory techniques and diagnostic procedures. Consultation.

BASIC IMMUNOLOGY

Course director: Prof. Dr. Edit Buzás

Course coordinator: A. Kristóf Fülöp, PhD

Subject code: FOKGEN037_1A

Prerequisite subject: Medical Biochemistry, Molecular and Cell Biology III.

Credits: 3

	Lectures (2 hr / week)	Practicals / Seminars (1 hr / week)
1.	The roles, processes, organs and cells of the immune system	Basic terms, organs and cell of the immune system
2.	Principles of natural immunity;	Methods based on antigen-antibody interactions I.
3.	The complement system and inflammation	Methods based on antigen-antibody interactions II.:Flow cytometry
4.	Antigen, antigen presentation and MHCs	Methods based on antigen-antibody interactions III.: Immunoserology
5.	Antigen receptors and their formation	Complement
6.	T lymphocytes and cell-mediated immune response	Migration of immune cells
7.	B lymphocytes and humoral immune response	Consultation
8.	Midterm exam (written)	HLA typing
9.	Hypersensitivity	Immunization and vaccination
10.	Autoimmunity and tolerance	Hypersensitivity I.
11.	Mucosal immunity	Hypersensitivity II-IV.
12.	Immunology of transplantation; Antitumor immunity	Screening methods for autoantibodies
13.	Immune response in infections, immunodeficiencies	Biological therapies
14.	Immunopharmacology, acute phase reaction and review	Consultation

The sequence of lessons may change.

75% minimum attendance of both the lectures and practical lessons is necessary for the end-term signature. Retake for the midterm will be organized for those student, how miss the midterm because an acute disease, but they have to show up the medical record.

Exam: written test in the exam period. The exam grade will be calculated from the sum of midterm scores and exam scores. For passing you have to reach more than 50 % of both the exam scores and total scores.

Literature:

- 1 KUBY Immunology • W. H. Freeman and Company • New York • 2013
- 2 Immunology seminars (e-book): <http://gsi.semmelweis.hu> (The user name and password is on the course datasheet of the Neptun.)

CONSERVATIVE DENTISTRY AND ENDODONTICS, PRE-CLINICAL II.

Department of Conservative Dentistry

Head of Department: *Dr. Zsuzsanna Tóth D.M.D., Ph.D.*

First Semester

Phantom-course (Pre-clinical laboratory course)

Lectures (1 hour/week)

Amalgam and tooth color restorations (indications and

contraindications, mixing amalgam, mercury hygien, silicate cement, acrylic resin, composite resin).

Amalgam restorations (indications; contraindications; inserting cement bases; mixing amalgam; mercury hygiene, finishing and polishing restauration).

Tooth-colored restorations (acrilic resin, acid etch technique, matrices for composite resins, reading bonding, agent along with either self-curing or light-activated composite resin, insertion of composite resins, finishing composite resin, glanzing the restoration).

The rubber dam.

Direct gold restauration (inlay).

Indirect inlay-onlay restauration.

The dental pulp. Diagnosis of pulpal damage.

Endodontic morphology and access cavities.

Introduction; moderm endodontics; scope of endodontics. General and systemic aspects of endodontics (the differential diagnosis of dental pain, examination, systemic disease and endodontics; endodontics and infective endocarditis).

Basic instrumentation in endodontics.

Conventional root canal therapy: preparation of the root canal system.

Conventional root canal therapy: medicaton.

Conventional root canal therapy: root filling.

Surgical endodontics.

Preparation for restoration of the endodontically treated tooth the pinledge restoration; onlay restoration; veneers techniques; crowns.

Practices/Manual training (3 hours/week)

Cavity preparation from mirror view (indirect method)

Pulp protection, plastic restorations.

Finishing and polishing of amalgam restorations

Class III., IV., V. restorations.

Cavity preparation in extracted teeth.

Esthetic restoration in extracted teeth.

Direct filling restaurations. Practical exam.

Access cavity preparation.

Working length determination

Cleaning and shaping of root canal I.

Cleaning and shaping of root canal II.

Obturation of root canal I.

Obturation of root canal II.

Completion of the root canal filling

Reconstruction of root canal treated teeth

Note: The maximum number of absences in a semester is 3. During the semester three midterm examinations should be passed. Practical course grade

CONSERVATIVE DENTISTRY AND ENDODONTICS I.

Second Semester

Lectures (1 hour/week)

(3 hours/week)

Rules of clinical practice. Registrations of case history

and dental status. Clinical diagnostics of dental caries

Treatment of the patients in lying position "four-handed" method

Morphology, histology and physiology of dental pulp

Treatment plan Clinical practice

Isolation in Operative Dentistry and Endodontics

Aetiology of dental caries. Current concept of dental caries

Systemic factors in development of dental caries

Equipment and instruments of cavity preparation

Caries therapy (I): amalgams

Caries therapy (II): composite restorations

Caries therapy (III): glass ionomers

Adhesive filling-technique and materials

Preventive stand points in modern therapy of restorations

The anatomy of teeth and pulp tissues

Pathological alterations of pulp and periapical tissue

Practices

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

Clinical practice

During the second semester students have to make:

3 amalgams fillings

3 esthetic fillings

15 hours assistance

Note: The maximum number of absences in a semester is 3.

More than 3 absences invalidate the semester

Practical course grade

PREVENTIVE DENTISTRY I.

Department of Conservative Dentistry

Tutor: **Dr. Károly Bartha**

First Semester

Lectures 1 (hour/week)

1.	Primary, secondary and tertiary prevention. Health-protection, health-education: collective, group and individual prophylaxis. Dental-prophylaxis
2.	Caries. Caries-indexes and epidemiological relations. Characteristics of Hungarian epidemiology
3.	Caries-aetiology. Plaque. Risk-factors
4.	Caries incipient and remineralisation
5.	Oral hygiene
6.	Gingivitis and periodontal disease. Epidemiological characteristics. Pathogenesis and diagnosis.
7.	Strategy for prevention of periodontal diseases.
8.	Possibilities in prevention of orthodontic anomalies.
9.	Midterm exam
10.	Fluorides
11.	Systemic and local fluoride-prevention
12.	Fissure-sealing
13.	Infection control
14.	Other possibilities in caries prevention

Practices (2 hours/week)

Seminar or clinical practice

PREVENTIVE DENTISTRY II.

Second Semester

Lectures 1 (hour/week)

1.	Prevention in pregnancy and in the intrauterine life to the age of three
2.	Dental plaque - Biofilm
3.	Oral hygiene – toothpastes
4.	Organization and realization of collective prevention
5.	Cervical sensitivity, dentinal hypersensitivity and erosion
6.	Integrated preventive dentistry – prosthodontics
7.	Integrated preventive dentistry – preventive fillings
8.	Integrated preventive dentistry – Finishing, polishing of fillings
9.	Midterm exam
10.	Integrated preventive dentistry – orthodontics
11.	Dental public health programs. Primary and secondary prevention in screening program for oral cancer
12.	Care of handicapped and hospitalized patients
13.	The role of dental hygienists in dental practice
14.	Iatrogenic damaging factors

PROSTHODONTICS I.

Second Semester

The reasons and the consequences of the toothe loss Complains, medical history, extra-oral and intra-oral examination, treatment plans, and prognosis at endentulous patient Infection control in dentistry. The upper and the lower denture bearing area

First impression, casting, outline of the special tray. Second (working) impression, mucostatic and mucodisplacive techniques. Beading and boxing, casting of working impression.

Basic gnathology. (OVD, RVD, freeway space, RCP, ICP, Posselt diagram)

Basic gnathology. (canine guidance, unilateral and bilateral balanced occlusion)

Jaw registration. (type of articulators, face bow registration).

Mounting in articulator, setting up the teeth

Try-in procedure, flasking and packing (processing) at complete denture

Fitting and advice to the patient. Short time and long time recall procedures

Complex functional approach. Implant techniques

Emergency denture. Immediate denture.

Copy denture

Relining, rebasing, repairing of complete denture

Consultation

Note: The maximum number of absences in a semester is 3. More than 3 absences invalidate the semester During the semester two midterm examinations should be passed
Practical course grade.

INTRODUCTION TO ODONTOTECHNOLOGY AND PROSTHODONTICS PRE-CLINICAL COURSE III.

Department of Prosthodontics

Head of Department: **Prof. Dr. Péter Hermann**

Lecturer: Dr. Ida Barbara Kispélyi

Since the creation of an independent training, the Stomatological curriculum has put great emphasis on a preclinical foundation course, the Prosthodontics Propaedeutic course, the syllabus of which has also included mastery of dental techniques, indispensable for a dentist. Until the visit of the EU Committee in the late 90s, the course was structured in such a manner that in the first and second semester of the second academic year students had 3 hours of practices and one hour of lecture per week; during the first semester treatment of complete edentulousness was simulated through fabrication of complete dentures, while in the second semester students prepared 3-unit bridges and single crowns on partial edentulous moulages. During both semesters, medical and dental laboratory steps followed each other just like in real life, and students performed alternatively medical work phases and dental laboratory tasks, for one week each. After the proposal of the EU Committee on the amendment of several courses (including the Prosthodontics Preclinical course), dental laboratory and medical work phases had to be separated sharply, while an independent Odontotechnology course had to be included in the curriculum. According to the request, this Odontotechnology course was built into the theoretical module in order to provide the earliest possible recognition and consolidation of the chosen profession.

Taken more than ten years of experience into account, while maintaining the values that undoubtedly resulted from these changes, we wish to modify those controversial points that in our opinion can be still improved. A sharp separation of the two disciplines (dental techniques and dentistry) rather confuses students, thus they fail to get a grip of the process, and it is the essence that is lost, since these processes are based each on the other. The essence of the new syllabus is the integration of the two courses that are currently taught separately, and thus new and crucial areas (not taught so far) can be emphasized, with concomitant reduction of teaching hours and credit points.

The curriculum of the course concludes with a comprehensive examination at the end of the first semester of the third academic year.

Timing of the Odontotechnology and Prosthodontics Preclinical course:

3rd, 4th and 5th Semester

Preliminary studies requested for the course of Odontotechnology and Prosthodontics Preclinical course module I:

General Dental Material Science

Preliminary studies requested for the course of Odontotechnology and Prosthodontics preclinical course module II:

Odontotechnology and Prosthodontics preclinical course module I

Preliminary studies requested for the course of Odontotechnology and Prosthodontics Preclinical course module III:

Odontotechnology and Prosthodontics Preclinical course module II

ODONTOTEHCNOLOGY AND PROSTHODONTICS PRECLINICAL COURSE –practices

First Semester

1. Course introduction
2. Impression taking methods for RPDs
3. Mastercast
4. Working cast
5. Wax pattern fabrication for metal based removable partial denture
6. Wax pattern fabrication for metal based removable partial denture
7. Wax pattern fabrication for metal based removable partial denture
8. Impression taking with the open tray method for single tooth implant replacement
9. Impression taking with the open tray method for single tooth implant replacement
10. Impression taking with the open tray method for single tooth implant replacement
11. Casting of the impression with the technical analog
12. Casting of the impression with the technical analog
13. Practical final exam
14. Consultation

INTERNAL MEDICINE I.

2nd Department of Internal Medicine
Tutor: **Dr. Gábor Békési**

Second Semester

Lectures(2 hours per week)

Introduction to internal medicine.
History taking.
Physical examination

Respiratory diseases. Physical examination and respiratory diagnostic procedures. Bronchitis. Pneumonias. Syndromes of the respiratory system.

Bronchiectasis. Lung abscess. Pulmonary embolism. Chronic aspecific respiratory disorders. Tumors of the lung.
Disorders of the cardiovascular system.
Physical examination.
Examination of the peripheral blood vessels.
Coronary heart disease.
Acute myocardial infarction.
Acute heart failure. Shock.

Practices (2 hours per week)

The bases of the diagnostic procedures in the internal medicine
(The exact preparation of the patient's case history, the methods of physical examination of the patients)

The medical examination of the heart and lung (percussion, auscultation)

The investigation of the peripheral arterial pulse rata and blood pressure

Practicing injection technique

Chronic heart failure.

The physical examination of the abdominal organs

Rheumatic fever. Valvular heart disorders.
Infective endocarditis. Disorders of the pericardium.
Cor pulmonale.

The medical considerations of dentistry and dental considerations of internal medicine

Cardiac arrhythmias. Conduction disturbances.
Hypertension.
Atherosclerosis. Thromboangiitis obliterans.
Raynaud's phenomenon.
Headache. Dental relation of the heart diseases

Consultation

Consultation

Note: The maximum number of absences in a semester is 3.
More than 3 absences invalidate the semester
Practical course grade

ORAL AND MAXILLOFACIAL SURGERY, PRE-CLINICAL COURSE

Tutor: *Dr. Attila Szűcs*

First Semester

Practices (2 hours per week)

Oral surgery as a part of general surgery
The surgical anatomy of the teeth
The splanchnocranium. The Maxillary Nerve
The mandible, the Mandibular Nerve
The injection (instrumentation, rules, techniques)
Midterm (written)
Surgical hygiene. The principle of antisepsis and asepsis
The operation theater
Oral surgical instrumentation
The removal of teeth/ practice on phantom
The removal of teeth/ practice on phantom
The removal of teeth/ practice on phantom
The removal of teeth/ practice on phantom
Semester closing midterm (oral + practical)
Practicing, repetition

ORAL AND MAXILLOFACIAL SURGERY I.

Second Semester

Lectures (1 hour per week)

The history of oral surgery
 Clinical examination and diagnostics
 Pain control. The physiologic and psychologic aspects of pain
 The mode of action of local anaesthetics.
 The pharmacological properties of local anaesthetic drugs
 The technique of local anaesthesia Part I. (anaesthesia of teeth)
 The technique of local anaesthesia Part II. (Matas, block of n. alv. sup. ant., anaesthesia of the tongue, the lip, the bucca)
 The technique of local anaesthesia Part III. (Inflamed tissues, trismus)
 Summerising clinical implications /video/
 Complications of local anaesthesia.
 Conscious sedation in dentistry
 Indication and contraindication of tooth removal
 Operation technique of dentoalveolar surgery Part I. (surg. tools, flaps, suturing)

Operation technique of dentoalveolar surgery Part II. (complications of tooth removal, surgical root removal) (video)
 Problems with the eruption of teeth.
 The removal of the impacted teeth
 Guest speaker
 Midterm exam
 Consultation

Practices (3 hours per week)

Surgical anatomy of the jaws and teeth
 Local anaesthesia
 Oral and maxillofacial surgical instruments
 Clinical diagnosis, medical examination of the patients

Midterm demonstration

Practicing simple tooth extraction

Practicing simple tooth extraction

Practicing tooth extraction

Minor oral surgery

Minor oral surgery

Midterm Demonstration

Minor oral surgery
 Minor oral surgery
 Midterm Demonstration

Note: Lectures will be held in the lecture hall of the Department of Maxillofacial Surgery and Dentistry. The maximum number of absences in a semester is 3. More than 3 absences invalidate the semester. During the semester three midterm examinations should be passed. Practical course grade (five-scale).

ORAL BIOLOGY

Lecturer: **Prof. Dr. Gábor Varga**

Tutor: **Dr. Beáta Kerémi D.M.D.**

Second Semester

Lectures (3 hours per week)

The oral mineralized tissues –
Amelogenesis-dentinogenesis – cementogenesis

dentin and cementum. Microanatomy and structures of enamel, physiology and innervation of the pulp.– Chemistry of formation and solubilization of the various calcium phosphate salts. Crystallography of bio-apatite and other calcium phosphate
Mechanism of biological calcification

– Principles of demineralization-reminerzalization-phenomena – The inorganic and organic composition of teeth – Role of fluoride and carbonate in calcium and dental tissue phosphate solubility demineralization -remineralization-phenomena

Abnormal development and mineralization of renamel, dentin and cementum – Pulpal mineralization and dentin-pulp phenomena; dentin permeability – Nutrition and hormonal influences on the oral mineralized tissues

The salivary glands and saliva – Ultrastructure and innervation

– The physiology of salivary gland secretion

acute leukemias Plasma cell dyscrasias
Neurological and pharmacological control of salivary gland secretion – Chemical composition and physical properties of saliva – Influences of saliva on oral tissues.

Nutritional and hormonal influences on salivary gland function and saliva composition. – Immune and non-immune defense mechanisms – Salivary secretion of drugs – S. gland regeneration sideorblastic, hemolytic anemia.

Oral motor and sensory system – Ultrastructure of temperature, touch, pressure and taste receptors of the oral cavity.– Physiology of pain in the oro-facial region and its control. – Physiology of temperature and touch perception in the oro-facial region – Dentin sensitivity and its control. Biochemistry and physiology of taste perception

Biomechanics and structure of the temporomandibular joint – Neuro-physiology of mastication – Kinesology

Practices (2 hours per week)

Hematology I.
Cellular components of the whole blood
The function of the individual cells.
Normal blood cell values
Cellular elements of the bone marrow
Methods for examining the peripheral blood smear and the bone marrow.
Hematology II.
Immature cellular forms
The red and white blood cell series

Hematology III.
White blood cell disorders
Disorders related to segmented cells.
Disorders related to mononuclear cells

Hematology IV. Malignant white cell disorders
Part I. Classification of leukemias. Acute leukemias Cytochemical differentiation of

Hematology V.
Malignant white cell disorders. Part II.
Chronic leukemias. The importance of oral symptoms in the early diagnosis of leukemias
Hematology VI.
Abnormalities of red blood cell production.
Classification of anemias.
Aplastic, iron deficiency, Abnormalities of red blood cell production. Platelet disorders
Folate- and Vit. B12-deficiency anemia
Polycythemia, erythrocytosis.

Midterm exam of hematology

and electromyography of oral musculature –
Phenomenon of deglutition – Microcirculation and
Innervation of the tongue – Role of the tongue in
speech and other oral phenomena. Physiology of
olfaction – Food consistency and its effects on oral
phenomena

The oral mucosa and periodontium – Ultrastructure
of oral mucosa – epithelial cell and oral
mucosa metabolism – Epithelial cell adhesion and
aggregation Bacterial tooth and epithelial
interaction. Transmucosal absorption. – The physiology
and composition of sulcular fluid. – Microcirculation of
the gingiva and periodontium – The biochemistry of
the structure proteins of the periodontium –
Ultrastructure of alveolar and associated bone –
Physiology of bone remodeling, mechanical
effects on bone – Physiology of bone remodeling,
mechanical effects on bone Eruption and resorption
– Oral immunological mechanism – Nutritional and
hormonal influences on the oral mucosa and periodontium
Plaque associated diseases – Structures adhering
to dental pellicle
– Formation, composition and metabolism of dental plaque.
– Plaque and the demineralization-remineralization
phenomena
– Dynamism and control of the oral microbial ecosystems
– Pathogenesis of caries – Pocket formation Plaque
and dental calculus formation – Gingivitis and
periodontitis and alveolar bone resorption.

Aging – Nutrition

Immunologic techniques

Aging Nutrition Part Two

Hemostasis and fibrinolysis – Physiology
and biochemistry

– Activators and inhibitors of blood clotting
and fibrinolysis

– Thrombosis and bleeding disorders: etiology,
pathomechanism, oral symptoms, differential diagnosis

Inflammation – cardinal signs – fever – changes in RES

– vascular permeability – cellular reactions – chemical
mediators – inflammation and repair

The biological effects of ionizing radiation – The sources
of ionizing radiation in the environment – General and
specific effects: cell and genedamages – Radiation
diseases and its consequences – Oral symptoms of
therapeutic irradiations and the management of head
and neck irradiated patients

Determination of salivary flow rate and
collection of samples for analysis

Measurement of fluoride concentration

Oral clearance measurements
Oral cytology

Analyses of oral hard tissues

Measurement of plaque and salivary pH

Note: A final exam will be organized at the end of the semester. During the semester one midterm examination (hematology) should be passed. The mark of that will also be considered when establishing the mark of the final. During the final examination there are the following requirements:

- a.) to reach the minimum level of a written theoretical evaluation,
- b.) to present orally two of the main theoretical questions, and also,

c.) to present one question of the subject-specific practices.

In the case of an invalid midterm the examination will start with assessing the knowledge of hematology. Under the minimum level of passing hematology (mark 2) there is no possibility of continuing of the final. A failed exam can be retaken at least one week after the first one.

The maximum number of absences from practice in a semester is 3!

More than 3 absences invalidate the semester.

RADIATION PROTECTION

department: Independent Division of Radiology

Lecturer: **Prof. Dr. Csaba Dobó Nagy**

prerequisites: basic module

Third year second semester

Lectures (1,5 hours per week)

Atomic structure, radioactivity

Ionization, Dosimetry

Health physics

Protection against external exposure

Measurement of exposure at work

General rules of application of ionization

Types and levels of exposure

Radiation protection legislation

Regulation of accident prevention at work

Controlling system of the radiation supervisory authority

Protection of patients

Dose limits

X-ray equipments

Consultation

Written exam

Practices (1 hour per week)

Measurement and calculation effective dose of the patient receiving intraoral x-ray

Importance of collimation, receptors

Operating the equipment

Notes: maximum number of absences in a semester is 3.

more than 3 absences invalidate the semester.

closing semi-final

ORAL DIAGNOSTICS I.

Department of Oral Diagnostics
 Address: Bp. VIII., Szentkirályi u. 47. 1088
 Tel.: 459-1500/59161, 317-1044
 Tutor: **Prof. Dr. Csaba Dobó Nagy**
 email: oral@fok.usn.hu

Third year 2nd semester

Week Lecture (1 hour/week) Practice (1 hour/week)

1. Introduction to Oral Diagnostics. Importance and rules of dental diagnostics and document .
2. Dental anamnesis. Difficulties of the general health status assessment. Indication and contraindication of dental treatment relating to the general health status. Risk patients.
3. Examination of oral mucosa. Stomato-oncological screening.
4. Oral diseases in general practice.
5. The diagnostics of disorders of TMJ, upper and lower jaws and dentures. Planning of the treatment.
6. Fábíán and Fejérdy Classification of partially edentulous arches.
7. Orthodontic Diagnostics and treatment plan.
8. Diagnostics of the caries. Methods and instruments. Dental disorders with non-caries origin.
9. Endodontic Diagnostics and emergency interventions
10. Examination methods of parodontium and oral hygiene. Influence of the results on the treatment plan. Examinations of oral hygiene, dental status and parodontium within screenings. Indices.
11. Diagnostics of the salivary glands and their function. Diagnostic procedures of halitosis.
12. Role of diagnostics in Esthetic Dentistry. Optical and formal characteristics of the teeth. Diagnostics and rehabilitation with the harmony of dentures and the face.
13. Diagnostic failures in general praxis.
14. Early diagnosis and preventive approach

Rules of practices

Activity of the students:

1. Clinical evaluation and registration of medical and dental conditions, extraoral and intraoral examination of the patients, stomato-oncological cheque-up. Registration of medical and dental history.
2. Documentation of the above, taking oral photos, and preparing diagnostic casts.
3. Making decisions about additional diagnostic methods, X-ray examinations, referrals and consultations.
4. Making diagnosis and complete preliminary treatment planning.
5. Preparing written case-demonstrations including history, clinical finding, diagnosis, preliminary treatment plan and conclusions.
6. Written case demonstrations should be made at home, with the use of the students notes in the practice. Students are responsible for and should take great care about the patients personal rights. No personal data, medical certificate, x-ray pictures or other relevant findings can be brought home, for preparation of the case demonstrations! (only the notes made by the student during the practice, containing no personal data, no official documentation.)

Written theoretical evaluation will be organized in one of the practices in this semester.

SEMMELWEIS UNIVERSITY / FACULTY OF DENTISTRY Faculty of Dentistry Exam:

Practical hours should be visited during 2 days. The time of practices is between 8.00 a.m – 1.00 p.m. Semifinal exam will be organized at the end of third year, second semester.

Minimal expectations: reaching the minimum level of the written theoretical evaluation (mark 2) presentation of three written case-demonstrations reaching the minimum quality level (mark 2) Non-performance of the minimal expectations invalidate the semester!

Textbook:

1. Bricker, Langlais, Miller: Oral Diagnosis, Oral Medicine and Treatment Planning (second edition) 2 BC Decker Inc Hamilton London 2002.

Recommended books:

- 1 Bengel, Veltman, Loevy, Taschini: Differential Diagnosis of Diseases of the Oral Mucosa Quintessence Publishing Co. Inc. Chicago, Illinois 1989
- 2 Manfred Strassburg/Gerdtr Knolle : Diseases of the Oral Mucosa A Color Atlas (Second Edition) Quintessence Publishing Co. Inc. Carol Stream Illinois 1994 3 "hand-outs" will be prepared and presented for the students by the lecturers

GENETICS AND GENOMICS

Department of Genetics, Cell- and Immunobiology

Lecturer: **Prof. Dr. András Falus**

Second semester

Lecture: 2 hours per week

Practice: 1 hour per week

Credit: 2

Purpose and aim: Genetics and genomic course is an introduction to classical, molecular genetics and functional genomics. Topics include the types and rules of human inheritance, structure and organization of human genome and the methods applied in theoretical and clinical medicine, too. The mechanisms and different forms of genetic and epigenetic variations and their effect on human health are also discussed. In some selected cases the pathway from a gene to the manifestation of a disease phenotype is analyzed by the help of system biology approach.

Thematics:**Lectures:**

1. Introduction to human genetics
2. Cell cycle, mitosis and meiosis
3. Mutations and polymorphisms
4. Cytogenetics
5. Epigenetics
- 6-7. Genetics of biological processes I-II.
8. Mendelian inheritance: Autosomal inheritance
9. Role of sex in inheritance
10. Population and evolution genetics
11. Human genome, comparative genomics
12. Relationship of genome and environment; complex inheritance
13. Pharmacogenetics and pharmacogenomics
14. Social, ethical and legal aspects of human genetics

Practices:

- 1-2. Cell cycle and cell divisions
- 3-4. Cytogenetics I-II.
5. Introduction to human genetics (basic terms, pedigree analysis)
- 6-7. Monogenic inheritance I-II.
- 8-9. Methods of molecular genetics I-II.
10. Midterm exam
11. Complex inheritance
12. Genetherapy
13. Nutrigenetics, - genomics
14. Genetic data bases

Prerequisite: Biochemistry, Molecular and Cell biology III., Medical and Dental Physiology II.

Missed practice may be made up on the same week practice of other group with the agreement of practice teacher.

No certification is needed in the case of **absence** from classes.

Absence from the exam may be certified within three workdays at the tutor.

One midterm exam is in the second half of the semester. Lecture and practice topics are included.

No postponement and improvement. **Make up** is allowed only for those students who certify their absence from the midterm exam.

To obtain signature students have to participate on **75%** of classes. (According to Credit-Based Academic and Examination Rules)

Final grade of the course is calculated from the written test (70%) and the midterm test (30%).

Exam: final, written test

In the exam test there are multiple choice, open questions, pedigrees, molecular genetic studies. To pass the exam 50% of the maximum score is needed.

Exam sign up: In the Neptun system

Change: By the actual operation of Neptun system

Absence from the exam may be certified within three workdays at the tutor.

Core text: Thompson & Thompson: Genetics in Medicine (Saunders, 7th edition ISBN: 9781416030805).

Lecture presentations and additional texts are available on the homepage: www.dgci.sote

LANGUAGE COURSE – Hungarian

Language Communication Center

Term 5 Hungarian Dental Terminology III

Hungarian Dental Terminology III is a course for dental students who completed the course Hungarian Dental Terminology II and passed the examination. Students see and treat patients in the fifth term.

Topic

Students will be introduced to the most important topics of dentistry in Hungarian to help them with professional communication. Special emphasis is placed on communication. Grammar which has been acquired is practiced with dental vocabulary and in situations orally.

Vocabulary: teeth (name and structure), dental equipment, dental history (drugs and diseases), dental care, dental examination, etc.

The course consists of 56 hours (4 hours per week). Students receive 2 credit points for the course. Evaluation is based on two written tests and active participation in classes.

Textbooks

J. Kovács: *A fogászati szaknyelv alapjai*

I. Gera: *Doctor – Patient, Doctor – Assistant Communication*, compiled by Prof. Dr. I. Gera,

M. Putz: *Magyar fogorvosi szaknyelv I.*

Supplementary Materials, compiled by staff members of the Centre for Languages and Communication.

Term 6 Hungarian Dental Terminology IV

Hungarian Dental Terminology IV is a course for students who completed the course Hungarian Dental Terminology III. The course concludes with a final examination at the end of the term.

Topic

Students will be introduced to further dental topics and situations to help professional communication in practical classes. In addition, they prepare for their final examination. Special emphasis is placed on communication with patients. Grammar which has been acquired is practiced with dental vocabulary and in situations orally.

Vocabulary: dental treatment (dental caries, root canal treatment, gingivitis and tartar), prosthodontics (tooth extraction and tooth replacement), oral hygiene, tooth whitening and orthodontic treatment.

The course consists of 56 hours (4 hours per week). Students receive 2 credit points for the course. Evaluation is based on two written tests and active participation in classes.

Textbooks

J. Kovács: *A fogászati szaknyelv alapjai*

I. Gera: *Doctor – Patient, Doctor – Assistant Communication*, compiled by Prof. Dr. I. Gera

M. Putz: *Magyar fogorvosi szaknyelv I.*

Supplementary Materials, compiled by staff members of the Centre for Languages and Communication

COMPULSORY SUMMER PRACTICE

MINIMUM 1-WEEK – MAXIMUM 4-WEEK PROGRAM IN DENTO-ALVEOLAR SURGERY

Practicing tooth extractions

Practicing local anesthesia

Assisting at minor oral surgical procedures

Practicing post-surgical patients' management

Carrying out surgical tooth extraction under supervision

Carrying out minor dento-alveolar surgical procedures under supervision

Students should work at the assigned hospital or dental clinic 6 hours a day, five days a week.

Important note: Document certifying the completion of the practice must be handed in at registration! Registration to the next year is not allowed without it!

CLINICAL MODULE



*Faculty of Dentistry
4th year*

STUDY PROGRAMME**CLINICAL MODULE****7th semester**

subjects code	subjects	credit code	examination	prerequisites
compulsory	General and Dental Radiology	C4L2P2	final#	Radiation protection Pathology, General and Oral Microbiology
compulsory	Conservative Dentistry and Endodontics II.	C4L1P3	practice mark	Conservative Dentistry and Endodontics I., Prosthodontics I.
compulsory	Internal Medicine II.	C3L2P1	semifinal	Internal Medicine I., Genetics and Genomics
compulsory	Oral and Maxillofacial Surgery II.	C4L1P3	practice mark	Oral and Maxillofacial Surgery I., Oral Pathology Radiation protection
compulsory	Periodontology I.	C2L2P0	semifinal	Oral Biology, Pathology, Oral Pathology
compulsory	Pharmacology, Toxicology I.	C2L1P1	semifinal	Pathology, Biochemistry, Molecular and Cellbiology III. Medical and Dental Physiology II.
compulsory	Prosthodontics II.	C7L1P6	semifinal	Prosthodontics I., Conservative Dentistry and Endodontics I.
compulsory	Orthodontics Pre-Clinical	C1L0P1	practice mark	Oral Biology, Pathology, Oral Pathology
obligatory elective	Neurology	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Psychiatry	C1L1P0	semifinal	Internal Medicine I.
obligatory elective	Dental Ethics	C2L2P0	semifinal	Pathology
compulsory	Gnathology	C3L1P2	final#	Prosthodontics I. Conservative Dentistry and Endodontics I.
obligatory elective	Public Health	C3L1,5P2	final#	General and Oral Microbiology
	Total Credit	39		

CLINICAL MODULE

8th semester

subjects code	subjects	credit code	examination	prerequisites
compulsory	Conservative Dentistry and Endodontics III.	C4L1P3	practice mark	Conservative Dentistry and Endodontics II., Prosthodontics II.
compulsory	Internal Medicine III.	C1L1P0	final#	Internal Medicine II.
compulsory	Oral and Maxillofacial Surgery III.	C4L1P3	semifinal	Oral and Maxillofacial Surgery II. Pharmacology, Toxicology I.
compulsory	Periodontology II.	C4L1P3	semifinal	Periodontology I., Internal Medicine II.
compulsory	Pharmacology, Toxicology II.	C3L1P2	final#	Pharmacology, Toxicology I.
compulsory	Prosthodontics III.	C4L1P3	practice mark	Prosthodontics II., Conservative Dentistry and Endodontics II.
obligatory elective	Surgery	C3L2P1	final#	Internal Medicine I., Pathology
compulsory	Implantology I.	C1L1P0	semifinal	Oral and Maxillofacial Surgery II. Periodontology I.
compulsory	General Dentistry practice (summer,4weeks)	C0L0P30	signature	
	Total Credit	25		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year studies – see the elective list after the 3rd year study program

The grade influences the qualification of the diploma

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

LIST OF TEXTBOOKS (The list may change!)

- 1 Katzung, B.: Basic and Clinical Pharmacology. 8th ed. Lange Medical Books/McGraw-Hill, 2001.
- 2 Peter, E.S. Freund-Meredith B. McGuire.: Health, Illness and the Social Body. (A Critical Sociology.) Prentice Hall, Upper Saddle River, New Jersey.
- 3 Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141
- 4 Mumenthaler: Neurology. Georg Thieme Verlag 1990. ISBN 3 13 523 909 3
- 5 Kaplan&Sadock's Synopsis of Psychiatry. Tenth Edition. Eds: B.J. Sadock V.A. Sadock, Lippincott Williams, 2007
- 6 Fuller G.: Neurological Examination Made Easy. 3rd ed. Churchill Livingstone. 2004. ISBN 0443074208
- 7 Rajna Péter: Ideg- és elmegyógyászati szakkifejezések
- 8 Hoag, Pawlak: Essentials of Periodontics. Mosby. ISBN 80162228x.
- 9 Goaz, White: Oral Radiology. Mosby. ISBN 801618738.
- 10 T.G.Wilson-K.S.Kornman: Fundamentals of Periodontics Quintessence. 1996. ISBN 0-86715-303-2
- 11 The Washington Manual of Surgery. 3rd ed. 2002. Lippincott Williams & Wilkins. ISBN 0-7817-3389-8
- 12 Worthington-Lang-LaVelle: Osseointegration in Dentistry. An Introduction. Quintessence, Chicago, 1994.

- 13 Sethi, A.-Kaus, Th: Practical implant dentistry. Quintessence, London, 2005.
- 14 Bricker,S.L.-Langlais,R.P.-Miller,C: Oral Diagnosis, Oral Medicine and Treatment planning. 2nd ed. 2002. B.C.Decker Inc. Hamilton London
- 15 Andreoli,T.E.-Bennett,J.C.-Carpenter,C.C.J.-Plum,F.:Cecil Essentials of Medicine. 4th ed. W.B. Saunders Co. 2000.
- 16 The New Public Health: An Introduction for the 21st Century. By: T.Tulchinsky, E.A.Varavikova. 2000. ISBN 0-12-703350-5
- 17 Gerry Humphris, Margaret S. Ling: Behavioural Sciences for Dentistry. Churchill Livingstone, London, 2005
Handouts for the lectures in Dentsoc will be accesible ont he homepage of the Institute of behavioural Sciences: www.magtud.sote.hu.
- 18 McCracken's Removable Partial Prosthodontics (10/e) Glen P. McGivney-Alan B. Carr. Hardback, Mosby, 1999. ISBN 0323006787
- 19 Schillenburg et al.: Fundamentals of Fixed Prosthodontics. Quintessence 4th ed. 2012. ISBN 93 13 86 500
- 20 R.M.Basker-J.C.Davenport: Prosthetic Treatment of the Edentolous Patient. 5th ed. McMillan Press Ltd. ISBN 978-1405192613
- 21 Mohl, Zarb, Carlsson, Rugh. A Textbook of Occlusion. Quintessence. Chicago, 1988.
- 22 McNeill: Science and Practice of Occlusion. Quintessence. Chicago, 1997.

Recommended textbooks:

- 1 Bengel,Veltman,Loevy,Taschini: Differential Diagnosis of Diseases of the Oral Mucosa. Quintessence Publishing Co. Inc. Chicago, Illinois 1989.
- 2 Manfred Strassburg/Gerdt Knolle: Diseases of the Oral Mucosa A Color Atlas 2nd ed. Quintessence Publ. Co.Inc. Carol Stream Illinois 1994.
- 3 Coleman,G.C.-Nelson,J.F.: Principles of Oral Diagnosis. Mosby-Year Book, Inc.St.Louis, Missouri, USA 1993. "hand-outs" will be prepared and presented for the students by the lecturers
- 4 Forrai J.-Ballér P.: Chrestomathy on the History of Medicine. Bp. SOTE. 1992.
- 5 Behavioral dentistry. Mostofsky DI, Forgione AG, Giddon DB (eds.), Blackwell Munksgaard, 2006.
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- 16 Baehr,M.M.D- Frotscher,M.M.D:Duus's Topical Diagnosis in Neurology: Anatomy, Physiology, Signs, Symptoms. Thieme. Medical Publ. 2005. ISBN 3136128044
- 17 Lindsay K.-Bone I.-Callender R.: Neurology and Neurosurgery. Illustrated. 4th ed. Churchill Livingstone, 2004. ISBN 0443070563
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- 19 J. Okeson: Management of Temporomandibular Disorders and Occlusion, 7th ed. 2012, Mosby
- 20 Neil-Walter: Partial Dentures. ISBN 06 32 08 025 8, 1984.

PHARMACOLOGY, TOXICOLOGY I.

Lecturer: **Dr. László Köles**

Tutor: **Dr. Erzsébet Kató**

First Semester

Lectures (1 hour per week)

1. Introduction to pharmacology
2. Pharmacokinetics
3. Basics of the neurotransmission of autonomic nervous system
4. Parasympathomimetics
5. Sympathomimetics
6. Alpha and beta receptor antagonists
7. Skeletal muscle relaxants
8. Anxiolytics, sedative-hypnotics
9. Antipsychotics
10. Antidepressants and antimanic drugs
11. Penicillins, β -Lactamase inhibitors. carbapenems. monobactams.
12. Macrolides, ketolidés, lincosamides, streptogramins.
13. DNA gyrase inhibitors, antifolates, metronidazol
14. Antiviral drugs

Practices (1 hour per week)

1. Pharmacodynamics I.
2. Pharmacodynamics II. Basic principles of prescription writing. Drug formulations
3. General anesthetics
4. Parasympatholytics
5. Pharmacology of the respiratory tract
6. Sympatholytic and antisympathotonic drugs
7. 1st midterm exam, prescription writing
8. Antiepileptics
9. Drugs for neurodegenerative diseases, nootropic drugs, anorectic agents
10. Desinfectants and antiseptics
11. 2nd midterm exam. Cephalosporins, glycopeptide antibiotics
12. Aminoglycosides, chloramphenicol, tetracyclines, glycylicyclines, linezolid
13. Antituberculotics, special antibiotics (polymyxins, bacitracin, nitrofurantoin, phosphomycin)
14. Antifungal, antiprotozoal and antihelminthic drugs

PHARMACOLOGY, TOXICOLOGY II.

Second Semester

Lectures (1 hour per week)

1. Inhibitors of platelet aggregation
2. Inhibitors of the renin-angiotensin-aldosterone system. Calcium channel blockers.
3. Diuretics
4. Antianginal drugs
5. Antihypertensive agents
6. Drugs acting on bone homeostasis.
7. Gluco- and mineralocorticoids
8. Local anesthetics
9. Pharmacology of the cyclooxygenase- inhibitors. Acetylsalicylic acid.
10. Natural opioids
11. Pharmacology of the smooth muscles.
12. Drugs used in the treatment of peptic ulcer and reflux disease
13. Anticancer drugs
14. Toxicology in the dental practice

Practices (2 hours per week)

1. Anticoagulants, fibrinolytics, treatment of bleeding
2. Antiarrhythmic drugs, prescription writing
3. Drugs used in the treatment of congestive heart failure.
4. Antihyperlipidemic drugs. Drugs used in the treatment of peripheral vascular diseases. Local circulation improving drugs. Drugs acting on erythropoiesis
5. Drugs acting on glucose homeostasis
6. 1st midterm exam. Drugs influencing the thyroid function. Prescription writing
7. Hypothalamic and pituitary hormones. Sexual hormones and contraceptives. Drugs influencing uterus function.
8. Clinical use of local anesthetics
9. Non-steroidal antiinflammatory drugs and further non-opioid analgesics. Drugs used in the treatment of gout and migraine.
10. Synthetic opioids. Drugs of abuse.
11. 2nd midterm exam. Prescription writing
12. Pharmacology of the gastrointestinal tract
13. Immunopharmacology. Treatment of rheumatoid arthritis
14. Prescription exam

INTERNAL MEDICINE II.

2nd Dept. of Internal Medicine

Tutor: **Dr. Gábor Békési**

First Semester

Lectures (2 hours per week) **Practices** (1 hour per week)

Immunologic principles. Lymphocytic system.
 Immunoglobulins. Types of immunologic reactions.
 Polycythemia. Agranulocytosis. The leukemias.
 Hodgkin's disease and non-Hodgkin's lymphoma.
 Introduction to anemia and approach to patients with anemia. Iron deficiency anemia. Megaloblastic anemia. Aplastic anemia. Hemolytic anemias.
 Plasma cell disorders. Multiple myeloma.
 Waldenström's macroglobulinemia.
 Heavy-chain disease. Amyloidosis.
 Hemostatic disorders. Thrombocytopenia.
 Thrombocytosis. Vascular purpuras. Disorders of the coagulation mechanism.
 Autoimmunity. Systemic lupus erythematosus.
 Sjögren's syndrome.
 Atopic diseases. Allergic rhinitis. Asthma of allergic etiology. Urticaria and angioedema. Serum sickness.
 Drug allergy. Contact dermatitis.
 Immunodeficiency diseases.
 Rheumatoid arthritis. Juvenile rheumatoid arthritis.
 Reiter's syndrome. Bechet's syndrome.
 Systemic sclerosis. Polymyositis and dermatomyositis. Wegener's granulomatosis.
 Hypothalamic and pituitary disorders. Hyperpituitary syndromes. Anterior pituitary insufficiency.
 Diabetes insipidus. The adrenal cortex.
 Cushing's syndrome. Addison's disease.
 Diabetes mellitus. Diagnosis and classification of diabetes mellitus. Complication and treatment of diabetes mellitus. Gout.
 Diabetes mellitus. Diagnosis and classification of diabetes mellitus. Complication and treatment of diabetes mellitus. Gout.
 The thyroid gland. Hypothyroidism. Hyperthyroidism.
 Thyroiditis. Hypoparathyroidism. Hyperparathyroidism.
 Viral diseases. Herpes simplex. Varicella-zoster virus. Cytomegalovirus. Epstein-Barr virus. Influenza. AIDS.
 Bacterial disorders. Tuberculosis. Diseases caused by fungi. Salmonellosis. Shigellosis.

Note: The maximum number of absences in a semester is 3
 More than 3 absences invalidate the semester
 Semi-final examination

INTERNAL MEDICINE III.

Second Semester

Lectures (1 hour per week)

Diseases of the kidney. Physical examination.
 Urine analysis.
 Primary glomerular disorders. Nephritic syndrome.
 Interstitial nephritis. Tubular disorders.
 Acute and chronic pyelonephritis. Nephrolithiasis.
 Acute and chronic renal failure.
 Disorders of the digestive system. History taking and physical examination. Special techniques for diagnosing disorders of the digestive system.
 Disorders of the esophagus. Peptic ulcer disease.
 Tumors of the stomach.
 Crohn's disease. Chronic ulcerative colitis.
 The malabsorption syndrome.
 Colonic and rectal neoplasms.
 Acute abdomen. Mechanical obstruction and ileus.
 Disorders of the liver. Physical examination.
 Diagnostic procedures.
 Jaundice. Cirrhosis of the liver.
 Acute and chronic hepatitis.
 Disorders of the gall bladder and the biliary tract.
 Disorders of the pancreas.

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester
 Final examination

CONSERVATIVE DENTISTRY AND ENDODONTICS II.

Department of Conservative Dentistry
 Head of Department: **Dr. Zsuzsanna Tóth D.M.D., Ph.D.**

First Semester

Lectures (1 hour per week)

Infection control
 Root canal treatment: preparation of access cavity: determination of working length, importance of X-ray in Endodontics
 Root canal treatment: cleaning and shaping
 Root canal treatment: making preparation of the root-canal for filling. Obturation of the root canal
 Reconstruction of root-canal treated teeth: post & core
 Indications and methods of endodontics surgery

Practices

(3 hours per week)
 Clinical practice
 Clinical practice

 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice

Emergency treatment in Endodontics	Clinical practice
Complications and failures in the course of root canal treatment	Clinical practice
Endodontic microbiology	Clinical practice
Endodontic Periodontic Interrelationship	Clinical practice
New instruments in endodontics (The Endo-Endodontic System)	Clinical practice
Caries therapy. Cast metal restoration	Clinical practice
Caries therapy: ceramic and composite inlays	Clinical practice
Preparation for Crown	Clinical practice
Note:	The maximum number of absences
During the first semester in a semester is 3.	students have to make:
More than 3 absences	4 amalgam fillings
	invalidate the semester 4 esthetic restorations
	Practical course grade 1 root-canal filling
	15 hours assistance

CONSERVATIVE DENTISTRY AND ENDODONTICS III.

Second Semester

Lectures/Seminars (1 hour per week)

Preventive Endodontics: protecting the pulp
 Evaluation of success and failure in Endodontics
 Esthetic dentistry: Bleaching discolored teeth.
 Internal and External
 Direct fillings of molars: amalgam or composite
 Local anesthesia in Conservative Dentistry and its complications
 Treatment of cervical lesion
 New equipment and methods in Conservative Dentistry
 Indications and techniques of veneer
 Discussion of thesis of diploma work
 Discussion of thesis of diploma work
 Special dental treatment of some general diseases (AIDS, hepatitis, diabetes, epilepsy, etc.).
 Principles of the Oral Health Insurance System.
 "Anatomie" of dental praxises.
 Management of Traumatized Teeth
 Special cavity preparation. (Tunnel, slot, mini cavities)

Note: The maximum number of absences students in a semester is 3. More than 3 absences invalidate the semester. Practical course grade.

Practices (3 hours per week)

Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice

During the second semester have to make:
 3 amalgam fillings
 3 esthetic restorations
 1 root canal filling
 1 inlay
 15 hours assistance

PROSTHODONTICS II.

First Semester

Lectures (1 hour per week)

The reasons and the consequences of tooth loss
 Partially dentate patients
 Infection control in prosthodontics
 Psychology and psychopathology of denture intolerance
 Fix appliances, types of crown and bridges
 Tooth preparation I.
 Tooth preparation II.
 The adhesive bridges
 Impression for fix restorations
 Fixed partial dentures
 Dowel restorations
 Removable partial denture
 Major connectors of upper and lower RPD
 Indirect and direct retainers of RPD
 Clinical and laboratorial steps of fixed partials dentures
 Consultation

Practices (6 hours per week)

Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients

Note: The maximum number of absences in a semester is 3 weeks.
 More than 3 absences invalidate the semester
 During the semester one midterm examination should be passed
 Semifinal examination.

PROSTHODONTICS III.

Second Semester

Lectures (1 hour per week)

Diagnosis and treatment planning
 Oral health for the partially edentulous patient
 Principles of partial denture design
 Construction of removable partial dentures
 Classification of the partially edentulous dental arches
 Treatment planning for the class 0., 1A. and 1B. dental arches
 Treatment planning for the class 2A. dental arches
 Treatment planning for the class 2B. dental arches
 Treatment planning for the class 2A/1. and 3. dental arches
 Maxillo-facial prosthetics

Practices (3 hours per week)

Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients
 Partially dentate patients

Implants in prosthodontics
 Orthodontic aspects of prosthodontics
 Consultation

Partially dentate patients
 Partially dentate patients
 Partially dentate patients

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester
 During the semester one midterm examination should be passed
 Practical course grade

SURGERY

I. Department of Surgery Department Section of Surgery

Second Semester

Lectures (2 hours per week)

Surgery of the neck. Thyroid and parathyroid
 Surgical treatment of the chest wall, breast, pleura, lung and mediastinum
 Oesophageal surgery (injuries, diverticula, malignant diseases)
 Gastric and duodenal surgery (benign diseases)
 Gastric and duodenal surgery (malignant diseases)
 Surgery of gall-bladder and extrahepatic biliary system
 Surgery of the small intestines and colorectum (benign and malignant diseases)
 Appendicitis
 Surgery of the liver, pancreas and spleen. (injuries, inflammatory diseases and tumors)
 Bowel obstructions
 Hernias
 Basic principles in vascular surgery
 Shock. Cardiopulmonary resuscitation. intensive therapy
 General principles of traumatology.
 First aid.
 Traumatological management of catastrophes.
 Burned patients.
 Urology Consultation

Practices (1 hour per week)

Visiting patients' ward
 Visiting operating theater
 Visiting patients' ward
 Visiting patients' ward
 Visiting operating theater
 Visiting operating theater
 Visiting patients' ward
 Visiting patients' ward
 Visiting operating theater
 Visiting operating theater
 Visiting patients' ward
 Visiting patients' ward
 Visiting patients' ward
 Visiting operating theater
 Visiting operating theater
 Visiting patients' ward

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester
 Practical course grade
 Final examination

Maxillofacial traumatology Part I. (General rules, soft tissue injuries)	Practicing minor oral surgery
Maxillofacial traumatology Part II. (Polytraumatised patients)	Practicing minor oral surgery
Maxillofacial traumatology Part III. (Fractures of the mandible)	Practicing minor oral surgery
Maxillofacial traumatology Part IV. (Fractures of the midfacial bones)	Practicing minor oral surgery
Maxillofacial traumatology Part V. (Posttraumatic deformation and its correction)	Practicing minor oral surgery
Differential diagnosis and treatment of facial pain Case Demonstration	Midterm Demonstration Practicing minor oral surgery
Guest speaker	Practicing minor oral surgery
Consultation	Consultation

Note: The maximum number of absences in a semester is 3.
More than 3 absences invalidate the semester
During the semester three midterm examinations should be passed
Semifinal examination

ORTHODONTICS PRE-CLINICAL

First semester

The aim of training

Preparing the dental students for the practical education of orthodontic health care, focusing primarily on the development of the manual skills.

Training form and time frame

Practical education: 1 hour/week

Form of examination: practical mark based on the practical performance

Comment: The practical education takes place in 7x2 hours. Training starts in the autumn semesters only.

The minimal conditions of participation

Successful final examination of oral biology subject

The used method

According to the detailed syllabus, presentation of the current appliance types on a sample, and/or with multimedia methods. The activation of the appliances, wire- and arch bending practiced individually. Individual practice of bracket bonding with the help of typodonts and phantoms. The students are working under the supervision and management of the instructor.

Detailed syllabus

1. The categorization of appliances, the basic principles of their functions, basics of the orthodontic biomechanics
2. The function of the discernible appliances, their activation, elements, wire bending practice
3. The characteristics of metallic alloys used in orthodontics, their usability, wire bending practice
4. The activation of the appliances, their elements, accessories, bracket bonding systems
5. The operation principle of the typodont, its application, the use of the ligatures
6. Arch bending on a model, using typodont
7. Friction-proof systems, loop bending methods

GENERAL AND DENTAL RADIOLOGY

Department of Prosthodontics

Lecturer: **Prof. Dr. Csaba Dobó Nagy**

First Semester

Lectures (2 hours per week)

Radiation physics
Dental caries
Pulp cavity
Extraction of the teeth

Root canal therapy

Periapical lesions

Periodontal disease

Cysts of the jaws

Hypercementosis
Excessive bone formation
Injuries to teeth
Osteomyelitis
Tumors
Apicoectomy

Anomalies

Salivary gland diseases

Resorption of the teeth

Radiation biology

Health physics

Long-cone paralleling technique

Traditional extraoral radiographic examinations

Panoramic technique I.

Panoramic technique II.

Practices (2 hours per week)

Normal radiographic anatomy: Tooth anatomy (lecture)

Normal radiographic anatomy: Anatomic landmarks of the maxilla (lectures)

Normal radiographic anatomy: Anatomic landmarks of the mandible (lecture)

Development of the teeth, Deciduous teeth (lect.)

Recognition of the teeth, anatomic landmarks and caries

Development of the teeth, deciduous teeth, extraction of the teeth

Periapical lesions

1st midterm
Periodontal disease

2nd midterm

Cysts of the jaws

3rd midterm

Hypercementosis

Excessivebone formation

Injuries to teeth

Osteomyelitis

Tumors, apicoectomy

Anomalies

Review

Review

Viewing of the examination radiographs I.

Viewing of the examination radiographs II.

Note: The maximum number of absences in a semester is 3.
More than 3 absences invalidate the semester.
During the semester three midterm examinations should be passed.
Final exam

PSYCHIATRY

Tutor: **Prof. Dr. István Bitter**

Department of Psychiatry and Psychotherapy

Lectures: 1/week

Examination: Semi-final

Textbook:

Kaplan&Sadock's Synopsis of Psychiatry. Tenth Edition. Eds: B.J. Sadock V.A. Sadock, Lippincott Williams, 2007

Schedule

Subject of psychiatry, classification of disorders, diagnostic methods (lecture)

Case demonstration (psychiatric interview, signs and symptoms)

Affective disorders (lecture)

Case demonstration (depression)

Anxiety, anxiety disorders, somatoform disorders (lecture)

Case demonstration (anxiety disorder)

Organic psychiatry (lecture)

Case demonstration (dementia)

Substance related disorders (lecture)

Case demonstration (alcohol abuse)

Schizophrenia and associated disorders (lecture)

Case demonstration (schizophrenia)

Psychotherapy (lecture)

Emergency in psychiatry, legal aspects (lecture)

Case demonstration, consultation (Z. Hidasi)

Note: The maximum number of absences in a semester is 3. More than 3 absences invalidate the semester. Semi-final exam: oral exam (based on 2x11 questions)

NEUROLOGY

Tutor: **Dr. Sándor Illiczky**

First Semester

Classroom lectures:

Cranial nerves and the brainstem

The motor system

The sensory system, pain syndromes

Altered consciousness. Emergency in neurology

Diagnosis and treatment of cerebrovascular disorders

Epilepsy and sudden loss of consciousness

Movement disorders

Inflammatory disorders and tumors of the nervous system

Bedside practice, patient demonstration

Recognition of neurological symptoms – examination of cranial nerves

Examination of the motor system
Evaluation of neurological symptoms
Emergency in neurology
Demonstration of cerebrovascular patients
Diagnosis of epilepsies
Special investigation of patients with movement disorders

Requirements:

Attendance of the lectures

Participation on the patient demonstration (maximum 1 absence from 7 practices)

Semifinal exam: the written exam consists of 50 simple choice questions, including the topics of the lectures and the basic literature listed below. For those who are not able to be present at the written exam, or fail, we provide a date for oral exam.

Basic reading:

1 Fuller G. Neurological Examination Made Easy (3rd edition) Churchill Livingstone, Published April 2004. ISBN 0443074208

Suggested reading:

1 Lindsay K., Bone I., Callender R.: Neurology and Neurosurgery Illustrated., 4th edition Churchill Livingstone – Published February 2004. ISBN 0443070563

PERIODONTOLOGY I, II.

Department of Periodontology

First Semester

Lectures (2 hours per week)

Exam: semi-final

Second Semester

Lectures (1 hour per week)

Introduction to Periodontology
 The morphology of the periodontium,
 histology and embryology of the periodontium
 The dental plaque. Its origin and role in the periodontal
 diseases. Periodontal microbiology
 Oral immunobiology
 Oral immunopathology
 Drugs and chemicals used in the periodontology
 Pathomechanism of the periodontal disease
 Clinical forms of periodontal diseases
 Acute necrotizing ulcerative gingivitis
 Pregnant gingivitis, Periodontal diseases
 with endocrine background.
 Non-plaque related periodontal conditions
 Oral mucous membrane diseases located on
 the gingiva
 Periodontal diseases of the child and adolescents
 Epidemiology of the periodontal diseases
 Periodontal diseases and the patients' behavior
 Periodontitis as a behavioral disease
 Oral prophylaxis and prevention of periodontal diseases
 Measures of individual and group education
 and motivation
 Periodontal charting, periodontal indices
 Medical and dental history of the
 periodontal patients
 General appraisal of the etiology of periodontal disease
 Rational for therapy.
 Consultation

Practices (3 hours per week)

Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Midterm Demonstration
 Clinical practice
 Clinical practice
 Clinical practice

Clinical practice

Clinical practice
 Clinical practice

Midterm Demonstration

Clinical practice

Clinical practice

Clinical practice

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester.
 During the semester two midterm demonstrations should be passed.
 Semi-final

PUBLIC HEALTH

Tutor: **Dr. András Terebessy**

English Dental

Lectures (1,5 hours per week)	Practicals (2 hours per week)
Definition of Public Health; Past, present and future of Public Health	Introduction Basic demographical data
Demography: International and Hungarian situation	Public Health Program of EU
General epidemiology Analytical and intervention methods on field of chronic non-communicable diseases	Visit into the Central Kitchen of the University
Lifestyle: smoking, alcohol consumption, drug-abuse	Practical aspects of epidemiological investigations: study-planning and analysis
Epidemiology and prevention of non-communicable diseases I	Dentist's task on prevention of non-communicable diseases I.: smoking, alcohol consumption and drug-prevention
Epidemiology and prevention of non-communicable diseases II	Dentist's task on prevention of non-communicable diseases II: HBP-prevention
Epidemiology and prevention of Cancer	Dentist's task on prevention of non-communicable diseases III: cancer-prevention Screening-screening programs
Environmental health : water, soil, air	Dentist's task on environmental health problems
Occupational health	Dentist's task on occupation diseases prevention
Lectures (1,5 hours per week)	Practicals (2 hours per week)
Basics of healthy diet; Nutrition disorders	Assessment of nutritional status; nutritional disorders;
Mother-, child and youth health care	Basics of healthy diet; Computer planning and controlling diet in public catering
General Epidemiology of communicable diseases – International and Hungarian aspects	Family planning, Youth health
Nosocomial Infections Reemerging, emerging and deliberately emerging infections	General epidemiology of communicable diseases Immunization, Vaccination programs
Ethic of Public Health	Sterilization, disinfection Laboratory investigations in case of communicable diseases Nosocomial infections
Structure and financing of Health Care Systems	Food-hygiene; food-borne diseases

DENTAL ETHICS

First Semester

Bioethics

Course Syllabus.

Institute of Behavioral Sciences

Tutor: *Dr. József Kovács*

(28 hours)

Course objectives:

- a. To enable students to recognize ethical issues when encountered in everyday clinical practice and research
- b. To provide students with a conceptual-logical system, which helps them to address ethical questions and to resolve ethical dilemmas in an efficient way
- c. To introduce students to a body of knowledge, which helps them to understand, respect and protect the rights of patient research subjects and fellow health care professionals
- d. To help the would be health care professional to understand the responsibility of the individual, of the health care system and of the society as a whole in maintaining health

Lectures

1. week

Basic concepts of ethics.

Descriptive ethics, normative ethics, metaethics.

General ethics and applied ethics.

Bioethics, medical ethics, health care ethics. Similarities and differences.

The role of bioethics in a pluralistic society.

The relationship between law and ethics.

Reasoning in ethics. The most common mistakes.

2. week

Normative theories of ethics.

Deontological theories of ethics. (The Golden Rule, Kant and the categorical imperative, the principle of double effect, W.D. Ross and the prima facie duties.)

Teleological theories of ethics. (Act and rule utilitarianism.)

Theories of natural law.

Contractarian theories of ethics. (The theory of justice of John Rawls)

3. week

The basic principles of dental ethics.

The principle of respect for autonomy.

The principle of non-maleficence.

The principle of beneficence.

The principle of justice.

Arguments against „principalism“.

4. week

The concept of health and disease.

Naturalistic definitions of health.
The medical model of defining health.
Normativist definitions of health.
Some questions of psychiatric ethics.

5. week

Informed consent.

Simple consent and paternalism in medicine.
The emergence of the doctrine of informed consent.
Standards for information disclosure for patients.
When is informed consent not necessary?
Standards of competence and incompetence.
The right to refuse medical treatment.
Some psychological and communicational aspects of informed consent.

6. week

Information disclosure to terminally ill patients. Telling the truth to patients.

The history of information disclosure to terminally ill patients.
Pros and cons for lying to terminally ill patients.
The weaknesses of the arguments in favour of lying.
The dying process according to E. Kübler-Ross.
How to communicate the bad news to terminally ill patients.
The physician's relationship with the relatives of the deceased patient.

7. week

Justice in Health Care I. Ethical questions of macroallocation.

Higher and lower level macroallocational problems.
The role of personal responsibility in maintaining health.
The principles and practice of rationing in contemporary health care systems. (Soft and hard rationing.)
Medical ethics and medical economics. Ethical questions of cost-benefit and cost effectiveness analysis. The QALY.
The problem of right to health care. (The libertarian, the liberal and the socialist views about the right to health care.)
The role of the market and that of the state in the health care system.
Ethical problems of financing health care. (Fee-for-service, capitation, fixed salary, DRG-system, etc.)
Setting health care priorities in Oregon.
Attempts to define a just health care system.

8. week

Ethical questions of reproductive medicine.

Abortion.
Artificial insemination from donor.
In vitro fertilization, surrogate motherhood.
Ethical questions of genetic counseling.
Ethical questions of embryo experimentation.

9. week

Justice in Health Care II. Ethical questions of microallocation. Moral dilemmas in the allocation of scarce medical resources.

The concept of microallocation.

Ethical analysis of various selection criteria. (Medical benefit, psychological ability, supportive environment, social value criterion, resources required criterion, age, ability to pay, random selection, personal responsibility for the illness, etc.)

10. week

Ethical questions of animal experimentation.

History of the thinking about the moral status of animals.

The philosophical significance of the Darwinian conception of nature.

The views of Peter Singer: antispeciesism.

The views of Tom Regan: animal rights.

Ethical questions of experimentation on animals on the basis of a moderate animal protectionist's view.

Critical anthropomorphism.

Alternatives to animal experimentation.

11. week

Euthanasia and the withholding of life-sustaining treatment

Definitions.

The sanctity of life versus the quality of life doctrine.

Is there any difference between active and passive euthanasia?

The practice of active euthanasia in the Netherlands. The Rummelink Report.

Refusal of life sustaining treatment by competent and incompetent patients.

Possibilities to extend the autonomy of patients: living will, durable power of attorney, substituted judgement, etc.

The concept of medically futile treatment.

Ethical problems of the treatment of handicapped newborns. (The debate about the treatment of spina bifida babies, the Baby Doe case, the legal situation, etc.)

12. week

Ethical questions of human experimentation.

Possible forms of experimentation on humans.

Contradiction between the two roles of the physician. (Healer and scientist.)

The ethics of Randomized Controlled Clinical Trials. (RCT)

Randomization and prerandomization.

13. week

Ethical questions of organ- and tissue transplantation.

Some problems of justice concerning kidney transplantation and chronic haemodialysis.

Ethical questions of transplantation from living kidney donors.

The concept of death.

Ethical questions of organ harvesting from the dead.

The debate about the market of organs.

Ethical questions of using embryo- or foetal tissue in human therapy.

Ethical problems of using anencephal newborns as organ donors.

14. week

The rights of patients.

The role of patient's rights in the transformation of the paternalistic physician-patient relationship.

Moral versus legal rights.

A list of basic rights of patients.

Mechanisms to ensure the realizations of patient's rights. (Patient's rights advocates, ombudsman, hospital ethics committees, institutional review boards, arbitration, etc.)

Course Faculty:

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Department:

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Department of Bioethics
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Tel: 210-2953
Secretary: NET Building, 20th floor, Room-2005

List of questions

1. Deontological theories of ethics.
2. Utilitarian theories of ethics.
3. The principles of dental ethics
4. Justice and dental ethics: the allocation of scarce medical resources.
5. Paternalism in dental practice
6. Informed consent
7. Information disclosure for terminally ill patients
8. Advance Directives
9. Experimentation on human subjects
10. Objection to Transplantation of Organs and Counterarguments
11. Ethical problems of live organ donation
12. Organ donation from brain-dead donors: the system of donor cards.
13. Organ donation from brain-dead donors: presumed consent
14. Active and Passive Euthanasia
15. Withdrawing and withholding life sustaining treatment.
16. Models of the dentist-patient relationship
17. Ethical issues related to treating patients with partially compromised capacity
18. Professional norms and bad outcomes
19. Ethical questions raised by HIV and AIDS in dental practice
20. Confidentiality issues in dental practice
21. Moral issues related to the HIV positive dentist
22. Possible criteria for distributing the society's resources
23. Social justice – the free market view of justice
24. Ethical issues in advertising dental services
25. Professional obligations in dentistry

Textbook:

Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141

Important:

To participate on at least 75% of the total number of lessons is a prerequisite of getting the signature. Doctor's certificate is required to justify absence from the lessons and the exam.
Exam type: semi-final
Sign up for the exam: through the Neptun system.

GNATHOLOGY – lectures and practices

Department of Prosthodontics

Lecturer: **Prof. Dr. Péter Hermann**

First Semester

Lecture (1 hour/week) **Practice** (2 hours/week)

Week

1. Introduction into the physiology of the stomatognathic system.
Morphology of the masticatory system. Occlusion.
 2. Mandibular positions.
Centric occlusion.
 3. Movements of the mandible.
Occlusal concepts. Role of occlusion in the clinical practice.
 4. Types of articulators.
Mounting of the articulators.
 5. Mounting of the adjustable articulator: Arcus Digma
Complete denture fabrication in the articulator.
 6. Diagnosis and management of the problems related to the temporomandibular joint.
 7. Traumatic occlusion – Occlusal trauma
Periodontological aspect of gnathology
 8. Examination of patients. Occlusal diagnostics.
 9. Facebow transfer. Mounting of semiaadjustable articulators.
 10. Occlusal analysis in the articulator.
 11. Occlusal adjustment.
 - 12-13-14. Waxing up occlusal surface of different teeth: maxillary incisor and canine and occlusal surface of premolar and molar.
- Final examination**

IMPLANTOLOGY I. – lecture

Department of Oral and Maxillofacial Surgery and Dentistry

Lecturer: **Prof. Dr. Tamás Divinyi**

Course Syllabus:

History of oral implantology. Different types of implants. Indications, contraindications of implant rehabilitations. Preoperative diagnosis. Surgical placement of implants. The biology and morphology of osseointegration and mucosal seal. Implant biomechanics. Treatment plans, bone grafting methods. Parodontological and esthetic aspects of implant rehabilitation. Implant prosthodontics. Different dental implant systems. Case presentations, planning and completing implant treatments in different edentulous situations. Failures and complications.

Semi-final examination

COMPULSORY SUMMER PRACTICE

4-weeks at a Dental Office
(Conservative Dentistry of Periodontology)

The student has to practice whole-scale comprehensive dental treatment including: Oral Prophylaxis, Restorations, Root Canal Therapy and Minor Prosthodontics as well as Er. Management.

Important note: Document certifying the completion of the practice must be handed in at registration! Registration to the next year is not allowed without it!

CLINICAL MODULE



*Faculty of Dentistry
5th year*

STUDY PROGRAMME**CLINICAL MODULE****9th semester**

subjects code	subjects	credit code	examination	prerequisites
compulsory	Clinical Dentistry I.*	C2L0P6	practice mark	Conservative Dentistry and Endodontics III. Prosthodontics III.
compulsory	Conservative Dentistry and Endodontics IV	C3L0P3	practice mark	Conservative Dentistry and Endodontics III., Prosthodontics III.
obligatory elective	Forensic Dentistry	C1L1P0	semifinal	Pharmacology, Toxicology II.
obligatory elective	Ophthalmology	C1L1P0.5	final#	Pathology, Anatomy (Maxillofacial Anatomy) IV.
compulsory	Oral and Maxillofacial Surgery IV.	C5L1P5	practice mark	Oral and Maxillofacial Surgery III.
compulsory	Implantology II.	C2L1P1	final#	Oral and Maxillofacial Surgery III.
compulsory	Orthodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
obligatory elective	Otorhinolaryngology	C1L1P0.5	final#	Pathology, Anatomy (Maxillofacial Anatomy) IV.
obligatory elective	Pediatrics	C1L1P0.5	semifinal	Internal Medicine I., Pathology
compulsory	Pedodontics I.	C5L1P4	practice mark	Conservative Dentistry and Endodontics III.
compulsory	Periodontology III.	C3L1P2	practice mark	Periodontology II.
obligatory elective	Prehospital Emergency Medicine	C1L1P0	semifinal	Internal Medicine III., First Aid
compulsory	Prosthodontics IV.	C3L0P3	practice mark	Prosthodontics III., Conservative Dentistry and Endodontics III.
compulsory	Oral Diagnostics II.	C1L0P1	semifinal	Oral Diagnostics I.
	Total Credit	34		

*at the Dept. of Prosthodontics or at the Dept. of Conservative Dentistry

#The grade influences the qualification of the diploma.

15 credits should be gained from the elective subjects during th 5-year studies.

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

CLINICAL MODULE

10th semester

subjects code	subjects	credit code	prerequi- sites code	prerequisites
compulsory	Clinical Dentistry II. *	C3L0P6	practice mark	Clinical Dentistry I.
compulsory	Conservative Dentistry and Endodontics V	C3L0P3	final#	Conservative Dentistry and Endodontics IV., Prosthodontics IV.
obligatory elective	Dermatology	C1L1P0.5	final#	Pharmacology, Toxicology II.
obligatory elective	Obstetrics and Family Planning	C1L1P0	semifinal	Internal Medicine III., First Aid
obligatory elective	Diploma Work	C20		
compulsory	Oral and Maxillofacial Surgery V.	C4L1P3	final#	Oral and Maxillofacial Surgery IV.
compulsory	Oral Medicine	C1L1P0	semifinal	Oral Diagnostics I.
compulsory	Orthodontics II	C6L1P5	final#	Orthodontics I
compulsory	Pedodontics II	C6L1P5	final#	Pedodontics I
compulsory	Periodontology IV.	C3L1.5P2	final#	Periodontology III.
compulsory	Prosthodontics V.	C3L0P3	final#	Prosthodontics IV., Conservative Dentistry and Endodontics IV.
	Total Credit	51		

Explanation

15 credits should be gained from the **elective subjects** during the 5-year studies – see the elective list after the 3rd year study program

The grade influences the qualification of the diploma

C= Credit point

L= Lecture (hours/week)

P= Practice (hours/week)

LIST OF TEXTBOOKS (The list may change!)

- 1 Becker W.-Naumann H.- Pfaltz R.: Ear, Nose and Throat Diseases. Thieme. Stuttgart, 1994. ISBN 3-13671202-1.
- 2 Répássy,G.: Otolaryngology. Eger, Radó Ny. 2000.
- 3 Current Pediatric Diagnosis and Treatment. 13th ed. W.E.Hathaway, W.W.Hay. Appleton and Lange Medical Book. ISBN 0838514006, ISSN 0093-8556
- 4 Lecture Notes of Forensic Medicine (Bp.) 1994.
- 5 Gerhard K. Lang: Ophthalmology / a Pocket Textbook Atlas. Thieme / 2000. ISBN 3-13-126161-7 (GTV) ISBN 0-86577-936-8 (TNY) 1 2 3 4 5
- 6 Dénes J.-Gábris K.-Hidas Gy.-Tarján I.: Pedodontics. Bp. SOTE 1995.
- 7 Andlaw, R.J.-Rock,W.P.: A Manual of Pediatric Dentistry. 1998. ISBN 0443053723
- 8 T.G.Wilson-K.S.Kornman: Fundamentals of Periodontics Quintessence. 1996. ISBN 0-86715-303-2
- 9 R.A.Cawson-E.W.Odell: Essentials of Oral Pathology and Oral Medicine. Churchill Livingstone, 1998. ISBN 0-443-06121-1
- 10 Szabó Gy.: Oral and Maxillofacial Surgery. Bp. Semmelweis Publ. 2001.
- 11 Bricker,S.L.-Langlais,R.P.-Miller,C: Oral Diagnosis, Oral Medicine and Treatment planning. 2nd ed. 2002. B.C.Decker Inc. Hamilton London 2002.
- 12 McCracken's Removable Partial Prosthodontics (10/e) Glen P. McGivney-Alan B. Carr. Hardback, Mosby, 1999. ISBN 0323006787
- 13 Schillinburg et al.: Fundamentals of Fixed Prosthodontics. Quintessence 4th ed. 2012. ISBN 93 13
- 14 R.M. Basker-J.C. Davenport: Prosthetic Treatment of the Edentulous Patient. 5th ed. McMillan Press Ltd. ISBN 978-1405192613, 2011.

Recommended textbooks:

- 1 J Hunter, J Savin, M Dahl: Clinical Dermatology, 4th ed. Blackwell Publishing, 2007, Paperback, ISBN 9781405146630
- 2 J Bologna, J Jorizzo, R Rapini: Dermatology, 2nd ed. Elsevier, 2007. Hardback, ISBN 9781416029991
- 3 DJ Gawkrödger: Dermatology. An illustrated colour text, 4th ed. Churchill Livingstone Elsevier, 2007, Paperback, ISBN 9780443104213
- 4 JE Fitzpatrick et al: Dermatology Secrets in Color with Student Consult Access. 3rd ed. Hanley & Belfus, 2006. ISBN 1560536160
- 5 R. Graham-Brown, J Bourke: Mosby's Color Atlas and Text of Dermatology. 2nd ed. Elsevier Mosby, 2006. ISBN 072343364X
- 6 M Lebwohl et al: Treatment of Skin Disease, 2nd ed. Elsevier Mosby, 2005, ISBN 0-32-3036031
- 7 M Lebwohl, W Heymann, J Berth-Jones, I Coulson: Treatment of Skin Disease. Comprehensive Therapeutic Strategies, Expert Consult – Online and Print Hardbound, 2009, ISBN: 0702031216
- 8 Online: www.lib.sote.hu – Adatbázisok, adattárak – OVID – Books@OVID – Dermatology – Fitzpatrick's Dermatology in General Medicine
- 9 Burkit's Oral Medicine: Lynch,A.M.& Malcom,A. Lippincott. 1996. ISBN 0-397-51242-2
- 10 Lindhe, J. (ed.): Clinical Periodontology and Implant Dentistry. Munksgaard. 1998. ISBN 87-16-12060-4.
- 11 McDonald, F.-Ireland, A.J.: Diagnosis of the Orthodontic Patient. Oxford Univ. Press. 1998. ISBN 0-19-262889-5
- 12 Graber,T.M.-Vanarsdall,R.L.: Orthodontics. Current Principles and Technics. Mosby Year Book, Inc. 1994. 2nd ed. ISBN 0-8016-6590-6
- 13 D.Hull-D.I.Johnston: Essential Paediatrics. 3rd ed. Churchill Livingstone. 1994. ISBN 0-443-04782-0.
- 14 Hollwich, F: Pocket Atlas of Ophthalmology. Thieme Verl. 2nd Rev. Ed. Stuttgart, 1986. ISBN 0-86577 244 4
- 15 Knight's Forensic Pathology. 3rd ed. 2004. Arnold.
- 16 Manual of Emergency Medicine. 5th ed. By Jon L.Jenkins, G.R.Braen. 2004 Lippincott Williams and Wilkins. Product nr. 479531-1019
- 17 Neil-Walter: Partial Dentures. ISBN 06 32 08 025 8, 1986.

OTORHINOLARYNGOLOGY AND HEAD AND NECK SURGERY

Lecturer: **Dr. med. habil. László Tamás**

Tutor: **Dr. László Noszek**

First Semester

Lectures (1 hour per week)

The role of otorhinolaryngology in dentistry and medicine. Clinical anatomy of the ear. Diseases of the external ear.

Acute and chronic otitis media. Etiology, diagnosis, complications and therapy.

Types of hearing losses. Fundamental audiological diagnostic methods. Surgical management of hearing losses. Otosclerosis and cochlear implant.

Clinical anatomy and physiology of the nose and paranasal sinuses. Nasal obstruction. Epistaxis.

Infections and tumors of the nose and paranasal sinuses. Therapeutical possibilities. Borderlines and related aspects between the oral surgery and ENT. Fundamental aspects of maxillofacial traumatology.

Clinical aspects of diseases of the mouth and pharynx. Diseases of the labial, oral and laryngeal mucosa.

Anatomy and physiology of the larynx. Disorders of the voice. Infections and tumors of the larynx and their management.

Diseases of the salivary glands. Emergency management of suffocation. Conicotomy and tracheotomy. Foreign bodies in the trachea and oesophagus.

Practices (0,5 hour week)

Routine clinical examinations in practice.

Evaluation of different types of perforations of the tympanic membrane. Cadaver bona practice. Paracentesis on moulage.

Routine audiology. Operating theater. Video demonstration.

Anterior and posterior rhinoscopy. X-ray photos of the paranasal sinuses. Clinical management of epistaxis.

Operating theatre. Luc. Caldwell operation. Functional endonasal surgery. Endoscopic examination of the paranasal sinuses.

Peritonsillar abscess. Indications and dangers of the tonsillectomy. Adenotomy. Basis of conservative of the mouth and pharynx treatment of disease.

Direct and indirect laryngoscopy. Videostroboscopy and fiberoscopy.

PEDIATRICS

2nd Department of Pediatrics

Tutor: **Dr. Judit Müller**

First Semester

Lectures (1 hour per week) **Practices** (0,5 hour week)

Development and Growth

Childhood Nutrition and its Disorders

Fluid and Electrolyte Disorders

Newborn Infant: Diseases and Disorders

Genetic Disorders

Congenital Heart Diseases

Respiratory Diseases

Neurologic and Muscular Disorders

Endocrine Disorders
Infectious Diseases, Immunization
Gastrointestinal Tract Disorders
Hematologic Disorders
Malignant Diseases in Childhood
Kidney and Urinary Tract Diseases
Allergic Diseases

PROSTHODONTICS IV-V.

First Semester

Clinical practices, Integrated practices
Treatment of partial edentulousness, fixed and removable dentures.
No lectures.

Second Semester

Clinical practices integrated with the conservative dentistry. Complex treatment of different cases.
No lectures.

CONSERVATIVE DENTISTRY AND ENDODONTICS IV-V.

Department of Conservative Dentistry
Head of Department: *Dr. Zsuzsanna Tóth D.M.D., Ph.D.*

First Semester

No lectures **Practices** (3 hours/week)
Clinical dentistry 6 hours/week

Second Semester

No lectures **Practices** (3 hours/week)
Clinical dentistry 6 hours/week

During the first semester the students have to make:
5 amalgam fillings, 7 esthetic restorations, 2 root-canal fillings, 1 inlay
During the second semester the students have to make:
5 amalgam fillings, 7 esthetic restorations, 2 root-canal fillings, 1 inlay

ORAL AND MAXILLOFACIAL SURGERY IV.

Tutor: *Dr. Attila Szűcs*

First Semester

Lectures (1 hour / week)

Precanceroses.

Benign tumors of the soft tissues in the head and neck region.

Benign tumors of the bone tissues in the head and neck region.

Malignant tumors of the head and neck region. I.

(Diagnostics, pathology, epidemiology)

Malignant tumors of the head and neck region. II.

(Surgical therapy)

Malignant tumors of the head and neck region. III.

(Complex therapy)

Secondary treatment of cleft lip and palate. Orthognatic Surgery

Biomaterials.

Esthetical consideration in maxillofacial surgery

Risk patient treatment in oral surgery I.

(internal diseases, fainting, antifebrile and painkiller treatment)

Arnbulatory narcosis in head and neck surgery, coagulopathies, anticoagulant treatment.

Sinus lifting.

Dentoalveolar deformities.

Guest speaker

Consultation

Practices (5 hours / week)

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Practicing minor oral surgery

Midterm Demonstration

Practicing minor oral surgery

Practicing minor oral surgery

- Note:** The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester.
 During the semester three midterm examinations should be passed.
 Practical course grade

ORAL AND MAXILLOFACIAL SURGERY V.

Second Semester

Lectures (1 hour / week) **Practices** (3 hours / week)

Diseases of the temporomandibular joint Part I. (Pathology, diagnostics)

Diseases of the temporomandibular joint Part II. (Therapy)

Peripheral nerve disorders in the head and neck region. Rehabilitation after the paresis of the Facial nerve

Antibiotic treatment in dental surgery

Maxillofacial reconstructive surgery Part I. (Reconstruction of soft tissues and bone by local flaps)

(Reconstruction by microvascular grafts)

Modern diagnostic methods in oral and maxillofacial surgery

Systematic diseases in the head and neck region

The promotion of the osteogenesis by distraction methods

Biomaterials in the maxillofacial surgery

Guest speaker

Consultation

Practice

Two weeks' clinical practice at the in-patient ward of the clinic

(1st week in the morning, 2nd week in the afternoon hours, every day)

Practical course grade and **final** examination

Note: The maximum number of absences in a semester is 3.

More than 3 absences invalidate the semester.

During the semester three midterm examinations should be passed.

PEDODONTICS I.

Department of Orthodontics and Pediatrics Dentistry

First Semester

Lectures (1 hour/week)

The subject, the connection and significance of pedodontics.

Induction of caries, caries theories, and indices.

General aspects of caries prevention.

Possibilities of caries prevention and fluorideprophylaxe.

Development of the teeth, anatomy and dentition of primary teeth.

Structure and physiology of the hard dental tissues, and its practical significance.

Disturbances of development of the permanent and primary teeth.

Caries of primary teeth. Treatment of caries of primary teeth.

Consecutive illnesses of caries of primary teeth.

Mechanism of second dentition.

Physiological and pathological phenomena in second dentition.
 Caries and treatment of permanent teeth.
 Secondary disease of caries of permanent teeth, endodontic treatment.
 Endodontic treatment of immature teeth.
 Consultation.

Practice (4 hours/week)
 Treatment of patients.
 Type of evaluation: Practical grade (1-5 grading system)

PEDODONTICS II.

Second Semester

Week **Lectures** (1 hour/week)

- | | |
|----|--|
| 1 | Radiology in pedodontics. |
| 2 | Minor oral surgery in pedodontics, local anaesthesia. |
| 3 | General anesthesia. |
| 4 | Prosthesis in pedodontics. |
| 5 | Traumatic injuries of primary and permanent teeth. |
| 6 | Complex therapy of traumatic injuries of permanent teeth. |
| 7 | Parodontology and oral diseases in childhood. |
| 9 | Administration of medicine in pedodontics. |
| 10 | Diagnostic competition. |
| 11 | Organizing of pedodontic treatment and nursing.
Administration and documentation. |
| 12 | Significance of agegroup in pedodontics. |
| 13 | Consultation. |

Practice (5 hours/week)
 Treatment of patients.
 Types of evaluation:
 Practical grade (1-5 grading system)
Final examination. Evaluation of the whole subject matter.
 (1-5 grading system).

ORTHODONTICS I.

First Semester

Lectures (1 hour/week)

The subject, the significance of orthodontics, and its relation to caries and parodontology.

Etiology, acquired and hereditary anomalies.

Orthodontic elements, terminology.

Relationship between function and anomalies. Angle diagnostic system.

X-ray diagnosis, evaluation of telerradiogram.

The date of the beginning of treatment and the length of treatment time.

Basic principle of orthodontic treatment. Biological and mechanical fundamentals.

Classification of orthodontic appliances. The appliances' historical survey.

Removable appliances. Active and passive plates.

Removable appliances. Functional jaw orthopedic appliances.

Elements of fixed appliances.

Types and characters of orthodontic arches.

Multiband systems I. (edgewise, light-wire, twin-wire)

Multiband systems II. (bioprogressive, straightwire)

Appliances used rarely in Hungary (head-gear, face-bow, quad helix, hyrax)

Practice (4 hours/week)

Treatment of patients.

Type of evaluation: Practical grade (1-5 grading system)

ORTHODONTICS II.

Second Semester

Week Lectures (1 hour/week)

- 1 Direct bonding.
- 2 Treatment of Angle class I. anomalies. Local anomalies.
- 3 Treatment of Angle class I. general anomalies.
- 4 Treatment of Angle class II. anomalies.
- 5 Treatment of Angle class III. anomalies.
- 6 Orthodontic treatment by missing teeth.
- 7 Complex therapy of cleft lip and palate.
- 8 Extraction in orthodontics.
- 9 Ambulant surgical interventions in orthodontics.
- 10 Surgical and orthodontic treatment of mandibular and maxillar prognathism.
- 11 Adult treatment in orthodontics.
- 12 Early treatment in orthodontics.

Practice (5 hours/week)

Treatment of patients.

Types of evaluation:

Practical grade (1-5 grading system)

434 **Final** examination. Evaluation of the whole subject matter (1-5 grading system).

PERIODONTOLOGY III.

Department of Periodontology

First Semester

Lectures (1 hour/week)

Introduction: What is the clinical periodontology is?
 The rational of periodontal cause related therapy
 Clinical and radiological periodontal diagnostics
 Oral hygienic, Gingival and Periodontal indices
 The treatment of periodontal emergency cases
 The stages of the comprehensive periodontal treatment I.
 The stages of the comprehensive periodontal treatment II.
 Professional oral hygiene I. Supragingival scaling
 Professional oral hygiene II. Supragingival scaling
 Professional oral hygiene III. Correcting plaque retention factors
 Oral hygienic education, tooth brushing
 The instruments of the individual oral hygiene
 Reevaluation of the patients. Antibiotics.
 Rational of periodontal surgery
 Cause related periodontal surgery I. Gingivectomy
 Cause related periodontal surgery II. Modified Widman
 Flap operations

Practices (2 hours/week)

Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
Midterm Demonstration
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
 Clinical practice
Midterm Demonstration
 Clinical practice
 Clinical practice

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester.
 During the semester two midterm demonstrations should be passed.
 Practical course grade

PERIODONTOLOGY IV.

Second Semester

Lectures (1,5 hours / week)

Week Lectures (Part One)

1	Reevaluation II. Correcting phase in periodontal surgery
2	Correcting periodontal Surgery -Mucogingival surgery I.
3	Mucogingival Surgery Gingival esthetics II.
4	Periodontal regeneration
5	Periodontal regenerative processes - biological barrier membranes
6	Periodontal regenerative processes – growths factors and other biochemical means
7	Prosthetic rehabilitation I.
8	Prosthetic rehabilitation II. The white esthetics

Seminar (2 hours/week)

Literature review
 Clinical case conference
 Literature review
 Clinical case conference
 Literature review

Midterm Demonstration

Clinical case conference
 Clinical case conference

9	Periodontal follow-up – periodontal maintenance	Literature review
10	Perio – endodontic relationship	Literature review
11	The evaluation of the success of the comprehensive periodontal treatment	Differential diagnosis
12	The occlusion and the periodontium	Consultation
13	Consultation	
14	Written final exam – periodontal diagnostics	

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester.
 During the semester two midterm demonstrations should be passed.
 Practical course grade and **final** exam

ORAL MEDICINE

Head of department: **Prof. Dr. Péter Windisch**

Second Semester

Lectures (1 hour/week)

Week Lectures

1. Vesiculo-bullous oral diseases
2. Oral signs and symptoms of benign tumors
3. Precancerous conditions in the oral cavity
4. Leukoplakia
5. Malignant tumors of the oral mucous membrane
6. Oral signs and symptoms of hematological diseases
7. Clinical differential diagnosis of gingival enlargements
8. Lichen oris
9. The diseases of the lip
10. The diseases of the tongue
11. The diseases of the salivary glands
12. The oral considerations of HIV infection and viral hepatitis
13. The role of the vitamins in the etiology of oral mucosal disorders
14. Written final exam

Note: The maximum number of absences in a semester is 3.
 More than 3 absences invalidate the semester.
 During the semester two midterm demonstrations should be passed.
 Practical course grade and **semi-final** exam

IMPLANTOLOGY II.

Department of Oral and Maxillofacial Surgery and Dentistry

Lecturer: **Prof. Dr. Tamás Divinyi**

Lectures (1 hour/week) **Practices** (1 hour/week)

Course Syllabus:

History of oral implantology. Different types of implants. Indications, contraindications of implant rehabilitations. Preoperative diagnosis. Surgical placement of implants. The biology and morphology of osseointegration and mucosal seal. Implant biomechanics. Treatment plans, bone grafting methods. Parodontological and esthetic aspects of implant rehabilitation. Implant prosthodontics. Different dental implant systems. Case presentations, planning and completing implant treatments in different edentulous situations. Failures and complications.

ORAL DIAGNOSTICS II.

Department of Oral Diagnostics

Address: Bp. VIII., Szentkirályi u. 47. 1088

Tel.: 459-1500/59161, 317-1044

Tutor: **Prof. Dr. Csaba Dobó Nagy**

email: oral@fok.usn.hu

Fifth year 1st semester

Lecture-0 Practice (1 hour/week)

Rules of practices

Activity of the students:

1. Clinical evaluation and registration of medical and dental conditions, extraoral and intraoral examination of the patients, stomato-oncological cheque-up. Registration of medical and dental history.
2. Documentation of the above, taking oral photos, and preparing diagnostic casts.
3. Making decisions about additional diagnostic methods, X-ray examinations, referrals and consultations.
4. Making diagnosis and complete preliminary treatment planning.
5. Preparing written case-demonstrations including history, clinical finding, diagnosis, preliminary treatment plan and conclusions.
6. Written case demonstrations should be made at home, with the use of the students notes in the practice. Students are responsible for and should take great care about the patients personal rights. No personal data, medical certificate, x-ray pictures or other relevant findings can be brought home, for preparation of the case demonstrations! (only the notes made by the student during the practice, containing no personal data, no official documentation.)
7. Written theoretical evaluation will be organized in one of the practices in this semester.

Exam: Practical hours should be visited during 2 days. The time of practices is between 8.00 a.m – 1.00 p.m.

Semifinal exam will be organized at the end of fifth year, first semester.

Minimal expectations : reaching the minimum level of the written theoretical evaluation (mark 2)
presentation of three written case-demonstrations reaching the minimum quality level (mark 2)
Non-performance of the minimal expectations invalidate the semester!

Textbook:

- 1 Bricker, Langlais, Miller: Oral Diagnosis, Oral Medicine and Treatment Planning (second edition) 2 BC Decker Inc Hamilton London 2002

Recommended books :

- 1 Bengel, Veltman, Loevy, Taschini: Differential Diagnosis of Diseases of the Oral Mucosa Quintessence-Publishing Co. Inc. Chicago, Illinois 1989
- 2 Manfred Strassburg/Gerdt Knolle : Diseases of the Oral Mucosa A Color Atlas (Second Edition) Quintessence Publishing Co. Inc. Carol Stream Illinois 1994 3 "hand-outs" will be prepared and presented for the students by the lecturers

PREHOSPITAL EMERGENCY MEDICINE

National Ambulance Service
Program Director: **Dr. Gábor Göbl**
Tutor: **Dr. László Gorove**

First Semester

Topics

The principles of emergency medicine.
The field assessment.
Patient assessment.
Transportation trauma
BLS – AED, ACLS
Prehospital care of the injured patient
Analgesia, anesthesia in the emergency care
Unconsciousness, confused states
Acute chest syndromes. ACS
Acute cardiac failure. Arrhythmias in the emergency care
The shock process. Evaluation and in field management of shock conditions.
Stroke syndromes. Hypertensive emergencies.
Acute dyspnea. Artificial ventilation on the spot
Acute abdominal syndromes
Toxicology in the emergency care
Pediatric oxyology
Obstetrical first aid
CPR revision

Note: participation at 75% of lessons is necessary. Compensation is possible using the notes of the lectures and the recommended book.
Mode of certifying absences: Oral in case of absence from lectures, written in case of absence from semi-final examination within 3 working days.
Requirement of the semester signature in the lecture book: Participation at the lectures in 75% of cases. Type of the examination: semi-final
It will be tested, whether the student is able to recognize and manage emergencies.

DERMATOLOGY

Lecturer: **Prof. Dr. Márta Marschalkó**

Tutor: **Dr. Bernadett Hídvégi**

Department of Dermatology, Venerology and Dermatoooncology

Second Semester

Lectures (1 hour per week) **Practices** (0,5 hour week)

Lecture

Introduction to Dermatology.

Diagnostic procedures, anatomy, functions of skin comparing to oral mucosa.

Elementary lesions. Autoimmune bullous diseases.

Sexually transmitted diseases (syphilis, gonorrhoea, NGU, HPV).

AIDS, herpes virus infections.

Skin tumors. Malignant melanoma, basal cell carcinoma , squamous cell carcinoma.

Benign tumors, paraneoplastic syndromes.

Allergic skin diseases, drug allergy.

Dermatitis, eczema, implication for dentists.

Atopic dermatitis, urticaria, psoriasis.

Bacterial skin diseases.

Cutaneous and mucosal diseases caused by fungi. Treatment modalities.

Dermatological treatment.

Seborrheic dermatitis, acne.

Cutaneous and oral manifestations of internal diseases.

Final examination

Lecturer

Dr. Márta Marschalkó
(Deputy: Dr. Norbert Wikonkál)

Dr. Márta Marschalkó
(Deputy: Dr. Péter Holló)

Dr. Péter Holló
(Deputy: Dr. Márta Marschalkó)

Dr. Norbert Wikonkál
(Deputy: Dr. Péter Holló)

Dr. Márta Marschalkó
(Deputy: Dr. Nóra Erős)

Dr. Péter Holló
(Deputy: Dr. Márta Marschalkó)

Dr. Norbert Wikonkál
(Deputy: Dr. Márta Marschalkó)

Dr. Nóra Erős
(Deputy: Dr. Norbert Wikonkál)

Dr. Gyöngyvér Soós
(Deputy: Dr. Péter Holló)

Dr. Nóra Erős
(Deputy: Dr. Márta Marschalkó)

OBSTETRICS AND FAMILY PLANNING

2nd Dept. of Obstetrics and Gynecology
Head of Department: **Dr. Nándor Ács**

Second Semester

Lectures (1 hour/week)

Anatomy and physiology of the genital organs. The menstrual cycle.
Conception.
Prenatal care, diagnosis of pregnancy.
Normal pregnancy and development of the fetus.
Changes in maternal anatomy and physiology during pregnancy.
Spontaneous abortion. Ectopic pregnancy.
EPHgestosis. Hyperemesis.
Medical complications during pregnancy. Gestational diabetes.
Infections in obstetrics and gynecology.
Normal labour and delivery.
Abnormalities of labour and delivery.
Normal and abnormal puerperium.
Neonatology.
Gyn. endocrinology. Family planning.
Sterility, infertility.
Genetic counseling, fetal anomalies.

Semi-final examination

OPHTHALMOLOGY

Dept. of Ophthalmology
Program director: **Dr. Zsuzsa Récsán**
Tutor: **Dr. Zsófia Hargitai**

First Semester

Lectures (1 hour/week)

Introduction. History of ophthalmology.
Conjunctivitis ("red eye").
Keratitis ("red eye").
Uveitis ("red eye"). Differential diagnostic approach of the "red eye".
Basics of optics.
Diseases of the crystalline lens. Cataract surgery. Diseases of the retina. Intraocular tumours.
Glaucoma (pathomechanismus).
Glaucoma (conservative and surgical treatment).
Diseases of the eyelids. Ocular injuries. Sudden visual loss. First aid in ophthalmology.

Practical guide (0,5 hour/week)

Anatomy of the eye. Patient's history.
 Objective and subjective symptoms of eye-diseases.
 Eyelids and lacrimal system.
 Examination of the anterior segment of the eye (focal light, slit lamp).
 Refractive errors. Checking of visual acuity.
 Basics of orthoptics.
 Examination of the refractive media and retina. (Ophthalmoscope)
 Diagnosis of glaucoma (perimetry, checking of intraocular pressure, gonioscopy).
 Treatment of glaucoma.
 First aid in cases of ocular injuries.
 First aid in sudden visual loss.
 Differential diagnostic approach of the "red eye".
 Differential diagnostic approach of the "painful" eye.
 Consultation.

Semi-final examination**FORENSIC DENTISTRY**

Department of Forensic Medicine
 Tutor: **Dr. Márta Hubay**

First Semester

Lectures (1 hour/week)

The discipline of forensic medicine, relation to law, the legal aspects of dentistry
 Injuries
 Asphyxia
 Identification
 Toxicology I.
 Toxicology II.
 Alcohol and narcotics
 The legal aspects of clinical medicine I.
 The legal aspects of clinical medicine II.
 Facial and cranial injuries
 Sudden death, SIDS
 Risk and malpractice in dentistry
 Forensic psychiatry
 Autopsy demonstration
 Autopsy demonstration

Semi-final examination

ELECTIVE SUBJECTS FOR Dentistry 3rd, 4th and 5th year

PREVENTION AND CLINICAL SCREENING OF ORAL MALIGNANCIES

Department of Oral Diagnostics

(Orális Diagnosztikai Osztály, Bp. VIII., Szentkirályi u. 40. 1088

Tel.: 317-6600; 317-0951; fax: 317-9199)

Tutor: Prof. Dr. Gábor Nagy D.M.D., Ph.D

I. Theoretical background

Incidence of intraoral tumours is very high, and Hungary has a leading position in Europe. Among men this is the third in ranking the causes of death, and regarding the whole population it has the seventh place.

The two main risk factors are smoking and alcohol consumption, the combination of these multiple the risk rate. Nowadays it is noteworthy that the frequency of oral cancers is increasing in younger age groups and among women lacking the before mentioned risk factors.

II. Methods of oral cancer screening

1. *Population based methods* – large number of people invited to take part in a cancer screening, which could be combined with a general dental health assessment.
2. *Opportunistic screening*

This means the comprehensive dental examination of a particular patient attending a dental service. This screening is not only concentrating on detection of oral premalignancies oral malignancies, but also other developmental and inflammatory lesions.

Basic investigative methods of head and neck region

detailed case history (with special aspects on tumors, life style, persistent, non-healing lesions)

Precise extra- and intraoral physical examination

Novel visual examination procedures (e.g. Velscope)

Conclusion

Screening for oral malignancies is a very important part of dental examination. Lesions, persisting two weeks after eliminating any irritating factor a special clinical examination including histology is needed. In this way the survival possibilities of oral cancer patients could be enhanced largely. This shows the extreme importance of this subject in dental and medical education as well.

THEMATICS

Contemporary diagnostics of oral premalignancies and cancers

1. Importance of oral malignancies
Epidemiology, morbidities and mortality data
2. Etiological factor and pathomechanism of oral tumors
3. Rate and efficacy of different screening methods (screen or not to screen)
4. Basic clinical signs and symptoms of oral malignancies and premalignancies I.
5. Basic clinical signs and symptoms of oral malignancies and premalignancies II.
6. Consultation
7. Possibilities of early detection and prevention
8. Diagnostic process of oral malignancies I. Traditional physical examination
9. Diagnostic process of oral malignancies II. Traditional physical examination
10. Diagnostic process of oral malignancies novel Procedures (e.g. lightening devices)
11. Contemporary diagnostic possibilities and a multidisciplinary cooperation
12. Social and dental rehabilitation after the treatment of oral cancer
13. Consultation / Examination

PEDODONTIC AND ORTHODONTIC PREVENTION

ORTHODONTIC DIAGNOSIS I-II. - both for the 5th year

Department of Pedodontics and Orthodontics

1 lecture / week

1 credit point

DIRECT AESTHETIC DENTISTRY 4th year

(Department of Conservative Dentistry)

Head of the Department: Dr. Zsuzsanna Tóth

Tutor: Dr. Kamil Al-Katib, Dr. Zsolt Döbrentey

Durations: 1 lecture and 3 practice

Every class : 3h (4x45 min)

Credit value: 1 credit point

Maximum group size: 50

Direct Aesthetic Dentistry I. (basic course) - 1st semester (autumn)

This elective course is for dental students having finished successfully Conservative Dentistry III.

1st week: theory

Advanced caries diagnostic and adequate treatment alternatives. The development of adhesive technology, and its potential in the light of direct restorations . Material science of composites. Stratification techniques, polymerization stress reduction. Minimally invasive and advanced

preparation methods (tunnel-, sandwich- technique). Isolation techniques. Using photopolymerization devices . Practical possibilities in recontouring of tooth shapes. Theory and practice of anatomical layering technique Tooth anatomy and basic skills of Gnathology. Tooth color: hue, value, chroma, translucency, fluorescence, metamerism, opalescence, intensives. Dental photography.

2nd week: practice

Anterior wax-up. Proper design of cervico - oro – vestibular - incisal dimensions. Perikymata, grooves, character lines, and its effect on the visual dimension of the tooth.

3rd week: practice

Restorations in the front region. Preparation of a standardized full composite first incisor using the anatomical stratification technique.

4th week: practice

Medium size restoration in the molar region. Creation of appropriate cusps-fissure relation.

Direct Aesthetic Dentistry II. (advanced course) - 2nd semester (spring)

This elective course is for dental students having finished successfully Direct Aesthetic Dentistry I.

1st week: theory

Diagnostic criteria of aesthetic dentistry. The division between direct and indirect techniques. Color theory in the light of different composite materials. Physical , chemical properties and biocompatibility of materials used. Anatomical layering technique on complex and difficult cases: fluorotic spots, transparency, halo effect, discolored cracks, fissure staining . Advanced tooth anatomy: macro and micro-morphology . Smile design. Connection between aesthetics, function and durability. The adhesive technology frontier areas . Based on the use of composite Biomimetic principles. Special instruments. Documentation, dental photography and basics of presentation.

2nd time: practice

Direct veneer for randomized middle-aged „patients

3rd time: practice

Rebuilding the veneer for elderly patient.

4th time: practice

Large restoration in the molar region. Creation of appropriate cusp- fissure relation, using stain technique for making the restoration more life-like.

POSTGRADUATE COURSES

Head of Secretariat: *Dr. János Gerle*
 E-mail: gerle@fok.usn.hu
 Phone: 459-1500/ ext 59391; 59392

Administrators:

Ms. Erika Sviderszky Blahó

Office hours: Monday, Tuesday 13.30-15.30, Wednesday, Thursday 9.00-12.00

Phone: 266-7006, **fax:** 266-4715, **email:** szkepz@dent.semmelweis-univ.hu

Ms. Veronika Gecse

Office hours: Monday, Tuesday 13.30-15.30, Wednesday, Thursday 9.00-12.00

Phone: 266-7006, **fax:** 266-4715, **email:** szkepz@dent.semmelweis-univ.hu

Postgraduate courses are available at the Faculty of Dentistry at Semmelweis University, ending with a specialty exam in the following fields:

1. Pedodontics
2. Orthodontics
3. Periodontology
4. Dentoalveolar Surgery
5. Conservative and Proshetic Dentistry.

The language of the postgraduate courses and the specialty exams is Hungarian. The courses convey theoretical knowledge and practical skills.

If you wish to take a specialty exam you must meet the following requirements:

you can take a specialty exam after 36 months of professional practice fulfilled as an employee, according to Hungarian law. To complete this practice, therefore, you must obtain a work permission. professional practice includes theory and treating patients. You will need a good command of the Hungarian language to understand theory, and be able to communicate with patients
 Non-European citizens must have their degree nostrified

FACULTY OF PHARMACY



*Faculty of Pharmacy
1st year*

STUDY PROGRAMME**First Year**

1 st semester						
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination	
General and Inorganic Chemistry I. Practice GYASKASKG1A	-	5	5	-	practical course grade	
General and Inorganic Chemistry I. GYASKASKE1A	4+1	-	5	-	semi-final	
Introduction to Health Informatics I. Practice GYINFBEIG1A	-	1	-	-	signature	
Introduction to Health Informatics I. GYINFBEIE1A	1	-	2	-	semi-final	
Biophysics I. Practice GYFZBIFG1A	-	3	2	-	practical course grade	
Biophysics I. GYFZBIFET1A	2	-	3	-	semi-final	
Biology I. Practice GYGENBILG1A	-	2	2	-	practical course grade	
Biology I. GYGENBILE1A	2	-	2	-	semi-final	
Medical Terminology** GYLEKOTRG1A	-	2	2	-	practical course grade	
Mathematics I. Practice GYEGYMATG1A	-	2	2	-	practical course grade	
Mathematics I. GYEGYMATE1A	2	-	2	-	semi-final	
Physical Education I. GYTSITSN1A	-	1	0	-	signature	
History of Sciences, Propedeutics GYEGYTTPE1A	2	-	2	-	semi-final	
Hungarian Medical Terminology I. * GYLEKMSZG1A	-	4	4	-	practical course grade	
			33			

2nd semester						
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination	Examination
General and Inorganic Chemistry II. GYASKASKEZA	3	-	3	GYASKASKE1A General and Inorganic Chemistry I.	final #	final #
Analytical Chemistry (qualitative) GYASKANKG1A	2	5	5	GYASKASKE1A General and Inorganic Chemistry I.	practical course grade	practical course grade
Anatomy GYHUMANAE1A	2	-	4	GYENBIOE1A Biology I.	semi-final	semi-final
Anatomy Practice GYHUMANAG1A	-	2	-	GYENBIOE1A Biology I.	signature	signature
Introduction to Health Informatics II. Practice GYINFBEIG2A	-	1	-	GYINFBE1A Introduction to Health Informatics I.	signature	signature
Introduction to Health Informatics II. GYINFBEIE2A	1	-	2	GYINFBE1A Introduction to Health Informatics I.	semi-final	semi-final
Biophysics II. Practice GYFIZBIFG2A	-	3	2	GYFIZBIFE1A Biophysics I.	practical course grade	practical course grade
Biophysics II. GYFIZBIFE2A	2	-	3	GYFIZBIFE1A Biophysics I.	final #	final #
Biology II. Practice GYGENBILG2A	-	2	1	GYGENBIOE1A Biology I.	practical course grade	practical course grade
Biology II. GYGENBILLE2A	2	-	2	GYGENBIOE1A Biology I.	final #	final #
Pharmaceutical Botany I. GYNOVGYNG1A	1	2	3	GYENBIOE1A Biology I.	practical course grade	practical course grade
Mathematics II. Practice GYEGYMATG2A	-	1	1	GYEGYMATE1A GYINFBE1A Mathematics I. Introduction to Health Informatics I.	practical course grade	practical course grade
Mathematics II. GYEGYIMATE2A	2	-	2	GYEGYMATE1A GYINFBE1A Mathematics I. Introduction to Health Informatics I.	semi-final	semi-final
Physical Education II. GYTSITSNG2A	-	1	0	GYTSITSNG1A Physical Education I.	signature	signature
First Aid GYTRAELE1A	1	--	0		signature	signature
Hungarian Medical Terminology II.* GYLEKMSZG2A	-	4	2	GYLEKMSZG1A Hungarian Language I.	practical course grade	practical course grade
			30			

The grade influences the qualification of the diploma

* Obligatory courses

** Obligatory/elective courses: (2 credit points).

LIST OF TEXTBOOKS (The list may change!)

- 1 Alberts et al.: Essential Cell Biology. Garland Science/Taylor & Francis Group Publ.2009. (3rd edition) ISBN 978-0-8153-4129-1
- 2 Genetics and Genomics (e-book)
- 3 Víg B: The Construction of the Human Being. Short anatomy. (Bp.) 1999. Magánkiad.
- 4 Damjanovich – Fidy – Szöllösi (eds) Medical Biophysics, Medicine, Budapest, 2009. ISBN 978 963 226 127 0
- 5 Laboratory Manual of Medical Physics and Statistics, Semmelweis University Institute of Biophysics and Radiation Biology Budapest, 2005. ISBN 963 9129 60 7
- 6 Rost et al.: Botany, a brief introduction to plant biology. Wiley.
- 7 Mihalik: Botany for Students of Pharmacy. (Szeged)
- 8 Lásztity-Noszál: Practical Inorganic and General Chemistry. Bp. (SOTE)
- 9 Lásztity-Gyimesi: Qualitative Inorganic Analysis. Bp. (SOTE)
- 10 Körös: General Chemistry. Bp. (SOTE)
- 11 Körös: Inorganic Chemistry. (Szeged)
- 12 Masterton-Hurley: Chemistry. Principles and Reactions. Saunders College Publishing, 1998.

Recommended textbooks:

- 1 Bland M.: An Introduction to Medical Statistics. (Oxford medical publication)
- 2 Batschelet,E.: Introduction to Mathematics for Life Scientists
- 3 Maróti-Berkes-Tölgyesi: Biophysics Problems. A Textbook with Answers. Bp. Akadémiai K. 1998. ISBN 963 05 7526 4
- 4 Alberts et al.: Molecular Biology of the Cell. Garland Science/Taylor & Francis Group Publ. (4th ot 5th edition)

MATHEMATICS

University Pharmacy, Department of Pharmacy Administration
Tutor: **Dr. Andrea Meskó**

In the first year of the curriculum two hours of lectures are given to pharmacist students under the title above. The lectures are accompanied by practicals to help a better understanding and to get experienced in solving problems and exercises.

The title covers two, more or less independent, subjects. The majority of the lectures (over 60 per cent) is devoted to (classical) mathematics, the smaller part, however, in which biostatistics are given, is not of less importance.

The aim of learning classical mathematics is to understand biological, chemical, and physical processes dealt with in the subjects mentioned. The most appropriate mathematical model for the processes in nature are functions of one or more variables. To obtain the proper function for a particular process a differential equation is to be solved. The notion and the way of solution of differential equations is the central point of the course. The others – namely limits, differential and integral calculus, discussion of functions, series etc. – are, however, necessary preparatory steps for getting acquainted with differential equations.

Biostatistics, the other subject under this title, is a more recent branch of sciences. Its importance is permanently increasing in each field where data are present, i.e. quite everywhere in scientific work. Pharmacological investigations, clinical trials, epidemiological studies (etc, etc.) cannot be carried on without the statistical analysis of the data obtained. The results of the above mentioned studies are always derived by statistical inference. Statistics is an indispensable part of any research from planning the experiment to interpretation of the results. Statistical methods are essential even for students in their laboratory work.

MATHEMATICS

University Pharmacy, Department of Pharmacy Administration
Tutor: **Dr. Andrea Meskó**

First Semester

Lectures: 2 hours per week

Practicals: 2 hours per week

Differential and differential coefficient. Rules for derivations of functions.
The derivative of the power function.

Derivation of composite and inverse functions. Differentiability of the elementary functions. Higher order derivatives.

Application of differentiation for calculation of limits of fractions.

An iterative method to solve equations (Newton-method).

Expansion of differentiable functions to power series. The Taylor series of $\exp x$, $\sin x$, $\cos x$, $\ln x$ and other functions.

Qualitative examination of functions. Roots, extremes and inflexion points.

The multiplicity of a root.

The complete discussion of elementary functions.

Integration as the inverse operation of derivation. The indefinite integral.
 Integration of power functions. Integration of simple elementary functions.
 Integration of products (the rule of "partial integration"). Integration of composite functions. Integration of rational fractions.
 Area under a curve: the definite integral. Improper integrals.
 The concept of a differential equation. Differential equations arising in physics, chemistry, biology, botanics and other fields. The homogeneous linear differential equation with constant coefficients: solution and proof of unicity.
 Separation of variables as the method of solution. General and particular solutions. Introduction of new variables.
 Nonlinear differential equations of the first order.
 Differential equations of the chemical reactions of 0th, 1st and 2nd order.
 Functions of several variables. Partial derivatives of first and second order.
 Differentiability and exact differential. Application of exact differential in error calculations. Maxima and minima of two-variable functions.
 Different kinds of integration of functions of several variables. Integration along a line. Point functions and independence of the integral of the path.
 Calculation of the integral along different curves.

MATHEMATICS

University Pharmacy, Department of Pharmacy Administration
 Tutor: **Dr. Andrea Meskó**

Second Semester

Lectures: 2 hours per week

Practicals: 1 hour per week

Introduction and information. The most common calculations in laboratory. Some hints for numerical calculations.
 Biometrics and/or biostatistics. Statistical inference. Frequency distributions. Theoretical distribution and probability. The normal distribution.
 Measures of central tendency (mode, median, mean etc.) Applications of the weighted mean. Measures of dispersion.
 Standard deviation and variance. The coefficient of variation. Error bounds. The standard error of the mean.
 The concept of "regression line". The linear regression: coefficients, interpretation, application.
 The correlation coefficient: formula and interpretation. Uses and misuses of correlation coefficient.
 Lack of correlation vs. independence. Spurious correlations. Coefficient of determination.
 Sampling distributions. Important distributions derived from the normal one: t, F, and chi-squared distributions. The use of statistical tables.
 Theoretical background of statistical inference. Qualitative and quantitative conclusions. Estimation; confidence interval for the expected value.
 Testing hypotheses. The concept of "significance". Errors of the first and of the second kind. The t-tests.
 Analysis of variance. The F-test. Discrete and dichotomous distributions; variables on a nominal scale. The Poisson distribution.
 Analysis of qualitative data. Counting tables. Measures of association and statistical tests in fourfold tables.

Sets (finite and infinite). Natural, integral, rational, real and complex numbers.

Definition of a function.

General attributes of the functions. Classification of elementary functions.

Rational and irrational functions.

Transcendent functions: exponential, logarithmic, trigonometric and cyclometric functions.

Limits of functions. Continuous functions.

Sequences and series. Series of functions. Power series.

Radius of convergency.

BIOLOGY I.

Department of Genetics, Cell-, and Immunobiology

Tutor: **Dr. Valéria László**

1st Semester

Lectures: 2 hours per week

Practice: 2 hours per week

Week	Lecture	Practice
1.	The cell membrane: structure and function	The light microscope in use
2.	Structure and function of the nucleus I	General view of the cell. Light and electron microscopic microtechnique.
3.	Structure and function of the nucleus II	Cell nucleus. Cyto(histo)chemistry
4.	Endoplasmic reticulum and the ribosomes	Endoplasmic reticulum
5.	Golgi complex, secretion and protein transport	Golgi complex
6.	Lysosomes, endocytosis, vesicular transport	Midterm (written)
7.	Structure and function of mitochondria and peroxisomes	Secretion. Immunohistochemistry
8.	The cytoskeleton,	Endocytosis. Cellular digestion. Enzyme-histochemistry
9.	Cellular movement	Cell and tissue culture
10.	Cell adhesion, cell junctions	Store and supply of energy. Mitochondria. Peroxisome.
11.	Extracellular regulation of cells, signal transduction I	Cytoskeleton and cellular movement
12.	The cell cycle and its regulation I	Cell surface differentiation, ultrastructure of cellular junctions
13.	The cell cycle and its regulation II	Midterm (written)
14.	Cellular aging and programmed cell death (apoptosis)	Cell death (necrosis and apoptosis)

BIOLOGY II.

Department of Genetics, Cell-, and Immunobiology

Tutor: *Dr. Valéria László***Second Semester**

Lectures: 1,5 hours per week

Practices: 1,5 hours per week

Week	Lectures	Practices
1.	Meiosis	Typical and atypical mitosis
2.	Introduction to human genetics; human genom	Meiosis and gametogenesis
3.	Mutations and polymorphisms I.	Cytogenetics I
4.	Mutations and polymorphisms II.	Cytogenetics II
5.	Epigenetics	Introduction to humangenetics; special methods of human-genetics
6.	Cytogenetics I	Molecular genetics I
7.	Cytogenetics II	Midterm I (written)
8.	Autosomal inheritance I.	Molecular genetics II
9.	Autosomal inheritance II.	Molecular genetics III
10.	Role of sex in inheritance	Application of genetic methods in the study monogenic inheritance I.
11.	Genetics of sex	Application of genetic methods in the study monogenic inheritance II.
12.	Relationship of genom and environment. Complex inheritance	Complex inheritance
13.	Pharmacogenetics, -genomics	Midterm II
14.	Gene and genom manipulation	Consultation

BIOPHYSICS

Tutor: *Dr. Károly Módos*

First Semester

Lectures (2 hours per week)

Introduction; structure of matter; interactions
 Gases, crystals, liquids, Boltzmann distribution
 Properties of condensed matter
 Liquid crystals, membranes
 Structural organization of macromolecular systems
 Radiations, light, optics
 Wave and corpuscular nature of light
 Light absorption and emission, light scattering, vision
 Electromagnetic radiations, thermal radiation
 Luminescence
 Lasers

X-radiation

Ionizing radiations, radioactive decay

Dosimetry

Sound, ultrasound, hearing

Laboratory (3 hours per week)

Laboratory safety rules
 Data processing
 Emission spectroscopy. Light sources
 Spectrophotometry
 Optical lenses; light microscope

Detection of nuclear radiations
 Oscilloscope
 Radioactive power of an X-ray tube

Special light microscopes
 Gamma energy determination
 Electronic blood particle counting
 Picoscale
 Determination of skin-impedance
 Concentration determination with refractometer
 Isotope diagnostics
 Repetition, consultation

BIOPHYSICS

Second Semester

Lecture (2 hours per week)

Transport phenomena, flow of fluids and gases
 Diffusion, osmosis
 Thermodynamic aspects of transport processes
 Laws of thermodynamics
 Membrane potential
 Signals as information carriers, signal processing
 Detectors, transducers, displays
 Basic electronic units and circuits
 Physical methods for structural analysis I
 Physical methods for structural analysis II
 Regulatory system in technics and b
 Some diagnostic methods, endoscopy, thermography, ultrasound echo, Doppler, X-ray
 Isotope diagnostics
 Magnetic resonance imaging
 Some therapeutic methods, laser surgery, radiation therapy
 Research fields in the Department of Biophysics and Radiation Biology

Laboratory (3 hours per week)

U V-dosimetry
 Dosimetry
 Amplifier
 The attenuation of gamma-radiation
 Pulse generators
 Sine wave oscillators
 Audiometry
 Densitography (CT)
 Calculations
 Flow of fluids. Electric model of vascular system
 Electrocardiography

Diffusion
 Sensory function
 Repetition

Repetition

GENERAL AND INORGANIC CHEMISTRY

Lecturers: *Dr. Béla Noszál, Dr. István Szalai*

Tutor: *Dr. Krisztina Kurin-Csörgei*

First Semester

Elementary particles: quarks, leptons, gauge particles, electron, proton, neutron.

The Bohr model of the atom.

Properties of the electron. Heisenberg's uncertainty principle. Schrödinger's equation and the quantum numbers. Pauli's exclusion principle and Hund's rule.

Periodic table and periodic properties. Ionic bond and the types of ions.

Covalent bond and its representation in Lewis structures. Hybridization of orbitals. The valence bond theory.

Molecular geometry, the VSEPR theory. The formation of molecular orbitals.

Bond polarity and moleculepolarity. Single and multiple bonds.

Electronegativity and its determination. The ionic character of covalent bonds.

Covalent radius, bonding energy, network covalent bonds. Metallic bonding.

Weak bonding forces. Dispersion, dipole forces and hydrogen bonding.

Multicentered bonds.

Chemical equilibria, the law of mass action. K_p and K_c . The Le Chatelier principle. The temperature and pressure dependence of the equilibrium constant.

Acid/base equilibria. Conjugated acid-base pairs and their strengths.

The acid/base equilibria of water. The pH and its calculation. Strength of acids and bases. Hydrolysis. Buffer systems.

Complex formation equilibria. Types of ligands. Mass balance equations, calculation of complex equilibria. Heterogeneous equilibria, the solubility product constant, solubility.

Chemical kinetics. Reaction order and molecularity. First order reactions.

Age determinations based upon radioactive decompositions. Second order, pseudofirst order and zero order reactions. Reaction mechanisms.

The temperature dependence of the reaction rate, collision theory.

Catalysis. catalysts. Autocatalytic reactions. Enzyme catalysed, induced and oscillatory reactions.

Thermochemistry. Hess's law. Internal energy and enthalpy changes of reactions.

Entropy. Spontaneity of chemical reactions, the free energy. Coupled reactions and their spontaneity.

Photochemistry and radiation chemistry. States of matter. Properties and kinetic theory of gases. Properties of liquids. The surface tension. Freezing, boiling.

The phase diagram of water. Crystal structures, unit cell. The rate of crystallization. Sublimation.

The mechanism of dissolution. Types of concentrations. Rules of dilute solutions.

Determination of MM by colligative properties.

PRACTICAL GENERAL AND INORGANIC CHEMISTRY

First Semester

Lectures (4+1 hours per week)

Methods of purification of chemical substances. Recrystallization.
 Sublimation.
 Ion exchange. Distillation.
 Chemical purification.
 Preparation of inorganic compounds.
 Stoichiometry of chemical reactions.
 Theoretical yield, actual yield and percent yield. Types of chemical reactions.
 Acid-base reactions. Preparation of inorganic compounds by acid-base reactions.
 Acid-base properties of salt solutions, hydrolysis.
 Thermal decomposition of inorganic compounds (acids, bases, salts). magnesium metal sample.
 Oxidation-reduction reactions. Balancing redox equations.
 Preparation of inorganic compounds by oxidation-reduction reactions.

Complex formation reactions. Naming of complex ions and coordination compounds.
 Methods of preparation of double salts and coordination compounds.

Calculation of pH in solutions of acids and bases.
 Buffer solutions and their functions, calculation of pH of buffer solutions.

Precipitation reactions. Equilibria in precipitation reaction.

Problem-solving in general chemistry. (Calculation of molar masses of nonelectrolytes from colligative properties).

Problem solving in general chemistry (Electrochemistry)

Practicals (5 hours per week)

Safety instructions. General instructions on the requirements. Recrystallization of $\text{KAl(SO}_4)_2 \cdot 12 \text{H}_2\text{O}$. Sublimation of iodine. Chemical purification of sodium chloride. Water purification using ion exchange resins. Distillation of hydrochloric acid. Preparation of $\text{CuSO}_4 \cdot 5 \text{H}_2\text{O}$

Preparation of $(\text{NH}_4)_2\text{SO}_4$, H_3BO_3 from borax ($\text{Na}_2\text{B}_4\text{O}_7$)
 Preparation of CaHPO_4 . Observation of hydrolysis of some salts.
 Observation of thermal decompositions. Determination of the mass of a

Observation of some oxidation-reduction Reactions.
 Preparation of metallic copper and metallic manganese.
 Reactions of metals.
 Preparation of Cu_2O and FeSO_4

Preparation of precipitated sulfur.
 Experimental observation of direction of redox reactions (standard potentials).
 Preparation of a double salt (Mohr salt, $(\text{NH}_4)_2 \text{Fe(SO}_4)_2 \cdot 6 \text{H}_2\text{O}$)
 Preparation of a buffer solutions.
 Preparation of $\text{Cu(NH}_3)_4 \text{SO}_4$ and Co Hg(SCN)_4 coordination compounds.
 Qualitative comparison of solubility products.
 Observation of osmosis.
 Dependence of the reaction rate on concentration and temperature.
 Observation of catalysis.
 Decomposition of hydrogen peroxide.
 Closing inventory. Problem-solving.

GENERAL AND INORGANIC CHEMISTRY

Lecturer: *Dr. Zsuzsanna Nagy-Ungvárai*

Second Semester

3 hours per week (lecture)

Weeks Introduction

1 The elemental composition of the Universe. Origins of the elements. The composition of the lithosphere, hydrosphere and atmosphere. The evolution of the atmosphere. The classification of the elements: metals, nonmetals and metalloids. Trends in metallic and nonmetallic character.

2 **Chemistry of hydrogen, oxygen, nitrogen and carbon.**

Hydrogen: occurrence, preparation, chemical properties, uses. Binary hydrogen compounds (hydrides). Oxygen: occurrence, preparation, chemical properties, uses. Ozone. Peroxides, superoxides.

3 Nitrogen: occurrence, chemical properties. Hydrogen compounds of nitrogen. Oxides and oxyacids of nitrogen. The nitrogen cycle in nature. Carbon: elemental forms of carbon. Inorganic compounds of carbon. The carbon-oxygen cycle in nature.

4 **Chemistry of other nonmetallic elements**

The noble gases. (He, Ne, Ar, Kr, Xe, Rn) and their compounds. The halogens (F, Cl, Br, I, At): occurrences, preparation, properties and uses. Oxyacids and oxyanions. The biological role of halogens.

5 The group 6A elements (S, Se, Te). General characteristics, occurrences, preparation, properties. Oxides, oxyacids and oxyanions of sulfur and selenium. Sulfur and selenium in biology.

6 The group 5A elements (P, As, Sb, Bi). General characteristics, occurrences, preparation, properties. The oxycompounds of phosphorus. – The biological significance of the P–O bond. Silicon. The major element of the geosphere. Silicates. Clay minerals. Glass. – A comparison of the properties of carbon and silicon. Boron and its compounds.

Metals

7 Occurrence and distribution of metals. Metallurgy. The physical and chemical properties of metals and alloys. The alkali metals (Li, Na, K, Rb, Cs). General characteristics. Some important compounds of sodium and potassium.

8 The alkaline earth metals (Be, Mg, Ca, Sr, Ba). General characteristics. Some important compounds of magnesium and calcium. The zinc-group metals (Zn, Cd, Hg). Occurrences, chemical properties.

9 The transition metals. Physical properties, electron configurations and oxidation states. The chemistry of selected transition metals: chromium, manganese, iron, copper, molybdenum, platinum.

Chemistry of coordination compounds

10 The structure of complexes. Types of ligands. Chelates. Isomerisms. Bonding in complexes. The magnetic and optical properties of complexes.

11 The dynamics of coordination compounds: Complex equilibria, ligand exchange rates. The coordination chemistry of alkali metal ions. (Host-guest complexation.)

Metals in biology

12 Life essential metals and ligands in biosystems. Metals in enzymatic and trigger processes. Metals in oxygen and nitrogen biochemistry.

13 Metals in biomineralization. Metal-induced toxicity. The biomedical use of metal complexes and metal complexation.

The chemistry of the environment

14 A brief overview of the chemistry of the lithosphere, hydrosphere and atmosphere.

ANALYTICAL CHEMISTRY I.

Qualitative Chemical Analysis

Lecturer: **Dr. István Szalai, Dr. Norbert Szoboszlai**

Practical: **Dr. István Szalai, Dr. Norbert Szoboszlai**

Tutor: **Dr. Krisztina Kurin-Csörgei**

Second Semester

Lectures (2 hours per week)

Subject and aims of analytical chemistry.
Analytical chemistry and other sciences.
Qualitative and quantitative chemical analysis.
Chemical and physical methods of analysis.
The characterization of analytical reactions.
Specificity, selectivity and sensitivity of analytical reactions. Requirements for qualitative chemical reactions. Separation and identification of ions.
Analytical classification of cations. Group reactions of cations. Analytical groups and periodic table of the element. Summary of properties of elements and reactions of Group I cations.

Ion reactions in aqueous solution. Acid-base reactions. Thioamphoterism. Summary of properties of elements and reactions of Group II cations.

Complex formation reactions. Complex equilibria. Pearson classification of acids and bases.
Precipitation reactions. Equilibria in cations. precipitation reactions. Solubility and pH.
Precipitation and solubilities of metal sulfides. group of cations.

Summary of properties of elements and reactions of Group III cations.
Solubility and complex ion equilibria and application in qualitative analysis of ions.

Summary of properties of elements and reactions of Groups IV–V cations. Flame tests. Atomic spectroscopic methods of qualitative analysis.
Classification of anions into analytical groups. Group reagents for qualitative analysis of anions.
Oxidation-reduction.
Oxidation-reduction reactions in qualitative chemical analysis.

Summary of reactions of common anions.

Practicals (5 hours per week)

General rules of work in the laboratory of analytical chemistry. Study of reactions of Group I cations.

Part I: Bi^{3+} , Pb^{2+} , Cd^{2+} .

Study of reactions of Group I cations.

Part II: Hg_2^{2+} , Hg_2^{+} , Ag^{+} , Cu_2^{+} .

Identification of cations in mixture of Group I cations.

Study of ion reactions of Group II cations:

$\text{As}^{III/IV}$, $\text{Sb}^{III/IV}$, $\text{Sn}^{II/IV}$.

Analysis of Group I cation in unknown samples. Identification of the second group of cations in mixtures.

Study of ion reactions of Group III cations.

Part I: Co^{2+} , Ni^{2+} , Fe^{2+} , Fe^{3+} , Cr^{3+} .

Study of ion reactions of Group III

Part II: Al^{3+} , Mn^{2+} , Zn^{2+} . Analysis of unknown mixture of the third analytical

Study of ion reactions of Groups IV–V cations.

Analysis of Group III cations in unknown samples. Detection of cations in the mixture of the fourth and fifth analytical groups of cations.

Analysis of unknown samples containing cations of the Groups I–V.

Study of reactions of the first

analytical group anions.

Study of reactions of the second and third analytical groups of anions.

Study of reactions of the fourth group of anions.

Identification of anions in the mixture of Groups I–IV anions.

Special tests for mixture of anions.

Lectures (2 hours per week)

Analysis of cation-anion solution sample. Preliminary and specific tests.
 Analysis of cation-anion unknown solid sample. General procedure for chemical analysis.
 Physical methods of qualitative analysis.

Practicals (5 hours per week)

Analysis of cation anion unknown solution sample (3–5 ions).
 Analysis of cation anion unknown solid samples (3–5 ions).
 Analysis of unknown simple substances.

PHARMACEUTICAL BOTANY I.

Department of Plant Anatomy
 Tutor: **Dr. Gábor Kovács**

Second Semester**Week Lectures**

- 1 Introduction. The Plant Kingdom. The botanical sciences. Pharmaceutical Botany, the program of the lectures.
- 2 Compartmentalization and metabolic pathways in plant cells.
- 3 Chloroplast and photosynthesis. Starch formation and degradation.
- 4 Synthesis of cell wall polysaccharides. Cell wall formation and architecture. Plasmodesmata. Mucilage synthesis and the dynamics of hydrophilic secretion.
- 5 Mitochondrion and respiration.
- 6 Lipid metabolism. Fatty acid polymers: cutin, suberin. Wax. Terpenoids. The lipophilic secretion.
- 7 Amino acid and protein metabolism. The N cycle. Protein bodies, protein mobilization. Protein secretion.
- 8 Formation of alkaloids and phenolics. Lignification. Vacuole, cell sap, osmoregulation, crystal formation, autophagy, autolysis.
- 9 Nucleic acid metabolism. The nucleus. Plant specificities of mitosis and meiosis.
- 10 Organizational types of plants. The cormophyte plant body. Tissues, tissue system. Meristems.
- 11 Dermal tissue system.
- 12 Conductive tissue system.
- 13 Ground tissue system.
- 14 Secretory structures.

Practicals

Fundamentals in Botany. The use of the light microscope. Knowledge of the medicinal plants
 Plant cells (plasmolysis, cycloses).
 Plastids, reserve polysaccharides, protein bodies.
 Cell wall, structural polysaccharides and other wall substances.
 Vacuole, crystals, lipid bodies.
 1st Test Work. Stem morphology (buds).
 Monocots: analysis of a living plant.
 Analysis of dicots representing ancestral type (Ranunculaceae).
 Simple tissues, meristems.
 Dermal tissue system, trichomes.
 2nd Test Examination
 Analysis of living plants (Rosaceae, Apocynaceae), medicinal plants.
 Conductive tissue system.
 Ground tissue system.
 Analysis of living plants (Papaveraceae, Primulaceae).
 3 Test Work
 Knowledge of the medicinal plants.
 Pteridophyta.

A visit to Research Institute for Medicinal Plant (Budakalász) by coach, to study the chemotaxonomic plant collection. Field practice in the mountains near to Budapest to study the springtime blossoming medicinal plants.

ANATOMY

Tutor: *Dr. Ágnes Csáky*

Second Semester

The aim of the subject is to introduce to the fundamentals of the structure of the human body and by this teach the essential terms used in the communication between pharmacists and physicians. The topic anatomy also serves as a preliminary study for later clinical subjects and deals with the basic methods of morphological research. The programme refers to anatomical books and periodicals helping the pharmacists to complete their knowledge in necessary.

Lecture Practice

1	Introduction, general Embryology	Microscopy: stratified epithelium,
2	Basic tissue	connective tissue, cartilage, bone
3	Bone, joint and muscle types	Macroscopy: bones and joints of the
4	Ossification, development of the vertebral column	shoulder girdle and upper limb
5	Heart and its development	Microscopy: artery and vein, blood,
6	Blood vessels	lymph node spleen, palatine, tonsil
7	Blood, development of the blood cells	Macroscopy: bones and joints of the
8	Lymphatic organs	pelvis girdle and lower limb
9	Respiratory system	Microscopy: lung, submandibular gland,
10	Development of lung and intestines	liver, pancreas
11	Intestinal tract.	Macroscopy: vertebral column and skull
12	Digestive glands	
13	Kidney	Microscopy: stomach ileum, kidney,
14	Ureter, urinary bladder, urethra	ureter
15	Inner and outer genitals	Macroscopy: muscles, vessels and
16	Development of the urogenital organs	nerves of the upper limb.
17	Endocrine gland	Microscopy: ovary, uterus, placenta,
18	Development of the nervous system	testis, penis
19	Spinal cord.	Macroscopy: muscles, vessels and
20	Oblongate medulla, pons, mesecephalon	nerves of the lower limb.
21	Diencephalon, neurosecretion	Microscopy: hypophysis, thyroid, adrenal
22	Cerebral cortex	gland, cerebellum, spinal cord.
23	Cerebellum, extrapyramidal system	Macroscopy: intestinal complex
24	Olfactory and limbic systems	
25	Eye, optic tracts and centers	Microscopy: eye, organ of Corti
26	Auditory and static system	
27	Gustatory buds, skin and accessory organs	Macroscopy: brain and spinal cord.
28	Development of the sensory organs	
29–30	Repetition, complementary day for holidays	

HISTORY OF SCIENCES, PROPEDEUTICS

University Pharmacy, Department of Pharmacy Administration

Lecturer: **Prof. Dr. Ágnes Kéry**

Tutor: **Dr. Andrea Balázs**

First Semester

Week Lectures (2 hours per week)

- 1 The place and importance of the subject in the curriculum.
Profession's history as bridge, methods, main fields.
Symbols of medicine and pharmacy.
- 2 Knowledge of medicine and pharmacy in Babylonia-Assyria.
Knowledge of medicine and pharmacy in Egypt.
- 3 Knowledge of medicine and pharmacy in Greece. Hippocratic medical writing.
Knowledge of medicine and pharmacy in Rome. Galen.
- 4 The Arabs and the European Middle Ages. Transit ways of knowledge.
Monastic medicine and pharmacy. The School of Salerno.
Universities emerge, the birth of European professional pharmacy.
- 5 The idea of renaissance. Paracelsus and chemical drugs.
Homeopathy as an example of medical sectarianism.
- 6 Development of pharmacy in Italy and France.
Development of pharmacy in Germany and Britain.
- 7 Development of Pharmacy in Hungary.
- 8 Pharmaceutical education in Europe. Development of education.
- 9 Definition of drugs. Aspects of classification.
- 10 Classification of drugs according to their origin and on the basis of strength.
Classification of drugs by their pharmaceutical action, use and by the place of application.
Drug and doses. Specially named doses.
- 11 Drug utilization. How could be influenced the increased drug consumption?
Drug abuse. Prevention of drug abuse.
Narcotic controls.
- 12 International professional trends. F.I.P., I.P.S.F.. Unification of drug standards.
Pharmaceutical literature: treatises, pharmacopeias, formularies, journals, periodicals.
- 13 Ordering of drug preparation. Pharmacy, galanic laboratories, pharmaceutical factories.
- 14 Pharmacists, connections with physicians, etc.
Health for all – all for health by the year 2000.

FIRST AID

Department of Traumatology

Head of Department: **Prof. Dr. László Hangody**

Tutor: **Dr. Tamás Gál**

Curriculum Year: 2015/2016.

Type of subject: Mandatory

Second Semester

Purpose of subject:

First aid is the provision of initial care for an illness or injury. It is usually performed by a lay person, until definitive medical treatment can be accessed. It generally consists of a series of simple and, in some cases, potentially life-saving techniques that an individual can be trained to perform with minimal equipment. All students who graduate from Semmelweis University, including pharmacists should have a knowledge of how to provide basic first aid to an injured or ill person.

The duty of care is the legal duty owed by one person to another to act in a certain way. As a first aider, you have a duty of care towards your casualties to exercise reasonable care and skill in providing first aid treatment. The duty arises because you have knowledge and skills relevant to a medical emergency situation.

The goal of first aid is to preserve life, prevent further harm, and to promote recovery.

Syllabus (weekly schedule):

1. Cardio-pulmonary resuscitation (CPR)
2. Bandaging methods
3. Mechanical injuries (fractures)
4. Bleeding and its control
5. Sport injuries
6. Thermal injuries
7. Shock
8. First aid in internal medicine
9. Respiratory diseases
10. Multiple casualty accident: organization and transport
11. Unconscious patient
12. Internal bleeding

Following the Cardio-pulmonary resuscitation (CPR) lecture, simultaneously during the lectures, a group of students will perform CPR practices on CPR manikins. Students will have the opportunity to learn the following: physical examination of injured patients, bandaging, providing first aid in cases of sport, mechanical, thermal injuries, how to treat a bleeding wound, respiratory diseases, shock, unconscious patient and internal bleeding. The student will have an understanding of the Hungarian Paramedic Services, organization and transportation. Students have the opportunity for the consultation of the typical and the more frequent first aid cases during the interactive lectures and practices.

Attendance: During the course of the semester, three absences are allowed.

Verification of absences:

We can only accept hospital discharge papers for verification of more than three absences from lectures, proving the student was continuously hospitalized during that time period.

Mid-semester test and quiz topics, dates, absences and retaking of these tests:

There will be no tests or quizzes during the semester, nor at the end of the semester.

Criteria for the signature at the end of the semester: Attendance of lectures is required.

INTRODUCTION TO HEALTH INFORMATICS I.

Institute of Health Informatics Development and Further Training

Head of Department: **Prof. Dr. Elek Dinya** (dinya.elek@public.semmelweis-univ.hu)

Credit: 2

1 lect. + 1 pract/ week / two semesters

THEMES/1. semester	
1. Introduction. Data and information in health care. Outlook on telemedicine.	Lecture.
2. Data transmission and telecommunication. The internet	Lecture
3. WEB 2.0 and the health care system.	Lecture
4. Data security and safety	Lecture
5. Electronic patient record	Lecture
6. Digital signature	Lecture
7. eHealth and telemedicine	Lecture
1. Getting Started With The Internet. TCP/IP	Practice
2. Mobile communication: HW	Practice
3. Mobile communication: SW	Practice
4. Basics of database managing.	Practice
5. Extracting data from a nutrition database using MS Access.	Practice
6. Basics of Spreadsheets.	Practice
7. Diet planning using MS Excel.	Practice
8. Diagram making using MS Excel	Practice
9. Open key cryptography	Practice
10. Digital signature I.	Practice
11. Digital signature II.	Practice
12. Presentation using Microsoft PowerPoint.	Practice

THEMES/2. semester

1. The knowledge in medicine and pharmacy (Dinya)	Lecture
2. Biomedical signal processing (Tamus).	Lecture
3. Computer security (Tamus)	Lecture
4. e-prescription (Daragó)	Lecture
5. Informatics Data of Drug Financing (Zajzon)	Lecture
6. Drug and pharmacotherapeutic databases on the Web (Zajzon)	Lecture
7. Informatics of Drug Planning (Dinya)	Lecture
1. Electronics databases: Medline, Micromedex, Cochrane Library	Practice
2. Pharmaceutical Problems and Excel Solutions	Practice
3. Studying scientific publications via electronic library of the university. Studying and comparing the structure and format, that is the restrictions determined by several editorials. Searching papers as basics for a medical study (syndromes, diagnoses, therapy).	Practice
4. Structure of a scientific publication. The importance and meaning of the sections of the paper.	Practice
5. Structure of an oral presentation and slides. Studying papers as publications and slides, as presentations.	Practice
6. Making an article on a medical study by special formal constraints and restrictions.	Practice
7. Making a presentation on the same theme.	Practice

TERMINOLOGY (1st semester)**Responsible organisational unit:**

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director: *Zöldi Kovács Katalin PhD*, Head of the Division

2 lessons per week, 2 credits

Assessment: 3 written tests

Role of subject in fulfilling the aim of training:

Students get familiarized with the Latin and Greek terminology of medicine in order to facilitate the acquisition of other subjects. Special focus is dedicated to anatomy, physiology, pathology and pharmaceuticals. Furthermore, the course provides an introduction into general scientific terminology.

Brief description of subject:

The main aim of the subject is:

- 1) to acquire a knowledge of about 500-600 Latin words and phrases as a minimum vocabulary (basic vocabulary of medical and scientific language),
- 2) the correct application of
 - a) anatomical names,
 - b) names of diseases
 - c) names of drugs,
- 3) to understand diagnoses and prescriptions;
- 4) to learn about abbreviations used in prescriptions.
- 5) to be able to make a clear distinction between medical terms of English and Latin/Greek.

Course content of practical lessons:

1. Grammar:

Nouns: the 5 Declensions*Adjectives* - construction of the most important attributive structures with the vocabulary of anatomy, clinical subjects and of pharmaceuticals.*Prepositions* (in anatomical, clinical and pharmaceutical phrases)*Numerals*: Usage on prescriptions.

2. Texts containing:

a) anatomical names;

b) clinical and patho-anatomical diagnoses;

c) prescriptions

3. Vocabulary

Latin and bilingual (Greek-Latin) nouns, adjectives, numerals and prepositions used in anatomy, the clinical subjects and pharmaceuticals;

Course material, recommended text book(s), professional literature and supplementary reading(s)

Belák E. *Medical Terminology for Beginners* (earlier title: *Medical Latin*), Budapest: Semmelweis Kiadó.**Basics of Foreign Language (module 1.)**

Magyar orvosi szaknyelv 1.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 4 credits,**Assessment:** end-term written and oral exam**Role of subject in fulfilling the aim of training:**

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the first module students acquire basic structures and the vocabulary for everyday topics / e.g. shopping, food, housing etc./, language for „survival.". The course places special emphasis on phrases essential for everyday communications, e.g. introductions, greetings, getting/giving information etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

Lesson 1-2: The alphabet

Lesson 3-4: Greetings

Lesson 5-6: Where are you from?

Lesson 7-8: Introducing people

Lesson 9-10: Numbers-phone numbers

Lesson 11-12: What time is it?

Lesson 13-14: Practising telling the time

- Lesson 15-16: Days
- Lesson 17-18: When do you study?
- Lesson 19-20: What is it? - food
- Lesson 21-22: Consolidation
- Lesson 23-24: Test 1 + situations
- Lesson 25-26: What is the food like? - adjectives
- Lesson 27-28: What do you think of English tea?- giving opinions
- Lesson 29-30: I would like a tea
- Lesson 31-32: Shopping for food
- Lesson 33-34: Ordering food- in a café
- Lesson 35-36: Rooms in the flat
- Lesson 37-38: Furniture in the rooms
- Lesson 39-40: Where are the furniture?
- Lesson 41-42: As a guest
- Lesson 11-12: At a party
- Lesson 43-44: Where can I find the library?
- Lesson 45-46: When shall we meet?
- Lesson 47-48: Asking for information, setting programs
- Lesson 49-50: Places in the city
- Lesson 51-52: Consolidation
- Lesson 53-54: Test 2 + situations and communication practice
- Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Livia - Hetesy Bálint. *Hungarian language: Jó reggelt!* Semmelweis Egyetem Egészségtudományi Kar, 2010.

Basics of Foreign Language (module 2.)

Magyar orvosi szaknyelv 2.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director: *Zöldi Kovács Katalin PhD*, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language/' and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the second module students acquire basic structures and the vocabulary for everyday topics (e.g. family, relatives, at the doctor's etc.) language for survival.". The course places special emphasis on phrases essential for everyday communications, e.g. likes, dislikes, offering help, etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

- Lesson 1-4: Forming questions
- Lesson 5-6: Plural forms
- Lesson 7-8: What do you like doing in your free time?
- Lesson 9-10: I would like to.....
- Lesson 11-12: Communication skills
- Lesson 13-14: A date – what do you like?
- Lesson 15-16: I like dancing, swimming etc.
- Lesson 17-18: I can ride a bike, drive etc.
- Lesson 19-20: Communication practice
- Lesson 21-22: Can I help you? In a clothes shop
- Lesson 23-24: Can I give you something else?
- Lesson 25-26: Communication practice
- Lesson 27-28: Consolidation
- Lesson 29-30: Test 1 + situations
- Lesson 31-32: I have a headache- at the doctor
- Lesson 33-34: At the chemist's
- Lesson 35-36: Communication practice- at the doctor, at the chemist's
- Lesson 37-38: My family, family members
- Lesson 39-40: Family relations
- Lesson 41-44: Communication practice- introducing your family
- Lesson 45-48: My boss' wife – social relations
- Lesson 49-50: Consolidation
- Lesson 51-54: Test 2 – situations, communication practice
- Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Lívía - Hetesy Bálint. *Hungarian language: Jó napot kívánok!* Semmelweis Egyetem Egészségtudományi Kar, 2011.



*Faculty of Pharmacy
2nd year*

STUDY PROGRAMME**Second Year**

3 rd semester						
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination	
Analytical Chemistry (quantitative) I. GYASKAKG1A	2	5	7	GYASKANKG1A GYEGYMATEZA	Analytical Chemistry (qualitative) Mathematics II.	practical course grade
Physical Chemistry I. GYFKTFIKET1A	4	-	4	GYASKASKEZA GYEGYMATEZA GYFIZBIFEZA	General and Inorganic Chemistry II. Mathematics II. Biophysics II.	semi-final
Pharmaceutical Botany II. Practice GYNOVGYNG2A	-	3	2	GYGENBIOEZA GYNOVGYNG1A	Biology II. Pharmaceutical Botany I.	practical course grade
Pharmaceutical Botany II. GYNOVGYNEZA	1	-	2	GYGENBIOEZA GYNOVGYNG1A	Biology II. Pharmaceutical Botany I.	final #
Organic Chemistry I. Practice GYSZKSZKG1A	-	5,5	5	GYASKASKEZA GYASKANKG1A GYINFBEIEZA	General and Inorganic Chemistry II. Analytical Chemistry (qualitative) Introduction to Health Informatics II.	practical course grade
Organic Chemistry I. GYSZKSZKE1A	4	-	5	GYASKASKEZA GYASKANKG1A GYINFBEIEZA	General and Inorganic Chemistry II. Analytical Chemistry (qualitative) Introduction to Health Informatics II.	semi-final
Physical Education III. GYTSITSNG3A	-	1	0	GYTSITSNG2A	Physical Education II.	signature
Hungarian Medical Terminology III. * GYLEKMSZG3A	-	4	2	GYLEKMSZG1A	Hungarian Language II.	practical course grade
			27			

4 th semester					
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination
Analytical Chemistry (quantitative) II. Practice GYASKAKKG2A	-	5	2	GYSZKSZKEIA GYASKAKKG1A	Organic Chemistry I. Analytical Chemistry (quantitative) I. practical course grade
Analytical Chemistry (quantitative) II. GYASKAKKE2A	2	-	5	GYSZKSZKEIA GYASKAKKG1A	Organic Chemistry I. Analytical Chemistry (quantitative) I. final #
Biochemistry I. GYOBIKIMETA	3	-	3	GYGENBIOE2A GYSZKSZKEIA GYFIZBIFE2A	Biology II. Organic Chemistry I. Biophysics II. semi-final
Physical Chemistry II. GYFKTFIKG2A	1	4	5	GYFKTFIKEIA	Physical Chemistry I practical course grade
Colloid Chemistry I. GYKOLKOLEIA	2	-	2	GYFKTFIKEIA	Physical Chemistry I. semi-final
Organic Chemistry II. Practice GYSZKSZKG2A	-	5,5	4	GYSZKSZKEIA	Organic Chemistry I practical course grade
Organic Chemistry II. GYSZKSZKE2A	4	-	5	GYSZKSZKEIA	Organic Chemistry I final #
Hungarian Medical Terminology IV.* GYLEKMSZG4A	-	4	2	GYLEKMSZG1A	Hungarian Language III. practical course grade
Physical Education IV. GYTSITNG4A	-	1	0	GYTSITNG3A	Physical Education III. signature
Summer Practice I.** GYSZGNSZG1A	-	35	4	signature	
			28+4		

The grade influences the qualification of the diploma

* Obligatory courses

** 4 weeks (140 hours) summer practice in elective place (accredited public / community pharmacy, Galenical laboratory, research institute, university department) after the second and third year.

LIST OF TEXTBOOKS (The list may change!)

- 1 Everett, D.H.: Basic Principles of Colloid Science. Royal Society of Chemistry, London, 1988. ISBN 0-85186-443-0
- 2 Atkins, P.W.: Physical Chemistry. 6th ed. Oxford Univ. Press ISBN 0-190850101-3 Paperback. **Or:** Atkins, P.W., de Paula J: Atkins' Physical Chemistry. 7th ed. Oxford Univ. Press. ISBN 0-19-897285-9
- 3 Buvári-Barcza: Quantitative Analytical Chemistry. Bp. (SOTE)
- 4 Murray (et al.): Harper's Biochemistry. Stanford. Appleton-Lange 2000. ISBN 0-8385-3684-0.

Recommended textbooks:

- 1 Shaw, D.J.: Introduction to Colloid and Surface Chemistry. Butterworth-Heinemann Ltd. Oxford, 1992. ISBN 0-7506-1182-0
- 2 Csempesz, F.: Experimental Colloid Chemistry. Bp. SOTE. 2012.
- 3 Skoog, West, Holler: Fundamentals of Analytical Chemistry. Saunders College Publishing Co.
- 4 Carey, F.A.: Organic Chemistry. McGraw-Hill Book Co. New York 1992 ISBN 0-07-009831-X
- 5 M. Jones, Jr.: Organic Chemistry. W.W. Norton and Co. New York, London. 1997. ISBN 0-393-10210-6.
- 6 Harwood L.M., Claridge T.D.W.: Introduction to Organic Spectroscopy. Oxford Univ. Press
- 7 Laidler, K.J.-Meiser, J.H.: Physical Chemistry. 1999. 3rd ed. Houghton Mifflin Co. Boston, ISBN 0-395-91848-0
- 8 Steiner E.: The Chemistry Maths Book. Oxford Univ. Press. ISBN 0-19-855913-5
- 9 Nelson, Fox, Lehninger, A.L.: Principles of Biochemistry. 3rd ed. 2000. Worth Publ. New York, ISBN 1-57259-153-6

QUANTITATIVE ANALYTICAL CHEMISTRY

Tutor: *Dr. Krisztina Kurin-Csörgei*

First Semester

Lectures (2 hours per week)	Practicals (5 hours per week)	
	Topic	Task
Introduction. Review of some elementary concepts. Titrimetric methods of analysis.	Introduction.	Laboratory introduction; Safety and order in the laboratory; The schedule of the semester; Practical and theoretical requirements in the semester
Acid-base reactions, repetition of different calculations. Titration curves in acid-base titration.	Calibration	Calibration of burette (3-6-9-12 ml); Calibration of pipettes (10, 20 ml)
End point detection Acid-base indicators.	Acidi-Alkalimetry	Practicing the use of the laboratory tools; Determination of sulfuric acid
Standard solutions in acid-base acid titrations and the survey of the most important methods.	Acidi-Alkalimetry	Standardization of 0.1 N hydrochloric
Acid-base titrations in non-aqueous solutions. Determination of organic bases in glacial acetic acid.	Acidi-Alkalimetry	Test I. Determinations of hydroxide and carbonate ions in the presence of each other
Effects of common ion, pH, complex formation and redox processes on precipitation.	Acidi-Alkalimetry (Instrumental)	Potentiometric titration of acetic acid; Conductometric determination of Beta-ine hydrochloride
Formation and morphology of precipitates. Development and treatment of precipitates.	Acidi-Alkalimetry	Indirect determination of sodium thio-sulfate Determination of "Lidocain" in nonaqueous solution
Important methods in precipitation gravimetry.	Acidi-alkalim.; Chelatometry	Determination of lactic acid; Chelatometric determination of lead
Precipitation titrimetry.	Chelatometry	Test II. Determination of calcium and magnesium ions in mineral water
Complex formation, chelate effect. Stability constant. Complexometric and chelatometric titrations.	Chelatometry aceticum	Determination of copper and zinc in the presence of each other; Determination of aluminium in "Aluminium tartaricum solum"
Effect of pH and foreign ligands on ions the apparent stability constant. Chelatometric titrations. Titration curves. Methods of end point detection.	Gravimetry Gravimetry; Argentometry	Gravimetric determination of sulfate in the form of BaSO ₄ ; (precipitation, preparation of filter) filtration, washing, weighing of BaSO ₄ precipitate; Determination of chloride ions by Mohr's method
Types and applicability of EDTA titrations.	Argentometry Determination of bromide ions by	Test III. Volhard's and Fajans' methods
Redox reactions and their mechanism. The redox potential and its calculation.	Komplexometry Supplements	Determination of cyanides by Liebig-Denigees' Method; Supplements
The effect of pH, the complex and precipitate formations on redox potential. Redox equilibria.	Supplements Closing	Supplements; Closing

QUANTITATIVE ANALYTICAL CHEMISTRY

Second Semester

<i>Lectures</i> (2 hours per week)	<i>Practicals</i> (5 hours per week)	
	Topic	Task
Titration curves in oxidimetry. Titrations with permanganate solution.	Introduction Permanganometry	Safety and order in the laboratory Practical and theoretical requirements in the semester The schedule during the semester Redox titrations (permanganometry) Standardization of » 0.1N potassium permanganate solution
Titrations with chromate and cerium (IV). Bromatometry I.	Permanganometry	Determination of the total iron content by Zimmermann-Reinhardt method Permanganometric determination of bromide ions (Winkler's method)
Bromatometry II. Reactions with periodate and their analytical use.	Chromatometry Bromatometry	Determination of Mohr salt with chromatometric titration Bromatometric determination of arsenic (III) (from As ₂ O ₃) or antimony (III) compounds (in form of "tartar emetic": antimony tartarate) Determination of azophene
Iodometric titrations and other reductometric methods.	Bromatometry Cerimetry	TEST I. Bromatometric determination of ascorbic acid (Vitamin C) in tablets (e.g. Vit C, Rutascorbin, Béres C) Cerimetric determination of amidazophene
Sampling and preparatory processes in analytical chemistry.	Iodometry	Standardization of » 0.01N sodium thiosulfate solution. Determination of phenol in water / acetyl salicylic acid content in tablets (e.g. Aspirin, Kalmopyrin, Istopyrin,...) by Koppeschaar's method
Interactions between electromagnetic radiations and materials. Emission spectroscopy.	Iodometry	Iodometric determination of copper (II)-ions Determination of mannitol by Malaprade's reaction with periodate
Flame emission photometry, atomic absorption spectrophotometry. ICP-ES and ICP-MS possibilities.	Iodometry	Determination of iodide by Winkler's method
Molecular absorption spectroscopy in UV-VIS region as well as in IR.	Optional measurements	TEST II. One selection from "Other determinations"
Possibilities of spectrophotometric method(s) in complex systems.	Instrumental Analysis	Computer aided learning of modern instrumental analytical methods (HPLC; GC; UV-Vis Spectrophotometry)
Separation methods in analytical chemistry.	Optional measurements	From "Potentiometric determinations" From "Other determinations"

Lectures (2 hours per week)	Practicals (5 hours per week)	
	Topic	Task
Distillation, extraction and their possibilities.	Spectrophotometry Semi-quantitative analysis	Spectrophotometric determination of iron content in multivitamin tablets Spectrophotometric determination of phosphate content in egg shell Semi-quantitative analysis using "Merkoquant" testpapers
Different planar chromatographic methods and their use in pharmaceutical analyses. Gas chromatographic methods.		
High performance liquid chromatography. Supercritical fluid extraction and chromatography.	Optional measurements	From "Potentiometric determinations" From "Other determinations"
HPCE and its future application. Survey on analytical chemistry.	Final test Determination	TEST III. (Qualitative and quantitative analysis of complex samples) Quantitative determination of the sample
Summary.	Supplements Closing	Supplements Closing

Potentiometric determinations:

1. Direct potentiometric determination of fluoride content in tooth paste
2. Potentiometric titration of bromide content of "Elixirium thymi composita"
3. Potentiometric titrations of iodide and chloride ions in presence of each other
4. Potentiometric titration using computer controlled burette:
Determination of phosphoric acid content in "Coca Cola"

Other determinations:

1. Complexometric determination of metals in coins: (e.g., 1- Ft; 2- Ft; 5- Ft; US cent; Groschen) (Cu_2^+ - Ni_2^+ ; Cu_2^+ - Ni_2^+ - Zn_2^+ ; Cu_2^+ ; Al_3^+)
2. Determination of calcium and magnesium ions in mineral water (e.g., Römerquelle, Teodora Quelle, Margitsziget), in bitter water (Míra) and in tap water
3. Chelatometric determination of aluminium ions in "Aluminium aceticum tartaricum solutum"
4. Iodometric determination of Cr_3^+ ions
5. Permanganometric determination of hydrogen peroxide content in tablet "Hyperol"
6. Complex analysis of "Solutio iodi alcoholica"
7. Determination of "Papaverinium chloride" in nonaqueous solution (glacial acetic acid)
8. Conductometric determination of acid contents in red wine

ORGANIC CHEMISTRY

Lecturer: **Prof. Dr. Péter Mátyus**

Tutor: **Dr. Péter Tétényi**

First Semester

Week	Lectures (4+1*** hours per week)	Practices	Practicals (seminars: 2 hours biweekly, practices: 8 hours biweekly)
1	Qualitative molecular orbital theory of organic compounds		
2-3	Saturated acyclic and cyclic hydrocarbons. Constitution, conformation	1-2	Basic laboratory processes.
4	Stereochemistry of organic compounds. Configuration. Compounds having one center of chirality. Principles of the IUPAC nomenclature.		
5	Isomerism. Steric and electronic effects in organic compounds and reactions.	2-6	Nomenclature of organic compounds without C=O bond
6-7	Alkenes, alkynes, and their cyclic analogs. Cis-trans isomerism. Elimination. Addition to carbon-carbon double bond.	3-6	Basic methods for preparations of organic compounds (5 preparations)
8	delocalized systems. Aromaticity and?Linear and cyclic antiaromaticity. Interpretation of concerted reactions.		
9	Aromatic hydrocarbons. Electrophilic aromatic substitution		
10	Spectroscopy of organic compounds.		
11-12	Organic halogen compounds. Nucleophilic substitution in aliphatic and aromatic compounds.	5-6	Spectroscopic analysis of organic compounds
13	Organic compounds containing C-O single bonds (alcohols, phenols and their derivatives). Acidity of organic compounds.		
14	Amines and other nitrogen containing compounds. Basicity of organic compounds. Organic sulfur compounds.		

*** number of hour (1) for introductory lecture

ORGANIC CHEMISTRY

Second Semester

Week	Lectures (4+1*** hours per week)	Practices	Practicals (seminars: 2 hours bi-weekly, practices: 8 hours biweekly)
1-2	Oxocompounds. Addition to carbon-oxygen double bond. Aliphatic electrophilic substitution. C-H acids	1-6	Basic methods for preparations of organic compounds (10 preparations).
3-4	Carboxylic acids and their derivatives.	1-6	Nomenclature of organic compounds with C=O bond, of heterocyclic and of bioactive compounds
5	Carbonic acids and their derivatives. Polyfunctional organic compounds.	1-6	Spectroscopic analysis of organic compounds
6	Carbohydrates. Stereochemistry of organic compounds having more than one center of chirality.		
7	Amino acids, peptide, proteins.		
8-9	electron excessive heteroaromatic compounds.?		
10-11	electron deficient heteroaromatic compounds.?		
12	Terpenoids, carotenoids, steroids.		
13	Nucleic acids. Alkaloids.	6	Electronic literature searching
14	Organic chemistry in the periodic system. Organic synthesis.		

*** number of hour (1) for introductory lecture

Compounds of the main classes are discussed according to the following aspects: structure, nomenclature, physical properties, preparation/synthesis, chemical properties, some important individual compounds (particularly in respect to the medicinal chemistry).

PHYSICAL CHEMISTRY

First Semester

Week *Lectures* (4 hours per week)

- 1 Selection rules and intensity. Anharmonicity. The vibrations of polyatomic molecules. Normal modes. Vibrational Raman spectra.
- 2 Chromophores. The fate of electronically excited states: Fluorescence, Phosphorescence, laser action.
Photoelectron spectroscopy: UPS, XPS, ESCA
- 3 Nuclear magnetic resonance: The technique, the chemical shift.
Electron spin resonance. Mass spectroscopy.
- 4 The permanent electric dipole moment. Polarizability. Polarizabilities at high frequencies. The refractive index. Additive properties.
Heat, work and the conservation of energy.
Heat capacity enthalpy. State functions.
- 5 Changes in internal energy. The temperature dependence of the internal energy and enthalpy. The relation between C_v and C_p .
The reaction enthalpy. Hess's law and reaction enthalpies.
The temperature dependence of reaction enthalpies. (Kirchoff's law).
- 6 The definition of entropy. The entropy change in the system.
Carnot efficiency. The Helmholtz and Gibbs functions. Maximum work.
The third law of thermodynamics.
Standard molar Gibbs function.
- 7 The temperature and pressure dependence of the Gibbs function.
The chemical potential of a perfect gas. The solid-liquid boundary.
The liquid – vapour boundary. The solid-vapour boundary.
The solid – liquid – vapour equilibrium.
- 8 Partial molar volume. Partial molar Gibbs function.
The thermodynamics of mixing. The elevation of boiling point.
The depression of freezing point. Solubility. Osmosis.
- 9 Vapour pressure diagrams. The representation of distillation. Azeotropes.
The solvent and solute activities. The phase rule.
- 10 The Gibbs function minimum. Exergonic and endergonic reactions.
Perfect gas equilibria. A recipe for equilibrium constants.
The response of equilibrium to the conditions (temperature and pressure).
Reaction rate. Rate laws and rate constants. The determination of the rate law.
First-, second- and higher order reactions, half lives.
- 11 The temperature dependence of reaction rates. Reactions approaching equilibrium.
Consecutive reactions and parallel processes. The steady-state approximation.
Chain reactions. Photochemical reactions, radiolysis.
- 12 Catalysis. Fast reactions. Collision theory. Activated complex theory.
Thermodynamic aspects. Adsorption at surfaces. Catalytic activity at surfaces.
- 13 Mean activity coefficients. Debye–Hückel theory. The ionic strength.
The mobilities of ions. The measurement of transport numbers.
Conductivities and ion-ion interactions. Diffusion and transport.
The metal ion/metal electrode. The ion (insoluble salt) metal electrode.
Oxidation-reduction electrodes. Liquid junctions and membrane potentials.
- 14 Kinds of cell. E.m.f. and electrode potentials, the sign convention.
The concentration dependence of the e.m.f. Standard electrode potentials.
Thermodynamic data from cell e.m.f.-s and applications of e.m.f. measurement.
The rate of charge transfer. The current density. Overpotential. Polarography.

PHYSICAL CHEMISTRY

Second Semester

Week	Lectures (1 hour per week) Practicals (4 hours per week)
1	Determination of freezing point depression.
2	Calibration of a thermometer. Determination of the temperature of a phase transition.
3	Studying IR Spectra.
4	Spectrophotometric investigations in the ultraviolet region.
5	Determination of ionization constant of indicators by spectrophotometric method.
6	Solubility product determination by potentiometric method.
7	Measurement of pH by hydrogen-electrode, measurement of redox potential.
8	Deadstop titration, determination of ionization constant of a weak acid.
9	Computer assisted conductimetric titration.
10	Polarography.
11	Studying the kinetics of the hydrolysis.
12	Investigation of stressed decomposition of a medicine.
13	Studying of the surface tension.
14	Supplementary lab.

COLLOID CHEMISTRY I.

Lecturer: *Dr. Ferenc Csempesz*

Second Semester

Week	Lectures (2 hours per week)
1	What are colloids? Definitions, nomenclature, historical perspective.
2	Basic principles of colloid stability Intermolecular forces, interparticle forces, effect of the intervening medium. Electrostatic forces and the electrical double layer.
3	Steric repulsion, the effect of adsorbed or anchored layers. The total interaction potential curve.
4	Preparation of colloidal dispersions Dispersion methods, condensation methods: nucleation and particle growth.
5	Emulsion and dispersion polymerization. Preparation of monodisperse colloids. Interfaces Surface tension, surface energy, wetting phenomena.
6	Adsorption: the Gibbs adsorption equation, the influence of adsorption on interparticle forces The effect of the curvature of surfaces on equilibrium.
7	Some important properties of colloids. Kinetic properties: Brownian motion, diffusion, osmosis, Donnan equilibrium, dialysis, electrokinetic phenomena, sedimentation and creaming. Scattering of radiation: light scattering, neutron scattering.
8	Rheology: viscosity, Newtonian and non-Newtonian systems, rheology of suspensions of colloidal particles.

Week	Lectures (2 hours per week)
9	Aggregation processes in colloidal dispersions Flocculation and coagulation of electrostatically stabilized dispersions, the Deryagin–Landau–Verwey–Overbeek (DLVO) theory. Reversible flocculation, bridging flocculation, depletion flocculation, sterically stabilized systems. Kinetics of coagulation, heterocoagulation.
10	Structure of flocs and sediments. Coalescence and particle growth.
11	Association colloids and self-assembly systems Micellisation, solubilization.
12	Thin films, foams and emulsions Film stability, film tension. Foams, foaming and antifoaming agents, froth flotation. Emulsions and microemulsions.
13	Macromolecular colloids and gels The formation and structure of macromolecules. General properties of polymer solutions. Determination of the molecular mass of macromolecules. Forces leading to gel formation. Swelling properties of gels.
14	The industrial importance of colloids.

PHARMACEUTICAL BOTANY II.

Department of Plant Anatomy

Tutor: **Dr. Gábor Kovács**

First Semester

Weeks	Lectures (1 hour per week)	Practicals (3 hours per week)
1	Embryo development. The root apex, primary structure of roots. Root modifications Brassicaceae	Germination, seedlings. Plants representing fam.: Fabaceae,
2	The shoot apex. The primary structure of stems. Stemroot connection.	Roots. Plants representing fam.: Apiaceae, Euphorbiaceae.
3	Secondary growth of roots and stems.	Stems I. Plants representing fam.: Solanaceae, Lamiaceae
4	Development and anatomy of leaves. Adaptations to the environment. Shoot modifications.	Stems II. Plants representing fam.: Asteraceae
5	The movement of water in plants. Mineral nutrition. Transport of assimilates.	1. Test Work: Plants representing fam.: Cannabaceae
6	Initiation and anatomy of flowers. Sporo-Angiosperms.) and gametogenesis in angiosperms. Fruits and seed.	Woddy stems (Gymnosperms,
7	Control of growth and development.	The fungi (introduction). I.Test Work on the knowledge of medicinal plants
8	Mycophyta, Bryophyta, Pteridophyta, Gymnospermatophyta	The Fungi I. The Fungi II.

Weeks Lectures (1 hour per week)

- 9 Angiospermatophyta: Magnoliidae
Preparing a cleared specimen
- 10 Angiospermatophyta: Hamamelididae,
Caryophyllidae
- 11 Angiospermatophyta: Rosidae
**2. Test Work on the knowledge
of medicinal plants.**
- 12 Angiospermatophyta: Dilleniidae
- 13 Angiospermatophyta: Asteridae
flower, seed, fruit.
- 14 Angiospermatophyta: Monocotyledoneae
the practicals.

Practicals (3 hours per week)

- 2. Test Work:** Fungi
- Leaf and flower anatomy
- Morphology and anatomy of the seed
- Morphology and anatomy of the fruit.
- 3. Test Work:** woody stems, leaf,
- Consultation, questioning, finishing
the practicals.

Visit in the Botanical Garden of Eötvös Loránd University to learn taxonomy of higher plants. Field trip (1 day) to learn medicinal plants and fungi in the wild. Handing in of your own herbarium (collection of 30 medicinal plants, pressed and dried, mounted for permanent display with references).

BIOCHEMISTRY I.

Department of Medical Biochemistry

Lecturer: **Dr. Attila Ambrus**

Tutor: **Dr. Erzsébet Maróthy-Tóth**

Second Semester

Lectures

 (3 hours per week)

- Proteins. The amino acids building blocks of proteins.
Determination of amino acid composition and primary structure of proteins.
- Ordered conformations of polypeptide chains. Four levels of protein structure.
Determination of secondary and tertiary structure. Oxygen transporting proteins.
Myoglobin and hemoglobin. Structure of myoglobin and hemoglobin.
- Fetal hemoglobin. Molecular pathology of hemoglobin.
Purification and characterization of proteins.
Separation procedures based on molecular size, solubility differences, electric charge and selective adsorption.
- Enzymes. Identification of functional groups essential for catalysis. Kinetics of enzyme-catalyzed reactions:
The Michaelis-Menten equation. Transformation of the Michaelis-Menten equation.
- Enzyme inhibition. Regulatory enzymes: allosteric enzymes, covalently modulated regulatory enzymes.
- Fine mechanism of enzyme action. Three-dimensional structure of chymotrypsin, a serine protease.
Mechanism of acetylcholinesterase catalysis.
- Bioenergetics. Introductory remarks. High energy compounds. Glycolysis.
- Oxidative decarboxylation of pyruvate Citric acid cycle.
- Metabolic transport through the mitochondrial membranes.
Respiratory chain.
- Oxidative phosphorylation. Mitochondrial import and export of reductive equivalents.

- Energetics of glucose oxidation. Pasteur effect. Heat production by the brown adipose tissue.
- Carbohydrate metabolism. Cellular uptake and production of glucose. Gluconeogenesis. Regulation of glycolysis and gluconeogenesis.
- Glycogen metabolism. Blood glucose and regulation of glycogenolysis and glycogenesis. Hexose interconversions.
Galactosemia and galactosuria. Fructosuria and fructose intolerance.
- The phosphogluconate oxidative pathway. Significance and regulation of the pentose phosphate pathway.
Biosynthesis of hexosamines. Biological role and synthesis of glycoproteins and glycolipids
- Betaoxidation of fatty acids. Metabolism of ketone bodies.
- Digestion of lipids. Synthesis of triglycerides and phospholipids.
- Synthesis of fatty acids.
- Biosynthesis of cholesterol and bile acids.

Basics of Foreign Language (module 3.)

Magyar orvosi szaknyelv 3.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies. Raising students' awareness of cultural differences is one of our top priorities.

Brief description of subject:

The first three modules are dedicated to learning basic general vocabulary and grammar. In the third module students acquire basic structures and the vocabulary for everyday topics / e.g. travelling in a city, travelling abroad, arranging accommodation etc. /, language for „survival.“. The course places special emphasis on phrases essential for everyday communications, e.g. past time activities, telephoning, buying/ordering tickets etc. Grammar is of less importance in this phase of language studies.

Course content of practical lessons:

Lesson 1-2: What was your weekend like?

Lesson 3-4: What did you yesterday?

Lesson 5-6: Did you like the city?

Lesson 7-8: Have you ever been to England?

Lesson 9-10: What did you do on Monday?

Lesson 11-12: Communication practice: What did you do?

Lesson 13-14: What did your neighbour say?

Lesson 15-16: Practising past tense

Lesson 17-18: He didn't know that we were there. –Past tense

482 Lesson 19-20: Communication practice- Practising past tense

- Lesson 21-22: Consolidation
- Lesson 23-24: Test 1 + situation
- Lesson 25-26: I'd like a ticket to London.
- Lesson 27-28: Travelling by train
- Lesson 29-30: Travelling abroad
- Lesson 31-32: Communication practice: travelling
- Lesson 33-34: Accommodation
- Lesson 35-36: Booking accommodation
- Lesson 37-38: Booking accommodation- conversations
- Lesson 39-40: At a hotel
- Lesson 41-42: Communication practise: travelling and booking accommodation
- Lesson 43-46: Customs and festivities – modal auxiliaries
- Lesson 47-48: At the dentist
- Lesson 49-50: Healthy lifestyle
- Lesson 51-52: Consolidation
- Lesson 53-54: Test – situation, communication practice
- Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Gyöngyösi Lívia - Hetesy Bálint. *Hungarian language: Jó napot kívánok!* Semmelweis Egyetem Egészségtudományi Kar, 2011.

Basics of Foreign Language (module 4.)

Magyar orvosi szaknyelv 4.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective professional communication in the language they use during their field practice. With the help of this course they become able to communicate with the patients in the Hungarian hospitals.

Brief description of subject:

The fourth module is dedicated to learning basic medical vocabulary. Students acquire the skills needed in taking family, social, and medical history in internal medicine. They also learn how to address the patient during an examination and give advice for the treatment.

Course content of practical lessons:

- Lesson 1-4: Revision
- Lesson 5-6: Family history – asking for family members, names
- Lesson 7-8: Family history – describing state
- Lesson 9-10: Family history – communication practice

- Lesson 11-12: Social history – habits
- Lesson 13-16: Social history – expressing frequency
- Lesson 17-18: Body parts, internal organs
- Lesson 19-20: Symptoms
- Lesson 21-22: Consolidation
- Lesson 23-24: Test 1 + situation
- Lesson 25-28: Asking the patient about the pain
- Lesson 29-30: Describing pain and symptoms
- Lesson 31-32: Names of diseases
- Lesson 33-36: Taking medical history
- Lesson 37-40: Medication
- Lesson 41-48: Giving advice, doctor's recommendations
- Lesson 49-52: Consolidation
- Lesson 53-54: Test – situation, communication practice
- Lesson 55-56: Assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Marthy Annamária – Végh Ágnes. *Egészségére!* - Magyar orvosi szaknyelv. Semmelweis Egyetem Egészségtudományi Kar, 2010.

SUMMER PRACTICAL TRAINING PROGRAM I.

Four weeks: 35 hours/week, min. 6/max. 8 hours/day. The aim of the summer practical training: getting acquainted with the pharmacy as a sanitary unit.

Duties and respects:

- 1 Survey of duties in a public pharmacy of drug dispensing.
- 2 Introduction to the structure of a public pharmacy: rooms, office, laboratories, stores etc., accessories.
- 3 Knowledge related to the storage of drugs in a pharmacy. Storage of drugs according to their activity, strength etc.
- 4 Accessories in a public pharmacy. Practising their use, working with pharmacy balances etc.
- 5 Examination of chemical and crude drugs already learnt in the 1st–4th semesters. (Knowledge of materials, organoleptic, physicochemical methods etc.)
- 6 Practising of some pharmaceutical technological manipulations: measuring, compounding, sieving, milling filtration, homogenization of powders, ointments etc.
Getting acquainted with the equipments of these manipulations.
Right selection of the accessories: scale, scale-relations, place etc.
- 7 Drug dispensing according to regulations. Corking of flasks for solutions, signal-signature, packing, presentation. Esthetic demunt.
- 8 Labour safety in a pharmacy. (Inflammable, explosive goods, acids, corrosive chemicals etc.)

Important note: Document certifying the completion of the practice must be handed in at registration! Registration to the next year is not allowed without it!

STUDY PROGRAMME



*Faculty of Pharmacy
3rd year*

Third Year

5 th semester						
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination	
Biochemistry II. Practice GYOBIBKIG2A	-	1,5	0	GYSKZKEZA GYOBIBKME1A	Organic Chemistry II. Biochemistry I.	signature
Biochemistry II. GYOBIBKIE2A	2,5	-	3	GYSKZKEZA GYOBIBKME1A	Organic Chemistry II. Biochemistry I.	final #
Physiology I. Practice GYKIKELTG1A	-	1	2	GYOBIBKME1A GYNYELATG1A	Biochemistry I. Medical Terminology	practical course grade
Physiology I. GYKIKELTE1A	5	-	4	GYOBIBKME1A GYNYELATG1A	Biochemistry I. Medical Terminology	semi-final
Pharmaceutical Chemistry I. GYGYKGYKG1A	4	5	8	GYASKAKKEZA GYSKZKEZA GYFKFIKG2A GYNYELATG1A	Analytical Chemistry (quantitative) II. Organic Chemistry II. Physical Chemistry II. Medical Terminology	practical course grade
Pharmaceutical Technology I. GYGYGYTG1A	2	3	5	GYSKZKEZA GYKOLKOLE1A GYFKFIKG2A GYNYELATG1A	Organic Chemistry II. Colloid Chemistry I. Colloid Chemistry I. Analytical Chemistry (quantitative) II. Medical Terminology	practical course grade
Basic Immunology GYGENIMME1A	1,5	-	2	GYGENBIOE2A GYNYELATG1A GYHUMANAE1A	Biology II. Medical Terminology Anatomy	semi-final
Colloid Chemistry II. GYKOLKOLG2A	-	2	2	GYKOLKOLE1A GYFKFIKG2A GYSKZKEZA	Colloid Chemistry I. Analytical Chemistry (quantitative) II. Organic Chemistry II.	practical course grade
Hungarian Medical Terminology V. GYLEKMSZG5A	-	4	2	GYLEKMSZG1A	Hungarian Language IV.	final
			28			

6th semester

Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination
Physiology II. Practice GYKIKELTGZA	-	1	2	GYOBIBKIEZA GYKIKELTEIA	Biochemistry II. Physiology I. practical course grade
Physiology II. GYKIKELTEZA	5	-	4	GYOBIBKIEZA GYKIKELTEIA	Biochemistry II. Physiology I. final #
Pharmacognosy I. Practice GYFMGGNDGIA	-	4	3	GYNOVGYNEZA GYOBIBKIEZA GYGYKYKG1A	Pharmaceutical Botany II. Biochemistry II. Pharmaceutical Chemistry I. practical course grade
Pharmacognosy I. GYFMGGNDEIA	2	-	3	GYNOVGYNEZA GYOBIBKIEZA GYGYKYKG1A	Pharmaceutical Botany II. Biochemistry II. Pharmaceutical Chemistry I. semi-final
Pharmaceutical Chemistry II. Practice GYGYKYKGZA	-	5	4	GYKOLKLGZA GYOBIBKIEZA GYGYKYKG1A	Colloid Chemistry I. Biochemistry II. Pharmaceutical Chemistry I. practical course grade
Pharmaceutical Chemistry II. GYGYKYKEZA	4	-	4	GYKOLKLGZA GYOBIBKIEZA GYGYKYKG1A	Colloid Chemistry I. Biochemistry II. Pharmaceutical Chemistry I. semi-final
Pharmaceutical Microbiology GYMIKGMIEIA	3	-	5	GYOBIBKIEZA GYKIKGELEIA GYGENIMMEIA	Biochemistry II. Physiology I. Basic Immunology final #
Pharmaceutical Microbiology Practice GYMIKGMIGIA	-	2	-	GYOBIBKIEZA GYKIKGELEIA GYGENIMMEIA	Biochemistry II. Physiology I. Basic Immunology signature
Pharmaceutical Technology II. Practice GYGYIGTGZA	-	5	4	GYGYKYKG1A GYKOLKLGZA GYGYIGTG1a	Pharmaceutical Chemistry I. Colloid Chemistry I. Pharmaceutical Technology I. practical course grade
Pharmaceutical Technology II. GYGYIGYTEZA	2	-	3	GYGYKYKG1A GYKOLKLGZA GYGYIGTG1a	Pharmaceutical Chemistry I. Colloid Chemistry I. Pharmaceutical Technology I. semi-final
Summer Practice II. ** GYSZGNSZGZA	-	35	4		signature
			34+4		

The grade influences the qualification of the diploma

* Obligatory courses

**

4 weeks (140 hours) summer practice in elective place (accredited public / community pharmacy, Galenical laboratory, research institute, uni-versity department) after the second and third year.

LIST OF TEXTBOOKS (The list may change!)

- 1 Falus A.: Immunology. Bp. Semmelweis K. 2001.
- 2 Csemesz: Experimental Colloid Chemistry. Bp. (SOTE)
- 3 Szász, Takács, Végh: Pharmaceutical Chemistry Lecture Notes I-II. (Bp.) SOTE
- 4 Szász, Budvári: The Quality Control of Medicinal Compounds. (Bp.) SOTE
- 5 Szász, Budvári: The Quality Control of Pharmaceutical Preparations. (Bp.) SOTE
- 6 Rácz: Drug Formulation (Bp.)
- 7 Rácz: Pharmaceutical Technology – Part One (Bp.)
- 8 Rácz: Pharmaceutical Technology – Part Two (Bp.)
- 9 Rácz: Pharmaceutical Technology – Part Three (Bp.)
- 10 Levinson,W.-Jawetz, E.: Medical Microbiology and Immunology. 7th ed. McGraw-Hill Co. 2002. ISBN 0-07-138217-8
- 11 Bruneton J.: Pharmacognosy Phytochemistry Medicinal Plants. Lavoisier Publ. 2nd ed. Paris, 1999. ISBN 1-898298 637
- 12 Principles of Medical Physiology. Ed. Fonyo A. Bp. Medicina Publ.House, 2001.
- 13 Bray,J.J.-Cragg,P.A.-Anthony D.C: Macknight,Roland G.Mills: Lecture notes on human physiology. 4th ed. 1999. Blackwell Science. ISBN 086542-775-5

Recommended textbooks:

- 1 Berne,R.M.-Levy,M.N-Koeppen-Stanton: Physiology. 4th ed. Mosby Year Book Inc. 1998.
- 2 Wilson and Gisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry. 10th ed. J.N. Delgado, W. Remers, 1998. ISBN 0-397-50877-8
- 3 Evans, W.C.: Trease and Evans' Pharmacognosy. Bailliere Tindell, London, 1989.

PHARMACEUTICAL CHEMISTRY I.

Director: **Dr. Péter Horváth**

Tutor: **Prof. Dr. Krisztina Takács–Novák**

First Semester

Week	Lectures (4 hours per week)	Practicals (5 hours per week)
1	Introduction. (Pharmaceutical Chemistry, Pharmacopoeias) Methods for identification of inorganic compounds. Solubility, acidity-basicity.	Equipping, repetitional analytical tasks.
2	Preliminary testing of organic compounds, classification Identification of organic functional groups	Preliminary testing and systematization of inorganic and organic compounds official in Ph. Eur.
3	General purity tests in Pharmacopoeias	Preliminary testing and systematization of inorganic and organic compounds official in Ph. Eur.
4	Structural and physical chemistry of drug action I.-II	General reaction of organic functional groups Analysis of IR spectra
5	Structural and physical chemistry of drug action III-IV.	General purity tests of inorganic ions I.
6	Narcotics Sedato-hypnotics and anxiolytics	General purity tests of inorganic ions II.
7	Major analgetics	General purity tests of inorganic ions III.
8	Minor analgetics	Complete pharmacopoeial qualification of an inorganic compound official in Ph. Eur.
9	Psychopharmacons	Narcotics, sedato-hypnotics
10	UV-VIS spectroscopy in the analysis of drug mixtures ORD and CD spectroscopy in the analysis of drug mixtures	Major analgetics I.
11	Separation techniques I.-V. Application of chromatographic methods for the drug analysis. TLC	Major analgetics II.
12	GC, HPLC, CE	Minor analgetics I.
13	Cholinergic and adrenergic agents	Minor analgetics II.
14	Cholinergic and adrenergic agents	Psychopharmacons

PHARMACEUTICAL CHEMISTRY II.**Second Semester**

Week	Lectures (4 hours per week)	Practicals (5 hours per week)
1	Protonspeciation of drugs	Equipping, identification
2	Determination of protonation constants Optimization of pH-dependent processes	Drugs acting on the vegetative nervous system I.
3	Cardiac glycosides, sugars Analysis of cardiac glycosides, sugars	Drugs acting on the vegetative nervous system II.
4	Local anaesthetics	Local anaesthetics
5	Cardiovascular drugs: antiarrhythmic agents Cardiovascular drugs: antianginal agents	Digitalis glycosides, sugars
6	Cardiovascular drugs: antilipaemic agents Cardiovascular drugs: antihypertensive agents	Determination of protonation macroconstants
7	Diuretics	Determination of protonation microconstants
8	Vitamines	Determination of logP
9	Quality assurance, GLP, validation Non-steroid antiinflammatory agents	Diuretics
10	Corticosteroids Sexual hormones	Steroidal hormones
11	NMR:??phenomena NMR:??d, J, T1, T2	Complete pharmacopoeial qualification of an organic compound official in Ph. Eur.
12	NMR:??multiplicity, 1D NMR NMR:??spin echo, 2D NMR, MRI, MRS	Non-steroidal antiinflammatory agents
13	Desinfectants Chemotherapeutic agents: sulfonamides	Quality assurance, GLP, validation I.
14	Chemotherapeutic agents: antimalarial drugs, fluoroquinolones Antidiabetics	Quality assurance, GLP, validation II.

PHARMACEUTICAL TECHNOLOGY I.

Department of Pharmaceutics

Director: **Dr. István Antal**

Tutor: **Dr. Mária Hajdú**

First Semester

Lectures

History of pharmaceutical compounding and technology

Dosage forms as drug carrier systems. Classification of dosage forms and routes of administration.

Technological aspects of quality, safety, and efficacy.

The tasks, construction, and equipments of a pharmacy. Storage of pharmaceuticals.

Technological considerations of the pharmacopoeia (Eur. Ph.)

Physical chemical principles in the pharmaceutical technology.

Basic operations for pharmaceutical compounding.

Liquid dosage forms. Theory and classification.

Excipients for liquid dosage forms.

Preparation of solution, aromatic water, syrup, mucilago, mixture, gargle, enema.

Drops for internal and external use.

Principle and practice of aseptic preparation. Eye drops.

Preparations made by extraction.

Disperse systems and their physical chemical characteristics.

Emulsions.

Suspensions.

Practice

Introduction, general information, labour safety.

The prescription. Nomenclature.

Weighing and balances. Control and measuring.

Dose calculations. Reading prescriptions.

Computer in the pharmacy practice.

Preparation of simple solutions.

Preparation of composite solutions.

Preparation of drops.

Preparation of ophthalmic solutions

Preparation of decoctions and infusions.

Preparation of suspensions without excipients.

Preparation of suspensions with excipients.

Preparation of emulsions

Dispensing a test preparation independently.

PHARMACEUTICAL TECHNOLOGY II.

Second Semester

Lectures

Dosage forms with coherent structure

Semi-solid preparations. Classification and preparation.

Ointments, gels, pastes. Eye ointments.

Tests of semisolid preparations. Rheology and other characteristics.

Cosmetics.

Rectal and vaginal preparations.

Tests of suppositories.

Dosage forms prepared by aggregation. Pills, boluses, sticks, foams, medicated chewing gums.

Compounding powder preparations.

Compounding veterinary preparations.

Incompatibility problems I. Solutions.

Incompatibility problems II. Solid dosage forms

Incompatibility problems II. Other dosage forms and role of excipients.

Good Pharmacy Practice.

Laws governing the pharmacy practice.

Practice

Formulae Normales: the guide for pharmaceutical compounding in Hungary.

Preparation of ointments of solution and emulsion type.

Preparation of ointments of emulsion and suspension.

Preparation of ointments of composite type.

Directions of eye ointments and gels. Preparations of eye ointments.

Preparation of pastes.

Preparation of cosmetics.

Preparation of suppositories by cold compression and by moulding.

Preparation of vaginal preparations.

Preparation of pills.

Preparation of multidose powders. Topical powders.

Preparation of single-dose powders. Division of powders. Manual capsule filling machine.

Preparations of veterinarian preparations.

Guidelines for the preparation of incompatible drugs.

Incompatibility problems of solutions

Incompatibility problems of powder mixtures.

Incompatibility problems of emulsions.

Incompatibility problems ointments.

Health accessories in pharmacy.

Dispensing a test preparation independently.

PHARMACOGNOSY I.

Director: **Dr. Szabolcs Béni**
 Lecturer: **Prof. Ágnes Kéry**
 Tutor: **Dr. Andrea Balázs**

Second Semester

Lectures (2 hours per week)

Pharmacognosy, History of pharmacognosy.
 Medicinal plant - vegetable drug.
 Nomenclature. Classification of vegetable drugs.
 From plant to phytopharmaceutical (phytotherapy).
 Sources of drugs, factors involved in the production of drugs. Quality control.
 Compounds of primary metabolism.
 Carbohydrates. Mono- and oligosaccharides and their drugs. Homogenous polysaccharides and their drugs.
 Heterogenous polysaccharides: gums, neutral and acidic mucilages, pectins; polysaccharides from microorganisms and fungi. Algae polysaccharides.
 Lipids. Generalities, vegetable oils, alkyne derivatives.
 Amino acids (which are not constituents of proteins).
 Cyanogenic glycosides, glicosinolates. Betalains.
 Protein sweeteners. Lectins. Enzymes.
 Compounds of special (secondary) metabolism.
 Plant phenolics in general. Phenols, phenolic acids, derivatives and crude drugs.
 Coumarins and coumarin containing drugs.
 Medicinal application and toxicity.
 Lignans, lignan containing drugs. Biological interest of lignans. Silybum marianum and its significance.
 Flavonoids, chemical structure and classification, biological properties, use of flavonoid-containing drugs, therapeutical significans.
 Chief flavonoid containing vegetable drugs. (Crataegus species, Ginkgo biloba, etc.)
 Isoflavonoids, rotenoids, biological significance.
 Anthocyanins, chief anthocyanin-containing drugs.
 Phenoloids in Zingiberaceae family (diarylheptanoids and arylalkanones)
 Tannins. Classification of tannins. Structures and properties of hydralyzable and condensed tannins, biological significance. Chief tannin -containing drugs.
 Polyketides-quinones. Naphthoquinone-containing drugs. Laxative hydroxyanthraquinone glycosides.
 Pharmacological properties.
 Main hydroxianthraquinone glycoside-containing drugs.
 Naphthodianthrone and diterpene quinone containing drugs. Hypericum perforatum.
 Orcinols and phloroglucinols. Cannabis.
 Humulus lupulus.

Practicals (4 hours per week)

Introduction, safety rules.
 General methods in quality control of vegetable drugs.
 Vegetable drugs containing carbohydrates. (Starches, mucilages, etc.)
 Plant acids and their drugs.
 Vegetable oils.
 Flavonoids and chief flavonoid drugs.
 Anthocyanins.
 Methods,used in flavonoid and phenoloid chemistry.
 HPLC of flavonoids.
 Tannins and chief tannin drugs.
 Methods used in tannin chemistry.
 Laxative hydroxy-anthraquinone drugs.
 Naphthodianthrone.
 Methods used in hydroxyanthraquinone chemistry
 Phloroglucinols.
 Cannabis sativa.
 Personal task.
 Consultation.

BIOCHEMISTRY II.

Dept. of Medical Biochemistry

Lecturer: **Dr. Attila Ambrus**

Tutor: **Dr. Erzsébet Maróthy-Tóth**

First Semester

Lectures (2 hours per week)

Lipid metabolism: Intestinal absorption of lipids. Plasma lipoproteins and lipid transport. Outline of triacyl glycerol metabolism. Regulation of lipid metabolism: lipogenesis and lipolysis. Metabolism of steroid hormones.

Metabolism of steroid hormones.

Metabolism of arachidonic acid, eicosanoids.

Nutritionally essential amino acids. Interconversion. of amino acids: transamination. Overall aspects of amino acid metabolism.

Amino acid catabolism. Fate of nitrogen: Deamination.

Elimination of ammonia: The urea cycle. Biosynthesis of nonessential amino acids.

Metabolic fates of individual amino acids: glycogenic and ketogenic amino acids. Amino acid decarboxylation: biogenic amines.

Nucleotide metabolism: biosynthesis and catabolism of purine and pyrimidine nucleotides.

Physical properties of DNA. Structure of DNA (A, B, Z-DNA).

Topoisomerases. Supercoiling of DNA. The structure of nucleosome. Replication in prokaryotes.

DNA polymerases. Okazaki fragments. DNA ligase.

The mechanism of replication. Origin of replication.

Replication of eukaryotic cells. The cell cycle. DNA polymerase alpha, beta, gamma and delta. Mutations, Ames test. The repair processes. Excision repair of UV-induced thymine-thymine dimers.

The different types of RNAs. Prokaryotic transcription.

The role of sigma factor. The operon model. The lac and trp operons. Eukaryotic replication. Transcription factors. Enhancers. The maturation of the different RNAs. Splicing.

Translation. The genetic code. Initiation, elongation and termination. Signals for protein sorting.

Biochemical preparations in therapy. Biotechnological methods for drug preparation. Recombinant DNA technology. Therapy of the diseases (inherited enzymopathies) by biochemical preparations.

Microsomal drug metabolism. Microsomal mono-

Practicals (4 hours every **second** week)

Seminar: Lipoprotein lipase and carnitine deficiency

Seminar: Pyruvate dehydrogenase and pyruvate carboxylase deficiency

Seminar: Liver failure

Midterm: lipids and amino acids

Seminar: Vitami B12 and folate deficiency

Midterm: nucleotides and macromolecules

Seminar: gene therapy

oxygenase system: induction of cytochrome P-450.

Conjugation reactions in detoxification.

Mechanism of the regulation of biomechanical pathways by hormones. Biochemistry of the hormonal action.

Receptors, classification of receptors. The ion channels.

Calcium homeostasis.

The signal transduction: the G-proteins, role of the adenylate cyclase and phosphoinositol system in signal transduction. The protein kinases and phosphorylation of specific proteins.

Interaction of receptors and hormones. Mechanism of Consultation.

neurotransmission. The cholinerg and adrenerg transmission. The insulin and steroidreceptors.

COLLOID CHEMISTRY II.

Tutor: **Dr. Ferenc Csmpesz**

First Semester

Practice (2 hours per week)

- Surface and interfacial tensions
- Measurement of the surface, the tension of aqueous surfactant solutions.
- Determination of oil/water and oil/ solution interfacial tensions.
- Adsorption at interfaces
- Determination of vapour adsorption isotherm by gravimetric method.
- Adsorption from solution; determination of adsorption isotherm for methylene blue on cellulose.
- Wetting of solid surfaces
- Determination of contact angles. Flotation of kaolin suspensions by cationic surfactants, characterization of the wetting properties of kaolin particles.
- Stability of colloidal dispersions
- Determination of critical coagulation concentration of electrostatically stabilized sols.
- Flocculation and stabilization of sols by uncharged polymers and polyelectrolytes.
- Electrokinetic phenomena
- Measurement of electrophoretic mobility by moving boundary method, determination of zeta potential.
- Separation to components of a dye mixture by zone electrophoresis.
- Suspensions and emulsions
- Determination of particle size distribution by Andreasen pipette.
- Determination of apparent viscosity of concentrated suspensions, investigation of thixotropy. Preparation of emulsion by dispersion method, determination of the type of emulsion. Measurement of the viscosity of concentrated emulsions by rotational viscometric method.
- Association colloids
- Determination of critical micelle formation concentration by conductometric titration. Solubilization of organic acids, determination of solubilization saturation.
- Macromolecular colloids
- Determination of the relative molecular mass of polymers by viscosity measurements. Dependence of the viscosity of polyelectrolyte solutions on pH.
- Phase states and structures of polymers
- Determination of the thermomechanical curve of a polymer by Höppler consistometer. Determination of the relative deformation of a polymer at various loading times.

PHYSIOLOGY

First Semester

Week	Lecture (5 hours per week)
1	Historic overview, concepts of physiological control, homeostasis. Basics in cell physiology. Cell-to-cell interactions. Cellular membranes and transmembrane transport. Membrane receptors. Ionic equilibria and resting membrane potentials, ion channels and gates. Action potentials, synaptic transmission.
2	Muscle. Contractile mechanism. Skeletal, cardiac, and smooth muscles. Biomechanics, electrical properties, metabolism.
3	Physiology of blood circulation. Introduction. Functional organization of the cardiovascular system, basic principles and conditions of its healthy functioning. Dynamics of blood and lymph flow: Physiological functions of the blood vessels, their significance in the healthy functioning of the organism. Principles of hemodynamics. Rheology of blood.
4	Biomechanical properties of the vessel wall. Significance of vessel geometry. Signal transduction in the blood vessels. Pressure & flow in large vessels. Circulatory resistance. Measurement of pressure, flow and cardiac output. Factors influencing blood pressure. Venous circulation.
5	Cardiac functions: Biomechanical basis of cardiac functions. Cardiac pump. Signal transduction in the cardiomyocytes.
6	Cardiac cycle. Electrical activity of the heart. Transmembrane potentials. Conduction in cardiac fibers, cardiac excitability, cardiac rhythmicity, electrocardiography.
7	Microcirculation. Tissue oxygenization. Fluid movement across the capillary wall. Control of lymphatic flow and interstitial fluid volume.
8	Cardiovascular control mechanisms: Systemic control mechanisms. Local control mechanisms. Control of cardiac output.
9	Circulation through organs and special regions: Coronary circulation. Circulation of blood and cerebrospinal fluid in the brain. The blood-brain barrier. Regulation of cerebral circulation. Brain metabolism & oxygen requirements.
10	Splanchnic circulation. Circulation through skeletal muscles. Circulation of the skin. Thermoregulation. Placental & fetal circulation. Physiological aspects of circulatory shock.
11	Pulmonary circulation. Structure and function of the respiratory system, pulmonary mechanics. Gas transport between the lungs and the tissues. Regulation of RBC count - erythropoietin, acclimatization.
12	Regulation of respiration: Neural and chemical control of respiration. Adaptation of cardiorespiratory system and skeletal muscle to physical exercise.
13	Whole body metabolism. Gastrointestinal motility and secretions. Innervation of the GI tract. GI hormones. Regulation of GI motility. Regulation of GI secretion: Salivary secretion; Gastric secretion; Exocrine pancreas.
14	Liver & biliary system. Digestion & Absorption. Carbohydrates, lipids and proteins. Absorption of water and electrolytes. Absorption of vitamins and minerals.

Practice and consultation (2 hours biweekly)

Recording of compound action potential of the frog sciatic nerve, Sim Nerve
 Experiments on the rat nerve-muscle preparation, Sim Muscle
 Experiments on isolated rat heart, Sim Heart
 Smooth muscle activity of isolated, superfused muscle strips, Sim Vessel

PHYSIOLOGY

Second Semester

Week	Lecture (5 hours per week)
1	Formation and excretion of urine. Physiological functions, their significance in the maintenance of the internal milieu and in healthy functioning of the organism. Renal circulation. Glomerular filtration.
2	Tubular functions. Mechanisms adjusting the composition of urine. Fluid compartments. Regulation of extracellular fluid composition and volume. Role of the kidneys in the control of blood pressure. Micturition.
3	Regulation of acid-base balance.
4	General principles of endocrine physiology. The pituitary gland. Posterior lobe hormones. Anterior lobe hormones. Growth hormone and physiology of growth.
5	The adrenal cortex. Blood supply and its control. Innervation. Structure and biosynthesis of adrenocortical hormones. Effects of glucocorticoids and control of their secretion. Effects of mineralocorticoids and control of their secretion. Effects of adrenal androgens and estrogens. Endocrine regulation of calcium metabolism and the physiology of bone.
6	The thyroid gland. Formation and secretion of thyroid hormones. Control of synthesis and secretion. Transport and metabolism of thyroid hormones. Effects of thyroid hormones. Clinical correlates. Endocrine functions of the pancreas and the regulation of carbohydrate metabolism. Hormonal control of intermediary metabolism.
7	The reproductive glands. Development and function of the reproductive system. The female reproductive system. The menstrual cycle. Ovarian hormones. Control of ovarian function. Pregnancy. Lactation. The male reproductive system. Endocrine function of the testes. Control of testicular function.
8	Principles of sensory systems. Sensory receptors. Electrical and ionic events in receptors. "Coding" of sensory information. Somatosensory functions. Cutaneous, deep and visceral sensation; pathways. Pain. Arousal mechanisms, sleep and the electrical activity of the brain. The reticular formation and the reticular activating system. The thalamus and the cerebral cortex. Evoked cortical potentials and the EEG. Physiologic basis of consciousness and sleep.
9	Spinal organization of motor function. Monosynaptic reflexes. Polysynaptic reflexes. Spinal reflexes. Ascending and descending pathways. Spinal and supraspinal control of muscular tone. Effects of lesions. Spinal shock.
10	Control of posture and movement. The vestibular system. Basal ganglia. Cerebellum. Lateral and medial descending pathways involved in motor control (spinal integration, medullary, midbrain and cortical components).
11	The visual system. The image-forming mechanism. The photoreceptor mechanism: Genesis of action potentials. Responses in the visual pathways and cortex. Color vision. Eye movements
12	The auditory system. Chemical senses. Olfactory receptors and pathways. Physiology of olfaction. Taste receptor organs and pathways. Physiology of taste.
13	The autonomic nervous system and its central control. Anatomic organization and chemical transmission. Adrenal medulla. Control of autonomic functions.
14	Neural basis of instinctual behavior. The integrative role of the hypothalamus. Limbic functions. Sexual, maternal and feeding behavior. Fear and rage. Motivation. Emotion. "Higher functions of the nervous system". Conditioned reflexes, learning and related phenomena. Learning and memory. Functions of the neocortex.

Practice and consultation (2 hours biweekly)

Indirect measurement of arterial pressure and recording heart sounds

Kidney function

Determination of parameters of acid/base equilibrium

Endocrinology lab

Electroencephalogram (EEG) experiment

PHARMACEUTICAL MICROBIOLOGY

Program director: **Prof. Dr. Éva Ádám**

Tutor: **Dr. Orsolya Dabai**

Second Semester

Lectures (3 hours per week)

Introduction. Short history, subject and aim of Microbiology. Occurrence and importance of microorganisms in the nature. General microbiology. Microbial genetic. Principles and practice of sterilization. Sterile pharmaceutical products. Sterility control. Contamination of non-sterile pharmaceuticals in hospital and in community environment. Chemical disinfectants, antiseptics and preservatives. Types of antibiotics and synthetic antimicrobial agents. Mechanisms of action of the antibiotics. Bacterial resistance to antibiotics. Interactions Principles of microbial pathogenicity and epidemiology. Immunity to microbes. Active and passive immunization. Bacteria causing purulent diseases. Bacteria causing enteric diseases. Causative agents of respiratory tract. Aerobic and anaerobic endospore forming bacteria. Other anaerobic microbes. Spirochetes. Rickettsiae. Chlamydia. Mycoplasmas Parasitology (parasites and helminths). Causative agents of human mycosis and their therapy. General virology. Interactions between viruses and the human host. Characterization of virus Families causing human diseases. Respiratory pathogen viruses and the most important diseases. Enteric viruses and diseases caused by them. Hepatitis viruses. Arthropod-borne viruses and diseases caused by them. Other important virus caused diseases. Slow virus infections. Conventional and non-conventional agents. Prions. AIDS. The role of viruses in carcinogenesis. Antiviral chemotherapy. Interferon. Immunity to viral infections. Application of microorganisms in the pharmaceutical sciences. Production of therapeutically useful substances by recombinant DNA technology. New ways in vaccine production. The manufacture and quality control of immunological products. Importance of nosocomial infections. Factory and hospital hygiene and good manufacturing practice.

Practices (2 hours per week)

Introduction to basic microbiology. Laboratory rules. Morphology of bacteria (Microscopic examinations I.) Morphology of bacteria. Staining procedures (Microscopic examinations II.) Methods for cultivation of bacteria. Examination of biochemical activity of microorganisms I. Colony morphology of bacteria. Examination of biochemical activity of microorganisms II. Laboratory procedures of sterilization and disinfection. Antibiotic susceptibility of bacteria. In vitro antigen-antibody reactions (serological reactions). Bacteria causing purulent diseases Bacteria of the respiratory tract I. Bacteria of the respiratory tract II. Normal flora and pathogens of the gastrointestinal tract. Aerobic and anaerobic endospore forming Bacteria. Spirochetes. Chlamydiae. Morphology and cultivation of human pathogen Fungi. Medically important protozoons. Medically important helminths. Cultivation of viruses. Virus-cell interactions. Bacteriophages. Medical virology. The most important viral diseases: prevention and therapy. pathogen bacteria, viruses and parasites.

Note: The maximum number of the absences in the semester is 3. More than 3 absences invalidate the semester. During the semester two midterms should be passed. Practical course grade. Final examination.

BASIC IMMUNOLOGY

Course director: Prof. Dr. Edit Buzás

Course coordinator: A. Kristóf Fülöp, PhD

Subject code: GYGENIMM1EA

Prerequisite subject: Biochemistry I, Biology II., Anatomy

Credits: 2

Lectures (1,5 hr / week)

1. The roles, processes, organs and cells of the immune system
2. Principles of natural immunity
3. The complement system
4. Inflammation, acute phase reaction, neuro- and psychoimmunology
5. Antigen, antigen presentation and MHCs
6. Antigen receptors and their formation
7. T lymphocytes and cell-mediated immune response
8. B lymphocytes and humoral immune response
9. Hypersensitivity
10. Midterm exam (written)
11. Immunology of transplantation, pregnancy and antitumor immunity
12. Natural and pathological autoimmunity
13. Immune response in infections, immunodeficiencies
14. Immunopharmacology and review

(The sequence of lessons may change.)

Attendance of a minimum of 75% of the lectures is necessary for the end-term signature.

Exam: written test in the exam period. For passing you have to reach more than 50 % of the exam scores. If the student earns more than 50 % exam scores and has reached level 5 or 4 on the midterm, exam scores will be supplemented with some bonus points.

Literature:

KUBY Immunology • W. H. Freeman and Company • New York • 2013

Other information: gsi.semmelweis.hu (The user name and password is on the course datasheet of the Neptun.)

Hungarian Medical Terminology (module 5.)

Magyar orvosi szaknyelv 5.

Responsible organisational unit:

Faculty of Health Sciences, Division of Foreign Languages and Communication

Programme director:

Zöldi Kovács Katalin PhD, Head of the Division

4 lessons per week, 2 credits,

Assessment: midterm (written) and endterm (written and oral) tests and a final examination

Role of subject in fulfilling the aim of training:

The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective professional communication in the language they use during their field practice. With the help of this course they become able to communicate with the patients in the Hungarian hospitals.

Brief description of subject:

The last module covers the terminology of the main body systems and provides further training in taking history. The symptoms, diseases and common treatments of the diverse body systems (respiratory, cardiovascular, urinary, digestive and endocrine) are discussed during the semester.

Course content of practical lessons:

- Lesson 1-4: Communication practice (family and social history)
- Lesson 5-6: Communication practice (internal medicine – medical history)
- Lesson 7-8: Communication practice (treatments, medication)
- Lesson 9-10: Common illnesses - symptoms
- Lesson 11-16: The respiratory system
- Lesson 17-22: The cardiovascular system
- Lesson 23-24: Consolidation
- Lesson 25-26: Test 1 + situation
- Lesson 27-32: The urinary system
- Lesson 33-38: The digestive system
- Lesson 39-44: The Endocrine system
- Lesson 45-50: Consolidation
- Lesson 51-52: Test – situation, communication practice
- Lesson 53-56: Mock final exam (oral part), assessment

Course material, recommended text book(s), professional literature and supplementary reading(s)

Marthy Annamária – Végh Ágnes. *Egészségére! - Magyar orvosi szaknyelv*. Semmelweis Egyetem Egészségtudományi Kar, 2010.

COMPULSORY SUMMER PRACTICE II.

Program

Four weeks: 35 hours/week; min. 6 max. 8 hours/day.

The aim of summer practical training: to deepen theoretical and practical knowledge of Pharmaceutical Technology learnt in the 3rd year; adaptation of basic knowledge (chemistry, physics, colloids, physiology etc.) to the practical work in pharmacies.

Duties and respects:

1. Appreciation of prescriptions, reading of prescriptions (Formula Magistralis, Formula Normales, Formula Originalis). The forms of dispensing, dose calculating etc. Preparation of medicaments (Formula Magistralis) under supervision of the instructing pharmacist.
2. Prescriptions and regulations of narcotics
3. Various dosage forms (solutions, suspensions, emulsions, ointments, solid dosage forms etc.), their preparation.
4. Practising of the pharmaceutical technological manipulations, procedures etc.
5. Aseptic production of medicaments. Main technological steps.
6. Guidelines for the preparation of incompatible drugs. Preparation of these medicaments.
7. Health accessories.
8. Control of medicines and raw materials in the pharmacy. Administration in the pharmacy.
9. Organization of drug supply.

Important note: Document certifying the completion of the practice must be handed in at registration! Registration to the next year is not allowed without it!



*Faculty of Pharmacy
4th year*

STUDY PROGRAMME**Fourth Year**

The prerequisite to start 4th year is to take a Basic Hungarian Language Exam (oral).

7 th semester						
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination	
Pharmacognosy II. Practice GYFMGNDG2A	-	4	3	GYFMGNDDEIA GYGYGYKE2A	Pharmacognosy I. Pharmaceutical Chemistry II.	practical course grade
Pharmacognosy II. GYFMGNDDE2A	2	-	3	GYFMGNDDEIA GYGYGYKE2A	Pharmacognosy I. Pharmaceutical Chemistry II.	final #
Pharmaceutical Chemistry III. Practice GYGYGYKG3A3	-	4	3	GYGYGYKE2A GYKIKELTE2A	Pharmaceutical Chemistry II. Physiology II.	practical course grade
Pharmaceutical Chemistry III. GYGYGYKE3A	2	-	3	GYGYGYKE2A GYKIKELTE2A	Pharmaceutical Chemistry II. Physiology II.	final #
Pharmacology and Toxicology I. Practice GYGYHHATG1A	-	2	2	GYKIKELTE2A GYGYGYKE2A GYMIKGMIE1A GYGENIMMIE1A	Physiology II. Pharmaceutical Chemistry II. Pharmaceutical Microbiology Basic Immunology	practical course grade
Pharmacology and Toxicology I. GYGYHHATE1A	4	-	4	GYKIKELTE2A GYGYGYKE2A GYMIKGMIE1A GYGENIMMIE1A	Physiology II. Pharmaceutical Chemistry II. Pharmaceutical Microbiology Basic Immunology	semi-final
Pharmaceutical Technology III. Practice GYGYGYTG3A	-	9	5	GYGYGYKE2A GYGYGYTE2A	Pharmaceutical Chemistry II. Pharmaceutical Technology II.	practical course grade
Pharmaceutical Technology III. GYGYGYTE3A	3	-	4	GYGYGYKE2A GYGYGYTE2A	Pharmaceutical Chemistry II. Pharmaceutical Technology II.	semi-final
Basic Medical Pathophysiology I. GYGYHKKAE1A	2	-	2	GYKIKELTE2A GYMIKGMIE1A	Physiology II. Pharmaceutical Microbiology	semi-final
Industrial Pharmaceutical Technology I.* GYGYIIGTE2A	2	-	2	GYGYGYKE2A GYGYGYTE2A	Pharmaceutical Chemistry II. Pharmaceutical Technology II.	semi-final
		31				

8 th semester					
Subjects	Lectures	Practices	Credit Points	Prerequisites	Examination
Pharmacology and Toxicology II. Practice GYGYHHATG2A	-	2	2	GYGYHHATEIA GYGYGYKE3A GYGYGYTE3A GYGYHKKAEIA Basic Medical Pathophysiology I.	practical course grade
Pharmacology and Toxicology II. GYGYHHATE2A	4	-	4	GYGYHHATEIA GYGYGYKE3A GYGYGYTE3A GYGYHKKAEIA Pharmacology and Toxicology I. Pharmaceutical Chemistry III. Pharmaceutical Technology III. Basic Medical Pathophysiology I.	final #
Pharmaceutical Technology IV. Practice GYGYIGYT4A	-	9	6	GYGYGYKE3A GYGYGYTE3A GYFMGGNDE2A Pharmaceutical Chemistry III. Pharmaceutical Technology III. Pharmacognosy II.	practical course grade
Pharmaceutical Technology IV. GYGYGYTE4A	3	-	4	GYGYGYKE3A GYGYGYTE3A GYFMGGNDE2A Pharmaceutical Chemistry III. Pharmaceutical Technology III. Pharmacognosy II.	final #
Pharmacy Administration I. GYEGYGSZEIA	2	-	2	GYINFBIE2A GYEGYTPPEIA GYGYGYTE3A Introduction to Health Informatics II. History of Sciences, Propedeutics Pharmaceutical Technology III.	semi-final
Basic Medical Pathophysiology II. GYGYHKKAE2A	2	-	2	GYGYHKKAEIA GYGYHHATEIA Basic Medical Pathophysiology I. Pharmacology and Toxicology I.	final #
Public Health GYNEINETEIA	2	-	2	GYYKIGLE2A GYMIKGMIEIA Physiology II. Pharmaceutical Microbiology	final #
Public Health Practice GYNEINETGIA	-	2	2	GYYKIGLE2A GYMIKGMIEIA Physiology II. Pharmaceutical Microbiology	practical course grade
Written scientific thesis (diploma work) I. GYXXXSZDGI A	-	4	0	All of the 7 th semester subjects	signature
Industrial Pharmaceutical Technology II. * GYGYINIPEIA	2	-	2	GYGYINIPEIA Technology I. GYGYGYTE3A Industrial Pharmaceutical Pharmaceutical Technology III.	semi-final
			26		

The grade influences the qualification of the diploma

*Obligatory elective subject

LIST OF TEXTBOOKS (The list may change!)

- 1 Rang H.P.-Dale M.M.-Ritter J.M.-Moore P.K.: Pharmacology. 5th ed. Churchill Livingstone, 2003. ISBN 0 443 071454
- 2 Hadházy P.: The Basis of Functional and Medical Pathology. Bp.
- 3 The New Public Health: An Introduction for the 21st Century. By: T.Tulchinsky, E.A.Varavikova. 2000. ISBN 0-12-703350-5
- 4 Dandy, D.J.: Essential Orthopaedics and Trauma. 2nd ed. 1989. Churchill Livingstone.
- 5 Z.Vincze: Pharmacy Administration. Lecture notes.

Recommended textbooks:

- 1 Forrai J.-Ballér P.: Chrestomathy on the History of Medicine. Bp. SOTE 1992.
- 2 C. Edwards-P. Stillman: Minor Illness or Major Disease? (Ph. P. Pharmaceutical Press, 2000.) ISBN 0 85369 447 8

PHARMACEUTICAL CHEMISTRY III.

Director: **Dr. Péter Horváth**

First Semester

Week	Lectures (2 hours per week)	Practicals (4 hours per week)
1	Antibiotics I.	Equipping, identification
2	Antibiotics II.	Desinfectants, chemotherapeutics
3	Antibiotics III.	Antibiotics
4	Analysis of drug mixtures I.	Identification of drug mixtures
5	Analysis of drug mixtures II.	Identification of drug mixtures
6	Analysis of drug mixtures III.	Quantitative determination of drug mixtures
7	Anticancer agents	Quantitative determination of drug mixtures
8	Antiviral agents	Quantitative determination of drug mixtures
9	Lipophilicity in drug research	Quantitative determination of drug mixtures
10	Rational methods of drug design I.	Quantitative determination of drug mixtures
11	Rational methods of drug design II.	Quantitative determination of drug mixtures
12	Lead compound discovery strategies I.	
13	Lead compound discovery strategies II.	
14	Antihistamines	

PHARMACEUTICAL TECHNOLOGY III-IV.

Department of Pharmaceutics

Director: **Dr. István Antal**

First Semester

Lectures

Scope of industrial pharmaceutical technology. History and development.

Aspects of the pharmaceutical development. Preformulation studies.

Applying principles of chemical engineering for the manufacturing of pharmaceutical preparations.

Critical manufacturing parameters and principles of scaling up.

Requirements and conditions for manufacturing (Good Manufacturing Practice)

Quality assurance and manufacturing. Safety regulations.

Validation. Concepts of the statistical process control.

Basic procedures: comminution, powdering, sieving.

Basic procedures: separation, filtering, settling, extraction.

Basic procedures: homogenization, dispersing, distillation, evaporation.

Basic procedures: fluidization.

Basic procedures: drying.

Basic procedures: freeze-drying.
Basic procedures: crystallization.
Sterilization.
Formulation of parenteral preparations.
Manufacturing of large and small volume parenterals.
Pirogenicity. Endotoxins.
Stability of pharmaceutical preparations. Stability tests. Stabilization methods.
Preparations for inhalation. Aerosols.

Practice

Pilot plant laboratory

Controlling the drying process.
Study of the filtration process.
Mixing of solids.
In-process control of the homogenization process.
Study on parameters of fluidization.
Investigations of factors affecting the size reduction in ball-mill.
Control of raw materials.
Preparation and stability test of emulsions.
In-process control of manufacturing solid dosage forms.
Manufacturing suppositories. Determination of the replacing factor.

Laboratory for parenteral preparations

Aseptic processing.
Autoclaving.
Determination of inside pressure of bottles at different filling volumes.
Preparation of dextrose infusion.
Preparation of mannitol infusion.
Filtration by frame filter.
Control of infusions and injections containing dextrose (pH, refractive index, degradation product).
Preparation and control of infusions containing electrolytes and sugars.
Preparation of infusions used in acidosis.
Determination of endotoxin concentration in parenteral solutions by the quantitative LAL test.
Adjustment of isotonicity.

Chemical laboratory

Control of the formation of calcium acetilsalicylate with oscillometry.
Acid neutralizing tests of antacids (USP tests and "pH-stat" method).
Determination of the lipase activity.
Investigation on the catalytic oxydation of ascorbic acid.
Stability test of hydrocortisone-hemisuccinate solutions.
Stability test on the decrease of acetic acid content of Spiritus antirheumaticus.
Stability test of solutions containing penicillin.
Real-time stability test of tablets containing aspirin.
Accelerated stability test of solutions containing phenobarbital sodium.
Computer Aided Practice (accelerated stability testing).

Physical laboratory

Test of ion-exchange resins.
 Determination of the dissociation constant of drugs.
 Increasing of solubility of salicylic acid by changing permittivity.
 Concentration determination of sugar syrups by viscometry.
 Viscometric evaluation of macromolecular colloids used as stabilizers
 Investigation of phase-inversion of emulsions by viscometry.
 Determination of the average molecular mass of polyethylene glycols by viscometry.
 Determination of the critical micelle concentration by stalagmometry.
 Investigation of surfactants using the Donnan's pipette.
 Investigation of solubilization of volatile oils by aqueous titration method.
 Particle size analysis of suspensions by the Andreasen's cylinder.
 Particle size analysis of suspensions by the the Wiegner's tube.

Second Semester**Lectures**

Physical chemistry for solid dosage forms.
 Characterization of particle systems. Powder rheology.
 Granules and granulation.
 Pellets and pelletization.
 Capsules and microcapsules.
 The tablet compression process.
 Tablets and their characteristics. Testing tablets.
 Manufacturing methods and excipients for tablets.
 Coated dosage forms and the coating procedure. Coating materials.
 Traditional sugar coating and film-coating. Solvent-free coating.
 Dosage form design: modified drug release and prolonged action.
 Dosage form design: improving bioavailability and enhancement of absorption.
 Modern dosage forms: concepts of the therapeutic systems.
 Oral preparations with modified release.
 Locally applied therapeutic systems.
 Transdermal drug delivery systems.
 Alternative routes of drug administration.
 Colloidal drug delivery systems.
 Micro- and nanofabrication.
 Molecular pharmaceuticals.
 Technological aspects of genomics and biopharmaceuticals.
 Technological aspects of veteriner drug delivery.
 Innovation and the pharmaceutical technology. Generics and supergenerics.

Practice*Pilot plant laboratory*

Preformulation studies and product development.
 Ointment preparation.
 Preparation of liquid dosage forms (solutions, elixirs, syrups, mixtures).
 In-process control tests for solutions.
 Tablet compression and in-process contorl of tablet manufacturing.
 Pellet preparation in a high-shear mixer

Preparation of coating dispersions.
Coating of pellets in fluid bed.
Coating of tablets.

Laboratory for parenteral preparations

Preparation of injections liable to hydrolysis.
Determination of the chloride ion concentration by ion selective electrode.
Filling and closing of ampoules.
Preparation and control of aerosols.
Preparation of heat sensitive injections.
Sterilization by membrane filtration. Integrity testing of membranes.
Nonaqueous injections.
Freeze-drying.
Preparation of injections liable to oxidation
Control of drug content of ascorbic acid injection
Preparation of suspension injections
Color determination of ascorbic acid injections
Isotonicity setting based on freezing point depression
Isotonicity setting based on sodium chloride equivalents

Chemical laboratory

Testing of containers (hydrolytic resistance; physical resistance; blister closing testing; light transmission test, adsorption test)
Investigation of the interaction between acetylsalicylic acid and caffeine.
Investigation of the interaction between papaverine hydrochloride and phenobarbital sodium with potentiometric method.
Investigation of the interaction between methyl-p-oxy-benzoate and macromolecules by dynamic dialysis.
Formulation of KCl prolonged release capsules and their dissolution test.
Dissolution test of aspirin containing tablets with rotating basket method.
Study on impurities by HPLC, GC/MS and LC/MS analytical methods.
Preparation of oxytetracycline containing microcapsules.
Testing dissolution profile of coated pellets.

Physical laboratory

Slipping-and drop point determination of ointment and suppository bases.
Study on drug release of suppositories.
Investigation of compression strength of suppositories.
Study of disintegration of suppositories.
Congealing-and softening point determination of ointment and suppository bases
Penetrometric test of ointments.
Study on the rheological behaviour of ointments with rotational viscometer.
Examination of drug distribution in suspension type suppositories.
Determination of the adsorptive surface of medicinal charcoal.
Study of polymorphism.
Determination of particle size and particle size distribution by sieve analysis.
Investigation of flow properties and real density of granules.
Investigation of disintegration of tablets and capsules.

PHARMACOGNOSY II.

Director: **Dr. Szabolcs Béni**
 Lecturer: **Prof. Ágnes Kéry**
 Tutor: **Dr. Andrea Balázs**

First Semester

Lectures (2 hours per week)

Terpenoids: biogenetic generalities.
 Classification. Regular and irregular monoterpenes, sesquiterpenes. Essential oils.
 Lamiaceae containing essential oils.
 Anise-flavored essential oils.
 Asteraceae containing essential oils.
 Iridoids. Chief iridoid containing drugs.
 Sesquiterpene lactones. Chief drugs containing sesquiterpene lactones.
 Diterpenes. Diterpene-containing drugs of potential interest. Triterpenes and steroids.
 Biosynthesis, classification.
 Saponins. Biological and pharmacological interest. Chief saponin containing drugs.
 Adaptogens. Ginseng, Siberian Ginseng.
 Cardiac glycosides. Structures, chief vegetable drugs.
 Starting materials for steroid hormone semisynthesis.
 Other significant steroids and triterpenes.
 Carotenoids. Chief carotenoid-containing drugs.
 Alkaloids in general. Protoalkaloids and their chief drugs.

Alkaloids derived from ornithine and lysine.
 Tropane-, pyrrolizidine-, quinolizidine-, indolizidine-, piperidine alkaloids and their drugs.
 Alkaloids derived from nicotinic acid.
 Alkaloids derived from phenylalanine and tyrosine: phenethylamines-, isoquinolines-, benzyltetraisoquinoline-, phenethylisoquinoline alkaloids and their drugs.
 Alkaloids derived from phenylalanine and tyrosine: Morphinan alkaloids.
 Alkaloids derived from tryptophan: ergotine alkaloids, monoterpenoid indole alkaloids and chief drugs.
 Alkaloids derived from anthranilic acid: quinoline, quinazoline alkaloids. Alkaloids derived from histidine: imidazol alkaloids. Terpenoid alkaloids.
 Purine bases.
 Alkaloids with miscellaneous structure.
 Vitamins and vitamin containing drugs.
 Plants in complementary and traditional systems of medicine.
 Plants in prevention, Functional foods

Practicals (4 hours per week)

Essential oil containing drugs (Lamiaceae, Asteraceae, Apiaceae)

Methods in essential oil analyses (GC, TLC). Steam distillation of essential oils.

Bitter substances of plants.
 Classification, reactions, bitter value.

Saponins and chief saponin drugs.

Methods used in the identification and quality control of saponins.

Cardioactive glycosides and chief drugs.
 Methods used in the analyses of cardioactive glycosides.

Tropane, piridine and piperidine alkaloid containing drugs.
 Quantitative assays in alkaloid chemistry (titration)

Quinoline, isoquinoline and morphine group alkaloids, their chief drugs.

Methods in alkaloid chemistry: TLC, TLC-densitometry, spectrophotometry.
 Indol, purine alkaloids. Alkaloids with miscellaneous structure. Chief drugs.
 Methods in alkaloid chemistry: Column chromatography.

Practical examination.

Practical examination.

PHARMACOLOGY AND TOXICOLOGY I-II.

Department of Pharmacodynamics
Course Director: **Prof. Dr. György Bagdy**
Tutor: **Dr. Tamás Tábi**

First Semester

General principles of drug action: receptor theory
General principles of drug action
The fate of drugs in the body
Drug metabolism
Pharmacokinetics
Factors influencing the drug effect
Basics of clinical pharmacology
Chemical neurotransmission
Pharmacology of ANS
Chemical neurotransmission in the CNS
General anaesthetic agents
Narcotic analgesics: opioids
Drug abuse and drug dependence
Anxiolytic and hypnotic drugs
Drugs used in affective disorders
Antipsychotic drugs
CNS stimulants and appetite control
Antiepileptics and excitatory amino acid neurotransmitters
Neurodegenerative disorders
Local anaesthetics
Drugs acting on striated and smooth muscle
Drug interactions. Adverse effects
Toxicology

Second Semester

Histamine and antihistamines. Glucocorticoids
Immunopharmacology
Non-steroidal anti-inflammatory drugs
Antirheumatoid drugs
Basic principles of antibiotic chemotherapy
Sulphonamides. Fluoroquinolones. Beta-lactam antibiotics
Tetracyclines. Chloramphenicol. Macrolides

Aminoglycosides. Minor antibiotics
Antiprotozoal and antihelminthic drugs
Antifungal drugs
Antimycobacterial and antiviral drugs
Cancer chemotherapy I.
Cancer chemotherapy II.

Diuretic drugs
 Antidysrhythmic drugs
 Antihypertensive drugs
 Calcium-channel blockers
 Antianginal drugs
 Lipid-lowering drugs
 Haemostasis and thrombosis
 The haemopoietic system
 The respiratory system
 Pharmacology of the gastrointestinal system
 Pharmacology of the reproductive system
 Diabetes and antidiabetic drugs
 Pharmacology of bone metabolism
 Vitamins
 Pharmacology of the thyroid, retinoides

PHARMACY ADMINISTRATION I.

Faculty of Pharmacy
 University Pharmacy Department of Pharmacy Administration
 Director: **Prof. Dr. Romána Zelkó**
 Tutor: **Dr. Ágnes Mészáros**

4th year term 2

Lecture

Objectives and research methods of pharmacy administration
 European Pharmacopoeia, Ph.Hg. VIII, FoNo VII.
 Managing health care
 Financial pressures and human resource management
 Resource allocation in health care
 Managing quality in health care
 Quality systems and total quality management
 Good Clinical Practice (GCP)
 European marketing authorisation procedures
 The registration dossier
 Legal regulations in health care
 Health promotion
 Good Pharmacy Practice (GPP)
 International pharmaceutical organisations
 Pharmaceutical ethics

BASIC MEDICAL PATHOPHYSIOLOGY I-II.

Institute of Pharmacodynamics

Course Director and Tutor: **Prof. Dr. Kornélia Tekes**

First Semester

Fundamental pathological processes

Psychiatry: diagnostic systems

Delirium, dementia, amnesic disturbances

Inflammation. Tissue repair. Pain. Edema

Injuries produced by high and low temperatures and electricity

Schizophrenia.

Depressive disorders

Anxiety disorders. Drug induced disorders

Sleep disorders.

Eating disorders. Impulse control disorders

Epilepsy.

Neurodegenerative disorders

Inflammatory diseases of the central nervous system

Headache.

Backache

Disorders of erythropoiesis and haemostasis

Varicose veins.

Thrombo-embolic disorders

Congestive heart failure.

Atherosclerosis

Ischaemic heart disease.

Cardiac arrhythmia

Inflammatory diseases of the heart

Hypertension.

Circulatory shock

Second Semester

Gastrointestinal disorders I

Gastrointestinal disorders II

Gastrointestinal disorders III

Respiratory diseases I.

Respiratory diseases II.

Genitourinary disorders

Infectious disorders I.

Infectious disorders II.

Ophthalmologic disorders I.

Ophthalmologic disorders II., Ear disorders

Endocrine and metabolic disorders I.

Endocrine and metabolic disorders II.

Musculoskeletal disorders

Immunologic disorders, Oncologic disorders

PUBLIC HEALTH

Tutor: *Dr. András Terebessy*

Second Semester

Lectures (2 hours per week)	Practices (2 hours per week)
The development and role of public health in medicine. Basic principles of epidemiology and demography.	Introduction to Public Health. Principles of epidemiology of communicable diseases.
Global situation of communicable diseases in the world and in Hungary. Life expectancy, morbidity, mortality in Hungary.	Classification of communicable diseases. Disinfection and sterilisation. Laboratory investigations
The occurrences of communicable diseases. Surveillance. New immunizations, chemoprophylaxis.	Activity of doctors in case of communicable diseases. Immunisations: vaccines and sera. Nosocomial infections.
Infections of Gastrointestinal and Respiratory Tract.	Epidemiology I. (Most important rates and indices).
Haematogen infections and infections of the skin.	Epidemiology II. (Methods of epidemiology, calculations: standardisation, risk).
STD. AIDS/HIV. Viral hepatitis.	The role of the pharmacist in primary prevention of smoking, alcohol and drugs.
New, emerging diseases. Health care in case of disasters.	The role of the pharmacist in healthy nutrition and required physical activity.
Malnutritions. Nutrition related non infectious diseases. Vegetarianism.	Nutrition I. (Healthy nutrition. Assessment of nutritional status. Diet planning.)
Acute food-borne diseases.	Nutrition II. (Prevention of food – borne diseases)
Water hygiene.	Practical aspects of water hygiene.
Air-and soil hygiene.	Practical aspects of air hygiene.
Occupational risk factors, prevention of occupational diseases. Ionising and non-ionising radiation	Occupational diseases, accidents. Vibration, noise.
The health care system, quality assurance.	Toxicology. Radiation hygiene.
Maternal, infant child and youth health care.	Practical aspects of maternal, infant, child and young people hygiene.
Health promotion and health education.	Practical aspects of health education.

Practices are compulsory for each student.

The obligatory material for the final exam:

The material of the lectures and practices compulsory textbooks, see List of Textbooks

INDUSTRIAL PHARMACEUTICAL TECHNOLOGY I:

Dosage form and product development
Department of Pharmaceutics
Director: **Dr. István Antal**

First semester

The subject is recommended for the students interested in several fields of industrial pharmaceutical technology such as research and development of new dosage forms and medicinal preparations.

Topics:

History of industrial pharmacy. Profiles of the pharmaceutical industry, career for pharmacists. Pharmaceutical technological aspects of product authorization. Evolution of dosage forms. Innovation and intellectual property. Preformulation and formulation studies. Optimization of dosage form composition. Control of active substance and excipients, physic-chemical and solid state characterization. Novel drug delivery systems. Design of the manufacturing process. Critical formulation attributes and process parameters. Comparison of scaling-up methods.

INDUSTRIAL PHARMACEUTICAL TECHNOLOGY II:

Operations and procedures
Department of Pharmaceutics
Director: **Dr. István Antal**

Second semester

The subject is recommended for the students interested in several fields of industrial pharmaceutical technology such as operations and procedures in the manufacture of medicinal preparations.

Topics:

Evolution of pharmaceutical manufacturing operations and procedures. Novel technologies for the production of dosage forms. Quality by design, manufacturing related to quality assurance and quality control. Critical parameters in the production. In-process control methods. Process Analytical Technology. Novel analytical methods for testing production and product quality. Validation of the manufacturing method. Methods for statistical process control. Current Good Manufacturing Practice.



*Faculty of Pharmacy
5th year*

STUDY PROGRAMME

Fifth Year

9th semester (12 weeks)

Subjects	Lectures	Practices	Credit Points	Examination
Compulsory Practical Training I. (2 months) * GYSZGSZVG1A	–	40	8	practical course grade
Biopharmacy-Pharmacokinetics Practice GYGIBFKG1A	–	3	2	practical course grade
Biopharmacy-Pharmacokinetics GYGIBFKE1A	2	–	2	semi-final
Pharmaceutical Sociology, Ethics GYMAGGYEE1A	2,5	–	2	semi-final
Basic Drug Therapy Practice GYGYHGTG1A	–	2	0	signature
Basic Drug Therapy GYGYHGTRE1A	2	–	4	semi-final
Pharmacy Administration II. Practice GYEGYGSZG2A	–	2	2	practical course grade
Pharmacy Administration II. GYEGYGSZE2A	2	–	2	final #
Clinical Pharmaceutical Care GYEGYGYE1A	2	–	4	semi-final
Clinical Pharmaceutical Care Practice GYEGYGYGG1A	–	3	–	signature
Written Scientific Thesis (diploma work) II. GYXXSZDG2A	–	6	0	signature
Facultative subject 1.	3	–	2	semi-final
Facultative subject 2.	3	–	2	semi-final
Facultative subject 3.	3	–	2	semi-final
			32	

10th semester (16 weeks)

Subjects	Lectures	Practices	Credit Points	Examination
Compulsory Practical Training I. (4 months) * GYSZGSZVG2A	–	40	16	Practical course grade
Diploma Defence GYXXDIVE1A			15	final
			31	

* COMPULSORY PRACTICAL TRAINING AND PROGRAM OF THE 5TH YEAR PHARMACY STUDENTS

Passing all examinations is the prerequisite for starting the compulsory practical training. Pharmacy students are obliged to do 6 months practical training continually or in two parts (2+4 months).

Program in the 9th semester:

1. The first part of the practical training (2 months/320 hours) has to be done in a public/community Pharmacy from July 20, 2015 to September 18, 2015.
Student should ask for permission if he/she would like to do the summer practice outside of Hungary, which has to be done in a public/community pharmacy and bring an acceptance letter.
2. Study Program (12 weeks) from September 21, 2015 to December 11, 2015.
3. Examination Period (6 weeks) from December 12, 2015 to January 22, 2016.

Program in the 10th semester:

4. Second part of the practical training (4 months/640 hours) has to be done in a public pharmacy and in a hospital pharmacy (4 weeks at the same place) from January 27, 2016 to May 27, 2016 in Budapest.
5. The deadline of the defence of the diploma work is March 22, 2016.

IMPORTANT:

Pharmacy graduates are entitled to bear the title of doctor. The name of the degree is Doctor of Pharmacy (dr. pharm.)

LIST OF TEXTBOOKS (The list may change!)

- 1 Walker and Edwards: Clinical Pharmacy and Therapeutics. Longman Group UK Limit. 1994. ISBN 0 443 04553
- 2 Z. Vincze: Pharmacy Administration. Lecture Administration.
- 3 Wells BG., DiPiro JT., Schwinghammer TL., Hamilton CW.: Pharmacotherapy Handbook. 6th ed. McGraw-Hill, New York, 2006
- 4 Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141

Recommended textbooks:

- 1 Herfindal-Gourley-Hart, L: Clinical Pharmacy and Therapeutics. Williams and Wilkins USA. ISBN 0 683 03966 0
- 2 Fincham, J.E:-Wertheimer,A.I: Pharmacy U.S. Health Care System. ISBN L-56024-097-0
- 3 Smith, M.C: Studies in Pharmaceutical Economics. ISBN 0-7890-0062-8
- 4 Ritschel, W.A.: Handbook of Basic Pharmacokinetics. Drug Intelligence Publ. Inc. Hamilton Press, 1999. ISBN 0-914768-40-9

CLINICAL PHARMACEUTICAL CARE

Faculty of Pharmacy

University Pharmacy Department of Pharmacy Administration

Director: **Prof. Dr. Romána Zelkó**

Tutor: **Dr. Ágnes Mészáros**

5th year term 1

Lectures

1. About clinical pharmacy
2. Pharmaceutical care
3. Individual therapy with magistral preparation
4. Clinical guidelines in the treatment of type 2 diabetes mellitus
5. Clinical guidelines in the treatment of hypertension
6. Special conditions influencing drug therapy
7. Clinical bio-analytical analyses
8. Therapeutic drug monitoring, Pharmacogenetics
9. Pediatrics
10. Total Parenteral Nutrition
11. Pharmaceutical care in asthma
12. Patient education in OTC products I.

Practical lessons

1. Pharmaceutical care in diabetes
2. Pharmaceutical care in hypertension
3. Surgery
4. Dermatology
5. Preparations for surgery, intensive therapy
6. Headache, depression, distress, insomnia
7. Patient education in OTC products I..
8. Patient education in prescription drugs
9. Patient education in OTC products II.
10. Drug information systems
11. Laboratory diagnostic
12. Adverse Drug reactions

BIOPHARMACY – PHARMACOKINETICS

Department of Pharmaceutics

Director: **Dr. István Antal**

Tutor: **Prof. Dr. Sylvia Marton**

First Semester

Lectures

Introduction into biopharmacy and pharmacokinetics. Terms and definitions.
 Modeling the fate of drugs in the body (LADME and other models).
 Transport processes and absorption mechanisms. Factors influencing the absorption.
 Basic concepts and importance of the Biopharmaceutical Classification System.
 Biopharmaceutical considerations of drug distribution and metabolism.
 Bioanalytical methods.
 Excretion and clearance of drug. The biological half-life.
 Bioavailability and influencing factors.
 Studies and regulations on bioequivalence.
 Importance of food-drug interactions.
 Compartmental and non-compartmental modeling.
 Physiologically based pharmacokinetic models.
 Pharmacokinetics of multiple dosing.
 In vitro – in vivo correlation and relationship.
 Pharmacokinetic and metabolism investigations during preclinical and clinical development.

Practices

Study on the distribution of salicylic acid in a three-phase system.
 In vitro test for drug liberation from a patch system.
 In vitro drug release from ointments with local effect.
 In vitro dissolution profile of conventional and modified release nitrofurantoin containing preparations.
 Determination of diclofenac sodium in synovial fluid samples.
 Urinary excretion kinetics of aspirin.
 Determination of theophylline plasma levels in beagle dogs after iv. administration.
 Determination of theophylline plasma levels in beagle dogs after po. administration.
 Calculation of bioavailability.
 Computer modeling and analysis in pharmacokinetics.
 Analyzing data to establish in vitro-in vivo correlation.

PHARMACEUTICAL SOCIOLOGY, ETHICS

Credit: 2

Lecturer: **Prof. Dr. József Kovács**

Syllabus (14 hours)

Course objectives:

- a. To enable students to recognize ethical issues when encountered in everyday practice and research
- b. To provide students with a conceptual-logical system, which helps them to address ethical questions and to resolve ethical dilemmas in an efficient way
- c. To introduce students to a body of knowledge, which helps them to understand, respect and protect the rights of patients, research subjects and fellow health care professionals
- d. To help the would be health care professional to understand the responsibility of the individual, of the health care system and of the society as a whole in maintaining health

1. week (Lecture)

Basic concepts of ethics.

Descriptive ethics, normative ethics, metaethics.

General ethics and applied ethics.

Bioethics, medical ethics, health care ethics. Similarities and differences.

The role of bioethics in a pluralistic society.

The relationship between law and ethics.

Reasoning in ethics. The most common mistakes.

2. week (Lecture)

Normative theories of ethics. The basic principles of medical ethics.

Deontological theories of ethics. (The Golden Rule, Kant and the categorical imperative, the principle of double effect, W.D. Ross and the prima facie duties.)

Teleological theories of ethics. (Act and rule utilitarianism.)

Theories of natural law.

Contractarian theories of ethics. (The theory of justice of John Rawls)

The principle of respect for autonomy.

The principle of non-maleficence.

The principle of beneficence.

The principle of justice.

Arguments against „principalism“.

3. week (Lecture)

Justice in Health Care .. Ethical questions of macro- and microallocation

Higher and lower level macroallocational problems.

The principles and practice of rationing in contemporary health care systems. (Soft and hard rationing.)

Medical ethics and medical economics. Ethical questions of cost-benefit and cost effectiveness analysis.

The problem of right to health care. (The libertarian, the liberal and the socialist views about the right to health care.)

522 The role of the market and that of the state in the health care system.

The concept of microallocation.

Ethical analysis of various selection criteria. (Medical benefit, psychological ability, supportive environment, social value criterion, resources required criterion, age, ability to pay, random selection, personal responsibility for the illness, etc.)

4. week (Lecture)

Informed consent and truth telling

Simple consent and paternalism in medicine.

The emergence of the doctrine of informed consent.

Standards for information disclosure for patients.

When is informed consent not necessary?

Standards of competence and incompetence.

The right to refuse medical treatment.

Some psychological and communicational aspects of informed consent.

The history of information disclosure to terminally ill patients.

Pros and cons for lying to terminally ill patients.

The weaknesses of the arguments in favour of lying.

The dying process according to E. Kübler-Ross.

How to communicate the bad news to terminally ill patients.

The physicians's relationship with the relatives of the deceased patient.

5. week (Lecture)

Euthanasia and the withholding of life-sustaining treatment

Definitions.

The sanctity of life versus the quality of life doctrine.

Is there any difference between active and passive euthanasia?

The practice of active euthanasia in the Netherlands. The Rummelink Report.

Refusal of life sustaining treatment by competent and incompetent patients.

Possibilities to extend the autonomy of patients: living will, durable power of attorney, substituted judgement, etc.

The concept of medically futile treatment.

Ethical problems of the treatment of handicapped newborns. (The debate about the treatment of spina bifida babies, the Baby Doe case, the legal situation, etc.)

6. week (Lecture)

Ethical questions of human experimentation.

Possible forms of experimentation on humans.

Contradiction between the two roles of the physician. (Healer and scientist.)

The ethics of Randomized Controlled Clinical Trials. (RCT)

Randomization and prerandomization.

7. week (Lecture)

Ethical questions of organ- and tissue transplantation.

Some problems of justice concerning kidney transplantation and chronic haemodialysis.

Ethical questions of transplantation from living kidney donors.

The concept of death.

Ethical questions of organ harvesting from the dead.

The debate about the market of organs.

Ethical questions of using embryo- or foetal tissue in human therapy.

Ethical problems of using anencephal newborns as organ donors.

Course Faculty:

Professor József Kovács, MD, PhD, (Head of the Department of Bioethics), 210-2930/6350; e-mail: kov-jozs@net.sote.hu

Ágnes Dósa, MD, JD, PhD e-mail: dosaagi@yahoo.com

Imre Szebik, MD, PhD e-mail: szebimre@net.sote.hu

Jeno Lorincz, MD, JD e-mail: lorjen@net.sote.hu

Department:

Institute of Behavioral Sciences

Department of Bioethics

NET Building, 19th, 20th floor

1089. Budapest, Nagyvárad tér 4.

Tel: 210-2953

Secretary: NET Building, 20th floor, Room-2005

List of questions

1. Deontological theories of ethics.
2. Utilitarian theories of ethics.
3. The principles of medical ethics
4. Justice and medical ethics: the allocation of scarce medical resources.
5. Paternalism in medical practice
6. Informed consent
7. Information disclosure for terminally ill patients
8. Advance Directives
9. Medical confidentiality
10. Experimentation on human subjects
11. Objection to Transplantation of Organs and Counterarguments
12. Ethical problems of live organ donation
13. Organ donation from brain-dead donors: the system of donor cards.
14. Organ donation from brain-dead donors: presumed consent
15. Stages of Dying
16. Active and Passive Euthanasia
22. Withdrawing and withholding life sustaining treatment.

Important notes:

To participate on at least 75% of the total number of lessons is a prerequisite for getting the signature. (Two absences from the lectures is the maximum number permitted.) The student can make up for the absences in practicals held at other times elsewhere.

Justification of an absence: Doctor's certificate

Semester requirement: To participate on at least 75% of the total number of lessons.

Grade: The result of the semi-final.

Sign up for the exam: Through the NEPTUN system.

Modifying of the exam date: Through the NEPTUN system.

Justification of absence from the exam: A telephone message to the secretary of the Institute.

Textbook:

Conrad Fischer—Caterina Oneto (2009): USMLE Medical Ethics: The 100 cases you are most likely to see on the exam (Second edition) New York: Kaplan Publishing ISBN: 9781419553141

SOCIOLOGY

(14 hours)

Course objectives:

To introduce to the students the concepts of the social distribution of health and illness, the causes and consequences of health status inequalities, the role of psychosocial factors in health care, the social phenomena occurring in healing, the social situation of medicine, and the social embeddedness of the health care system.

Course syllabus

- 1 Social Science and Pharmacy (lecture)
- 2 Sociological Understanding of Health and Illness (lecture)
- 3 Lay Health Beliefs and "Help-seeking" Behavior (lecture)
- 4 Social Factors and Health (lecture)
- 5 Social Inequalities and Health (lecture)
- 6 Is Pharmacy a Profession? (lecture)
- 7 Pharmacist and Health Promotion (lecture)

Course Faculty:

Zsuzsa Szántó, PhD, (Head of the Department of Sociology), 210-2930/56338; e-mail: szanzsu@net.sote.hu

Katalin Kovács, PhD e-mail: kovacs.katalin@gmail.com

Department:

Institute of Behavioral Sciences

Department of Sociology

NET Building, 19th, 20th floor

1089. Budapest, Nagyvárad tér 4.

Tel: 210-2953

Secretary: NET Building, 20th floor, Room-2005

Important notes: To participate on at least 75% of the total number of lessons is a prerequisite for getting the signature. (Two absences from the lectures is the maximum number permitted.) The student can make up for the absences in practicals held at other times elsewhere. Participation submitting home paper.

Justifying absence: with doctor's certificate

Semester grade: The result of the semi-final and home paper.

Justifying absence from the exam: A telephone message to the secretary of the Institute.

Textbook:

- 1 Kevin Taylor, Sarah Nettleton, Geoffrey Harding: Sociology for pharmacists. Taylor and Francis, London, 2003
- 2 Handouts for the lectures will be accessible on the homepage of the Institute of Behavioral Sciences: www.magtud.sote.hu.

PHARMACY ADMINISTRATION II.

Faculty of Pharmacy

University Pharmacy Department of Pharmacy Administration

Director: **Prof. Dr. Romána Zelkó**

Tutor: **Dr. Ágnes Mészáros**

5th year term 1

Lectures

1. Dispensing in Pharmacy
2. Reimbursement systems
3. RCT and clinical trials
4. Evidence Based Pharmacy
5. Pharmacoeconomics 1.
6. Pharmacoeconomics 2.
7. Quality of life analysis
8. Pharmaceutical research and development, Pharmaceutical industry
9. Good Manufacturing Practice (GMP), Good Laboratory Practice (GLP)
10. Good Documentation Systems, QC
11. Trends in the international drug markets
12. Marketing of pharmaceuticals

Practical lessons

1. Hospital Pharmacy Management
2. Micromedex, drug information
3. Publication strategies
4. Medline 1
5. Medline 2, IPA
6. Drug information, Micromedex
7. Presentation concerning health promotion
8. Internet in Pharmacy, computer skills
9. Quality criteria of economic evaluations
10. Critical decision making
11. Supply of OTC medicines
12. Consultation, assessment

BASIC DRUG THERAPY

Course Director: **Prof. Dr. Éva Szökő**

Tutor: **Dr. Tamás Tábi**

Department of Pharmacodynamics

Lecture: 2
 Practice: 2
 Credit: 4
 Exam: semi-final (oral)

First semester

Program:

Lectures:

Strategies of drug therapy. Evidence based medicine
 Pharmacotherapy of heart failure
 Pharmacotherapy of hypertension
 Pain management
 Cancer chemotherapy: colorectal and breast cancer
 Allergic disorders, therapy of dermatitis
 Drug therapy of rheumatoid arthritis, back pain and sport injuries
 Treatment of inflammatory bowel diseases
 Drug abuse
 Contraception, drug therapy during pregnancy
 Pharmacotherapy of osteoporosis
 Treatment of urology disorders (incontinence, erectile dysfunction, benign prostate hyperplasia)

Seminars:

Chemotherapy of common respiratory and urinary tract infections
 Therapy of ischemic heart disease and myocardial infarction
 Drug therapy of venous disorders
 Treatment of peptic ulcer disease and gastroesophageal reflux disease
 Therapy of diarrhea, constipation and irritable bowel syndrome
 Therapy of common skin disorders (acne, fungal skin infections)
 Therapy of allergic rhinitis
 Treatment of bronchial asthma and chronic obstructive pulmonary disease
 Drug therapy of anxiety and sleeping disorders
 Therapy of alcohol abuse
 Treatment of nausea and vomiting
 Therapy of neurological disorders (Parkinson's disease and schizophrenia)

FACULTATIVE SUBJECTS

PHYTOCHEMISTRY Institute of Pharmacognosy

The aim of this subject is to introduce the pharmacy students interested in crude drug researches and knowledges deeper into phytochemistry. It is a laboratory practice completed with some theoretical lectures. Learning this theses, the students obtain an expertness in the qualification and standardization of crude drugs and herbal remedies, as well as in discovery of biologically active substances from them, using different isolation methods and chromatographic (TLC, GC, HPLC) techniques, photometry or other equipment. They acquire the identification and characterization of the most important substances and attain the mode of the scientific research work in this field.

- 1 Investigation methods used in phytochemistry
UV and IR spectroscopy in phytochemical analysis
- 2 Chromatography (TLC, PLC, HPLC, GC) in phytochemical analysis.
- 3 Type of active substances and their quantitative determination in plant material
Different methods and their comparing valuation for the determination of flavonoid content.
- 4 Determination of tannin and procyanidin content, determination of anthraglycoside content, determination of total essential oil content.
- 5 Determination of alkaloid content, determination of bitter substance content.
- 6 Qualitative investigation and detection of active components
TLC investigations of different glycosides and their aglycons.
- 7 GC investigation of essential oil components
- 8 Possibility of standardization of complex plant products
Preparing (extraction, purification, etc.) of investigated samples dependent on different medicament forms.
- 9 Chemical analysis of tea mixtures, tea decocts, aqueous solutions
- 10 Chemical analysis of tinctures, aqueous alcoholic solution
- 11 Chemical analysis of oleaginous solutions, ointments
- 12 Consultation

INSTRUMENTAL PHARMACEUTICAL ANALYSIS

Institute of Pharmaceutical Chemistry

Chromatography

Thin-layer chromatography (theory and practice)	4 hours
Gas chromatography (theory and practice)	3 hours
High pressure liquid chromatography	5 hours (theory and practice)

Spectroscopy

UV and visible spectrophotometry	9 hours
Fluorimetry	3 hours
NMR spectroscopy	6 hours
Mass spectrometry	3 hours
Infrared spectroscopy	3 hours

The course is given by teachers of the Institute of Pharmaceutical Chemistry and wellknown researchers of academical institutes and the pharmaceutical industry. The subject is offered to students who are interested in the pharmaceutical analysis. It is essential in the fields of the drug control, laboratory diagnostics, phytochemistry and pharmacokinetics. The chromatographical as well as the spectroscopical lectures built on attained basis are also dealing with the up-to-date problems and statements of the research work. The course is started only if candidates number at least four or five.

PHYTOTHERAPY

Institute of Pharmacognosy

- 1 Cardiac and cardiotoxic natural products
Vasodilators.
- 2 Plant preparations for troubles of memory, equilibrium and auditory disturbance.
The horse-chest, its preparations and effectivities.
- 3 Oxy- and methoxycumarines in medical plants.
The occurrence of rutin and diosmine.
- 4 The bitter principals.
The appetiser preparations.
- 5 The essential oils.
Procyanidine crude drugs and preparations.
- 6 The liver therapy (natural products and medical plants).
Choloretics and cholagoges with plant origin.
- 7 Cholesterin level decreasing diets and others for diabetics.
Slimming cures and their aims. Fat-reducing mechanism.
- 8 Plant sedatives, their effects and combinations.
Natural products with stimulating and animating activity (stress).
- 9 Urological phytopreparations and some for prostata diseases.
- 10 The Kneipp cures and their possibilities.
Gerontology.
- 11 Antitussives, expectorants and their application. Antiasthmatics.
Treatment of rheumatism.
- 12 Phytopharmacy in the therapy of psoriasis. Unclean skin and eczema.
Immunstimulant medicinal plants.
- 13 Cure of cold with medicinal plant remedies, Phytopreparations.
Plant compounds for the badly healing wounds.
- 14 Medical plant remedies in the family doctor's activity.
Importance of medicinal plants in pediatrics.

HEALTH INFORMATICS

Institute of Health Informatics Development and Further Training

Head of Department: **Prof. Dr. Elek Dinya** (dinya.elek@public.semmelweis-univ.hu)

Credit: 2

2 hours/week

THEMES	
1-2.	Introduction to usage of SAS program. Command of Edit menu in the SAS program: file menu, edit menu, view menu, data menu, transform menu, graphs menu, utilities menu, help menu
3.	Biostatistics principles: descriptive statistics, hypothesis theorem, CI intervals.
4.	Case study of descriptive statistics
5.	ANOVA models: Student's test, one way and multiple-way ANOVA designs
6.	Case study of ANOVA
7.	Regression analysis: correlation coefficient, one and multiple variable regression models
8.	Case study of regression analysis
9.	Nonparametrics methods : khi-square, Fisher's exact test, associations.
10.	Case study of nonparametrics models
11.	Logistic model
12.	Case study of logistic models
13.	Taxonomy: clusters, factorial analysis
14.	Final test: solution of a data processing problem

BIOORGANIC CHEMISTRY

Institute of Organic Chemistry

Organic compounds are produced by nature in inexhaustible richness. One of the basic sources of therapeutically useful compounds is the molecular storage of the pharmacy of nature. Natural products are generally environment friendly. Their chemistry is in rapid development in our days, too.

What are the most important steps of molecular evolution in the cosmos and on our Earth? What is the origin of the chirality of life? How can natural products be isolated from the sources? How can their structure be elucidated? How can the ingenious synthetic methods of nature be imitated in laboratory? How can the chirality of natural products be transferred to synthetic drug molecules? How can the complete base sequence of the human genom be determined? These are some questions of the many others, which are tried to be answered in the special collegium.

Programme

1. Isolation of natural products (e.g. iridoids, peptides).
2. Structure elucidation of natural products.
3. Application of NMR spectroscopy for the stereostructure of organic micromolecules (e.g. alkaloids, iridoids).
4. Sequence determination of natural polymers (polypeptides, polynucleotides, e.g. the human genom).
5. The role of the isoprene unit in the construction of terpenes carotenoids and steroids.
6. Biomimetic transformation in the chemistry of iridoid compounds.

7. Chemistry of alkaloids derived from the coupling of biogenic amines (phenylethylamine and tryptamine) with secologanin.
8. Total synthesis of natural products (e.g. vitamin B12, ginkgolide).
9. Solid phase synthesis of polypeptides and polynucleotides.
10. Total synthesis of saccharides, sasharides in total synthesis.
11. Cosmogogenesis and molecular evolution of organic molecules.

BIOINORGANIC CHEMISTRY

Institute of Inorganic Chemistry (ELTE)

During the last two decades our knowledge on the behavior of metals and some nonmetals (e.g. boron, silicon, selenium) has widened considerably. As a result of this the cooperation between inorganic chemists, biochemists and biologists became most involved and a new multidisciplinary branch of natural sciences developed that is termed bioinorganic chemistry or inorganic biochemistry.

It is rather difficult to mark the boundaries of this discipline since it includes biological metabolic processes and syntheses where metal ions and/or metal complexes are involved as well as ion transport, biomineralization, metal toxicity, chelate therapy, and the application of metal complexes in the treatment of different conditions.

In order to understand all aspects of the material discussed in the course a brief summary is given on metal coordination compounds: on their stereochemistry, equilibria and kinetics.

A rather fascinating problem is how certain metal ions have been selected during a long evolutionary process for biological purposes, and how the various metal containing systems developed due to the change of the geoenvironment.

The biosystems take up metals and non-metals from the geosphere. The entry of an element into the living system and its incorporation into a specific site of a biomolecule is a multistep process controlled both by thermodynamic and kinetic factors. This will be demonstrated on many examples including metal ions, anions, and neutral molecules.

In the following topics the roles of bioessential metals are dealt with. Many physiological phenomena are connected to the biochemistry of sodium, potassium, magnesium, and calcium, e.g. the conduction of nerve impulses, muscle contraction, and blood clotting.

Zinc metalloenzymes are most abundant in the living organism and catalyze a large number of hydrolytic and group transfer reactions. Iron, copper and molybdenum take part in many bioredox processes, and the former two metals also in the transport of molecular oxygen. Also, cobalt, manganese, chromium, nickel and vanadium have their roles in important biochemical processes.

Transition metals are needed to activate small molecules as CO₂, N₂ and O₂. The biochemistry of the latter is an intriguing topic of bioinorganic chemistry. The deposition of certain solid inorganic compounds (CaCO₃, Ca-phosphates, etc.) in the organism is under biological control and worth dealing with briefly.

Among the biomedical problems some metaldependent diseases (e.g. Wilson's disease, Menkes' disease) are touched upon. Much time will be devoted to metal complexes of antitumor activity and to those that are used in the treatment of rheumatoid arthritis.

Metal ion toxicity, an increasing hazard due to the contaminated environment, and chelate therapy are the topics that also deserve attention.

A look into the future closes the course.

BIOTECHNOLOGY

Department of Plant Anatomy (ELTE)

Topics

1. Introduction to biotechnology Historical evolution of biotechnology. Biotechnology as an interdisciplinary pursuit. Application of biotechnology. Substrates of biotechnology.
2. Applied genetics Selection and screening. Culture maintenance. Mutagenesis. Protoplast and cell fusion technologies.
3. Introduction to genetic engineering The emergence of recombinant DNA technology. Regulation and control of recombinant DNA experimentation. Basic recombinant DNA techniques. Restriction endonucleases and other DNA and RNA modification enzymes.
4. Gene cloning Transformation. Cloning vectors. Construction of libraries. Identification of transformants and recombinants. Gene isolation and analysis. Nucleic acid labelling and detection. Hybridization analysis. DNA sequencing. DNA amplification by the polymerase chain reaction.
5. Expression of foreign DNA in bacteria Control of gene expression in bacteria and in eukaryotes. Expression of eukaryotic genes in bacteria. Alternative host organisms.
6. Cloning in higher organisms Gene cloning in mammalian cells. Vector systems. Gene transfer methods. Plant tissue culture techniques. Rotoplast fusion. Plant genetic engineering. Transformation using *Agrobacterium* as a gene vector. Direct gene transfer. Crop improvement using molecular techniques: resistance to herbicides and diseases. RFLP-analysis.
7. Application of molecular biology in medicine Diagnosis of genetic disorders. DNA fingerprinting. Case applications.
8. Genetic engineering and the pharmaceutical industry Fermentation products. Antibiotics production. Protein production. Recombinant virus vaccines. Monoclonal antibodies.
9. Fermentation technology Microbial cultivation. Bioreactor design. Media design. Instrumentation and process control. Scale-up. Animal and plant cell cultivation. Solid substrate fermentation.
10. Enzyme technology Enzyme engineering. Site-directed mutagenesis. Enzyme stabilization. Product of enzymes. Immobilized enzymes. Immobilization of cells.
11. Biosensors Principle and structure of biosensors. Application in clinical chemistry and medicine. Application in fermentation industries.

PHYSICAL ORGANIC CHEMISTRY

Institute of Organic Chemistry

The number of registered organic compounds is well over 15 million. Innumerable basic reactions contact them. How can we find an order in this jungle of compounds and cavalcade of reactions? How can the reactions be oriented? How can they be used for synthesis of drugs and many other practically important compounds (polymers, dyestuffs, etc.)? How do energy changes direct organic reactions? How can we control the factors influencing them?

Organic reactions take place in the interaction of atomic and molecular orbitals. These changes are the molecular base of life, too. Is it possible to get an insight into them by simple mathematical methods?

All these questions concern physical organic chemistry, i.e. the study organic reaction mechanism.

Programme

1. Systematics of organic reaction mechanism according to the notation system of IUPAC.
2. The basic concepts and applications of perturbational molecular orbital (PMO) method for interpretation of reaction mechanism.
3. Energetics or organic reactions.
4. Experimental methods for investigation of reaction mechanism.
5. Factors which influence the reaction (reagents, concentration, solvent, catalyst, temperature, etc.).
6. Analysis of the basic organic reaction types on selected examples.
7. Symmetry principles in organic reactions.
8. Orbital interactions as the molecular base of life processes.

COMPUTATIONAL CHEMISTRY AND QSAR METHODS

Institute of Organic Chemistry

1. Computational chemistry and molecular modeling: topics, scope and limits.
2. Quantum chemistry: basic principles and methods.
3. Molecular mechanics and dynamics.
4. Chemical stability and reactivity: thermodynamics and kinetics: qualitative and quantitative predicting methods; case studies.
5. Secondary interactions: molecular basis of receptor-ligand interactions.
6. QSAR methods: prediction of biological activity.
7. Applications and practice.

ENVIRONMENT PROTECTION – ECOLOGY

Institute of Public Health

“... One of the fundamental human rights is to live in a healthy environment appropriate to the dignity of man ... But the man is responsible for this environment not only to the contemporary society but to the rising generations too...”

(Proclamation of the UNO conference on Environmental Protection, Stockholm, 16. June, 1972.)

Aim of the training:

Teaching of general and profession-orientated subjects of environment protection based on the studies of human ecology and environmental hygiene/epidemiology, which are obligatory for all students in the course of Hygiene and Epidemiology in the first semester of the fourth study-year.

PROGRAMME

A) **General relations**

- I Environmental conditions of living. Biosphere. Adaptation to the environment.
Self regulating systems in (global and local) ecosystems. "Nourishment chains" (systems) – ability for maintaining.
The "environment" as a unified system.
- II Regenerating and non-regenerating resources for the humans (thesis of the "Roman Club").
Influences of human activities on biogeochemical circulation.
Anthropogenic pollution of the environment – indirect and direct dangers.
Possibilities of protection: environment – spare technological procedures; biodegradability; technical development; waste materials: reduction of its quantity, reutilization, neutralization of toxic and radioactive materials.
- III Primary prevention of actual environmental damages, hygienic standardization.

B) **Professional knowledge**

- I Environmental pollution due to sanitary activities – prophylaxis, protection.
- II Environmental pollution due to pharmaceutical activities-prophylaxis, protection:
 - a) production and preparation of drugs
biotechnology,
medical plants\drugs,
basic and subsidiary materials of drugs,
packaging materials,
chemical medicaments,
biological, immunological and microbiological products,
plant protecting materials, insecticides, pesticides;
 - b) distribution and utilization of drugs;
 - c) scientific and laboratory activities.

PHARMACEUTICAL COMPOUNDING

Department of Pharmaceutics

Head: **Dr. István Antal**

Second semester

1 hour/week

The subject is recommended for the students interested in fields of traditional pharmaceutical compounding such as preparation of several dosage forms (solutions, eyedrops, ointments, suppositories, powders).

Topics:

Past and future of pharmaceutical compounding

Combined preparations for individual therapy

Pharmacopoeial aspects of compounded dosage forms.

Practical guidelines for traditional compounding (Formulae Normales)

Pharmaceutical substances, synonyms.

Dose calculations.

Functional excipients in the formulation.

Practical problems of incompatibilities in combined preparations.

PHARMACOINFORMATICS

Director : **Dr. Elek Dinya**

3 hours/ week

1. Aims :

- to present state of art computing and telecommunication techniques including the INTERNET and to illustrate how these techniques are applied in drug industry, pharmacies and clinical patent management.
- to discuss various data base and knowledge base management systems, health care information systems, decision support tools for pharmacotherapeutic problem solving, educational programs and telemedicine techniques as they are applied in drug research and development, and in evidence based pharmacotherapy
- to teach pharmacy students how to rely on informatics tools when making cost effective decisions and trying to improve patient compliance.

2. Organization of the course :

The course consists of lectures and practices. Lectures provide theoretical foundations as well as examples of the use of various technologies and methods in research and pharmacy practice. Practices allow students to work with different medical databases, information systems, and decision support tools that address various drug related problems

Lectures	References	Hour
1. MEDICAL INFORMATICS AS A DISCIPLINE	HEALTH INFORMATICS IN THE 21st CENTURY by John Mantas, Document 506 GLOBAL INFORMATION SOCIETY AND HEALTHCARE by Jean ROBERTS Document 508	2
2. DATA TYPES, CLINICAL DATA-BASES, DATA BASE MODELS, AND MEDICAL IMAGES	TERMING, CODING AND GROUPING SYSTEMS IN HEALTH by Rudiger KLAR, Document 416 DATA-BASES, SPREADSHEETS AND WORD PROCESSING IN HEALTH by Francesco PINCIROLI, Luisa PORTONI Document 401	2
3. THE THERAPEUTIC PROCESS AND THE MEDICAL RECORD	HEALTHCARE RECORD by Jos AARTS Document 407	2
4. HEALTH CARE INFORMATION SYSTEMS	OPERATIONAL USES OF HOSPITAL INFORMATION SYSTEMS by Marie-Christine JAULENT, Document 405 ARCHITECTURES IN HEALTH by Sergio TORRES, Jose TORRES Document 422	2
5. COMPUTER-BASED SUPPORT FOR PHARMACISTS (AN OVERVIEW)	EH Shortliffe and LE Perrault Medical Informatics, Reading MA Addison Wesley, 1990	2
6. REPRESENTING DRUG-RELATED KNOWLEDGE (classification of drugs, describing drug properties, drug informationsystems, examples)	EH Shortliffe and LE Perrault Medical Informatics, Reading MA Addison Wesley, 1990	2
7. HOSPITAL PHARMACY AND DRUG-USE MONITORING SYSTEMS (informatics of public and hospital pharmacies, patient education)	EH Shortliffe and LE Perrault Medical Informatics, Reading MA Addison Wesley, 1990	2
8. INFORMATION RESOURCES AND THE INTERNET, KNOWLEDGE COUPLERS EVIDENCE-BASED DRUG THERAPY (pharmacoeconomics and outcome research planning therapeutic protocols)	REFERENCE SOURCES IN HEALTH by Jean ROBERTS, UK Document 412 ELECTRONIC COMMUNICATIONS IN HEALTH by Enrique GOMEZ AGUILERA, Francisco DEL POZO GUERRERO, Teresa ARREDONDO WALDMEYER, Andres MARTINEZ FERNANDEZ, Document 403	2
9. INFORMATICS OF DRUG PRESCRIPTION	EXPERT SYSTEMS AND ARTIFICIAL INTELLIGENCE IN HEALTH by Jana ZVAROVA, Jan TALMON Document 424 COMPUTER-AIDED DIAGNOSTIC SUPPORT by Ann OOSTENDORP, Document 408	2
10. COMPUTER SUPPORT FOR PLANNING DRUG THERAPY (Watchdog, focusing, critiquing and advisory systems, patient-centred pharmacotherapy), PLANNING DRUG DOSAGE	EH Shortliffe and LE Perrault Medical Informatics, Reading MA Addison Wesley, 1990 Van Bommel and M.Musen: Handbook of Medical Informatics, Springer, 197 (www.mihandbook.stanford.edu)	2
	Total:	20

PRACTICES:	10 hours
1. Informatics of high throughput screening (METABOL EXPERT)	2
2. Drug information systems (Micromedex and Internet resources) Resources of evidence based medicine (Cochrane library)	2
3. Analysis of dose response data in pharmacology (PROBIT analysis) Evaluation of clinical trial data (analysis of variance)	2
4. An antibiotic advisor UTI	2
5. A drug-dosage planning assistant USC PACK	2
Total:	10

EVALUATION OF PROGRESS

Grading system

- a) Five-scale
excellent (5)
good (4)
satisfactory (3)
pass (2)
fail (1)
- b) Three-scale
excellent (5)
satisfactory (3)
unsatisfactory/fail (1)

Types of evaluation

1. Practical course grade (gyakorlati jegy) (according to either the 5-scale or the 3-scale grading system)
2. Semi-final examination (kollokvium) Evaluation of a one-semester subject matter (1–5 grading system)
3. Final examination (szigorlat) Evaluation of the whole subject matter (1–5 grading system)
4. Obligatory practice at hospital (3-scale grading system)

Average Results

When the student has taken all the compulsory examinations and fulfilled every other obligation during the examination period, the semester will be validated in the student's lecture book by the Dean's signature.

The student's average results are:

Outstanding	(kitűnő)	if the average is 5.00
Excellent	(jeles)	if the average is 4.51–4.99
Good	(jó)	if the average is 3.51–4.50
Fair	(közepes)	if the average is 2.51–3.50
Passing	(elégséges)	if the average is 2.00–2.50

EXEMPTION

Exemption **from courses** and examinations may be granted on the basis of the student's previously documented studies or additional credit-by-examinations stipulated by the departments. The student must submit all relevant documents at the departments concerned. Exemption may be granted by the director of the English Language Program and by the Educational Board of each Faculty on the basis of the department's written prior approval. "Checking" exams can be prescribed by the departments. PE exemption: Only under condition the diagnosis is checked by a licensed Hungarian health care practitioner, too.

Application deadline: **Prior to registration to the first and the second semester!**
For transfer students admitted at the Faculty of Dentistry: July 15

No reduction of tuition fee is granted in case of exemptions.

DIPLOMA WORK (Thesis)

1. In all kinds of programs the student is required to prepare a diploma work for the diploma. The aim of the diploma work is to enable the student by the individual research of the scientific field to improve his or her skills in seeing the significant items, the method of researching literature and express opinions compactly and accurately.
2. The preparation of the diploma work is guided by a supervisor and sometimes a consultant. A supervisor may be an instructor or researcher of the faculty or, if the dean allows, an external expert. A consultant is a university researcher instructor or an external expert who helps the student's work. If an external supervisor is applied, an internal consultant is required. When elaborating the topic, basic and up-to-date works related to the topic need to be used.
3. The schedule of announcing and approving diploma work topics:
The head of the organizational unit prepares a list of topics and indicates the names of the consultants. The list of topics is made public at least four semesters earlier than the last year of the program by the end of the first exam period of each school year on the notice board of the faculty and on the Internet.
4. Rules of registering for topics:
The student may select any announced topic. The topic selection may be different from these if the head of the education organizational unit agrees. The student must submit the topic at least a year before concluding the studies at the head of the education organizational unit. If approved, the head will record the topic and provide a consultant. The selected topic discusses a current issue of the given scientific field.
5. The formal requirements of the diploma work:
The length of the diploma work must be no less than 50,000 characters and no longer than 100,000 (excluding spaces). Font type: Times New Roman, font size: twelve. Tables and references are included in the length, but figures, footnotes and the literature list are not. The diploma work must be submitted in a stitched or bound format in 2 copies. The front must indicate the title, the name, class and group of the student, the time of submitting the diploma work and the name/workplace of the consultant. The student may write the diploma work in a foreign language if the head of department approves.
6. The deadline for submitting:
The student must consult with the consultant at least three times:
 - first: by no later than 1 October in the final year – The consultant informs the student on the requirements and topic choices,
 - second: by no later than 15 November in the final year - The student reports on the work completed up until that point,
 - third: by no later than 1 January in the final year – the consultant evaluates the results of the student and gives advice on the finalization.The diploma work prepared has to be submitted at the department by 15 January *in 2 copies*.
At the Faculty of Pharmacy the deadline of submission is March 1 in the year of graduation.
7. The diploma work must be handed over to a referee. The referee must be either an external expert holding a university (or college) degree or a university instructor invited by the head of the organizational unit. The referee and the supervisor will recommend a grade.
8. The diploma work (as part of the compulsory subjects) is evaluated on a five-scale grade. The extent of individual research will be taken into consideration. The defense of the diploma work takes place before a three-member committee of the given unit, the member are the head of the unit (or the deputy), the consultant and an instructor of the unit. The unit may invite an external instructor of the university as a third member.

In case of a fail, the head of the unit notifies the student and informs him or her about the possibilities of correction.

A failed diploma work may only be corrected once.

9. **The head of the unit hands over a copy of the diploma work to the student after the defense and the other copy along with minutes of the defense will be kept by the unit. The diploma work will be kept at the library of the unit for a period of five years. The minutes will be sent to the Dean's Office by 1 April at the latest.**
10. **The obligation of preparing a diploma work may be waived by the dean or the director upon the recommendation of the unit for the following students:**
 - **who prepare a rector paper as one of a maximum of two authors and receive a first or second prize,**
 - **who publish a first author paper in a scientific periodical.**

The request must be submitted at the at the Dean's Office by the end of the year before the final year. If the waiver is granted, the student still has to defend the paper.
11. **The unit will return a copy of the successfully defended diploma work to the student. The other copy will be kept by the unit in accordance with effective archiving rules.**

One of the two copies of filled-out minutes will be sent to Dean's Office at least 60 days prior to the final exam period, while the other will be kept by the unit.

RULES OF REGISTERING FOR DIPLOMA WORK TOPICS AT THE FACULTY OF DENTISTRY

The schedule of announcing diploma work topics:

The head of the organizational unit prepares a list of topics and indicates the names of the consultants. The same topic can be announced at least 3 years after its defense. If a topic is being processed, it cannot be announced for three years after its announcement. The organizational units forward their topic lists – for the Hungarian and foreign language students separately arranged – to the Dean's Office (as well as to the competent Foreign Language Secretariats) until the end of June, where the topics will be summarized and mailed through the year responsible for the students who are starting the 4th year in September. The foreign language students must also appoint a student as year responsible.

Rules of registering for topics:

Each year is bound to appoint a year responsible. The foreign language students must also appoint a representative as year responsible. This person has to be an active member of the current Student Council. If it is not possible, the Student Council asks a student from the given year as an external helper based on board decision. In case of the foreign language students the year responsible must be a member of the actual foreign language students organization, if it is not possible he/she must be a person from the year appointed by the members of the organization.

The year responsible summarizes the list of topics given by the Student Council in an electronic table, which will be shared with all members of the year at a previously announced time for editing.

The students of the year can choose 3 topics numbered in order of favorability, so all students choose a primary, a secondary and a tertiary topic.

The students who are preparing a TDK-work with a supervisor take precedence if they choose a topic signed for their supervisor. The organizational units can announce topics attached to names of students. These topics can be processed only by the attached students. Following the TDK-students, the students who have the lowest ranking number next to the given topics will be signed to.

If a topic is chosen by more students with the same ranking number, the student who is in a better position for their other topics is to choose the other.; except the students involved reach agreement by completing a waiver statement.

If the students fail to agree, the year responsible decides on the cumulative average of the students and the student who has the highest average gets the topic.

In any other disputed question, which is not answered by this guide, the year responsible decides following personal discussion with the students involved and with a written explanation. The year responsible must communicate the decision to the year.

Explanation:

Fictitious department

1. Vital exhaustion and cardiovascular diseases	Szentágothai János1.*	Vizi E. Szilveszter 1.	
C: Dr. Santiago Ramon Y Cajal			
2. Cognitive therapy for depression	Knoll József 3.	Vizi E. Szilveszter 2.*	Pléh Csaba 3.
Dr. Magyar Kálmán			
3. The addiction model of eating disorders	Kodály Zoltán 3.	C: Koessler János	
4. Insomnia – health consequences, diagnosis and treatment	Eötvös József 1.*	Szemere Bertalan	Teleki László 2.
C: Pruzsinszky József			
5. Family therapy in eating disorders	Pálinkás József (TDK)	Toró Tibor 1.	
C: Wigner Jenő			
6. Relationship between personality disorders and mental diseases	Vizi E. Szilveszter 3.	Szentágothai János 2.	
C: Réthelyi Miklós			

- The red color indicates the student having an accepted topic
- Pálinkás József as a TDK-student of Wigner Jenő has an advantage over the other student even if they signed the topic as a first choice
- The * after the ranking number indicates:
 - Szentágothai and Vizi E. competed for the 1. topic and even if they both were about to win another topic; they reached an agreement by mutual consent
 - the agreement between Eötvös and Szemere

Order of approval:

The year responsible finalizes the table for a predefined date and informs the year about the results. All students manually fill out the consultation pages in two copies based on the table. The consultation pages can be downloaded from the website of the faculty. On the pages, the chosen topic and the name of the supervisor must be represented.

All four-year students must have the completed papers confirmed in the organizational unit by 30th October (signed and sealed by the supervisor). One copy of the consulting page has to be presented to the representative of the organizational unit, who certifies that the chosen topic is not processed by other students. The countersigned, certified page has to be transmitted to the Dean's Office until the end of the 7th semester. The other copy of the consulting page is kept by the student, which has to be signed by the supervisor at each of the obligatory consultations.

The student is allowed to write the master's thesis from a topic out of the announced ones should any institute agree.

This guide was prepared by the Student Council of Semmelweis University Faculty of Dentistry supported by the Faculty Council.

Budapest, 13th December, 2013

Dr. Hermann Péter

Dean

Semmelweis University
Faculty of Dentistry

Somogyi Andrea

President

Faculty of Dentistry
Student Council

GENERAL REQUIREMENTS OF THE DIPLOMA WORK

The student is required to prepare a diploma work for the diploma. The aim of the diploma work is to enable the student by the individual research of the scientific field to improve his or her skills in seeing the significant items, the method of researching literature and to express opinions thoroughly and accurately.

The diploma work is a creative project dealing with a subject closely linked to the theoretical and practical background of dental science. It uses a firm theoretical framework and a practical approach, both meeting highest scientific standards. The diploma work is based on the studies of the student and guided by a supervisor. It is to be processed with using national and international literature. A supervisor may be an instructor or researcher of the faculty or, if the dean allows, an external expert (TVSz. 24.§.2.) While processing the topic the student has to use the essential and latest national and international studies or articles linked to the topic.

The schedule of announcing and approving diploma work topics:

The head of the organizational unit prepares a list of topics and indicates the names of the supervisors. The topic which is being processed or has been defended in the last three years cannot be announced. The organizational units forward their topic lists – for the Hungarian and foreign language students separately arranged – to the Dean's Office (as well as to the competent Foreign Language

Secretariats) until the end of June. The topics are going to be summarized and mailed through the year responsible - by the foreign language students appointed student (year responsible) – to the students starting the IV. year in September. The year responsible prepares an electronic table, which has to be sent with the explanatory notes made by the HÖK (Student Council) and approved by the Dean's Office to the fourth-year students. The students can only choose from that list of topics, which is written in their language of education. After the completed negotiations and agreements all students manually fill out the consultation pages in two copies. The consultation pages can be downloaded from the website of the faculty. On the pages, the chosen topic and the name of the supervisor must be represented. All fourth-year students are to have filled out pages confirmed (signed and sealed by the supervisor) in the education department (responsible to the topic) until 30th October. One copy of the consulting page has to be presented to the representative of the organizational unit, who certifies that the chosen topic is not processed by other students. The countersigned, certified page has to be transmitted to the Dean's Office until the end of the 7. semester. The other copy of the consulting page is kept by the student, which has to be signed by the supervisor at each of the obligatory consultations.

The student is allowed to write the diploma work from a topic apart from the announced ones should one of the institutes agree and provide a supervisor.

The obligation of preparing a diploma work may be waived by the dean for the following students:

- Who prepare a rector paper as one of a maximum of two authors and receive a first prize
- Who write a course work and it is rewarded at the competition of a professional scientific society

Exceptions to the thesis writing exemption does not exempt from the obligation of defense. (TVSz. 24.§. 10.)

To change the topic of the diploma work underway is possible until the end of the 8th semester. Conditions for change are to forward the receiving notice of the new topic to the Dean's Office.

The content requirements of the diploma work

The diploma work is based on individual professional work. It is a didacted study which proves the student's material knowledge and ability to synthesize. It is important to keep the Hungarian language's (or the specific language's in case of foreign language education) rules and spelling in mind. The structure and correlations of the individual chapters should be logical. Its message follows each other, in terms of wording it is a continuous free-text description.

Structure of diploma work:

- Title
It should be short, compact and express the content well.
- Content
It should contain the titles of the below listed numbered chapters and the occurrence of another subchapters as well as the page numbers.
- Introduction
- The introduction should convince the reader about the theoretical or/and practical importance of the thesis and account for the topic selection.
- The intention of the thesis
It has to be formulated what kind of professional goals the author is trying to achieve with the presentation of the topic and the development and/or solution of the chosen problem.
- Literary background of the theme
The most important national and international publications of the chosen topic should be

presented. It can be the presentation of the importance and problems of the topic, the applied methods, the results, observations, conclusions, references or processing of similar topics.

- Method section
The applied qualitative and quantitative methods, statistical analysis, applied softwares should be listed according to the different methods and relevance. At this point the toolbar of the project work can be described, if it is in the thesis incorporated.
- Results
The professional achievements with interpretation should be factually listed. The charts and tables can help systematize and interpret the results.
- Conclusions, findings, suggestions
Confirmation, confrontation and rejection of statements, conclusions based on the results; forward-looking recommendations and opinions in the literature.
- Summary
The summary should repeat the most important issues raised in your thesis. The summary should not contain new information or findings which do not occur in the thesis.
- References (see the formal requirements below)
- In case of presence of not own intellectual properties (publication, chart, table) the professional journal source has to be given and represented in the bibliography. **For lack of aforesaid it constitutes plagiarism, which can imply initiation of investigation or immediate suspension of student status.**
- Acknowledgements
- List of all collaborators who were helping to write the thesis through supplying of data, making analysis or giving professional advice.
- Figures, tables (in the thesis they can also be among the text)
- All figures and tables – separately – need to be added a title and a line number. The title, the letterheads of the tables, the measures of the charts has to be given so that the charts and the tables can be independently interpreted of the context. There must be a reference for all charts and tables, otherwise they cannot be included in the thesis. Charts and tables containing the same information should not be included in the paper at the same time. In so far as any chart or table derives from literary sources, that has to be represented below them with the precise designation of the reference.
- List of concepts and abbreviations
- Appendices
- Not closely related to the theme or longer topics eg.: chart, table, questionnaire, other document have to be indicated in the annex. The annex has to be supplied with a title and a serial number and referred in the text.

The formal requirements of the diploma work

The general **formal requirements** of the thesis are as follows:

- length: it must be no less than 50,000 characters and no longer than 100,000 (excluding spaces). Tables and references are included in the length, but figures, footnotes and the literature list are not.
- margins: at the top, bottom, left, and right edges of the page: 2,5 cm
- gutter margin: on the left side, 1,5 cm
- page numbering: these numerals must be centered under the text beginning with the front page
- paragraph alignment: justified
- font size: 12
- font type: Times New Roman
- font colour: black
- line spacing: 1,5
- table of contents: at the beginning of the thesis with page number
- figures, tables: tables and figures are referenced with a line number in the text, should be numbered for identification; all have a title and are understood independently of the context
- printing: single-sided printing
- number of copies to be delivered: 3 paper - based and 1 electronic - based

The three paper-based copies must be submitted in black leather cover (with golden subtitles). The outside cover must indicate the student's name and the year of submitting the diploma work under the „DIPLOMA WORK“ subtitle. The inside cover must indicate the title of the thesis, the name of the student, the name, title and workplace of the supervisor. On the spine of the thesis the name of the student and the year have to be placed.

The electronic version has to be made in „word“ and „pdf“ format.

- bibliography: The bibliography must be listed and represented at the end of the thesis after the following criteria.

The literary items must be referred in the citation with the representation of the author and the year. The line numbers in the bibliography can also be represented in square brackets.

In the bibliography alphabetic order by author has to be applied. In case of books, monographs the name(s) of the author(s), the year of publication, the title of the publication, the name and the place of the publisher have to be given.

In case of a journal article the name in italics, the volume number and the page number (from... to) of the journal have to be presented behind the author(s), year and title. It is also possible to mark a web resource at which the exact web address and the exact date of the query should be marked after the author and the title of the publication.

It is important that all listed literary items should be referred in the thesis. All statements, facts, data which are not intellectual products of the thesis writer should contain the data source. If one source is referred by the thesis writer at more places, the source has to be marked at all places. It is an important requirement that a verbatim citation can only be cited between quotation marks with exact source mark and exact designation of the place of the source (in case of a book or a journal: page number). The failure of this counts as plagiarism, which may apply the immediate suspension of student status at worst!

Examples of use of numbered items:

...
...: „certain plaque bacteria are able to communicate with sulcus epithelial cells too by bacterial surface molecules.” [23]

...

References:

...

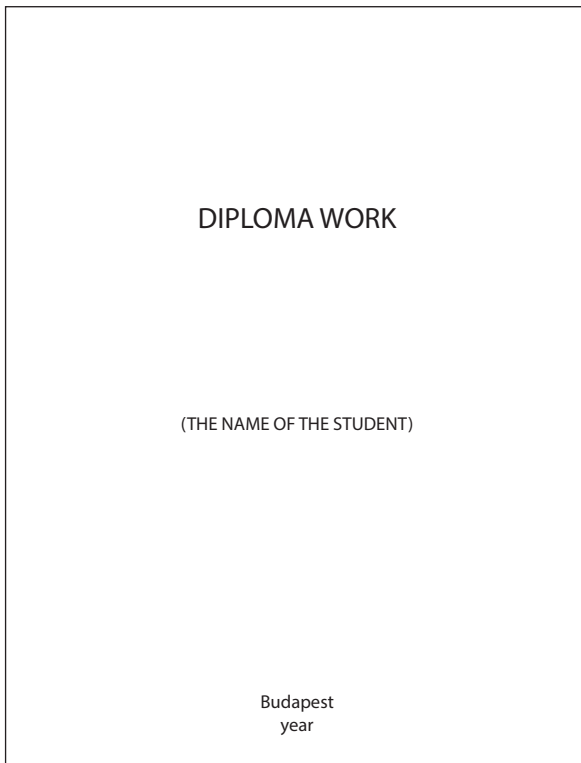
23. Gera I: *The bacterial biofilm and the possibilities of chemical plaque control*. Literature review. *Fogorv. Szle.* 2008; 101: 91-99.

24. Gera I: *Parodontology*. Semmelweis Kiadó, Budapest, 2009; 94.

...

The outside and inside covers of the diploma work should follow the next patterns:

Outside cover:



Inside cover:

Semmelweis University
Faculty of Dentistry

...(THE NAME OF THE STUDENT)...

...(THE TITLE OF THE DIPLOMA WORK)...

Supervisor:

(name of the supervisor)

(title of the supervisor)

(workplace of the supervisor)

TIME MANAGEMENT, DEADLINES

The student must consult with the supervisor at least three times during writing the thesis. The supervisor informs the student on the requirements and tangible opportunities of the thesis writing. The supervisor also checks the work completed up until that point. The first visit must be at the end of the 8. semester, the second visit until the end of the second week of the 9. semester when the student reports on the work done so far. The third time must happen until the end of the 9. semester when the supervisor evaluates the results of the student and gives advice on forming, writing and submitting the thesis.

The diploma work prepared has to be submitted at the department by the **15 February** in the final year in three paper-based copies (after aforementioned format requirements) and in an electronical format as well (both Word and PDF format)

THESIS JUDGING PROCESS

For the permission to take the General Board Examination students are to obtain the Leaving Certificate (Absolutorium) [Nftv.108.§.(43.)] as well as having defended the diploma work – which was previously reviewed and accepted by an appointed external examiner by the head of the institute – in front of a jury. The supervisor and the reviewer separately make a written opinion about all theses. The thesis qualification suggested by the supervisor and the reviewer is not part of the judgment. The judgment about the thesis has to be handed out for the students no later than five days prior to the defense of the thesis.

The defense of the thesis includes a maximum 8 minutes long powerpoint presentation which summarizes the most important items, statements; and the answers to questions of the jury.

JUDGMENT CRITERIA OF THE THESIS

The thesis which contains plagiarism cannot be defended! The verbatim quotations without quotation marks and marking the source; charts, statistical data, takeover of illustration without marking the source; rewording text or passage without marking the source counts as plagiarism.

1. The structure of the thesis

- Is it easy to overview?
- Does the title of the thesis fit to its content?
- Are there forward recommendations, conclusions?
- Does the layout of the thesis help to recognize the structure of the thesis?
- Is the layout, structure of the thesis professionally correct, logical?
- Are the individual chapters and subchapters properly separated from each other?

2. The professional relevance of the thesis

- Does the thesis satisfy the objective? Are the statements supported?
- Do the relevant subjects of the core curriculum appear in the thesis?
- Promoting of the independent investigation.
- Are the methods and equipments displayed in the analysis and examination of the focus of the thesis topic correctly applied by the writer?
- Does it show all analytical methods?
- Are the results, consequences logical and correct? Are they evaluated in the light of the results found in the literature?

3. Use of references

- Does the student appropriately use the references?
- Are the references critically and correctly summarized during the presentation of problems, analysis, interpretation of the interpretation of results?
- Does the citation mode fulfill the expectations?
- Are the references in the text present on the reference list and vice versa?
- Is the bibliography relevant (significant literary items, timeliness, theme fit)?
- Is the thesis formally correct?
- Does it contain a reference from foreign literature?

4. Use of charts and tables, other formal requirements

- Is there a reference for every chart and table in the text?
- Can they be easily found based on the references?
- Are the charts and the tables numbered? Do they have a title? Are there references to their sources?
- Is there a perspicuous table of content?
- Are the pages numbered?
- Is there relevant information in the letterhead and in the footer? Do they help to orientate in the document?
- Are the spelling and the wording appropriate?

5. Correct and consistent use of terms

- Is the terminology used by the author uniform and correct?
- Does the student uniformly treat the foreign words (coherent application of Latin medical terminology, names of institutions)?
- Does the student use abbreviations list or glossary?

6. Does the thesis provide a unified view?

EVALUATION OF FINAL THESIS

The diploma work (as part of the compulsory subjects) is evaluated on a five-scale grade. Grades: fail (1), pass (2), satisfactory (3), good (4), excellent (5). The extent of individual research will be taken into consideration.

The defense of the diploma work takes place before a committee of three members of the given unit. The committee chairman is the head of the unit or a by him/her appointed certified instructor of the unit. The two other members are the supervisor and an other instructor of the unit.

That theses which are formally inadequate (eg.: less than 50000 characters) or have not been submitted until the deadline can be corrected, completed or resubmitted after an appropriate time (eg.: a month) but at the latest until the 1st May of the 10. semester. Theses assessed as insufficient based on content during the process of defense can be re-submitted, rewritten until the 20th August. Writers of such theses' can only be admitted to the period of retaken examinations at the end of August. A failed diploma work may only be corrected once. (TVSz. 24.S. 8.)

TREATMENT OF THE THESIS

The head of the organizational unit will return a copy of the successfully defended diploma work to the student after the defense. The other two copies and a copy of the minutes (which bears record to the assessment of the thesis) will be kept by the unit. The diploma work (the paper - based and the electronic version) will be kept at the library of the unit for a period of 5 years.

One copy of the minutes will be sent to the Dean's Office 1st April at the latest. In case of a foreign language student it has to be forwarded to the competent Foreign Language Secretariat.

SAMPLE

Disclaimer Statement

Undersigned..... (1.) time of birth..... Neptun code.....
fourth year student of group no.at Semmelweis University, Faculty of Dentistry hereby voluntarily resign of the elaboration of the thesis-topic in favour oftime of birth..... Neptun code..... fourth year student of group no. at Semmelweis University, Faculty of Dentistry.

The theme of the thesis:.....

Date.....

.....
signature

LEAVING CERTIFICATE

After completion of the obligatory practices (internships at the Faculty of Medicine), all the final and semi-final examinations and the successful defense of the diploma work, the students receive a "Leaving Certificate" (Absolutorium) in their lecture book validated by the Dean's signature.

The Leaving Certificate is essential for the permission to take the General Board Examination.

GENERAL BOARD EXAMINATION – GBE (Complex Final Examination)

- 1. The final examination includes (as defined by the qualification requirements):**
 - a) a written part**
 - b) an oral part**
 - c) a practical exam.**

The defense of the thesis is part of the final exam, but is evaluated and conducted separately.
- 2. The dean is obliged to specify at least two final exam periods annually. The final exam may only be taken in such periods.**
- 3. The Final Examination Committee includes at least two members in addition to the head. The head and the two members are recognized external experts of the special field and university professors or associate professors. At least one member must be an external professor. The head of the Committee and the members are appointed by the dean for one to three years with the approval of the Faculty Council.**
- 4. The student must report for the final exam in the Dean's Office no later than 60 days before the first day of the final exam period.**
- 5. The Faculty Dean is responsible for organizing the final exam. The number of committees will be decided based on the number of students registering for the exam in a way that a committee should have a maximum of 6 students a day.**
- 6. The students must be divided among committees randomly. The division may only be announced at the Faculty on the day of the exam in the common announcement method used at the Faculty.**
- 7. The Final Examination Committee grades the exam subjects in a private discussion. The head of the committee announces the results after the completion of the final exam.**
- 8. The final grade of the final exam will be based on the arithmetic average of the partial grades.**
- 9. The result of the final exam is established by the committee and records the result in the lecture book of the student.**
- 10. The final examination is passed if all subjects are passed.**
- 11. In case any subject is failed, or a partial exam is given a fail, the student must retake the relevant failed part or subject only.**
- 12. The final exam may only be retaken twice. A final exam may only be retaken in later final exam periods.**
- 13. No credit is granted for passing the final exam.**
- 14. If the final exam is passed over seven years past the obtaining of the final certificate, the prerequisite of the final exam is the successful completion of the final year of studies.**

THE DIPLOMA (dr. med.; dr. med. dent.; dr. pharm.)

1. The credit value of subjects accepted by the university through a credit transfer process or the credit value of a diploma issued by another institute of higher education may not exceed 50% of the credit value required by the qualification requirements.
2. A condition of issuing the diploma is a Hungarian basic level state language exam type C (or an equivalent exam).
3. The rector of the university may transfer the right of signing the degree on the relevant Dean of the Faculty.
5. The diploma must indicate the grade of the diploma.
7. The Appendix of the diploma is the obligation of the relevant Dean's Office.
8. The basis of the grade is the general cumulated and weighted average of grades rounded to the hundredth.

In case of a five-scale evaluation:

4.51–5.00: excellent

3.51–4.50: good

2.51–3.50: fair

2.00–2.50: pass

In case of a three-scale evaluation:

4.51–5.00: summa cum laude

3.51–4.50: cum laude

2.00–3.50: rite

The relevant Faculty's curriculum defines the list of subjects not ending with a comprehensive exam to be taken into consideration when grading the diploma.

9. The method of calculation:

$$XD = \frac{Xn + D + I + Sz + Gy}{n + 4}$$

Where:

XD = the number to be taken into consideration for the diploma grade

Xn = the sum of required comprehensive exam grades

n = the number of required comprehensive exams

D = the five-scale grade of the thesis
(part of the complex final exam)

I = the result of the written part
(part of the complex final exam)

Sz = the result of the oral part
(part of the complex final exam)

Gy = the result of the practical part
(part of the complex final exam)

10. By request of the student (and in case the related costs are paid) the university issues a more elegant honorary diploma signed by the rector, the dean and the head of the final examination committee.

COST OF THE PROGRAM FOR TWO SEMESTERS

Tuition fee for the 2015/2016 academic year

Medicine USD 8,950 / semester

Dentistry USD 8,950 / semester

Pharmacy USD 6,000 / semester

The first year tuition fee (+ the registration fee – USD 220 payable in the 1st semester) should be paid in two installments (unless the Hungarian Visa regulations have different conditions):

Within two weeks after receipt of the Letter of Acceptance

Medicine	USD	9,170	(USD 8,950 tuition fee + USD 220 registration fee payable once during the studies)
Dentistry	USD	9,170	(USD 8,950 tuition fee + USD 220 registration fee payable once during the studies)
Pharmacy	USD	6,220	(USD 6,000 tuition fee + USD 220 registration fee payable once during the studies)

Before February 1	Medicine	USD	8,950
	Dentistry	USD	8,950
	Pharmacy	USD	6,000

In consecutive years the annual tuition fee should be paid:

See details under title: „Fees – Important“

Dentistry students pay additional material fee:

years 3, 4 & 5: USD 3,600

(first semester: USD 1,800

second semester: USD 1,800)

Please note that this fee is subject to change!

Transfer students pay the highest tuition fee in force in the actual academic year and pay the same sum during their studies.

Application fee for transfer students: USD 200

Registration fee for transfer students: USD 220

The student admitted delaying the commencement of his/her studies is obliged to pay the tuition fee of that academic year when he/she starts his/her studies.

Payments can be made by bank transfer in **USD** to the bank account of the university program or by cash payment personally in any MKB Bank (www.mkb.hu) branch office:

Account name: IS International Studies

Account (IBAN) number:

HU12-10300002-10476764-40120020

Bank name: MKB Bank

Bank address: H-1056 Váci u. 38., Budapest, Hungary

Swift/BIC code: MKKBHUHB

Note: The transfer sheet should include **the name of the student** as it is written in the passport and the remark "**SE Uni**".

Personal checks and money orders are not accepted.

Please note that the above mentioned net amounts have to arrive to the account – the commission charges have to be paid by the student.

NOTE: With all kind of inquiries concerning your payment, please turn to the College International at info@studyhungary.hu

REFUND POLICY

1. **Prior to registration at the university**

Refundable: 100% of payment except the 1st year students' **USD 2000 deposit**, which is **non-refundable**

2. **After registration at the university**

Withdrawal of studies:

Students, compelled to withdraw for academic/disciplinary reasons or have been accepted/transferred by another institute of higher education are not entitled to a refund of the tuition fee. Students are entitled to a refund on a pro rata basis if studies are interrupted due to a sound reason (eg. the death of parents/guardians or due to a requirement to fulfill a military service obligation). The refund is applicable from the first day of the month following report of the above mentioned conditions with accompanying official certificates.

Suspension of studies:

a. **Student's legal relationship is suspended after registration within a month following the beginning of the semester**

Tuition fee is non-refundable. It can be transferred to the next active semester.

b. **Student's legal relationship is suspended after registration after more than a month following the beginning of the semester**

Tuition fee is non-refundable. It cannot be transferred to the next active semester and the semester must be considered as active.

No other claims are acceptable.

STUDENT SERVICES CENTER

College International

Mail: H-1406 Budapest 76,
P.O. Box 51, Hungary
Address: H-1071 Budapest, VII.
Bethlen Gábor tér 2., Hungary
Phone: (36-1) 413-3015
Fax: (36-1) 413-3030
E-mail: info@studyhungary.hu
Home Page: <http://www.studyhungary.hu>

OTHER MEDICAL UNIVERSITIES IN HUNGARY

University of Szeged, Hungary

H-6720 Szeged, Dugonics square 13.
Phone: (+36-62) 544-000
Fax: (+36-62) 546-371
Foreign Students' Secretariat
Head: Andrea Lehocki-Balog
office.fs@med.u-szeged.hu
Tel.: + 36 62 545-458

University of Pécs, Medical School

H-7624 Pécs, Szigeti út 12., HUNGARY

General Medicine in English

Dentistry in English

Pharmacy

Klára SOMODI (Ms.)

Head of the English Student Service Center

Tel.: +36 72/ 536-018

Fax: +36 72/ 536-110

E-mail: studentservice.center@aok.pte.hu

University of Debrecen Medical and Health Science Center

International Education Center

Address: Nagyerdei krt. 98.

4032 Debrecen

Hungary

E-mail: info@eduunideb.hu

Tel.: + 36 52 258-051, + 36 52 258-052

RESIDENCE VISA, RESIDENCE PERMIT, Entry for Long Stay (exceeding 90 days)

Foreign nationals wishing to pursue studies in Hungary are required to apply for entry for a long stay (exceeding 90 days) for the purpose of studies in their home countries and enter the country on the entry permit issued by the Hungarian Embassy or Consulate (you can find the list of Hungarian embassies and consulates at the following web-site: <http://www.mfa.gov.hu>).

The entry permit is valid for a single entry and up to 30 days of stay in Hungary. Within ONE MONTH upon arrival, you will have to register your address and submit your application for the residence permit to the Immigration Office in Budapest.

The following documents are required for the application for the entry permit:

A wholly and legibly completed Application for residence permit for the purpose of studies (you can obtain an application form from the Hungarian embassy in your country or download it from the Internet at <http://www.mfa.gov.hu>)

a valid passport (valid for at least eighteen months at the time of submitting the application)

two passport size color photos (not older than six months)

Letter of Acceptance from the University

proof of payment of the tuition fee

proof of financial means ensuring livelihood in Hungary (bank statement about the balance of your credit card, cash, or a declaration by the parents that they will provide the funds for all your expenses in Hungary)

an application fee of EUR 60

the Hungarian Embassy may ask for your flight reservation and air ticket

the address of your residence in Hungary (you should write the address of Star City Hotel, Budapest 1078, István u. 14.) at which you can stay for the first couple of days, on arrival in response to this question on the application form unless you have already made arrangements for a permanent place of residence in Budapest.

To receive the registration certificate, you have to turn to the:

IMMIGRATION OFFICE (Client's office II):

Address: 11th district Budafoki út 60. (entrance from Sztregova street)

From Móricz Zsigmond tér, bus No.33 or No.33/A 5th bus stop-Hengermalom utca.

OPENING HOURS OF THE IMMIGRATION OFFICE

(residence permit application)

MONDAY:	8³⁰-13⁰⁰
TUESDAY:	13⁰⁰-18⁰⁰
WEDNESDAY:	8³⁰-12⁰⁰
THURSDAY:	8³⁰-13⁰⁰
FRIDAY:	8³⁰-12⁰⁰

REDUCTION OF TUITION FEE

1. **Students may apply for a reduction after completing the first semester of the first academic year if their semester weighted average results were 4.51. From the third semester the reduction is granted under an extra condition, if, from the end of the second semester, all their semester weighted average results were continuously above 4.51. The reduction is 10% of the tuition fee with average results above 4.51 and 15% with average result of 5.00. Students may apply for a reduction after completing each semester on condition they meet the above requirements, and in case they have completed all the obligatory semester subjects, and gained minimum 20 credits in each semester.**
No reduction is given in case of exemption from one or more subjects (except from PE). No reduction is given during retaken semesters on account of subjects already completed. Students eligible for the tuition fee reduction pay with 10-15% reduced tuition fee in the next semester.

**Application deadlines: September 15th – first semester
February 15th – second semester**

2. **Students taking just one normal, exempted “FM” or one exam course “CV” in a semester pay 50% of their semester tuition fee. (Note: The permission can be granted upon the student’s written request that has to be handed in at the English Secretariat before starting the semester!)**
3. **Tuition fee for the 6th year:**
 - a. **In case the student completes more than the compulsory 3 weeks of clinical rotations at Semmelweis University, he/she has to pay 100% of the tuition fee valid in that academic year.**
 - b. **In case the student completes the 2 weeks compulsory Pediatrics rotation and 1 week Transfusion course at Semmelweis University and completes the remaining of the rotations abroad, he/she has to pay 80% of the tuition fee valid in the academic year. The relevant acceptance letters should be handed in latest until December 15, 2015. Otherwise the student is not entitled for the reduction!**

Please write a letter of request addressed to the Academic Program Director when applying for the 20% reduction!

4. **Students working as teaching assistants (TA-s) may apply for a reduction – USD 300/ semester in their tuition fee for the semester that follows the teaching assistance course. The following criteria will be taken into account when deciding whether a student is entitled to tuition fee refund for their **Teaching Assistance** (TA) work:**

Your **weighted average** from the previous school year (indicated as ‘Average’ in your Neptun account and ‘Weighted average’ on your transcript!! See definition at FAQ-s.) **must be at least 3,51** You must have received either an ‘Excellent’ (5) or ‘Good’ (4) as the final result for the subject relating to the TA course you take

The departments that hold TA courses will provide the English Secretariat with a list of those students who successfully complete the course. If the completion of the course has been officially considered and accepted by the English Secretariat and the student has met the above requirements, then they may be given the reduction in the next semester’s tuition fee (they can pay \$300 less.) Tuition fee reduction is not automatic!! Taking the TA course does not negate the student’s responsibility to make the scheduled tuition fee payment in full by the appropriate deadline. Students are only entitled to receive their refund after they have been officially notified in writing by the English Secretariat.

THE WORDS OF THE SOLEMN VOW AT REGISTRATION

I....., student of Semmelweis University promise under oath that I will respect the Hungarian laws and the Fundamental Law of Hungary. I promise that I shall abide by the regulations of Semmelweis University. I promise solemnly that I will respect the professors and teachers of the University, and that my conduct will be in keeping with the honor of my profession. I will keep the secrets of the patients that I learn about in the course of my studies. I will pursue my studies with full sense of responsibility to prepare myself to the best of my abilities for all my duties and obligations in my profession so as to be able to serve with my knowledge the progress of mankind. So help me God!

THE WORDS OF OATH AT GRADUATION

Faculty of Medicine and Dentistry

"I, swear that I will devote myself to the medical profession at all times. I will use the knowledge acquired in the field of medicine to prevent and cure diseases, and to benefit the physical and mental well-being of my patients. I will not betray the confidence of those who turn to me, nor will I take advantage of their defenselessness, nor will I disclose their secrets. I will treat every person with equal care and attention. I will maintain the high quality of my knowledge and skills by continuous education, but will also acknowledge the limits of my knowledge and abilities. I will submit myself to the ethical requirements of my medical practice. I will strive to enhance the reputation of the medical profession and SEMMELWEIS University."

"Én, esküszöm, hogy orvosi hivatásomhoz mindenkor méltó magatartást tanúsítok. Orvosi tudásomat betegségek megelőzésére, a betegek testi-lelki javára, betegségük gyógyítására fordítom. A hozzám fordulók bizalmával, kiszolgáltatott helyzetével visszaélni nem fogok, titkaikat fel nem fedem. Egyenlő figyelemmel és gondossággal gyógyítok minden embert. Tudásomat és gyakorlati ismereteimet állandó képzéssel magas szinten tartom, de ismereteim és képességeim korlátait is tudomásul veszem. Az orvosi működéssel kapcsolatos etikai követelményeket tiszteletben tartom. Arra törekszem, hogy az orvostudomány, valamint a SEMMELWEIS Egyetem jó hírnevét öregbítsem és megbecsülését előmozdítsam."

Faculty of Pharmacy

I, swear that in virtue of my acquired knowledge of pharmaceutical sciences, I shall do my professional duty with the utmost diligence, and I shall always behave worthy of my profession. I shall place before all things the care for and the healing of my patients. I shall not reveal any data concerning the health status or the medication of my patients. I shall maintain my theoretical and practical knowledge at a high level. I shall never use my knowledge for activities that are contrary to the ethical code of pharmacists. As a participant in the activity of healing, I shall use my knowledge only for the defense and restitution of health to my fellow humans. I shall do my best to promote the science of pharmacy and keep the good name of the Semmelweis University.

HOW TO GET A CERTIFICATE WHICH PROVES THAT THE DIPLOMA ISSUED BY SEMMELWEIS UNIVERSITY IS IN CONFORMITY WITH THE EU REQUIREMENTS, AND A CERTIFICATE OF GOOD STANDING

In order to get the abovementioned certificates a request should be provided to the ENKK's Department of Migration and Monitoring.

CERTIFICATE OF CONFORMITY

(It states that the diploma satisfies the training requirements laid down in European Parliament and Council Directive 2005/36/EC on the recognition of professional qualifications.)

The following documents are required:

- application form
- copy of the passport or ID card,
- copy of any official paper that proves the applicant's address (optional)
- copy of the diploma
- receipt about the fee of the procedure

CERTIFICATE OF GOOD STANDING

(It provides information about the applicant's ethical/ criminal background and his or her right to practice in Hungary)

The following documents are required:

- application form
- copy of the passport or ID card,
- copy of any official paper that proves the applicant's address (optional)
- copy of the diploma
- receipt about the fee of the procedure

- + **Original Hungarian Police Record not older than 3 months** (The police record has to attest that the applicant has a clean criminal record and that he/she is not under the effect of a non-appealable sentence imposed for a criminal offence suspending the health care activity.)

Police Record can be requested:

- at any post offices or
- personally at the criminal authority (Central Office for Administrative and Electronic Public Services; H-1133 Budapest, Visegrádi utca 110-112. (Mo-Fri: 8.00-20.00, Sat, Sun: 8.00-14.00) or by ENKK(In this case the applicant should attach a handwritten authorisation concerning the police record can be required directly by the ENKK and the receipt of the bank transfer about the fee of police record (3.100,- HUF) (In this case the procedure can take more than 30 days.)

Contact information:

Postal address:

Egészségügyi Nyilvántartási és Képzési Központ /Health Registration and Training Center
Migrációs és Monitoring Főosztály /Department of Migration and Monitoring
Béltteki Zsolt
1380 Budapest Pf.:1188

General information about the procedures:

Tel: +36-1-235-7965

E-mail: recognition@enkk.hu

Information about ongoing cases:

You can contact the consultants directly on Monday between 9.00-11.30 am. and on Tuesday and Thursday between 9.00-11.00 am. and 13.00-15.00 pm.

Nándor Rikker
Tel: +36-1-235-79-22
E-mail: rikker.nandor@enkk.hu
Nóra Nacsá
Tel: +36-1-235-79-27
E-mail: nacsá.nóra@enkk.hu
Nóra Kovács

Tel: +36-1-235-79-29
E-mail: kovacs.nóra@eek.hu
Judit Bunyitai
Tel: +36-1-235-79-41
E-mail: bunyitai.judit@enkk.hu

In person:

Egészségügyi Nyilvántartási és Képzési Központ (ENKK)
Budapest (V.), Akadémia u. 7.
Office hours: Tuesday, Thursday 8.30-11.15 a.m. and 12.00-15.30 p.m.

Web: www.enkk.hu /English version (logo) / Department of Migration and Monitoring/ Certificates for recognition in a foreign country

The price is 26.250,- HUF per each certificate.

Account details:

Egészségügyi Nyilvántartási és Képzési Központ
10032000-00285788

From abroad:

Egészségügyi Nyilvántartási és Képzési Központ
Swift code: MANEUHB
IBAN number: HU28 1003 2000 0028 5788 0000 0000
Bank: Magyar Nemzeti Bank

Important note: Applicants who have graduated at the Faculties of Medicine, Dentistry since 1 September 1986, and at the Faculty of Pharmacy since 1 September 2007 may apply for the certificate of conformity!

Additional information concerning the certificate of good standing:

The Certificate of Good Standing attests that the applicant

- has a clean criminal record, and is not under the effect of a non-appealable sentence imposed for a criminal offence suspending the health care activity concerned on the day of issue of this certificate;
- is not under the effect of a non-appealable sentence imposed for the violation of the professional ethical rules;
- is entitled or not to pursue healthcare activities in Hungary.

The entitlement depends on the membership in the professional chamber (Hungarian Medical Chamber (MOK), Hungarian Pharmaceutical Chamber(MGYK), Hungarian Chamber of Health Professionals (MESZK)) and on the Operational Registration:

- If the Applicant does not have a membership in the chamber, the Applicant is not entitled to pursue healthcare activities in Hungary at all,
- If the Applicant has a membership in the chamber, but does not have a valid Operational Registration, the Applicant is entitled to pursue healthcare activities only with supervision in Hungary,
- If the Applicant has a membership in the chamber, and also has a valid Operational Registration, the Applicant is entitled to pursue the healthcare activity **without supervision** in Hungary.

In order to avoid registration problems in the Host Country, please contact the competent authority before applying for the Certificate of Good Standing if chamber membership and Operational Registration in Hungary is needed or not.

SAMPLE APPLICATION FORM IN ENGLISH AND IN HUNGARIAN

REQUEST concerning the issue of a certificate to be used in the recognition of the diploma, qualification in another country

I'm (name) applying for the following certificate(s) that I need to get my diploma, qualification recognised in (name of the country). (Please put an X before the requested certificates):

- certificate of conformity issued for doctors, specialists in medicine, dentists, specialists in dentistry, pharmacists, nurses, midwives (Pursuant to Section 60/C of Act C of 2001 and with reference to Article 24., 25., 28., 29., 31., 34., 35., 40-41., 44. of Directive 2005/36/EC) - certificate of acquired rights issued for doctors, specialists in medicine, dentists, specialists in dentistry, pharmacists, nurses, midwives (Pursuant to Section 60/B of Act C of 2001 and with reference to Article 23., 27., 30., 33., 37., 43. of Directive 2005/36/EC)
- a certificate which attests the length of the healthcare activity pursued in Hungary (Pursuant to Section 60/B of Act C of 2001)
- a certificate of good standing (Pursuant to Section. 110/A of Act CLIV of 1997)
- a certificate which attests the level of the qualification (Pursuant to Section 60/A of Act C of 2001)
- other

Personal data (Please write with capitals)

Surname:

Given name:

Name at birth:

Mother's maiden name:

Place and date of birth:

Registered address:

Mailing address:

Telephone:

E-mail:

Basic register number:

I enclose the following documents (Please put an X before the selected ones):

- copy of the passport/ID card
- copy of the proof of evidence concerning the applicant's registered address
- copy of the diploma/qualification
- fee (by postal cheque or bank transfer)
- original Hungarian Police Record or its certified copy
- original certificate from the employer or its certified copy
- other

I'd like to get the issued certificates(Please put an X before the selected one):

- personally
- by post
- by an authorised person (please attach an authorisation)
- other way:

Other remarks, requests:

I hereby declare that the information contained in my application are true, and I agree with the use of the aforementioned data by the Office with regards to my application.

Date:

Signature

REQUEST concerning the issue of a certificate to be used in the recognition of the diploma, qualification in another country

AZ OKLEVÉL, BIZONYÍTVÁNY KÜLFÖLDÖN TÖRTÉNŐ ELISMERTETÉSÉHEZ SZÜKSÉGES HATÓSÁGI BIZONYÍTVÁNY KIADÁSA IRÁNTI KÉRELEM

- Alulírott (név) kérem, hogy oklevelem/bizonyítványom
.....-i (ország neve) elismertetése céljából részemre a következő hatósági bizonyítványokat kiállítani szíveskedjék (Kérjük, hogy X-szel jelölje a kért hatósági bizonyítványokat!):
- konformitást tanúsító hatósági bizonyítvány általános orvos, fogorvos, szakorvos, gyógyszerész,
 - ápoló, szülésznő részére (a 2001. évi C. tv. 60/C. §-a alapján a 2005/36/EK irányelv 24., 25., 28., 29., 31., 34., 35., 40-41., 44. cikke tekintetében)
 - szerzett jogot tanúsító hatósági bizonyítvány általános orvos, fogorvos, szakorvos, gyógyszerész,
 - ápoló, szülésznő részére (a 2001. évi C. tv. 60/B. §-a alapján a 2005/36/EK irányelv 23., 27., 30., 33., 37., 43. cikke tekintetében)
 - a magyarországi egészségügyi szakmai tevékenység időtartamát tanúsító hatósági bizonyítvány (a 2001. évi C. tv. 60/B. §-a alapján)
 - jó hírnév igazolás (1997. évi CLIV. tv. 110/A. §-a alapján)
 - végzettségi szintet tanúsító hatósági bizonyítvány (a 2001. évi C. tv. 60/A. §-a, valamint a 2005/36/EK irányelv 11. cikke alapján)
 - egyéb:

Kérelmező személyes adatai (Kérjük nyomtatott nagy betűkkel kitölteni!)

Családi név:
Utónév:
Születési név:
Anyja születési neve:
Születési hely, idő:
Lakóhely:
Levelezési cím:
Telefon:
E-mail:
Alapnyilvántartási szám:

Kérelmemhez az alábbi dokumentumokat csatolom (Kérjük X-szel jelölni!):

- Útlevel/személyi igazolvány fénymásolata
- Lakcímkártya fénymásolata
- Bizonyítvány/oklevél fénymásolata
- Igazgatási szolgáltatási díj megfizetését igazoló csekkszelvény/átutalási bizonylat
- Eredeti hatósági erkölcsi bizonyítvány vagy annak hiteles másolata
- Eredeti munkáltatói igazolás vagy annak hiteles másolata
- Egyéb:

A hatósági bizonyítványokat a következő módon szeretném megkapni (Kérjük X-szel jelölni!):

- Személyesen
- Postai úton
- Meghatalmazott veszi át helyettem (meghatalmazás külön csatolandó)
- Egyéb:

Egyéb kérés, megjegyzés:

Alulírott nyilatkozom, hogy a kérelemben feltüntetett adatok a valóságnak megfelelnek és személyes adataim kezeléséhez hozzájárulok.

Kelt:

kérelmező aláírása

Az oklevél, bizonyítvány külföldön történő elismertetéséhez szükséges hatósági bizonyítvány kiadása iránti kérelem

EXTRA CURRICULAR FEES

1. First retake of a semi-final or final examination second and third retakes	free 2,000 HUF / 3,000 HUF (students of dentistry)
2. Uncertified absence from the exam – Examination and Studies Regulations §19/ 5.	4,000 HUF (students of medicine) 3,000 HUF (students of dentistry)
3. Retake of the General Board Examination (each part of the GBE)	8,000 HUF
4. Default charges:	
a) delay of registration (when the tuition fee is paid) – read more details about the <i>registration requirements</i> under the next title “Important”	5,000 HUF
b) failing to hand in the diploma work on time - two weeks postponemet - every plus week	3,000 HUF 2,000 HUF/week
5. Failing to report any change in data registered in the Neptun System	5,000 HUF
6. Copy of the diploma (per number of copies and languages)	4,000 HUF/each
7. Copy of the lecture book (index)	6,000 HUF (plus bill stamps in HUF 2,000 value)
8. Official transcript	2,000 HUF/each (the old type: 500 HUF/page)
9. Failing to keep any deadlines:	5,000 HUF

IMPORTANT

Registration requirements

Please note that the date of registration for the first semester is between **31 August-4 September, 2015** and for the second semester is between **25-29 January, 2016**. In order to fulfill the registration requirements, you must **pay your tuition fee**, you must bring your **index complete with all the signatures and grades, the summer practice certificate**.

Late payment

Please keep it in mind that either failing to pay your tuition fee or having incomplete payment regardless the amount until the given deadline, you will have to pay a **default charge, USD 100 within 1 week after the deadline, USD 200 within 1 month after the deadline and USD 500 afterwards, but latest until the beginning of the examination period. The late payment fee must be paid together with the tuition fee to the same bank account**. Failing to fulfill the above conditions the student's legal relationship will be intermitted, the student will not be allowed to continue his/her studies and sit for the exams in the given semester. He/She can register again only in the next academic year.

Late registration

If due to some reason, you cannot register until 4 September, 2015 and 29 January, 2016, but you have already paid your tuition fee, you will have to pay **HUF 5,000 for late registration**.

Non-receipt of a statement or lack of written notification of the tuition fee debt does not negate the student's responsibility to make scheduled payments/ to pay by the published deadline.

All costs listed are subject to change!

EXTRA CURRICULAR FEES AFTER GRADUATION

1. Diploma
duplicates (copies) 4.000 HUF/each
2. Diploma supplement
first copy free
second or more (in form of transcripts) for students graduating
from Medicine 3,500 HUF
second or more (in form of transcripts) for students graduating
from Dentistry and Pharmacy 3,000 HUF
3. Postal charges
postal order available at the secretariat

All costs listed are subject to change

STUDENT CARD

How to obtain a new student card

1. To obtain a new student card, you must first have an official photo taken and provide your official signature at „Központi Okmányiroda” (Central Document Office) Address: 13th District, 110 - 112Visegrádi utca.
You must take your residence permit and passport with you to the Központi Okmányiroda.
2. There you will be given a NEK (Nemzeti Egységes Kártyarendszer) datasheet. This form has a 16-character identification number in the upper right corner.
3. Log on to your Neptun site, go to 'Administration' and click on 'Student Card request' in the drop-down list.
A smiley:) will warn you not to add the hyphens when typing in your 16 character NEK identifier into yellow text box!
- 3/a. Click on the grey tab 'Add new' and type your 16 character NEK identifier into the blank called 'NEK azonosító'
- 3/b. then choose 'Demand type'. Check that your current Hungarian address correct and shows up in the 'Street, number' text box. ***Please note: you must have your correct, current Hungarian address uploaded in the Neptun system because the permanent student card will be mailed to that address!***
4. Once the above is done, a HUF 1,400 cheque will be waiting for you with the official who is responsible for student cards. You can now go to pick up the yellow cheque at the secretariat, pay it at the post office,
5. And bring the cheque stub back to the secretariat as proof of payment. If the above has been completed, we will begin to process the student card application.

The plastic card **takes about 6 month** to be produced after being ordered from the English Secretariat. You will need to **use the temporary, A4-format certificate** until you receive your official card in the mail.

UNICard

green colour card

Semmelweis Egészségügyi Kft. (SEK) continues to provide personal health counselling and call-centre services to foreign students of the University free in the 2014-2015 term.

- Free call-centre services are available every day between 07.00 and 19.00. After the caller has proven their right for the services, our English speaking operator will help in answering health related questions

- Pay 24-hour English speaking GP's service available

- Pay clinical examinations are available and arranged for students on individual demand and if justified. SEK associate personally escorts the patient to the clinic and helps with the necessary administrative procedures.

The green colour plastic UNICard which enables students to use the services has to be validated every year!

Existing cards are validated at the SEK office (1094 Budapest, Tompa u. 26/b. Please, double check the address before visiting the office by phone: +36 1 327-0452) after registration at the Foreign Students' Secretariat.

PLEASE, BRING YOUR OLD CARD WITH YOU FOR VALIDATION!

UNIMed Health Insurance

blue colour card

Insurance

Students of the 1-5 years attending the courses in English are entitled to enlist the UNIMed health insurance. Furthermore, all our students have the opportunity to request UNIMed Health Insurance. Students with this insurance are given a blue card with their names and validity date indicated in it. The maximum insurance amount is 2 million HUF per year. For further details please, consult our webpage: www.unicardinfo.hu.

UNIMed services also include 24-hour English language assistance 7 days a week and escorting services to medical examinations.

The insurance is available at SEK (1094 Budapest, Tompa u. 26/b.) Please, double check the address before visiting the office by phone: +36 1 327-0452.

NOTE: Students in passive status may pay for the insurance in the passive semester at the College International!

FREQUENTLY ASKED QUESTIONS - FAQ-s

- **What are the Foreign Students' Secretariat's office hours?**

Where: EOK (Basic Medical Science Center) 37-47 Tűzoltó utca, 1st Floor, room 1.604

Monday	1 p.m. to 3 p.m.
Tuesday	1 p.m. to 3:30 p.m.
Wednesday	closed
Thursday	9:30 a.m. to 12 p.m.
Friday	10 a.m. to 12 p.m.

Online at <http://english-program.semmelweis.hu/>

- **Where do I get the information and forms necessary for my studies?**

<http://english-program.semmelweis.hu/Downloads>

- **How do I get my class schedule for the next term?**

<http://ora2.sote.hu/tervezet/>

- **How many credits do I need to graduate from the Faculty of Medicine?**

360

- **How many credits do I have to take per semester?**

Please see your semester curriculum in the Calendar. The amount of the required credits are set out by each semester's curriculum under the curriculum schedule.

As a general guideline, you should as a minimum, take 30 credits on average in each term to reach the required 360 credits by the end of the 6th year.

- **How many credits do I have to earn in order to remain at school?**

Students whose cumulative credit amount falls below certain prescribed standards are dismissed from the University. Such dismissal occurs, if after completing the fourth consecutive, active semester the cumulative credit amount from compulsory and obligatory elective courses is less than 50% of the credit points that can be obtained from compulsory courses in the given period.

- **What is my study average?**

Study average means the *weighted average*, which is a way to measure a student's academic success in school. The weighted average is calculated from the grades and the credit points belonging to each subject. For each completed course for the previous semester, the number of credit points must be multiplied with the grade received. All subjects are added up and then this amount is divided by the total number of credits collected in the semester.

- **When do I have to submit my grade book to the Foreign Students' Secretariat?**

You must submit your index with all grades and signatures to the Foreign Students' Secretariat immediately after your last exam in the semester.

- **When can I collect my grade book from the Secretariat?**

Following written notification from the Foreign Students' Secretariat and a few days prior to the start of the exam period.

- **Do I have to get my grade book signed for courses I got exempted from?**

No. You do not have to get your grade book signed for subjects from which you have been exempted so please do not take your grade book to that department.

- **When do I have to submit the form for my completed summer practice?**

You must submit the form of completion for the nursing practice before the start of the 3rd year, for the internal medicine practice before the start of the 4th year and for surgery practice before the start of the 5th year. Please note: students are not allowed to proceed to the next year unless the form of completion is submitted to the Foreign Students' Secretariat before registration.

- **Where can I get blank forms for my summer practice?**

Please visit <http://english-program.semmelweis.hu/> and go to Downloads/ Summer practice

- **When is my tuition fee due?
Before registration to both semesters**

- **What do I need to do if I am planning to take a leave of absence?**

If you take a semester off you will need to email your registrar and register for a 'passive' semester via the Neptun system during the registration period for the next semester.

For details, please see the Neptun manual/ Registration in the beginning of the Calendar

- **What do I need to do if I am returning from a leave of absence?**

Contact your registrar for procedures regarding returning from an official leave of absence and check your Neptun account on a regular basis. Make sure your tuition fee is paid by the relevant deadline.

- **What is my tuition per semester?**

All continuing students will remain on the same fee rate as when they first enrolled in the program. Students who take a semester off keep their original tuition fee. Transfer students pay the highest tuition fee in force in the actual academic year.

- **If I haven't paid my tuition fee by the due date will I be charged a late fee?**

Yes. In order to avoid any late fees, your balance must be fully covered. The amount of the late fee is indicated in the Calendar.

- **What are the consequences of not paying the tuition fee?**

Students who have not paid their tuition in full by the published deadline will have their exam registrations put on hold. Students will not be allowed to register for exams until their tuition and fees are paid; there will be no exceptions.

- **What sum should I transfer to ensure full payment of the tuition fee?**

To ensure full payment, please consider that a transfer fee is usually applied when sending money by bank transfer. When transferring the exact amount for the tuition fee, a transfer fee might be deducted from that amount, rendering your tuition fee deficient. Therefore, please contact your home bank prior to transferring the tuition fee and find out whether the bank deducts a transfer fee from the transferred amount. If yes, please pay the transfer fee in addition to the tuition fee. It is your responsibility to ensure timely and full payment of your tuition.

It is important for you to keep in mind that checking whether the tuition fee has been paid properly is your responsibility. You are recommended to contact College International each term approximately one week before the payment deadline to find out whether the tuition fee has arrived without any problems. If this is done in advance then you should not have any further difficulties with your tuition fee.

- **What am I to do if I am late with my payment? What if my tuition fee arrived but is not complete and I received written notice on it?**

Students with tuition deficiency will be contacted by the Foreign Students' Secretariat. Following receipt of a written notice, exactly indicating the missing amount, you will be required to make a cash transfer at any MKB Bank branch. If you are unable to initiate a cash transfer because the amount missing is significant and should be wired, then you must immediately start processing wire of the missing amount at your home bank.

If you are unsure how much you need to pay or have questions regarding financial arrangements, payment methods, etc., please contact College International at +36-1-413-3012 or iordogh@studyhungary.hu

- **How do I transfer tuition so that the exact amount shows up in the account of the academic program?**

Each term several students fall behind with their tuition payments. The following is to prevent any misunderstandings: The tuition fee is due in full by registration to both semesters. Anything less than the total tuition fee, paid on or before the above mentioned dates, is considered deficient. Since you are responsible for covering any international wire transfer fees incurred while making your payment, you should speak with your bank to ensure that Semmelweis University will receive the full amount due; it is your responsibility to be aware of any fees or currency fluctuations that might render your tuition deficient. Your tuition fee does not include the bank charges/ transfer fees; these must be paid apart from your tuition fee. Any and all wire transfer fees incurred by all banks are the student's responsibility to pay. It is important for you to keep in mind that ensuring that your tuition fee has been paid properly is your responsibility. The tuition fee is recognized as paid, if the full amount has been received and shows up in the bank account no later than the above dates. Since bank wires take several days to reach Hungary, please contact your bank and College International before the due date to ensure that your wire will be received by the University before the deadline. Students will not be allowed to register for exams until their tuition and fees are paid; there will be no exceptions.

- **What should I do when applying for summer practice at a Semmelweis department?**

You can choose to perform your summer internships at the departments/ hospitals of Semmelweis University. You do not need to get accreditation forms for Semmelweis hospitals but you will be required to submit the form of completion once you are done with your summer practice. To organize your practice and ensure that you will be accepted you should contact the relevant department and speak with your tutor.

Please note: some Semmelweis departments require that you do a special registration via Neptun for their summer practice. About details and departmental regulations, please consult your tutor.

- **Do I qualify for a tuition reduction? How do I know if I am eligible for receiving a refund?**

Students whose average reaches a certain level are eligible for a tuition reduction under the following conditions:

Students may apply for a reduction after completing the first semester of the first academic year if their semester weighted average results were 4.51. From the third semester the reduction is granted under an extra condition, if, from the end of the second semester, all their semester weighted average results were continuously above 4.51. The reduction is 10% with average results above 4.51 and 15% with average result of 5.00.

Students may apply for a reduction after completing each semester on condition they meet the above requirements, and in case they have completed all the obligatory semester subjects, and gained minimum 20 credits in each semester.

No reduction is given in case of exemption from one or more subjects (except from PE).
No reduction is given during retaken semesters on account of subjects already completed.

Students eligible for the tuition fee reduction pay with 10–15% reduced tuition fee in the next semester.

Application deadlines: September 15th – first semester
 February 15th – second semester

Note: the weighted average is calculated.

Further reductions, see under title *Reduction of Tuition Fee*.

- **How do I calculate my average?**

Example for one semester:

Anatomy:	grade of 3 for 9 credits	= 27
Basics of Biostatistics and Informatics:	grade of 4 for 3 credits	= 12
Hungarian Medical Terminology I.:	grade of 5 for 4 credits	= 20
Basics of Medical Physics:	grade of 5 for 3 credits	= 15
Medical Chemistry:	grade of 4 for 6 credits	= 24
Basics of Medical Chemistry:	grade of 5 for 3 credits	= 15
Medical Terminology:	grade of 5 for 2 credits	= 10
Physical Education I.		∅

Σ : 27 + 12 + 20 + 15 + 24 + 15 + 10 = **123**

Number of credits earned in the semester: **30**

Weighted average from the first semester: **123/ 30 = 4.1**

- **What is the difference between weighted average and cumulative weighted average?**

The weighted average and cumulative weighted average are based on grades given for each course taken and the number of credit hours specified for those courses over the specified period of time (one term for weighted average; more or all terms for cumulative weighted average). The difference between the two is that *weighted average* is calculated for one semester of the year and *cumulative weighted average* is based on two or more semesters of the individual.

- **What if I can't attend an exam or class at the time scheduled?**

Students are required by university regulations to present written justification stating the reasons of their absence. Upon returning to school after an absence, students should report to the department's office and present a doctor's note, if their absence was caused by medical reasons. Excuses not provided within 3 days after the missed exam or class will result in the absence being marked as an unexcused absence.

It should be noted that the student will be recorded absent even if s/he is absent for a valid reason such as sickness. In the case of absence with a valid reason, an official document that proves the reason of absence should be provided. The department has the right to reject any document of questionable credibility. If you are sick and cannot take the exam or class, you should telephone your tutor immediately and leave a message for the department office even if this is not the first day of your absence.

- **Do I have to pay a fine if in case of my absence from an exam remains uncertified?**

Yes. Please see „Extra curricular fees“ in the Calendar

- **How do I pay my missed exam fees online?**

Go to Finances/ Payment

Transcribe item

Payment titles: Service

Service type: Missed exam fee (4000 HUF)

If you choose to pay by check please visit the Foreign Students' Secretariat to collect your check. The check must be paid at the post office.

- **Do I have to pay for exams?**

Students have to pay for their second and third retake exam (3rd and 4th exam) for a given subject. Please see „Extra curricular fees“ in the Calendar

- **How do I order a check for my 3rd or 4th exam in a given subject?**

First, please read the section titled “Extra curricular fees” in the Calendar, where you'll find the different extracurricular fees. Log on to your Neptun account, go to „Finances“, choose „Payment“, then „Transcribe item“. Choose „Retake exam“, choose „Semester“ then the relevant subject from the list and finally click on „Create item“.

You can choose to pay your retake exam fees online via the Neptun system or by check. To pay online you will have to select 'Payment by credit card' from the two payment options offered to you.

If you choose to pay by check please visit the Foreign Students' Secretariat to collect your check. The check must be paid at the post office, the check stub is to be presented on site prior to the exam.

- **Should I go directly to the department when applying for an exemption?**

Yes, except in case of Physical Education, summer practices and First Aid. Physical education medical certificates and certificates/degree proving the completion of summer practices/first aid course must be submitted to the Foreign Students' Secretariat by registration to both semesters each year. For a physical education exemption you must also submit a letter of request describing your problem in a few words and apply for a permission to be exempted from the subject. The request letter must be addressed to the Foreign Students' Secretariat.

For other subjects you must first get a blank exemption form from the Foreign Students' Secretariat. Then, you must show the form and certificate of your previous studies to the competent department, which will be reviewed before granting an exemption from the subject. You need to get your exemption form signed and stamped at the department.

Important: the teacher must indicate the grade for the subject on the form. After having the form completed and stamped, you have to return it to the Foreign Students' Secretariat for processing. If everything is OK with the form, your registrar will enter the given grade into the Neptun system and indicate it in your grade book. If you successfully complete the above, you have no further obligations regarding that particular subject.

Approved exemptions must be submitted to the Foreign Students' Secretariat by the start of the semester!

- **Can I be exempt from Physical Education if I have a gym membership?**

No. You will not be exempt because of your gym membership so please do not apply for an exemption on these grounds.

- **What is the process of submitting a doctor's note for Physical Education exemption?**

If you are requesting an exemption from physical education due to medical complications that inhibit you from partaking in physical activity for an indefinite time; you then must submit evi-

dence to the Foreign Students' Secretariat in Hungarian or in English language from a licensed health care practitioner that documents a diagnosis of a temporary physical or mental disability. Before forwarding your PE exemption request to the Educational Board of each faculty, your health condition will be checked by a licensed Hungarian health care practitioner, too. The deadline to submit your exemption request is prior to registration.

- **What do the so-called CV and FM exams mean?**

CV and FM are abbreviations. CV stands for the Hungarian term „Csak Vizsga”, meaning „Exam only”. The term indicates that the student has already received the signature for taking the course, that is, fulfilled the semester requirements and only the exam is missing, which can be taken in the following semester.

FM stands for the Hungarian term „Felmentett”, meaning „Exempt”. This term also indicates that the subject requirements have been fulfilled and student only needs to take the exam. The student is not obliged to take the course again, however since the subject is offered again, he/she can decide to do so. (Should the student decide to attend the course again, even though he/she has already fulfilled the requirements, the same rules shall apply to him/her as to those attending the class for the first time (Absence, attendance at classes, etc.))

- **Do I have to fail a course at least once in order to be allowed to take the CV course in the next term?**

No. You can roll over all 3 exam opportunities to the following semester and take them as a CV course.

- **How many retake opportunities do I have in a semester and in an academic year?**

There are 3 exam opportunities in each subject per academic year (1 exam, and 2 retakes). There is a special 4th try once a year (the 3rd retake), which may be used exclusively in 1 chosen subject. After using this 4th exam opportunity in one subject, the student shall not have a 4th try in any other subjects; they also will not be granted “special permission” for a 5th opportunity. Please count your remaining exam opportunities carefully! For example, if you use 2 exam opportunities for Chemistry in the 1st semester (1 exam and 1 retake), you will only have 1 remaining opportunity for a retake in the following semester (plus the one extra 4th chance, if you haven't used it already that year in another subject).

- **What is a prerequisite?**

Prerequisites are courses that must be taken before another course. For example, Medical Chemistry is a prerequisite for Medical Biochemistry, Molecular and Cell Biology I.

Students must successfully complete Medical Chemistry before registering for Medical Biochemistry, Molecular and Cell Biology I. Please note that prerequisites are clearly listed in the curriculum.

- **What is a corequisite?**

Corequisites are courses that must be taken at the same time as normal courses. Registration for corequisites must be done prior to registration for normal courses in the given term. Corequisites are marked with a star symbol in the Calendar of each semester's curriculum affected (e.g. 3rd and 4th year)

- **What is a transcript? How do I request my transcript?**

The transcript is an official statement of all results achieved through study at Semmelweis University as of the date of printing. You cannot have a transcript until all grades are posted in the Neptun student information system by the departments and your grade book is submitted to the Foreign Students' Secretariat with all results. It is the department's responsibility to upload the exam results to the Neptun system.

Transcript requests must be made in writing. To make your request, you may stop by the Foreign Students' Secretariat or send it via e-mail. You can indicate in your request if you would like us to forward the transcript to your email address. Processing of transcript requests takes approximately 5 business days. However, during certain times of the year there will be a slight delay, 2-3 days, due to the heavy volume of requests. The fee for the transcript must be paid for prior to the issuance of the transcript(s). Please be sure to allow sufficient processing time for your request.

Please note: the university may discontinue or suspend this service at any time without notice if the fee for the transcript is not paid.

STUDENT COUNSELLING

The Institute of Behavioural Sciences at the Semmelweis University is providing student counselling in English and German as well.

Coming to university can be a very exciting and rewarding time. It can also be a time of change and stress, especially if you study in Budapest, left your home country and have to face a new culture, language and environment. There may be a whole range of difficulties and dilemmas affecting your life and studies.

These may be the result of either past or present experiences. The University Counselling Service is one of the services which are there to help. One way of starting to with things is to see a counsellor. This involves meeting with a trained person to talk about the issues that are important for you.

There are a number of ways in which counselling can help, such as:

- Dealing with a crisis or immediate concern
- Support with longer term difficulties
- Getting access to specialist help
- Referring on to other resources

Counselling is an active process that is designed to give you the time, space and encouragement to explore and understand the issues you bring. The counsellor will be able to help you think about your problems from a different perspective. Their role is to provide you with a secure framework in which to reflect upon your circumstances. The aim is, that in time this will increase your awareness of yourself, your situation, and the choices that are open to you. Coming for counselling can take courage as it involves facing yourself and asking someone else for help.

Counselling provides a safe place, separate from your daily life, where you can explore issues or feelings which are causing you difficulty. The counsellor will aim to relate to you in a supportive and purposeful manner and assist you in the task of finding your own way forward. Your use of counselling remains confidential to the service within the limits agreed with your counsellor.

Emotional and psychological problems encountered by student counselling services include: anxieties about aspects of study including exams and presentations

- general stress and anxiety
- depression
- relationship difficulties
- eating problems
- bereavements and parental separations
- loneliness and homesickness
- lack of self confidence or low self esteem
- managing transitions
- making difficult decisions
- traumatic experiences including rape, assault and abuse

- difficulties with alcohol or drugs
- issues around sex, sexual orientation and sexuality
- self-injury
- suicidal thoughts
- anger management
- worries about appearance
- any other topic or problem you wish to talk about

Contact:

If you have any question, need to talk to someone on the phone in advance, or want to book an appointment to see a counsellor, just send us an email and we will get back to you within 48h:

Dr. János Kollár

Email: studentcounselling@net.sote.hu

Home page: <http://behsci.hu/health/student-counselling>

Institute of Behavioural Sciences

Nagyvárad tér 4, 20th floor,

1089 Budapest

Appointments are available between Monday and Friday (16-20 o'clock) upon request (via mail)

ERASMUS Program

<http://semmelweis.hu/english/education/erasmus/>

Office Hours and Contacts

Office Hours

Monday: 9 a.m. – 12 p.m.

Tuesday: 1 p.m. – 3 p.m.

Wednesday: 9 a.m. – 12 p.m.

Thursday: 1 p.m. – 3 p.m.

Friday: CLOSED

For the efficient and continuous work of the office, we kindly ask that you respect our office hours! In case of an urgent matter, please contact the ERASMUS office either by phone or email, in order to obtain a personal appointment.

Address

H-1085 Budapest, Üllői út 26. Room 202

Contact Information

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ERASMUS Institutional Coordinator

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SEMMEWEIS ALUMNI

<http://alumni.semmelweis.hu/eng/semmelweis-alumni>

Mission Statement

Semmelweis Alumni's mission is to help build long-lasting and mutually beneficial relationships between the University and its current students, alumni, faculty and researchers.

Membership

To become a member of Semmelweis Alumni, you need to complete a registration form. Registration is free of charge and memberships remain valid indefinitely.

You may become a member if you meet any of the following criteria:

- You are currently a student at Semmelweis University and have successfully completed at least four semesters;
- You are a former student of Semmelweis University or one of its legal predecessors and successfully completed at least four semesters;
- You are currently a faculty member or researcher at Semmelweis University
- You were formerly a faculty member or researcher at Semmelweis University

ISAS – INTERNATIONAL STUDENT ASSOCIATION OF SEMMEWEIS

<http://isas.hu/>

ISAS is an association made up of students from different faculties at the Semmelweis University in different years with very different nationalities and backgrounds. Their aim is to give voice to the international student community at the Semmelweis University and support them in different methods. Their reach includes but is not limited to the following:

1. Organizing international student events two of which is the Freshmen's Day event for the incoming students every year and also the Semmelweis Carnival
2. Creating a bridge between the students and staff (teaching and non-teaching) through conducting interviews
3. Listening to students concerns through Student Affairs and handling case by case
4. Creating a magazine dedicated to international student committee called ISAS Review which is full of information for the students and also from students
5. and many more...

ISAS is actively working to create a pleasant life for the students at the Semmelweis University and give voice to their needs. Our mission statement is as follows:

- **Learning** – We compliment and enhance the academic experience.
- **Service** – We are dedicated to serving students and our broader community. We provide good customer service and resources for events/event planning and offer leadership development opportunities.

- **Advocates** – We strive to serve as student advocates.
- **Balance** – We strive for wellness and balance in our activities and events.
- **Ethical Decision Making** – We believe in honesty and integrity during all interactions.
- **Stewardship** – We strive to use all resources effectively and efficiently.
- **Community** – We strive to build a supportive and inclusive office environment/campus community where everyone feels welcome.

STUDENTS' SCIENTIFIC ASSOCIATION (TDK)

<http://semmelweis.hu/english/student-life/clubs-and-organisations/students-scientific-association/>

A unique feature of Hungarian universities is that undergraduate students have the opportunity to be involved in top-level scientific research starting in their undergraduate years. To facilitate this, students maintain their own organisation, the Students' Scientific Association (in Hungarian: Tudományos Diákkör – TDK). TDK activities, which include organising scientific conferences, are overseen by the TDK Council.

During the last ten years, the number of students involved in scientific research has grown twofold, while the number of lecturers attending TDK conferences has increased threefold. Currently, over 1000 Semmelweis University students pursue science in addition to their regular studies, more than 400 of whom present their research results at the annual TDK conferences.

The University's students often receive great honours at national and international conferences and many of them publish scientific research articles in international journals as either first or co-authors. Each year, the ten best graduating students receive the "Outstanding TDK Student of Semmelweis University" distinction.

It is pleasing to see that the University is attracting ever more students who had started doing research during their high school years. To encourage the continuation of this practice, the TDK Council promotes the involvement of students in scientific research from their very first year at university.

The TDK Council also promotes close contacts with fellow TDK organisations abroad. Students are sent to international TDK conferences and cooperate with the Hungarian Medical Students' International Relations Committee (HuMSIRC), through whom longer study tours can be organised.

TALENT SUPPORT PROGRAM OF THE SEMMELWEIS UNIVERSITY

To support the talented and gifted students the Senate of the Semmelweis University initiated a Talent Support Program named after the former professor of our University, Ödön Kerpel-Fronius.

Participants of the program will be recruited after a personal assessment interview of the students on the Excellency List organized by the Talent Support Council of the University.

The Excellency List contains not more than the best 5% of the students of the university.

Application for the inclusion in the Excellency List is possible by filling in the Application Form, which can be downloaded from the kerpel.sote.hu/kivalosagi_listara_kerules_szabalyrendszer or kerpel.sote.hu/kivalosagi_lista web-sites.

Applications should be sent electronically to the tehetsegpont.se@gmail.com email address as an attached file until **March** of each year.

Students on the Excellency List will be called for an interview by the Talent Support Council of the Semmelweis University and approximately half of them will be included to the Kerpel-Fronius Ödön Talent Support Program.

FACULTY OF HEALTH SCIENCES



Faculty of Health Sciences

Brief History of the Faculty of Health Sciences

The University's second largest Faculty is the Faculty of Health Sciences. The Faculty started its first academic year in 1975 with the aim of training highly accomplished, skilled, committed and open-minded health care professionals. This was the first higher-level school in Hungary that trained dietitians, health visitors, physiotherapists, public health and epidemiology inspectors, vocational teachers and paramedics. During the past years both the structure of education and the curriculum have undergone changes in the spirit of modernization. The Faculty continuously expands the range of its training programmes in Hungarian and English. The Faculty offers study rooms, lecture halls, specialist laboratories, demonstration rooms and a public library all equipped with state-of-the-art technology, as well as a great variety of active student life and a motivating environment to prospective students. Following graduation, students of the Faculty can immediately be involved in different areas (ex.: health care, tourism, education, sociology) and they are able to improve their close and broad environment.

Facts and Figures

The Faculty of Health Sciences celebrates its 40th anniversary in 2015. Since its foundation, more than 23000 students graduated from the Faculty and today about 3500 students are studying at this institution. The Faculty is very proud of its library containing more than 50000 volumes.

During the last four decades the Faculty has developed extensive international relations, and as a result we have connections with about 100 higher educational institutions throughout Europe, Asia and America. More than 100 students and dozens of staff members took part in long-term exchanges in the framework of the Erasmus+ programme. Our students have the opportunity to spend a short term study or a whole semester in over 20 countries in Europe, where partnerships have been established with universities from Finland to Portugal, etc. We built up excellent relations with Nazareth College of Rochester (NAZ), USA, and as a result several students and staff members of the Faculty took part in a three-week summer training program at NAZ in the last decade. Moreover, this relationship developed into the world's first EU-US dual degree training in BSc Nursing in 2007, in the frame of which both European (Finnish and Hungarian) and American student exchanges took place.

The Faculty's Asian relations have also been largely extended by establishing a fruitful relationship with Shanghai Jiao Tong University School of Medicine (SJTU), the Heilongjiang University of Chinese Medicine (HLJUCM) in China, and Nguyen Tat Thanh College (NTT) in Vietnam. Consequently, HLJUCM launched their BSc Traditional Chinese Medicine training at our Faculty.

We are also proud of having operated our bilingual (Italian and English) BSc Physiotherapy training in Lugano, Switzerland since 2009. Over 200 students participate in our programme there. The BSc Dietetics (Italian) is planned to be launched in February 2016 in Lugano.

The scale of our international relationship is growing in a daily basis and we accept several groups of students from different countries in our 2-3 weeks advanced programmes mainly from the USA, China and Japan. In these programmes many possibilities are provided to our students to participate in and to build international professional connections.

Government, Dean's Office, Staff

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Vice Deans **Prof. István Vingender, Ph.D.** – Academic Affairs
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Information about the B.Sc. and M.Sc. programmes

Training system

Hungary, as a member of the European Union, belongs to the unified European Higher Education Area, which in principal follows the multi-cycle (bachelor, master and doctorate) training system. In this system it is much easier for students, lecturers and researchers to travel and build international relations, moreover, as citizens of the European Union they can continue their studies and plan their future as employees or entrepreneurs in any of the member states.

These opportunities open up a wider field for non-European citizens studying in Hungary as well, since the possibilities of internal mobility inside the unified Europe are based on the training channels and close relationships between countries, in the labour market and among institutions.

PROGRAMMES OF THE FACULTY

I. Bachelor of Science (BSc) Programmes

1. Nursing and Patient Care BSc Programme

Specialized programmes: Physiotherapy (Hungarian, English), Nursing (Hungarian, English), Midwifery (Hungarian, English), Dietetics (Hungarian, English), Paramedics (Hungarian)

Physiotherapy

Physiotherapists act as autonomous practitioners who are able to perform functional examinations, identify impairments, functional limitations, abilities and disabilities by using clinical decision making processes. Physiotherapists treat physically disabled patients with movement therapy and manual techniques as the professionals' chief task is to improve the functions of the musculoskeletal system. The therapists develop movement therapies and apply electrotherapeutic treatment, therapeutic ultrasound, and different manual and massage treatments for the sake of healing and rehabilitation or for the prevention of health damage. Graduates take part in healing locomotor (orthopaedic, rheumatologic, traumatologic), cardiovascular, obstetrical, gynaecological, neurological and psychiatric disorders. Prevention and health promotion belong to the specialists' profession, too. They can plan, explain, carry out, and adapt an examination-based treatment, draw conclusions from the examination as a whole and rank the main problems according to priority.

Qualification

Physiotherapist

Nursing

The occupation of nurses is a vocation that is pursued for the sake of health preservation, promotion and patient healing. Nurses observe patients in the hospital and continuously monitor their needs, take part in disease prevention and act as active contributors to the process of the patient's recovery and rehabilitation. They help patients absorb and understand the information on their health status.

Nurses holding a BSc degree can organise, manage and supervise all their internal medical, surgical,

obstetric-gynaecological, psychiatric, intensive nursing and primary care tasks in every area of health care. They are responsible for conducting the healing-nursing activities prescribed by the physician, and help the patient and the physician perform certain examinations. Graduates of the speciality are able to provide health care treatment for each age group from premature infants to elderly patients, explore the special needs of the patient and the person cared for, prepare nursing diagnoses and perform the tasks professionally on the basis of priorities, participate in planning, developing and implementing health care and social services.

Qualification

Nurse

Midwifery

Midwives fulfil caring and nursing tasks during pregnancies, in the post-natal period and during gynaecological diseases. Their responsibilities are to monitor pregnancies, labours and the postpartum progress while cooperating with other healthcare professionals in order to achieve the best possible outcome for each family. From the start of the parturition, midwives prepare and continuously support and encourage the woman during labour, monitor the process of deliveries and the mother-infant connection, assess and register their observations. Midwives individually assist deliveries, take care of the protection of the perineum and of the treatment of the woman and the newborn baby during the post-delivery period. Graduate midwives look after, nurse and care for female patients and perform the required specialised treatment.

Qualification

Midwife

Dietetics

Dietitians deal with the questions of human nutrition and possess knowledge about healthy diet and diseases caused by unhealthy nutrition. Graduates are able to practise diet therapy independently, or perform dietetic and catering tasks as members of a therapist team. The specialist's tasks include individual and group counselling, preventing nutrition related chronic and non-contagious diseases, organising diet plans according to the client's sensitivity and disease type. They manage catering units: lead the catering service, organise catering work procedures, and establish appropriate and acceptable conditions for catering. Dietitians play an important role in teaching how to lead a preventive and healthy life as they can also develop and implement programmes for health promotion.

Qualification

Dietitian

Paramedics BSc Programme

Graduates are able to perform professional and secure medical interventions in emergency care, provide emergency care in case of mass diseases, accidents and in disasters. On the scene, paramedics familiarise themselves with the nature of the emergency, examine the patient, and suggest a diagnosis. They stabilise and care for the patient, decide on the possibilities of leaving the patient on the scene. Paramedics observe, monitor the patient during transport, communicate appropriately with the patient and his/her relatives, complete the necessary interventions, and provide psychological support for the suffering patient. Paramedics holding a BSc degree also complete standby on-call duties, organise teamwork in the system of emergency care within health institutions, teach First Aid, and participate in the further training of emergency nurses and ambulance car drivers. Paramedics

work in close alliance with the control staff, ambulance assistants, physicians, and health care professionals of hospital emergency care.

Qualification

Ambulance Officer (Paramedic)

2. Health Care and Disease Prevention BSc Programme

Specialized programmes: Health Visitor (Hungarian, English), Public Health Care Inspector (Hungarian)

Health Visitor

The health visitor is present in the families' life during the most important steps of life: during pregnancy, reception of the newborn baby, formation of family life and at the time of enrolment to nursery and elementary school. Graduates are able to provide counselling concerning family planning and parenthood, help and provide nursing care to the pregnant woman, and perform screening tests. After childbirth, the health visitor teaches the mother the ways of breastfeeding and her tasks related to the child. They monitor the health condition and development of neonates, provide community health care for children (aged 3-18), aid in the prevention of behavioural disorders and bad habits, solve the problems of teenagers and direct them to the appropriate professional. Health visitors give mental hygiene support to families and organise vaccinations. Health visitors take part in planning, organising and conducting health development and promotion programmes for individuals and communities. They perform their duties either independently or in cooperation with doctors and other medical experts.

Qualification

Health Visitor

Public Health Care Inspector

A public health inspector deals with epidemiological tasks that consist of the organisation of public health investigations and the analysis of data retrieved during the investigations. Graduates of the speciality are able to perform public health related municipal activities, conduct appropriate municipal supervision based on current regulations, initiate, plan and manage epidemiological tasks, analyze, interpret, use and critically apply the results of epidemiological examinations, process and realize local and central health policies in order to improve the health status of the population. Public health supervisors plan and realize nosocomial surveillance, monitor the health status of the population, plan, organize, realize and evaluate preventive programmes.

Qualification

Public Health Supervisor

3. Medical Laboratorial Diagnostic Imaging Analysis Programme

Specialized programmes: Optometry (Hungarian, English), Medical Diagnostic Analysis (Hungarian)

Optometry BSc Programme

Optometrists are able to utilise their optic, optometric, measuring and clinical knowledge gained during the training programme, conduct the examination and correction of the eye individually and prescribe optical aids (eyeglasses, contact lenses) with the aim of attaining the optimal visual acuity in patients. The professionals are able to estimate the refractive medium, refractive ability, errors of refraction, the way eye muscles function, and the ability of heterophoria and convergence. Professionals examine binocular vision, the chamber of the eye, crystalline lens, vitreous humour and the eye fundus with the help of a slit lamp, and they estimate ocular tension. Optometrists utilize their clinical and nursing knowledge during their daily activities, actively participate in improving the culture of vision of individuals, communities and the population. Through examinations, the optometrist recognises and evaluates the disorders of the eye and so contributes to the immediate receipt of specialised care.

Qualification

Medical Laboratory and Diagnostic Imaging Analyst (Optometrist)

Medical Diagnostic Analysis BSc Programme

Medical diagnostic analysts individually operate modern diagnostic imaging appliances (e.g. X-ray, ultrasound, computer tomography /CT/) while keeping the related regulations and procedures. They process, evaluate and archive diagnostic imaging information, establish a daily contact with patients and prepare them for diagnostic imaging therapies. They specialists observe patients during examinations, perceive pathological situations, participate in therapeutic examinations, recognize health damaging effects as results of radiological interventions, and other technological errors, and they prevent them.

Qualification

Medical Laboratory and Diagnostic Imaging Analyst (Medical Diagnostic Analyst)

4. Health Care Management BSc Programme

Specialized programme: Health Tourism Management (Hungarian, English)

Health Tourism Management

Graduates of the training take part in organising and managing health promotion activities, prepare projects that aim at developing health tourism and strengthening international cooperation, and they participate in the implementation of tourism development programmes of the European Union. The health care manager is a versatile professional who is proficient both in health care processes and in the field of tourism. Their acquired knowledge comprises information on health, tourism and business, therefore they are not only able to see through, organise and coordinate the operation of health care institutions but with appropriate business knowledge they are able to market and manage them, too. The speciality provides the necessary knowledge to create health tourism, health preservation, curative and rehabilitation programmes.

Qualification

Health Care Manager

II. Master of Science (MSc) Programmes

Physiotherapy MSc Programme

Master's level physiotherapists develop therapeutic procedures and protocols based on their extensive national and international knowledge and skills, recognise and analyse physical, anatomical, physiological and pathological factors affecting physical ability and capacity. They participate in solving scientific problems in physiotherapy, and finding new skills and knowledge in their expertise. The specialists perform scientific evaluation of the effectiveness of physiotherapeutic methods, organise and realise clinical research in physiotherapy, act as leaders in hospital units of physiotherapy, apply fundamental regulations and quality control principles in the management of health institutions and private enterprises. The promotion of health education on local, community, national and international levels also belongs to the tasks of a physiotherapist.

Qualification

Physiotherapist

Languages

Hungarian, English

Nursing MSc Programme

Master's level nurses characterise the health status of the population, formulate problems, priorities and aims in public health. They conduct research and analyse technical literature, interpret the results of modern statistical methods, perform tasks of organisation and management related to the nursing process. They are able to perform human resource management tasks related to nursing. Planning budget and writing tenders, planning, realising and evaluating programmes, and establishing co-operation between institutions and individuals belong to the tasks of nurses, too. The health care professionals are acquainted with the role and the possibilities of the improvement of health sciences in the life of society, and they are able to characterise the health status of the population. Master's level nurses formulate problems, priorities and aims in public health, they take part in solving the scientific problems of nursing, in finding new and constructing ideas about the profession and in the promotion of their practical usage.

Qualification

Nurse

Languages

Hungarian, English

Nutritional Sciences MSc Programme

Nutritionists develop quality food, functional food, food supplements, special nutrients, eco products and organic food. They develop food industrial innovations, determine food qualities considering hygienic aspects, take part in professional and counselling tasks in the field of nutrition sciences and catering. Master-level dietitians determine the composition of food and diets for healthy people and those with different diseases, perform innovative research and development work preferred by the support system of the European Union. Master's level dietitians are able to understand and solve

professional problems assertively, come up with reform ideas, and carry out innovative activities. The nutrition specialist plans and compiles healthy diets in the field of health industry, wellness, medical tourism and hotel industry. Nutritionists promote the achievements of nutrition science in order to improve public health figures, work as highly-qualified nutritionists, researchers, advisors and health educators.

Qualification

Nutritionist

Language

Hungarian

III. Postgraduate specialist training courses

- Intercultural Nursing (English)
- Addictology Consulting (Hungarian)
- Wellness Management (Hungarian)
- Acute Patient Care (Hungarian)
- Health Care Project Management (Hungarian)
- Special Translation and Interpretation in Health Sciences (Hungarian)
- Clinical Epidemiology (Hungarian)
- Traditional Chinese Therapy (Hungarian)
- Rehabilitation-Creative Therapy (Hungarian)

Programmes planned to be launched

BSc programme

Nursing and Patient Care BSc Programme

Specialized programme: Clinical Logopedics (Hungarian)

MSc programme

Teacher of Health Sciences and Health Care MSc Programme (Hungarian)

Youth Health Promotion MSc Programme (Hungarian)

Postgraduate specialist course

English Language Medical Communicator (English)

DEPARTMENTS

INSTITUTE OF APPLIED HEALTH SCIENCES

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Background

The Department was founded in 1975 as a part of the College of Health Care of the Postgraduate Medical School (now Semmelweis University Faculty of Health Sciences). It was the first college in Hungary to award degree to health care teachers in 1977. Academic level training of nurses began through part-time courses in 1989/90; since 1990/91 a full-time course is offered as well. The College of Health Care was also the first to introduce a four-year baccalaureate certificate programme in nursing. A health care manager educational programme was introduced as a follow-up training programme in 1992. Additional programmes have been introduced in recent years, including the training of midwives (2002/2003) and a masters-level programme in nursing and health education (2002/2003).

Education

BSc Nursing is an eight-semester programme, either a full-time or part-time, which provides students a general knowledge of science related to nursing, health and social sciences. The BSc Nursing programme is based on the Directive 2005/36/EC of the European Parliament and the one of the European Council of 7 September 2005 on recognition of professional qualifications. Our programme is running in English since the 2011/2012 academic year.

MSc Nursing is a three-semester part-time programme based on a former bachelor degree in nursing. During their studies, students learn the planning of nursing in all areas of health care, the organisation of the nursing work, the teaching of the basics of nursing and health care, the organisation of research projects in nursing, and the supervision of quality assurance in nursing care.

Research

The previous members of the Department's staff supported projects such as the development of a nursing curriculum with the introduction of distance education methodology into nursing training programmes (in collaboration with Columbia University, School of Nursing (USA) in 1995-98 and a Hungarian-Canadian nursing programme for a methodology and model of prior learning assessment and recognition (PLAR) of nurse-candidates (Douglas College, Canada) in 1999-2000.

In co-operation with the Chamber of Hungarian Health Care Professionals, the present members of

the Department performed investigative research into the Hungarian situation with regard to needles-stick injuries in 2006, 2008, 2013 among health care professionals. The objectives of the study were twofold: to reveal the trend in the extent to which health workers are affected, and to draw the attention of economic and education decision-makers to the importance and currency of the issue. The other research program aims to explore from an international perspective the meaning of care from the point of view of nurses and patients and to find common and shared definitions between these partners of caring. In addition, it aims to identify the relationship between nurse caring and patient satisfaction and to clarify the opinion of nurses and patients on individualized nurse caring. In this study (2008-2014), participants from 6 EU countries: Cyprus, Czech Republic, Finland, Greece, Hungary and Italy united their efforts in order to achieve the aims of the study. More information on the common webpage: <http://www.cut.ac.cy/careProject/publications/> Europe faces severe population ageing in the near future. A new positive vision of ageing and promotion of possibilities in older age is needed. The challenge is how to transfer this vision into practice. Higher Education Institutes and associations agreed to apply a project. Funding was received from Life Long Learning Program-Erasmus Academic Networks for a project for the years 2013-2016. More information is available on the projects' webpage: <http://ellan.savonia.fi>

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Background

The Department of Clinical Studies in Obstetrics and Gynaecology was founded in 2014. Earlier, the training of midwives was performed by the Division of Midwifery of the Department of Nursing. Academic level training of nurses began through part-time courses in 1989/90; since 1990/91 a full-time training programme is offered as well. Additional programmes have been introduced in recent years, including the training of midwives (2002) and a masters-level programme in nursing (2003). The English language midwifery training programme was introduced in the 2011/12 academic year.

Education

The BSc midwifery training programme can be completed on either a full-time or part time track. Those who receive a midwifery degree upon successful completion of this program are able to carry out communicational/informational/documentation activities, provide a safe and hygienic environment, complete general midwifery tasks, and provide first aid, complete tasks related to antenatal care, conduct deliveries, care for female patients, and care for the newborn and the postpartum mother. The BSc Midwifery program is based on the Directive 2005/36/EC of the European Parliament and of the European Council of 7 September 2005 on the recognition of professional qualifications. Duration of the training: 8 semesters, 240 ECTS credits.

Research

Members of the Department's staff support projects and research in different fields of healthcare and healthcare education, e.g.: health behaviour of practising midwives, simulation education and curriculum development, and the impact of maternal depression on pregnancies and early attachment.

Department of Physiotherapy

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Background

Underwater therapy equipment was used in the Császár baths as early as 1891. The first physiotherapy training in Hungary, which was more of an artistic movement therapy, was started by Alice Madzsar in 1912. The need for physiotherapy arose during the time of the Poliomyelitis epidemic, resulting in the foundation of a proper physiotherapy school in Budapest in 1955. At this time, the training lasted for two years, the duration of studies increased to four years only in 2000.

Profile

The Department's aim is to train physiotherapists who can be valuable members of a health care team of prevention, care and rehabilitation. The undergraduate programme for physiotherapy consists of 240 credits, which corresponds to the requirements of a Bachelor's degree. After that there is a Master Programme for another 90 credits in 3 semesters.

Successful completion of the programme requires that students:

- acquired sufficient knowledge and skills to be able to work independently as physiotherapists;
- acquired knowledge and skills of physiotherapeutic methods of assessment and treatment, as well as knowledge of the connection between science and long-established experience;
- developed their self-recognition and capacity for empathy, thereby paying attention to ethical considerations;
- and familiarised themselves with conditions in society which affect people's health, and gained an ability to initiate and take part in the health-promoting and preventive efforts.

Education

The physiotherapy BSc programme comprises eight, and the MSc programme comprises 3 semesters. Each term consists of courses corresponding to 30 credits. Courses are divided into theoretical and practical units, each unit covering a particular field of physiotherapy.

At the BSc programme the supervised clinical practice takes place during the 7th semester (two to four weeks), and in the 8th semester (15 weeks) at a variety of medical centres. And the programme comprises an independent graduate project corresponding to 20 credits.

The Master programme's last semester can be divided into two halves. At the beginning the students have theoretical and practical courses and in the last 8 weeks they attend specialised clinical practice and scientific research.

Biomechanical Lab

The University established a new biomechanical lab equipped with the latest technology. With these modern pieces of equipment we can perform dynamic and kinematic measurements to demonstrate the discrepancies of musculoskeletal, neurological and other problems. And to compare the physiological and pathological movement patterns. The use of these devices helps us to test the validity of traditional physiotherapy examination methods, as well as measuring the effectiveness of the therapies by objective data. In addition, our laboratory with the new visual stimulation biofeedback equipment can be used not only to analyse the walking but to correct and develop it. So now it is suitable for therapeutic interventions.

Both the BSc and MSc programmes' curriculum include subjects that instruct the students how to use these devices for their thesis, dissertation research and for projects in the Students' Scientific Association.

Research

Some areas of research interests at the Department:

- treatment options of TMJ dysfunctions with physiotherapy
- the biomechanical characteristics of standing stability and balance retention, testing by biomechanical equipment and therapeutic possibilities with physiotherapy
- examination of posture with ultrasound based 3D movement analyser equipment, correction of posture by physiotherapy
- treatment of incontinence with complex physiotherapy methods
- effects of positive end-expiratory pressure in cystic fibrosis
- conservative therapeutic options of the knee-instabilities
- chest physiotherapy in cystic fibrosis with the specific features of childhood
- clinical features of paraneoplastic syndrome in the musculoskeletal system
- the effect of exercise in cardiac rehabilitation;
- the effect of exercise in musculoskeletal rehabilitation;
- gait analysis according to the ultrasound based D3 method.

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Department of Dietetics and Nutrition Sciences

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Background

Education of dietetics in Hungary dates back to the 1920s and was initiated by Aladár Soós. The Department of Dietetics was founded in 1975 as part of the newly established College of Health Care (now Semmelweis University Faculty of Health Sciences). The main task of the Department is the undergraduate and graduate training of dietitians while providing courses on nutritional sciences and dietotherapy for other health professionals educated at the Faculty. Accordingly, the Department of Dietetics and Nutrition Sciences is responsible also for the training of masters of nutrition and food sciences. The programme is carried out in collaboration with Corvinus University, Budapest.

Education

Over the last 40 years, as many as 1,700 dietitians completed their studies here. The undergraduate training course consists of eight semesters, with a total number of 240 ECTS, of which 40% is devoted to theoretical training and 60% to practice. During the education students are taught about each scope of dietetic practice such as clinical, administrative and public health/community dietitians.

In the 2009/2010 academic year a new training program, the Master of Nutrition and Food Sciences was launched. Students are taught by experienced teachers who are recognized as experts in the field of nutrition and food technology as well as in research methodology. The duration of the training is 4 semesters with a total number of 120 ECTS. Graduate students can be employed in different areas of public health nutrition and nutritional research fields.

Postgraduate training programmes are also available for dietitians. Graduating as masters of nutrition and food sciences allows students to continue their studies at PhD level.

The Department of Dietetics and Nutrition Sciences has collaborative partnership with the European Federation of the Associations of Dietitians (EFAD).

Research

The Department has been involved in several projects sponsored by, for example, the EU: the "Ageing Nutrition" project (2004-06, organised by the Department), the "PORCROW" project (2004-06), furthermore, the Department participated as partner institution in the thematic network called DIETS1, „Dietitians Improving the Education and Training Standards (2006-09)" and DIETS2, 'Dietitians ensuring education, teaching and professional quality' (funded by the EACEA 2010-13). The Department is involved in the preparation of the Hungarian version of EPODE Project collaborating with the Association of Hungarian Dietitians (2014-16).

Members of the Department's staff are involved in the PhD education as tutor teachers.

Tutorial fields in the School of PhD Studies are:

- Food production by fermentation for patients with food allergy and intolerance
- Nutrition Science Analysis and Dietoterapic Interventions
- Innovation in public catering
- Disease Specific Nutrition Therapy and Communication Method

Fields of scientific interest are:

- Investigation of biologically active component of vegetable and fruit during cultivation, post harvesting, food technology and food preparation
- Examination of shelf life of fresh cut vegetables and that feasibility in the public catering
- Determination of polyphenol content and antioxidant capacity in foodstuffs
- Determination of mycotoxin contamination in foodstuffs
- Monitoring of allergen contamination of equipment, tools and food preparation process
- Role of food labeling in order to improve informed and safe food choice of people with special dietetic needs
- Relationship between nutritional habits, nutritional status and quality of life in adult patient with cystic fibrosis
- Monitoring of different groups' nutritional status and nutrient intake for the purpose of health preservation and to identify risk factors of diet-related diseases
- Assessment and analysis of the fluid consumption habits, attitudes and product choice preferences and education of theme for the purpose of health preservation
- Teaching correct dietary habits in children's catering, development of eating behaviors
- Kethogen diet therapy in the prophylactic treatment of migrane headache in adolescents
- Members of the Department's staff are actively involved in the boards of different professional organizations in the field of nutrition, such as Hungarian Society of Nutrition, Association of Hungarian Dieticians, Hungarian Food Allergy and Food Intolerance Databank, College of Health Dietetics and Human Nutrition Council, National Association of Catering Managers. Moreover, they hold positions in the editorial boards of several professional periodicals.

Department of Oxyology and Emergency Care

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Background

Oxyology – the science of rapid intervention as described by the famous Hungarian physician Aurel Gabor is a specialty that is recognized since 1975. The main task of the Department of Oxyology and Emergency Care is the training of paramedics at the highest possible level. It is our mission to qualify health care providers not only for the National Ambulance Services but also for the national emergency departments.

Besides theoretical and practical BSc trainings we offer postgraduate specialist trainings for qualified nurses and paramedics, and regular accredited courses in different areas of acute care for physicians and nurses. We have been participating in the training of the Doctoral School of the Faculty with an independent research subject since 2009, while regularly offering advanced education for the students of Semmelweis University's School of PhD Studies.

We have started a multi-centre research programme on biomarkers involving Hungarian, Slovenian and German centres.

The Department manages its tasks with four full-time members and a number of highly qualified consulting teachers. Practical teaching is organized in the co-operation of the National Ambulance Service, hospital practices are completed in accredited teaching hospitals.

Education

- Regularly provides vocational and postgraduate trainings.
- Closely connected with the new University Emergency Centre opening soon and caring for the population of approximately 800.000.
- An established relationship with the University of Massachusetts, Department of Emergency Medicine in the area of research and development.
- Members of the Department participate in numerous professional and societal organizations of acute care and hold leading positions in the Society of Emergency Medicine and Oxyology.
- The leader of the Department is an active Examiner in Emergency Medicine for the European Board of Emergency Medicine.
- We offer a possibility of doctoral training for nurses, paramedics and physicians possessing a university degree.
- Students can join the School of PhD Studies offering participation and thesis work on "Point-of-care technologies in emergency medical care".
- Our aim is to introduce an MSc training programme targeting the intrahospital emergency care, resulting in the qualification of physician assistants, those capable health care professionals who work in the emergency departments under the supervision of the lead physician.

Research

PhD research topics:

- Point of Care technologies in emergency medical care

Students' Scientific Association research topics:

- Acute Coronary Syndrome
- First aid training
- Pain relief
- Airway management
- Rescue direction
- Position and activities of paramedics in the Emergency Department
- Care of the polytrauma patients
- Shock therapy
- Mental aspects of rescue/emergency work
- Resuscitation
- Communication in emergency situations
- Role players and standardized patients in HiFi simulation.

INSTITUTE FOR HEALTH PROMOTION AND CLINICAL METHODOLOGY

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Background

Academic level training of health visitors (similar to district or family nurse) started in 1975 in Hungary.

Education

The aim of this eight-semester programme is to train health visitors who can give assistance to children and pregnant women in social care and in the prevention of illnesses. Practical training takes place under clinical and real-life circumstances (e.g. in hospitals and district consulting rooms).

The basic subjects (e.g. anatomy, physiology, pathology, biology) are followed by special studies in paediatrics, nursing, obstetrics, sanitation and nursing methodology. Pedagogy, psychology, health education, social sciences and information sciences are integrated into the curriculum. After submitting a thesis, students are tested in theoretical, practical and professional skills before attaining their diploma. Upon completion of the programme health visitors are entitled to work in municipal primary health care facilities, or in schools and in the area of primary preventive medical services. They can perform their duties either independently or in cooperation with doctors and other medical experts.

Research

- Preventive/visiting nurse system in Europe
- The characteristics of childhood onset depression according to depressive symptoms, co-morbidities and quality of life
- Influence of smoking during pregnancy on preterm-birth and low birth-weight
- Connection between childhood obesity, IDDM and physical activity

Department of Epidemiology

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Background

As the legal successor of the Department of Public Health, the Department for Epidemiology is the newest institutional unit of the Institute for Health Promotion and Clinical Methodology. The overall duty of the Department is to provide appropriate training for health practitioners in the field of public health and carry out different research projects. Our aim is to equip students with the knowledge and skills to make valuable contribution to public health.

The Department offers undergraduate degree programmes at BSc level and a master programme will be introduced in the near future.

Courses of disease prevention and health promotion are available in English for full time students of physiotherapy. The Department for Epidemiology has a wide-range of research topics with professional assistance for students, and they also contribute to the improvement of our doctoral degree programme.

A well-equipped laboratory belongs to the Department for laboratory practices of microbiology and infection control investigations.

Education

Within epidemiology, students are taught both general and specific aspects of pest control and disinfection techniques, including insect and rodent control. Following the fourth and sixth semesters, students take part in four-week practice sessions, and during the eighth semester they participate in a thirteen-week practicum.

Research

Infection Control Centre

In order to prevent nosocomial and health-care associated infections the Department forms an infection control centre in collaboration with external public health partners.

The key elements of active laboratory surveillance system:

- molecular biology methods for comparison/characterization of strains isolated from different sources
- monitoring infections
- computer data analysis of bacterial isolates including antimicrobial-resistance patterns

Prevalence of thrombo-embolic diseases

- Assessment of prevalence, clinical characteristics and complications
- Based on multidisciplinary research – clinical, epidemiological, laboratory results
- Aim: to develop national protocols for an effective strategy of prevention and to implement key strategies

Burial customs and funeral practices

- Treatment of dead persons according to the law and the process of mourning
- Dead people – from a public health and cultural historical view
- Characteristics and forms of burial from an intercultural perspective

Research Projects for the Students' Scientific Association

- Epidemiology and prevention of infectious diseases
- Epidemiology of diseases of civilization
- Profile of secondary prevention in Hungary and in the EU
- Appropriate food hygiene practice, infestation of food, food poisoning

Department of Clinical Studies

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Profile

The tasks of the Department of Clinical Studies are: instruction of clinical knowledge in the frame of the bachelor and master degree programmes of the Faculty of Health Sciences, and participation in health sciences programmes of Semmelweis University's School of Ph.D. Studies as consultant or reviewer. The Department offers primary health care to the students and staff of the Faculty: first aid, primary care, health care and medical consultation, vaccinations, screenings, and initiations of epidemic prevention actions.

Education

- transmission of evidence-based, modern, medical-clinical knowledge, and familiarization with the etiology and pathomechanism of different diseases;
- enable students to recognize the signs of diseases, evaluate symptoms, and complete adequate patient care based on competences;
- preparation for the assistance in advanced diagnostic and therapeutic methods, the understanding of current medical science, and the acquirement of the competences required for health practitioners;
- and the development of the solid approach of prevention-remedy-nursing-care-rehabilitation.

Participation

- in the preparation of student-focused didactical strategies;
- in the development of new subjects and training programmes;
- in the preparation of textbooks and lecture books;
- and in special didactical and applied clinical researches.

Research

- Hemostasis changes in pregnancies
- Diagnosis and therapy of thrombophilias
- The methodology of teaching clinical knowledge
- Fitting the level of higher education to the European Qualification Framework
- Development of validation processes in higher education

- Family planning, family care
- Social and cultural background of health care employees
- The support of parents expecting their first child; application of the APP model (Ph.D research)
- Family planning and maternity plans of Health Visitor and Police Officer students
- Anaesthesiology and Intensive therapy – patient security/safety, monitoring

INSTITUTE OF HEALTH DIAGNOSTIC

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Background

The education of optometry started in 1992 in Hungary at the College of Health Care (now Semmelweis University Faculty of Health Sciences). The Department of Clinical Ophthalmology was established in 2008. Prior to this, the education of optometry belonged to the tasks of the Department of Clinical Studies. The Department is responsible for training optometrists. This includes developing the curriculum of the optometry training, organising clinical and optical trainings for students, and keeping connection with educators and institutions that participate in the practical training.

Education

The training is the one and only optometry training in Hungary, and runs as a part time training programme. The undergraduate training programme consists of eight semesters and 240 ECTS with a total number of 1062 contact hours, and 6138 individual hours, of which 40% is devoted to theoretical training and 60% to practice.

Graduate training programmes are also available after completion of the basic training.

Research

The Department conducts scientific research activities in two ways:

- 1 In cooperation with the Department of Ophthalmology at the University in the following fields:
 - Femtolasers in the surgery of cataracts.
 - Development of a new intraocular lens in surgery of cataracts.
- 2 The Department's own scientific work in the following fields:
 - Correction of presbyopia with contact lenses.
 - Screening of the visual acuity and ametropia of children of age 7 to 14.
 - Contact lens related dry eye.
 - Contact lens wearing in childhood
 - Computer Vision Syndrome and its connection with ametropies

Department of Imaging and Medical Instrumentation

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Background

The Department of Imaging and Medical Instrumentation conducts teaching, scientific and supplemental activities. The Department is responsible for the education of picture imaging diagnostic analyst specialists corresponding to the task of training highly qualified radiographers who are experienced in every sub-field of radiology.

Education

In the four-year part-time BSc education the first three basic semesters are followed by specialist courses (Conventional radiology, US, MRI, Isotope, Intervention Radiation therapy).

Students attaining the degree are able to use imaging tools to plan and fulfil examinations on their own, and to process and apply the obtained information.

Teaching is performed by leading radiologists and radiographers of mainly Semmelweis University and the big teaching hospitals. Practical training takes place in the above mentioned hospitals as well. The Medical Engineering group teaches "Basics of Biophysics and Medical Technology" and "Info-Communication" to dietitian, nurse, health visitor, physiotherapist, paramedic/ambulance officer and public health supervisor students.

The Department continuously produces innovative books, images and other teaching materials necessary for the education. For this purpose the Department works in collaboration with the other 3 similar departments in the country to harmonize the teaching materials and the requirements.

An emphasized task of the Department is the graduate teaching of radiographers including the organisation of courses.

Research

The professors of the Department have leading positions in associations of radiology, radiography and medical technology inside and outside Hungary, and they are in the editorial boards of scientific papers. The focus of the researchers is on clinical decision support, medical informatics, self-monitoring, on developing an immersive learning environment, or a virtual learning environment. Higher interest is put on emergency care systems, on the reduction of supply times and on successful cooperation with emergency departments.

Moreover, the Department joined the European Association of Radiographers.

INSTITUTE OF BASIC HEALTH SCIENCES

Department of Applied Psychology

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Education

Following the curriculum reform in 2013 the main task of the Department is to offer basic psychological knowledge for all departments of the Faculty of Health Sciences in four modules which are as follows:

- *Basic of psychology* – theoretical course including general psychology, developmental psychology, theories of personality, social psychology
- *Profession and personality* – practical course using, on the one hand, the knowledge and techniques of different psychotherapeutic modalities, such as psychodynamic group therapy, psychodrama, family therapy and, on the other, cognitive modules such as reading and discussing profession related materials in order to enhance group cohesion and to develop personality traits necessary for each profession.
- *Psychology of Supportive Connection* – theoretical course followed by small group activity. The theoretical part includes basic knowledge of clinical and health psychology such as the history and significance of the bio-psycho-social model. The main topics are: mental health and psychotherapy, the emotional background of illness, burn-out, dying and mourning, aggression and traumas, depression and anxiety, environmental psychology, psychosomatics, development psychology, childcare, deprivation and its consequences.

Division of Applied Pedagogy

The main profile of the Division of Applied Pedagogy is promoting the basic knowledge of theoretical and practical health education and prevention for students in B.Sc. and M.Sc. trainings; emphasising the pedagogical aspects of patient-care; improving the indispensable skills in counselling and education in paramedical professions; teaching methods of health promotion, and the possibilities of development of health culture, lifestyle and health behaviour.

Research

Since the Department's scope is necessarily broad, staff members participate in research activities of various psychological fields:

- Nutritional and sport habits of students
- Stress among the Professional helpers
- The exploration of the learning attitude among 19-26 years old students
- Emotion regulation processes, the contexts of empathy with burning out among paramedical students
- Emotion regulation processes, the contexts of empathy with burning out among curative specialists
- Malignus breast tumor patients and the quality of life correlations, the effect of multidisciplinary psychosocial interventions in the healing process
- The examination of social environment, defining one by way of temperament of agora and social phobia

Department of Addictology

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Background

The Department of Addictology coordinates the educational and research activities of the Faculty related to addictive disorders. Some of our fields are the symptomatology, therapy, and prevention of addictive problems. Addiction medicine is present at every specialization of our Faculty; secondary topics like intravenous drug-use, models of preventive medicine are especially practical and optional courses. Our students are involved in many of our research programs in collaboration with other institutions in Hungary or abroad. The new fields of addiction medicine like gambling and Internet-addiction are also our teaching and research activities.

We have close contacts with therapeutic and rehabilitation institutions in Hungary, preventive and outpatient centers (Blue Point Center).

Education

Our Department coordinates the „Addiction Counselor” specialization, which is the first and only opportunity to study addiction counseling in our country. The most important specialists of this field are our invited teachers, too. Our counselors are also taught economics and management which are necessary for their everyday work as coordinators of therapeutic and financial processes. They are also able to organize preventive courses on alcohol and illegal drug abuse fields.

Research

Our research interests include the application and adaptation of counselling methods in the health and social care of alcohol and drug abusers, the analytic epidemiological study of deviant behavior, biological and ethic sides of human behavior, the social background of medical organizations, and researches about the newest therapeutical approaches for intravenous drug users and dependent patients as well as the qualitative and quantitative approaches in the study of hidden substance users (epidemiological, qualitative and quantitative studies on the users of new psychoactive substances).

Department of Morphology and Physiology

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Background

The Department of Morphology and Physiology as a unit of the Institute of Basic Health Sciences has been operating at Semmelweis University Faculty of Health Sciences since its foundation in 1975. The Department participates in the education of the full time English language physiotherapy BSc program since 2005. The full time English language training of nurses and midwives was introduced in the 2011/2012 academic year.

Education

The Department's educational tasks include the teaching of core and optional subjects to students participating in the full- and part time trainings of the Faculty, as well as to students taking part in the Master's level programmes, in the doctorate courses and in vocational trainings. Members of the Department's staff contribute to different medical and healthcare research projects, too.

The Morphology Working Group teaches Anatomy and Applied Biology, whilst the Physiology Working Group teaches Physiology-Pathophysiology, Chemistry and Biochemistry in the first, second and third semesters. The following optional subjects are offered in English language:

- Biology of stem cells
- From classical genetics to epigenetics
- Chapters of venous circulation and hemodynamics
- Current issues of radiobiology
- The genetic basis of muscle disorders
- Trends in modern biotechnology

Research

The main research areas of the teaching staff are as follows:

- Maintaining of functional abilities and prevention of falls among older adults
- The examination of decreased function due to low back pain with validated, self-reported questionnaires
- The examination of posture balance and talent parameters of high school student age group
- Signaling pathways and autophagy in cancer
- Spiritual resources and healing (The effect of hypnosis as an adjunctive treatment of intermediate and high risk breast cancer patients on survival, immune functions and quality of life)
- Stem cells: prospects and challenges

- Investigation of serum biomarkers for prediction of late side effect of ionizing radiation
- Determination of potential targets for intervention in radiation-induced cardiovascular disease
- HER-2 oncogen amplification, chromosome 17 and DNA ploidy status in synovial sarcoma
- Signal transduction pathways in maternal-fetal interactions in normal and complicated pregnancies
- A possible model of venous varicosity in rats

Department of Social Sciences

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Background

The Department of Social Sciences belongs to the Institute of Basic Health Sciences. It has a specialised unit: the Division of Foreign Languages and Communication. The role of the Department is to support all students in preparing for their health care professions as embedded in contemporary societies. Our Department offers dominantly practice oriented knowledge – discussing general and special health care related problems – in the fields of Sociology, Social Anthropology, History of Health Sciences, Law, Ethics, as well as Medical Economy and Management. These modules – as essentials in health care labour market – are to improve conscious employee competencies. Our Department actively participates in an extended Europe-wide network that is COHEHRE by delegating one of the council members for its management. The members of the Department of Social Sciences occupy leading positions in several professional and social organizations and take part in their work (Hungarian Association of Medical History, Public Body of Hungarian Academy of Sciences, Hungarian Sociological Association, American Anthropological Association, The European Association for the History of Medicine and Health (EAHMH), Hungarian Association of Sport Studies). Furthermore, our colleagues have a hand in the edition of different scientific journals, such as *New Medicine*, *Development and Financing*, *Central European Studies*, *Kaleidoscope – Journal of History of Culture, Science and Medicine*.

Education

The Department takes part in the educational development of all BSc and MSc programmes of the Faculty and in the elaboration of curricular directives. As a participant of full time and part time trainings in Nursing and Patient Care, Health Care and Disease Prevention, and Medical Laboratorial Diagnostic Imaging programmes, the Department is responsible for teaching the following subjects: Health and Society, Introduction to Health Care Economics, Management of Health Care Organizations, Social Norms in Health Care, Medical Profession and Ethos, Thesis Methodology. Additionally, the Department organises the Health Care Project Manager postgraduate course (in Hungarian) from 2008, which enables graduates of the course to successfully (project) manage tasks and situations in every area of the health system. From September 2014 the Department coordinates the Health Care Management BSc in Hungarian language (with Health Tourism Management speciality). One of the main concerns of the Department is to provide adequate knowledge in the most suitable ways, therefore we devote special attention to the importance of the methodology we use in teaching. We have organized two 'Professional Day on Teaching Methodologies' so far. Most of our staff has experiences in teaching in abroad, which has broadened our perspectives and made us more con-

scious about the approaches we apply. Many of us have participated as teachers, tutors in ERASMUS intensive programs in numerous foreign universities and we ourselves had coordinated an IP titled: Interdisciplinary Training on Social Inclusion in three different countries.

Research

Main research areas of the Department include: labour migrants in the health care sector; health and social care of migrants and minorities in Europe; comparative analysis of archive sources, legal sources on health care of the 18-19th centuries; epistemology of interpretive anthropology; minority education and its effects on cultural connectedness; comparative analysis of dentistry business income producing capability; typology of ancient votive uterus-representations; analysis of the archival sources related to the birth-control and the midwife training; ethical and legal dilemmas in the practice of perinatal intensive care, from the point of view of the beginning and the end of life. The Department has been delegated the management committee members from Hungary for two COST Actions: HOME (Health and Social Care of Migrants and Minorities in Europe) and ADAPT (Adapting European Health Systems to Diversity). In this latter one we collaborated with the IOM in expanding the well-known MIPEX (Migrant Integration Policy Index) to the field of health care, which has just been finished recently. Our Department proudly hosted three international professional workshops on Roma health issues and three national professional days on patients' right and health tourism as well in the last 5 years.

Division of Foreign Languages and Communication

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Background

The Division of Foreign Languages and Communication is a unit of the Department of Social Sciences.

Education

The main tasks of the Division of Foreign Languages and Communication are to plan and develop the principles and system of language education at the Faculty of Health Sciences; to teach Health Care Terminology, English and German for Healthcare Purposes to full-time and part-time students. Students with a B2 language certificate also receive language training; they can choose from various competence-based courses. The Division offers a wide variety of elective courses (from Interpreting medical diagnoses and prescriptions through Abstract writing to Computer-aided translation) to provide opportunity for further language development.

The Division coordinates the postgraduate Medical Translation and Interpreting Programme.

The Division of Foreign Languages and Communication is also responsible for teaching Medical Terminology and Hungarian as a Foreign Language to foreign students enrolled in the English and German programs of the Faculty of Medicine, the Faculty of Pharmacy and the Faculty of Health Sciences. From September 2011 our division functions as a teaching practice venue for teacher trainees of Hungarian as a foreign language of Károli Gáspár University of the Reformed Church of Hungary. The Division of Foreign Languages and Communication coordinates the Medical Translator and Interpreter postgraduate specialist training.

All our courses are supplemented by textbooks/seminar notes compiled by our teachers and an online language learning program specially designed for teaching Health Care Terminology and Language for Healthcare Purposes.

The Faculty is a test venue for the state accredited Professional Language Certification (PROFEX).

The members of the Division also take part in the work of various professional associations, such as the Hungarian Association of Applied Linguists and Language Teachers and the National Association of Teachers and Researchers of Languages for Specific Purposes (SZOKOE).

Research

The Division's research interests include the origins of the functional approach in Hungarian linguistics, linguistic identity, and exploring the terminological awareness of health science students.

SCHOOL OF PH.D. STUDIES



*School of
Ph.D. Studies*

History and basic information

A decade ago *The Act of Higher Education, 1993*, charged universities with preparing students for their academic degree as well as awarding them doctoral (Ph.D.) degrees. This decision galvanized the scientific communities and schools of doctoral studies were founded one after the other in all Hungarian universities.

At that time professor Péter Sótónyi laid down the basic foundations of the SOTE Doctoral School. His successor, Professor László Kopper carefully structuring the study programs, reorganized it, creating and amending detailed regulations and working out new rules of the institution. The next chairman, professor Ágoston Szél has continued these efforts to build a well-organized institution devoted for education and training of graduate students in several fields of medicine, biology and health sciences. The School Ph.D. Studies of Semmelweis University is currently one of our most successful divisions with around hundred students obtaining Ph.D. diplomas every year. The School of Ph.D. Studies is in fact a “virtual” organisation of the university, in importance comparable to that of a Faculty. The virtuality of this “Faculty” is due to the fact that teachers and tutors are all employees or co-workers of the five regular Faculties, they perform their scientific activities in different laboratories and institutes of this (and other) university. However, with their collaboration and organization they create new research centres that function like spiritual “melting pots”. The concentration and focus of this scientific potential has a great impact on the young candidates’ research work. The motivation of the students is multiplied by the presence and interaction of experienced tutors.

The basic unit of this complex teaching-learning team is one student - one tutor. Together they enjoy a high level of freedom and autonomy in running their research, that is within the limits set by the Rules and Regulations.

The first doctoral programs in 1993 were formed sporadically around the greatest personalities of the university. Each program was comprised of five to ten subprograms, the majority of which consisted of various topics or themes. It was the leader of the program who was responsible for the advance of each tutor and student. The number of the study programs was already around 25 when the Ministry of Education decided to restructure the doctoral training. A small number of branches of science were nominated and now all programs must be grouped under the umbrella of larger organizations called Doctoral Schools (the Hungarian abbreviation is TDI). The programs have retained their independence, however, the councils of the doctoral schools became the real administrative centres of the doctoral training.

Currently the School of Ph.D. Studies at Semmelweis University has eight Doctoral Schools. Basic Medicine, Clinical Medicine, Pharmaceutical Sciences, Mental Health Sciences, Sport Sciences, Neurosciences, Molecular Medicine and Pathological Sciences. Each School comprises of 2 to 16 study programs, the total number of which is above 40 (*see detailed information on programs and Doctoral Schools*).

By involving the greatest authorities from within, as well as from outside the university, the School of Ph.D. Studies has from the beginning been able to preserve the quality and prestige of the degree. By the end of December **2013**, altogether **1517** Ph.D. theses had been defended at the School of Ph.D. Studies. The number of enrolled students at that time was **437** and 150 were about to defend their dissertation.

The largest faculty, the Faculty of Medicine is represented in almost all Doctoral Schools, the Faculty of Dentistry has its own study program, the Faculty of Pharmacy as well as the Faculty of Physical Education and Sport Sciences is represented by individual Doctoral Schools. The Faculty of Health Care as a Higher Education Institute of college level does not issue doctoral diplomas degrees, its teachers however are taking part in the study programs organized by the other faculties.

The activity of the School of Ph.D. is divided into two parts:

Part I: educational phase - program courses and research activity

Part II: qualification phase - examination, writing and defending dissertations

Although the educational and qualification phases can be continuous, each contains features that provide greater flexibility in obtaining a degree. Basically, anybody holding a university diploma degree (not necessarily a medical one) can join either Phase I or II.

The aim of Phase I is to train students to become scientists by providing them courses. Credit points can be accumulated upon completion of a course. The selected scientific topic will become the core of the thesis. A qualified tutor supervises each student.

Phase II provides an opportunity to evaluate the results of the experiments and to publish them in acknowledged scientific journals. Obviously, this is, or can be an on-going activity in Phase I as well. The student is required to pass a comprehensive examination and to write and defend a dissertation.

Phase II follows Phase I, but one may join Phase II without completing Phase I, providing the necessary prerequisites have been fulfilled. However, if one joins the School of Ph.D. Studies directly in Phase II it is necessary to be accepted by a consultant within a program.

The School of Ph.D. Studies offers three forms of education:

Full-time for scholarship holders (scholarship obtained from state, agency, foundation etc.) entering Phase I as students

Part-time students, entering Phase I as students

Individual studies, entering Phase II as candidates

Both full-time and part-time students must meet the same requirements. The main difference between those with and without scholarship is that the latter have jobs and are combining studies and work. Individuals who join only Phase II will not be students with record-book and student identity card, but they will be candidates for the doctoral degree.

The total number of candidates at present is about 500.

Certain costs of education, scientific training and official procedures are covered for students and candidates. Most of the fees are equal to or close to what is ordinarily paid by undergraduate students.

The actual decision-making body of the School of Ph.D. Studies is the Doctoral Council. Its work is supported by the Education Committee and Quality Assurance Committee. The former is responsible for organizing the study courses and all matters related to the training. The latter evaluates topic accreditation applications, dissertations prior to submitting them to opponents. Recently another Committee has been established to run disciplinary procedures.

Dr. Károly Rácz

President of the Doctoral Council

President of the Doctoral Council

Dr. Károly Rácz

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Dr. József Tímár	Vice-President
Dr. Mária Judit Molnár	Vice-Rector for Scientific Affairs
Dr. László Rosivall	Ph.D. School of Basic Medicine
Dr. Zsolt Tulassay	Ph.D. School of Clinical Medicine
Dr. Éva Szöke	Ph.D. School of Pharmaceutical Sciences
Dr. István Bitter	Ph.D. School of Mental Health Sciences
Dr. Bereczki Dániel	János Szentágotthai Doctoral School of Neurosciences
Dr. József Mandl	Ph.D. School of Molecular Medicine
Dr. Ilona Kovalszky	Ph.D. School of Pathological Sciences
Dr. György Losonczy	Representative of Faculty of Medicine
Dr. Gábor Varga	Representative of Faculty of Dentistry
Dr. Kálmán Magyar	Representative of Faculty of Pharmacy
Dr. Péter Gaál	Representative of Faculty of Health and Public Services
Dr. István Szabolcs	Representative of Faculty of Health Sciences
Dr. Zoltán Benyó	President of the Educational Board
Dr. János Rigó	President of the Quality Control and Evaluation Board
Dr. György Nagy	President of the Committee Disciplinary Procedures (János Szentágotthai Doctoral School of Neurosciences)
Dr. Iván Forgács	Faculty of Health Sciences
Dr. Péter Tamás Sótönyi	Szent István University, Faculty of Veterinary Science
Dr. Gábor Makara	Institute of Experimental Medicine of the Hungarian Academy of Sciences
Dr. László Kopper	1st Dept. of Pathology and Experimental Cancer Research
Dr. Emil Monos	Institute of Human Physiology and Clinical Experimental Research
Dr. Gergely Fügedi	President of the Doctoral Students' Union

Permanent Committees of the Doctoral Council

Educational Board

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University School of Ph. D. Studies

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BRANCHES:

I. BASIC MEDICINE

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Programs	Co-ordinators
Biological Effects of Ionizing and Non-Ionizing Radiations	Prof. Miklós Kellermayer MD, PhD
Cardiovascular Disorders: Physiology and Clinic of Ischaemic Circulatory Diseases	Prof. Béla Merkely MD, PhD, DSc
Clinical and Experimental Cardiology/Atherosclerosis	Prof. Zoltán Prohászka MD, PhD, DSc
The Mechanisms of Normal and Pathologic	Prof. Zoltán Benyó MD, PhD, DSc
Functions of the Circulatory System Physiology and Pathophysiology of the Regulation of Fluids and Electrolyte Homeostasis	Prof. László Rosivall MD, PhD, DSc

II. CLINICAL MEDICINE

Chairman: **Prof. Zsolt Tulassay** MD, PhD, DSc

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Programs	Co-ordinators
Clinical Haematology	Prof. Lídia Sréter MD, PhD, DSc
Dental Research	Prof. Gábor Varga MD, PhD, DSc
Fetal and Neonatal Medicine	Prof. Zoltán Papp MD, PhD, DSc
Gastroenterology	Prof. Zsolt Tulassay MD, PhD, DSc
Ophthalmology	Prof. Ildikó Süveges MD, PhD, DSc
Examination of etiopatológical and genetic factors of diabetes mellitus and liver diseases and there complications	Prof. Anikó Somogyi MD, PhD, DSc
Physiology and Pathology of the Musculoskeletal System	Prof. Miklós Szendrői MD, PhD, DSc
Prevention of Chronic Diseases in Childhood	Prof. Tivadar Tulassay MD, PhD, DSc
Pulmonology	Prof. György Losonczy MD, PhD, DSc
Hormonal regulations	Prof. Károly Rácz MD, PhD, DSc
Urology	Prof. Imre Romics MD, PhD, DSc
Clinical and Experimental Research in Angiology	Prof. György Acsády MD, PhD, DSc
Dermatology and Venereology	Prof. Sarolta Kárpáti MD, PhD, DSc
Molecular Genetics, Pathomechanism and Clinical Aspects of Metabolic Disorders	Prof. Péter Lakatos MD, PhD, DSc
Clinical application of basic science results	Prof. Barna Vásárhelyi MD, PhD, DSc
Reproductive medicine	Prof. János Rigó MD, PhD, DSc
Otorhinolaryngology, foniatry	Dr. László Tamás, MD, PhD

III. PHARMACEUTICAL SCIENCES

Chairwoman: Prof. Éva Szőke MSc, PhD, DSc

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Programs	Co-ordinators
Experimental and Clinical Pharmacology	Prof. Kálmán Magyar MD, PhD, DSc
Modern Trends in Pharmaceutical Scientific Research	Dr. István Antal MSc, PhD

IV. MENTAL HEALTH SCIENCES

Chairman: **Prof. István Bitter** MD, PhD, DSc

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Programs	Co-ordinators
Clinical Psychology and Psychiatry	Prof. László Tringer MD, PhD, CSc
Behavioral Sciences	Prof. József Kovács MD, CSc, DSc
Sociological and mental health approaches to resources for individuals and communities	Dr. Beáta Dávid (Petthesné) PhD

V. NEUROSCIENCES

Chairman: **Prof. Dániel Bereczki** MD, PhD, DSc

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Programs	Co-ordinators
Neuromorphology and Cell Biology	Prof. Miklós Palkovits MD, PhD, DSc
Neuroendocrinology	Prof. Zsolt Lipovits MD, PhD, DSc
Functional Neurosciences	Prof. E. Szilveszter Vizi MD, PhD, DSc
Clinical Neurosciences	Prof. Zoltán Nagy MD, PhD, DSc
Clinical Neurological Research	Prof. Imre Szirmai MD, PhD, DSc
Biological Psychiatry	Prof. Gábor Faludi MD, PhD, DSc

VI. MOLECULAR MEDICINE

Chairman: **Prof. József Mandl** MD, PhD, DSc

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Programs	Co-ordinators
Basis of Human Molecular Genetics and Gene Diagnostics	Prof. András Falus MD, PhD, DSc
Cellular and Molecular Physiology	Prof. Erzsébet Ligeti MD, PhD, DSc
Embryology, Theoretical, Experimental and Clinical Developmental Biology	Prof. Ágoston Szél MD, PhD, DSc
Immunology	Prof. Gyula Poór MD, PhD, DSc
Pathobiochemistry	Prof. József Mandl MD, PhD, DSc

VII. PATHOLOGICAL SCIENCES

Chairman: **Prof. Ilona Kovalszky** MD, PhD, DSc

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Programs	Co-ordinators
Alterations of Cells, Fibres and Extracellular and Diagnostic Pathomorphological Studies Matrix in the Course of Heart and Vascular Diseases and in Certain Tumours Experimental and Diagnostic Pathomorphological Studies	Prof. Zsuzsanna Schaff MD, PhD, DSc
Experimental Oncology	Prof. László Kopper MD, PhD, DSc
Public Health Science	Prof. Péter Sótónyi MD, PhD, DSc
Study of the Immunobiological Effects of Micro-organisms and of their Components at Molecular and Cellular Level and in the Microorganisms	Prof. Károly Nagy MSc, PhD
Clinical and experimental transplantation Health Sciences	Prof. Róbert Langer MD, PhD, Prof. István Szabolcs MD, PhD, DSc

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